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APA 2019

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APA 2019

Welcome to APA 2019, the world's largest and most diverse psychology event.

More than three decades ago, I attended my first APA convention and found my professional home. I benefited tremendously from presenting my research, taking on new leadership roles and meeting like-minded psychologists.

Rosie Phillips Davis, PhD
2019 APA PRESIDENT

Wherever you are on your career path, you will see there is inspiration for everyone at this engaging, four-day event. Respected experts will expand our thinking; speakers from a variety of subdisciplines will inspire and opportunities will abound to make meaningful connections for a lifetime.

APA's strategic goals focus on psychology making a significant impact by addressing the grand challenges of today and tomorrow. The desire to do so is woven throughout APA 2019. My hope is that in each session and with every interaction you will experience first-hand how psychologists and psychology embrace the shared vision of improving lives and society.

One of my presidential initiatives centers on deep poverty, which affects more than 18.5 million people who subsist at half the U.S. poverty level. For me, this issue is personal. Poverty is also personal for our opening main stage session keynote speaker, Wes Moore, *New York Times* best-selling author, decorated Army combat veteran and CEO of Robin Hood, one of the largest anti-poverty forces in the nation.

Moore overcame challenges in his early life—living on what he calls the precipice of poverty in Baltimore and the Bronx—and turned the lessons learned from those obstacles into a life of inspiration for others. Today, he is dedicated to advancing the fight against poverty, championing sustainable solutions to ensure pathways out of poverty are available to everyone. He will explore how we can work together to break barriers on critical issues.

At the opening session, I will present the 2019 APA Award for Outstanding Lifetime Contributions to Psychology to Derald Wing Sue, PhD, whose work on racism, culture, and social justice have made him one of the most influential and effective contributors to multicultural psychology. I hope you will join me in celebrating this pioneer's far-reaching contributions to psychology and society.

In addition to our keynote presentation, we are offering a compelling series of main stage programs on Friday and Saturday mornings that will showcase how psychologists and other leading thinkers are addressing critical issues of suicide and gun violence by working together in their different—yet interdependent—roles.

Then, on Friday and Saturday afternoons, I encourage you to engage with prominent thought leaders as they share ideas and new findings that inspire action and change. You'll find details of our distinguished experts' sessions on pages 22–23 in this guide, including those featuring extra time for deeper dives with the presenter.

Let APA 2019 open doors to new ideas and new possibilities. Become more involved in the conversation around the issues that matter, bring back what you are learning to improve your community and have an impact. Know that the future of psychology depends on it.

Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The Subject Index begins on page 64 and includes key words, session numbers, and session titles.

Availability of Convention Programs

Program information is available on the APA website at convention.apa.org. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser. The APA convention mobile app also includes access to the online program.

The APA 2019 program is mailed to advance registrants who choose to receive a copy ($5.00 for the book; additional $10.00 for postage) when they register. Advance registrants can opt to pay $5.00 for the book and pick it up on-site at the Registration Desk. On-site registrants may purchase a copy of the convention program for $5.00 when they register. Replacement copies of the program will cost $5.00.

Logos Identifying Special Programming

Collaborative Program

Presidential Program

Division Programs related to Deep Poverty

Thought Leader Session

Session Offering Continuing Education Credit

Workshop Offering Continuing Education Credit

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Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

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About APA 2019

McCormick Place, Chicago
Thursday, August 8 through Sunday, August 11, 2019

APA 2019 takes place in the West Building of McCormick Place in Chicago. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 48–49.

PROGRAM SCHEDULE

WEDNESDAY, August 7

3:00 p.m.–8:00 p.m.	Registration/Hall F Open

THURSDAY, August 8

7:00 a.m.–6:00 p.m.	Registration/Hall F Open
8:00 a.m.–4:00 p.m.	Division Programs in McCormick Place
9:00 a.m.–5:00 p.m.	Solutions Center (Exhibits) Open
4:00 p.m.–5:00 p.m.	Exhibits-Only Hour
5:00 p.m.–6:30 p.m.	**Opening Session and APA 2019 Keynote**

FRIDAY, August 9

7:30 a.m.–6:00 p.m.	Registration/Hall F Open
8:00 a.m.–1:00 p.m.	Division Programs in McCormick Place
9:00 a.m.–5:00 p.m.	Solutions Center (Exhibits) Open
11:00 a.m.–12:30 p.m.	**APA Main Stage Event on Suicide**
1:00 p.m.–4:00 p.m.	Thought Leader Sessions; APA Governance Programs; APA Awards Addresses
4:00 p.m.–6:00 p.m.	Division Programs in McCormick Place
4:00 p.m.–6:00 p.m.	APA/APF Awards Ceremony

SATURDAY, August 10

8:00 a.m.–5:00 p.m.	Registration/Hall F Open
8:00 a.m.–1:00 p.m.	Division Programs in McCormick Place
9:00 a.m.–5:00 p.m.	Solutions Center (Exhibits) Open
10:00 a.m.–11:00 a.m.	Exhibits Only and Poster Hour
11:00 a.m.–12:30 p.m.	**APA Main Stage Event on Gun Violence**
1:00 p.m.–1:50 p.m.	APA Presidential Address ROSIE PHILLIPS DAVIS, PhD
1:00 p.m.–4:00 p.m.	Thought Leader Sessions; APA Governance Programs; APA Awards Addresses
4:00 p.m.-6:00 p.m.	Division Programs in McCormick Place

SUNDAY, August 11

8:00 a.m.–noon	Registration/Hall F Open
8:00 a.m.–noon	Division Programs in McCormick Place

FIRST-TIME ATTENDEES

If this is your first APA convention, pick up a "NewBee"or "First-time Attendee" ribbon at the APA registration desks. New convention attendees, including APAGS students, are also encouraged to attend an orientation on Thursday, August 8, 8:00 to 8:50 a.m., in Room W19bc, Level 1–West Building, McCormick Place.

Is this your first year joining us? We have created a lounge and experience center exclusively for first-time attendees called the NewBee Hive. This is your home to get answers to your questions, learn how to navigate the large event, and meet others.

Where: Hall F, Level 3-West Building, McCormick Place.

INFORMATION DESKS

- An APA Information Desk is located in the APA Registration Area in Hall F, Level 3-West Building, McCormick Place.
- For information about the city of Chicago, attendees may visit the Chicago Concierge Desk on Level 3—outside of Hall F—of the West Building, McCormick Place.
- For information about changes in the APA 2019 Program, consult the APA 2019 Program Supplement, the APA 2019 mobile app, and bulletin boards located in the Registration Area.

WAYS TO GET CONNECTED

The APA 2019 mobile app, lets you search the APA 2019 Program and speakers, create and save your personal itinerary on your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple, Android, and Blackberry.

Wi-Fi Access in the McCormick Place

Free Wi-Fi access is available for APA 2019 attendees throughout the West Building, with the exception of Hall F, and on Level 1 of the South Building of McCormick Place. The stability of this access is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

APA Net Lounge

Network with fellow APA 2019 attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, or work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.

Where: McCormick Place, Level 3–West Building, outside of Hall F

When: Wednesday, August 7, 3:00 p.m.–8:00 p.m.; Thursday, August 8 through Saturday, August 10, 8:00 a.m.–6:00 p.m.; Sunday, August 11, 8:00 a.m.–noon

INFORMATION FOR FAMILIES

APA Kids' Place

A free, family-friendly play area with activities for children of all ages, along with comfortable seating for parents and an adjacent nursing space, is located near the Food Concession in Hall F on the Level 3-West Building, McCormick Place. It will be open Thursday, August 8 through Saturday, August 10, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.

Child Care

Parents who require child care during APA 2019 may make arrangements with existing child-care services in Chicago. APA is not endorsing these companies or accepting liability for services provided by them.

American Child Care, Inc.
americanchildcare.com
E-mail: travelnanni@gmail.com

Chicago Nannies
chicagonanniesinc.com/temporary-care.html
E-mail: Send through contact page on website

Chicago Super Sitters
chicagosupersitters.com/about-us
E-mail: hello@chicagosupersitters.com

Nursing Mothers Room

The room for nursing mothers will be located next to the APA Kids' Place in Hall F on the Level 3-West Building of the McCormick Place. It will be open Thursday, August 8 through Saturday, August 10, 9:00 a.m. to 5:00 p.m. each day.

In addition, there is a Mamava Lactation Suite Pod located across from the Main Entrance, Gate 40 on Level 1-West Building of McCormick Place. Nursing mothers can unlock the suite by downloading the free Mamava Mobile App, available in the Apple App Store and Google Play App Store.

REGISTRATION

Information on registration and fees is available at convention.apa.org. On-site registration is located in Hall F, Level 3-West Building, McCormick Place.

YOUR APA 2019 BADGE

The barcode on your badge is linked to your profile in the registration database. In the Solutions Center (Exhibit Hall), scan the barcode at the readers provided in each exhibitor's booth to request information from that exhibitor.

A small radio-frequency identification microchip (RFID tag) is embedded in your name badge. APA is using RFID to monitor traffic in and out of the APA Solutions Center (Exhibit Area) and to track attendance at CE Sessions. Individual rooms where CE sessions are held are wired to capture in/out times of attendees claiming CE credits. The information captured to track CE session attendance is not used for any other purpose. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.).

All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

APA 2019 BOOKSTORE

Conveniently located next to registration, all books are discounted an additional 10% off already low APA Member prices. Browse offerings from APA Style, APA's full line of professional and scholarly titles, the newest children's books from Magination Press, the APA Psychotherapy Video Series, and APA LifeTools. Hear authors speak and get signed copies to take home.

Hours:

WEDNESDAY, August 7	3:00–8:00 p.m.
THURSDAY, August 8	7:30 a.m.–6:00 p.m.
FRIDAY, August 9	7:30 a.m.–6:00 p.m.
SATURDAY, August 10	8:00 a.m.–5:00 p.m.
SUNDAY, August 11	8:00 a.m.-noon

Location: McCormick Place, next to the Registration Area in Hall F, Level 3-West Building

SOLUTIONS CENTER (EXHIBIT HALL)

The Solutions Center (Exhibit Hall) provides APA 2019 attendees an opportunity to discover, experience, and learn. It is a trusted platform for psychology resources–including Practice Management Systems and Website Design Platforms; Data Analysis; Digital Therapeutics; Billing, and Research Software; EHR / EMR Systems; Neuro-behavioral Measurements; Treatment Facility and Hospital Programs; Psychological Tests and Assessments; Publications; College and University Programs; Licensure and Certification Programs; Government Agencies; Virtual Reality Systems; Digital Therapeutic Tools; Career and Recruitment Resources; and much more! And many of the exhibiting companies provide APA 2019 discounts, raffle prizes, and giveaways.

NOTE Because the use of products, services, and resources displayed in the Solutions Center (Exhibit Hall) should be guided by the APA Ethical Principles, every effort is made to include only reliable and responsible exhibiting companies. However, APA does not assume responsibility for any exhibitor displays in the Solutions Center (Exhibit Hall).

Solutions Center (Exhibit Hall) features and events include:

- Coffee & Pastries with Exhibitors: Enjoy complimentary coffee and pastries in the Solutions Center (Exhibit Hall) on Thursday, August 8 at 9:00 a.m., Friday, August 9 at 9:00 a.m., and Saturday, August 10 at 10:00 a.m. (Note: Saturday time is the Exhibits-Only and Poster Hour)
- Exhibits-Only Hour: Thursday, August 8, 4:00 p.m. Enjoy a complimentary frozen cocktail and browse the exhibits during a time when no competing substantive sessions are held. *Sponsored by OpenEdge*
- Exhibits-Only and Poster Hour: Saturday, August 10, 10:00a.m. Enjoy coffee and cinnamon rolls as you explore the exhibits during a time when no competing substantive sessions are held.
- Garrett Popcorn® With Exhibitors: Join APA exhibitors for complimentary servings of Garrett Popcorn on Friday, August 9 at 2:00 p.m.
- Chicago Style Pizza With Exhibitors: Join APA exhibitors for a complimentary slice of Chicago style pizza on Saturday, August 10, at 2:00 p.m.
- **NEW!** The Exchange (Booth #220): Meet with industry thought leaders and experts in a collaborative setting to informally engage in learning-focused small-group discussions regarding challenges within the psychology field. Arrive ready to ask questions and take advantage of this opportunity to discover solutions tailored to address your specific needs. A schedule of session times and topics will be posted on signage at The Exchange booth.
- Technology Hub (Booths #307–#416): Discover new and exciting advances in technology for various segments of the psychology field.
- APA Exhibitor Raffles: Enter to win exciting prizes from exhibitors that are participating in the exhibitor raffles! Drawings will be held on Thursday, August 8 (4:00 p.m.), Friday, August 9 (11:00 a.m.; 2:00 p.m.; 4:00 p.m.); and Saturday, August 10 (10:00 a.m. and 4:00 p.m.). Presence at the time of the drawing is not required. At the time of each drawing, winners will be announced over a speaker in the Solutions Center (Exhibit Hall) and winner names will be written on a stand near the Solutions Center entrance. Prizes may be retrieved at the participating exhibitors' booth. A detailed list of the APA 2019 Exhibitor Raffles will be included in the APA 2019 Program and in a booklet about the Solutions Center (Exhibit Hall) to be placed inside the APA 2019 attendee tote bags.
- APA psycCareers LIVE Job Fair (Booth #1438): Attend live career management sessions; sign up to receive one-on-one career coaching with a career expert; talk to recruiters to discover where your skills may fit; search jobs and connect with prospective employers prior to and during the convention via APA psycCareers.

- APA Membership Pavilion (Booth #1114): Highlights the exclusive tools, resources and services from APA designed to help you develop professionally and succeed in your career. Visit the Pavilion to get your free professional headshots; hear expert mini-talks in the partner theater for your chance to win premium prizes; enter to win a trip to Washington, DC for APA 2020; and receive a special gift by renewing your membership on-site for 2020, as a first-time attendee, or as a new member (while supplies last). For more information, visit pages.apa.org/membershippavilion/
- APA Publishing (Booth #508): Even if you know all about APA Publishing's standard-setting books, journals and databases, you should check out everything happening with Academic Writer and PsycLearn, our digital learning tools designed to help educate the next generation of psychologists. You'll be thrilled to hear about everything we're doing to expand the impact of Magination Press, our award-winning and truly unique kids book imprint.
- VISA Gift Card Giveaways (Booth #626): Complete a brief survey about the Solutions Center (Exhibit Hall) and become eligible to win a $100 VISA gift card. Daily drawings will occur at 10:00 a.m. and 3:00 p.m. (Thursday, August 8–Saturday, August 10). You must be present during the drawing to win. Attendees are eligible to win one time.
- APA Massage Relaxation and Wellness Center (Booth #125): A relaxing space in which attendees may escape from their busy convention schedules to enjoy a complimentary 10-minute, seated upper-body massages (provided by certified massage therapists), foot massage units, aromatherapy, spa water, and/or 15-minute meditation breaks. *Sponsored by Kaiser Permanente Mental Health Training Programs*
- Poster Sessions: Network, learn, and participate in impromptu discussion groups.
- APA Kids' Place (adjacent to the Food Concession): A designated space with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, arts and crafts, video games for older children, and more). Children must be accompanied by a parent at all times while in this area.

Solutions Center (Exhibit Hall) Location:
McCormick Place, West Building, Hall F

Solutions Center (Exhibit Hall) Hours:

THURSDAY, August 8	9:00 a.m.–5:00 p.m.
FRIDAY, August 9	9:00 a.m.–5:00 p.m.
SATURDAY, August 10	9:00 a.m.–5:00 p.m.

APA MEMBER RESOURCES

Visit APA Member Resources to find information about APA Division Services and Membership, and International Affairs.

Located in Hall F, Level 3-West Building, McCormick Place and open during registration hours.

APA psycCareers LIVE Job Fair (Booth #1438)
The APA psycCareers LIVE Job Fair is the only APA 2019 activity dedicated entirely to job recruitment—all in a centralized location in the Solutions Center (Exhibit Hall). Quick, live career management sessions will cover important tips for getting ahead; career experts will give you insight into what employers really need; talk directly with employers and recruiters to see where your skills may fit; and connect with prospective employers prior to and during the convention via the job board, APA psycCareers (psyccareers.com).

Create or update your profile/resume at APA psycCareers (psyccareers.com) today to get ready for Job Fair! Register as a participant and upload your resume if you would like employers to be able to reach out to you directly. APA psycCareers LIVE is located in booth #1438 with job fair booths in the surrounding area within the Solutions Center (Exhibit Hall).

Employers can find further information on how to participate onsite or remotely via the APA psycCareers LIVE Job Fair page (convention.apa.org/exhibitors/apa-psyccareers-live-job-fair).

FOOD CONCESSIONS IN MCCORMICK PLACE

Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the following areas within McCormick Place: Hall F, Level 3-West Building

LOST AND FOUND

Lost and found items may be given to APA personnel at the APA Registration Area in McCormick Place. Individuals who have lost items in McCormick Place or in an APA 2019 headquarters hotel should check at these locations as well as with the facility's security office.

NONDENOMINATIONAL PRAYER AND MEDITATION ROOM

Hours:
THURSDAY, August 8 — SATURDAY, August 10: 8:00 a.m.–6:00 p.m.
SUNDAY, August 11: 8:00 a.m.–noon

Location: McCormick Place, Level 4-West Building, Room W473

EMERGENCY AND MEDICAL ASSISTANCE

For an extreme or medical emergency in McCormick Place, dial x6060 from a house phone, or call 312-791-6060 from a cell phone. For an emergency in a Convention hotel, call the hotel's security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.

- **First Aid Room in McCormick Place:**
  West Building, Level 1 by Gate 40 Entrance near Room W182.
- **Nearest Hospital Emergency Room:**
  Mercy Hospital, 2525 S. Michigan Ave., 312-567-2000

SUGGESTION TO ATTENDEES

You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

ARRANGEMENTS FOR PERSONS WITH DISABILITIES

APA will provide van service with a lift as transportation between McCormick Place-West Building and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the APA 2019 Program Supplement. During APA 2019, persons with disabilities may visit the APA Accommodations and Disability Resources Room. The direct telephone number for the Resources Room will be published in the APA 2019 Program Supplement.

The APA Accommodations and Disability Resources Room will be located in Hall F, Level 3-West Building, McCormick Place and open during registration hours. The Accommodations and Disability Resources Room is a location

where APA members can acquire accommodations and auxiliary aids (e.g., sign language interpreters, wheelchairs, assistive listening devices). In addition, all APA members are welcome to visit the Resources Room should they require a place to rest as they navigate McCormick Place.

APA Shuttle Bus System

There will be **no shuttle bus system** in Chicago since both APA headquarters hotels are connected to the West Building of McCormick Place.

PUBLIC TRANSPORTATION DURING APA 2019

Chicago Transit Authority: $2.50 transitchicago.com

NOTE All prices listed here are subject to change.

MEDIA COVERAGE

Special note to all presenters: After arriving at APA 2019, please e-mail your paper to public.affairs@apa.org or bring a copy of your paper on disk or flash drive to the APA Press Room, Room W476, Level 4-West Building, McCormick Place, as soon as possible if you hope to have press coverage of your presentation.

Photography and Videography Attendee Release

Attendees: I hereby grant permission to the American Psychological Association (including its agents and authorized third-parties) to record and use, or arrange for the recording of, my photograph (photograph refers to any image reproduction process, including, but not limited to, slides, pictures, movie film, videocassette tape, live television and digital photographs); use my name; and record my voice and/or comments, either written or spoken during APA 2019 the annual convention of the American Psychological Association in Chicago, IL. I understand and agree that my name, photograph (as defined above), voice, comments written or spoken or other such recording ("Recording") may be published either in print or a medium such as television, radio, the Internet, as a podcast or any other form of publication ("Publish" or "Publication") and used for commercial or non-commercial purposes, without further notice or compensation, perpetually and worldwide. I hereby grant the American Psychological Association non-exclusive rights to Publish the Recording as set forth herein.

Recording Sessions

The American Psychological Association holds the copyright of the APA 2019 Program and all its sessions. If you are a presenter, by agreeing to speak at APA 2019, you have agreed to abide by these rules.

Audiotape recorders and video equipment will be provided only for the presentation of material and not for the recording of discussions, papers or other presentations. APA reserves the right to record (video or audio) or photograph presentations at this meeting. Any other photography, filming, taping, recording or reproduction in any medium, including via the use of tripod-based equipment, of any of the programs presented at APA 2019 without the written consent of APA is strictly forbidden. Exception: Non-flash photography and audio or video recording using hand-held equipment, for strictly personal, social or noncommercial use, are permitted if not disruptive, as determined by APA. Permission from the speaker is required.

DISCLOSURE OF CONFLICTS OF INTEREST

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

Program Content Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during APA 2019, the annual convention of the American Psychological Association, are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during APA 2019 reflects the viewpoints of the filmmaker and its producers and not those of the APA.

DESCRIPTIONS OF TYPES OF PROGRAMS

- **Symposia or Panel Discussions:** A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.
- **Conversation Hours**: A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.
- **Invited Addresses:** These sessions feature a well-known individual speaking on a particular topic.
- **Skill-Building Sessions/Workshops:** A skill-building session/workshop is a program based on teaching direct skills and theory application.
- **Paper Reading Sessions:** Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.
- **Poster Sessions:** Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs

All signs and posters must be approved by APA. If a session is listed in the APA 2019 Program, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

APA 2019 Abstracts and Presentations Available in PsycEXTRA

APA 2019 abstracts and all presentations received from presenters may be added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA (members.apa.org/access). Or check with your librarian, as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit www.apa.org/psycEXTRA. Speakers who have not submitted a presentation may go to www.apa.org/convention/abstracts to do so. Instructions for submitting your content are on the website.

MEMBERSHIP PAVILION

Renew your membership for 2020

Receive a FREE gift while supplies last

Renew on-site at the APA Membership Pavilion—Booth #1114—or at APA Member Services, in the registration area

- Ensure uninterrupted access to member benefits
- Guarantee access to exciting new benefits and resources
- Get your special APA gift
- Eliminate renewal reminders

Convention Facilities

McCormick Place – West Building
2301 S. Dr. Martin Luther King, Jr. Drive
Chicago. IL 60616-1490
312-791-7000

Hyatt Regency McCormick Place Hotel
2233 S. Dr. Martin Luther King Jr. Drive
Chicago, IL 60616
312-567-1234

Marriott Marquis Chicago Hotel
2121 South Prairie Avenue
Chicago. IL 60616
312-824-0500

Hospitality Suites
The locations of the Divisions' Hospitality Suites will be available at the APA Division Services Booth and on signs placed in each convention facility.

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APA Press Room
Room W476, Level 4-West Building, McCormick Place

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WE HAVE MORE IMPACT TOGETHER

> “Psychologists from across the discipline are working together to make a significant impact on today’s most pressing social issues. By bringing our unique knowledge to partnerships with experts working on these issues both inside and outside the field, we can change society for the better.”
>
> **ARTHUR C. EVANS JR., PhD** CEO, APA

MAIN STAGE EVENTS

ON THE MAIN

Deep Poverty

Opening Session and Keynote

MAIN STAGE

THURSDAY, 5:00–6:30 p.m.

Deep poverty affects more than 18.5 million people in the United States. For many, it's a condition that persists generation after generation. Psychology can help lift people out of this vicious cycle. Hear our 2019 APA President share her powerful first-hand experience, learn from our CEO how APA is transforming to have more impact on critical issues like this one, and be inspired by a nationally acclaimed advocate for the underserved.

FEATURED SPEAKERS

ROSIE PHILLIPS DAVIS, PhD
2019 APA PRESIDENT

ARTHUR C. EVANS JR., PhD
CEO, APA

WES MOORE
CEO, ROBIN HOOD

KEYNOTE SPEAKER

Wes Moore

The *New York Times* bestselling author, decorated Army combat veteran, social entrepreneur, and CEO of Robin Hood—one of the largest anti-poverty forces in the nation—Wes Moore has dedicated his life to being a vocal advocate for some of the nation's most vulnerable people. From working to fund schools, food pantries and homeless shelters, to helping build better on-ramps to higher education for underserved students, Mr. Moore's life and work motivates and inspires.

STAGE

Suicide

An Event on the Power of Hope

MAIN STAGE

FRIDAY, 11:00 a.m.–12:30 p.m.

There is no single cause or cure for this growing issue, but there is hope. Psychologists from all areas of expertise are working to move the dial on suicide. In this multi-disciplinary session, a survivor shares his experiences linking advocates and providers, leading researchers share their latest on neurobiological indicators and the technologies to intervene at scale, experts discuss research breakthroughs and priorities, and an authority on suicidal behavior explores the healing power of community to build resilience within one of America's most vulnerable populations: African American men.

FEATURED SPEAKERS

MITCHELL J. PRINSTEIN, PhD
ADOLESCENT DEPRESSION AND SELF-INJURY

KEVIN HINES
SURVIVOR AND ACTIVIST

URSULA WHITESIDE, PhD
PREVENTION RESEARCHER AND CLINICIAN

JANE L. PEARSON, PhD
NATIONAL INSTITUTE OF MENTAL HEALTH

COLLEEN CREIGHTON, MA
AMERICAN ASSOCIATION OF SUICIDOLOGY

SEAN JOE, PhD
SUICIDAL BEHAVIOR AMONG AFRICAN AMERICANS

Gun Violence

An Event on the Power of Community

MAIN STAGE

SATURDAY, 11:00 a.m.–12:30 p.m.

Whether it's living with the threat of a school shooting, or a factor in everyday life, every American has been affected by gun violence. The problem can seem intractable, yet every psychologist has an opportunity to better prepare their communities to reduce and prevent violence. An ex-convict from Chicago's South Side returns home to interrupt violence at the level of whispers, while an author and developmental psychologist addresses early assessment and how to encourage nonviolent choices at a community level. Finally, a Sandy Hook mother, family therapist, and advocate takes a radically inclusive approach to protecting our communities.

FEATURED SPEAKERS

ARTHUR C. EVANS JR., PhD
CEO, APA

JAMES GARBARINO, PhD
VIOLENCE RESEARCHER

ROBERT T. KINSCHERFF, PhD, JD
JUVENILE JUSTICE AND PUBLIC POLICY

EDDIE BOCANEGRA, MSW
COMMUNITY VIOLENCE ACTIVIST

NELBA MÁRQUEZ-GREENE, MA
LMFT, EXECUTIVE DIRECTOR, THE ANA GRACE FOUNDATION

Convention Events

THURSDAY August 8

APA AT THE THEATER — *HAMILTON*
THURSDAY, 7:30 p.m.
CIBC Theatre, 18 West Monroe Street

Front Mezzanine ticket: $159.50
Front Balcony ticket: $95.50

Tickets are not returnable and not refundable. Limit of 4 tickets per person.

Enjoy the award-winning musical about one of America's founding fathers, Alexander Hamilton, with your friends and colleagues. Tickets are limited.

You can purchase tickets online at **convention.apa.org/events**.

Tickets must be picked up at the Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning Wednesday, August 7, at 3:00 p.m. **Tickets will not be available at the CIBC Theatre.**

APA'S ARCHITECTURE RIVER CRUISE
THURSDAY, 7:30-9:00 p.m.
Riverside Gardens on Chicago's Riverwalk at Michigan Avenue, 112 East Wacker Drive

Cruise guests board 15 minutes before departure time; cruise departs promptly at the scheduled time.

Ticket: $49
Tickets are not returnable and not refundable. Limit of 2 tickets per person.

Led by Chicago Architecture Center volunteer docents, the river cruise tells the stories behind more than 50 buildings along the Chicago River. Hear how Chicago grew from a small settlement into one of the world's largest cities in less than 100 years.

You can purchase tickets online at **convention.apa.org/events**.

Tickets must be picked up at the Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning Wednesday, August 7, at 3:00 p.m. Tickets will not be available at the Chicago Architecture Center.

FRIDAY August 9

2139
PSYCH SCIENCE IN 3 (PS-IN-3): A COMPETITION!
FRIDAY, 10:00-11:00 a.m.
McCormick Place, Level 3-West Building, Hall F

Come see eight finalists present psychological science in three minutes! Judges will select the best presentation for a cash prize.

2341
APA/APF AWARDS CEREMONY
FRIDAY, 4:00-6:00 p.m.
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom AB

APA President Rosie Phillips Davis, PhD, and American Psychological Foundation (APF) President Terence M. Keane, PhD, will present psychology's highest awards to outstanding researchers, practitioners, and educators. APF's Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA's Distinguished Contribution Awards in the areas of science, practice, public interest, education, and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates, and locations are listed in this program.

2316
SCIENCE AT SUNSET:
A POSTER COMPETITION AND RECEPTION
FRIDAY, 4:00-5:00 p.m.
McCormick Place, Level 3-West Building, Hall F

Posters nominated by various divisions will be judged and awarded a cash prize for Most Outstanding Poster by an APA Member and Most Outstanding Poster by an APA Student Affiliates/APAGS Member. In addition, recognition for a "People's Choice" award will be given. Come and vote for the most outstanding poster. Refreshments will be served.

APA NIGHT AT THE MUSEUM OF SCIENCE AND INDUSTRY

FRIDAY, 7:00-9:30 p.m.
5700 South Lake Shore Drive

Enjoy an evening with family and friends at the Museum of Science and Industry, Chicago—one of the largest science museums in the world and home to more than 400,000 square feet of hands-on exhibits designed to spark scientific inquiry and creativity. APA will have exclusive access to the entire main level including the temporary Wired to Wear exhibit, showcasing how digital technology is transforming our clothes to enhance our lives. Transportation to/from the museum will be provided by APA.

Admission to the museum, food, and beverage are included in the ticket price. Attendance is limited. Tickets are required.

SOLD OUT

Adult: $40 adult **Child under age 12:** $20
Limit of 4 tickets per person.
Tickets are nonrefundable.

Tickets must be picked up at the APA Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning on Wednesday, August 7, at 3:00 p.m. **Tickets will not be available for pickup at the museum.**

COFFEE & PASTRIES WITH EXHIBITORS

THURSDAY, 9:00 a.m.
FRIDAY, 9:00 a.m.
SATURDAY, 10:00 a.m.
Solutions Center (Exhibit Hall)

Enjoy complimentary coffee and pastries in the Solutions Center (Exhibit Hall).
NOTE *Saturday time is the Exhibits-Only and Poster Hour*

GARRETT POPCORN® WITH EXHIBITORS

FRIDAY, 2:00 p.m.
Solutions Center (Exhibit Hall)

Join APA exhibitors for complimentary servings of Garrett Popcorn.

CHICAGO STYLE PIZZA WITH EXHIBITORS

SATURDAY, 2:00 p.m.
Solutions Center (Exhibit Hall)

Join APA exhibitors for a complimentary slice of Chicago style pizza.

SOCIAL HOURS

THURSDAY–SATURDAY

Meet and connect with new and old colleagues when you attend one or more of these informal, division sponsored, social events at APA 2019. See pp. 45–46 for details.

Not a division member?
Social hours are open for all attendees!

Convention Events

THURSDAY August 8 THROUGH SATURDAY August 10

NEW!

THE EXCHANGE

THURSDAY–SATURDAY

McCormick Place, Level 3-West Building, Hall F

Solutions Center (exhibit hall), Booth #220

BIG IDEAS. SMALL GROUPS.

Don't miss your chance to ask questions and discuss major challenges in the field with some of our favorite thinkers and industry leaders. Topics include keeping your practice competitive with APA's new Mental & Behavioral Health Registry, considering the pros and cons of tele-health, managing liability, treatment needs for battling the opioid crisis, and much more. Visit convention.apa.org/exchange for the complete schedule.

NEW!

THE NEWBEE HIVE

THURSDAY–SATURDAY

McCormick Place, Level 3-West Building, Hall F

First-time attendee? Traveling alone? The good news is that you're not alone! Join us at the Hive, our lounge and experience center for newcomers and solo attendees. The Hive is your home to get answers to your APA 2019 questions, learn how to navigate the large event, and find a community.

NEW!

THE APA EMERGING LEADERS NETWORK

THURSDAY–SATURDAY

McCormick Place, Level 3-West Building, Hall F

Solutions Center (exhibit hall), near aisle 100

Come and be part of the Network—a growing community of early career psychologists and graduate students. Join us to gain exclusive access to: an engaged community of peers, unique sessions with APA 2019 speakers, cutting edge programs, and resources tailored to your needs. Visit convention.apa.org/emerging-leaders for more details.

Join us for the live tapings of APA's award-winning podcast: *Speaking of Psychology*

THURSDAY–SATURDAY
McCormick Place, Level 3-West Building, Hall F

Join us as we interview some of the leading psychologists for future episodes of APA's "Speaking of Psychology" podcast. Guest hosts will include Russell Shilling, PhD, APA's chief science officer; Lynn Bufka, PhD, APA's associate executive director for research and policy; and Vaile Wright, PhD, APA's director of research and practice. These one-on-one conversations between psychologists will touch on some of the hottest topics in psychology and are bound to be insightful and thought-provoking.

Thought Leader Sessions

Engage with prominent thought leaders as they share ideas and new findings that inspire action and change. The Board of Convention Affairs and its Central Programming Group have organized sessions featuring a broad range current issues and topics in psychology.

All Thought Leader Sessions are scheduled in McCormick Place on
FRIDAY, AUGUST 9, 1:00-4:00 p.m. and SATURDAY, AUGUST 10, 1:00-4:00 p.m.

The numbers noted above each session title correspond to session information in the program listings. Thought Leader Sessions are identified by this logo.

2227

PARADIGM SHIFTS IN APPROACHES TO THE EARLY DETECTION AND TREATMENT OF AUTISM

Geraldine Dawson, PhD

FRIDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room W183c

Detection of infants at risk for autism has led to a paradigm shift in approaches to early treatment. Learn how novel cellular and molecular treatments designed to enhance neuroplasticity. Promise improved outcomes for persons with autism.

Geraldine Dawson, PhD, is Professor, Departments of Psychiatry, Pediatrics, and Psychology and Neuroscience and Director, Duke Center for Autism and Brain Development at Duke University. Dr. Dawson directs the Duke NIH Autism Center of Excellence focused on early detection, neural bases, and treatment of autism and ADHD. She is Past-President of the International Society for Autism Research and serves on the Interagency Autism Coordinating Committee which develops the federal strategic plan for autism research, services, and policy. Dr. Dawson is a licensed clinical psychologist and scientist, having published >290 articles and 10 books on early detection and treatment of autism. Her research was recognized by the NIH as a Top Advance in Autism Research in 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, and 2017 and by TIME magazine as one of the top 10 medical breakthroughs of 2012. Dr. Dawson's awards include the Lifetime Achievement Award from the Association for Psychological Science.

2225

INVISIBLE TATTOOS: UNLIKELY SOURCES FROM WHICH ELITE ATHLETES DRAW STRENGTH

William D. Parham, PhD, ABPP

FRIDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room W183b

Explore the price of the ticket for pursuing excellence in the face of life-changing adversity and learn how the social construction of stigma is one of the several barriers that impede athletes seeking help.

William D. Parham, PhD, ABPP, is a Professor in the Counseling Program, School of Education at Loyola Marymount University where he also serves as Interim Associate Dean of Faculty. He is a licensed psychologist, Board Certified in Counseling Psychology by the American Board of Professional Psychology (ABPP) and Past-President of the Society of Counseling Psychology of the American Psychological Association where he also is recognized as a Fellow in Divisions 17 (Society of Counseling Psychology), 45 (Society for the Study of Culture, Ethnicity and Race) and 47 (Exercise and Sport Psychology). Concurrently, Dr. Parham also serves as the inaugural Director of the Mental Health and Wellness Program of the National Basketball Players Association. The interplay between sport psychology, multiculturalism/diversity and health psychology represents the three areas of professional emphases with which he has been most associated and that have influenced his scholarship across three decades.

2226

HOW TO CHANGE YOUR MIND: THE PROMISE OF PSYCHEDELIC THERAPY

Michael Pollan, MA

FRIDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room W183a

Combining personal discovery with the latest neuroscience and psychology, Mr. Pollan will describe how psychedelic experiences can change one's mind, shedding a new light on our place in nature, our senses of self, and on our understanding of spirituality.

Michael Pollan, MA, writes books and articles about the places where nature and culture intersect: on our plates, in our farms and gardens, and in our minds. His books, such as *The Omnivore's Dilemma: A Natural History of Four Meals*, have received recognition from the *New York Times*, the *Washington Post*, and many others. Mr. Pollan was named by *Newsweek* as one of the top 10 "New Thought Leaders." He was also named to the "*TIME* 100," the magazine's annual list of the world's 100 most influential people. As a contributing writer to *The New York Times Magazine* he has won numerous awards. Mr. Pollan is currently the Lewis K. Chan Arts Lecturer and Professor of the Practice of NonFiction at Harvard University and John S. and James L. Knight Professor of Journalism at UC Berkeley's Graduate School of Journalism. Pollan studied at Bennington College, Oxford University, and Columbia University, from which he received a Master's in English..

SESSION 2250

A ***Deep Dive Conversation*** with Pollan follows his presentation from 2:00–2:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A

2256

SOCIAL MEDIA AND INTERNET WRITING AS A DOCTOR

James Hamblin, MD, MPH

FRIDAY, 2:00–2:50 p.m.

McCormick Place, Level 1-West Building, Room W183b

Trust in science among the public is at a recent historic low, and there are powerful forces working to keep it that way. Given the state of division and distrust that threaten science, mental-health professionals need to actively participate in shaping narratives that promote health and fact-based discourse over angry, divisive stagnation. Learn why experts risk their work being undone or lost if they do not actively engage in the information landscape and to explore the challenges and evidence-based approaches.

James Hamblin, MD, MPH, is a staff writer at *The Atlantic* magazine and lecturer at Yale School of Public Health. He is the author of *If Our Bodies Could Talk*. His work has been published in *The New York Times*, *Vice*, and *Politico*. *Time* named him as one of 140 people to follow on Twitter, and *Buzzfeed* called him "the most delightful MD ever."

SESSION 2271

A ***Deep Dive Conversation*** with Hamblin follows his presentation from 3:00–3:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A

2255

DRUGS, STIGMA, AND POLICY: HOW LANGUAGE DRIVES CHANGE

John F. Kelly, PhD

FRIDAY, 2:00–2:50 p.m.

McCormick Place, Level –West Building, Room W183c

Globally, substance use disorders are among the most endemic, costly, and stigmatized public health challenges. Learn the importance of language in stigma, discrimination, problem conceptualization, and remission.

John F. Kelly, PhD, is the Elizabeth R. Spallin Associate Professor of Psychiatry in Addiction Medicine at Harvard Medical School – the first endowed professor in addiction medicine at Harvard. He is also the founder and Director of the Recovery Research Institute at the Massachusetts General Hospital (MGH), the Program Director of the Addiction Recovery Management Service (ARMS), and the Associate Director of the Center for Addiction Medicine at MGH. Dr. Kelly is a former President of the American Psychological Association (APA) Society of Addiction Psychology, a Fellow of the APA, and a Diplomate of the American Board of Professional Psychology. He has served as a consultant to U.S. federal agencies and non-federal institutions, and foreign governments. Dr. Kelly's clinical and research work has focused on enhancing the effectiveness of addiction treatment and recovery support services, stigma reduction, and addiction and criminal justice.

2272

WELL-BEING IS A SKILL

Richard J. Davidson, PhD

FRIDAY, 3:00–3:50 p.m.

McCormick Place, Level 1-West Building, Room W183b

Scientific evidence suggests that we can change our brains by transforming our minds and cultivate habits of mind that will improve well-being. Learn more about the research and discover how these practices can be applied in a wide range of contexts and have the potential to positively impact social change.

Richard J. Davidson, PhD, conducts research that is broadly focused on the neural bases of emotion and emotional style and methods to promote human flourishing including meditation and related contemplative practices. He has published over 400 articles, numerous chapters and reviews and edited 14 books. He is the author (with Sharon Begley) of The Emotional Life of Your Brain published in 2012 and co-author with Daniel Goleman of Altered Traits published in 2017. Dr. Davidson was elected to the National Academy of Medicine in 2017 and appointed to the Governing Board of UNESCO's Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) in 2018. Dr. Davidson is the William James and Vilas Research Professor of Psychology and Psychiatry and the Founder and Director of the Center for Healthy Minds, University of Wisconsin-Madison.

SESSION 2315

A ***Deep Dive Conversation*** with Dr. Davidson follows his presentation from 4:00–4:50 p.m., McCormick Place, Level 1–West Building, Conversation Lounge A

2273

CORPORAL PUNISHMENT IN BLACK FAMILIES: "CULTURE" OR RACIAL TRAUMA?

Stacey Patton, PhD

FRIDAY, 3:00–3:50 p.m.

McCormick Place, Level 1-West Building, Room W183c

There is a pervasive myth that hitting children is an intrinsic cultural and harmless parenting practice in African American families. Learn how you can use history and medical science literature to disprove it.

Stacey Patton, PhD, is a child abuse survivor and former foster alumna turned award-winning journalist, author, and child advocate. She is the creator of Spare the Kids, Inc. and the author of two books on race and parenting—*That Mean Old Yesterday* and *Spare the Kids: Why Whupping Children Won't Save Black America*. Her writings on race and child welfare issues have appeared in *The New York Times*, *Washington Post*, *Al Jazeera*, and *The Chronicle of Higher Education*. She has also appeared on CNN, MSNBC, Fox News, Democracy Now, and CBS News. Dr. Patton has trained pediatricians, clinicians, social workers, and law enforcement on cultural competency issues in child welfare practice and has served as an expert witness in child abuse cases involving the "culture defense." Her next book, *Strung Up: The Lynching of Black Children and Teenagers During Jim Crow*, will be published in 2020 by Beacon Press.

3194

AT EASE: REFRAMING STRESS AND ANXIETY

Lisa Damour, PhD

SATURDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room W183a

Many Americans now feel stressed about being stressed and anxious about being anxious. Discover how psychologists can teach the broader population that stress and anxiety are unavoidable and often play a helpful, not harmful, role in our daily lives.

Lisa Damour, PhD, writes the monthly Adolescence column for *The New York Times*, serves as a regular contributor to CBS News, maintains a private psychotherapy practice, consults and speaks internationally, is a Senior Advisor to the Schubert Center for Child Studies at Case Western Reserve University, and serves as the Executive Director of Laurel School's Center for Research on Girls. Dr. Damour has written numerous academic papers, chapters, and books related to education and child development, including the *New York Times* best-selling books *Untangled: Guiding Teenage Girls Through the Seven Transitions into Adulthood* and *Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls*. Dr. Damour graduated with honors from Yale University and worked for the Yale Child Study Center before earning her doctorate in Clinical Psychology at the University of Michigan. She has been a fellow at Yale's Edward Zigler Center in Child Development and Social Policy and the University of Michigan's Power Foundation.

SESSION 3214

A ***Deep Dive Conversation*** with Dr. Damour follows her presentation from 2:00–2:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A

3192

HOW RACIAL TYPICALITY BIASES JUDGMENT (AND WHY YOU SHOULD CARE)

Keith B. Maddox, PhD

SATURDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room 183c

People whose facial features are more stereotypical of their racial group experience greater bias in social outcomes. Learn about evidence for this claim and the implications for policies designed to address racial disparities.

Keith B. Maddox, PhD, is an Associate Professor in the Psychology Department at Tufts University and the Director of the Tufts University Social Cognition Lab. His research and teaching are focused on exploring social cognitive aspects of stereotyping, prejudice, and discrimination. The long-range goal of this work is to further the understanding of the representation of stereotypic knowledge and its implications for the behavior and treatment of members of stereotyped groups. Dr. Maddox has served as the Special Advisor to the Provost for Diversity and Inclusion at Tufts, and has founded an initiative that seeks to bring social science evidence to bear on the development and evaluation of programs designed to address the challenges and opportunities associated with diversity, climate, and inclusion in organizations. Dr. Maddox earned his AB. in Psychology from the University of Michigan, and his MA and PhD in in Social Psychology from the University of California, Santa Barbara.

3193

THINKING, DRUNK AND SLOW: ALCOHOL AND DECISION MAKING

Denis M. McCarthy, PhD

SATURDAY, 1:00–1:50 p.m.

McCormick Place, Level 1–West Building, Room W183b

Many health risks from alcohol use involve decisions made while drinking (e.g., driving impaired). Discover how alcohol affects the decision-making process, and implications for policy and novel interventions (e.g., mobile technology).

Denis M. McCarthy, PhD, is a Professor of psychology in the Department of Psychological Sciences at the University of Missouri. He received his BA in Psychology and Philosophy from the University of Notre Dame, and his PhD in Clinical Psychology from the University of Kentucky. Since completing his Internship and Post-doctoral work at the University of California San Diego, he has been at the University of Missouri since 2002. His research focuses on identifying predictors of alcohol-related negative consequences, with a particular emphasis on risk for driving while impaired by alcohol or cannabis. Dr. McCarthy work has been consistently funded by NIH/NIAAA, he is co-director of MU's Addiction Training group, and is a founding director of the Missouri Center for Addiction Research and Engagement at the University of Missouri.

3217

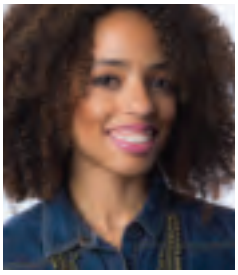
HOW OUR SCHOOLS BREED IMPOSTORISM IN KIDS OF COLOR

Dena N. Simmons, EdD, MSed, MA

SATURDAY, 2:00–2:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Through narrative, learn how the intersection of emotionally intelligent and culturally responsive practices can create equitable and welcoming communities, where students can learn in the comfort of their skin.



Dena N. Simmons, EdD, is the Assistant Director of the Yale Center for Emotional Intelligence and an associate research scientist at the Yale Child Study Center. She writes and speaks nationally about creating safe and equitable schools where all students can thrive. Dr. Simmons has been profiled in numerous outlets including the *Huffington Post*, *Education Week*, and the AOL/PBS project, *MAKERS: Women Who Make America*. She is a recipient of a Harry S. Truman Scholarship, a Fulbright Fellowship, an Education Pioneers Fellowship, a Paul and Daisy Soros Fellowship, and a Pahara Aspen Education Fellowship among others. Her research interests include the intersection of culturally responsive practices and social and emotional learning for greater educational equity. She received her BA from Middlebury College, her MSEd from Pace University, and her MA and EdD from Teachers College, Columbia University.

SESSION 3236

A ***Deep Dive Conversation*** with Simmons follows her presentation from 3:00–3:50 p.m., McCormick Place, Level 1–West Building, Conversation Lounge A

3216

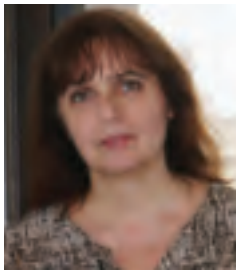
FROM BOGOTA TO BEIRUT: INNOVATIONS IN GLOBAL MENTAL HEALTH RESEARCH

Helen (Lena) Verdeli, PhD, MSc

SATURDAY, 2:00–2:50 p.m.

McCormick Place, Level 1-West Building, Room W183b

Mental health is finally becoming a global health priority. Discover what the field has learned about cultural adaptations of psychotherapy and how innovations in effectiveness and implementation research can inform work in the United States.



Helen (Lena) Verdeli, PhD, MSc, associate professor of clinical psychology, is the founder and director of the Global Mental Health Lab at Teachers College, Columbia University, New York. Her research program in prevention and treatment of mood disorders has been supported by NIMH, Grand Challenges Canada, UK Medical Research Council, UNHCR, etc. In the last 15 years she has been focusing on the cultural adaptation, testing, and dissemination of psychotherapy used by mental health specialists and non-specialists in low-resource settings around the world: With depressed adults in southern Uganda; war-affected adolescents in Northern Uganda; internally displaced women in Colombia; distressed primary care patients in India; depressed and anxious persons in Haiti; persecuted Rohingya in Bangladesh and Syrian refugees in Lebanon. Dr. Verdeli has received among others the APA International Mentor award and collaborates with academic and humanitarian groups, ministries of health, the World Health Organization and UNHCR..

3237

THE NEUROSCIENCE OF LOVE AND ATTACHMENT: IMPLICATIONS FOR AUTISM

Larry J. Young, PhD

SATURDAY, 3:00–3:50 p.m.

McCormick Place, Level 1-West Building, Room W183a

Love is one of our most powerful emotions and is regulated by brain chemistry. Learn the role of oxytocin in forging pair bonds in monogamous prairie voles and the implications for love, attachment, and autism.

Larry J. Young, PhD, is Director of the Center for Translational Social Neuroscience and Professor in the Department of Psychiatry at the Emory University. He has published over 200 peer reviewed publications, including several in *Science*, and *Nature*. He earned his BS in Biochemistry at the University of Georgia, and his PhD from the University of Texas at Austin. Dr. Young's research seeks to understand how the brain functions to regulate social relationships with a particular focus on the role of oxytocin in social bonding. Much of his research uses socially monogamous prairie voles as a model organism. His work is providing insights into novel treatments for social disorders such as autism. Dr. Young is the author of *The Chemistry Between Us: Love, Sex, and the Science of Attraction*, which explores the latest discoveries of how brain chemistry influences all aspects of our relationships.

SESSION 3279

A ***Deep Dive Conversation*** with Dr. Young follows his presentation from 4:00–4:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A

3195

APA PRESIDENTIAL ADDRESS

Rosie Phillips Davis, PhD

Dream Big Do More: Being Strategic and Setting Priorities

SATURDAY, 1:00–1:50 p.m.

McCormick Place, Level 1-West Building, Room W178a

I ran for President of APA on the premise that it was time for us to dream bigger about our association and our discipline and to put those big dreams into action. It is time for psychologists and society to understand that our discipline is based on a solid scientific foundation. While all the science is not there for every challenge we face, we must always remember that science is the base. It is time for APA to be more outward facing so that we can impact big societal issues. The question is how APA does both of these things at the same time? The Council of Representatives indicated to APA, Boards and Committees, membership, and the public that we must do both. The new strategic plan passed by CoR in February instructs us to transform APA: to be more outward facing; to solve real world problems; to partner with others in the world who can aid the transformation, in others, words, think more expansively and do more impactful work. To this end the current president and president-elect are committed to making the presidency about transformation. This year the two specific presidential initiatives seek to impact the public's understanding of psychology as a science through the PsycShorts video festival and to demonstrate psychology's impact on a real-world problem through a focus on deep poverty. This presentation will highlight the new strategic plan, the video festival, and the deep poverty initiative.

Presidential Programs

APA President Rosie Phillips Davis, PhD, has curated sessions designed to engage psychologists to recognize how addressing poverty is within the scope of their professional practice and provide tangible actions they can take and tools they can employ as catalyst for local impact.

The numbers noted above each session title correspond to session information in the program listing.

Presidential Sessions are identified by this logo.

Division programs related to Deep Poverty are identified by this logo.

CE credits will be provided for sessions identified with this logo.

FRIDAY August 9

2232

HOW PEOPLE LEARN II: LEARNERS, CONTEXTS, AND CULTURES

FRIDAY, 1:00–1:50 p.m.

McCormick Place, Level 1–West Building, Room W184a

In October 2018, the National Academies of Science released How People Learn II: Learners, Contexts, and Cultures. Five experts will discuss the report's contribution and practical use from the viewpoint of their specific discipline.

Participants: Margaret E. Beier, PhD; Robert Goldstone, PhD; Ruth Kanfer, PhD; Zewelanji N. Serpell, Douglas Medin, PhD; Arthur C. Graesser, PhD

2258

A BUSINESS MODEL FOR SEEING POOR PEOPLE IN YOUR PRACTICE

FRIDAY, 2:00–2:50 p.m.

McCormick Place, Level 1–West Building, Room W184a

Psychologists do not generally see poor people in their practice other than as exceptions or pro bono. There are a few psychologists who regularly see poor people as a part to their regular practice. Two psychologists will describe their business models that allow access to poor patients.

Participants: David L. Blustein, PhD; Arlene Noriega, PhD; Shilpa B. Trivedi, Psy.D.

2274

USING A TWO-GENERATIONAL APPROACH AND PLACE BASED STRATEGY TO REDUCE POVERTY

FRIDAY, 3:00-3:50 p.m.

McCormick Place, Level 1–West Building, Room W184a

This program will describe an evidenced-based approach to impact poverty in one Southern City. The Annie E. Casey Foundation has chosen the Women's Foundation for a Greater Memphis and South City in Memphis as the one of the newest communities to implement Evidence2Success. The Evidence 2Success framework is being integrated into the Women's Foundation's Vision 2020 Plan to reduce poverty in Memphis's 38126 zip code by five percent over five years.

Participants: Rosie Phillips Davis, PhD; Shante K. Avant; Sherry Avery

SATURDAY August 10

3226

BRINGING THE POWER OF PSYCHOLOGY TO THE FIGHT AGAINST DEEP POVERTY

SATURDAY, 2:00-3:50 p.m.

McCormick Place, Level 1–West Building, Room W184d

In this session, members of the APA Presidential Initiative on Deep Poverty will report on their efforts and build attendees capacity to write an opinion-editorial and conduct in-district meetings with their congressperson.

Participants: Rosie Phillips Davis, PhD; Wendy R. Williams, PhD; Blake A. Allan, PhD; Nia West-Bey, PhD; Heather E. Bullock, PhD; Mesmin Destin, PhD; Roberta Downing, PhD; Rashmita S. Mistry, PhD; Gabriel Twose, PhD; Kim Mills, MA

3239

REDUCING FOOD INSECURITY, SOCIAL ISOLATION, AND POVERTY AMONG SENIORS IN BLACK COMMUNITIES

Carolyn Tucker, PhD

SATURDAY, 3:00-3:50 p.m.

McCormick Place, Level 1–West Building, Room W184a

This presentation will highlight a community-based and community-partnered model program for reducing food insecurity, social isolation, and poverty among seniors age 60 or older who live in the poorest health zone in Jacksonville, FL.

Collaborative Programs

A centerpiece of APA 2019, Collaborative Programs feature multiple perspectives, involving more than one core area of psychology, on a topic significant to psychology and, where relevant, to society at large. These programs highlight the unique role of APA as a unifying force in psychology.

The APA Central Programming Group has scheduled 49 Collaborative Programs throughout APA 2019. Topics and session highlights are listed here. Additional details can be found in the program listings using the numbers noted above each session.

Collaborative Programs are identified by this logo

CE credits can be earned for sessions identified with this logo

CE credits will be provided for sessions identified with this logo.

THURSDAY August 8

1024

PROGRAM DEVELOPMENT SUCCESSES AND TRIALS: BUMPS IN THE ROAD ON INTERDISCIPLINARY PEDIATRIC TEAMS

THURSDAY, 8:00–8:50 a.m.

McCormick Place, Level 1–West Building, Room W183c

Chair: Jarrod Leffler, PhD

Participants: Sasha Jaquez, PhD; Ashley N. Junghans-Rutleonis, PhD; Jason Boye, PhD

DIVISIONS 54, 38, 53

1038

INNOVATIONS IN EVIDENCE-BASED PRIMARY AND SECONDARY SEXUAL ASSAULT PREVENTION

THURSDAY, 8:00–9:50 a.m.

McCormick Place, Level 1–West Building, Room W183b

Chair: Emily A. Waterman, PhD

Participants: Sara E. Crann, PhD; Emily R. Dworkin, PhD; Emily A. Waterman, PhD; Lindsay M. Orchowski, PhD; Victoria Banyard, PhD

Discussant: Dorothy L. Espelage, PhD

DIVISIONS 27, 12

1037

MENTORSHIP IN ACTION: PSYCHODRAMA PORTRAYALS OF MENTORSHIP WITH QUEER STUDENTS OF COLOR

THURSDAY, 8:00–9:50 a.m.

McCormick Place, Level 1–West Building, Room W183a

Chair: Todd R. Avellar, PhD

Participants: Marcos B. Briano, PhD; Mirella Flores, MA; Roberto Renteria, MA

DIVISIONS 17, 44, APAGS

1083

THE ARTISTIC BRAIN: A NEUROSCIENCE APPROACH TO THE STUDY OF CREATIVITY AND THE ARTS

THURSDAY, 9:00–9:50 a.m.

McCormick Place, Level 1–West Building, Room W183c

Cochairs: Melissa Menzer, PhD; Bonnie Perdue, PhD

Participants: Juliet King, MA; Karen Chan Barrett, PhD; Yi-Ling Kuo, PhD

DIVISIONS 6, 10, 40

1126

UNTOLD COMPLEXITIES OF HUMAN TRAFFICKING: CLIMATE CHANGE, ASYLUM SEEKERS, AND INTERCOUNTRY ADOPTION

THURSDAY, 10:00–10:50 a.m.

McCormick Place, Level 1–West Building, Room W183b

Chair: Nancy M. Sidun, PsyD

Participants: Nancy M. Sidun, PsyD; Yvette G. Flores, PhD; Judith L. Gibbons, PhD

Discussant: Jill B. Bloom, PhD

DIVISIONS 52, 17, 34, 35, 41, 56

1143

BEHAVIORAL, COGNITIVE, EMOTIONAL, AND NEUROLOGICAL DISTURBANCES AFTER EXPERIENCING TRAUMA—THE IMPORTANCE OF CREATIVE ARTS THERAPIES AROUND THE WORLD

THURSDAY, 10:00–11:50 a.m.

McCormick Place, Level 1–West Building, Room W183c

Chair: Mary Gregerson, PhD

Participants: Hod Orkibi, PhD; David W. Coon, PhD; Bill O'Brien, BA

Discussants: Thomas DeGraba, MD; Richard Parker, DrPH

DIVISION 10, 18, 19, 22, 27, 56

1144

MINORITY STRESS AND THE IMPACT OF ACCEPTANCE FOR TRANSGENDER YOUTH: POLICY AND PRACTICAL IMPLICATIONS

THURSDAY, 10:00–11:50 a.m.

McCormick Place, Level 1–West Building, Room W183a

Chair: Christy L. Olezeski, PhD

Participants: Ry Testa, PhD; Anneliese A. Singh, PhD; Diane Chen, PhD; Wendy Bamatter, PhD

DIVISIONS 37, 44, 53, 54

1185

GLOBAL SYSTEMIC VIOLENCE AND HUMAN RIGHTS VIOLATIONS: EMPOWERING WOMEN

THURSDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W183b

Chair: Giselle Gaviria, PsyD

Participants: Erinn Cameron, MS; Mia Sisic, MA; Georgiana M. Sofletea, MA; Claudette S. Antuna, PsyD, LCSW; Giselle Gaviria, PsyD

Discussant: Ani S. Kalayjian, EdD

DIVISIONS 35, 17, 52, 56

1186

SPEAKING ON THE ISSUES: USING OUR EXPERTISE IN PUBLIC DISCOURSE ON IMMIGRATION POLICY IN THE U.S.

THURSDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W185a

Cochairs: Delishia M. Pittman, PhD; Colleen Cullinan, PhD

Participants: Yvette G. Flores, PhD; Ashley Marchante Hoffman, PhD

DIVISIONS 56, 37, 52

1229

ADVANCING HEALTH JUSTICE: LIFE COURSE DETERMINANTS OF RACIAL DISPARITIES

THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

Chair: Laura B. Zahodne, PhD

Participants: Melissa Lamar, PhD; Jioni A. Lewis, PhD; Yuri Jang, PhD; Danielle L. Beatty Moody, PhD

Discussant: Lisa L. Barnes, PhD

DIVISIONS 20, 35, 38, 40, 45

1228

CREATING SAFE AND SUPPORTIVE ENVIRONMENTS FOR LGBTQ YOUTH

THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

Chair: Richard A. Sprott, PhD

Participants: Emmie Matsuno, MA; Peter Theodore, PhD, Dorothy L. Espelage, PhD; Caitlin Ryan, PhD

DIVISIONS 44, 17, 38, 43

1230

TRANSLATIONAL SCIENCE AND ADVOCACY OF NEUROPSYCHOLOGY IN DEMENTIA: EXPERT ROUNDTABLE DISCUSSION

THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W196bc

Cochairs: Brad P. Taylor, MA; Scott A. Sperling, PsyD

Participants: Kelly O'Malley, PhD; Scott A. Sperling, PsyD; Ronald Cohen, PhD; Claire Conley, PhD, Brian P. Yochim, PhD; Divya Jain, MS; Brad P. Taylor, MA; Naomi Meinertz, MS; Lauren Stratton, MS; Katie Anthony, MS

DIVISIONS 20, 40

1274

PSYCHOPHARMACOLOGY AND SUBSTANCE ABUSE TREATMENT IN CRIMINAL JUSTICE SETTINGS

THURSDAY, 1:00–2:50 p.m.
McCormick Place, Level 1–West Building, Room W183b

Chair: Beth N. Rom-Rymer, PhD

Participants: Cathy Thompson, PhD; David Nussbaum, PhD; Nneka Jones Tapia, PsyD; Melvin Hinton, PsyD

DIVISIONS 55, 18

1328

LGBT ISSUES ACROSS THE LIFESPAN: HOW SOCIAL STIGMA AND MULTIPLE INEQUITIES PRESENT CHALLENGES TO SUCCESSFUL AGING

THURSDAY, 2:00–3:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

Cochairs: Walter R. Boot, PhD; Cathryn E. Richmond, MA

Participants: Armand R. Cerbone, PhD; Mark Brennan-Ing, PhD; Logan L. Barsigian, MA; Nicholas E. Grant, PhD, David A. Latini, PhD; William Gibson, PhD

DIVISIONS 44, 7,20

1327

PRACTICE CONSIDERATIONS IN AUTISM: INTEGRATING FAMILY, CLINICAL, SCHOOL, ANIMAL-ASSISTED THERAPY, AND SELF-ADVOCATE PERSPECTIVES

THURSDAY, 2:00–3:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Chair: Eric M. Butter, PhD

Participants: Jessica Greenlee, MS; Lucille Esralew, PhD; Jessica S. Reinhardt, PhD; Jacquie Wynn, PhD; B. Caitlin Peters, PhD; Helen Rottier, BS

DIVISIONS 33, 16, 17, 40, 43, 53, 54

1369

PRACTICING AT THE CUTTING EDGE: TELEPSYCHOLOGY TRENDS, ISSUES, AND ESSENTIAL COMPETENCIES

THURSDAY, 3:00–3:50 p.m.

McCormick Place, Level 1–West Building, Room W183b

Chair: Stewart Cooper, PhD

Participants: Marlene M. Maheu, PhD; Rodney L. Lowman, PhD; Linda F. Campbell, PhD; Kevin L. Corbus, PsyD

Discussant: Stewart Cooper, PhD

DIVISIONS 12, 14, 17, 42, 46

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FRIDAY August 9

2028

BEHAVIORAL HEALTH NEEDS AND RESILIENCE AMONG TRANSGENDER AND GENDER-NON-CONFORMING OLDER ADULTS

FRIDAY, 8:00–8:50 a.m.

McCormick Place, Level 1-West Building, Room W183a

Chair: Weston V. Donaldson, PhD

Participants: Loree Cook-Daniels, MS; Kelly Ducheny, PsyD; Mark Brennan-Ing, PhD

Discussant: Mira Krishnan, PhD

DIVISIONS 20, 38, 44

2040

HOW TO PREPARE FOR SPECIALTY-TRACK PREDOCTORAL INTERNSHIPS

FRIDAY, 8:00–9:50 a.m.

McCormick Place, Level 1-West Building, Room W196bc

Cochairs: Victor A. Del Bene, PhD; Scott A. Sperling, PsyD

Participants: Victor A. Del Bene, PhD; Scott A. Sperling, PsyD; Veronica Bordes Edgar, PhD; Laurie Nash, PhD; Justin Nash, PhD

DIVISIONS 40, 22, 38

2042

SWIPING LEFT ON YOUR CLIENTS: ETHICS, SOCIAL MEDIA, AND ONLINE DATING

FRIDAY, 8:00–9:50 a.m.

McCormick Place, Level 1-West Building, Room W183b

Cochairs: Ashlee N. Martlage, MA; Michael C. Parent, PhD

Participants: LaVonya M. Bennett, MA; Katherine M. O'Neil, MA; Marcos B. Briano, PhD; Nathaniel W. Woznicki, BA

DIVISIONS 51, 35, 44

2041

VICTIMIZATION AND RESILIENCY AMONG SEXUAL MINORITY AND RACIAL/ETHNIC MINORITY POPULATIONS

FRIDAY, 8:00–9:50 a.m.

McCormick Place, Level 1-West Building, Room W183c

Cochairs: Laura A. Siller, PhD; Katie Edwards, PhD

Participants: Ashleigh E. Jones, MS; Emily R. Dworkin, PhD; Alyssa L. Norris, PhD; Laura A. Siller, PhD; Victoria Banyard, PhD

Discussant: Carlos A. Cuevas, PhD

DIVISIONS 44, 27, 35, 45

2104

MITIGATING COGNITIVE DECLINE IN ADULTS: POTENTIAL RESILIENCE IN THE FACE OF AGING, GENETICS, AND DISEASE

FRIDAY, 9:00–10:50 a.m.

McCormick Place, Level 1-West Building, Room W183a

Chair: Laura B. Zahodne, PhD

Participants: Sigan Hartley, PhD; Ozioma Okonkwo, PhD; Emily Rogalski, PhD; Christopher Hertzog, PhD

DIVISIONS 20, 33, 40

2146

COLLABORATIVE AND INTEGRATIVE APPROACHES TO TRAINING IN EVIDENCED BASED PRACTICE

FRIDAY, 10:00–11:50 a.m.

McCormick Place, Level 1-West Building, Room W183c

Chair: Mark Reinecke, PhD

Participants: Jane Conron, PhD; Lauren Szkodny, PhD; Mark Reinecke, PhD; Anne Kubal, PhD

DIVISIONS 2, 12, 29, 39, 42

2147

IDENTIFYING KEY COMPONENTS OF CULTURALLY RESPONSIVE CBT: AN INTERACTIVE SESSION WITH CBT EXPERTS

FRIDAY, 10:00–11:50 a.m.

McCormick Place, Level 1–West Building, Room W196bc

Chair: Gayle Y. Iwamasa, PhD

Participants: J. Douglas McDonald, PhD; Linda R. Mona, PhD; Shalonda Kelly, PhD; Kimberly F. Balsam, PhD; Angela W. Lau, PhD

Discussant: Pamela A. Hays, PhD

DIVISIONS 12, 17, 22, 29, 44, 45

2185

PSYCHOLOGICAL AI: ETHICS, EMPATHY, AND OUTCOMES

FRIDAY, 11:00–11:50 a.m.

McCormick Place, Level 1–West Building, Room W183a

Cochairs: Angie Joerin, MS; Russell Fulmer, PhD

Participant: Benjamin Van Voorhees, MD, MPH

DIVISIONS 46, 1, 12

2190

A COMMUNITY FAREWELL TO TEACHING OF PSYCHOLOGY'S HERO: CHARLES BREWER

FRIDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W185d

Chair: Jane S. Halonen, PhD

Participants: Randolph A. Smith, PhD; Diane F. Halpern, PhD; Dorothy Cantor, PsyD; Jane S. Halonen, PhD

2191

EFFICACY AND MECHANISMS OF MDMA-ASSISTED PSYCHOTHERAPY: EVIDENCE FROM THE LAB AND THE CLINIC

FRIDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W183b

Chair: Matt Kirkpatrick, PhD

Participants: Harriet de Wit, PhD; Michael C. Mithoefer, MD; Alicia Danforth, PhD; Nigel McCourry, Mount Pleasant, SC

DIVISIONS 28, 3, 12, 19, 22, 32, 50

2223

MALE SURVIVORS OF INTERPERSONAL VIOLENCE IN TREATMENT: RESEARCH AND RECOMMENDATIONS

FRIDAY, 12:00–12:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Chair: Andrew P. Smiler, PhD

Participants: Nikola Komlenac, PhD; Ingrid Hogge, PhD; Amy Ellis, PhD

Discussant: Andrew P. Smiler, PhD

DIVISIONS 51, 17, 56

2284

PSYCHEDELIC THERAPY: A GUIDE, A VOLUNTEER, AND A DISCUSSION WITH AUTHOR MICHAEL POLLAN

FRIDAY, 3:00–4:50 p.m.

McCormick Place, Level 1–West Building, Room W183a

Chair: Matthew W. Johnson, PhD

Participants: Michael Pollan, MA; Peter S. Hendricks, PhD; Mary Cosimano, MSW

DIVISIONS 28, 1, 3, 6, 32, 36, 50

2340

A BRAVE NEW MAN: EMPOWERING AN ANTI-COLONIALIST AND INTERSECTIONAL APPROACH IN MEN AND MASCULINITIES

FRIDAY, 4:00–5:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Cochairs: Jesse A. Steinfeldt, PhD; Jacks Cheng, MEd

Participants: Jacks Cheng, MEd; Jeffrey L. Grimes, MS; Andrew S. Arriaga, BA

DIVISIONS 51, 44, 45, APAGS

2338

APPLYING PSYCHOLOGICAL SCIENCE TO ADDRESS RACIAL/ETHNIC DISPARITIES IN PK–12 EDUCATION

FRIDAY, 4:00–5:50 p.m.

McCormick Place, Level 1–West Building, Room W196bc

Cochairs: Celeste M. Malone, PhD; Rena Subotnik, PhD

Participants: Peggy Van Meter, PhD; Andres de los Reyes, PhD; Cara Cahalan Laitusis, PhD; Amanda Clinton, PhD; Darlene Demarie, PhD; Beth Doll, PhD; George DuPaul, PhD; Roseanne Flores, PhD; Benjamin Heddy, PhD; Kimberly Howard, PhD; Peter L. Sheras, PhD; V. Scott H. Solberg, PhD; Pablo Tinio, PhD; Erlanger Turner, PhD; Frank C. Worrell, PhD

DIVISIONS 16, 15, 37, 45, 53

2339

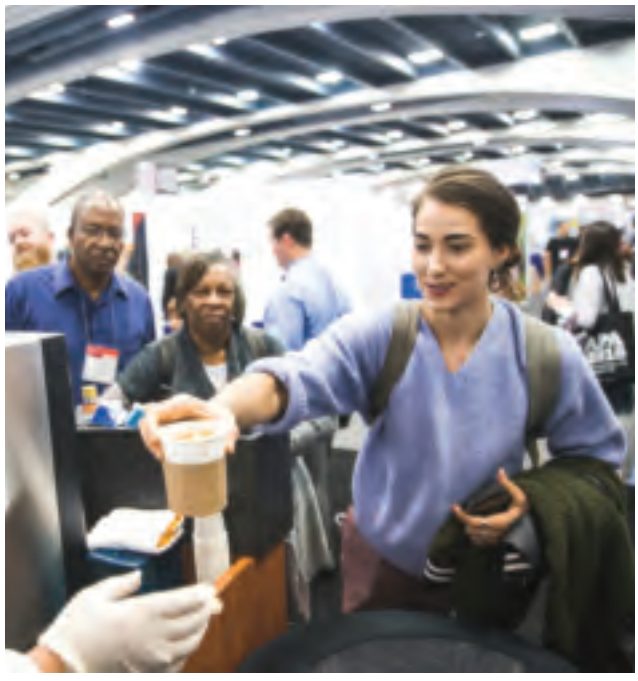
MASTERING THE FORCE OF HABIT: APPLIED BEHAVIORAL COACHING METHODS FOR ACCELERATED BEHAVIOR CHANGE

FRIDAY, 4:00–5:50 p.m.

McCormick Place, Level 1–West Building, Room W183b

Cochairs: Michael Kim, MPH; Maria Elena Lara, PhD

DIVISIONS 38, 12, 14, 25



CE credits will be provided for sessions identified with this logo.

SATURDAY August 10

3051

BEYOND THE BUZZWORD: WHAT (REALLY) IS SOCIAL JUSTICE AND WHAT DOES IT MEAN FOR PSYCHOLOGY?

SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183b

Chair: Skyler Jackson, PhD

Participants: Elizabeth R. Cole, PhD; Patrick R. Grzanka, PhD; Erin Thrift, MA; Sarah I. McClelland, PhD; Tania Israel, PhD

Discussant: Ruth E. Fassinger, PhD

DIVISIONS 17, 9, 24, 35, 44, 45

3050

BUILDING STRONGER COMMUNITIES THROUGH MULTICULTURAL AWARENESS

SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183c

Chair: Michelle R. Madore, PhD

Participants: Ayli Carrero Pinedo, MA; Elizabeth F. Louis, MA; Samantha LaMartine, MS; Michelle R. Madore, PhD

DIVISIONS 45, 12, 40, APAGS,
APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

3049

MODERN-DAY STRATEGIES TO SUPPORT AND MARKET YOUR RESEARCH PROGRAM: AN INTERACTIVE MENTORING WORKSHOP

SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W196bc

Cochairs: Laura B. Zahodne, PhD; Michael L. Alosco, PhD

Participants: Shawn McClintock, PhD; Walter Boot, PhD; Anthony Sterns, PhD; Cady Block, PhD

DIVISIONS 40, 12, 20, 27, 34, APAGS,
APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

3052

PAIN AND THE OPIOID CRISIS: FROM NATIONAL POLICY TO TREATMENT OF MILITARY AND VETERAN PATIENTS

SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183a

Cochairs: Joanna R. Sells, MS; Cecelia Spitznas, PhD

Participants: Mary W. Meagher, PhD; Julie R. Price, PsyD; Sarah Palyo, PhD; Payal Mapara, PsyD; Cecelia Spitznas, PhD

DIVISIONS 55, 18, 19, 28, 38

3157

ANIMAL-ASSISTED INTERVENTIONS: COMPETENCIES AND ETHICS

SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W184d

Chair: Lori Kogan, PhD

Participants: Amy Johnson, MA; Jennifer A. Coleman, PhD; Emily Kieson, MS; Kirby L. Wycoff, PsyD; Elizabeth Holman, PsyD

DIVISIONS 17, 6, 22

3158

DISABILITY WALK A MILE EXPERIENCE: FAMILIES WITH CHILDREN AND YOUNG ADULTS WITH INTELLECTUAL AND/OR DEVELOPMENTAL DISABILITIES SEARCH FOR MEANING

SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

Cochairs: Mirian E. Ofonedu, PhD, LCSW; Colleen Cullinan, PhD

Participants: Maggie K. Butler, PhD; Gazi Azad, PhD; Jessica S. Reinhardt, PhD; Amy Damashek, PhD; Anjali J. Forber-Pratt, PhD; Anita Thomas, PhD; Colleen Cullinan, PhD

Discussant: Mirian E. Ofonedu, PhD, LCSW

DIVISIONS 37, 16, 22, 33, 54

3160

FORMING COMMUNITY PARTNERSHIPS TO REDUCE HEALTH DISPARITIES FOR VULNERABLE POPULATIONS

SATURDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W183a

Cochairs: Joshua R. Wolff, PhD; Edward B. Davis, PsyD

Participants: Daniel Raedel, PsyD; Ezer Kang, PhD; Edward Ameen, PhD

DIVISIONS 27, 36, 38, 44, 45

3159

MILITARY CULTURE FOR NON-MILITARY PSYCHOLOGISTS

SATURDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W185bc

Chair: Nathan D. Ainspan, PhD

Participants: Kevin O'Leary, PsyD; William Brim, PhD; Scott L. Johnson, PhD

DIVISIONS 19, 12, 14, 17, 18, 55, 56

3161

NO EASY ANSWERS: CULTURAL CONSIDERATIONS IN ETHICAL PRACTICE

SATURDAY, 11:00 a.m.–12:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Cochairs: Rosemary C. Adam–Terem, PhD; Pamela A. Hays, PhD

Participants: Don K. Pedro, PsyD; Usha Tummala–Narra, PhD; Linda R. Mona, PhD

Discussant: Lillian Comas–Diaz, PhD

DIVISIONS 29, 44, 45

3184

DEVELOPING LEADERSHIP SKILLS: AN INTERACTIVE SESSION WITH PSYCHOLOGISTS OF COLOR LEADERS

SATURDAY, 12:00–1:50 p.m.

McCormick Place, Level 1–West Building, Room W196bc

Chair: Gayle Y. Iwamasa, PhD

Participants: Claire F. Collie, PhD; Astrea Greig, PsyD; Cynthia de las Fuentes, PhD; Gordon C. Nagayama Hall, PhD; Monika Black, PhD

Discussant: Joseph E. Trimble, Phd

DIVISIONS 45, 12, 17, 18, 29

3280

FAMILY SUPPORT AND VETERAN FUNCTIONING: IMPLICATIONS FOR HEALTH CARE NEEDS AND HELP-SEEKING

SATURDAY, 4:00–4:50 p.m.

McCormick Place, Level 1–West Building, Room W185bc

Chair: Rebecca K. Blais, PhD

Participants: Rebecca K. Blais, PhD; Catherine M. Caska–Wallace, PhD; Steven L. Sayers, PhD

DIVISIONS 19, 12, 43, 56

3281

INCORPORATING SERVICE LEARNING INTO TEACHING FOR MUTUAL BENEFIT OF STUDENTS AND OUR COMMUNITIES

SATURDAY, 4:00–4:50 p.m.

McCormick Place, Level 1–West Building, Room W183c

Chair: Melissa Tehee, PhD, JD

Participants: Melissa Tehee, PhD, JD; Robyn L. Gobin, PhD; Alyssa M. Ramirez Stege, MS

DIVISIONS 45, 2, 17, 18

3300

INTEGRATED PRIMARY CARE, PSYCHOLOGY TRAINEES, AND SERVING AN UNDERSERVED MEDICAID POPULATION

SATURDAY, 4:00–5:50 p.m.

McCormick Place, Level 1–West Building, Room W183a

Chair: Kathleen R. Ashton, PhD

Participants: Catherine L. Grus, PhD; Shirley A. Higuchi, JD;

Discussants: Alan A. Nessman, JD; Peter Liggett, PhD; Winnie F. Jackson, PhD

DIVISIONS 31, 38, 42, APAGS, APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

3299

LEVELS TO THIS: FAMILY, SCHOOL, AND COMMUNITY PROTECTING BLACK YOUTH FROM RACIAL STRESS AND TRAUMA

SATURDAY, 4:00–5:50 p.m.

McCormick Place, Level 1–West Building, Room W196bc

Cochairs: Riana E. Anderson, PhD; Shawn C. T. Jones, PhD

Participants: Dawn X. Henderson, PhD; Charity B. Griffin, PhD; Isha W. Metzger, PhD; Riana E. Anderson, PhD; Shawn C. T. Jones, PhD

Discussant: Kimberly C. Applewhite, PsyD

DIVISIONS 45, 9, 27, 53

CE credits will be provided for sessions identified with this logo.

SUNDAY August 11

4033

COMMUNITY-CENTERED APPROACHES TO PROMOTING REFUGEE RESILIENCE

Sunday, 8:00–9:50 a.m.

McCormick Place, Level 1-West Building, Room W183b

Chair: Anne Saw, PhD

Participants: Johanna Nilsson, PhD; Rebecca Ford-Paz, PhD; William Gorman, PhD

Discussant: Sita G. Patel, PhD

DIVISIONS 45, 27, 52, 56

4032

INCREASING QUALITY OF LIFE: MEETING THE NEED FOR PLAY AND JOY ACROSS THE LIFESPAN

Sunday, 8:00–9:50 a.m.

McCormick Place, Level 1-West Building, Room W183a

Chair: Catherine M. Van Damme, MEd

Participants: Catherine M. Van Damme, MEd; Amanda Skierkiewicz, EdD; Edgar Ramos, PsyD; Rik D'Amato, PhD; Candice Hughes, PhD

Discussant: Rik D'Amato, PhD

DIVISIONS 20, 7, 16, 17, 22, 40

4120

BULLYING BEHAVIOR AMONG ADOLESCENTS: A COMPLEX PROBLEM REQUIRING A MULTIFACETED SOLUTION

Sunday, 10:00–11:50 a.m.

McCormick Place, Level 1-West Building, Room W183b

Cochairs: Tracy Vaillancourt, PhD; Carleigh Sanderson, PhD

Participants: Dewey Cornell, PhD; Susan M. Swearer, PhD; Reese Hyzer, BS; Jami-Leigh Sawyer, PhD

Discussant: Tracy Vaillancourt, PhD

DIVISIONS 53, 27, 37

4119

NATURAL DISASTERS: PSYCHOLOGICAL CHALLENGES AND INTERVENTIONS

Sunday, 10:00–11:50 a.m.

McCormick Place, Level 1-West Building, Room W183a

Chair: Lori Kogan, PhD

Participants: Leanne R. Parker, PhD; Zachary Clifford, BS; Lisa M. Brown, PhD; Cheryl Travers, MPH; Yahaira Segarra-González, PhD

DIVISIONS 17, 12, 20, 33, 35, 52, 56

APA Film Festival

The APA Film Festival is a celebration of psychology through the lens of film. Psychology impacts almost every aspect of human existence and informs nearly every societal issue. Film, and other types of media, impact and inform the human condition as well. Bringing the two together can be powerful and inspiring.

We hope you enjoy this festival showcasing films by professional, psychologist, and student filmmakers from around the globe.

SPONSORED BY
THE APA AD HOC COMMITTEE ON FILMS AND OTHER MEDIA

All Film Festival screenings will take place at *McCormick Place, West Building, Level 1, Room 196A.*

International film entries are identified by this logo.

Film Festival award winners are identified by this logo.

NOTE Times listed approximate within 5–10 minutes.

Research, conclusions, viewpoints, and comments expressed by program participants at the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflects the viewpoints of the filmmaker and producers and not those of the American Psychological Association.

THURSDAY August 8

1094
9:00–11:15 a.m.
DISCUSSION: BOY ERASED
Directed by Joel Edgerton
115 min.

Jared Eamons, the son of a small-town, Baptist pastor, must overcome the fallout after being purposefully outed as gay to his parents. His father and mother struggle to reconcile their love for their son with their deeply-held Christian beliefs. Fearing a loss of family, friends, and community, Jared is pressured into attending a conversion therapy program. While there, Jared comes into conflict with its leader and begins his journey to finding his own voice and accepting his true self.

1187
11:30 a.m.–12:30 p.m.
WHITE RIGHT: MEETING THE ENEMY
Directed by Deeyah Khan
60 min.

This powerful 2018 Emmy Award-winning documentary brings viewers into the world of some of the United States' most prominent neo-Nazis and white nationalist leaders. The filmmaker, of Norwegian of Punjabi/Pashtun descent, explores the personal and political reasons for the recent escalation in extremism in the United States, seeking to discover what drives such hatred and leads people to consider people who look like her their enemy.

APA FILM FESTIVAL AWARD: BEST SHORT FILM

1231
12:40 – 12:50 p.m.
MY BLACK IS...
Directed by Miguel Valdez and Eunice Beato
6 min.

Young women of color set out to redefine what black is to them.

1232
12:55–1:30 p.m.
SINCERELY, THE BLACK KIDS
Directed by Miles Iton
35 min.

A documentary on the institutional challenges black student government leaders face in primarily white institutions nationwide. Across the country, universities everywhere are becoming battlegrounds for racial politics and agendas. For every loud proponent of "agreeing to disagree" that surfaces, there's a group of black students who don't enjoy the privilege of choosing to be moderate. Follow the stories of black student leaders from American University, Cornell University, Clemson and New College of Florida in a documentary of triumphs and tribulations that prove sometimes it IS because you're black.

1311
2:00 – 3:35 p.m.
MINDING THE GAP
Directed by Bing Liu
93 min.

This Oscar nominated documentary is a coming-of-age saga of three skateboarding friends in their Rust Belt hometown hit hard by decades of recession. In his quest to understand why his friends all ran away from home when they were younger, first-time filmmaker, Bing, follows 23-year-old Zack as he becomes a father and 17-year-old Keire as he gets his first job. While navigating a complex relationship between his camera and his friends, Bing explores the gap between fathers and sons.

FRIDAY August 9

2086
9:00–10:10 a.m.
WHEN ALL THAT'S LEFT IS LOVE
Directed by Eric Gordon
77 min.

The emotionally gripping story of a wife's determination to care for her Alzheimer's-stricken husband in their home. With unprecedented, behind-the-scenes access, the film reveals the toll that the disease takes on families coping with Alzheimer's disease, while also showcasing the power of love that sustains both patients and caregivers.

2148
10:15–10:25 a.m.
THE ABSENT CARER
Directed by Laetitia Cazaux
10 min.

The film is about old age, loneliness and the different facets of caregiving. Caroline, a middle-aged, emotionally-detached, always-serious caregiver, goes through her days on auto-pilot. When she makes a mistake and breaks a plate at work, her disabled, elderly patient, Olivia, reaches out to her, seeing her distress. When Olivia persuades Caroline to tell her a joke and subsequently explodes in laughter, the serious caregiver again remembers and appreciates the importance of human interaction. She then decides to rebuild the bond with her own ill, bed-ridden mother. (Foreign Film Entry: United Kingdom)

2192
11:00 a.m.–12:55 p.m.
DISCUSSION: WON'T YOU BE MY NEIGHBOR?
Directed by Morgan Neville
95 min.

Those who grew up watching Mister Rogers' Neighborhood are familiar with Fred Rogers' warmth, patience, and capacity for fostering social and emotional intelligence. This beautifully-crafted documentary explores the profound influence his work had on the lives of others, with interviews from family, friends, and co-workers shedding light on just how far his reach was and continues to be, particularly during divisive periods in our nation's history.

2249
1:10–2:15 p.m.
ERASING FAMILY
Directed by Ginger Gentile
63 min.

Parental alienation, or the process by which one parent manipulates a child to reject or fear the other parent, severely disrupts parent-child relationships worldwide. Erasing Family tells the stories of children, siblings, and parents who are currently experiencing that alienation and dives deep into the lives of young adults who are in the process of reconciliation with their estranged parents, offering potential solutions for healing and change from legal and mental health experts.

2266
2:30–3:30 p.m.
A WEEK WITHOUT LYING: THE HONESTY EXPERIMENT
Directed by Vicki Cooper
59 min.

Would the world be a better place if we couldn't lie? This film examines the power of deception in our lives. Using technology that makes it impossible to lie undetected, a blogger, a priest, and an advertising executive were challenged to spend a week without telling a single lie. This social experiment examines the role of deception in our lives, exploring the impact of lying on our mental state and our relationships.

FOREIGN FILM ENTRY: UNITED KINGDOM

2336
4:00–5:50 p.m.
DISCUSSION: SUICIDE—THE RIPPLE EFFECT
Directed by Kevin Hines and Greg Dicharry
93 min.

The journey of Kevin Hines, who at age 19, attempted to take his life by jumping from the Golden Gate Bridge. Today Kevin is a world-renowned mental health advocate, motivational speaker and author who travels the globe spreading a message of hope, recovery, and wellness. The film chronicles Kevin's journey and the ripple effect it has on those who have been impacted by his suicide attempt and his life's work since. In addition, the film highlights the stories of individuals and families who are utilizing their personal tragedy to bring hope and healing to others.

AUDIENCE Q&A WITH KEVIN HINES FOLLOWS THE SCREENING.

SATURDAY August 10

3102
9:00–10:00 a.m.
SHORT FILM TRIO: SUICIDE

CALL CONNECT

Directed by Indiana Bell and Josiah Allen
17 min.

This powerful short film captures a suicide prevention hotline worker's very first call, with limited training and very little experience. The film parallels the desperation of the caller with that of the call responder, eliciting hope and illustrating how to help despite feeling helpless.

APA FILM FESTIVAL AWARD: BEST SHORT FILM

FOREIGN FILM ENTRY: AUSTRALIA

TO GROW APART

Directed by Sarah Gabriel Carnick
17 min.

A young man who comes home to discover his husband has died by suicide. After initially going into shock, the protagonist escapes into a fantasy world. He subsequently has a conversation with the ghost of his dead lover, during which he finally acknowledges that he has been in an abusive relationship all along. In this world, he must make a choice: stay forever, or return to the real world and face his uncertain future.

BETHANY

Directed by Janelle Moorman
11 min.

A young woman with Autism Spectrum Disorder tells the raw story of her mother's multiple suicide attempts and, ultimately, her death by suicide.

SATURDAY August 10

3144
11:00 a.m.–12:15 p.m.
DISCUSSION: THE TWINNING REACTION
Directed by Lori Shinseki
55 min.

An examination of the profound human toll of a tragically failed research experiment in the 1960s. The Neubauer-Bernard study involved the separation of identical twins and triplets during infancy in a misguided attempt to understand nature versus nurture. Legally and ethically dubious at the time, and monstrous by today's standards, the long-term effects of the study on the children were dramatic and often heartbreaking. It tells the stories of four sets of identical twins and triplets who were separated by an adoption agency with the support of NYC-based Jewish Family Services.

DISCUSSION FOLLOWS THE SCREENING.

3185
12:30–12:40 p.m.
1968
Directed by Aaron Rota.
7 min.

During the 1968 Chicago riots, an injured African American protester and a white idealist briefly meet and examine their race and roles in the fight for equal rights. Set during one of the most politically unstable years in Chicago's recent history, this film probes how race and identity interact.

FOREIGN FILM ENTRY: CANADA

3202
1:00–3:15 p.m.
DISCUSSION: BLACKKKLANSMAN
Directed by Spike Lee
135 min.

The incredible true story of Ron Stallworth, an African American police officer from Colorado Springs, Colorado, who successfully manages to infiltrate the local Ku Klux Klan branch with the help of a Jewish surrogate. Together, they team up to take down the extremist hate group as the organization aims to sanitize its violent rhetoric to appeal to the mainstream.

3282
4:00–5:30 p.m.
DENIAL
Directed by Derek Hallquist
90 min.

This documentary examines efforts to address climate change, while also sharing the deeply personal story of Christine Hallquist, who became the first transgender candidate for Governor in the United States. This film is a personal narrative of gender transition that reaches well beyond an environmental documentary. We are each challenged to consider: Can we face, and address, the problems of the world if we can't face the problems within ourselves?

4047
9:00–9:30 a.m.
SHORT FILM DUO

MISDIRECTION
Directed by Carly Usdin
14 min.

How will Camila, a college freshman, successfully shift her thoughts away from an unrequited crush on her roommate and keep her OCD in check? All it takes is a little magic.

MY BIG, BIG SISTER
Directed by Rasmus Sandager
11 min.

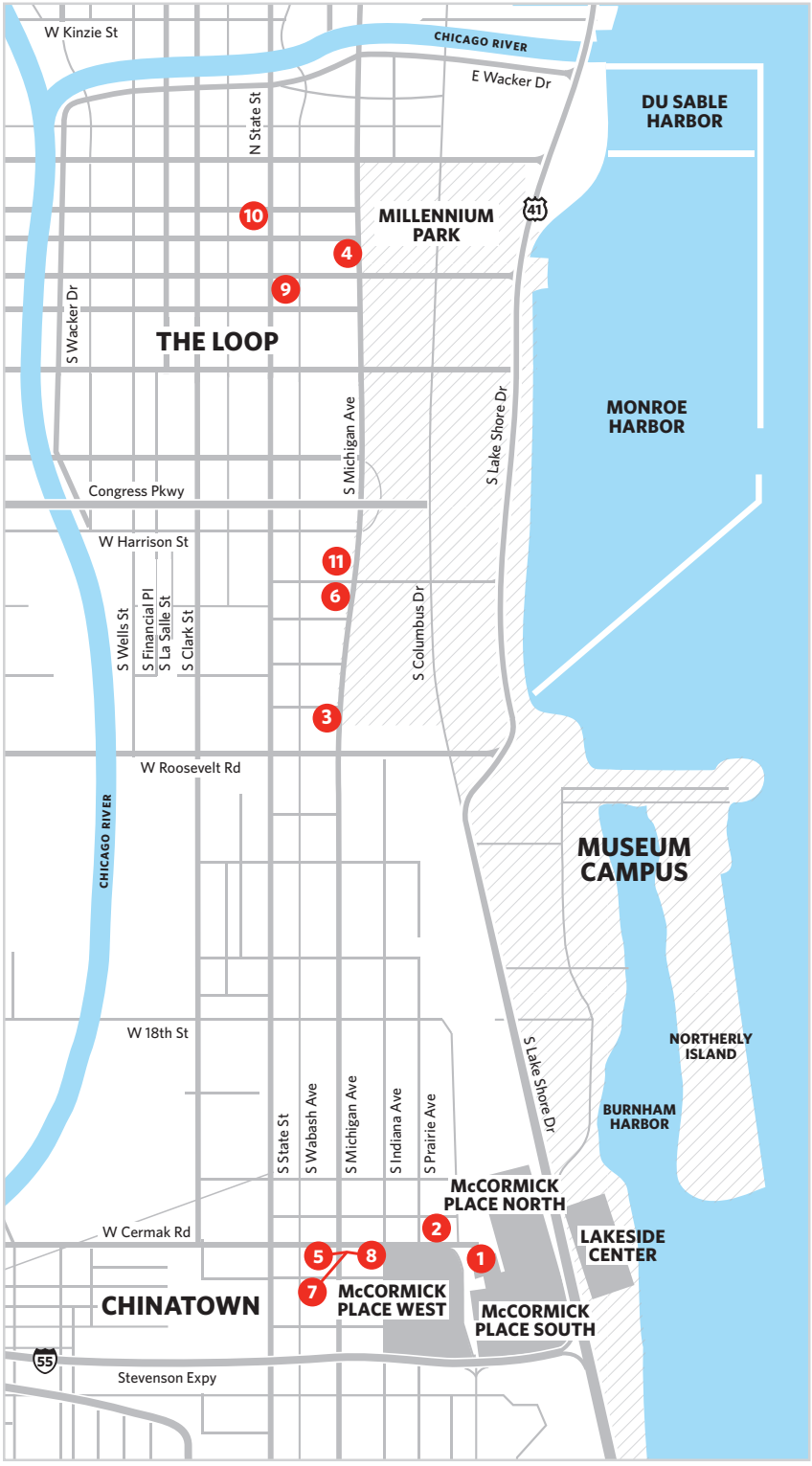
This brief film illustrates the impact of anorexia on the family system, sharing perspective through the lens of the overshadowed sister. Despite feeling overlooked and struggling within their family system, a young girl realizes that her sister needs her help.

FOREIGN FILM ENTRY: DENMARK

4101
10:00–11:00 a.m.
POWER TO HEAL:
MEDICARE AND THE CIVIL RIGHTS REVOLUTION
Directed by Charles Burnett and Daniel Loewenthal
56 min.

Narrated by Danny Glover, this documentary highlights the important role Medicare played in the fight for equal rights and access to quality medical care in the African American community during the civil rights movement of the 1960s.

APA 2019 Hotels



MAP POINTS

1 **Hyatt Regency McCormick Place**
2233 S. Martin Luther King Dr.

2 **Marriott Marquis Chicago**
2121 S. Prairie Ave.

3 **Best Western Grant Park Hotel**
1100 S. Michigan Ave.

4 **Chicago Athletic Association Hotel**
12 S. Michigan Ave.

5 **Hampton Inn Chicago McCormick Place**
123 E. Cermak Rd.

6 **Hilton Chicago**
720 S. Michigan Ave.

7 **Hilton Garden Inn McCormick Place**
123 E. Cermak Rd.

8 **Home2 Suites by Hilton McCormick Place**
123 E. Cermak Rd.

9 **Palmer House, a Hilton Hotel**
17 E. Monroe St.

10 **Staypineapple, An Iconic Hotel, The Loop**
1 W. Washington St.

11 **The Blackstone, Autograph Collection**
636 S. Michigan Ave.

Awards and Addresses

CE credits will be provided for sessions identified with this logo.

FRIDAY August 9

2224
2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career)
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W181b

Participant: Brian Wilcox, PhD, University of Nebraska–Lincoln. *Giving Psychology Away Revisited: Lessons Learned Across a Career Bridging Psychology and Public Policy*

Chair: Jennifer W. Kaminski, PhD, CDC, Atlanta, GA

Sponsor: APA

2228
2019 APA / APAGS Award for Distinguished Graduate Student in Professional Psychology
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W182

Participant: K. Chinwe Idigo, MS, University of Louisville. *Applications of Trauma Psychology: The Use of Resilience and Community Building to Facilitate Healing in Restrictive Systems*

Sponsors: APA, APAGS, APA Board of Professional Affairs

2229
2019 Distinguished Scientific Contribution Award Address
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W181a

Participant: Linda M. Bartoshuk, PhD, University of Florida. *What Aristotle Didn't Know About Flavor*

Chair: Claire Murphy, PhD, San Diego State University

Sponsors: APA, APA Board of Scientific Affairs

2230
2019 APA Award for Distinguished Contributions to the International Advancement of Psychology
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W181c

Participant: Lawrence H. Gerstein, PhD, Ball State University. *Cross-Cultural Validity as a Social Justice and Peace Imperative*

Chair: Kathryn Norsworthy, PhD, Rollins College

Sponsors: APA, Committee on International Relations in Psychology, 17, 48, 52

2253
2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W176c

Participant: lore m. dickey, PhD, North Country HealthCare, Bullhead City, AZ. *Suicide and the Transgender Experience: A Public Health Crisis*

Chair: Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC

Sponsor: APA

2254
2019 Distinguished Career Contributions to Education and Training in Psychology Award
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W175c

Participant: Emil R. Rodolfa, PhD, Alliant International University–Sacramento. *Challenges to Psychology Education and Training in the Culture of Competency*

Chair: Andres De Los Reyes, PhD, University of Maryland College Park

Sponsor: APA

2257
2019 Distinguished Scientific Contribution Award Address
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W181a

Participant: Dante Cicchetti, PhD, University of Minnesota–Twin Cities. *Developmental Psychopathology: Historical, Contemporary, and Future Perspectives*

Chair: Ann Masten, PhD, University of Minnesota

Sponsors: APA, 33, 53, Psi Chi, APA Board of Scientific Affairs

SATURDAY August 10

3196
2019 Distinguished Scientific Award for the Applications of Psychology Address
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W181c

Participant: James S. Jackson, PhD, University of Michigan–Ann Arbor. *Disentangling Racial Group Influences on Health over the Life-Course*

Chair: Mesmin Destin, PhD, Northwestern University

Sponsors: APA, 8, 17, 20, 38, 45, 49, Psi Chi, APA Board of Scientific Affairs

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3197
2019 APA International Humanitarian Award
1:00–1:50 p.m.
McCormick Place - Level 1–West Building, Room W179b

Participant: Gargi Roysircar, EdD, Antioch University of New England. *Globalization's Impact on the Psychologist's Self-Definition, Purpose, Role, and Function*

Chair: Allyssa M. Lanza, PsyD, Fredericksburg Southpoint Community-Based Outpatient Center, Fredericksburg, VA

Sponsors: APA, APA Committee on International Relations in Psychology, 17, 35, 45, 52, 56

3215
2019 APA Award for Distinguished Contributions to Research in Public Policy
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W181c

Participant: Sandra Bishop-Josef, PhD, Council for a Strong America, Washington, DC. *Going Beyond Preaching to the Choir: Unexpected Messengers Advocating for Evidence-Based Child and Family Policies*

Chair: Daniel Dodgen, PhD, U.S. Department of Health and Human Services, Washington, DC

Sponsor: APA

3218
2019 Distinguished Scientific Contribution Award Address
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W185a

Participant: David A. Kenny, PhD, University of Connecticut. *Enhancing Validity in Psychological Research*

Chair: Deborah Kashy, PhD, Michigan State University

Sponsors: APA, 5, 8, 14, 29, Psi Chi, APAGS, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

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3219
2019 APA Award for Distinguished Professional Contributions to Applied Research
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W181a

Participant: David C. Schwebel, PhD, University of Alabama at Birmingham. *Accidents Are Not Accidental: Using Psychological Science to Prevent Unintentional Child Injuries*

Sponsors: APA, APA Board of Professional Affairs

3220
2019 APA Award for Distinguished Professional Contributions to Independent Practice
2:00–2:50 p.m.
McCormick Place - Level 1–West Building, Room W181b

Participant: Shane S. Bush, PhD, University of Alabama. *Use of Position Statement in Ethical Decision Making*

Sponsors: APA, APA Board of Professional Affairs

3238
2019 APA Award for Distinguished Professional Contribution to Institutional Practice
3:00–3:50 p.m.
McCormick Place - Level 1–West Building, Room W181a

Participant: Daniel Holland, PhD, The Neurobehavior Center of Minnesota, PLLC, Edina, MN. *Franklin D. Roosevelt's Disability Community: Visionary Institutional Practice at Warm Springs, 1926-1945*

Sponsors: APA, APA Board of Professional Affairs

Social Hours

THURSDAY August 8

1329
SOCIAL HOUR
3:00–3:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Henry Clarke Room

Divisions: 2, Psi Chi

1367
RECEPTION FOR INTERNATIONAL VISITORS
3:00–3:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom F

Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

1373
WELCOME SOCIAL AND "WINE DOWN" POSTERS
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom C

Division: 19

1377
SOCIAL JUSTICE SHARED SOCIAL
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Shedd Rooms A and B

Divisions: 51, 1, 9, 17, 27, 29, 34, 39, 44, 50, 52

1380
SOCIAL HOUR AND STUDENT POSTER SESSION
6:00–6:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

1382
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom E

Divisions: 7, 37

1383
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Henry Clarke Room

Division: 41

1384
SOCIAL HOUR AND AWARDS
7:00–8:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Glessner House Rooms B and C

Divisions: 22, APA Committee on Disability Issues in Psychology

1385
CEMAAA/CEMRRAT2TF SOCIAL HOUR
7:00–8:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Daniel Burnham Rooms A and B

Sponsor: APA Committee on Ethnic Minority Affairs

FRIDAY August 9

2300
EARLY CAREER PSYCHOLOGISTS CROSS-DIVISIONAL SOCIAL HOUR
4:00–4:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Geography Room

Divisions: 25, 16, 33, 53, APA Committee on Early Career Psychologists

2321
SOCIAL HOUR AND AWARDS
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom F

Division: 19

2323
SOCIAL HOUR
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Calculus Room

Division: 31

2330
DIVISION 45 AND LINKS & SHOULDERS SOCIAL HOUR
4:00–5:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor-Hotel, Regency Ballroom A

Division: 45

2331
NIAAA/NIDA EARLY CAREER INVESTIGATORS POSTER SESSION AND SOCIAL HOUR
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom C

Divisions: 50, 28

2333
SOCIAL HOUR
4:00–5:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor-Hotel, Regency Ballroom E

Division: 54

2346
SPEED MENTORING
5:00–5:50 p.m.
Hyatt Regency McCormick Place Hotel–Level Two-Conference Center, Prairie Room A

Division: 12

2351
AWARDS RECEPTION
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom G

Division: 29

2360
STUDENT AND EARLY CAREER PROFESSIONAL SPEED MENTORING
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Marina City Room

Division: 47

2363
FOUNDATIONAL DIVISIONS SOCIAL HOUR
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Shedd Rooms A and B

Divisions: 1, 24, 26, 39

2364
SOCIAL HOUR
5:00–6:50 p.m.
Hyatt Regency McCormick Place Hotel–Level Two-Conference Center, Field Room A

Divisions: 3, 6

2365
BOARD CERTIFICATION FOR EARLY CAREER PSYCHOLOGISTS AND INDEPENDENT PRACTITIONERS: SOCIAL AND NETWORKING
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Henry Clarke Room

Divisions: 42, 40, APA Committee on Early Career Psychologists

2366
EARLY CAREER HAPPY HOUR AND AWARDS RECEPTION
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom F

Sponsor: APA Committee on Early Career Psychologists

Social Hours

2367
MEET AND GREET WITH HEALTH PSYCHOLOGY TRAINING DIRECTORS (INTERNSHIP AND POSTDOCTORAL)
6:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Glessner House Rooms A, B and C

Division: 38

2369
SOCIAL HOUR
6:00–6:50 p.m.
Hyatt Regency McCormick Place Hotel–Level Two–Conference Center, Field Rooms B and C

Division: 53

2370
SOCIAL HOUR
6:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom E

Division: 55

2371
SOCIAL HOUR
6:00–7:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor–Hotel, Regency Ballroom D

Divisions: 8, 9, 34

2372
SOCIAL HOUR AND AWARDS CEREMONY
6:00–7:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor–Hotel, Regency Ballroom B

Division: 12

2373
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Culture Room

Division: 13

2374
SOCIAL HOUR AND AWARDS CEREMONY
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Daniel Burnham Rooms A and B

Division: 20

2375
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, George Pullman Room

Division: 33

2376
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom A

Division: 43

2377
SOCIAL HOUR AND AWARDS CEREMONY
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom E

Division: 56

2378
MFP ACHIEVEMENT AWARDS, POSTER SESSION AND SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom C

Sponsor: APA Minority Fellowship Program

2380
SOCIAL HOUR
7:00–8:50 p.m.
Marriott Marquis Chicago Hotel–Level 4, Grand Horizon Ballroom B

Division: 40

2381
DIVISION 35/45 PARTY
9:00–11:50 p.m.
Hyatt Regency McCormick Place Hotel–Level Two–Conference Center, Prairie Room B

Divisions: 35, 45

SATURDAY August 10

3284
SOCIAL HOUR
4:00–5:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor–Hotel, Regency Ballrooms A and B

Division: 17

3310
SOCIAL HOUR
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Shedd Rooms A and B

Division: 16

3319
SOCIAL HOUR
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom B

Division: 44

3322
SOCIAL HOUR
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel–Level 3, Daniel Burnham Rooms A and B

Division: 51

3325
SOCIAL HOUR
5:00–6:50 p.m.
Hyatt Regency McCormick Place Hotel–Level Two–Conference Center, Field Rooms B and C

Division: 39

3326
SOCIAL HOUR AND AWARDS
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom C

Division: 42

3327
SOCIAL HOUR
6:00–6:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballroom A

Division: 35

3328
SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Glessner House Rooms A and B

Division: 15

3329
APF FRIENDS OF THE FOUNDATION RECEPTION: A CELEBRATION OF IMPACT
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel–Level 2, Great Lakes Ballrooms F and G

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Deadline to claim CE credits: OCTOBER 15, 2019

NEED HELP? Our staff is available at the Continuing Education booth to assist with attendance discrepancies when claiming CE credits from your mobile device. This booth is located in the APA registration area in McCormick Place.

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*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CESessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE Sessions are held are wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.

APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 72 continuing education workshops (half and full-day) at APA 2019.

For details and information about workshops, look for the session and workshop number in this program. Visit the APA 2019 website (convention.apa.org/ce/workshops) for complete descriptions of all CE workshops (including preconvention workshops) and to enroll. For questions regarding CE workshops prior to convention, contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

Space is limited in all CE workshops. Enrollments are accepted on a first-come, first-served basis. **Early enrollment is strongly encouraged.**

ENROLLMENT DETAILS

- Online enrollment is open through August 7. Online enrollees will receive immediate confirmation of enrollment.
- On-site enrollment begins WEDNESDAY, August 7, from 3:00–8:00 p.m. at McCormick Place

  2301 South Martin Luther King Drive, Chicago, IL
- On-site enrollment continues at the Hyatt Regency McCormick Place Hotel

  2233 South Martin Luther King Drive, Chicago, IL:
  - **THURSDAY, August 8 through SATURDAY, August 10:** 7:00 a.m.–4:00 p.m.
  - **SUNDAY, August 11:** 7:00–8:30 a.m.

WEDNESDAY August 7

PRECONVENTION

001 Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders

002 Chronic Pain Treatment and the Opioid Crisis: A Science-Based Interdisciplinary Approach

003 Ethics and Law for the Practicing Psychologist

004 Mental Health Provider Diabetes Education Program

005 Behavioral Activation Therapy for Adolescents With Depression

THURSDAY August 8

101 An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans

102 Clinical Practice With Consensually Nonmonogamous People

103 Standards of Practice in Pediatric Behavioral Sleep Medicine

104 The Basics in Quality Improvement Science: How to Operationalize in Your Health Service Setting

105 The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention

106 Acceptance-Based Approaches for Weight and Body Image Concerns

The APA CEC has reviewed and approved all CE workshops to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

107 Applied Ethics: Using the CASES Approach to Resolve Ethical Dilemmas in Psychology

108 Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions: An Experiential Workshop

109 Psychological Assessment Report Writing: Producing Meaningful Reports

110 Principles of Psychological Care for End of Life and Bereavement for Adults

111 Social Justice Informed Therapy: Nuts and Bolts

112 Understanding and Working With People From Arab and Middle Eastern Backgrounds

113 Using the MMPI-2-RF in Medical Settings

114 Concussion: A Clinical Profile Approach to Assessment and Treatment

115 Lifelong Learning as a Clinical Supervisor: A Workshop to Promote Skill-Building and Self-Reflection

116 Mysteries of NIH Funding Revealed: A Comprehensive Guide to Applying for Research Grants

117 Providing Affirmative Care to LGBT Adults: Integrating Science, Ethics, and Practice

118 Virtual Reality Therapy: A Breakthrough in Treatment for Anxiety

FRIDAY August 9

119 Joyful and Sustainable Professional Practice: The Ethics of Self-Care and Colleague Care

120 The Assessment of Autism Spectrum Disorder in Adults

121 The Ethics and Assessment of Medical and Financial Decision-Making Capacity

122 Thinking Through Adult ADHD: CBT and How Thoughts Turn Intentions Into Actions (or Not)

123 TRANSlating Research Into Practice: Evidenced-Based Care for the Transgender Community

124 Attachment-Based Family Therapy

125 Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis

126 Designing and Conducting Qualitative Research Studies With Methodological Integrity

127 Fitness-for-Duty and Professional Practice Evaluations: Ethics and Assessment Techniques

128 Inventing Solutions for a Better Life: A Problem-Solving Intervention for People With Brain Injuries

129 New Developments in the Death Penalty and People With Intellectual Disability

130 Racial Identity Theory in Action: Application to Counseling and Clinical Supervision

131 The Dynamics of Power and Privilege in Psychotherapy

132 CBT Outside the Box: Tips and Tools for Multicultural Practice

133 Means Safety Counseling for Suicide Prevention

134 Mild Neurocognitive Disorders: Improving Detection, Diagnosis, and Early Interventions

135 Power, Sex, Community, and Headspace: Working Clinically With BDSM/Kink Sexualities and Communities

136 Screening, Brief Intervention, and Referral to Treatment: Clinical Practice Applications

DWS001 CBT for Weight Loss and Maintenance

SATURDAY August 10

137 Affirmative Care Model: Gender and Sexuality Awareness Training for Psychologists

138 Mass Anger in Ethnic Conflict: Lessons in Analysis and Problem-Solving

139 Resilience for Trauma Researchers and Responders: Protecting Ourselves From Secondary Traumatic Stress

140 Working With Trainees With Competence Problems: Ethical, Legal, and Multicultural Considerations

141 Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk

142 Ethics, Test Standards, and Test Interpretation: Measurement Matters

143 Harm Reduction Treatment for Substance Use Disorders: Meeting People Where They're At

144 Not All That Blows Up Is Bipolar (...But Some of It Is): Latest Practice Update

145 Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

146 Psychotherapy With Black Women

147 Racism in Psychology: Promoting Healing and Transformation

148 Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media

149 CBT for Depression in Middle and Later Life: Tips and Strategies for Practice

150 Intellectual Assessment as a Social Justice Issue: Theoretical Considerations and Practical Solutions

151 Mindful Self-Care: Integrating Mindfulness and Mission Into Personal and Professional Self-Care

152 Publishing Clients' Information in Case Reports and Psychological Writing: Ethical and Clinical Considerations

153 Survivors Healing From Abuse: Recovery Through Exposure—Group Treatment for Sexual Assault

SUNDAY August 11

154 Anger in Men and Women: Idiographic Assessment, Diagnosis, and Treatment

155 Community-Based Participatory Research in Psychology: Theory, Research, and Practice

156 Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations

157 Leaning Into Masculinity: Applying the New *APA Guidelines for Psychological Practice With Boys and Men*

158 Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

159 A Syringe and Powerful Medicine: Primary Care Behavioral Health and Focused Acceptance and Commitment

160 Acquired Brain Injury: A Clinical Primer for Psychologists

161 Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers

162 Building a Thriving, Ethically Responsible 'Goldilocks' Practice: Just Right for You AND the Public

163 Clinical Supervision: An Experiential Approach to Competency-Based Practice

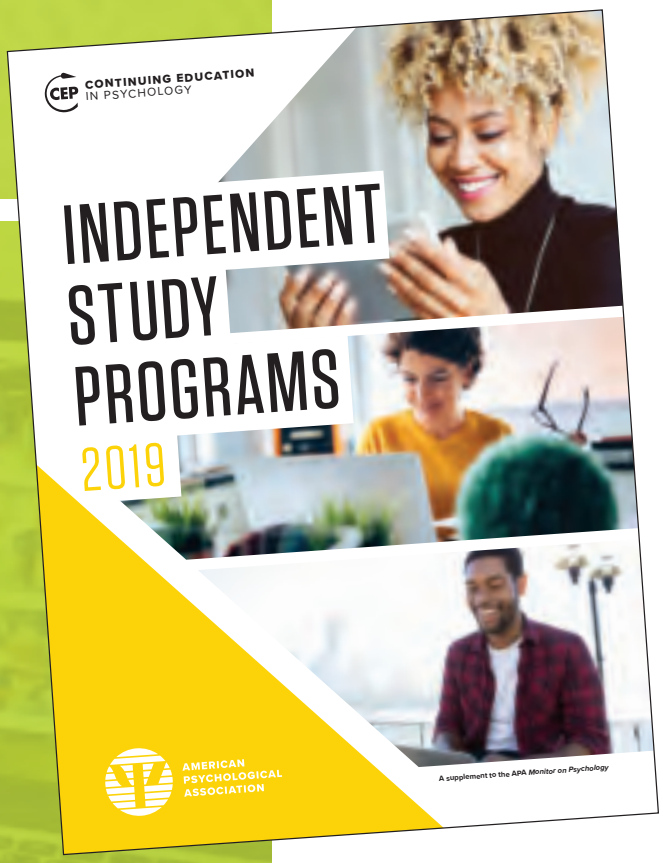
164 Facing Your Fears: Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder

165 Practical Strategies to "Walk the Talk" of Diversity and Inclusion

166 What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health

APA 2019 | Pick yours up at the CE Booth in the registration area!

APA Independent Study Catalog



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CONVENTION ROOM LOCATIONS SUBJECT INDEX

THE EXCHANGE

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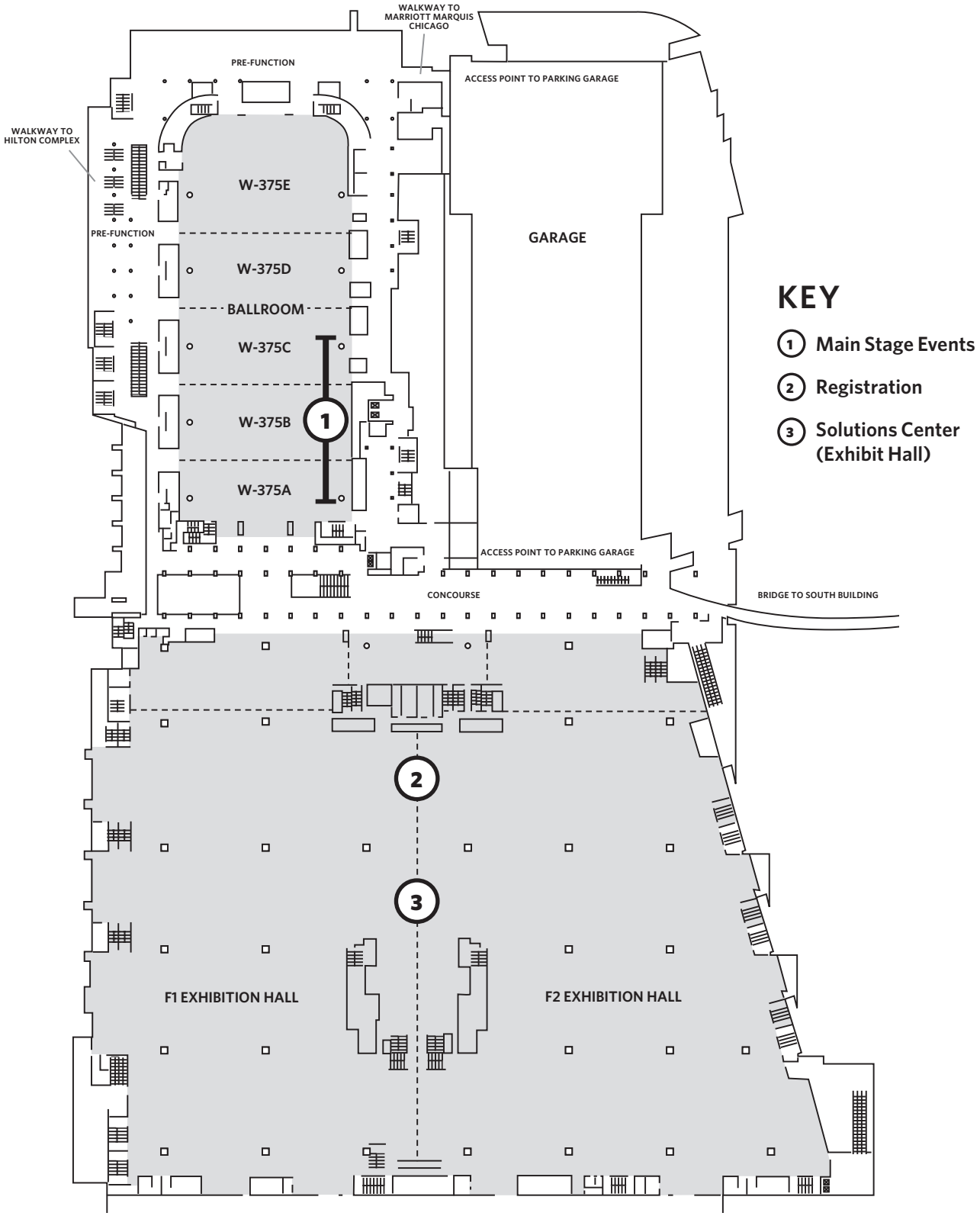

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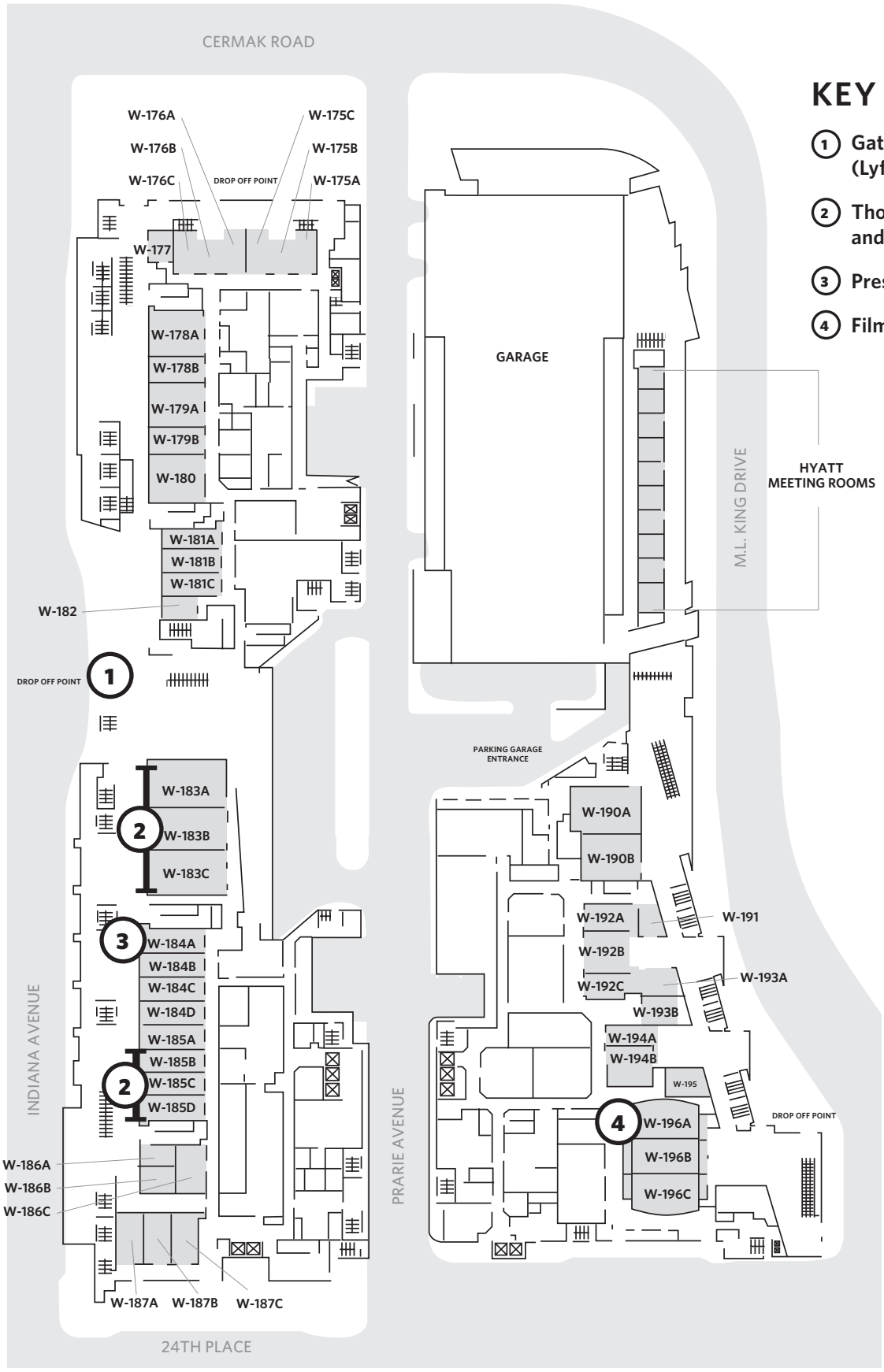
WEST BUILDING, LEVEL 1



KEY

1. Gate 40: Drop-off Area (Lyft, Uber)
2. Thought Leader Sessions, and Collaborative Programs
3. Presidential Programs
4. Film Festival

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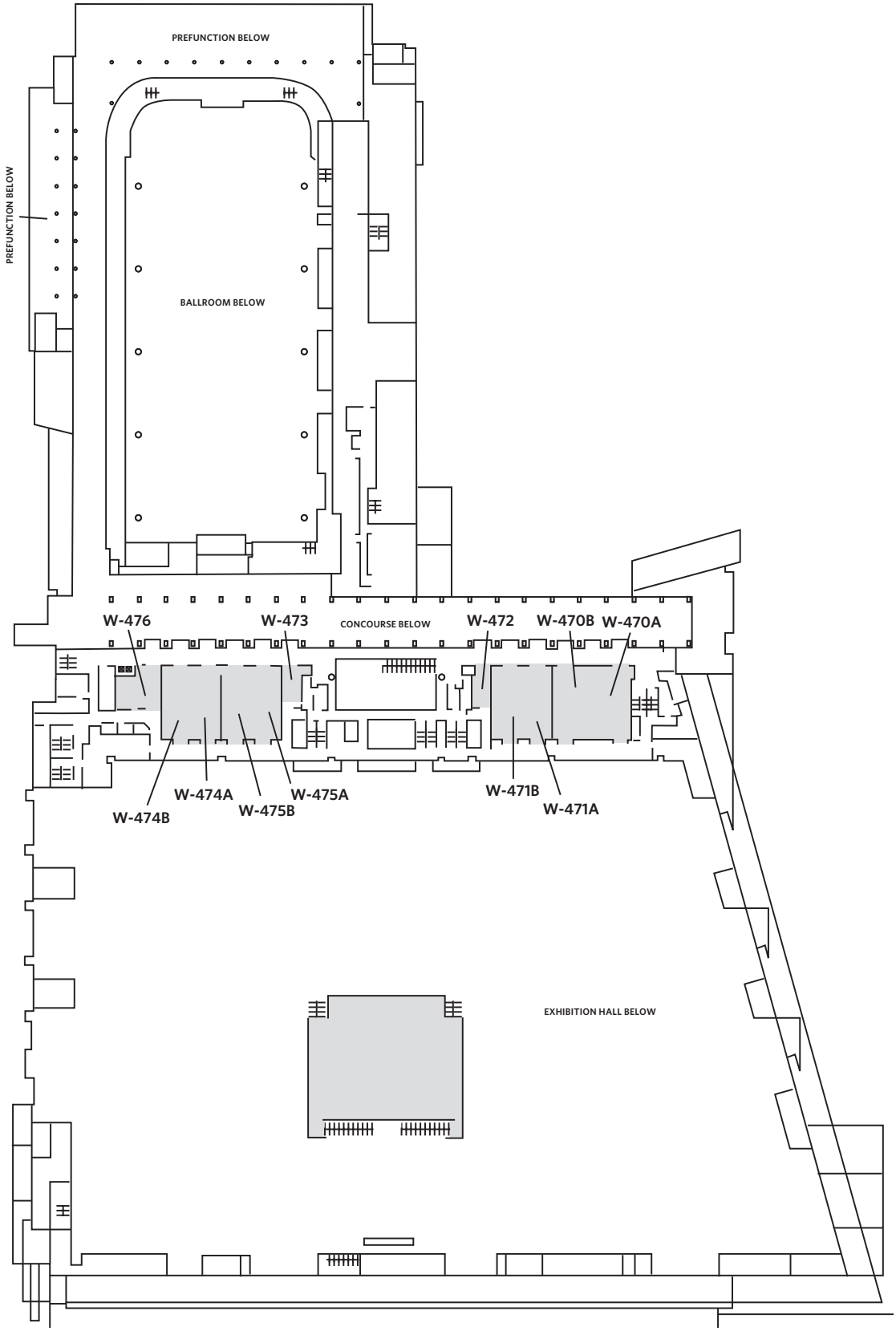

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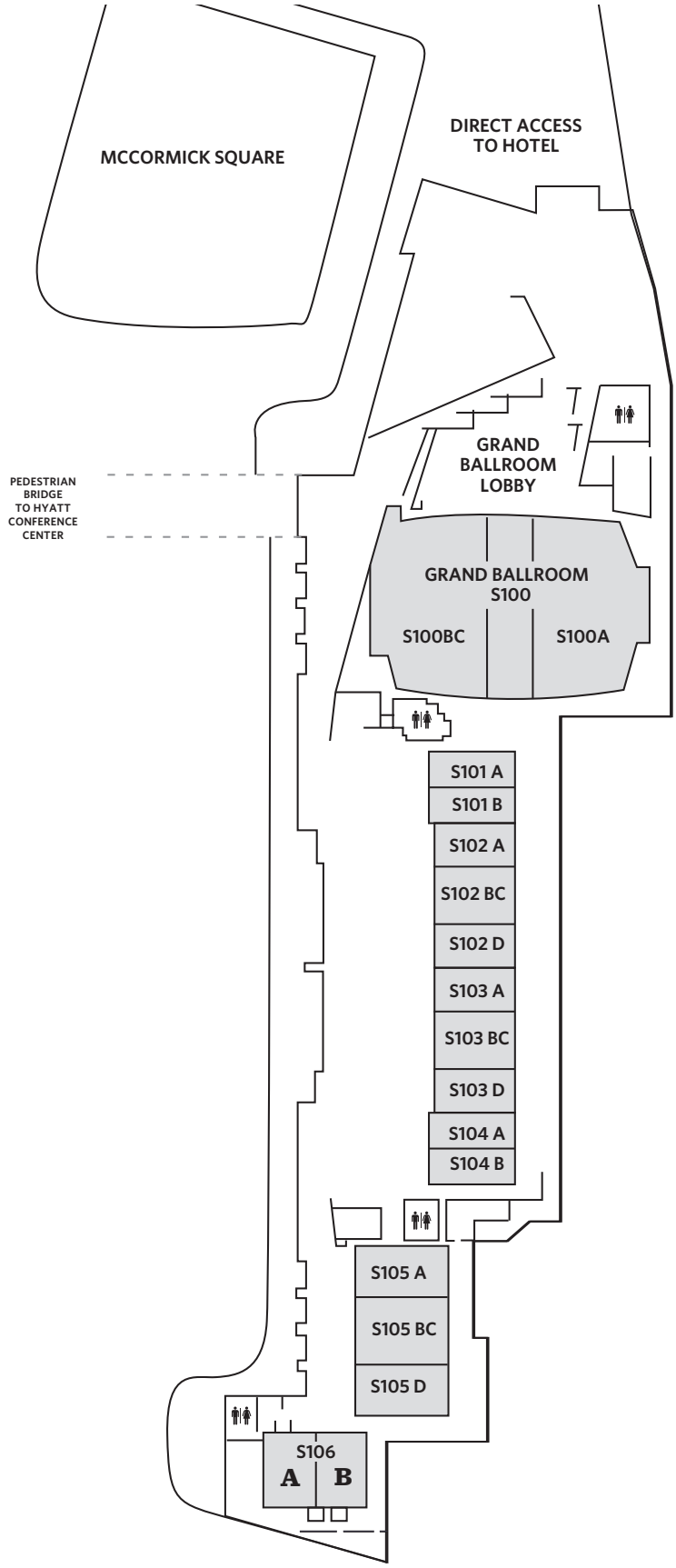
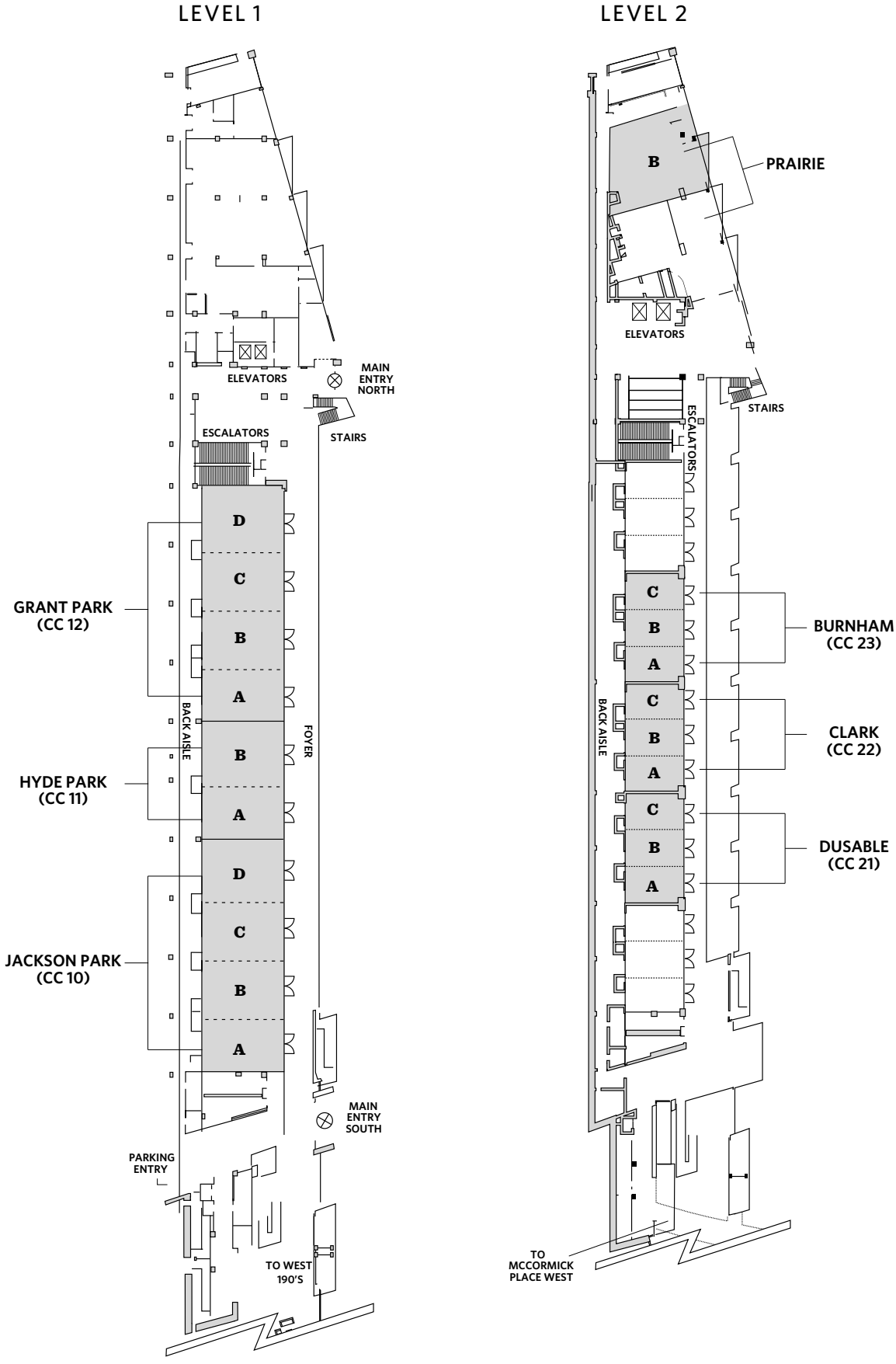
SOUTH BUILDING, LEVEL 1



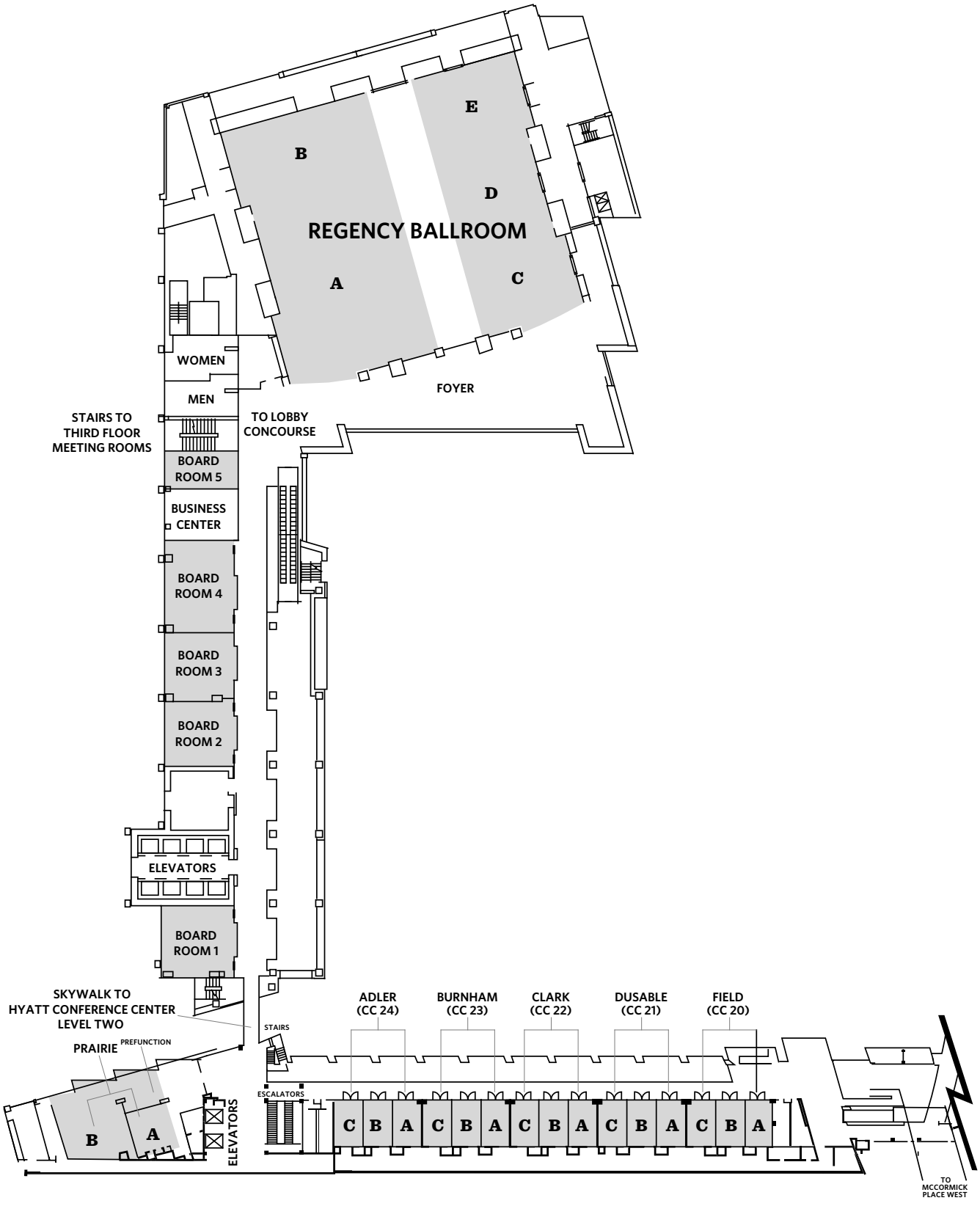
Hyatt Regency—McCormick Place

CONFERENCE CENTER



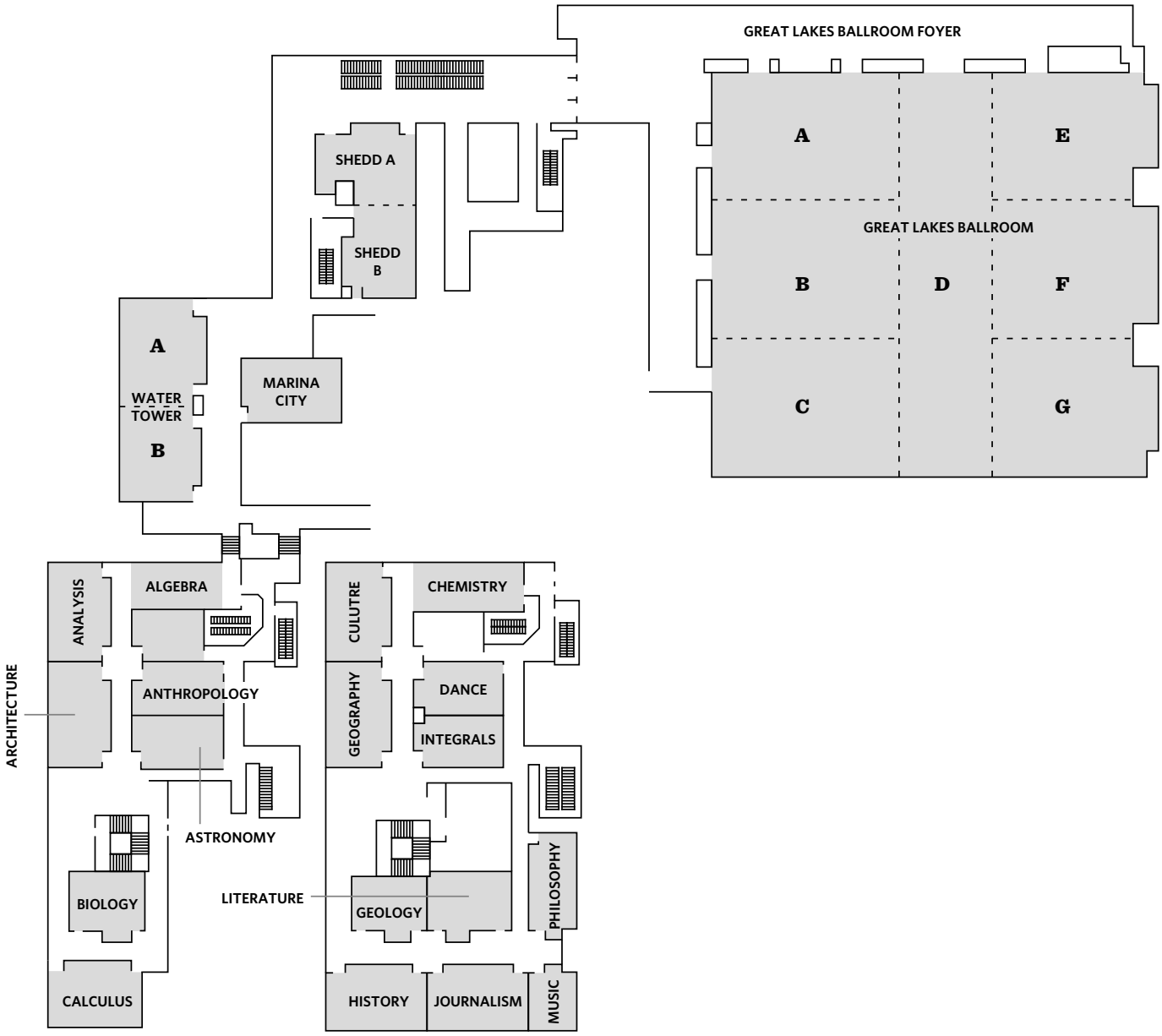
Hyatt Regency—McCormick Place

LEVEL 2



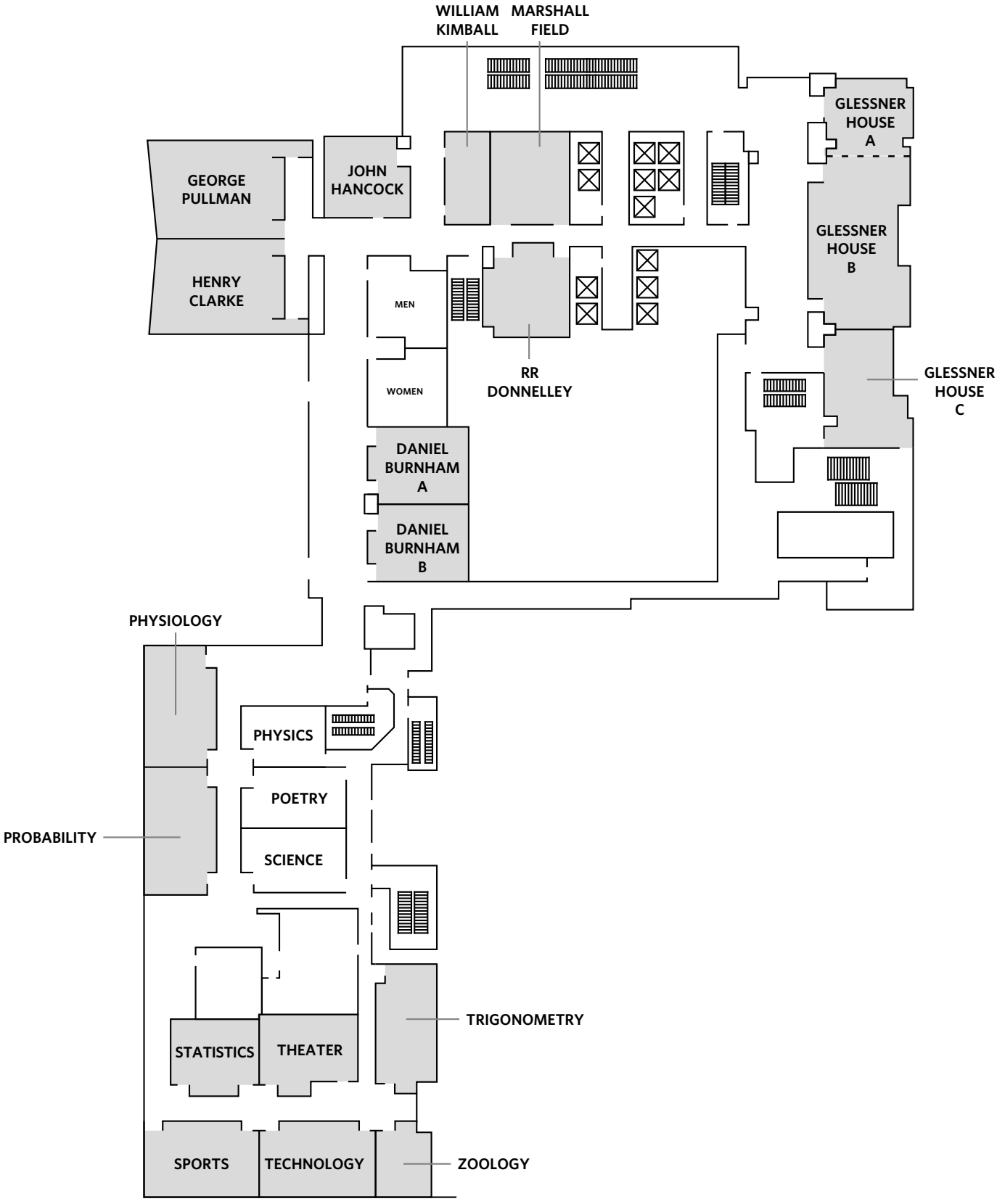
Marriott Marquis—McCormick Place

LEVEL 2



Marriott Marquis—McCormick Place

LEVEL3



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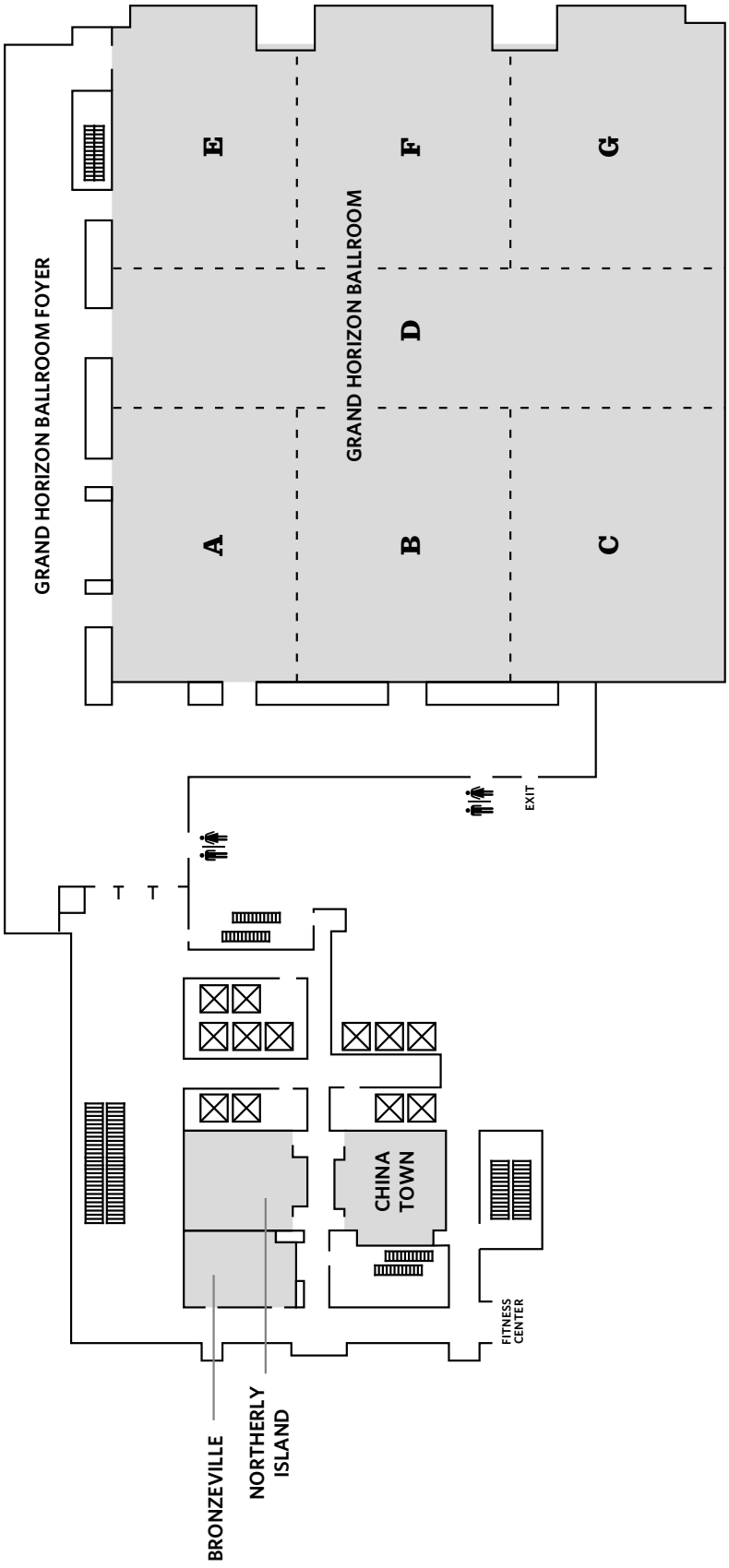
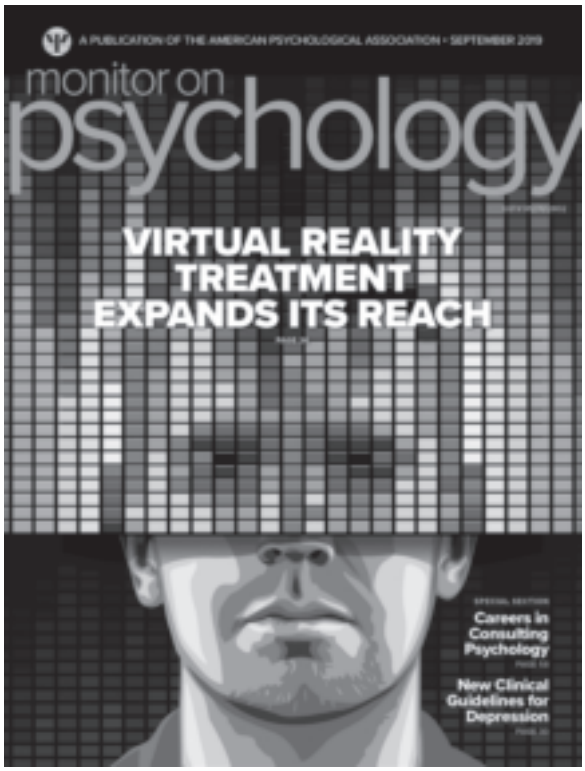
LEVEL 4



COMING IN THE SEPTEMBER

MONITOR ON PSYCHOLOGY



Virtual Reality Expands Its Reach

The first research on the use of VR to treat a psychological issue—fear of heights—was published nearly 25 years ago. Today, VR is being used to treat more than two dozen phobias and is poised to make its way into research labs and therapists' offices.

Video Games With Social Impact

In a far cry from the stereotypical shoot-'em-up entertainment games, a new category of video games is training educators and teaching students physics, history and social-emotional skills.

A New Guideline for Treating Depression

APA's new *Clinical Practice Guideline for the Treatment of Depression Across Three Age Cohorts* provides research-based recommendations for treating depressive disorders including major depression, subsyndromal depression and persistent depressive disorder.

The Multifaceted Role of the Consulting Psychologist

A look at the many career paths possible as a consultant psychologist.

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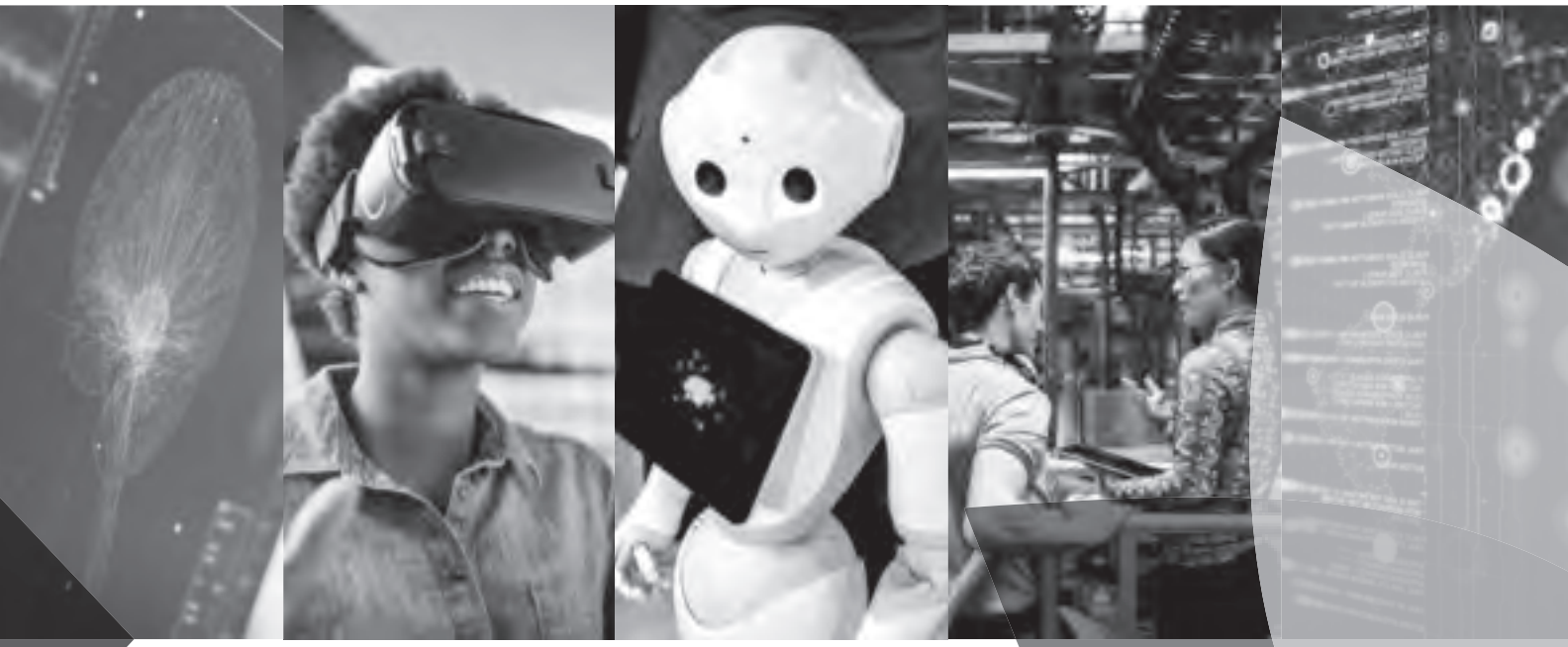

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APA Division 21: Applied Experimental and Engineering Psychology
APA Division 46: Society for Media Psychology and Technology

Subject Index

Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

ADDICTIVE BEHAVIOR (1)

1019 Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote
1047 Continuing Education Workshop #108: Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
1102 Poster Session: I
1200 Poster Session: I
1307 Presidential Address
1309 Symposium: Cannabis in Addiction Treatment—Rationale and Results
1354 Poster Session: I
1362 Business Meeting
2082 Poster Session: I
2102 Discussion: Safer Drug Consumption Spaces—Policy, Practice Research, and Advocacy
2160 Data-Blitz: Division 25 Poster Presenters
2178 Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors
2200 Poster Session: II
2202 Poster Session
2203 Poster Session
2219 Poster Session: I
2234 Invited Address: Master Lecture
2248 Continuing Education Workshop #136: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications
2331 Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour
3059 Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They're At
3090 Poster Session: III
3137 Skill-Building Session: Not Just Because I Said So—Exploring Patient Ambivalence About Medication-Assisted Treatment
3175 Poster Session: II
3178 Executive Committee Meeting
3179 Poster Session: II
3311 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award
4027 Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction
4028 Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?
4116 Symposium: Breaking Habits—On the Automaticity of Robotic Mind in Reaching for Glass-of-Orange

AGING (2)

1027 Executive Committee Meeting
1103 Invited Address
1108 Symposium: Engaging Aging—Pedagogies for the College Classroom
1109 Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being
1174 Poster Session: Showcasing Graduate Student Research
1202 Poster Session: I
1245 Conversation Hour: Division 20's Development and Aging
1268 Symposium: Older Women Who Work: Examinations of Grey and Grit
1294 Fellows Address
1295 Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives
1342 Conversation Hour: Career Paths in Aging Research and Practice—Strategies for Success From Early Career Psychologists
1354 Poster Session: I
2028 Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults
2033 Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan
2075 Poster Session: II
2104 Symposium: Mitigating Cognitive Decline in Adults—Potential Resilience in the Face of Aging, Genetics, and Disease
2119 Symposium: Lifespan Approach of Work-Family Experiences Over Time—Findings From Three Longitudinal Studies
2122 Invited Address: Baltes Distinguished Research Award
2148 Film Festival: The Absent Carer
2154 Poster Session: II
2246 Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
2297 Business Meeting
2349 Presidential Address
2374 Social Hour: and Awards Ceremony
3012 Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health and Coping
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080 Poster Session: II
3105 Poster Session
3182 Symposium: Meaningful Retirement—Increasingly Timely
3259 Poster Session: II—Organizational Development and Individual Differences
3286 Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults
4086 Conversation Hour: How Yoga Has Positively Influenced My Retirement, Grief, and Marriage

4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults' Preference for Technology Adoption and Future Care Planning

Alzheimer's Disease/Dementia (2.1)

1202 Poster Session: I
1354 Poster Session: I
2075 Poster Session: II
2086 Film Festival: When All That's Left is Love
2154 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2246 Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
3080 Poster Session: II
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults' Preference for Technology Adoption and Future Care Planning

AIDS/HIV (3)

1150 Poster Session: I
1213 Poster Session: I
2264 Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities
3090 Poster Session: III
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3129 Poster Session: I
3170 Poster Session: II
4025 Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study

ANIMAL BEHAVIOR (4)

1087 Symposium: The Educational Value of the Modern Zoo
1250 Poster Session
3233 Poster Session: Animal Summit 2019
4052 Symposium: Cognitive Frameworks for Detecting Hidden Abilities in Human and Nonhuman Primates

ART/MUSIC/LITERATURE (5)

1083 Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts
1101 Data-Blitz: Current Directions in the Study of Arts and Aesthetics
1143 Symposium: Behavioral, Cognitive, Emotional, and Neurological Disturbances After Experiencing Trauma—The Importance of Creative Arts Therapies Around the World
1192 Symposium: Mixed Methods Approaches to Examining Teacher Perceptions in the Arts and Creativity
1287 Poster Session: I
1305 Symposium: The Therapeutic Use of Film
1326 Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine
1333 Data-Blitz: Current Directions the Study of Music and Music Performance
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2125 Invited Address: The Russell Lecture
2153 Symposium: New Directions in the Psychology of Art, Imagination, and Aesthetics—Brain, Lab, and Beyond
3119 Poster Session: II
3312 Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong
4130 Symposium: Unleash the Artist Within—Arts-Based Therapies and Interventions Across the Lifespan
4138 Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry

AUTISM (6)

1026 Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1153 Poster Session: I—Education and Vocational Psychology
1160 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1327 Symposium: Practice Considerations in Autism—Integrating Family, Clinical, School, Animal-Assisted Therapy, and Self-Advocate Perspectives
2016 Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD
2045 Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults
2059 Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment
2060 Poster Session: II
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2075 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2124 Invited Address: B.F. Skinner Foundation—Applied New Researcher Award
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2202 Poster Session
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3061 Continuing Education Workshop #145: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
3086 Poster Session: II
3153 Skill-Building Session: New Frontiers—Application of Technology in Autism, ID/DD, and Neuropsychology Clinical Practice...Combining Old and New Worlds
3233 Poster Session: Animal Summit 2019
3256 Poster Session: III
3267 Symposium: Emotional Arousal and Comorbid Behavior Problems in Children With Autism

4044 Continuing Education Workshop #164: Facing Your Fears—Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder
4095 Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability

BEHAVIOR ANALYSIS (7)

1099 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1246 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
1296 Invited Address: Fred S. Keller Behavioral Education Award
2014 Paper Reading Session: James on Introspection and Behaviorism
2069 Discussion: On Power and Freedom—Extending the Definition of Coercion
2124 Invited Address: B.F. Skinner Foundation—Applied New Researcher Award
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2160 Data-Blitz: Division 25 Poster Presenters
2202 Poster Session
2203 Poster Session
2229 Invited Address: 2019 Distinguished Scientific Contribution Award Address
2266 Film Festival: A Week Without Lying: The Honesty Experiment
2300 Social Hour: Early Career Psychologists Cross-Divisional Social Hour
3015 Paper Reading Session: Mark Twain and the Making of a Behaviorist
3084 Invited Address: Don Hake Translational Research Award
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3231 Poster Session: Student Learning
3262 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
3311 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award

BEHAVIORAL NEUROSCIENCE (8)

1237 Poster Session: Behavioral Neuroscience and Comparative Psychology
1287 Poster Session: I
1326 Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine
2060 Poster Session: II
3190 Poster Session: III
3240 Invited Address: Neal Miller Lecture
4015 Paper Reading Session: Psychopathy

BIOLOGICAL BASES/BIOPSYCHOLOGY (9)

1099 Poster Session: I
1237 Poster Session: Behavioral Neuroscience and Comparative Psychology
2138 Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson's Disease—Current Research Trends
2169 Discussion: Roundtable III
2278 Invited Address: Master Lecture
2313 Symposium: Epigenetics and Post-traumatic Slave Stress in African American Men
3129 Poster Session: I
3130 Symposium: Redefining the Taxonomy of Disease—The Case of Epilepsy
3240 Invited Address: Neal Miller Lecture
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment

Genetics/Genomics (9.1)

1354 Poster Session: I

Psychophysiology (9.2)

2151 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists

Sensation/Perception (9.3)

1189 Poster Session: Experimental Psychology and Cognitive Science
2229 Invited Address: 2019 Distinguished Scientific Contribution Award Address

CHILD ABUSE (10)

1056 Poster Session: I
1102 Poster Session: I
1163 Poster Session
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2188 Symposium: Ensuring the Successful Translation of Adverse Childhood Experiences (ACEs)—From Science to Practice
2195 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2252 Poster Session: II—Treatment and Intervention
2335 Symposium: Betrayal Trauma and Interpersonal Functioning Across the Lifespan
3022 Paper Reading Session: Youth and Adverse Experiences
3080 Poster Session: II
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3107 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3131 Poster Session: II
3140 Poster Session: II
4015 Paper Reading Session: Psychopathy
4098 Discussion: Collaboration in Support of Families—Connecting Child Welfare and Substance Abuse Providers
4135 Symposium: Exploring Predictors of Academic and Social Success Among Traumatized Youth in Residential Treatment

CLINICAL/COUNSELING/CONSULTING (11)

1001 Paper Reading Session
1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations
1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy
1006 Symposium: Disarming Institutional Oppression—Connecting Theory to Practice
1019 Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote
1030 Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording
1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People
1043 Continuing Education Workshop #104: The Basics in Quality Improvement Science—How to Operationalize in Your Health Service Setting
1102 Poster Session: I
1103 Invited Address
1106 Discussion: Open House—Section and Special Interest Group Meet and Greet
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1137 Skill-Building Session: Becoming a (Pro)fessional in a Thriving Private Practice—Managing Ethics, Billing, and Clients Well
1153 Poster Session: I—Education and Vocational Psychology
1154 Symposium: Arab American Voices—Making the Invisible Visible
1174 Poster Session: Showcasing Graduate Student Research
1181 Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities
1197 Discussion: Section Roundtables—Critical Issues in Counseling Psychology
1199 Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance
1200 Poster Session: I
1216 Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health
1235 Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley
1240 Skill-Building Session: Mindful Me–How to be a Mindful Therapist and Promote Courageous Human Being
1241 Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation
1243 Invited Address: Leona Tyler Award
1256 Poster Session: I
1257 Poster Session
1281 Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety
1337 Symposium: Living in a Racist Society—Mental Health Among African Americans
1353 Symposium: Spirituality and Well-Being—Implications From and for Religious and Spiritual Practices
1369 Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies
2015 Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives
2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation
2025 Conversation Hour: International Counseling Trainees' Experiences in Cross-Cultural Relationships in Supervision
2035 Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors
2037 Skill-Building Session: Measurement-Based Care—Your Roadmap to Better Patient, Provider, and Profit Outcomes
2056 Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision
2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice
2082 Poster Session: I
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2097 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples
2114 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
2118 Poster Session: II—Theory, Methods, and Measurement
2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2151 Poster Session: II
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2170 Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice
2178 Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors
2187 Symposium: Lessons Learned in Implementing and Delivering Psychological Services via Clinical Video Telehealth
2195 Poster Session: II
2196 Symposium: Modern Trends and Recent Advances in the Understanding and Treatment of Family Accommodation of Child Anxiety
2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training
2198 Symposium: Innovative Approaches in College Mental Health
2214 Poster Session: II
2216 Poster Session: I

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2244 Continuing Education Workshop #132: CBT Outside the Box—Tips and Tools for Multicultural Practice
2245 Continuing Education Workshop #133: Means Safety Counseling for Suicide Prevention
2292 Presidential Address
2320 Fellows Address
2339 Skill-Building Session: Mastering the Force of Habit—Applied Behavioral Coaching Methods for Accelerated Behavior Change
3008 Symposium: Research Training for Social Justice Scientist-Practitioners
3043 Symposium: Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research, and Supervision
3046 Symposium: Psilocybin FDA Breakthrough Status—Psychedelic Health Literacy, Ethical, and Multi-Cultural Topics
3050 Skill-Building Session: Building Stronger Communities Through Multicultural Awareness
3071 Invited Address
3073 Symposium: Collaborative Mental Health for Children—Perspectives and Practices for School-Clinic Partnerships
3074 Symposium: Social Cognitive Career Theory at 25—Agency, Equity, and Well-Being
3076 Symposium: Counseling Psychology's Leadership Collaborative—Focus on Social Justice
3089 Skill-Building Session: Building Skills Through Being—Cultivating a Multicultural Orientation (MCO) in Clinical Practice
3095 Poster Session: II
3105 Poster Session
3107 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3140 Poster Session: II
3146 Symposium: Delivering Mental Health via Technology—A Dialogue Around the Digital Mental Health Landscape
3151 Symposium: Psychedelics as Behavior Change Agents
3157 Symposium: Animal-Assisted Interventions—Competencies and Ethics
3159 Skill-Building Session: Military Culture for Non-Military Psychologists
3161 Symposium: No Easy Answers—Cultural Considerations in Ethical Practice
3163 Poster Session: II
3166 Poster Session: IV—Psychotherapy and Interventions
3186 Poster Session: Teachers and Students
3187 Symposium: Best in Science and Best in Practice Addresses
3210 Presidential Address: Counseling Psychology as Community, Courage, and Change
3232 Business Meeting
3233 Poster Session: Animal Summit 2019
3256 Poster Session: III
3257 Conversation Hour: Update From the Advisory Steering Committee on APA's Clinical Practice Guidelines
3265 Symposium: The Role of Therapist Cultural Comfort in the Process and Outcome of Psychotherapy
3269 Poster Session: II
3285 Skill-Building Session: Early Career Advice for Psychologists Looking to Work at the DoD or VA
3293 Symposium: The Future of Psychology Practice Initiative—Past Accomplishments and Future Goals
4010 Conversation Hour: Uncovering Assumptions—Can Telesupervision Propel Our Practice and Training Forward?
4034 Continuing Education Workshop #154: Anger in Men and Women—Idiographic Assessment, Diagnosis, and Treatment
4040 Continuing Education Workshop #160: Acquired Brain Injury—A Clinical Primer for Psychologists
4043 Continuing Education Workshop #163: Clinical Supervision—An Experiential Approach to Competency-Based Practice
4079 Skill-Building Session: Gratitude in Practice—Four Approaches to Cultivating Gratitude in Athletes and Teams
4086 Conversation Hour: How Yoga Has Positively Influenced My Retirement, Grief, and Marriage
4094 Symposium: Silence Is Not an Option—Navigating Sociopolitical Divisions in Practice, Activism, and Prevention
4109 Skill-Building Session: Psychotherapy's Holy Grail—Searching for an Approach That Creates Training and Experience Effects
4111 Symposium: The Eye of the Storm—Using Sufi Psychology to Find Peace Amidst Chaos
4119 Symposium: Natural Disasters—Psychological Challenges and Interventions

Adolescent (11.1)

6 Continuing Education Workshop #005: Behavioral Activation Therapy for Adolescents With Depression
1015 Symposium: Enhancing At-Risk Teens' Resilience—Extended Family's Role in Promoting Teens' Sexual Health
1056 Poster Session: I
1091 Symposium: Mentoring At-risk Youth in Urban Schools and Juvenile Justice Systems—Three Examples
1099 Poster Session: I
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1163 Poster Session
1174 Poster Session: Showcasing Graduate Student Research
1257 Poster Session
2060 Poster Session: II
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2219 Poster Session: I

2221 Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults
3119 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3179 Poster Session: II
3180 Symposium: There's More to It Than That—A Developmental Perspective on Gender Role Expression in Youth
3208 Poster Session: Improving Student Learning
3233 Poster Session: Animal Summit 2019
3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings
4003 Symposium: Exploring the Talent Identification and Career Exploration (TICE) Model
4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People
4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change
4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth
4089 Symposium: Mental Health and Victimizaton Among Vulnerable Populations

Assessment/Diagnosis (11.2)

1001 Paper Reading Session
1044 Continuing Education Workshop #105: The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention
1052 Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings
1081 Symposium: Assessing Youth Prior to Medical Procedures—Examples From Bariatric, Transplant, and Gender Clinics
1082 Skill-Building Session: Applying Diagnostic Skills in Assessing Patient Neurological Functioning
1102 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1160 Poster Session: I
1190 Poster Session: I
1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1288 Symposium: International Concurrence of Psychopathological Disorders—Results From Three Different Countries
1350 Symposium: I Need a Letter for My Dog!—Multidisciplinary Implications of Emotional Support Dog Certification
2038 Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment
2045 Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults
2053 Continuing Education Workshop #127: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques
2075 Poster Session: II
2103 Skill-Building Session: Evidence-Based Assessment—Clinical Outcomes Monitoring and Application to Primary Care Screening
2113 Invited Address
2132 Symposium: Examining the Clinical Utility of NIH Toolbox for Use With Adult and Older Adult Neurologic Patients
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2154 Poster Session: II
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training
2309 Symposium: Psychological Assessments and the Law—Are Courts Effectively Gatekeeping Expert Evidence?
3060 Continuing Education Workshop #144: Not All That Blows Up Is Bipolar (. . . But Some of It Is)—Latest Practice Update
3068 Poster Session: II
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3131 Poster Session: II
3140 Poster Session: II
3204 Continuing Education Workshop #150: Intellectual Assessment as a Social Justice Issue—Theoretical Considerations and Practical Solutions
3256 Poster Session: III
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations
4117 Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences

Child Clinical/Pediatric (11.3)

1021 Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain
1024 Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams
1028 Skill-Building Session: Brief Cognitive Behavioral Intervention for Youth With Persistent Post-Concussive Symptoms

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1031 Symposium: Newborn Screening for Conditions Associated With Intellectual and Developmental Disabilities
1042 Continuing Education Workshop #103: Standards of Practice in Pediatric Behavioral Sleep Medicine
1081 Symposium: Assessing Youth Prior to Medical Procedures—Examples From Bariatric, Transplant, and Gender Clinics
1092 Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders
1144 Symposium: Minority Stress and the Impact of Acceptance for Transgender Youth—Policy and Practical Implications
1163 Poster Session
1170 Invited Address
1174 Poster Session: Showcasing Graduate Student Research
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1257 Poster Session
1325 Symposium: Screening Families for Psychosocial Risk—Recent Advances in the Psychosocial Assessment Tool (PAT)
1347 Poster Session
2075 Poster Session: II
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2182 Symposium: Finding a Seat at the Table—A Call for the Essential Role of School Psychologists in Health Settings
2183 Poster Session
2251 Poster Session: I
2252 Poster Session: II—Treatment and Intervention
3026 Symposium: Interprofessional Collaboration to Support Psychotropic Medication Prescribing in Primary Care
3064 Continuing Education Workshop #148: Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media
3110 Poster Session: I
3140 Poster Session: II
3181 Conversation Hour: The Development of an Educational Advocacy Program Within a Medical Pediatric Psychology Service
3256 Poster Session: III
4019 Symposium: Evidence-Informed Treatment of Children in Modern Families Under Serious Stress
4030 Symposium: Ethical Issues in the Clinical Practice of Pediatric Psychology
4078 Symposium: Kids, Teens, and Screens—Maximizing Benefits, Minimizing Drawbacks
4120 Symposium: Bullying Behavior Among Adolescents—A Complex Problem Requiring a Multifaceted Solution

Evidence-Based Practice (11.4)

0001 Continuing Education Workshop #001: Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders
1043 Continuing Education Workshop #104: The Basics in Quality Improvement Science—How to Operationalize in Your Health Service Setting
1044 Continuing Education Workshop #105: The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention
1102 Poster Session: I
1142 Symposium: Developments in the Children's Health and Illness Recovery Program (CHIRP)
1193 Symposium: What Are We Learning From Implementing Measurement-Based Care in the Veterans Health Administration?
1251 Symposium: Recent Advances in Forgiveness Research—Religion, Physiology, Culture, and Interventions
2008 Symposium: Addressing the Human-Animal Bond in Therapy—Theory, Foundation and Application
2020 Paper Reading Session: Deviance and Delinquency
2037 Skill-Building Session: Measurement-Based Care—Your Roadmap to Better Patient, Provider, and Profit Outcomes
2038 Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment
2048 Continuing Education Workshop #123: TRANSlating Research Into Practice—Evidenced-Based Care for the Transgender Community
2050 Continuing Education Workshop #124: Attachment-Based Family Therapy
2054 Continuing Education Workshop #128: Inventing Solutions for a Better Life—A Problem-Solving Intervention for People With Brain Injuries
2068 Skill-Building Session: Combating Avoidance—Military Culture and Intensive Treatment for PTSD
2103 Skill-Building Session: Evidence-Based Assessment—Clinical Outcomes Monitoring and Application to Primary Care Screening
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2146 Symposium: Collaborative and Integrative Approaches to Training in Evidenced-Based Practice
2149 Poster Session: I
2154 Poster Session: II
3060 Continuing Education Workshop #144: Not All That Blows Up Is Bipolar (. . . But Some of It Is)—Latest Practice Update
3061 Continuing Education Workshop #145: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3132 Symposium: Considerations for Culturally Responsive Psychoeducation for Latinx Couples
3163 Poster Session: II
3175 Poster Session: II

3208 Poster Session: Improving Student Learning
3256 Poster Session: III
3257 Conversation Hour: Update From the Advisory Steering Committee on APA's Clinical Practice Guidelines
4037 Continuing Education Workshop #157: Leaning Into Masculinity—Applying the New *APA Guidelines for Psychological Practice With Boys and Men*

Geriatric (11.5)

1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults
1202 Poster Session: I
2075 Poster Session: II
3080 Poster Session: II

Interaction/Communication (11.6)

1190 Poster Session: I
1200 Poster Session: I
2011 Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops
2148 Film Festival: The Absent Carer
2213 Conversation Hour: Inter-Professional Collaboration in Pediatric Care to Improve Outcomes and Provider Satisfaction
2251 Poster Session: I
3208 Poster Session: Improving Student Learning
3233 Poster Session: Animal Summit 2019
3289 Skill-Building Session: Collective, Cross-Generational Advocacy
3292 Skill-Building Session: Awareness, Identity, and Culture-Based Countertransference (CBC)—An Experiential Mini-Workshop

Process/Outcome (11.7)

1153 Poster Session: I—Education and Vocational Psychology
1172 Poster Session: I—Disaster Trauma and Trauma Training
1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital
1244 Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives
1257 Poster Session
1290 Symposium: Factors That Contribute to Underrepresented College Students' Career Development and Wellness
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2118 Poster Session: II—Theory, Methods, and Measurement
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2171 Conversation Hour: Research and Clinical Perspectives on Using Progress Monitoring Measures in Psychoanalytic Therapy
2183 Poster Session
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3166 Poster Session: IV—Psychotherapy and Interventions
3170 Poster Session: II
3313 Symposium: Microaggressions in Psychotherapy—An Examination of Different Identities and Modalities
4094 Symposium: Silence Is Not an Option—Navigating Sociopolitical Divisions in Practice, Activism, and Prevention

Professional (11.8)

1129 Symposium: Celebrating 50 Years of The Counseling Psychologist—Reflections From the Living Editors
1173 Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice
1200 Poster Session: I
1212 Presidential Address
1320 Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2279 Symposium: Competence as a Common Language for Professional Identity and International Recognition
3068 Poster Session: II
3093 Symposium: Conversations about Specialty and Subspecialty—Practitioner Identity and Practice Competencies
3163 Poster Session: II
3259 Poster Session: II—Organizational Development and Individual Differences

Psychopathology (11.9)

1102 Poster Session: I
1287 Poster Session: I
2154 Poster Session: II
2216 Poster Session: I
2257 Invited Address: 2019 Distinguished Scientific Contribution Award Address
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3110 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3256 Poster Session: III
3269 Poster Session: II
3306 Skill-Building Session: A Transdiagnostic Treatment—Introduction to Radically-Open Dialectical Behavior Therapy
4132 Paper Reading Session: I

Anxiety (11.9.1)

1102 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1159 Symposium: Interrupting the Link Between Anxiety and Violence in African American Youth
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1354 Poster Session: I
1356 Poster Session: I

2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2154 Poster Session: II
2203 Poster Session
3080 Poster Session: II
3090 Poster Session: III
3155 Symposium: Social and Individual-Level Risk Processes in Youth Anxiety Disorders
3254 Poster Session: III
3256 Poster Session: III
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color

Depression (11.9.2)

1022 Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression
1102 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1354 Poster Session: I
2060 Poster Session: II
2130 Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2154 Poster Session: II
2195 Poster Session: II
2200 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3090 Poster Session: III
3095 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3166 Poster Session: IV—Psychotherapy and Interventions
3170 Poster Session: II
3171 Poster Session
3203 Continuing Education Workshop #149: CBT for Depression in Middle and Later Life—Tips and Strategies for Practice
3256 Poster Session: III
3269 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4075 Symposium: An Overview of the Clinical Practice Guideline for Depression

Eating disorders (11.9.3)

1025 Symposium: Black Women With Eating Disorders—Eating Because We're Hungry or Because Something's Eating Us?
1045 Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns
1102 Poster Session: I
1163 Poster Session
1199 Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2149 Poster Session: I
2219 Poster Session: I
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3090 Poster Session: III
3095 Poster Session: II
3110 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3129 Poster Session: I
3140 Poster Session: II
3166 Poster Session: IV—Psychotherapy and Interventions
3170 Poster Session: II
3256 Poster Session: III
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations

Personality disorders (11.9.4)

1099 Poster Session: I
1102 Poster Session: I
1356 Poster Session: I
2151 Poster Session: II
2154 Poster Session: II
2251 Poster Session: I
3171 Poster Session
3254 Poster Session: III
3256 Poster Session: III
4015 Paper Reading Session: Psychopathy

Schizophrenia and other psychotic disorders (11.9.5)

1088 Symposium: Stemming the Tide—Solutions to the Increased Legal System Involvement of People With Mental Illness
1102 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
2060 Poster Session: II
2154 Poster Session: II
2199 Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3078 Symposium: The Ethics of Exclusion—Representing People Who Manage Serious Mental Illness in Research
3107 Poster Session: II
3256 Poster Session: III
3278 Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents

Psychotherapy/Treatment-Methods (11.10)

1034 Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods
1040 Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans

1045 Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns
1050 Continuing Education Workshop #111: Social Justice Informed Therapy—Nuts and Bolts
1092 Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders
1102 Poster Session: I
1181 Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities
1200 Poster Session: I
1235 Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley
1240 Skill-Building Session: Mindful Me–How to be a Mindful Therapist and Promote Courageous Human Being
1265 Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies
1267 Symposium: Coming to Life—Experiences of Zest, Awe, and Art in Psychotherapy
1281 Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety
1348 Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice
1349 Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?
2047 Continuing Education Workshop #122: Thinking Through Adult ADHD—CBT and How Thoughts Turn Intentions Into Actions (or Not)
2057 Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy
2092 Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings
2097 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
2126 Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens
2130 Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
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3186 Poster Session: Teachers and Students
3188 Poster Session
3208 Poster Session: Improving Student Learning
3256 Poster Session: III

Developmental (22.2)

1056 Poster Session: I
1160 Poster Session: I
1336 Poster Session: Academic Achievement
2016 Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD
2059 Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment
2060 Poster Session: II
3158 Symposium: Disability Walk a Mile Experience—Families With Children and Young Adults With Intellectual and/or Developmental Disabilities Search for Meaning
3171 Poster Session

Emotional (22.3)

1153 Poster Session: I—Education and Vocational Psychology
1336 Poster Session: Academic Achievement
3186 Poster Session: Teachers and Students
3267 Symposium: Emotional Arousal and Comorbid Behavior Problems in Children With Autism

Physical (22.4)

1202 Poster Session: I
3188 Poster Session

DISASTER/CRISIS (23)

1172 Poster Session: I—Disaster Trauma and Trauma Training
1184 Symposium: Improving Preparedness and Response to Mass Casualty Events—Lessons Learned and Next Steps
1202 Poster Session: I
1250 Poster Session
1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country

2149 Poster Session: I
3034 Symposium: Urban Disasters and Their Aftermath
3131 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4063 Symposium: Challenging Situations in Disaster Mental Health—Lessons Learned

EARLY CAREER (24)

1032 Symposium: Making Connections—How to Thrive When Professionally Isolated in Interdisciplinary Health Systems
1036 Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology
1137 Skill-Building Session: Becoming a (Pro)fessional in a Thriving Private Practice—Managing Ethics, Billing, and Clients Well
1162 Discussion: Mentorship for Early Career Feminist Psychologists
1217 Skill-Building Session: Peer Reviewing for a Scholarly Journal as a Graduate Student
1302 Conversation Hour: Early Career Neuropsychologist Committee (ECNPC) Representative Network—Creating Connections
1342 Conversation Hour: Career Paths in Aging Research and Practice—Strategies for Success From Early Career Psychologists
2140 Symposium: Lessons in Mentoring—Issues of Diversity, Fit, and Career Stage Transitions
2156 Symposium: Surviving and Thriving as an Early Career Faculty Member
2281 Symposium: APA Membership Has Its Benefits—Early Career Psychologists (ECPs) and Career Advancement
3021 Symposium: Dismantling Disparities—Overcoming Inequality Through Health Psychology Research and Practice
3049 Symposium: Modern-day Strategies to Support and Market Your Research Program—An Interactive Mentoring Workshop
3188 Poster Session
4004 Symposium: Cultivating Interdisciplinary Collaborations as Early Career Professionals

EDUCATION (25)

1003 Paper Reading Session: Correlates of Motivation
1018 Symposium: Experiences of LGBTQ Individuals in School Sex Education and Associated Health Outcomes
1054 Symposium: Content vs. Skill in Introductory Psychology—Finally, The Great Debate
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1188 Poster Session: I
1192 Symposium: Mixed Methods Approaches to Examining Teacher Perceptions in the Arts and Creativity
1196 Poster Session: Learning and Instruction
1216 Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health
1238 Symposium: A Social Justice and Human Rights Issue—Food Insecurity and Implications for Psychology and Policies
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1264 Symposium: The Future of Higher Education Pedagogy—An Exploration of Online Educational Resources
1289 Symposium: The Education and Training Landscape—Current and Future Possibilities
1336 Poster Session: Academic Achievement
1347 Poster Session
2031 Symposium: Establishing Evidence-Based Training to Promote Underrepresented Student Success in PhD Programs
2089 Symposium: Learning With Gamification—Perspectives From Psychology, Education, and Engineering
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2127 Symposium: Advocacy Imprinting—Pathway to Successful Professional Careers
2155 Paper Reading Session: Methodological Advances in Motivation Research
2193 Paper Reading Session: Well-Being at University—Ethnicity and Resilience and the Experience of Student Debt
2195 Poster Session: II
2198 Symposium: Innovative Approaches in College Mental Health
2235 Symposium: Commission on Accreditation Updates and Open Forum
2261 Symposium: Fostering APA-Division Collaboration by CODAPAR
2277 Invited Address: Master Lecture
2328 Symposium: From Family Tragedy to Triumph—A Story of Organ Transplantation and Psychology Competency Training
2338 Discussion: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education
2342 Symposium: So Many Continuing Education Options, So Little Time—What Psychologists Want and Need From CE
2348 Paper Reading Session: Self-Regulation and Implicit Theories
2367 Social Hour: Meet and Greet With Health Psychology Training Directors (Internship and Postdoctoral)
3016 Paper Reading Session: Past to Future—Gifted Education and Eugenics
3053 Continuing Education Workshop #137: Affirmative Care Model—Gender and Sexuality Awareness Training for Psychologists
3072 Symposium: Understanding the College Transition Among Ethnic Minority Students—Evidence From Multiple Contexts
3090 Poster Session: III
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3121 Poster Session: III—Contemporary Issues in Counseling Psychology

3175 Poster Session: II
3186 Poster Session: Teachers and Students
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
3263 Poster Session
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4088 Paper Reading Session: Improving Achievement in Undergraduate Education
4126 Paper Reading Session: Emotion and Behavior

Learning (25.1)

1085 Symposium: General Academic Achievement—Attribute or Artifact
1196 Poster Session: Learning and Instruction
1336 Poster Session: Academic Achievement
2116 Symposium: Using Texts to Learn About Controversial Topics
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2123 Poster Session
3186 Poster Session: Teachers and Students
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
4121 Symposium: Service Learning in Statistics— Evidence and Reflections From Multiple Perspectives

Professional Training (25.2)

1174 Poster Session: Showcasing Graduate Student Research
1178 Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development
1198 Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1256 Poster Session: I
1278 Continuing Education Workshop #115: Lifelong Learning as a Clinical Supervisor—A Workshop to Promote Skill-Building and Self-Reflection
1289 Symposium: The Education and Training Landscape—Current and Future Possibilities
1356 Poster Session: I
2013 Symposium: Speaking Up About Research
2035 Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors
2051 Continuing Education Workshop #125: Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2167 Symposium: Contemporary Humanistic Psychology—Phenomenology, Emotion-Focused Therapy, and Credulously Teaching Abnormality
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2279 Symposium: Competence as a Common Language for Professional Identity and International Recognition
2282 Discussion: How to Publish a Book With APA
3032 Symposium: Addressing School Violence—Multiple Perspectives, Experiences, and Professional Development
3100 Skill-Building Session: How to Teach Self-Care to Psychology Graduate Students
3165 Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility
3166 Poster Session: IV—Psychotherapy and Interventions
3186 Poster Session: Teachers and Students
3221 Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities
3231 Poster Session: Student Learning
3289 Skill-Building Session: Collective, Cross-Generational Advocacy
3316 Symposium: Why Can't We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training
4024 Symposium: Improving Outcomes for Individuals With Developmental Disability and Mental Health Issues When Interacting With Law Enforcement
4031 Skill-Building Session: Utilizing the NCTSN Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision
4059 Symposium: The Multiple Faces of Stepped Care for Individuals With Severe Mental Illness
4099 Symposium: Navigating Diversity-Related Funding—How to Identify, Apply, and Qualify for What Is Available
4134 Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality

Teaching (25.3)

1153 Poster Session: I—Education and Vocational Psychology
1178 Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development
1188 Poster Session: I
1196 Poster Session: Learning and Instruction
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1296 Invited Address: Fred S. Keller Behavioral Education Award
2001 Skill-Building Session: Faculty-Student Dialogues—Academic Growth Through Learning How to Enhance Our Existing Strengths
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2233 Invited Address: G. Stanley Hall Lecture
2317 Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching
3048 Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills
3066 Poster Session: II
3101 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation

3143 Symposium: Preparing Community College Students for the 21st Century Workforce
3166 Poster Session: IV—Psychotherapy and Interventions
3186 Poster Session: Teachers and Students
3198 Poster Session: Psi Beta Honor Student Research
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
4121 Symposium: Service Learning in Statistics— Evidence and Reflections From Multiple Perspectives

EMOTION (26)

1099 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1190 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1250 Poster Session
1336 Poster Session: Academic Achievement
2060 Poster Session: II
2076 Paper Reading Session: Jury Decision-Making
2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples
2118 Poster Session: II—Theory, Methods, and Measurement
2154 Poster Session: II
3054 Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3119 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3254 Poster Session: III
4023 Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging
4034 Continuing Education Workshop #154: Anger in Men and Women—Idiographic Assessment, Diagnosis, and Treatment
4081 Paper Reading Session

ENVIRONMENTAL (27)

1087 Symposium: The Educational Value of the Modern Zoo
1250 Poster Session
2100 Symposium: Solidarity in Protecting the Earth (and Ourselves) Against Government/Corporate Violence
2168 Paper Reading Session: Social Identity and the Environment—Interactions Between Social and Environmental Issues
2208 Paper Reading Session: Opportunities for Change—Re-thinking Environmental Behavior Choices
3127 Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology
3169 Paper Reading Session: Environmental Attitude Change—Addressing Alternative Viewpoints
3186 Poster Session: Teachers and Students
3282 Film Festival: Denial

ETHICS (28)

0003 Continuing Education Workshop #003: Ethics and Law for the Practicing Psychologist
1046 Continuing Education Workshop #107: Applied Ethics—Using the CASES Approach to Resolve Ethical Dilemmas in Psychology
1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation
1090 Symposium: An Integrative Approach to Capacity—Philosophical, Ethical, Forensic, and Diversity Issues
1130 Symposium: Doing Harm Ethically—Relevant Situations From Across the Field of Psychology
1140 Symposium: Surveillance, Junk Science, and Islamophobia—Deconstructing Countering Violent Extremism Programs
1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults
1174 Poster Session: Showcasing Graduate Student Research
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1253 Symposium: The Misuse of Psychological Testing in the Courtroom
1295 Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives
2034 Symposium: On the Shoulders of Activist Scholars—Building Healthy Environments for Immigrants and Refugees
2042 Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating
2044 Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care
2046 Continuing Education Workshop #121: The Ethics and Assessment of Medical and Financial Decision-Making Capacity
2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty
2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice
2123 Poster Session
2195 Poster Session: II
2241 Symposium: The Ethics Committee Presents—Hot Topics in Ethics
2266 Film Festival: A Week Without Lying: The Honesty Experiment
2280 Symposium: Town Hall—Conversation With the Chair, Vice Chair, and Members of the Ethics Code Task Force
2324 Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report
3078 Symposium: The Ethics of Exclusion—Representing People Who Manage Serious Mental Illness in Research
3083 Paper Reading Session: II—Social Justice and Methodology

3092 Symposium: A Systematic Model for Ethical Decision Making in Forensic Psychology
3144 Film Festival Discussion: The Twinning Reaction
3152 Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas
3157 Symposium: Animal-Assisted Interventions—Competencies and Ethics
3161 Symposium: No Easy Answers—Cultural Considerations in Ethical Practice
3166 Poster Session: IV—Psychotherapy and Interventions
3175 Poster Session: II
3201 Symposium: Values, Ethics, and the Moral Imperative Across Cultures
3206 Continuing Education Workshop #152: Publishing Clients' Information in Case Reports and Psychological Writing—Ethical and Clinical Considerations
3220 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Independent Practice
3249 Symposium: Effective Management of Ethical Complexities in Child Custody Work
3295 Symposium: From Aspirational to Actionable—Changing APA Ethical Practices in the Post-Hoffman Report Era
4030 Symposium: Ethical Issues in the Clinical Practice of Pediatric Psychology
4036 Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations
4100 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process

ETHNIC MINORITY STUDIES (29)

1040 Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans
1051 Continuing Education Workshop #112: Understanding and Working With People From Arab and Middle Eastern Backgrounds
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1134 Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies
1150 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1231 Film Festival: My Black Is...
1232 Film Festival: Sincerely, The Black Kids
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1337 Symposium: Living in a Racist Society—Mental Health Among African Americans
2021 Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color
2022 Symposium: Diversity in Mentorship—Culturally Responsive, Systemic, and Cross-Cultural Approaches
2082 Poster Session: I
2098 Invited Address: James Jones Invited Address on Diversity in Action
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2126 Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2193 Paper Reading Session: Well-Being at University—Ethnicity and Resilience and the Experience of Student Debt
2195 Poster Session: II
2215 Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications
2301 Invited Address: Meeting History in Chicago—The Mary Whiton Calkins Lecture
2353 Conversation Hour: Minority Women in Health Sciences—A Conversation With APA's Division 38 Diversity Council
2378 Social Hour: MFP Achievement Awards, Poster Session and Social Hour
3063 Continuing Education Workshop #147: Racism in Psychology—Promoting Healing and Transformation
3068 Poster Session: II
3109 Poster Session: II—Around the World
3110 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3154 Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities
3170 Poster Session: II
3204 Continuing Education Workshop #150: Intellectual Assessment as a Social Justice Issue—Theoretical Considerations and Practical Solutions
3208 Poster Session: Improving Student Learning
3225 Symposium: Special Interest Symposium: Sankofa: Journeys of Resilience, Recovery and Reconciliation for African-American Men
3259 Poster Session: II—Organizational Development and Individual Differences
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3294 Symposium: Paving New Roads—When Womxn of Color Become Administrative Leaders
3320 Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations
4084 Symposium: Microaggressions—New Directions
4115 Skill-Building Session: Cultivating Cultural Competence: How and When to Broach Racial, Ethnic, and Cultural Concerns Within Counseling Dyads

African Americans (29.1)

1025 Symposium: Black Women With Eating Disorders—Eating Because We're Hungry or Because Something's Eating Us?
1093 Skill-Building Session: The Impact of Racism and Trauma on African American Men
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1150 Poster Session: I

1166 Symposium: Stop, Frisk, Arrest and Incarcerate: Psychological Consequences of Policing for Black Men
1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital
1191 Conversation Hour: Trust, Mistrust, and the African American Psychological Experience
1256 Poster Session: I
1304 Symposium: Addressing Media Portrayals of the Mad Black Woman and Incarcerated Black Man With Cultural Humility
2073 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2251 Poster Session: I
3062 Continuing Education Workshop #146: Psychotherapy With Black Women
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3163 Poster Session: II
3269 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3299 Symposium: Levels to This—Family, School, and Community Protecting Black Youth From Racial Stress and Trauma
4073 Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—"It Works; I Wish I Had Known About this Earlier"
4101 Film Festival: Power to Heal—Medicare and the Civil Rights Revolution

American Indian/Alaska Natives (29.2)

1007 Symposium: Culturally Based Services—Assessment, Treatment, and Systemic Challenges in Indian Country
1072 Symposium: Decolonizing Therapy Strategies—Working With Native Sexual Assault Survivors
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2073 Poster Session: II
2205 Symposium: Psychotherapy Research in American Indian Community Settings
3019 Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change
3179 Poster Session: II
3186 Poster Session: Teachers and Students

Asian American/Pacific Islanders (29.3)

1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School
2073 Poster Session: II
2128 Skill-Building Session: Taking Action on Asian American Women's Health Disparities
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
3106 Poster Session: I
3109 Poster Session: II—Around the World
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4090 Symposium: Culturally Sensitive Psychological Intervention and Supervision With Asians

Hispanic Americans (29.4)

1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1153 Poster Session: I—Education and Vocational Psychology
1223 Symposium: The Impact of Colonization on the Psychological Well-Being and Migration Experiences of Puerto Ricans
1255 Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology
2073 Poster Session: II
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2149 Poster Session: I
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2195 Poster Session: II
2214 Poster Session: II
3133 Skill-Building Session: Culturally Responsive Evidence-Based Practice and Research With Latinx Individuals Who Are Obese
3170 Poster Session: II
3186 Poster Session: Teachers and Students
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3320 Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations

EVOLUTIONARY (30)

1246 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
3105 Poster Session

EXPERIMENTAL (GENERAL) (31)

3081 Poster Session
3166 Poster Session: IV—Psychotherapy and Interventions
4050 Symposium: Cutting Edge Contributions to Experimental and Cognitive Psychology

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1020 Symposium: Reconstructing Dad—Conceptualizing Fatherhood in the Psychology of Men and Masculinities
1056 Poster Session: I
1065 Symposium: Cultural Humility in Multicultural Relationships and Families
1163 Poster Session
1174 Poster Session: Showcasing Graduate Student Research
1200 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1303 Symposium: Complex Relationships in Mid-Life and Beyond—Assimilative Family Therapy Models
1311 Film Festival: Minding the Gap
1321 Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up
2060 Poster Session: II
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2131 Discussion: Single-Mother Stigma in Research and Practice—An Intersection of Sexism, Classism, and Racism
2154 Poster Session: II
2251 Poster Session: I
3079 Symposium: Interpersonal Factors Among Military Personnel and Veteran Survivors of Trauma
3107 Poster Session: II
3140 Poster Session: II
3200 Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span
3208 Poster Session: Improving Student Learning
3219 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Applied Research
3318 Symposium: Immigration, Incarceration, and Couple Violence—Systemic Treatment of Relational Trauma
4072 Conversation Hour: Who's Really On The Couch? Integrating Family Systems Work in Individual Therapy
4095 Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability

HEALTH PSYCHOLOGY/BEHAVIORAL MEDICINE (33)

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0004 Continuing Education Workshop #004: Mental Health Provider Diabetes Education Program
1021 Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain
1024 Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams
1032 Symposium: Making Connections—How to Thrive When Professionally Isolated in Interdisciplinary Health Systems
1042 Continuing Education Workshop #103: Standards of Practice in Pediatric Behavioral Sleep Medicine
1049 Continuing Education Workshop #110: Principles of Psychological Care for End of Life and Bereavement for Adults
1052 Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings
1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
1074 Symposium: Culturally Competent Healthcare for Marginalized Populations
1164 Symposium: The Role of Health Psychologists on Interdisciplinary Teams—Difficult Patient Behavior Management
1172 Poster Session: I—Disaster Trauma and Trauma Training
1208 Symposium: Social, Political, and Cultural Intersections of Women's Health
1213 Poster Session: I
1221 Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability
1259 Symposium: Atypical Antipsychotics—A Primer
1292 Symposium: Delivering Psychological Services in Health-related Settings—The Role of Counseling Psychologists
1320 Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices
2074 Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care
2154 Poster Session: II
2170 Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice
2179 Poster Session: II
2210 Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2307 Discussion: Pre-Doctoral Health Psychology Internship Panel/Q&A Session
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2326 Symposium: One in Seven—Reducing Perinatal Mood and Anxiety Disorders Through Culturally-Informed Approaches
2328 Symposium: From Family Tragedy to Triumph—A Story of Organ Transplantation and Psychology Competency Training
2339 Skill-Building Session: Mastering the Force of Habit—Applied Behavioral Coaching Methods for Accelerated Behavior Change
3011 Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans
3021 Symposium: Dismantling Disparities—Overcoming Inequality Through Health Psychology Research and Practice
3038 Symposium: Diverse Health Psychology Careers—Addressing Health Disparities in Teaching, Research, and Practice

3052 Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080 Poster Session: II
3081 Poster Session
3090 Poster Session: III
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3121 Poster Session: III—Contemporary Issues in Counseling Psychology
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3170 Poster Session: II
3179 Poster Session: II
3242 Invited Address: Master Lecture
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3298 Symposium: Navigating Interprofessional Collaborations and Conversations
3300 Symposium: Integrated Primary Care, Psychology Trainees, and Serving an Underserved Medicaid Population
4002 Symposium: The Role of Psychologists in Training Competent Physicians—Examples From the Field
4025 Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study
4039 Continuing Education Workshop #159: A Syringe and Powerful Medicine—Primary Care Behavioral Health and Focused Acceptance and Commitment
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4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury
4118 Symposium: Developing Programmatic Initiatives to Improve Pediatric Hospital Consultation/Liaison Services
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Health Promotion/Prevention (33.2)

1016 Symposium: Identifying and Addressing Stigma in Health Care to Combat Its Harmful Effects
1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1124 Skill-Building Session: Increasing Awareness of Burnout and Self-Sacrifice in the Context of Vicarious Traumatization
1174 Poster Session: Showcasing Graduate Student Research
1200 Poster Session: I
1228 Symposium: Creating Safe and Supportive Environments for LGBTQ Youth
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
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1336 Poster Session: Academic Achievement
1347 Poster Session
2017 Symposium: Unsilencing Body Journeys—From Naming to Action and Activism
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2121 Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide
2154 Poster Session: II
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
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2221 Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2336 Film Festival Discussion: Suicide—The Ripple Effect
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1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
2052 Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2287 Business Meeting
2295 Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation
3068 Poster Session: II
3105 Poster Session
3163 Poster Session: II
3166 Poster Session: IV—Psychotherapy and Interventions
3233 Poster Session: Animal Summit 2019
4051 Paper Reading Session: Qualitative Methods
4093 Skill-Building Session: Sandtrays and Storytelling—Engaging a Community Mental Health System of Care in Data Reflection

Research Design (45.5)

2052 Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity
3218 Invited Address: 2019 Distinguished Scientific Contribution Award Address

MILITARY AND VETERANS (46)

1001 Paper Reading Session
1009 Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations
1066 Symposium: The High Cost of Lower Standards—Enlistment Waivers and the Unintentional Impacts on Unit Readiness
1172 Poster Session: I—Disaster Trauma and Trauma Training
1200 Poster Session: I
2011 Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops
2027 Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder
2068 Skill-Building Session: Combating Avoidance—Military Culture and Intensive Treatment for PTSD
2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2075 Poster Session: II
2084 Symposium: PIG in Practice—Interdisciplinary Pharmacotherapy Approaches to Treatment
2121 Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide
2154 Poster Session: II
2161 Presidential Address
2200 Poster Session: II
2201 Symposium: Big Data-Driven Insights Into Service Members' Mental Health Concerns
3013 Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3105 Poster Session
3106 Poster Session: I
3122 Symposium: Military and Veteran Transition—Cultural Perspectives, Process, and Assessment
3159 Skill-Building Session: Military Culture for Non-Military Psychologists
3256 Poster Session: III
3280 Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking
3285 Skill-Building Session: Early Career Advice for Psychologists Looking to Work at the DoD or VA
4131 Conversation Hour: Helping Legally Blind Veterans Lead Meaningful Lives

Practice (46.1)

1009 Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations
1244 Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives
2143 Skill-Building Session: Psychologists as Consultants and Coaches—Applying Cultural and Psychological Principles
2159 Symposium: Continuum of Care Within Military Medical and Operational Settings
2200 Poster Session: II
4138 Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry

Research (46.2)

1117 Symposium: Atheist Research in Psychology—Current Trends and Future Directions
1200 Poster Session: I
2154 Poster Session: II

2200 Poster Session: II
3013 Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness
3280 Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking

MOTIVATION (47)

1003 Paper Reading Session: Correlates of Motivation
1196 Poster Session: Learning and Instruction
1256 Poster Session: I
1330 Conversation Hour: Carol Dweck on Mindset and More, in Conversation With Frank Farley
1336 Poster Session: Academic Achievement
2155 Paper Reading Session: Methodological Advances in Motivation Research
2295 Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation
2348 Paper Reading Session: Self-Regulation and Implicit Theories
3068 Poster Session: II
3095 Poster Session: II
3186 Poster Session: Teachers and Students
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
4048 Paper Reading Session: New Perspectives on Development
4088 Paper Reading Session: Improving Achievement in Undergraduate Education

MULTICULTURAL (48)

1001 Paper Reading Session
1006 Symposium: Disarming Institutional Oppression—Connecting Theory to Practice
1065 Symposium: Cultural Humility in Multicultural Relationships and Families
1099 Poster Session: I
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1120 Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology
1134 Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies
1138 Conversation Hour: Engaging Minority and Underserved Couples in Research and Practice
1150 Poster Session: I
1153 Poster Session: I—Education and Vocational Psychology
1154 Symposium: Arab American Voices—Making the Invisible Visible
1174 Poster Session: Showcasing Graduate Student Research
1188 Poster Session: I
1255 Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology
1270 Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders
1286 Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance
1336 Poster Session: Academic Achievement
1347 Poster Session
1348 Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice
1359 Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting
2056 Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision
2078 Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force
2082 Poster Session: I
2092 Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings
2098 Invited Address: James Jones Invited Address on Diversity in Action
2108 Conversation Hour: Developing Cultural Competency With Online Learners
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2157 Poster Session: Multiculturalism and Social Justice
2158 Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations
2162 Invited Address
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2173 Conversation Hour: Silenced and Uncared For—Recruiting Hard-to-Find Sexual and Gender Diverse (SGD) Community Members
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2195 Poster Session: II
2211 Conversation Hour: Bilingual Clients' Perspectives—Psychoanalytic Treatment in One's Non-Native English Language
2215 Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications
2244 Continuing Education Workshop #132: CBT Outside the Box—Tips and Tools for Multicultural Practice
2265 Symposium: Disability— Identity, Context, and Intersectionality Issues in APA 2017 Multicultural Guidelines
2290 Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education
2293 Conversation Hour: PsyD Trainees of Color Navigating Spaces within Interdisciplinary Teams—Advocacy and Response
3003 Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?
3014 Symposium: Social Justice and Rights-Based Approaches to Mental Health
3025 Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice
3037 Symposium: Building Interfaith Harmony Between and Within Faiths

3043 Symposium: Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research, and Supervision
3050 Skill-Building Session: Building Stronger Communities Through Multicultural Awareness
3075 Symposium: Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3089 Skill-Building Session: Building Skills Through Being—Cultivating a Multicultural Orientation (MCO) in Clinical Practice
3097 Symposium: Research With Refugee Communities—Empirical Considerations and Findings
3109 Poster Session: II—Around the World
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3139 Symposium: Addressing the Needs of International Students in Light of the Current Sociopolitical Climate
3166 Poster Session: IV—Psychotherapy and Interventions
3173 Symposium: Times, They Are a Changin'—Cultural and Technological Challenges in Contemporary Families
3184 Symposium: Developing Leadership Skills—An Interactive Session With Psychologists of Color Leaders
3200 Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span
3231 Poster Session: Student Learning
3265 Symposium: The Role of Therapist Cultural Comfort in the Process and Outcome of Psychotherapy
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3275 Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism
4021 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom
4033 Symposium: Community-Centered Approaches to Promoting Refugee Resilience
4045 Continuing Education Workshop #165: Practical Strategies to "Walk the Talk" of Diversity and Inclusion
4064 Symposium: Reducing Health Disparities With an integrated Approach—Addressing the Spirituality Taboo
4077 Skill-Building Session: This Rainbow Is Far From Enuf—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology
4107 Symposium: Training Inclusive of Social Justice Advocacy—School Psychology Without Borders

Competencies (48.1)

1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1173 Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
3025 Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice
3317 Paper Reading Session: Forensic Assessment
4009 Symposium: Training Pathway to Psychology Specialization in Medical Settings
4036 Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations
4045 Continuing Education Workshop #165: Practical Strategies to "Walk the Talk" of Diversity and Inclusion

Education and Training (48.2)

1150 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1188 Poster Session: I
1196 Poster Session: Learning and Instruction
1287 Poster Session: I
1322 Symposium: #ReclaimingOurTime—The Effects of White Supremacy and Systemic Oppression in Higher Education
1354 Poster Session: I
2082 Poster Session: I
2101 Symposium: Group Therapy and Training Across the Lifespan—What Clients Gain, What Students Learn
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2157 Poster Session: Multiculturalism and Social Justice
2199 Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness
2265 Symposium: Disability— Identity, Context, and Intersectionality Issues in APA 2017 Multicultural Guidelines
2286 Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice
2290 Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education
3001 Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students
3003 Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?
3019 Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change
3066 Poster Session: II
3095 Poster Session: II
3123 Conversation Hour: Race, Diversity, and Inclusion Training—Lessons Learned From School and Community Settings
3163 Poster Session: II
3166 Poster Session: IV—Psychotherapy and Interventions
3313 Symposium: Microaggressions in Psychotherapy—An Examination of Different Identities and Modalities
4009 Symposium: Training Pathway to Psychology Specialization in Medical Settings
4043 Continuing Education Workshop #163: Clinical Supervision—An Experiential Approach to Competency-Based Practice
4107 Symposium: Training Inclusive of Social Justice Advocacy—School Psychology Without Borders

4128 Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs
4133 Skill-Building Session: Translating Theory to Practice—An Experiential Exploration of Feminism in Psychology Training

Evidence-Based Practice (48.3)

1133 Symposium: Effective Psychotherapy Using Principles From Attachment Theory and Developmental Psychopathology
1219 Symposium: Reducing Suicide—Evidence-Based Practices That All Clinicians Can Do
2147 Symposium: Identifying Key Components of Culturally Responsive CBT—An Interactive Session With CBT Experts

Intersectionality (48.4)

1077 Discussion: Social Justice Conversations in Daily Life—Personal, Professional, and Institutional Considerations
1112 Symposium: Intersectionality in Community Psychology—Applications, Tensions, and Future Directions
1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1120 Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology
1150 Poster Session: I
1213 Poster Session: I
1254 Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants
2057 Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy
2073 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2195 Poster Session: II
2200 Poster Session: II
2214 Poster Session: II
2216 Poster Session: I
2340 Skill-Building Session: A Brave New Man—Empowering an Anti-Colonialist and Intersectional Approach in Men And Masculinities
3106 Poster Session: I
3163 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color

NEUROPSYCHOLOGY (49)

1017 Paper Reading Session: Functional Neuroanatomy Primer—From Textbook to Case Conceptualization
1083 Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts
1230 Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion
1256 Poster Session: I
1277 Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment
1302 Conversation Hour: Early Career Neuropsychologist Committee (ECNPC) Representative Network—Creating Connections
1354 Poster Session: I
1355 Skill-Building Session: Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees (ANST)
2040 Skill-Building Session: How to Prepare for Specialty-Track Predoctoral Internships
2075 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2291 Symposium: Creativity With or Without Control—Contributions of Executive Regulation to Flexible Thinking
3131 Poster Session: II
3163 Poster Session: II
3190 Poster Session: III
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
3315 Symposium: Developing New Methods of Assessing Performance Validity
3316 Symposium: Why Can't We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations
4070 Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback
4100 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process

OCCUPATIONAL HEALTH (50)

1221 Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability
1256 Poster Session: I

PEACE (51)

1035 Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century
1225 Skill-Building Session: From Stalemates and Polarization to Positive Conflict—A Skillset for Persuasion in Divisive Times
1306 Symposium: On the Participation of Psychologists in the "Enhanced Interrogation" Torture Program
2069 Discussion: On Power and Freedom—Extending the Definition of Coercion
2091 Symposium: In Pursuit of Peace Promotion
2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum

3054 Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving
3108 Poster Session
3211 Discussion: A Decolonized Feminist Town Hall Discussion of Making the Invisible Visible—Middle Eastern/West Asian/ North African (MEWANA) Womxn in Psychology and Global Communities
4018 Symposium: Accompaniment Theory and International and Local Approaches to Animal Welfare/Rights
4111 Symposium: The Eye of the Storm—Using Sufi Psychology to Find Peace Amidst Chaos

Human Rights (51.1)

1035 Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century
1187 Film Festival: White Right—Meeting the Enemy
1238 Symposium: A Social Justice and Human Rights Issue—Food Insecurity and Implications for Psychology and Policies
1271 Symposium: Humanitarian Trends and Lived Experiences—Voices From the Field
1306 Symposium: On the Participation of Psychologists in the "Enhanced Interrogation" Torture Program
1344 Paper Reading Session: III—Social Value and Social Justice
2324 Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report
3108 Poster Session
3109 Poster Session: II—Around the World
3185 Film Festival: 1968
3202 Film Festival Discussion: BlacKkKlansman
3295 Symposium: From Aspirational to Actionable—Changing APA Ethical Practices in the Post-Hoffman Report Era
4022 Symposium: A Child Rights Empowered School Psychology—Toward a Better Future
4101 Film Festival: Power to Heal—Medicare and the Civil Rights Revolution

PERSONALITY (52)

1099 Poster Session: I
1102 Poster Session: I
1158 Symposium: Handling Personal Issues of Subjects in Psychobiography
1356 Poster Session: I
2061 Symposium: Polymathy Syndrome—Nature, Nurture, and Interactional Effects on Individuals and Society
2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2151 Poster Session: II
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2357 Paper Reading Session: Mental Health and Justice
3068 Poster Session: II
3090 Poster Session: III
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3166 Poster Session: IV—Psychotherapy and Interventions
3241 Invited Address: Master Lecture
3254 Poster Session: III
3259 Poster Session: II—Organizational Development and Individual Differences
4081 Paper Reading Session

Humanistic (52.1)

2151 Poster Session: II
3105 Poster Session
3262 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

Personality Assessment (52.2)

1048 Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports
1099 Poster Session: I
1102 Poster Session: I
1190 Poster Session: I
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3068 Poster Session: II
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3254 Poster Session: III
3256 Poster Session: III
3259 Poster Session: II—Organizational Development and Individual Differences
4038 Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Psychoanalytic (52.3)

3171 Poster Session
3325 Social Hour
4038 Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Social-Cognitive (52.4)

2195 Poster Session: II
2348 Paper Reading Session: Self-Regulation and Implicit Theories
3074 Symposium: Social Cognitive Career Theory at 25—Agency, Equity, and Well-Being
3131 Poster Session: II
3254 Poster Session: III

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PSYCHOPHARMACOLOGY (53)

1011 Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards
1022 Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression
1171 Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?
1274 Discussion: Psychopharmacology and Substance Abuse Treatment in Criminal Justice Settings
1309 Symposium: Cannabis in Addiction Treatment—Rationale and Results
1316 Symposium: Seeing the Future as Now—Understanding Prospection and Its Implications for Addiction Disorders
2027 Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder
2084 Symposium: PIG in Practice—Interdisciplinary Pharmacotherapy Approaches to Treatment
2138 Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson's Disease—Current Research Trends
2183 Poster Session
2191 Symposium: Efficacy and Mechanisms of MDMA-Assisted Psychotherapy—Evidence From the Lab and the Clinic
2203 Poster Session
2278 Invited Address: Master Lecture
2284 Symposium: Psychedelic Therapy—A Guide, A Volunteer, and A Discussion With Author Michael Pollan
3026 Symposium: Interprofessional Collaboration to Support Psychotropic Medication Prescribing in Primary Care
3046 Symposium: Psilocybin FDA Breakthrough Status—Psychedelic Health Literacy, Ethical, and Multi-Cultural Topics
3141 Symposium: Cannabis Through the Lifespan—A Molecule for All Seasons
3151 Symposium: Psychedelics as Behavior Change Agents
3221 Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities
3278 Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents
4076 Symposium: The Role of Pain in Issues Related to the Ongoing Opioid Epidemic

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1086 Symposium: Ethical and Political Dimensions of Research Methodologies
1131 Symposium: Worldviews and Human Development
1344 Paper Reading Session: III—Social Value and Social Justice
2123 Poster Session
3014 Symposium: Social Justice and Rights-Based Approaches to Mental Health
3083 Paper Reading Session: II—Social Justice and Methodology
3323 Symposium: Psychology in the Middle East Broadly Construed—Past, Present, and Future
4061 Symposium: Eugenics, the Neoliberal Brain, and the "Mystification" of Psychology Sciences
4062 Invited Address: Best Journal Article Award – History of Psychology

PREVENTION (55)

1038 Symposium: Innovations in Evidence-Based Primary and Secondary Sexual Assault Prevention
1202 Poster Session: I
1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories
1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach
1347 Poster Session
2041 Symposium: Victimization and Resiliency Among Sexual Minority and Racial/Ethnic Minority Populations
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2082 Poster Session: I
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2118 Poster Session: II—Theory, Methods, and Measurement
2214 Poster Session: II
2319 Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems
2325 Symposium: Promoting Resilience—A Three-Tiered Intervention for At-Risk Youth, Families, and Schools
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3109 Poster Session: II—Around the World
3166 Poster Session: IV—Psychotherapy and Interventions
3179 Poster Session: II
3205 Continuing Education Workshop #151: Mindful Self-Care—Integrating Mindfulness and Mission Into Personal and Professional Self-Care
3269 Poster Session: II
4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change
4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth

PSYCHOLOGY POLICY AND TRAINING ISSUES (56)

1163 Poster Session
1222 Symposium: The Othering of Psychoanalysis
1335 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
1347 Poster Session
2013 Symposium: Speaking Up About Research
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country

2149 Poster Session: I
3293 Symposium: The Future of Psychology Practice Initiative—Past Accomplishments and Future Goals
4132 Paper Reading Session: I

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1150 Poster Session: I
1338 Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk
2135 Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself
3051 Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?
3056 Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations
4132 Paper Reading Session: I

Professional Issues (56.2)

1013 Symposium: Sister Circle—A Social Networks Approach to Professional Identity Development and Soul Care
1338 Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk
1340 Symposium: Advocacy in Public Service Settings—What to Do, How to Do It, and Why It Matters
2042 Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating
2044 Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care
2071 Symposium: Interjurisdictional Telepsych and PSYPACT
2140 Symposium: Lessons in Mentoring—Issues of Diversity, Fit, and Career Stage Transitions
2183 Poster Session
2342 Symposium: So Many Continuing Education Options, So Little Time—What Psychologists Want and Need From CE
3056 Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations
3271 Skill-Building Session: Women in Psychology—Family Planning While in Training
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3298 Symposium: Navigating Interprofessional Collaborations and Conversations
4022 Symposium: A Child Rights Empowered School Psychology—Toward a Better Future

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1057 Skill-Building Session: Bridging Research and Advocacy—Talking to Policymakers About Your Research
1062 Symposium: Exploring the Connection of Educational Psychology Research and Educational Policy
1150 Poster Session: I
1163 Poster Session
1186 Skill-Building Session: Speaking on the Issues—Using Our Expertise in Public Discourse on Immigration Policy in the U.S.
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2231 Symposium: APA Policy Fellowships—Tales From Inside the Beltway
3051 Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?
4006 Symposium: The Intersection of Integrated Primary Care and Public Policy—Advocating for Vulnerable Youth
4103 Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes

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1071 Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science
1230 Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion
1291 Symposium: Creating Socially Just Science Through Research Transparency and Reproducibility
3027 Discussion: Summit on Psychological Science—Present and Future, With Town Hall Meeting and Audience Participation
4029 Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice

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1036 Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology
1163 Poster Session
1171 Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?
1241 Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation
1347 Poster Session
1359 Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2235 Symposium: Commission on Accreditation Updates and Open Forum
3317 Paper Reading Session: Forensic Assessment

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2200 Poster Session: II
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
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1073 Symposium: Humility in the Context of Religion and Spirituality
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1117 Symposium: Atheist Research in Psychology—Current Trends and Future Directions
1119 Symposium: Finding a New Religion—Exploring Social Media Alternatives for Religious Answers
1180 Symposium: Multicultural Spirituality Assessment—Implications for Aging, Trauma, and Existential Challenges
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1353 Symposium: Spirituality and Well-Being—Implications From and for Religious and Spiritual Practices
2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation
3037 Symposium: Building Interfaith Harmony Between and Within Faiths
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3138 Symposium: Religion, Spirituality, and Masculinity—New Insights for Clinical Practice
3269 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3290 Invited Address: Reflections on Meditation in Psychotherapy—Contextually Informed Approaches to Practicing With Our Clients
4012 Symposium: Recent Advances in the Science of What Makes (Ir)religion
4067 Symposium: Religious De-Identification Across Cultures—Distinguishing Religious "Dones" From Religious "Nones"
4097 Symposium: Supernatural Attributions for Suffering and Major Life Events
4134 Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality

RURAL (59)

1198 Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2219 Poster Session: I
3011 Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3129 Poster Session: I
3175 Poster Session: II
4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience

SCHOOL (60)

1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1150 Poster Session: I
1163 Poster Session
1196 Poster Session: Learning and Instruction
1213 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1315 Symposium: The Social Justice Implications of Trauma-Sensitive Schools—A Critical Dialogue
1336 Poster Session: Academic Achievement
1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico
2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2110 Invited Symposium: Bringing Developmental Science to Benefit Children and Families—A Tribute to Edward Zigler
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2154 Poster Session: II
2162 Invited Address
2319 Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems
2338 Discussion: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education
3073 Symposium: Collaborative Mental Health for Children—Perspectives and Practices for School-Clinic Partnerships
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3105 Poster Session

3148 Symposium: State-Wide Census on SLD and Dyslexia Identification and Policy Practices
3166 Poster Session: IV—Psychotherapy and Interventions
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
3256 Poster Session: III
4106 Symposium: The Integrated Mental Health Supports Program at Jefferson Union High School District
4120 Symposium: Bullying Behavior Among Adolescents—A Complex Problem Requiring a Multifaceted Solution

SEXUAL BEHAVIOR/FUNCTIONING (61)

1015 Symposium: Enhancing At-Risk Teens' Resilience—Extended Family's Role in Promoting Teens' Sexual Health
1080 Poster Session: I
2214 Poster Session: II
2216 Poster Session: I
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2247 Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities
2251 Poster Session: I
3080 Poster Session: II
3090 Poster Session: III
3107 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3129 Poster Session: I
3170 Poster Session: II
4027 Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction

SEXUAL ORIENTATION/GENDER IDENTITY (62)

1018 Symposium: Experiences of LGBTQ Individuals in School Sex Education and Associated Health Outcomes
1037 Symposium: Mentorship in Action—Psychodrama Portrayals of Mentorship With Queer Students of Color
1056 Poster Session: I
1076 Symposium: Thinking Beyond the Diagnosis—Everyday Experiences of Prejudice and LGBTQ Health Disparities
1080 Poster Session: I
1094 Film Festival: Discussion: Boy Erased
1125 Symposium: Mentoring Queer and Trans Grad Students
1139 Symposium: Victimization of Sexual and Gender Minority Youth—Who, How, Why, and What to Do
1150 Poster Session: I
1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People
1213 Poster Session: I
1215 Symposium: Promoting the Well-Being of the LGBT Community in Different Countries—Think Globally and Act Locally
1228 Symposium: Creating Safe and Supportive Environments for LGBTQ Youth
1254 Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants
1280 Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice
1300 Symposium: The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology
1321 Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up
1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequities Present Challenges to Successful Aging
2021 Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color
2078 Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2157 Poster Session: Multiculturalism and Social Justice
2172 Symposium: The Past, Present, and Future of Couple Psychology With Gender and Sexual Minorities
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2179 Poster Session: II
2189 Symposium: Measuring Queer Experiences—Innovations in Assessment for Sexual and Gender Minority Populations
2195 Poster Session: II
2214 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2247 Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities
2329 Symposium: A Model—Organizing Global Psychology to Address LGBT Hate Crimes and Expand Affirmative Care
2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations
3053 Continuing Education Workshop #137: Affirmative Care Model—Gender and Sexuality Awareness Training for Psychologists
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080 Poster Session: II
3105 Poster Session
3106 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3154 Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities
3208 Poster Session: Improving Student Learning
3229 Business Meeting
3269 Poster Session: II
3319 Social Hour
4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience

4041 Continuing Education Workshop #161: Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers
4047 Film Festival: Short Film Duo
4077 Skill-Building Session: This Rainbow Is Far From Enuf—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology
4137 Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

Bisexual (62.1)

2134 Symposium: Bipositivity
2214 Poster Session: II
3090 Poster Session: III

Gay (62.2)

1213 Poster Session: I
2214 Poster Session: II

Lesbian (62.3)

2214 Poster Session: II

TransGender and Gender Nonconforming (62.4)

1144 Symposium: Minority Stress and the Impact of Acceptance for Transgender Youth—Policy and Practical Implications
1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People
1213 Poster Session: I
1227 Symposium: Psychosocial Functioning Among Transgender Children and Adolescents
1257 Poster Session
1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequities Present Challenges to Successful Aging
2028 Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults
2048 Continuing Education Workshop #123: TRANSlating Research Into Practice—Evidenced-Based Care for the Transgender Community
2157 Poster Session: Multiculturalism and Social Justice
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2179 Poster Session: II
2195 Poster Session: II
2214 Poster Session: II
2251 Poster Session: I
2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations
3105 Poster Session
3254 Poster Session: III
3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings

SOCIAL (63)

1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy
1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
1099 Poster Session: I
1150 Poster Session: I
1213 Poster Session: I
1225 Skill-Building Session: From Stalemates and Polarization to Positive Conflict—A Skillset for Persuasion in Divisive Times
1298 Poster Session: I
1356 Poster Session: I
2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2118 Poster Session: II—Theory, Methods, and Measurement
2149 Poster Session: I
2151 Poster Session: II
2195 Poster Session: II
2214 Poster Session: II
3163 Poster Session: II
3186 Poster Session: Teachers and Students
3233 Poster Session: Animal Summit 2019
3254 Poster Session: III
3263 Poster Session

Attitude/Attitude Change (63.1)

1056 Poster Session: I
1099 Poster Session: I
1150 Poster Session: I
1163 Poster Session
1310 Invited Address: Distinguished Lecturer
1347 Poster Session
1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2149 Poster Session: I
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2195 Poster Session: II
3090 Poster Session: III
3108 Poster Session
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3185 Film Festival: 1968
3202 Film Festival Discussion: BlacKkKlansman
3233 Poster Session: Animal Summit 2019
3287 Symposium: Gender-Based Violence Awareness for Psychologists
4017 Symposium: Understanding Fake News and Its Role in Creating Stress and Emotional Distress

Group Processes (63.2)

1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations
1174 Poster Session: Showcasing Graduate Student Research
1196 Poster Session: Learning and Instruction
1310 Invited Address: Distinguished Lecturer
1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum
3177 Skill-Building Session: Attachment and Interpersonal Style as Predictors of Group Dynamics

Relationships (63.3)

1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People
1056 Poster Session: I
1099 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships
1163 Poster Session
1196 Poster Session: Learning and Instruction
1233 Invited Address: George A. Miller Award
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
2024 Symposium: Masculinity and Power—Implications for Interpersonal Relationships and Mental Health
2033 Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan
2122 Invited Address: Baltes Distinguished Research Award
2149 Poster Session: I
2151 Poster Session: II
2214 Poster Session: II
2251 Poster Session: I
3090 Poster Session: III
3107 Poster Session: II
3186 Poster Session: Teachers and Students
3208 Poster Session: Improving Student Learning
3254 Poster Session: III
4032 Symposium: Increasing Quality of Life—Meeting the Need for Play and Joy Across the Lifespan
4112 Symposium: Adult Attachment—Empirical Applications to Social and Clinical Processes
4126 Paper Reading Session: Emotion and Behavior

Self/Identity (63.4)

1056 Poster Session: I
1080 Poster Session: I
1150 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1207 Skill-Building Session: Strategies for Coping With Pressures and Microaggressions for Women of Color in Psychology
1231 Film Festival: My Black Is...
1286 Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance
2060 Poster Session: II
2134 Symposium: Bipositivity
2151 Poster Session: II
2192 Film Festival: Discussion: Won't You Be My Neighbor?
2216 Poster Session: I
3090 Poster Session: III
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3269 Poster Session: II
4051 Paper Reading Session: Qualitative Methods

Sex Roles (63.5)

1080 Poster Session: I
1298 Poster Session: I
2073 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2151 Poster Session: II
2251 Poster Session: I
3107 Poster Session: II
3109 Poster Session: II—Around the World
3180 Symposium: There's More to It Than That—A Developmental Perspective on Gender Role Expression in Youth
3259 Poster Session: II—Organizational Development and Individual Differences

Social Class/Socioeconomic Status (63.6)

1102 Poster Session: I
1150 Poster Session: I
1265 Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies
1336 Poster Session: Academic Achievement
2118 Poster Session: II—Theory, Methods, and Measurement
2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals
2195 Poster Session: II
3109 Poster Session: II—Around the World

Social Cognition (63.7)

1080 Poster Session: I
1084 Symposium: Putting the "Social" in Cognitive Science—A Symposium in Memory of John T. Cacioppo
1099 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
2195 Poster Session: II
2252 Poster Session: II—Treatment and Intervention
2318 Symposium: Moral Judgments Across the Lifespan—The Role of Theory of Mind
3231 Poster Session: Student Learning
4132 Paper Reading Session: I

SPORTS EXERCISE AND PERFORMANCE (64)

1183 Skill-Building Session: Sports Injury Recovery and Return to Play—Tools for the Practicing Psychologist
1256 Poster Session: I

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1277 Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment
1323 Skill-Building Session: Exploring Athletes' Spirituality From a Multicultural Framework
1365 Symposium: Sounding the Alarm—Title IX, Gender Disparity, and Sexual Assault in Youth to Olympic Sport
2023 Symposium: Moving Beyond the Therapy Room—The Added Value of Psychologists in Athletic Organizations
2066 Symposium: Youth at Play—Identity Development in High-Risk Youth Through Therapeutic Sport Interventions
2175 Invited Address: Steven R. Heyman Memorial Lecture
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2360 Social Hour: Student and Early Career Professional Speed Mentoring
3023 Symposium: Unique Perspectives of the Impact of Media on Sport Psychology
3030 Symposium: Optimizing Performance Psychology Coaching and Consultation—Going Wide, Going Deep
3095 Poster Session: II
3176 Presidential Address: Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Award
3275 Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism
3321 Symposium: Multidimensional Aspects of Diversity and Performance Psychology—Does Theoretical Orientation Matter?
4079 Skill-Building Session: Gratitude in Practice—Four Approaches to Cultivating Gratitude in Athletes and Teams
4139 Symposium: Is There a Policy/Guidelines for That? Current Issues for Psychologists in Athletic Organizations

STRESS (65)

1150 Poster Session: I
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1202 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
2082 Poster Session: I
2157 Poster Session: Multiculturalism and Social Justice
2179 Poster Session: II
2195 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3012 Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health and Coping
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3170 Poster Session: II
3186 Poster Session: Teachers and Students
3196 Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address
3242 Invited Address: Master Lecture
4023 Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging
4073 Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—"It Works; I Wish I Had Known About this Earlier"
4084 Symposium: Microaggressions—New Directions

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1034 Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods
1141 Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned
1172 Poster Session: I—Disaster Trauma and Trauma Training
1226 Symposium: Community-Based Participatory Research on Harm Reduction Approaches With Marginalized Populations
1307 Presidential Address
1356 Poster Session: I
1362 Business Meeting
2015 Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives
2149 Poster Session: I
2203 Poster Session
2219 Poster Session: I
2234 Invited Address: Master Lecture
2331 Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour
3045 Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?
3052 Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients
3059 Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They're At
3166 Poster Session: IV—Psychotherapy and Interventions
3170 Poster Session: II
3179 Poster Session: II
3233 Poster Session: Animal Summit 2019
3256 Poster Session: III
3296 Symposium: Career Development and Panel Discussion—Get Advice and Feedback From Experts in the Field
4028 Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?

Alcohol (66.1)

1141 Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned
2203 Poster Session
2219 Poster Session: I
3045 Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?
3106 Poster Session: I
3179 Poster Session: II

Drug (66.2)

2179 Poster Session: II

Opioids (66.3)

2 Continuing Education Workshop #002: Chronic Pain Treatment and the Opioid Crisis—A Science-Based Interdisciplinary Approach
1209 Symposium: Opioids and Chronic Pain—Achieving Successful Patient Outcomes While Reducing Medication Burden
2203 Poster Session
2264 Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities
3179 Poster Session: II
4085 Symposium: The Clinical Benefits of Mindfully Induced Self-Transcendent Experiences—Evidence From Three RCTs

Tobacco (66.4)

3170 Poster Session: II
3179 Poster Session: II
4103 Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes

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1102 Poster Session: I
1200 Poster Session: I
1219 Symposium: Reducing Suicide—Evidence-Based Practices That All Clinicians Can Do
1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach
2050 Continuing Education Workshop #124: Attachment-Based Family Therapy
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2186 APA Activity: Main Stage: Suicide
2195 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2245 Continuing Education Workshop #133: Means Safety Counseling for Suicide Prevention
2336 Film Festival Discussion: Suicide—The Ripple Effect
2357 Paper Reading Session: Mental Health and Justice
3057 Continuing Education Workshop #141: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3102 Film Festival Short Film Trio: Suicide
3166 Poster Session: IV—Psychotherapy and Interventions
3175 Poster Session: II
3256 Poster Session: III

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1054 Symposium: Content vs. Skill in Introductory Psychology—Finally, The Great Debate
1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation
1067 Symposium: Hidden, Overshadowed, and Forgotten—Little-Known Legacies of 20th Century Psychology
1098 Symposium: Exploring Skills, Traits, and Competencies Psychologists Use in the Workforce
1108 Symposium: Engaging Aging—Pedagogies for the College Classroom
1145 Invited Address
1174 Poster Session: Showcasing Graduate Student Research
1188 Poster Session: I
1234 Conversation Hour: Competency-Based Education as a Framework for Teaching Psychology—Undergraduate to Doctorate
1283 Presidential Address
1329 Social Hour
2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty
2107 Invited Address
2108 Conversation Hour: Developing Cultural Competency With Online Learners
2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum
2218 Symposium: Decolonizing International Experiences for Psychologists in Training—Time to Be Intentional
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2233 Invited Address: G. Stanley Hall Lecture
2237 Invited Address: Randal M. Ernst Lecture
2259 Invited Address: G. Stanley Hall Lecture
2260 Symposium: From Education to Employment—Teaching Psychology Skills as Currency for the Job Market
2276 Invited Address: Harry Kirke Wolfe Lecture
2283 Invited Address: Lee Gurel Lecture
2286 Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice
2317 Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching
3001 Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students
3033 Symposium: Beginning Your Academic Career—Lessons Learned by Early Career Faculty
3048 Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills
3066 Poster Session: II
3067 Invited Address
3101 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
3143 Symposium: Preparing Community College Students for the 21st Century Workforce

3186 Poster Session: Teachers and Students
3198 Poster Session: Psi Beta Honor Student Research
3206 Continuing Education Workshop #152: Publishing Clients' Information in Case Reports and Psychological Writing—Ethical and Clinical Considerations
3208 Poster Session: Improving Student Learning
3223 Symposium: APA Introductory Psychology Initiative
3243 Invited Address: Diane Halpern Invited Address
3244 Invited Address
3251 Symposium: From Lip Service to Action—A Systems Approach to Transcending Resistance in Teaching Diversity
3281 Symposium: Incorporating Service Learning Into Teaching for Mutual Benefit of Students and Our Communities
3302 Skill-Building Session: A Working Model for Assessing and Managing Students' Disclosures in Online Psychology Courses
4021 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom
4029 Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice
4049 Conversation Hour: Leveraging OER to Teach Psychology—High Quality at No or Low Cost!
4082 Symposium: Effective Use of OER in Psychology—What's Next?
4128 Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs

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1003 Paper Reading Session: Correlates of Motivation
1109 Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being
1157 Paper Reading Session: Assistive Technology and Disability
1163 Poster Session
1196 Poster Session: Learning and Instruction
1263 Symposium: Games User Research—Usability in Video Game Design and Development
1264 Symposium: The Future of Higher Education Pedagogy—An Exploration of Online Educational Resources
1294 Fellows Address
1334 Invited Address
1343 Symposium: Toxic Gameplay Communities—A Psychological Problem
2060 Poster Session: II
2079 Symposium: Presidents of the Society for Media Psychology and Technology—Where We Are and Where We Are Going
2089 Symposium: Learning With Gamification—Perspectives From Psychology, Education, and Engineering
2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes
2187 Symposium: Lessons Learned in Implementing and Delivering Psychological Services via Clinical Video Telehealth
2195 Poster Session: II
2201 Symposium: Big Data-Driven Insights Into Service Members' Mental Health Concerns
2210 Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care
2216 Poster Session: I
2298 Symposium: Esports—How Psychology Research Is Entering the Game
3040 Symposium: Enhancing Care Through Mobile Devices and Health Care Apps
3146 Symposium: Delivering Mental Health via Technology—A Dialogue Around the Digital Mental Health Landscape
3150 Symposium: Virtual Environments, Robots, and Personal Relationships
3175 Poster Session: II
3186 Poster Session: Teachers and Students
3286 Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults
3302 Skill-Building Session: A Working Model for Assessing and Managing Students' Disclosures in Online Psychology Courses
4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People
4070 Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback
4078 Symposium: Kids, Teens, and Screens—Maximizing Benefits, Minimizing Drawbacks
4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults' Preference for Technology Adoption and Future Care Planning
4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury

Artificial Intelligence (69.1)

1282 Conversation Hour: Extending Care via Wearable Biosensors and AI
2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes
2347 Paper Reading Session: Leadership and Organizational Development Strategies
3094 Symposium: Will Adopting AI Technologies Bring More Benefit or Create Chaos for Psychologists?

Social Media (69.2)

1099 Poster Session: I
1182 Symposium: Healthy Device Management and Intelligence—Recommended Guidelines for Our Membership and Users-At-Large
1224 Symposium: Media Representations of Stigmatized Communities—Past, Present, and Future

2135 Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself
2151 Poster Session: II
2216 Poster Session: I
3095 Poster Session: II
3165 Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility
3175 Poster Session: II
3179 Poster Session: II
4117 Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences

Telepsychology (69.3)

1282 Conversation Hour: Extending Care via Wearable Biosensors and AI
1347 Poster Session
1349 Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?
1369 Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies
3036 Symposium: Telepsychology in Integrated Care—An International Perspective
3152 Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas
3175 Poster Session: II
4010 Conversation Hour: Uncovering Assumptions—Can Telesupervision Propel Our Practice and Training Forward?

TESTING/ASSESSMENT (70)

1048 Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports
1102 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1174 Poster Session: Showcasing Graduate Student Research
1190 Poster Session: I
1196 Poster Session: Learning and Instruction
1202 Poster Session: I
1220 Symposium: An Ecological Perspective to Screening Young Children for Risk and Resilience
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1336 Poster Session: Academic Achievement
1354 Poster Session: I
2002 Paper Reading Session: Psychometric Assessment and Scale Development
2151 Poster Session: II
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2283 Invited Address: Lee Gurel Lecture
3039 Skill-Building Session: The 2019 CPT Testing Codes
3058 Continuing Education Workshop #142: Ethics, Test Standards, and Test Interpretation—Measurement Matters
3095 Poster Session: II
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3256 Poster Session: III

Ethnic Populations (70.1)

1270 Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
3121 Poster Session: III—Contemporary Issues in Counseling Psychology

TRAUMA (71)

1030 Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording
1050 Continuing Education Workshop #111: Social Justice Informed Therapy—Nuts and Bolts
1056 Poster Session: I
1071 Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science
1080 Poster Session: I
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3088 Symposium: Sex and Money Post Disasters, Culture-Bind and Culture-Blind—Gender Variables in Humanitarian Relief
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2010 Symposium: Forensic Advocacy at the State Level
3034 Symposium: Urban Disasters and Their Aftermath
3145 APA Activity: Main Stage: Trauma
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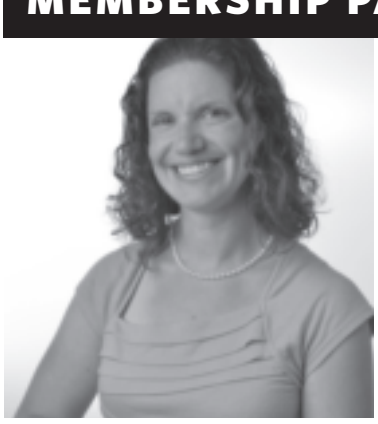

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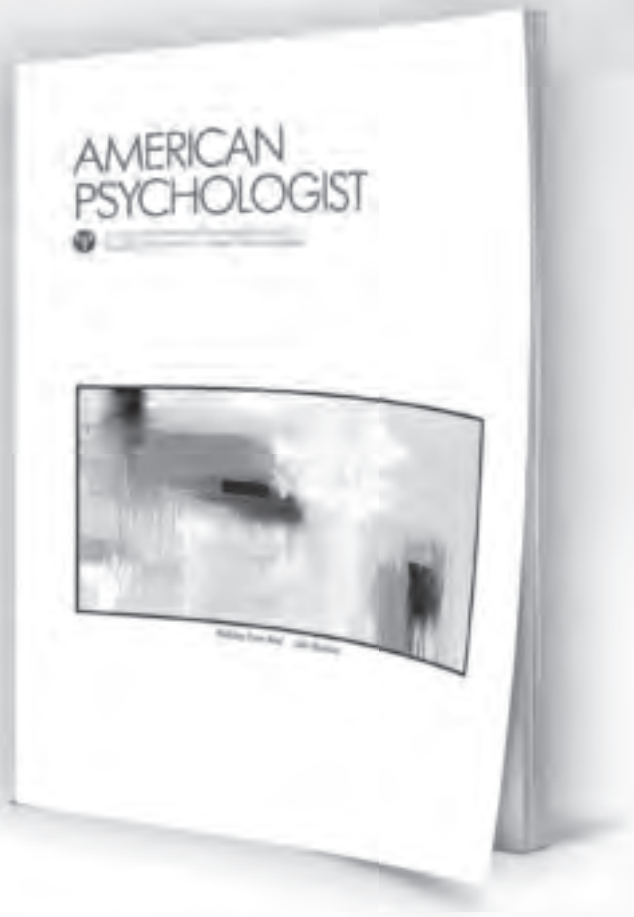
Editor-in-Chief

Alex Rutherford, PhD
Associate Editor

Michael C. Roberts, PhD
Associate Editor



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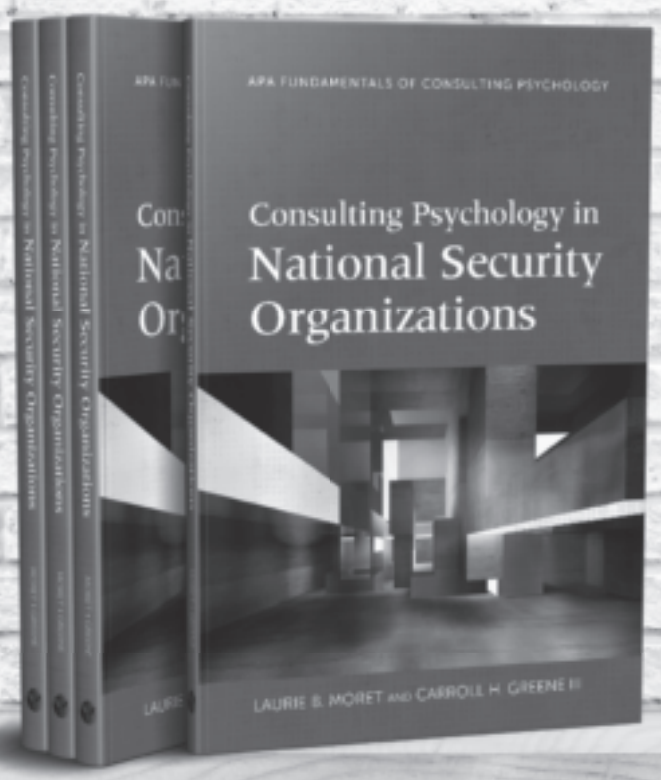

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—Laurie B. Moret, PhD
Carroll H. Green III, PhD

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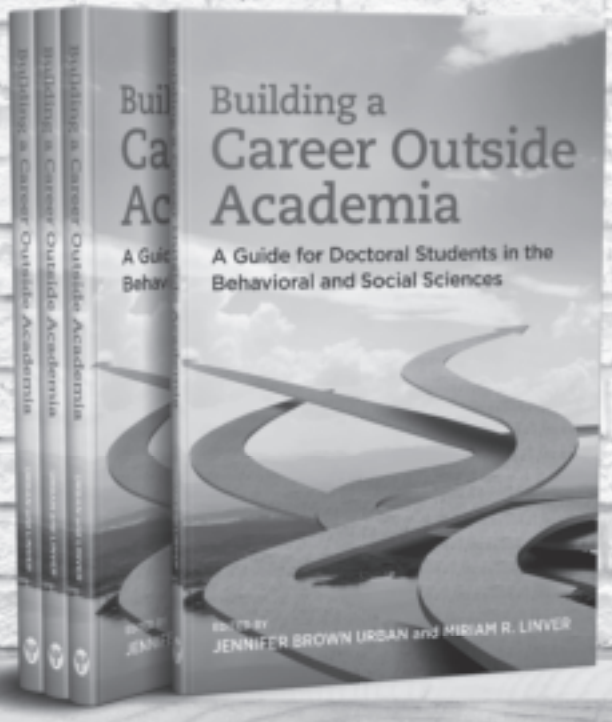

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—Eric Y. Drogin, JD, PhD, ABPP,
Harvard University

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—Glenn Geher, PhD,
State University of New York at New Paltz

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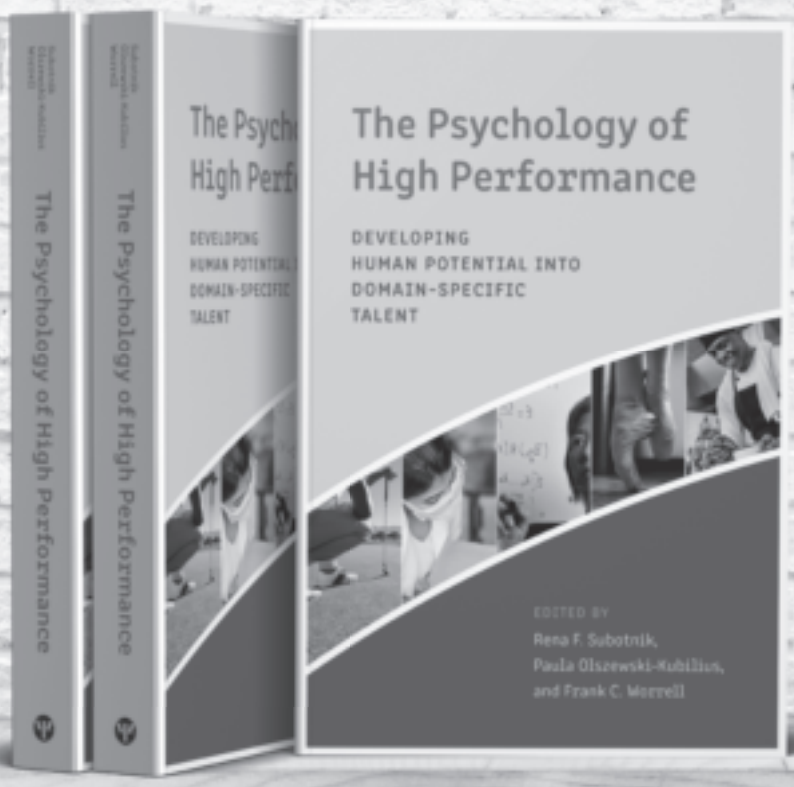

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—**Rena F. Subotnik, PhD,** American Psychological Association
Paula Olszewski-Kubilius, PhD, Northwestern University
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APA Divisions and Program Chairs

NOTE: *All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 128.*

1 Society for General Psychology—Jeffery Yen, PhD, *University of Guelph, Guelph, ON, Canada*

2 Society for the Teaching of Psychology—Jamie G. McMinn, PhD, *Westminster College;* and Angela Legg, PhD, *Pace University–Pleasantville*

3 Society for Experimental Psychology and Cognitive Science—V. Krishna Kumar, PhD, *West Chester University of Pennsylvania*; and Frank Farley, PhD, *Temple University*

5 Division for Quantitative and Qualitative Methods—Felix Thoemmes, PhD, *Cornell University*

6 Society for Behavioral Neuroscience and Comparative Psychology—Bonnie M. Perdue, PhD, *Agnes Scott University*

7 Division of Developmental Psychology—Kate Ellis-Davies, PhD, *University of Cambridge, United Kingdom*

8 Society for Personality and Social Psychology—Jarret T. Crawford, PhD, *College of New Jersey*; and Kimberly B. Kahn, PhD, *Portland State University*

9 Society for the Psychological Study of Social Issues—Sahana Mukherjee, PhD, *Gettysburg University*; and Laura S. Bogardus, PhD, *Independent Practice, Greer, SC*

10 Society for the Psychology of Aesthetics, Creativity, and the Arts—Roni Reiter-Palmon, PhD, *University of Nebraska–Omaha;* and Jennifer Katz-Buonincontro, PhD, *Drexel University*

12 Society of Clinical Psychology—Cassidy A. Gutner, PhD, *Boston University*; and Angela Fang, PhD, *Massachusetts General Hospital, Boston, MA*

13 Society of Consulting Psychology— Felina M. Carter, PhD, *Independent Practice, Aurora, CO*; and Rajesh Kadam, MA, *Independent Practice, Palo Alto, CA*

14 Society for Industrial and Organizational Psychology—Clair Reynolds Kueny, PhD, *Missouri University of Science and Technology*

15 Division of Educational Psychology—Panayiota Kendeou, PhD, *University of Minnesota-Twin Cities*; and Stephen J. Aguilar, PhD, *University of Southern California*

16 Division of School Psychology— Jessica S. Reinhardt, PhD, *Denver University*; and Elizabeth M. Power, EdD, *College of Saint Rose*

17 Society of Counseling Psychology—Patrick R. Grzanka, PhD, and Joe Miles, PhD, *University of Tennessee-Knoxville*

18 Division of Psychologists in Public Service—Erika R. Carr, PhD, *Yale University*; and Wendy M. K. Peters, *Sofia University*

19 Society for Military Psychology— Ryan R. Landoll, PhD, *Uniformed Services University of the Health Sciences*; and Angela E. Legner, PsyD, *Aurora Medical Center, Grafton, WI*

20 Division of Adult Development and Aging—J. Tina Savla, PhD, *Virginia Tech University;* and Laura B. Zahodne, PhD, *University of Michigan*

21 Division of Applied Experimental and Engineering Psychology—Shawn Doherty, PhD, *Embry-Riddle Aeronautical University*

22 Division of Rehabilitation Psychology—Valerie Ellois, PhD, *NYU Langone Hospital, Brooklyn, NY*

24 Society for Theoretical and Philosophical Psychology—Joseph A. Ostenson, PhD, *University of Tennessee at Martin*; and Tasneem Mandviwala, MA, *University of Chicago*

25 Division of Behavior Analysis—Bethany Raiff, PhD, *Rowan University*

26 Society for the History of Psychology— Eric P. Charles, PhD, *American University*

27 Society for Community Research and Action: Division of Community Psychology—Carolyn J. Tompsett, PhD, *Bowling Green State University*

28 Division of Psychopharmacology and Substance Abuse—Meredith S. Berry, PhD, *University of Florida*

APA Divisions and Program Chairs

29 Society for the Advancement of Psychotherapy—James F. Boswell, PhD, *University at Albany-State University of New York*; and Astrea Grieg, PsyD, *Independent Practice, Boston, MA*

30 Society of Psychological Hypnosis—Michael B. Quant, PhD, *Independent Practice, Chicago, IL*; and Scott A. Hoye, PsyD, *Chicago Psychology Services, IL*

31 Division of State, Provincial, and Territorial Psychological Association Affairs— Licci D. Jaimes, PsyD, *Independent Practice, McMinnville, OR*

32 Society for Humanistic Psychology— Richard Bargdill, PhD, *Virginia Commonwealth University*; and Gina S. Belton, PhD, *Saybrook University*

33 Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorder— Sigan L. Hartley, PhD, *University of Wisconsin-Madison*; and Karrie A. Shogren, PhD, *University of Kansas*

34 Society for Environmental, Population, and Conservation Psychology— Brittany Bloodhart, PhD, *Colorado State University*

35 Society for the Psychology of Women—Linh P. Luu, PhD, *University of Memphis*; and Khanh T. Dinh, PhD, *University of Massachusetts Lowell*

36 Society for the Psychology of Religion and Spirituality— Kevin A. Harris, PhD, *University of Texas of the Permian Basin*; and David H. Rosmarin, PhD, *McLean Hospital, Belmont, MA*

37 Society for Child and Family Policy and Practice—Colleen C. Cullinan, PhD, *Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE*

38 Society for Health Psychology—Travis I. Lovejoy, PhD, MPH, *VA Medical Center, Portland, OR*; and Julie Radico, PsyD, *Pennsylvania State University Milton S. Hershey Medical Center, Hershey, PA*

39 Society for Psychoanalysis and Psychoanalytic Psychology— Colin Ennis, PsyD, *Independent Practice, Chicago, IL;* and Brian Brown, PsyD, *Independent Practice, Chicago, IL*

40 Society for Clinical Neuropsychology— Ozioma C. Okonkwo, PhD, *University of Wisconsin-Madison*; and Vonetta M. Dotson, PhD, *George State University*

41 American Psychology–Law Society— Evelyn M. Maeder, PhD, *Carleton University, Ottawa, ON, Canada;* and Natalie M. Anumba, PhD, *University of Massachusetts Medical School*

42 Division of Psychologists in Independent Practice— Veronica Bordes Edgar, PhD, *University of Texas Southwestern Medical Center, Dallas, TX*

43 Society for Couple and Family Psychology— Ronda L. Doonan, PsyD, *Independent Practice, Ventura, CA*; and Adam R. Fisher, PhD, *Brigham Young University*

44 Society for the Psychology of Sexual Orientation and Gender Diversity— Samantha Tornello, PhD, *Pennsylvania State University;* and Roberto L. Abreu, PhD, *Tennessee State University*

45 Society for the Psychological Study of Culture, Ethnicity, and Race— Anne Saw, PhD, *DePaul University;* and Noriel E. Lim, PhD, *Emory University School of Medicine*

46 Society for Media Psychology and Technology— Frank Farley, PhD, *Temple University*; and V. Krishna Kumar, PhD, *West Chester University*

47 Society for Sport, Exercise, and Performance Psychology— Jessica D. Bartley, PsyD, *University of Denver;* and Dolores A. Christensen, PsyD, *University of Oklahoma*

48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology— Dan G. Aalbers, MA, *Fort Lewis College;* and Gianina Pellegrini, PhD, *Saybrook University*

49 Society of Group Psychology and Group Psychotherapy— Debra O'Connell, MA, *Washington State University*

50 Society of Addiction Psychology—Seema L. Clifasefi, PhD, and Susan E. Collins, PhD, *University of Washington*

51 Society for the Psychological Study of Men and Masculinities— Paul B. Ingram, PhD, *Texas Tech University;* and Rabiatu E. Barrie, PhD, *Adler University*

APA Divisions and Program Chairs

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53 Society of Clinical Child and Adolescent Psychology— Meghan R. Miller, PhD, *University of California-Davis;* and Andrew Freeman, PhD, *University of Nevada, Las Vegas*

54 Society of Pediatric Psychology—Jason Van Allen, PhD, *Texas Tech University;* and Kimberly S. Carter, PhD, *Center for Healthcare Delivery Service, Wilmington, DE*

***55* American Society for the Advancement of Pharmacotherapy—** Joanna R. Sells, MS, and Courtney L. Vaughan, BA, *Uniformed Services University of the Health Sciences*

56 Division of Trauma Psychology—Delishia M. Pittman, PhD, *George Washington University*

American Psychological Association of Graduate Students— Sydney Morgan, MA, *University of Missouri-Kansas City*

APA Committee on Early Career Psychologists— Chrysalis Wright, PhD, *University of Central Florida*

Associated Psychological Organizations

Thurs/8-8
8:00-9:50 a.m.
Hyatt Regency McCormick Place Hotel, Level 2-Conference Center, Field Room ABC
Business Meeting
Chair: Jeff Baker, PhD, *Association of Psychology Postdoctoral and Internship Centers, Houston, TX*
Association of Psychology Postdoctoral and Internship Centers

Fri/8-9
8:00-9:50 a.m.
Marriott Marquis Chicago Hotel, Level 2, Marina City Room
Business Meeting
Chair: Samuel Wan, PhD, *VA Health Care System, San Francisco, CA*
Association of VA Psychologist Leaders

Sat/8-10
8:00-9:50 a.m.
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom AB
Convocation and Awards Ceremony
Chair: Michael E. Tansy, PhD, *Independent Practice, Mesa, AZ*
American Board of Professional Psychology

5:00-6:50 p.m.
Marriott Marquis Chicago Hotel, Level 2, Biology Room
Social Hour
Chair: Scott A. Gustafson, PhD, *University of Mississippi*
Association of Psychology Training Clinics

APA 2019

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(EXHIBIT HALL)

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APA Exhibitors are Responding to the Trends and Demands of the Psychology Field

Thursday–Saturday, August 8–10, 2019, 9am–5pm
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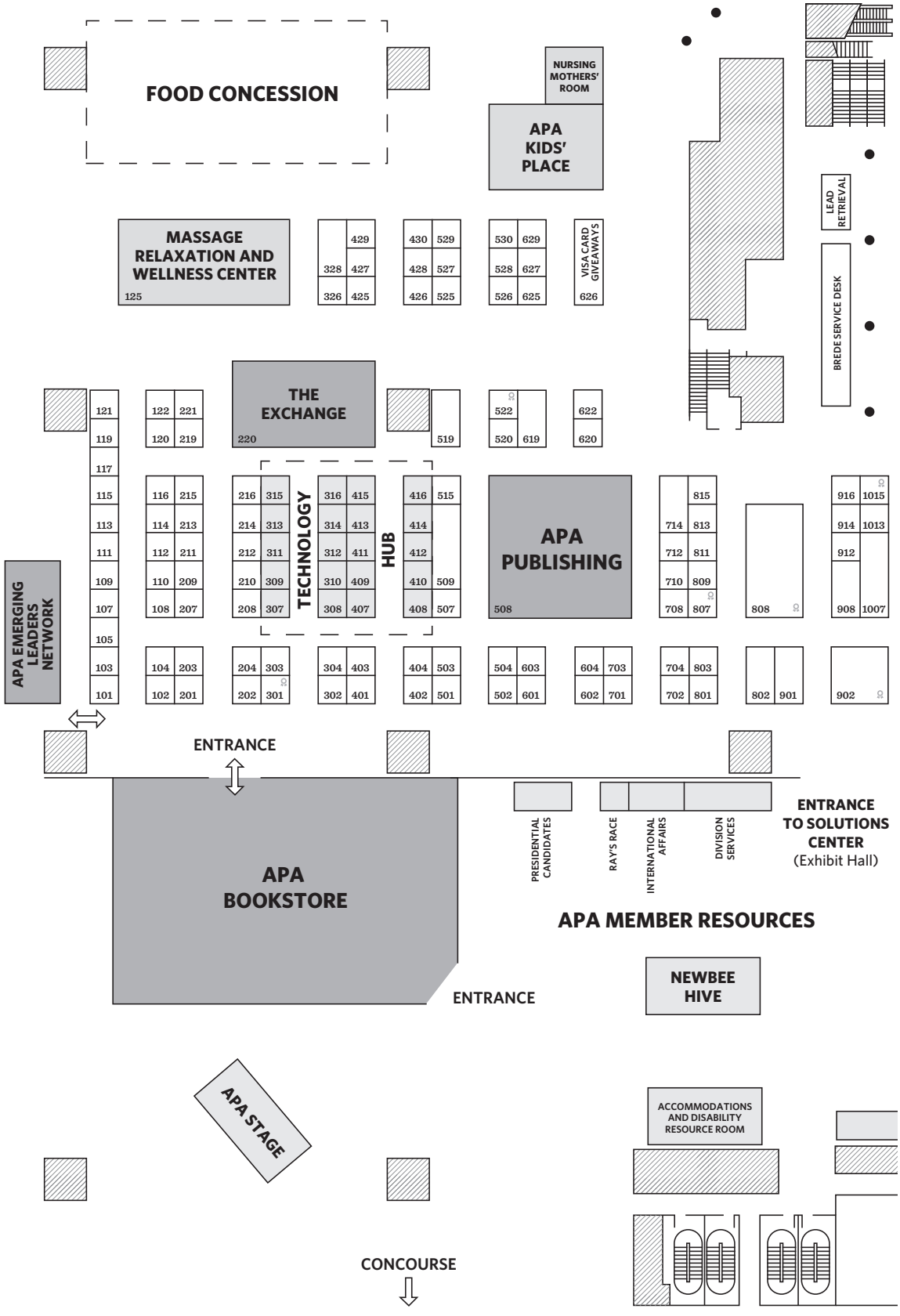

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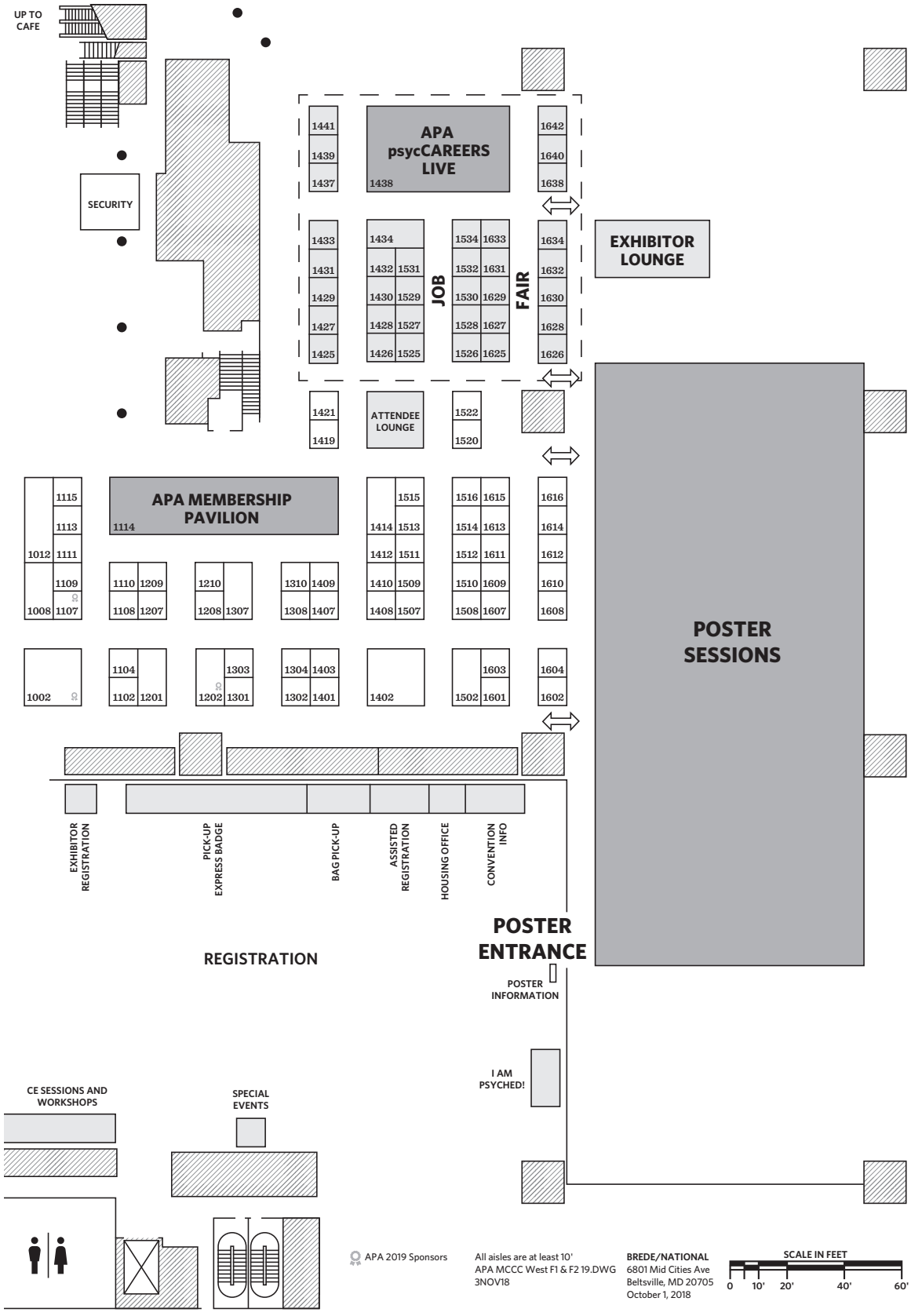
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The Solutions Center (Exhibit Hall) will be located in McCormick Place, West Building, Halls F1 and F2, as will the APA 2019 registration area, the APA Book Store, APA Member Resource area, and poster sessions.

SOLUTIONS CENTER (EXHIBIT HALL) HOURS:

Thursday, August 8	**9:00am–5:00pm** **9:00am:** Coffee with Exhibitors *(Complimentary Coffee and Breakfast Pastries)* **10:00am:** VISA Gift Card Giveaways (Booth 626) **3:00pm:** VISA Gift Card Giveaways (Booth 626) **4:00pm:** First Exhibits-Only Hour *(Complimentary Frozen Cocktail)* **4:00pm:** Exhibitor Raffles
Friday, August 9	**9:00am–5:00pm** **9:00am:** Coffee with Exhibitors *(Complimentary Coffee and Breakfast Pastries)* **10:00am:** VISA Gift Card Giveaways (Booth 626) **11:00am:** Exhibitor Raffles **2:00pm:** Garrett Popcorn® with Exhibitors *(Complimentary)* **2:00pm:** Exhibitor Raffles **3:00pm:** VISA Gift Card Giveaways (Booth 626) **4:00pm:** Exhibitor Raffles
Saturday, August 10	**9:00am–5:00pm** **10:00am:** Exhibits-Only & Poster Hour/Coffee with Exhibitors *(Complimentary Coffee and Breakfast Pastries)* **10:00am:** Exhibitor Raffles **10:00am:** VISA Gift Card Giveaways (Booth 626) **2:00pm:** Chicago-Style Pizza with Exhibitors *(Complimentary)* **3:00pm:** VISA Gift Card Giveaways (Booth 626) **4:00pm:** Exhibitor Raffles **5:00pm:** Official Close, APA 2019 Solutions Center (Exhibit Hall)

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Exhibitors

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www.aa.org
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Exhibitors

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ICP 2020 **207**
5 Kvetna 65
Prague, 14000
www.icp2020.com

Idaho State University College of Pharmacy Clinical Psychopharmacology **1109**
921 S. 8th Ave., Stop 8055
Pocatello, ID 83209
www.isu.edu/healthsciences
Idaho State University, School of Pharmacy, is presenting its new Master of Science program in Clinical Psychopharmacology. ISU staff will be available to answer questions and connect prospective students with the Training Director, Erik Silk, Ph.D., MSCP.

Infinity Behavioral Health Services **429**
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www.infinitybehavioral.com
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Infinity Massage Chairs **1108**
72 Stard Rd. Unit 2
Seabrook, NH 03874
www.inifinitymassagechairs.com
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Kaiser Permanente **902**
Mental Health
Training Programs
c/o Department of Psychiatry
1761 Broadway St., Suite 100
Vallejo, CA, 94589
http://info.kaiserpermanente.org/html/psychtraining
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The Kaiser Permanente Training Programs in Northern California provide comprehensive training to over 70 postdoctoral residents, 13 doctoral interns and 30 practicum students each year. Kaiser Permanente's postdoctoral residency programs play a vital role in the overall healthcare delivery system of the largest HMO in the United States. Training Programs outside of Northern California include Southern California, Colorado, the Northwest (Oregon/Washington), Georgia and Hawaii.

KASA Practice Solutions **208**
215 4th Ave. SE
Suite 200
11Cedar Rapids, IA 52401
www.kasa-solutions.com
KASA Practice Solutions offers comprehensive practice management services and software to behavioral health providers. Through our web-based, HIPAA compliant EHR platform, a dedicated team of KASA account managers can provide full-service billing support, client benefit verification services, insurance credentialing, and live phone answering services to practices of all sizes.

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Colorado Springs, CO 80919
www.learningrx.com
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115 Mill St.
Belmont, MA 02478
http://mcleanhospital.org
Reducing the stigma related to mental health while improving the lives of our patients and their families are the top priorities at McLean Hospital. Specializing in psychiatric treatment, research, professional education, and advocacy, McLean provides individualized care for addiction, borderline personality disorder, trauma, OCD and anxiety, and psychosis.

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Exhibitors

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Glendale, AZ 85308-6813
www.midwestern.edu
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Misophonia Institute **704**
5801 Arlene Way
Livermore, CA 94550
misophoniainstitute.org
First-Time APA Exhibitor
Misophonia Institute promotes professional and public awareness, education, and research for misophonia. Misophonia is a conditioned extreme reaction to subtle stimuli where a stimulus (such as eating sound) elicits anger and physiological responses. Misophonia typically develops in childhood, persists for life, and affects over 10% of adults. See misophonia.org for more information on misophonia.

National Center for Veterans Studies **402**
260 S. Central Campus Dr., Gardner Commons Bldg, Room 3525
Salt Lake City, UT 84112
https://veterans.utah.edu
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Improving Treatments for military personnel, veterans, and first responders, the National Center for Veterans Studies strives to improve the quality and accessibility of effective psychological (non-medication) treatments for military personnel, veterans, first responders, and families. Seventy-six percent reduction in suicide attempts among military personnel after treatment by NCVS, 70% of service members and veterans recovered from PTSD after completing treatment (3 months quicker during treatment), Typical length: 1 week to 3 months

National Coalition For Sexual Freedom **1520**
822 Guilford Ave., Box 127
Baltimore, MD 21202
www.ncsfreedom.org
The NCSF aims to advance the rights of, and advocate for consenting adults in the BDSM-Leather-Fetish, Swing, and Polyamory Communities. NCSF's Kink Aware Professionals Directory (KAP) is a free service providing a listing of psychotherapeutic professionals who are sensitive to diverse expressions of sexuality. NCSF's Consent Counts project aims to decriminalize sexual conduct between consenting adults. As part of this, we spread understanding of the need for, and nature of, consent.

National Institute of Mental Health **1410**
11300 Rockville Pike, Ste. 901
Rockville, MD 20852
www.nimh.nih.gov

National Institute on Alcohol Abuse and Alcoholism **525**
530 Gaither Rd.
Rockville, MD 20850
www.niaaa.nih.gov
The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention, and treatment for maintaining the health of the individual, the family, and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policy makers, and research grant opportunities available for biomedical and social science researchers.

National Museum of Psychology Cummings Center **520**
Center for the History of Psychology at The University of Akron
73 S. College St.
Akron, OH 44325-4302
www.uakron.edu/chp
Founded in 1965, the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, an affiliate of the Smithsonian Institution, aims to promote the history of psychology and related human sciences to the broadest community possible. The Center is home to the Archives of the History of American Psychology, National Museum of Psychology, and Institute for Human Science and Culture. The Museum explores the history of psychology as a profession, a science and an agent of social change.

National Register of Health Service Psychologists **807**
1200 New York Ave. NW, Suite 800
Washington, DC 20005
www.nationalregister.org
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The National Register of Health Service Psychologists is the largest credentialing organization for psychologists and doctoral students. The National Register banks primary source credentials and provides benefits including licensure mobility, verifications to healthcare organizations, expert clinical content, free continuing education, and referrals through FindaPsychologist.org. Credentialing scholarships are available for doctoral students and ECPs. More at www.nationalregister.org.

New Harbinger Publications **901**
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Oakland, CA 94609
www.newharbinger.com
New Harbinger Publications continues to be the leader in self-help psychology publishing for both

professional and lay audiences. Stop by booth #901 to meet our authors and see who is signing copies of our books. Enter our drawing for free books and CDs, find out more about Praxis events, or speak with a member of our acquisitions staff regarding your book proposal ideas.

Newport Academy **1515**
19200 Von Karman Ave., Suite 500
Irvine, CA 92612
http://newportacademy.com
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NIH Toolbox **914**
625 N. Michigan Ave.
Suite 2700
Chicago, IL 60611
www.healthmeasures.net/explore-measurement-systems/nih-toolbox
NIH Toolbox iPad app is a suite of neurobehavioral tests in the domains of cognition, motor, sensation and emotion. Using state-of-the-art, test development techniques, tests take on average 5 minutes or less to administer and scoring is done automatically. One yearly subscription fee allows for unlimited administration, and scoring. Learn more at NIHToolbox.org. Download the app today from Apple's App Store!

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3301 College Ave., College of Psychology
Ft. Lauderdale, FL 33314
www.cps.nova.edu
NSU offers bachelor's degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences.
www.psychology.nova.edu
The doctorate in Clinical Psychology and School Psychology programs at Nova Southeastern University are accredited by the Commission on Accreditation of the American Psychological Association.

OQ Measures, LLC **1210**
P.O. Box 521047
Salt Lake City, UT 84152
OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is to improve treatment outcomes by measuring, monitoring, and identifying off-track cases as well as providing problem solving tools to improve treatment response. Visit our booth to learn more about our adult, youth/adolescent, and group measures.

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Peoria, IL 61615
https://careers.osfhealthcare.org
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Exhibitors

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PsyCAS - Liaison **1013**
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Watertown, MA 02472
http://liaisonedu.com
APA has partnered with Liaison International to offer the centralized application service for graduate psychology, PsyCAS. PsyCAS provides programs with a simplified, streamlined, and smart admissions process using cutting-edge cloud-based technology. For prospective students, PsyCAS offers an online resource to research graduate academic offerings and submit to multiple programs with a single application.

Psychological Health Center of Excellence (PHCoE) **102**
c/o Magellan Health Services
1335 East West Hwy.
Silver Spring, MD 20910
www.dcoe.mil
inTransition is a free, confidential program that offers specialized coaching and assistance for active-duty service members, National Guard members, reservists, veterans and retirees who need access to mental health care when: Relocating to another assignment Returning from deployment Transitioning from active duty to reserve component or reserve component to active duty Preparing to leave military service. The services are available to all military members. www.pdhealth.mil/intransition

Psychology PAC **1409**
750 First St. NE
Washington, DC 20002
Psychology PAC is the political action committee (PAC) of the American Psychological Association Services, Inc. Created in May 2012, Psychology PAC is dedicated to supporting candidates for the U.S. Senate and House of Representatives who have demonstrated their commitment to psychology and psychologists.

Psychology Specialists **1525**
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Bloomington, IL 61704
www.psychologyspecialists.com/our-mission
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Upper Darby, PA 19082
www.psykee.com
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www.rosecrance.org
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www.sbscincorporated.com
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Sex Addicts Anonymous **601**
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Houston, TX 77270-0949
https://saa-recovery.org
Sex Addicts Anonymous® (SAA) is a free, nonprofit and volunteer-run twelve step recovery program. The primary purpose of our fellowship is to stay sexually sober and to help others recover from addictive/compulsive sexual behaviors. We offer resources for anyone suffering from sex/porn addiction. We also offer resources for professionals like you who may assist clients struggling with this issue. We welcome your referrals. Please visit our exhibit to receive free materials!

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www.SimplePractice.com
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SMI Adviser **403**
c/o American Psychiatric Association
800 Maine Ave. SW, Suite 900
Washington, DC 20024
www.smiadviser.org
First-Time APA Exhibitor
The mission of SMI Adviser is to advance the use of a person-centered approach to care that ensures people who have serious mental illness (SMI) find the treatment and support they need. SMI Adviser supports real-world clinical practice with consultations for all mental health professionals on evidence-based screening and treatment for SMI, CME/CNE-certified online courses on a variety of topics related to SMI, and a searchable knowledge base with resources and answers about SMI.

Solutions Northshore **1310**
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Wilmette, IL 60091
www.solutionsnorthshore.com
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Intensive Outpatient Program helping adolescents, young adults, and families find personal solutions for positive change. We treat the individual and family with equal importance, therefore, parental involvement is required and considered essential. What we offer: Treatment for adolescents and young adults struggling with: Anxiety and Depression Substance Abuse School Refusal Acting-out Behaviors Failure to Launch

Somatic Experiencing Trauma Institute **202**
6685 Gunpark Dr., Suite 210
Boulder, CO 80301
www.traumahealing.com
The Somatic Experiencing® (SE™) trauma resolution method, developed by Peter A. Levine, PhD, author of the bestseller, "Waking the Tiger: Healing Trauma," is a potent psychobiological approach to resolving the symptoms of trauma and chronic stress. The SE method offers a framework to assess where your client is "stuck" in the fight, flight, or freeze responses and provides clinical tools to resolve these fixated physiological states that underlie so many trauma symptoms.

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www.sony.com/digitalpaper
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New York, NY 10036
www.springerpub.com

Stoelting Co. **1421**
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Wood Dale, IL 60068
stoeltingco.com
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Substance Abuse Resources and Disability Issues (SARDI), Wright State University **307**
3171 Research Blvd.
Kettering, OH 45420
https://medicine.wright.edu/sardi
First-Time APA Exhibitor
Please stop by booth 307 to learn about the "American Sign Language: Screeners, Tests, Assessments, and Resources." The ASL-STAR portal provides free resources that are culturally appropriate to use when working with deaf and hard-of hearing individuals. The assessments and screeners focus on career and behavioral health information, providing assessments and screeners to clients online in ASL. The portal provides information on how to use the portal and score the tools in ASL and English.

Summa **204**
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Scranton, PA 18503
www.wearesumma.com
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TeamHealth **1526**
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www.TeamHealth.com
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TeleHealer, Inc. **315**
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Fremont, CA 94536
www.telehealer.com
First-Time APA Exhibitor
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Chicago, IL 60654
www.tcsedsystem.edu
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The Chicago School of Professional Psychology is a nonprofit, regionally accredited institution dedicated to psychology and related behavioral and health sciences. *The doctorate in Clinical Psychology program at The Chicago School of Professional Psychology is accredited by the Commission on Accreditation of the American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242.*

The Clinicians Collective **120**
107 Lincoln Place
Brooklyn, NY 11217
www.thecliniciansollective.com
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The Exchange **220**
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Meet with industry thought leaders and experts in a collaborative setting to informally engage in learning-focused small-group discussions regarding challenges within the psychology field. Arrive ready to ask questions and take advantage of this opportunity to discover solutions tailored to address your specific needs. A schedule of session times and topics will be posted on signage at The Exchange booth.

The Family Institute at Northwestern University **1425**
8 S. Michigan Ave., Suite 500
Chicago, IL 60603
www.family-institute.org
First-Time APA Exhibitor
The mission of The Family Institute at Northwestern University is to strengthen and heal families and individuals from all walks of life through therapy services, education and research. Today, we are one of the leading centers in the world for comprehensive and systemically oriented psychotherapy integration. We are deeply committed to strengthening and healing the whole family system by bringing together the right partners to support children, adults, couples and families across the lifespan.

The Michigan School of Psychology **1412**
26811 Orchard Lake Rd.
Farmington Hills, MI 48334
www.msp.edu
First-Time APA Exhibitor
The Michigan School of Psychology provides an educational climate which inspires students to live up to their potential, professionally and personally. The MA in Clinical Psychology is offered in a 1 year full-time, or 2-year part-time format. The APA Accredited PsyD degree is a full-time, minimum 4-year, post-master's program. The institution has been a leader in clinical, experiential self-directed education for over 30 years with emphasis in personal growth, authenticity and creativity. *The doctorate in Clinical Psychology program at The Michigan School of Psychology is accredited by the Commission on Accreditation of the American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242.*

The Psych Store/Anatomology **702**
Los Angeles City College
Los Angeles, CA, 20002
www.thepsychstore.com
The Psych Store specializes in creating original products that celebrate the field of psychology. We are a great gift stop to purchase items for your colleagues and friends that could not attend the conference. We have scarves, jewelry, posters, tote bags, key chains, pins, games, socks, cards etc. All of our products are manufactured by our company. The owner has been a professor of psychology for more than twenty years.

The Stens Corporation **501**
2169 Francisco Blvd. East, Suite F
San Rafael, CA 94901
https://stens-biofeedback.com
The Stens Corporation believes in an integrative healthcare approach. In a world that focuses on disease management we aim to educate and equip professionals who share our vision in healthcare & optimal performance. Offering Professional Certificate Courses in Biofeedback, Neurofeedback & QEEG since 1972. We serve as the leader in quality, board approved education and distribution of cutting-edge technology.

Exhibitors

The Theraplay Institute **213**
1840 Oak St. Suite 320
Evanston, IL 60201
www.theraplay.org
First-Time APA Exhibitor
The Theraplay Institute has been the international guardian for Theraplay® since 1971, and a 501(c)(3) not-for-profit corporation since 1995. We are all about "building better relationships"—family relationships through Theraplay treatment, classroom relationships through Sunshine Circles, community relationships through our professional networking and educational services program, and international relationships through our associations in many other countries.

The TOVA Company **1107**
1832 Scott Rd. Suite C-5
Freeland, WA 98249
http://tovatest.com
The TOVA Company designs, distributes and supports the Test of Variables of Attention (T.O.V.A.), an FDA-cleared and CE marked computerized measure that is used as an aid in the assessment of, and treatment for attention deficits, including ADHD. The T.O.V.A. is used to establish baseline performance and is an outcome measure in clinical practice, research and clinical trials. Culture and language free. Normed from ages 4 to 80+ by gender. Free interpretation and technical support. Mac and PC.

TheraNest **602**
1500 1st Ave. N., Suite L135
Birmingham, AL 35203
www.theranest.com
TheraNest is an all-in-one practice management EHR designed specifically with mental health professionals in mind. We've helped thousands of individuals start and grow their practices with our easy to use and robust feature set—schedule appointments, complete notes, conduct telehealth sessions, submit insurance claims electronically, accept credit cards and so much more. Join the tens of thousands of psychologists and mental health professionals who trust TheraNest to manage their practices.

TheraPlatform **404**
2829 Burbank Blvd.
Burbank, CA 91505
www.theraplatform.com
TheraPlatform is All in One practice management, EMR/EHR software for mental health providers that includes: scheduling, documenting, note taking, billing, e-claim submitting, interactive consent and intake forms, reports, teaching tools and secure video conferencing for telehealth. If you're looking for a modern, flexible and scalable solution that has all the tools in one place, visit TheraPlatform at both # 404. We're looking forward to meeting you!

TherapyCharts LLC **101**
2723 State St., Suite 150
Ann Arbor, MI 48104
www.therapycharts.com
TherapyCharts is an award winning EHR with the Wiley Practice Planners. We provide a pleasant and affordable way to manage your patient records and keep up with best practices. Say hello to the fresh new look of your office. Without the cost, clutter and wasted effort of paper-based documentation, you can now spend more time on what really matters – helping people get better.

TherapyNotes **1301**
630 Dresher Rd.
Horsham, PA 19044
www.therapynotes.com
TherapyNotes™ is used by more than 60,000 behavioral health professionals. Small and large practices alike choose TherapyNotes™ for many reasons. One is that it simplifies their administrative work, giving practitioners more time and energy to focus on providing effective care for their patients. Other reasons include amazing technical support, regular involvement in mental health awareness campaigns, and an incredible commitment to the field of psychology.

TherapySites **408**
3010 Highland Pkwy.
Downers Grove, IL 60515
www.therapysites.com
At TherapySites, we're passionate about the mental health community and connecting you to your patients. We bundle all the necessary features and services into one all-inclusive, cost-effective and stress-free package. TherapySites offers it all - responsive designs, online appointment requests, SEO, on-site credit card acceptance, print marketing, and more. Don't just get a website. Get the full package. TherapySites - websites for therapists, made simple.

Therasoft Inc. **504**
640 W. California Ave., # 210
Sunnyvale, CA 94086
www.therasoftonline.com
All in one Practice Management for Clinicians. Special APA 1 extra month. Practice Management Software. Electronic Claims and ERA. Credit Card Processing. Social Media Marketing Package. Encrypted Secure email account. Automated Appointment Reminders. Mobile Apps For iOS for Clinician. Mobile Apps For iOS for Client. HIPAA Compliant Secure Video Telehealth. Free Listing in "Find a Therapist" Mobile App. Many Packages to choose from starting a practice to a large practice. Visit our site www.therasoft.com.

Thought Technology, Ltd. **407**
5250 Ferrier, Suite 812
Montreal, QC, H4P 1L3 Canada
www.thoughttechnology.com
Combining in-clinic sessions with home training, eVu Senz app and TPS monitors heart rate variability, skin conductance/temperature. Compact and light-weight in design, eVu TPS, a portable sensor, bringing biosignal data measurement out of the clinic & into the client's smartphone/tablet allowing the physician to monitor

compliance/progress. Visit our booth to see how to help clients help themselves using Thought Technology's medical apps that promise to revolutionize at home clinical training.

Top Hat **1502**
151 Bloor St. W., Suite 200
Toronto, ON, M5S 1S4 Canada
https://tophat.com
Top Hat is a higher education teaching app that makes active learning come to life. Our suite of easy-to-use tools address four teaching challenges: student engagement; textbook affordability and customizability; student comprehension; and secure test administration. More than 2 million students at 750 of the top 1,000 colleges and universities in North America have used Top Hat.

Triad Behavioral Health **912**
5500 W. Riverbend Ave.
Post Falls, ID 83854
www.aatbs.com
Triad Behavioral Health has helped over 70,000 psychologists achieve their licensing goals. With 40+ years of experience, Triad seeks to enhance the skills of mental health professionals. Triad specializes in preparation for psychologists, counselors, marriage and family therapists, and social workers. Also, we provide continuing education for continued career development.

U.S. Army Medical Recruiting **1434**
185 9th Calvary Regiment Rd., Munoz Bldg. 206
Fort Knox, KY 40121
www.goarmy.com

U.S. Army Medicine Civilian Corps **1433**
2748 Worth Rd., Suite 6
JBSA Ft. Sam Houston, TX 78234
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Unified Mindfulness **1115**
P.O. Box 283
Charlotte, VT 05445
www.unifiedmindfulness.com
First-Time APA Exhibitor

University of Nebraska Press **401**
1111 Lincoln Mall
Lincoln, NE 68588-0630
nebraskapress.unl.edu
First-Time APA Exhibitor
In addition to publishing books in a number of disciplines, UNP publishes a growing number of journals in the social sciences and humanities and welcomes conversations about adding new journals to its family.

UW Health **1634**
7974 UW Health Court
Middleton, WI 53562
www.uwhealth.org

VA/DoD Evidence Based Clinical Practice Guidelines **203**
810 Vermont Avenue (10E2B)
Washington, DC 20420
www.healthquality.va.gov
Veterans Health Affairs and Department of Defense Evidence-Based Practice Program develops evidence based clinical practice guidelines and disseminates evidence-based standards into the delivery process to improve Service-Members and Veterans care by reducing overuse, misuse, and underuse of evidence-based practice, and systematizing best known clinical practices.

Valant **1308**
600 Stewart St., #501
Seattle, WA 98101
www.valant.com
You improve lives. We make your practice thrive. Valant provides the tools you need to automate and enhance patient engagement, outcomes measurement and revenue. With easy to use dashboards and reports, get more sleep knowing you are using the best practices for effective practice management.

Vanguard Eldercare Medical Group **701**
220 W. Colfax Ave.
South Bend, IN 46601
www.vanguardeldercare.com
First-Time APA Exhibitor
Vanguard Eldercare is the regional leader in neurobehavioral eldercare. From its formation, Vanguard has focused on providing integrated psychiatric, neurological, medical, geriatric and psychological health care to adult and elderly patients with neurological and/or behavioral illness. We are actively recruiting clinical Psychologists who will function with the autonomy of a private practice with an assigned caseload, with support and collaboration of our director of behavioral health and CMO.

Vielight Inc. **415**
346A Jarvis St.
Toronto, Ontario M4Y 2G6, Canada
www.vielight.com
Vielight is a leader in photobiomodulation technology for brain stimulation. It is based on the safe delivery of near infrared light to the brain, free of any significant side effects. The home-use devices are in ongoing clinical trials for Alzheimer's Disease, Parkinson's Disease, and Traumatic Brain Injury. Clinical trials are planned for ADHD, PTSD, depression and learning issues. These experimental devices are currently used by psychologists for a variety of applications, as adjunct to their practice.

VISA Gift Card Giveaways **626**
750 First St. NW
Washington, DC 20002
Visit booth #626 to complete a brief survey about the APA Exhibit Hall and become eligible to win a $100 VISA gift card. Daily drawings will be

held at booth #626 at 10:00 am and 3:00 pm (Thursday, August 8 – Saturday, August 10). Only APA 2019 full registrants are eligible. You must be present during the drawing to win. Attendees are eligible to win one time.

Wexford Health Services Inc. **1531**
501 Holiday Dr.
Pittsburgh, PA 15220
www.wexfordhealth.com
Wexford Health Sources, Inc. is a member of the Wexford family: a group of the nation's leading innovative correctional health care companies. At Wexford Health Sources, Inc., our philosophy is that health care should not be considered a luxury for anyone. We simply care for those in need and the corrections environment is our venue.

Wiley **1104**
111 River St.
Hoboken, NJ 07030-5774
www.wiley.com
Wiley, a global company, helps people and organizations develop the skills and knowledge they need to succeed. Our online scientific, technical, medical, and scholarly journals, combined with our digital learning, assessment and certification solutions help universities, societies, businesses, governments, and individuals increase the academic and professional impact of their work.

WPS **1008**
625 Alaska Ave.
Torrance, CA 90503
www.wpspublish.com
At WPS, we are committed to helping our customers solve their most difficult challenges—the ones that keep them up at night. They are overworked, pressed for time, and families rely on them to make life-changing evaluations. Learn more at booth #1008 about our rating scales and complementary measures, including the all-new RISE and Piers-Harris 3!

Yellowbrick Consultation & Treatment Center **426**
1560 Sherman Ave.
Evanston, IL 60201
www.yellowbrickprogram.com
Yellowbrick's mission is to serve as the national leader in psychiatric healthcare for adolescents, emerging young adults and their families. Yellowbrick provides integrated, intensive outpatient treatments based on the frontiers of neuroscience, psychotherapy, life skills and wellness research and practice. Yellowbrick's naturalistic, real-time, sober, open therapeutic community model offers an immersion in expert, collaborative, healing relationships.

APA PSYCCAREERS LIVE AND JOB FAIR

Align International Recruitment Ltd. **1534**
Durham Street North, Christchurch Central
Christchurch, Canterbury, 8013 New Zealand
www.alignrecruitment.com
Right now the job market for licensed Clinical Psychologists in New Zealand is red hot! Our needs include (a) child and adolescent, (b) forensic, (c) neuropsych and rehab, (d) eating disorders, (e) addictions, (f) intellectual disabilities, (g) health, and other areas served by our community mental health centres. We also recruit clinical psychologists for our department of corrections. Contact us today at larry@alignrecruitment.com with your questions and receive a packet of information!

Benefis Health System **1532**
1101 26th St. South
Great Falls, MT 59405
www.benefis.org
First-Time APA Exhibitor

California Correctional Health Care Services **1426**
8280 Longleaf Dr., Bldg. D1
Elk Grove, CA 95758
With 35 locations throughout California and a multidisciplinary approach to mental health care, CCHCS is an ideal place to begin, or continue your career. We seek clinicians dedicated to providing quality care. In return, you will receive a competitive salary and all of the benefits and security of State employment. Visit booth# 1426 and speak with one of our team members for more information.

Casa Pacifica Centers for Children & Families **1428**
1722 S. Lewis Rd.
Camarillo, CA 93012
www.casapacifica.org

CCBT: Total Care Through Co-Location **1633**
4624 Sawmill Rd.
Columbus, OH 43220
ccbtcolumbus.com
First-Time APA Exhibitor

Compass Health Network **1528**
2540 N. Airport Dr., Suite A
Springfield, MO 65803
www.compasshealthnetwork.org
Compass Health Network is a nationally recognized Certified Community Behavioral Health Center providing integrated services in behavioral health, substance use, primary care and dental services to Missouri residents. We are seeking psychologists whose treatment beliefs embrace the whole-body approach to care and who may be seeking a new career with a fabulous organization! Excellent compensation and benefits. Visit www.compasshealthnetwork.org or booth #1528 to learn more!

CoxHealth **1625**
3801 S. National Ave.
Springfield, MO 65807
https://careers.coxhealth.com
First-Time APA Exhibitor
From our beginnings in a frame duplex in 1906 to the six-hospital system of today, our story has been about growth, opportunity, advancement and caring. As one of southwest Missouri's Choice Employers, we keep these traditions alive by continually investing in the technology, resources and people that make us the region's health care leader. If you're ready to explore the possibilities of a CoxHealth career, we'd love to meet you.

HealthSource of Ohio **1529**
424 Wards Corner Rd., Suite 200
Loveland, OH 45140-6966
www.healthsourceofohio.org
First-Time APA Exhibitor

OSF HealthCare **1627**
1420 W Pioneer Pkwy.
Peoria, IL 61615
https://careers.osfhealthcare.org
First-Time APA Exhibitor
Welcome to OSF HealthCare! Experience the difference of a Mission-driven culture. Join our dynamic healthcare team. OSF HealthCare offers a variety of behavioral health subspecialties to physicians looking for career opportunities. Whether you are looking for the exciting pace that a city offers or wanting to slow things down in a rural farming community, we can help you find just what you are looking for with hospitals and office located across Illinois. EEO Employer M/F/Vet/Disabled

Prevea Health **1527**
617 W. Clairemont Ave.
Eau Claire, WI 54701
www.prevea.com
First-Time APA Exhibitor
Prevea Health is a multi-specialty group established in 1996. We serve the communities in Northeastern, Lakeshore, and Western Wisconsin with exceptional primary care and specialists. We're proud to bring our innovative, nationally recognized approach to care to the communities in which we serve. Prevea Health partners with Hospital Sisters Health System (HSHS) in Wisconsin. Together we offer expertise in nearly every specialty.

Psychology Specialists **1525**
808 S. Eldorado, Suite 102
Bloomington, IL 61704
www.psychologyspecialists.com/our-mission
Psychology Specialists has offices with 35+ psychologists and counselors in Illinois, Arizona, and Las Vegas. Providers have the freedom to build their practice, specializing in their particular areas of interest and enjoying the following benefits: highly competitive base salary, incentive bonus, comprehensive benefits package, including medical, dental, vision, Retirement IRA, and malpractice insurance; continuing education benefit, and a team to manage credentialing, marketing, scheduling, and billing.

TeamHealth **1526**
265 Brookview Centre Way, Suite 400
Knoxville, TN 37919
www.TeamHealth.com
TeamHealth is the leading provider of facilities-based medicine and the largest network of post-acute care clinicians in the nation. Our team is comprised of 1,500 behavioral health and primary care clinicians in more than 31 states that deliver behavioral and medical healthcare to largely geriatric patients in an integrated, collaborative care model in skilled nursing facilities.

The Family Institute at Northwestern University **1425**
8 S. Michigan Ave., Suite 500
Chicago, IL 60603
www.family-institute.org
First-Time APA Exhibitor
The mission of The Family Institute at Northwestern University is to strengthen and heal families and individuals from all walks of life through therapy services, education and research. Today, we are one of the leading centers in the world for comprehensive and systemically oriented psychotherapy integration. We are deeply committed to strengthening and healing the whole family system by bringing together the right partners to support children, adults, couples and families across the lifespan.

U.S. Army Medical Recruiting **1434**
185 9th Calvary Regiment Rd., Munoz Bldg. 206
Fort Knox, KY 40121
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U.S. Army Medicine Civilian Corps **1433**
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JBSA Ft. Sam Houston, TX 78234
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UW Health **1634**
7974 UW Health Court
Middleton, WI 53562
www.uwhealth.org

Wexford Health Services Inc. **1531**
501 Holiday Dr.
Pittsburgh, PA 15220
www.wexfordhealth.com
Wexford Health Sources, Inc. is a member of the Wexford family: a group of the nation's leading innovative correctional health care companies. At Wexford Health Sources, Inc., our philosophy is that health care should not be considered a luxury for anyone. We simply care for those in need and the corrections environment is our venue.

Exhibitors

TECHNOLOGY HUB

DHA Connected Health **308**
9933 West Hayes St.
Joint Base Lewis-McChord, WA 98431
www.health.mil/connectedhealth
DHA Connected Health is the branch of the Defense Health Agency responsible for reviewing, evaluating, coordinating, and integrating the use and development of health technology supporting Military Health System (MHS) beneficiaries. These technologies include telehealth, mobile apps, mobile web, podcasts, virtual reality, augmented reality, and wearable devices.

eQuoo the Emotional Fitness Game **416**
1 Royal Street
London, SE1 7LL, United Kingdom
www.equoogame.com
First-Time APA Exhibitor
Award-winning eQuoo, the Emotional Fitness Game, combines the excitement and joy of the gaming industry and the expertise of mental health professionals to provide a new form of mobile prevention and intervention The game is designed for young adults aged 18-28 and is backed by academic research. eQuoo users are five times more engaged than average mental health app users, making the game a pioneer in sustainable and scalable mobile intervention. eQuoo is partnered with MHA and Universities worldwide.

Hushmail **410**
580 Hornby St., Suite 360
Vancouver, BC, V6C 3B6 Canada
www.hushmail.com
Enjoy complete peace of mind with safe and secure communication. Hushmail provides encrypted communication services including email and web forms, ensuring conversations with your clients and colleagues remain confidential and HIPAA compliant. Hushmail is a complete email solution including webmail, third-party email app support, and an iPhone app. Hushmail has been providing trusted email solutions since 1999.

Psykee **316**
503 Spruce Ave.
Upper Darby, PA 19082
www.psykee.com
First-Time APA Exhibitor

Substance Abuse Resources and Disability Issues (SARDI), Wright State University **307**
3171 Research Blvd.
Kettering, OH 45420
https://medicine.wright.edu/sardi
First-Time APA Exhibitor
Please stop by booth 307 to learn about the "American Sign Language: Screeners, Tests, Assessments, and Resources." The ASL-STAR portal provides free resources that are culturally appropriate to use when working with deaf and hard-of hearing individuals. The assessments and screeners focus on career and behavioral health information, providing assessments and screeners to clients online in ASL. The portal provides information on how to use the portal and score the tools in ASL and English.

TeleHealer, Inc. **315**
4977 Roselle Common
Fremont, CA 94536
www.telehealer.com
First-Time APA Exhibitor
TeleHealer is a healthcare platform that allows patients to visit doctors remotely through a private and secure audio/video call. The platform can collect patient vitals and record interactions. It gives an easy, convenient, and flexible option to get timely care at a lower cost to both the doctor and patient.

TherapySites **408**
3010 Highland Pkwy.
Downers Grove, IL 60515
www.therapysites.com
At TherapySites, we're passionate about the mental health community and connecting you to your patients. We bundle all the necessary features and services into one all-inclusive, cost-effective and stress-free package. TherapySites offers it all - responsive designs, online appointment requests, SEO, on-site credit card acceptance, print marketing, and more. Don't just get a website. Get the full package. TherapySites - websites for therapists, made simple.

Thought Technology, Ltd. **407**
5250 Ferrier, Suite 812
Montreal, QC, H4P 1L3 Canada
www.thoughttechnology.com
Combining in-clinic sessions with home training, eVu Senz app and TPS monitors heart rate variability, skin conductance/temperature. Compact and light-weight in design, eVu TPS, a portable sensor, bringing biosignal data measurement out of the clinic & into the client's smartphone/tablet allowing the physician to monitor compliance/progress. Visit our booth to see how to help clients help themselves using Thought Technology's medical apps that promise to revolutionize at home clinical training.

Vielight Inc. **415**
346A Jarvis St.
Toronto, Ontario M4Y 2G6, Canada
www.vielight.com
Vielight is a leader in photobiomodulation technology for brain stimulation. It is based on the safe delivery of near infrared light to the brain, free of any significant side effects. The home-use devices are in ongoing clinical trials for Alzheimer's Disease, Parkinson's Disease, and Traumatic Brain Injury. Clinical trials are planned for ADHD, PTSD, depression and learning issues. These experimental devices are currently used by psychologists for a variety of applications, as adjunct to their practice.

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California Correctional Health Care Services, Booth 1426 | **Psychology Specialists**, Booth 1525 **| U.S. Army Medicine Civilian Corps**, Booth 1433 | **The Family Institute at Northwestern University**, Booth 1425 | **U.S. Army Medical Recruiting**, Booth 1434 | **Wexford Health Services, Inc.**, Booth 1531 | **Align International Recruitment, Ltd.**, Booth 1534 | **Compass Health Network**, Booth 1528 | **OSF Heathcare**, Booth 1627 | **TeamHealth**, Booth 1526 | **CoxHealth**, Booth 1625 | **Carter Psychology Center**, Remote

APA psyc Careers LIVE!

8:00–11:50 am

0001 Continuing Education Workshop #001: Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsors: APA Continuing Education Committee, 12

- **Leader:** Shannon Sauer-Zavala, PhD, University of Kentucky
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

0002 Continuing Education Workshop #002: Chronic Pain Treatment and the Opioid Crisis—A Science-Based Interdisciplinary Approach

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsors: APA Continuing Education Committee, APA Practice Directorate

- **Leaders:** Daniel Bruns, PsyD, Independent Practice, Greeley, CO; Kathryn Mueller, MD, MPH, Colorado Division of Workers' Compensation, Denver, CO; Ravi Prasad, PhD, Stanford University Division of Pain Medicine; and Traci Cipriano, JD, PhD, Independent Practice, New Haven, CT
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

0003 Continuing Education Workshop #003: Ethics and Law for the Practicing Psychologist

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Prairie Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Robert T. Kinscherff, PhD, JD, William James College; and Reneau Kennedy, EdD, MS, Independent Practice, Honolulu, HI
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

0004 Continuing Education Workshop #004: Mental Health Provider Diabetes Education Program

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Jill Weissberg-Benchell, PhD, Ann and Robert H. Lurie Children's Hospital of Chicago, IL; John Zrebiec, LCSW, Joslin Diabetes Center, Harvard Medical School; and Ann Goebel-Fabbri, PhD, Independent Practice, Brookline, MA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–5:30 pm

0005 Business Meeting: I

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms ABCD

Sponsor: APA Council of Representatives

- **Chair:** Rosie Phillips Davis, PhD, University of Memphis

1:00–4:50 pm

0006 Continuing Education Workshop #005: Behavioral Activation Therapy for Adolescents With Depression

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsors: APA Continuing Education Committee, 12

- **Leaders:** W. Edward Craighead, PhD, Emory University; and Allison LoPilato, PhD, Emory University School of Medicine
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4:00–7:50 pm

0007 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Marina City Room

Division: 41

5:00–7:50 pm

0008 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Water Tower Rooms A and B

Division: 38

APA 2019

SOLUTIONS CENTER
(EXHIBIT HALL)

Win a $100 VISA Gift Card!

Visit booth 626 in the Solutions Center (Exhibit Hall) and enter to win. 7 winners per drawing!

Thursday–Saturday, August 8–10, 2019
10am & 3pm, Booth 626

To enter, complete a brief survey about the Solutions Center (Exhibit Hall). You must be present to win. Limit 5 entries per person.

Employees and immediate family of the American Psychological Association, APA exhibitors, and dependents/spouses/guests of full registrants are not eligible to win. For complete contest rules visit https://convention.apa.org. Attendees are eligible to win only one time during APA 2019.

APA 2019

SOLUTIONS CENTER
(EXHIBIT HALL)

Win Exciting Prizes!

Visit the exhibitors that are participating in the APA 2019 Exhibitor Raffles

THURSDAY, AUGUST 8

4:00pm

ABC-CLIO/Praeger, Booth 815
Prize: One (1) book, winner's choice

Eagala, Booth 622
Prize: Hat with Eagala logo

Frontiers, Booth 201
Prize: JBL Clip Bluetooth Speaker

Hogrefe Publishing, Booth 908
Prize: *Clinical Handbook of Psychotropic Drugs, 23rd ed.*

LearningRx, Booth 604
Prize: Package of online Gibson Testing

MHS, Inc., Booth 1007
Prize: CEFI Adult

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Mug

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: *Anger Management for Everyone, 2nd Ed.* and *Overcoming Harm OCD*

NIH Toolbox, Booth 914
Prize: Admission to NIHTB training at Northwestern

Pearson, Booth 808
Prize: Q-interactive® license & iPad®

Riverside Insights, Booth 811
Prize: Bateria IV Kit

SimplePractice, Booth 304
Prize: Swag bag—gift card, water bottle, hat, apparel

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: KidsWorld Therapeutic Board Game

WPS, Booth 1008
Prize: Piers-Harris 3 Online Kit (W-696P; $164 value)

FRIDAY, AUGUST 9

11:00am

ABC-CLIO/Praeger, Booth 815
Prize: One (1) book, winner's choice

Eagala, Booth 622
Prize: Water Bottle

MHS, Inc., Booth 1007
Prize: Ortiz PVAT

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Necklace

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: *Freedom From Anxious Thoughts & Feelings* and *How to Stop Feeling So Damned Depressed*

Sage Publishing, Booth 714
Prize: SAGE Publishing Easy Guide Series (3 books)

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: AfterTime: Survival Therapeutic Board Game

WPS, Booth 1008
Prize: RISE/Piers-Harris 3 Online Combo Kit (W-697P; $345 value)

2:00pm

Eagala, Booth 622
Prize: Eagala Conference Attendance ($600 value)

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Water Bottle

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: Buddha's Bedroom and Untethered Soul Card Deck

NIH Toolbox, Booth 914
Prize: Admission to NIHTB training at Northwestern

OQ Measures, Booth 1210
Prize: 10" Windows Fusion5 Ultra Slim Tablet

PAR, Inc., Booth 1302
Prize: PAI Kit

Riverside Insights, Booth 811
Prize: WJIV Cognitive Kit

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: Therapists Guide to KidsWorld Therapeutic Board Game

TeamHealth, Booth 1526
Prize: $50 Amazon Gift Card

The Stens Corporation, Booth 501
Prize: 1-5 Day Professional Certificate Course in Biofeedback, Neurofeedback, or QEEG

Thought Technology, Booth 407
Prize: TPS with eVU Senz app

WPS, Booth 1008
Prize: RISE Online Kit (W-695P; $267 value)

4:00pm

Eagala, Booth 622
Prize: $25 VISA Gift Card

Frontiers, Booth 201
Prize: JBL Clip Bluetooth Speaker

Hogrefe Publishing, Booth 908
Prize: *Character Strengths Interventions*

Hushmail, Booth 410
Prize: $250 Amazon.com Gift Card

LearningRx, Booth 604
Prize: Package of online Gibson Testing

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Necklace

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: Untethered Soul Card Deck and Loving Bravely

PAR, Inc., Booth 1302
Prize: BRIEF-2 Comprehensive Kit

Pearson, Booth 808
Prize: $500 Pearson Clinical Assessments Gift Certificate

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: Internet Addiction Test (IAT) and IAT-Families Combo

SATURDAY, AUGUST 10

10:00am

Eagala, Booth 622
Prize: Eagala Certification training ($2,500 value)

Medical Billing Professionals, Booth 1102
Prize: $250 Amazon Gift Card

MHS, Inc., Booth 1007
Prize: PdPVTS

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Necklace

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: *The CBT Workbook for Perfectionism* and Untethered Soul Card Deck

NIH Toolbox, Booth 914
Prize: Admission to NIHTB training at Northwestern

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: KidsWorld Therapeutic Board Game

TeamHealth, Booth 1526
Prize: $50 Amazon Gift Card

WPS, Booth 1008
Prize: ABAS-3 Online Kit (W-620P; $497 value)

4:00pm

Eagala, Booth 622
Prize: $25 VISA Gift Card

Florida Institute of Technology, Booth 1401
Prize: Gift Basket

Frontiers, Booth 201
Prize: JBL Clip Bluetooth Speaker

Hogrefe Publishing, Booth 908
Prize: *Movies and Mental Illness, 4th ed.*

LearningRx, Booth 604
Prize: Package of online Gibson Testing

McLean Hospital, Booth 1307
Prize: Apple Airpods

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and *Understanding and Overcoming Misophonia*

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Mug

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: *Put Your Worries Here* and *The Insomnia Workbook for Teens*

Pearson, Booth 808
Prize: Q-interactive® license & iPad®

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: AfterTime: Survival Therapeutic Board Game

Triad Behavioral Health, Booth 912
Prize: Psychology Package

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THURSDAY, AUGUST 8

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Pearson

8:00–8:50 am

1001 Paper Reading Session

McCormick Place, Level 1–West Building, Room W180

Divisions: 1, 12, 19

- **Participants:** Cassandra A. Bailey, MA, Amanda Venta, PhD, and Hillary Langley, PhD, Sam Houston State University. The Bilingual [dis]advantage

Valerie Wood, PhD, Queen's University, Kingston, ON, Canada; Linna Tam-Seto, PhD, Queen's University, Kingston, ON, Canada; Brooke Linden, MA, Queen's University, Kingston, ON, Canada; and Heather Stuart, PhD, Queen's University, Kingston, ON, Canada. Military Personnel, Veterans, and Family We Are #Here4U: Our E-Solution for Military Mental Wellness

1002 Symposium: Project Syllabus—All Syllabi Can Become Social Justice Syllabi

McCormick Place, Level 1–West Building, Room W187a

Divisions: 2, 17, 24, 35, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- **Chair:** Jeanne M. Slattery, PhD, Clarion University
- **Participants:** Joseph E. Trimble, PhD, Western Washington University; and Gayle Skawennio Morse, PhD, The Sage Colleges. Culturally Diverse Features of a Student-Centered, Evidenced-Based Syllabus

Shannon Audley, PhD, Smith College. Recognizing Hidden Assumptions in Our Syllabi to Create an Inclusive Classroom

Lyra Stein, PhD, Rutgers the State University of New Jersey. Diversity Statements: How They Help Set the Tone for a Class

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1003 Paper Reading Session: Correlates of Motivation

McCormick Place, Level 1–West Building, Room W182

Division: 15

- **Chair:** Marcus Johnson, PhD, University of Cincinnati
- **Participants:** Jessica L. Eagle, MA, Teomara Rutherford, PhD, JD, and Angela Wiseman, PhD, North Carolina State University. Antecedents and Correlates of Teacher Self-Efficacy for a Digital Tool

Alla Hemi, MA, and Nir Madjar, PhD, Bar-Ilan University, Ramat Gan, Israel; and Yisrael Rich, PhD, Orot Israel and Bar-Ilan University, Ramat Gan, Israel. Motivational Climate, Adolescents' Achievement Goals and Identity Formation Styles

Teomara Rutherford, PhD, JD, Meetal Shah, PhD, and Jere Confrey, PhD, North Carolina State University. Testing Motivational Pathways Within a Learning Trajectories-Based Classroom Assessment System

1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations

McCormick Place, Level 1–West Building, Room W186b

Divisions: 17, 12, 29, 39, 47

- **Chair:** Y. Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Y. Joel Wong, PhD, Nelson O.O. Zounlome, MEd, and Nancy Goodrich Mitts, MS, Indiana University Bloomington; and Emily Murphy, BS, University of Kentucky. You Can Do It! an Experimental Evaluation of an Encouragement Intervention for Female Students

Yue Li, MS, Indiana University Bloomington; Nancy McKean Blackwell, EdS, MS, and Nancy Goodrich Mitts, MS, Indiana University Bloomington; Nicole T. Gabana, PhD, Florida State University; and Y. Joel Wong, PhD, Indiana University Bloomington. Evaluating the Gratitude Group Program: The First Known Group Program on Cultivating Gratitude

Nicole T. Gabana, PhD, Florida State University; Y. Joel Wong, PhD, Indiana University Bloomington; and Aaron D'Addario, MA, MBA, and Graig Chow, PhD, Florida State University. The Athlete Gratitude Group: Implementation of a Positive Psychology Intervention in Sport

- **Discussant:** Rhea L. Owens, PhD, University of North Dakota

1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy

McCormick Place, Level 1–West Building, Room W186c

Divisions: 17, 29, 39, 43

- **Chair:** Dale Larson, PhD, Santa Clara University
- **Participants:** Michael Slepian, PhD, Columbia University in the City of New York. Having and Keeping Secrets

Melanie Love, MS, Teachers College, Columbia University. Sexual Dishonesty in Psychotherapy: Motivations, Impact, and Facilitators of Disclosure

Matt Blanchard, PhD, Teachers College, Columbia University. It's Never Okay to Talk About Suicide: Why Clients Conceal Suicidal Ideation in Therapy

Akihiko Masuda, PhD, University of Hawaii at Manoa. The Role of Self-Concealment in Psychological Distress Among Ethnic Minority College Students

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1006 Symposium: Disarming Institutional Oppression—Connecting Theory to Practice

McCormick Place, Level 1–West Building, Room W175a

Divisions: 17, 35, 39, 45

- **Chair:** David P. Rivera, PhD, City University of New York Queens College
- **Participants:** Carlton E. Green, PhD, University of Maryland College Park. Trauma-Informed Practices for Immediate Response to Campus Racial Crises

Marcia M. Liu, PhD, University of New York Hunter College. AAPI College Mental Health: Community-Based Participatory Principles as Guide for Outreach

David P. Rivera, PhD, City University of New York Queens College. Critical Theory and Counterspaces as Tools for Facilitating Organizational Change

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1007 Symposium: Culturally Based Services—Assessment, Treatment, and Systemic Challenges in Indian Country

McCormick Place, Level 1–West Building, Room W176a

Divisions: 18, 45

- **Cochairs:** Tina M. Lincourt, PsyD, Riverside-San Bernardino Country Indian Health, Inc, Barstow, CA; and Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK
- **Participants:** Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK. Challenges in Remote Service Delivery

Tina M. Lincourt, PsyD, Riverside-San Bernardino Indian Health, Inc., Barstow, CA; Cynthia Nakoski, PsyD, Riverside-San Bernardino Country Indian Health, Inc., Grand Terrace, CA; and Sloan Henry, MA, and Megan K. Smith, MA, University of North Dakota. One Size Does Not Fit All: Complexities of Psychological Services in Indian Country

Jill Fish, MS, University of Minnesota–Twin Cities. Stories Are Medicine: Empowering Native American Communities Through Digital Storytelling Workshops

Maredyth B. Cheromiah, BA, University of New Mexico. A New Paradigm for Psychologists Working in Indian Country

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1008 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Geography Room

Division: 19

1009 Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations

McCormick Place, Level 1–West Building, Room W187b

Divisions: 19, 29, 40

- **Cochairs:** Patricia K. Carreño, BA, Strong Star and the Consortium to Alleviate PTSD (CAP), Ft. Hood, TX; and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio
- **Participants:** Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio

Allah-Fard M. Sharrieff, PhD, Carl R. Darnall Army Medical Center, Ft. Hood, TX

Scot D. Engel, PsyD, Defense and Veterans Brain Injury Center, Intrepid Spirit Clinic, Ft. Hood, TX

Lataya E. Hawkins, LCSW, University of Texas at Austin

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1010 Executive Committee Meeting: Kick-Off Coordination

Marriott Marquis Chicago Hotel, Level 2, Calculus Room

Division: 21

1011 Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards

McCormick Place, Level 1–West Building, Room W175b

Divisions: 28, 25

- **Participants:** Jacob T. Borodovsky, PhD, Washington University School of Medicine in St. Louis. The Importance of Psychology for Shaping Legal Cannabis Regulation

Allison Kurti, PhD, University of Vermont. Innovative, Multifaceted Approaches to Reducing Smoking Among Vulnerable Populations

- **Cochairs:** Catherine Stanger, PhD, Dartmouth College; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

1012 Conversation Hour: Section I—A Conversation on Negotiating Challenging Workplace Experiences for Black Women in Psychology

McCormick Place, Level 1–West Building, Room W193b

Divisions: 35, 14, 17, 39, 45, Psi Chi

- **Cochairs:** Collette Chapman-Hilliard, PhD, University of Georgia; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville

1013 Symposium: Sister Circle—A Social Networks Approach to Professional Identity Development and Soul Care

McCormick Place, Level 1–West Building, Room W185d

Divisions: 35, 17, 39, 45, Psi Chi

- **Cochairs:** Christin Fort, PhD, MA, Wheaton College; and Leah Fortson, PhD, MA, Azusa Pacific University
- **Participants:** Christin Fort, PhD, MA, Wheaton College. Sister Circle: Self-Concept and Social Support

Leah Fortson, PhD, MA, Azusa Pacific University. Sister Circle: Spirituality and Community

Gillian Grannum, PhD, MA, WellSpan Philhaven, Mt Gretna, PA; and Monica U. Ellis-Blied, PhD, MA, Loma Linda Healthcare System, Redlands, CA. Sister Circle: Evolution and Change

Alexandra Scott, PsyD, MA, Silber Psychological Services, Durham, NC. Sister Circle: Trust and Vulnerability

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1014 Symposium: Religious Beliefs and Well-Being—Belief Certainty, Beliefs About Suffering, and Belief in Science

McCormick Place, Level 1–West Building, Room W176b

Divisions: 36, 17, 34

- **Cochairs:** Crystal L. Park, PhD, and Lauren M. Carney, BA, University of Connecticut
- **Participants:** Lauren M. Carney, BA, University of Connecticut. Religious Belief Certainty and Well-Being in Religious and Non-Religious Individuals

Amy Hale, PhD, Boston Children's Hospital, Boston, MA. Beliefs About Suffering and Affective Spiritual Experiences in the Context of Life Stress

Anondah R. Saide, PhD, University of North Texas. Scientific Versus Religious Belief and Indicators of Emotional Well-Being

- **Discussant:** Crystal L. Park, PhD, University of Connecticut

1015 Symposium: Enhancing At-Risk Teens' Resilience—Extended Family's Role in Promoting Teens' Sexual Health

McCormick Place, Level 1–West Building, Room W187c

Divisions: 37, 16, 43

- **Chair:** Jennifer M. Grossman, PhD, Wellesley College
- **Participants:** Judith B. Cornelius, PhD, RN, and Crystal P. Smith, PhD, MPH, University of North Carolina at Charlotte. Sexual Communication With African-American Teens From Parent- and Grandparent-Headed Households

Emma Sterrett-Hong, PhD, University of Louisville; Emily Arnold, PhD, University of California-San Francisco; Joseph DeBow, and Madeline Marchal, BS, University of Louisville; Erin Ness, PhD, East Carolina University; Erica Caton, PhD, Florida International University; Matt Harris, MSW, University of Louisville; and Marjorie Tauzer, MSW, Independent Practice, Louisville, KY. Non-Parental Adult Social and Health Support to Young Ethnic and Sexual Minority Young Men

Jennifer M. Grossman, PhD, and Anmol Nagar, Wellesley College. Extended Family Perspectives on Sexuality Communication With Teens

- **Discussant:** Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor

1016 Symposium: Identifying and Addressing Stigma in Health Care to Combat Its Harmful Effects

McCormick Place, Level 1–West Building, Room W184d

Division: 38

- **Cochairs:** Allison J. Carroll, PhD, Northwestern University Feinberg School of Medicine; and KayLoni L. Olson, PhD, Alpert Medical School of Brown University
- **Participants:** Patrick Corrigan, PhD, and Binoy Shah, MA, Illinois Institute of Technology. The Stigma of Mental Illness: Lessons From the National Academies of Sciences Report

Kristen E. Riley, PhD, Rutgers the State University of New Jersey/Piscataway; Heidi A. Hamann, PhD, University of Arizona Cancer Center; Lisa Carter-Harris, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; Jamie Studts, PhD, University of Kentucky College of Medicine; Elyse Park, PhD, Mass General Hospital, Boston, MA; and Jamie S. Ostroff, PhD, Memorial Sloan Kettering Cancer Center, New York, NY. Impact of Smoking-Related Stigma in Cancer: Implications for Behavior Change, Health, and Society

Laura Nyblade, PhD, RTI, Washington, DC. Reducing HIV-Related Stigma in Health Facilities: Experience From Ghana and Tanzania

- **Discussant:** Allison J. Carroll, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1017 Paper Reading Session

McCormick Place, Level 1–West Building, Room W179a
Division: 40

- **Participants:** Cady Block, PhD, Ohio State University Wexner Medical Center; Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL; and Amanda Gooding, PhD, University of San Diego. Functional Neuroanatomy Primer: From Textbook to Case Conceptualization

1018 Symposium: Experiences of LGBTQ Individuals in School Sex Education and Associated Health Outcomes

McCormick Place, Level 1–West Building, Room W179b
Divisions: 44, 7, 16, 17, 38, 39

- **Chair:** Peter Theodore, PhD, California School of Professional Psychology, Los Angeles
- **Participants:** Steven M. Hobaica, MS, and Paul Kwon, PhD, Washington State University. This Is How You Hetero: Sexual Minorities in Heteronormative Sex Education

Gregory H. Keiser, MS, Paul Kwon, PhD, and Steven M. Hobaica, MS, Washington State University. Sex Education Inclusivity and Sexual Minority Health: Perceived Inclusivity of Sex Education Scale

Kyle A. Schofield, BA, Steven M. Hobaica, MS, and Paul Kwon, PhD, Washington State University. "Here's Your Anatomy... Good Luck." Transgender Individuals in Sex Education

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1019 Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote

McCormick Place, Level 1–West Building, Room W181c
Divisions: 46, 8

- **Chair:** Donna Rockwell, PsyD, Saybrook University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1020 Symposium: Reconstructing Dad—Conceptualizing Fatherhood in the Psychology of Men and Masculinities

McCormick Place, Level 1–West Building, Room W184a
Divisions: 51, 39, 43

- **Cochairs:** Anthony Isacco, PhD, Chatham University; and Pierre Azzam, MD, University of Pittsburgh Medical Center
- **Participants:** Sonia Molloy, PhD, Penn State University. The Psychology of Early Fatherhood Through an Intersectional Lens

Brian Cole, PhD, University of Kansas. Assessing Father Involvement in the 21st Century

Kevin Gruenberg, PsyD, Center for Reflective Communities, Los Angeles, CA. Innovative Programs for Engaging Men During Early Fatherhood

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1021 Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain

McCormick Place, Level 1–West Building, Room W176c
Division: 54

- **Chair:** Leslie A. Sim, PhD, Mayo Clinic, Rochester, MN
- **Participants:** Amy Fahrenkamp, PhD, Mayo Clinic, Rochester, MN. Avoidant/Restrictive Food Intake Disorder (ARFID) in Adolescents With Chronic Pain

Julia Benjamin, PhD, Mayo Clinic, Rochester, MN. Postural Orthostatic Tachycardia Syndrome and Eating Concerns: Clarifying the Overlap

Leslie A. Sim, PhD, Mayo Clinic, Rochester, MN. Psychometric Versus Behavioral Assessment of Disordered Eating in Adolescents With Chronic Pain

Cynthia Harbeck Weber, PhD, Mayo Clinic, Rochester, MN. An Intervention Framework for Pediatric Patients With Chronic Pain and Disordered Eating

- **Discussant:** Cynthia Harbeck Weber, PhD, Mayo Clinic, Rochester, MN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1022 Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression

McCormick Place, Level 1–West Building, Room W185a

Division: 55

- **Cochairs:** Bret Moore, PsyD, MS, Boulder Crest Institute, San Antonio, TX; and David Shearer, PhD, MS, Department of Defense, Madigan Army Medical Center, Joint Base Lewis-McChord, Tacoma, WA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1023 The Convention Buzz: First-Timer Welcome Experience

McCormick Place, Level 1–West Building, Room W196c

Sponsors: APA Board of Convention Affairs, APAGS

• Feeling overwhelmed by APA 2019? Find out how to get the most out of your APA 2019 experience.

- **Cochairs:** Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine; Sydney Morgan, MA, University of Missouri-Kansas City; and Michelle Rivers, MA, Kent State University

1024 Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 54, 38, 53

- **Chair:** Jarrod Leffler, PhD, Mayo Clinic, Rochester, MN
- **Participants:** Sasha Jaquez, PhD, Dell Children's Medical Center, Austin, TX. It's More Than Skin Deep: Embedding Psychology Services Into Dermatology

Ashley N. Junghans-Rutleonis, PhD, and Jennifer Waters, PsyD, Children's Hospitals and Clinics of Minnesota, Minneapolis, MN. Developing an Interdisciplinary Sickle Cell Wellness Clinic: A Painful Journey

Jason Boye, PhD, and Megan Cohen, PhD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE. Pediatric Weight Management Program Development and Psychosocial Screening: Implementation and Results

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–9:50 am

1025 Symposium: Black Women With Eating Disorders—Eating Because We're Hungry or Because Something's Eating Us?

McCormick Place, Level 1–West Building, Room W181a

Divisions: 12, 17, 24, 35, 45

- **Cochairs:** Charlynn R. Small, PhD, University of Richmond; and Jacqueline A. Conley, PhD, Edward Waters College
- **Participant:** Mazella B. Fuller, PhD, LCSW, Duke University
- **Discussant:** Carolyn C. Ross, MD, MPH, Independent Practice, La Jolla, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1026 Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD

McCormick Place, Level 1–West Building, Room W186a

Divisions: 16, 33

- **Cochairs:** Maryellen B. McClain, PhD, Utah State University; and Katherine R. Mezher, PhD, Miami University (Ohio)
- **Participants:** Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon. Comparing Children With a Medical Autism Diagnosis and an Autism Special Education Eligibility

Jeffrey D. Shahidullah, PhD, and Susan G. Forman, PhD, Rutgers the State University of New Jersey/Piscataway. Pediatrician Collaboration With Schools

Maryellen B. McClain, PhD, Utah State University; Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; Katherine R. Mezher, PhD, Miami University (Ohio); and Cassity R. Haverkamp, MEd, and Kandice Benallie, BS, Utah State University. School Psychologists' Perspectives of Coordinated Care in Providing Services to Students With ASD

Katherine R. Mezher, PhD, Miami University (Ohio); Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; Maryellen B. McClain, PhD, Utah State University; and Laura Lee McIntyre, PhD, University of Oregon. Service Coordination for Autism Spectrum Disorder: Recommendations for School Psychologists

- **Discussant:** Laura Lee McIntyre, PhD, University of Oregon

1027 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 20

1028 Skill-Building Session: Brief Cognitive Behavioral Intervention for Youth With Persistent Post-Concussive Symptoms

McCormick Place, Level 1–West Building, Room W181b
Divisions: 22, 16, 40, 54

- **Cochairs:** Tess Simpson, PhD, Children's Hospital Colorado, Aurora, CO; and Kelly McNally, PhD, Nationwide Children's Hospital, Columbus, OH
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1029 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Algebra Board Room
Division: 25

1030 Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording

McCormick Place, Level 1–West Building, Room W175c
Divisions: 29, 17, 39, 52, 56

- **Cochairs:** Amy Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University
- **Participants:** Nathan R. Daly, MS, Nova Southeastern University; Bryan T. Reuther, PsyD, Indian River State College; and Amy Ellis, PhD, Nova Southeastern University. Exploring the Contextual Trauma Therapy Model: The Collaborative Relationship
- **Discussant:** Laura S. Brown, PhD, Independent Practice, Seattle, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1031 Symposium: Newborn Screening for Conditions Associated With Intellectual and Developmental Disabilities

McCormick Place, Level 1–West Building, Room W178b
Divisions: 33, 40

- **Chair:** Anne Wheeler, PhD, RTI International, Durham, NC
- **Participants:** Anne Wheeler, PhD, RTI International, Durham, NC. Considerations and Implications of Newborn Screening for Neurogenetic Conditions

Beth Boyea, MS, RTI International, Durham, NC. Challenges in Genetic Counseling and Parent Support Around Uncertainty in Newborn Screening for IDD

Katherine Okoniewski, PhD, RTI International, Durham, NC. Developing and Implementing Early Assessment and Intervention Protocols for Pre-Symptomatic Infants

- **Discussant:** Catherine Wicklund, MS, Northwestern University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1032 Symposium: Making Connections—How to Thrive When Professionally Isolated in Interdisciplinary Health Systems

McCormick Place, Level 1–South Building, Room S105bc
Division: 38

- **Chair:** Elizabeth K. Seng, PhD, Yeshiva University
- **Discussants:** Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA; Zeeshan Butt, PhD, Feinberg School of Medicine; Josh Eyer, PhD, University of Alabama; Sylvia A. Malcore, PhD, Spectrum Health, Grand Rapids, MI; Sabrina A. Esbitt, PhD, Montefiore Medical Center, Bronx, NY; and Paul Korte, PhD, Palo Alto University

1033 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Architecture Room
Division: 47

1034 Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods

McCormick Place, Level 1–West Building, Room W178a

Divisions: 50, 28

- **Chair:** Susan E. Collins, PhD, University of Washington
- **Participants:** Patt Denning, PhD, Center for Harm Reduction Therapy, Oakland, CA. The Development of Harm Reduction Psychotherapy: Clinical Methods Out of Social Justice Movements

Jeannie Little, LCSW, Center for Harm Reduction Therapy, Oakland, CA. Harm Reduction Psychotherapy (HRP): Innovative Clinical Methods That Foster Collaborative Treatment

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1035 Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century

McCormick Place, Level 1–West Building, Room W193a

Divisions: 52, 9, 12, 17, 19, 29, 34, 39, 45, 48

- **Cochairs:** Neal S. Rubin, PhD, Argosy University; and Roseanne L. Flores, PhD, Hunter College
- **Participants:** Linda M. Woolf, PhD, Webster University. Human Rights and Social Justice: A Path to "Do No Harm"

Corann Okorodudu, EdD, Rowan University. Psychologists Promoting the Elimination of Racism Within the Context of the United Nations

Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. From Refugees to Immigrants: The Struggle for Human Rights

Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Human Trafficking: Psychology and Psychologists Can Make a Difference

1036 Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology

McCormick Place, Level 1–West Building, Room W192c

Divisions: 53, APAGS, Psi Chi

- **Cochairs:** Andres De Los Reyes, PhD, University of Maryland College Park; and Yen-Ling Chen, BS, University of Nevada, Las Vegas

1037 Symposium: Mentorship in Action—Psychodrama Portrayals of Mentorship With Queer Students of Color

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 17, 44, APAGS

- **Chair:** Todd R. Avellar, PhD, Point Park University
- **Participants:** Marcos B. Briano, PhD, University of Southern California; and Jacks Cheng, MEd, MA, Indiana University Bloomington. Navigating Intersecting (Student/Professional) Identities Within the Social Media Era

Mirella Flores, MA, University of Missouri–Kansas City; and Michael Mobley, PhD, Salem State University. Microagressions in the Clinical Context: Supervising QSOC Trainees

Roberto Renteria, MA, Arizona State University; and Nadine Nakamura, PhD, University of La Verne. When a Faculty Colleague Is the Perpetrator: Supporting, Validating, and Advocating for QSOC

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1038 Symposium: Innovations in Evidence-Based Primary and Secondary Sexual Assault Prevention

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 27, 12

- **Chair:** Emily A. Waterman, PhD, University of New Hampshire
- **Participants:** Sara E. Crann, PhD, University of Windsor, Windsor, ON, Canada; and Charlene Senn, PhD, University of Windsor, Windsor. Adolescent Girls' Experiences, Related to Relationships With Boys, Sexual Violence, and Resistance

Emily R. Dworkin, PhD, University of Washington. Development of a Web-Based Early Intervention to Prevent Posttraumatic Stress and High-Risk Drinking

Emily A. Waterman, PhD, and Katie Edwards, PhD, University of New Hampshire; and Sarah E. Ullman, PhD, University of Illinois at Chicago. Process Evaluation of an Intervention to Reduce Disclosure Recipients' Negative Social Reactions

Lindsay M. Orchowski, PhD, Brown University; Sandra Malone, MS, Day One of Rhode Island, Providence, RI; Deborah Pearlman, PhD, Brown University; Christine Rizzo, PhD, Northeastern University; and Caron Zlotnick, PhD, Brown University. Behavioral Outcomes of a Social Norms and Bystander Intervention Program to Prevent Violence

Victoria Banyard, PhD, Rutgers The State University of New Jersey; and Katie Edwards, PhD, and Andrew J. Rizzo, MS, University of New Hampshire. Working to Prevent Sexual Violence at the Outer Layers of the Ecology: Green-Dot Community

- **Discussant:** Dorothy L. Espelage, PhD, University of Florida

8:00–10:50 am

1039 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2,
Water Tower Rooms A and B

Division: 40

- **Chair:** Michael McCrea, PhD, Medical College of Wisconsin

8:00–11:50 am

1040 Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Wei-Chin Hwang, PhD, MS, Claremont McKenna College
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Michelle Vaughan, PhD, Wright State University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1042 Continuing Education Workshop #103: Standards of Practice in Pediatric Behavioral Sleep Medicine

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Sarah M. Honaker, PhD, Indiana University School of Medicine; Kate Lyn Walsh, PsyD, Riley Children's Hospital, Indianapolis, IN; Terese Amble, PsyD, Children's Hospital of Minnesota, St. Paul, MN; and Danielle Graef, PhD, Cincinati Children's Hospital Medical Center, OH
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1043 Continuing Education Workshop #104: The Basics in Quality Improvement Science—How to Operationalize in Your Health Service Setting

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leaders:** Catherine Butz, PhD, and Eric M. Butter, PhD, Ohio State University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1044 Continuing Education Workshop #105: The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Kurt Michael, PhD, Appalachian State University; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

1045 Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Margit I. Berman, PhD, Geisel School of Medicine Darthmouth
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1046 Continuing Education Workshop #107: Applied Ethics—Using the CASES Approach to Resolve Ethical Dilemmas in Psychology

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Shannon E. Woller, PsyD, Richard L. Roudebush VA Medical Center, Indianapolis, IN
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1047 Continuing Education Workshop #108: Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Bruce S. Liese, PhD, University of Kansas Medical Center, Kansas City
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1048 Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** A. Jordan Wright, PhD, MA, New York University; and Hadas Pade, PsyD, MS, Alliant Interntional University–San Francisco
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1049 Continuing Education Workshop #110: Principles of Psychological Care for End of Life and Bereavement for Adults

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Sue E. Morris, PsyD, and Karen M. Fasciano, PsyD, Dana-Farber Cancer Institute, Boston, MA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1050 Continuing Education Workshop #111: Social Justice Informed Therapy—Nuts and Bolts

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Hsiao-Wen Lo, PhD, Independent Practice, Ann Arbor, MI
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1051 Continuing Education Workshop #112: Understanding and Working With People From Arab and Middle Eastern Backgrounds

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1052 Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Ryan J. Marek, PhD, University of Houston–Clear Lake; and Yossef S. Ben-Porath, PhD, Kent State University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues

McCormick Place, Level 4–West Building, Room W470a

Divisions: 1, 9

- **Participants:** Valerie Wood, PhD, Queen's University, Kingston, ON, Canada; and Heather Stuart, PhD, Queen's University, Kingston, ON, Canada. Should Strengthening Bonds Be a Public Health Priority? A Population-Based Analysis

Kieran C. O'Doherty, PhD, University of Guelph, Guelph, ON, Canada; and Darrin Hodgetts, PhD, Massey University, Auckland, New Zealand. A Pluralistic Vision for Applied Social Psychology

1054 Symposium: Content vs. Skill in Introductory Psychology—Finally, The Great Debate

McCormick Place, Level 4–West Building, Room W474b

Divisions: 2, 39

- **Chair:** Sue Frantz, MA, Highline College
- **Participants:** Regan A.R. Gurung, PhD, Oregon State University. Content

R. Eric Landrum, PhD, Boise State University. Skills

1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation

McCormick Place, Level 1–West Building, Room W186c

Divisions: 2, APAGS

- **Chair:** David Jull-Patterson, PhD, University of California–San Francisco

1056 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 7, 33, 37

Chinese Mothers' Sibling Status and Children's Sibling Relationships: Coparenting As a Moderator. Bin-Bin Chen, PhD, Fudan University, Shanghai, China (D-1)

Contextualizing Parental Socialization in Socio-Demographically Diverse African-American Families. Nestor Tulagan, MA, BA, and Jacquelynne S. Eccles, PhD, University of California–Irvine (D-2)

Who Am I? Reflections on Identity by Asian, Adult, Transracial, International Adoptees. Jean E. Giebenhain, PhD, Shonni Y. Krengel, BA, Muhammad R. Hindami, BA, Logan T. Monahan, and Malia G. Sherred, University of Saint Thomas (D-3)

Family Obligation Values of Korean and American College Students. Haein Oh, MA, Toni Falbo, PhD, and Kejin Lee, MEd, University of Texas at Austin (D-4)

Gender Role Flexibility, Androgyny, and Academic Self-Efficacy in Kenyan Adolescents. Rachel N. Thomas, MA, and Winnie Mucherah, PhD, Ball State University; and Kennedy Bota, PhD, Masinde Muliro University of Science & Technology, Kakamega, Kenya (D-5)

The Development of Third-Party Punishment for Chinese Children Aged 4 to 6 Years Old. Xue Zhang, PhD, and Wen Liu, PhD, Liaoning Normal University, Dalian, China (D-6)

Reducing Implicit Racial Bias Among Early Childhood Through Individuation Training. Miao Qian, MA, University of Toronto, Toronto, ON, Canada; Gail Heyman, PhD, University of California–San Diego; Paul Quinn, PhD, University of Delaware; Kang Lee, PhD, University of Toronto, Toronto, ON, Canada; and Genyue Fu, MA, Hangzhou Normal University, Hangzhou, China (D-7)

The Development of Play in Bayaka Hunter-Gatherer Children of the Congo Basin. Kerry Humphrey, MA, Nottingham Trent University, Nottingham, United Kingdom; Sheina Lew-Levy, MA, University of Cambridge, Cambridge, United Kingdom; Adam Boyette, DPhil, Duke University; Ines Buinhas, AA, Porto University, Porto, Portugal; and Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, United Kingdom (D-8)

Time Series Data Analysis of Work and Play During Hunter-Gatherer Childhoods. Thom S. Baguley, PhD, Nottingham Trent University, Nottingham, United Kingdom; Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, England, United Kingdom; Elle Fleming, MPH, University of Cambridge, Cambridge, United Kingdom; Sheina Lew-Levy, MA, University of Cambridge, Cambridge, England, United Kingdom; and Adam Boyette, DPhil, Duke University (D-9)

The Chinese Characteristics of Children's Social Emotion Development Evaluation System. Di Guo, MD, and Caina Li, PhD, Shaanxi Normal University, Xi'an, China (D-10)

The Long-Run Impacts of Same-Race Friends on School Engagement: A Risk or a Protection? Yumeng Fang, MEd, University of North Carolina at Chapel Hill (D-11)

Mother-Child Relationship Quality, Resilience Resources, and Well-Being in Hong Kong Chinese Children. Chrystyna D. Kouros, PhD, Southern Methodist University; and Diyang Qu, BA, and Nancy Xiaonan Yu, PhD, City University of Hong Kong, Kowloon, Hong Kong, China (E-1)

Understanding Elementary Teacher-Student Spatial Language During a GIS Lesson. Alycia M. Hund, PhD, Rosaury Hernandez, BA, Barbara Miller, and May Jadallah, PhD, Illinois State University (E-2)

Predictors of Well-Being Among College Students: A Multi-Level Analysis. Angela Robinson, MS, and Chia-chen Yang, PhD, University of Memphis (E-3)

Advancing Children's Informal Engineering Learning: Linking Tinkering and Higher Order Thinking. Naomi J. Polinsky, BA, Northwestern University; Diana I. Acosta, BA, and Catherine A. Haden, PhD, Loyola University Chicago; and David Uttal, PhD, Northwestern University (E-4)

Bullying, Cyberbullying, and Other Negative Peer Experiences Among College Students. Christine D. MacDonald, PhD, and Bridget D. Roberts-Pittman, PhD, Indiana State University (E-5)

Parents' Interests and Attitudes About Participating in Science Enrichment Programs. Katherine J. Short-Meyerson, PhD, University of Wisconsin–Oshkosh (E-6)

Emotion Socialization, Anxiety, and Coping in University Students. Clare Hinch, MA, BA, and Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada (E-7)

How Do Adverse Childhood Experiences Impact Bullying Involvement in Adolescence? Isak Kim, MA, and Hye Yeon Lee, MA, Penn State (E-8)

Pretend Play and Creativity, Problem-Solving, Coping, and Psychosocial Functioning in Preschoolers. Kristen E. Boog, BS, Karla Fehr, PhD, and Kayla M. Shane, BA, Southern Illinois University Carbondale (E-9)

The Effect of Number of Siblings on Sibling-Sibling Relationships and Overall Family Cohesion. Michelle Lee, AA, Alyssa Daniele, AA, Luisa E. Mader, BA, E. Mark Cummings, PhD, and Patrick T. Davies, PhD, University of Notre Dame (E-10)

Relation of Maternal Psychosocial Functioning and Children's Development Among Low-Income Families. Kenn L. Dela Cruz, MA, Terri J. Sabol, PhD, Teresa E. Sommer, PhD, and P. Lindsay Chase-Lansdale, PhD, Northwestern University (F-1)

Paternal Compact's Impact on Academic Performance in Children With Incarcerated Mothers. Paul L. Hewitt, PhD, and Danielle H. Dallaire, PhD, College of William & Mary (F-2)

Impact of Father Presence and Religion on Adolescent Internalizing and Externalizing Problems. Bethany L. Wentz, MA, University of Notre Dame; Justin M. Luningham, PhD, Emory University; Christine E. Merrilees, PhD, State University of New York at Geneseo; Laura K. Taylor, PhD, Queen's University, Belfast, Ireland; Marcie Goeke-Morey, PhD, Catholic University of America; Peter A. Shirlow, PhD, University of Liverpool, Liverpool, United Kingdom; and E. Mark Cummings, PhD, University of Notre Dame (F-3)

Positive Affect Intervention for High School Students: A Pilot Study. Konstanze Schoeps, PhD, University of Valencia, Valencia, Spain; Judith Tedlie Moskowitz, PhD, MPH, Northwestern University; and Larissa G. Duncan, PhD, University of Wisconsin–Madison (F-4)

How Adverse Childhood Experiences Relate to the Development of Compassion Toward Self and Others. Heather A. Labansat, PhD, Tarleton State University (F-5)

Gender Differences in the Intergenerational Transmission Process of Educational Aspirations. Liang Luo, PhD, and Xiaolin Guo, PhD, Beijing Normal University, Beijing, China (F-6)

Why Exclude? A Developmental Analysis of Social Exclusion Based on Disability. Sarah Manchanda, MEd, University of California–Berkeley (F-7)

Examining the Relationship Between Parenting Stress, Warmth, and Child Self-Regulation. Alexandra R. Buccelli, BA, Jake A. Leonard, BS, and Janette E. Herbers, PhD, Villanova University (F-8)

1057 Skill-Building Session: Bridging Research and Advocacy—Talking to Policymakers About Your Research

McCormick Place, Level 4–West Building, Room W474a

Divisions: 1, 8, 9, 17, 22, 27, 29, 34, 35, 39, 55, APA Committee on Early Career Psychologists

- **Chair:** Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD
- **Participants:** Megan E. Renner, BA, DePaul University. Navigating the Pathways to Policy Change: An Advocate's Foundation for Success

Michele M. Schlehofer, PhD, Salisbury University. Power Mapping as a Tool for Advocacy

Sarah Mancoll, MS, Society for the Psychological Study of Social Issues, Washington, DC. Writing for Policy: Know Your Audience, Message, and Medium

1058 Symposium: New Advances in the Measurement of Creativity

McCormick Place, Level 1–West Building, Room W193b

Divisions: 10, 5

- **Chair:** Nils Myszkowski, PhD, Pace University
- **Participants:** Mathias Benedek, PhD, Karl-Franzens-Universität Graz, Graz, Austria; Alexander P. Christensen, MA, University of North Carolina at Greensboro; Andreas Fink, PhD, University of Graz, Graz, Austria; and Roger E. Beaty, PhD, Penn State University Park. Creativity Assessment in Neuroscience Research

Boris Forthmann, PhD, University of Munster, Munster, Germany; and Carsten Szardenings, PhD, TU Dortmund University, Dortmund, Germany. Testing Equal Odds in Creativity Research

Alexander P. Christensen, MA, University of North Carolina at Greensboro, Greensboro, NC; and Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Reopening Openness to Experience: A Network Analysis of Four Openness to Experience Inventories

Nils Myszkowski, PhD, and Baptiste Barbot, PhD, Pace University. Using Item-Response Theory With Consensual Assessment Technique Data: Challenges and Benefits

- **Discussant:** Baptiste Barbot, PhD, Pace University

1059 Invited Address

McCormick Place, Level 1–West Building, Room W175b

Divisions: 12, 17, 35, 39, 45

- **Participant:** Marc S. Atkins, PhD, Institute for Juvenile Research, Chicago, IL. Paraprofessionals Supporting Parenting—Improved Outreach and Effectiveness in Underserved Communities

1060 Symposium: If Corporations Are Alive—Ramifications for Consultants

McCormick Place, Level 1–West Building, Room W187c

Division: 13

- **Chair:** David W. Ballard, PsyD, APA, Washington, DC
- **Participant:** Mark Sirkin, PhD, Mercy College

1061 Invited Address

McCormick Place, Level 1–West Building, Room W186b

Division: 14

- **Participant:** Eden King, PhD, Rice University. New Insights From the Science and Practice of I-O Psychology

1062 Symposium: Exploring the Connection of Educational Psychology Research and Educational Policy

McCormick Place, Level 4–West Building, Room W471b

Division: 15

- **Cochairs:** Gale M. Sinatra, PhD, University of Southern California; and Sharon Louise Nichols, PhD, Independent Practice, San Antonio, TX
- **Participants:** James P. Spillane, PhD, Northwestern University. Research and Policy: A Conceptual Framing and Some Research Findings on Research in Policymaking

Morgan Polikoff, PhD, University of Southern California. Standards, Accountability, and Instruction: What Do We Know? What Do We Need to Know?

Kathryn Wentzel, PhD, University of Maryland. Education Reform and Advocacy: A View From Capitol Hill

1063 Symposium: Psychology of Working as a Theory of Change—New Innovations for a New Era

McCormick Place, Level 1–West Building, Room W184a

Division: 17

- **Chair:** David L. Blustein, PhD, Boston College
- **Participants:** David L. Blustein, PhD, and Maureen E. Kenny, PhD, Boston College; Kelsey L. Autin, PhD, University of Wisconsin–Milwaukee; and Ryan D. Duffy, PhD, University of Florida. The Psychology of Working: A Change Paradigm for Individuals and Systems

Ryan D. Duffy, PhD, Haram Kim, MS, Nicholas P. Gensmer, BS, Jessica W. England, MS, Richard Douglass, MS, and Aysenur Buyukgoze Kavas, PhD, University of Florida. Linking Decent Work With Physical and Mental Health: A Psychology of Working Perspective

Maureen E. Kenny, PhD, Boston College; Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel; Alekzander Davila, MA, Boston College; Revital Debkin, MA, Tel Aviv University, Tel Aviv, Israel; Whitney Erby, MA, Boston College; and Michal Yeshaya, MA, Tel Aviv University, Tel Aviv, Israel. An Emerging Psychological of Working Theory Model for Youth: Youth Voices

Ellen Gutowksi, MA, and Lily L. Konowitz, BA, Boston College. Sexual Harassment in the New Economy: Does Precariousness Predict Sexual Harassment?

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1064 Symposium: Why Aren't We There Yet? Research on the Career Development of Women

McCormick Place, Level 1–South Building, Room S101a

Divisions: 17, 12, 14, 35, 39, 40, 43, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee
- **Participants:** Michael B. Kozlowski, MA, Emma Goral, BA, Sammi Schamms, MA, Kristin N. Weber, MS, and Will Diaz, BA, University of Wisconsin–Milwaukee. Women's Career Development: The Last 20 Years of Research
- **Discussants:** Nancy E. Betz, PhD, Ohio State University; Susan D. Phillips, PhD, University of Albany; and Kelsey L. Autin, PhD, University of Wisconsin–Milwaukee

1065 Symposium: Cultural Humility in Multicultural Relationships and Families

McCormick Place, Level 1–South Building, Room S101b

Divisions: 17, 24, 32, 39, 43, 45, Psi Chi

- **Chair:** Stacey E. McElroy-Heltzel, PhD, Georgia State University
- **Participants:** Franco Dispenza, PhD, Georgia State University. Predictors of Dyadic Adjustment for Sexual Minority Persons Living With a Disability

Stacey E. McElroy-Heltzel, PhD, Georgia State University. Relationship Racism, Cultural Humility, and Relationship Quality in Interracial LGBTQ Couples

Marisa Franco, PhD, Georgia State University. Cultural Humility as a Racial Socialization Strategy in Multiracial Families

Don Davis, PhD, Georgia State University. The Role of Cultural Humility in Interfaith Couples

1066 Symposium: The High Cost of Lower Standards—Enlistment Waivers and the Unintentional Impacts on Unit Readiness

McCormick Place, Level 1–West Building, Room W179b

Division: 19

- **Chair:** Joel K. Cartwright, PhD, RTI International, Research Triangle Park, NC
- **Participants:** Jessica K. Morgan, PhD, RTI International, Research Triangle Park, NC. Predictors of Substance and Alcohol Abuse Among United States Soldiers and Marines

Joel K. Cartwright, PhD, RTI International, Research Triangle Park, NC. Accession Waivers and Risk of Criminal Offending in the Military

Alison Levin-Rector, MPH, RTI International, Research Triangle Park, NC. Posttraumatic Stress, Anxiety Disorders, Depressive Disorders, and Any Mental Health Conditons

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1067 Symposium: Hidden, Overshadowed, and Forgotten—Little-Known Legacies of 20th Century Psychology

McCormick Place, Level 1–West Building, Room W191

Division: 26

- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville
- **Participants:** Kenneth D. Keith, PhD, University of San Diego. The Flame That Burns Twice as Bright: The Brief, Brilliant Career of Barbara Stoddard Burks

Bernard C. Beins, PhD, Ithaca College. Early Psychological Perspectives on African Americans: Hidden Assumptions and Conculusions

William D. Woody, PhD, University of Northern Colorado. Meerloo: Unseen Contributor to Psychoanalytic Theory, and the Psychology of Coercive Interrogation

Richard L. Miller, PhD, Texas A&M University–Kingsville. Out of the Shadows: Carolyn Wood Sherif

1068 Conversation Hour

McCormick Place, Level 4–West Building, Room W475a

Division: 27

- **Chair:** Cari Stevenson, PhD, Kankakee Community College
- **Participants:** Peggy Moran, BA, Peggy Moran's School for Dogs/1Pet1Vet, Manteno, IL; and Robert Perez, AA, 1Pet1Vet, Manteno, IL. "Can I Pet Your Dog?" Experiences of People With Service Dogs in Public Settings

1069 Invited Address: MED Associates Brady/Schuster Award Winner

McCormick Place, Level 1–South Building, Room S102a

Division: 28

- **Participant:** Alan J. Budney, PhD, Dartmouth College. Science, Politics, and Cannabis Research
- **Cochairs:** Catherine Stanger, PhD, Dartmouth College; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

1070 Skill-Building Session: Creativity and Hypnosis—Evoking Generative States for Positive Growth and Change

McCormick Place, Level 1–South Building, Room S103bc

Division: 30

- **Chair:** Scott Hoye, PsyD, Chicago Psychology Services, Chicago, IL

1071 Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science

McCormick Place, Level 4–West Building, Room W470b

Division: 35

- **Cochairs:** Rachael Goodman-Williams, MA, Michigan State University; and Sarah Cook, PhD, Georgia State University
- **Participants:** Rachael Goodman-Williams, MA, Michigan State University. Working With What We've Got: Analyzing Sexual Assault Data Through Meta-Analysis and Meta-Regression

Sarah Cook, PhD, Georgia State University; and Karol Dean, PhD, Mercy College. Developing a National Data Repository for Campus Climate Data

Rebecca Campbell, PhD, Michigan State University. A Trauma-Informed Approach to Data Compilation and Open Science

- **Discussant:** Jacquelyn W. White, PhD, University of North Carolina at Greensboro

1072 Symposium: Decolonizing Therapy Strategies—Working With Native Sexual Assault Survivors

McCormick Place, Level 1–West Building, Room W194b

Divisions: 35, 29, 39, 45

- **Chair:** Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Amanda R. Young, MA, Oklahoma State University–Stillwater; and Payton K. Counts, BA, Indigenous Peoples Task Force, Twin Cities, MN. Decolonizing Traditional Therapeutic Interventions: Indigenous Survivors of Sexual Violence

Megan K. Smith, MA, and Sloan Henry, MA, University of North Dakota. Colonization: The Precursor to MMIW

- **Discussant:** Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM

1073 Symposium: Humility in the Context of Religion and Spirituality

McCormick Place, Level 1–West Building, Room W182

Division: 36

- **Chair:** Peter C. Hill, PhD, Biola University
- **Participants:** M. Elizabeth L. Hall, PhD, Peter C. Hill, PhD, Kent Dunnington, PhD, and David C. Wang, PhD, Biola University. GLAD Intellectual Dependence on God: A Theistic Account of Intellectual Humility

Sarah E. Gazaway, MA, and Stacey E. McElroy-Heltzel, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Don Davis, PhD, Georgia State University. A Meta-Analysis on the Benefits of Intellectual Humility

Peter Jankowski, PhD, Bethel University; Steven Sandage, PhD, Chance A. Bell, PhD, and Elizabeth G. Ruffing, MTS, MA, Boston University; and Chris Adams, PhD, Azusa Pacific University. General and Intellectual Humility as Predictors of Well-Being Among Religious Leaders

Ward B. Davis, PsyD, and Jamie D. Aten, PhD, Wheaton College; Laura Shannonhouse, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; David C. Wang, PhD, and M. Elizabeth L. Hall, PhD, Biola University; and Leif Van Grinsven, BA, and Kent Annan, MA, Wheaton College. Intellectual Humility in Religious/Spiritual and Humanitarian Aid Contexts

Elizabeth Krumrei Mancuso, PhD, Pepperdine University. Humility and Intellectual Humility as Predictors of Servant Leadership

1074 Symposium: Culturally Competent Healthcare for Marginalized Populations

McCormick Place, Level 1–West Building, Room W179a

Division: 38

- **Chair:** Ivy K. Ho, PhD, University of Massachusetts Lowell
- **Participants:** Stephanie Cazeau, MA, University of Massachusetts Lowell. Culturally Competent Care for Black American Women With Sexually Transmitted Infections

Elliott Botelho, University of Massachusetts Lowell. Culturally Competent Care for Transgender People of Color With HIV/AIDS

Rianna Grissom, MA, University of Massachusetts Lowell. Implicit Bias in Health Care Settings: Recommendations for Working With Multiracial Patients

- **Discussant:** Ivy K. Ho, PhD, University of Massachusetts Lowell
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1075 Paper Reading Session: Contemporary Issues in Risk Assessment

McCormick Place, Level 1–West Building, Room W176b

Division: 41

- **Participants:** Samantha A. Zottola, MA, Christine S. Brugh, BA, Sarah L. Desmarais, PhD, and Shevaun D. Neupert, PhD, North Carolina State University. Interactions Between Individual Characteristics and the Fragile States Index on Terrorism Outcomes

Christine S. Brugh, BA, Samantha A. Zottola, MA, Sarah L. Desmarais, PhD, and Joseph Simons-Rudolph, PhD, North Carolina State University. Evaluating the Trap-18 Framework for Lone Actor Terrorists: Comparing U.S. to European Lone Actors

Sarah L. Desmarais, PhD, Sarah E. Duhart Clarke, BS, and Samantha A. Zottola, MA, North Carolina State University; and Evan M. Lowder, PhD, Indiana University. Predictive Validity of Pretrial Risk Assessment Instruments: A Meta-Analysis

1076 Symposium: Thinking Beyond the Diagnosis—Everyday Experiences of Prejudice and LGBTQ Health Disparities

McCormick Place, Level 1–West Building, Room W194a

Divisions: 44, 17, 24, 27, 29, 32, 39

- **Chair:** Jes L. Matsick, PhD, Penn State University Park
- **Participants:** Britney M. Wardecker, PhD, and Jes L. Matsick, PhD, Penn State University Park. Life Satisfaction as an Indicator of Everyday Well-Being in Lesbian, Gay, and Bisexual Individuals

Agus Surachman, MS, Britney M. Wardecker, PhD, and David M. Almeida, PhD, Penn State University Park. It's a Dangerous World Out There: Daily Stress and Health Among Lesbian, Gay, and Bisexual Adults

Jessica Strübel, PhD, and Natalie J. Sabik, PhD, University of Rhode Island. Body Image and Apparel Dissatisfaction in Transgender Individuals

1077 Discussion: Social Justice Conversations in Daily Life—Personal, Professional, and Institutional Considerations

McCormick Place, Level 1–West Building, Room W184d

Divisions: 45, 1, 8, 9, 17, 27, 39, 40

- **Chair:** Jennifer F. Hsia, PhD, University of California–Irvine
- **Participants:** Jennifer F. Hsia, PhD, University of California–Irvine. Exploring Personal and Professional Considerations in Social Justice Engagement

Saimir Thano, PhD, University of California–Irvine. Addressing Misalignments Between Self and Institutional Values

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1078 Symposium: Fake News and Misinformation—Why It Has Spread and Why It Matters

McCormick Place, Level 1–West Building, Room W192a

Divisions: 46, 2, 8, 34

- **Chair:** Chrysalis L. Wright, PhD, University of Central Florida
- **Participants:** Gregg A. Moore, BS, Fielding Graduate University. People Choose Misinformation

Roger D. Klein, PhD, University of Pittsburgh. When Real News Is Fake

June Wilson, PhD, Independent Practice, Gualala, CA. The Spread of Fake News: Do Facts Matter?

- **Discussant:** Jerri Lynn Hogg, PhD, Fielding Graduate University

1079 Symposium: Adding Group Psychotherapy to Your Practice

McCormick Place, Level 1–West Building, Room W185d

Division: 49

- **Cochairs:** Misha Bogomaz, PsyD, University of North Florida Counseling Center; and Darryl Pure, PhD, Feinberg School of Medicine, Northwestern University

1080 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 51

Men's Masculinity and Views on Discussing Experienced Violence During Physician-Patient Conversation. Nikola Komlenac, PhD, Heidi Siller, PhD, and Margarethe Hochleitner, PhD, MD, Medical University of Innsbruck, Innsbruck, Austria (H-1)

Child Sexual Abuse, Post-Traumatic Growth, Gender Role Conflict, and Adult Mental Health. Clyde J. Johnson, PhD, and James L. Campbell, PhD, Tennessee State University (H-2)

Predictors of Sexual Minority Men's Sexual Objectification of Other Men. Trevor L. Dunn, PhD, St. Mary's College of Maryland; and Dawn M. Szymanski, PhD, and Renee Mikorski, PhD, University of Tennessee, Knoxville (H-3)

Development of Sexual Objectification Scale. Zongqi Li, MA, University Of Houston (H-4)

Navigating Disclosure of Sexual Minority Identity for Men in Socio-Politically Conservative Areas. Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Hunter Meyers, BS, Kyle DeBoy, BS, Zachary Giano, PhD, and Denna Wheeler, PhD, Oklahoma State University Center for Health Sciences (H-5)

She's Just Not That Into Me: Involuntary Celibacy Among Heterosexual Men. Kyle J. Justin, MA, Dustin K. Shepler, PhD, and Joseph R. Kinel, MA, Michigan School of Psychology (H-6)

Exploring Sexual Orientation Change Efforts and Toxic Masculinity. Jared W. Boot, MBA, BA, Michigan School of Professional Psychology (H-7)

Norming the GRCS on Sexual Minority Men. Laura J. Condon, MA, Yasuko Kanamori, MTS, MS, Elin Ovrebo, PhD, Greg Horn, MA, Clarie J. Koehn, MS, and Madeline Stenersen, MS, University of Memphis (H-8)

Kept by My Brothers: Help-Seeking Attitudes Among College Men. Margaret Brennan, MA, and Brian Cole, PhD, University of Kansas (H-9)

Combining Masculinity, Peer Norms, and Personality in Predicting Alcohol-Related Behaviors. John M. Jurica, PhD, SUNY Buffalo; and Mark A. Prince, PhD, and Bryan J. Dik, PhD, Colorado State University (H-10)

Post-Traumatic Growth and Shame in Male Survivors of Sexual Trauma: Does Masculinity Play a Role? Shana M. Pryor, MA, and Ronald Levant, EdD, MBA, University of Akron (I-1)

Not Just for Men Anymore: Masculine Norm Adherence and Help-Seeking Outcomes Across Men and Women. Patrick J. Heath, MA, and David L. Vogel, PhD, Iowa State University (I-2)

Male Learned Helplessness in Relation to Aggressive Behavior Within Intimate Violent Relationships. Alexandra M. Slaughter, MA, Madeleine Desrochers, MA, and Jonathan P. Schwartz, PhD, University of Houston (I-3)

Alcohol Consumption as a Moderator Between Masculinity and Bystander Attitudes. Elizabeth C. Gill, MEd, University of Houston (I-4)

The Influence of Viewing Mixed Martial Arts on Male Aggression and Arousal. Amanda K. Broyles, BS, Elizabeth C. Gill, MEd, Briana Johnson, Jonathan P. Schwartz, PhD, and Joshua Garcia, University of Houston (I-5)

Acceptance of Rape Myths and Sexual Narcissism in Athletic Team and Fraternity Members. Amanda K. Broyles, BS, University of Houston; Addie Goodson, BA, Sam Houston State University; Jonathan P. Schwartz, PhD, University of Houston, Houston, TX; and Micheal Garza, University of Houston (I-6)

An Examination of Emerging Adult Military Men: Masculinity and Romantic Relationships. Karley L. Richard, and Sonia Molloy, PhD, Penn State University (I-7)

Masculinity and Self-Esteem: How Conformity to Masculine Norms Predicts 3 Dimensions of Self-Esteem. Tracey A. Smith, BS, University of South Alabama (Master's student); Nicholas Borgogna, MA, University of South Alabama (PhD Student); and Ryon McDermott, PhD, University of South Alabama (Professor) (I-8)

Predicting Disordered Eating in Overweight College Males: Negative Affect and Body Dissatisfaction. Will P. Archuleta, BS, Carlie C. McGregor, MS, and Patricia L. Kaminski, PhD, University of North Texas (I-9)

Hunting and Fishing Attitudes, Behaviors and Ethics Related to Gender and Aggression. Victoria D. Williams, BA, Justin D. McDonald, PhD, Stephanie Ziegler, BS, and Brenda Barragan, BS, University of North Dakota (I-10)

Rethinking the Link Between Masculine Norms and Alcohol Use: The Masculine Norms Drinking Measure. Jessica K. Perrotte, MS, University of Texas at San Antonio; Byron L. Zamboanga, PhD, and Juliet Jarrell, BA, Smith College; Yajaira Cabrera-Tineo, BA, and Alicia McDonough, BA, University at Albany–SUNY; Jessica L. Martin, PhD, University at Albany–State University of New York; and Jeffrey J. Milroy, DrPH, and David L. Wyrick, PhD, University of North Carolina at Greensboro (J-1)

Toxic Masculinity, Toxic Individualism, and Gendered and Sexual Harassment. James P. Worthley, MA, and Andrew J. Hostetler, PhD, University of Massachusetts Lowell (J-2)

Rape and Sexual Assault Myths: Contributions of Masculine Self-Worth and Hope. Tristan P. Patterson, MS, and Brian Cole, PhD, University of Kansas (J-3)

Impact of a Positive Sexuality and Violence Prevention Course Among College Men. Naomi H. Tabberson, MA, Noah Scanlon, MA, and Patrick McNally, MA, University of North Dakota (J-4)

The Relationship of Head Injury, Disassociation and Self-Esteem With Men Who Commit Violence. Kendra Parks, MS, and James L. Campbell, PhD, Tennessee State University (J-5)

The Relative Status of Masculine and Feminine Characteristics: Linking Status and Gender. Ursula A. Sanborn-Overby, PhD, State University of New York at Oneonta; and Kimberly K. Powlishta, PhD, Saint Louis University (J-6)

Traditional Masculine Gender Role Beliefs Among Latinx Men: Testing Measurement Invariance. Melissa M. Ertl, BA, University at Albany–State University of New York; and Frank R. Dillon, PhD, MA, Arizona State University (J-7)

1081 Symposium: Assessing Youth Prior to Medical Procedures—Examples From Bariatric, Transplant, and Gender Clinics

McCormick Place, Level 1–West Building, Room W176a

Division: 54

CES

- **Chair:** Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT
- **Participants:** Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT. The Role of a Psychologist on a Surgical Team: Bariatric Surgery

Christy L. Olezeski, PhD, Yale University. Assessment in Pediatric Populations: Gender Dysphoria

Kaushalendra Amatya, PhD, Children's National, Washington, DC. Pre-Surgical Psychological Evaluation in Pediatric Renal Transplant

- **Discussant:** Eleanor Mackey, PhD, Children's National, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1082 Skill-Building Session: Applying Diagnostic Skills in Assessing Patient Neurological Functioning

McCormick Place, Level 1–West Building, Room W187b

Divisions: 55, 40

CES

- **Chair:** Gerardo Rodriguez-Menendez, PhD, Chicago School of Professional Psychology
- **Participants:** Gerardo Rodriguez-Menendez, PhD, Gerardo Rodriguez-Menendez, PhD, Alyssa B. Cunningham, MA, Morgan E. Ferris, MA, and Matthew Harings, MA, Chicago School of Professional Psychology. Developing Clinical Skills in Neurological Assessment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1083 Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 6, 10, 40

- **Cochairs:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; and Bonnie Perdue, PhD, Agnes Scott College
- **Participants:** Juliet King, MA, George Washington University; and Susan Magsamen, MA, Johns Hopkins University. Neuroaesthetics Workshop

Karen Chan Barrett, PhD, and Charles Limb, MD, University of California–San Francisco. Neural Imaging and the Creative Process: Studying the Neuroscience of Improvisation

Yi-Ling Kuo, PhD, MGH Institute of Health Professions, Boston, MA; and Beth E. Fisher, PhD, University of Southern California. From Brain to Hand: Musical Expertise Shapes Interhemispheric Communication and Bimanual Coordination

9:00–10:50 am

1084 Symposium: Putting the "Social" in Cognitive Science—A Symposium in Memory of John T. Cacioppo

McCormick Place, Level 1–West Building, Room W192b

Divisions: 3, 6, 8, 20, 46

- **Chair:** David A. Washburn, PhD, Georgia State University
- **Participants:** David A. Washburn, PhD, Georgia State University. John Terrence Cacioppo (1951-2018)

Richard E. Petty, PhD, Ohio State University. Individual Differences in Need for Cognition: Then and Now

John E. Capitanio, PhD, University of California–Davis. Loneliness: Not Just for Humans

Stephanie Cacioppo, PhD, University of Chicago. Mechanisms of Loneliness: Past-Present-Future

1085 Symposium: General Academic Achievement—Attribute or Artifact

McCormick Place, Level 1–West Building, Room W181c

Divisions: 5, 1

- **Chair:** A. Alexander Beaujean, PhD, Baylor University
- **Participants:** Ross Ewert, BA, and A. Alexander Beaujean, PhD, Baylor University. Historical Overview of the Concept of General Achievement

Craig L. Frisby, PhD, University of Missouri–Columbia. Non-Cognitive Influences on the General Achievement Construct

Jason R. Parkin, PhD, Seattle University. Academic Achievement Measured Formatively, Conceptual Considerations

Ryan J. McGill, PhD, College of William & Mary; and Stefan C. Dombrowski, PhD, Rider University. Simulating the Latent Structure of Achievement: Implications for Theory and Clinical Interpretation

- **Discussant:** Randy G. Floyd, PhD, University of Memphis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1086 Symposium: Ethical and Political Dimensions of Research Methodologies

McCormick Place, Level 1–West Building, Room W175a

Divisions: 5, 1, 14, 17, 24, 40, APAGS

- **Chair:** Mary Gergen, PhD, Penn State Brandywine
- **Participants:** Kenneth J. Gergen, PhD, Swarthmore College. Does Methodological Pluralism Entail Value Relativism?

Thomas Teo, PhD, York University, Toronto, ON, Canada. The De Facto and Not De Jure Primacy of Justice in Epistemology

Korobov Neill, PhD, University of West Georgia. Warranting Analytic Claims as an Ethical Endeavor

Michelle Fine, PhD, City University of New York. Epistemic Justice and the Limits of Studying Privilege

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1087 Symposium: The Educational Value of the Modern Zoo

McCormick Place, Level 4–West Building, Room W475b

Divisions: 6, 3, 16, 21, 25, 32

- **Cochairs:** Lauren E. Highfill, PhD, Eckerd College; and Jennifer Vonk, PhD, Oakland University
- **Participants:** Terry Maple, PhD, Jacksonville Zoo and Gardens, Jacksonville, FL. Zoos and Aquariums: Living Laboratories in Comparative Psychology

Ellen Furlong, PhD, Illinois Wesleyan University; and Jack Furlong, PhD, Transylvania University. Educating Sapient Species: Teaching, Learning About, and Encouraging Cognitive Skills in Zoos

Jennifer Vonk, PhD, Oakland University. Zoos as a Truly Comparative Lab

Preston E. Foerder, PhD, University of Tennessee at Chattanooga. University and Zoo/Aquarium Collaborations

Lauren E. Highfill, PhD, Eckerd College. Engaging Undergraduates in Comparative Psychology

Heidi Harley, PhD, New College of Florida; and Wendi Fellner, BA, and Andy Stamper, DSc, Disney's Seas, Orlando, FL. Educating the Public About Other Minds: Dolphin Cognition Research As a Window to Science

Sandra Troxell-Smith, PhD, Oakland University. Zoos as Research Institutions: Changing Public and Undergraduate Perceptions

1088 Symposium: Stemming the Tide—Solutions to the Increased Legal System Involvement of People With Mental Illness

McCormick Place, Level 4–West Building, Room W471a
Divisions: 18, 41

- **Chair:** Sarah E. Robertson, PsyD, Oregon State Hospital, Salem, OR
- **Participants:** Jennifer Snyder, PhD, Oregon State Hospital, Salem, OR. Backwards to the Future: Disturbing Trends in the Intersection of Law and Mental Illness

Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR. Reducing the Hospitalization Rate of Individuals Found Incompetent to Stand Trial

Thomas M. Kirchberg, PhD, VA Medical Center Memphis, Memphis, TN. The Role of the Crisis Intervention Team (CIT)

Erika Carr, PhD, Yale University School of Medicine. Why Citizenship Matters: Embracing Rights to Combat Criminalization of SMI

1089 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room
Division: 37

- **Chair:** Amy Damashek, PhD, Western Michigan University

1090 Symposium: An Integrative Approach to Capacity—Philosophical, Ethical, Forensic, and Diversity Issues

McCormick Place, Level 1–West Building, Room W180
Divisions: 40, 20, 22

- **Chair:** Lynn A. Schaefer, PhD, Nassau University Medical Center
- **Participants:** Maximillian H. Shmidheiser, PsyD, MossRehab Hospital, Philadelphia, PA. Theoretical Perspectives on Volunteerism, Decision-Making, and Informed Consent

Lynn A. Schaefer, PhD, Nassau University Medical Center. Ethical Themes and Concerns Related to Capacity

Chriscelyn M. Tussey, PsyD, Independent Practice, New York, NY. Capacity: A Forensic Psychologist's Perspective

Brian P. Yochim, PhD, VA St. Louis Health Care System, St. Louis, MO. Considerations of Ethnic Diversity When Determining Capacity to Make Medical Decisions

Peter A. Lichtenberg, PhD, Wayne State University. Intersection of Financial Decision-Making Deficits and Exploitation in Older Urban African Americans

- **Discussant:** Lynn A. Schaefer, PhD, Nassau University Medical Center
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1091 Symposium: Mentoring At-risk Youth in Urban Schools and Juvenile Justice Systems—Three Examples

McCormick Place, Level 1–West Building, Room W185a
Divisions: 45, 9, 16, 27, 37, 41, 43

- **Chair:** Corinne C. Datchi, PhD, Seton Hall University
- **Participants:** Molly Cory, MA, and Kathryn Grant, PhD, DePaul University. The Cities Mentor Project: Mentoring Low-Income Urban Youth Exposed to Severe, Chronic Stressors

Corinne C. Datchi, PhD, Seton Hall University; and Theresa Ochoa, PhD, Indiana University at Bloomington. Integrating Natural Mentoring Relationships Into Formal Mentoring for Justice-Involved Youth

Amy Anderson, MA, and Bernadette Sanchez, PhD, DePaul University. Lessons Learned From the Field in Training Mentors on Cultural Humility and Social Justice

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1092 Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders

McCormick Place, Level 1–West Building, Room W176c
Division: 53

- **Cochairs:** Heather A. MacPherson, PhD, Warren Alpert Medical School of Brown University; and Andrea S. Young, PhD, Johns Hopkins University
- **Participants:** Andrea S. Young, PhD, Johns Hopkins University; Adina M. Seidenfeld, PhD, University of Delaware; and Zachary Healy, BS, L Eugene Arnold, MD, and Mary A. Fristad, PhD, Ohio State University. Predicting Enrollment in Two RCTs for Youth With Mood Disorders

Sarah R. Black, PhD, University of New Orleans; Neville M. Blampied, MS, University of Canterbury, Christchurch, New Zealand; and L Eugene Arnold, MD, and Mary A. Fristad, PhD, Ohio State University. Is This Treatment Helping My Patient? Utilizing Modified Brinley Plots to Measure Clinical Change

Sally M. Weinstein, PhD, University of Illinois at Chicago; and Amy E. West, PhD, Children's Hospital Los Angeles, Keck School of Medicine of University of Southern California. Suicide Risk and Prevention in Pediatric Bipolar Disorder

Heather A. MacPherson, PhD, Warren Alpert Medical School of Brown University; Sally M. Weinstein, PhD, University of Illinois at Chicago; and Amy E. West, PhD, Children's Hospital Los Angeles, Keck School of Medicine of University of Southern California. Non-Suicidal Self-Injury in Pediatric Bipolar Disorder: Correlates and Impact on Treatment Outcomes

- **Discussant:** Mary A. Fristad, PhD, Ohio State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1093 Skill-Building Session: The Impact of Racism and Trauma on African American Men

McCormick Place, Level 1–West Building, Room W187a

Divisions: 56, 24, 39, 45, 51, Psi Chi

- **Chair:** Yamonte Cooper, EdD, El Camino College / Independent Practice
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00–11:15 am

1094 Film Festival: Discussion: Boy Erased

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

(115 min.) Directed by Joel Edgerton. Jared Eamons, the son of a small-town, Baptist pastor, must overcome the fallout after being purposefully outed as gay to his parents. His father and mother struggle to reconcile their love for their son with their deeply-held Christian beliefs. Fearing a loss of family, friends, and community, Jared is pressured into attending a conversion therapy program. While there, Jared comes into conflict with its leader and begins his journey to finding his own voice and accepting his true self.

- **Note: Times listed are approximate within 5–10 minutes.**

9:00–11:50 am

1095 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Astronomy Room

Division: 31

9:00 am–5:00 pm

1096 Exhibits

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA

10:00–10:50 am

1097 Invited Address

McCormick Place, Level 1–West Building, Room 190ab

Divisions: 1, 8, 48, 49

- **Participant:** Philip Zimbardo, PhD, Stanford University. How Orwell's 1984 Became Jim Jones' Bible for Mind Control and Mass Murder in Jonestown 1978: Implications for Contemporary Social Change

1098 Symposium: Exploring Skills, Traits, and Competencies Psychologists Use in the Workforce

McCormick Place, Level 1–South Building, Room S102a

Divisions: 2, 14, 22, 36, 39, 42, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Garth A. Fowler, PhD, and Karen Stamm, PhD, APA, Washington, DC

1099 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 8

The Psychology of Gender Bias in STEM Education. Eliana Avitzour, MS, Tel Aviv University, Tel Aviv, Israel; Daphna Joel, PhD, Tel-Aviv University, Tel-Aviv, Israel; and Victor Lavy, PhD, Hebrew University, Jerusalem, Israel (B-1)

The Brave Blue World: From Facebook Use to Facebook Addiction. Julia Brailovskaia, PhD, MS, Ruhr-Universität Bochum, Bochum, Germany (B-2)

Seeing the Good and Bad in Culture: An Exploration of the Construct of Cultural Complexity. Shu-Yi Wang, PhD, and Kuo Deng, BA, Indiana University–Bloomington; and Y. Joel Wong, PhD, Indiana University Bloomington (B-3)

Communication With and Acceptance of an Autonomous Campus Shuttle. Marie Waung, PhD, Pamela McAuslan, PhD, and Sridhar Lakshmanan, PhD, University of Michigan–Dearborn (B-4)

Go Away! Examining Experimenter Gender and Physical Proximity on Female Performance on a Logic Task. Cassie K. O'Brien, Ryan M. Pickering, PhD, and Sean Parenti, Allegheny College (B-5)

Staying Sad by Staying Away: Interpersonal Distancing, Adult Attachment, and Subjective Well-Being. Lena Rammouni, AA, Robert Hendricks, AA, and Caleb J. Siefert, PhD, University of Michigan–Dearborn (B-6)

Maximizing and Romantic Relationships. John R. Buri, PhD, University of Saint Thomas; and Alliegro C. Marrisa, MA, Colorado State University (B-7)

The Impact of Moral Identity on Pro-Social Behavior Under the Condition of Depletion. Beibei Ma, MS, Caina Li, PhD, and Yaoyao Wang, MS, Shaanxi Normal University, Xi'an, China (B-8)

Expression, Strength, Gaze Direction, Facial Expression, and Other Race Effects of the Emotional Face Process. Xiangyun Tang, PhD, University of Wisconsin–Madison; and Christopher Benton, PhD, University of Bristol, Bristol, United Kingdom (B-9)

Who Feels Greater Interracial Stress? A Review Study of Psycho-Social Predictors. Natasha L. Peterson, Camille E. Petrich, Vanessa M. Jordan, Gorpu David, and Seong-In Choi, PhD, University of Northern Iowa (B-10)

Mate-Copying and Friend-Copying: Evidence for Modularity in Human Attraction Responses. Michael R. Cunningham, PhD, and Anita P. Barbee, PhD, MSW, University of Louisville (B-11)

The Experience of Music and Awe. Melissa A. Sousa, Saint Mary's College of California (C-1)

Friendship Loss: A Study of Personal Narratives. Julia Omarzu, PhD, Alyson M. Kowalczyk, BA, Martha M. Nowacki, BA, Abigail M. Oldham, BA, and Elia I. Peredo, BA, Loras College (C-2)

Depression Symptoms and Emotional Disclosure in Response to Laboratory-Induced Emotion. Jeffrey H. Kahn, PhD, Kyle J. Lawell, BS, Alyssa Allen, BS, Julia Henning, BA, and Byron A. Heidenreich, PhD, Illinois State University; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Elizabeth Williams, BA, Kendall Ladd, BA, Brandee Samlow, Alison Hamlet, BS, and Jennifer Woodrum, BS, Illinois State University (C-3)

Can Underprivileged College Students Assess Themselves for Cognitive and Behavioral Change? Leslie (Les) E. White, PsyD, City Colleges of Chicago (C-4)

Perfectionistic Self-Presentation and Interpersonal Perceptions at Zero Acquaintance. Cindy Choi, BA, Chang Chen, PhD, MA, Paul L. Hewitt, PhD, and Gordon L. Flett, PhD, University of British Columbia, Vancouver, BC, Canada (C-5)

Interoception: A Window to Psychopathology. Sahithi Garikapati, MS, and Sean Hagberg, PhD, Feelmore Labs, Inc., New York, NY; and Tessa Eagle, BS, and Angelina Distefano, BS, Apex Neuro, Inc., Cambridge, MA (C-6)

Implicit and Explicit Stereotypes Vary by Occupation. Erika D. Kline, MS, Southern Illinois University Carbondale (C-7)

Dark Triad and Via Character in Athletes vs. Non-Athletes. Jack Baderman, BA, Kristen Thiem, BA, Ashley R. Mager, and Scott R. Ross, PhD, DePauw University (C-8)

The Relationship Between Personality Traits, Coping Behaviors, and Linguistic Variables in Writing. Blake Bettis, MA, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology (C-9)

Moral Kombat: Worldview Threat and Cognitive Load Effects on Death Thought Accessibility. Frank Gourley, BA, Benjamin Graf, BA, Victoria Rowe, BA, and Margarita Meza-Whitlatch, BA, University of Colorado at Colorado Springs (C-10)

Positive Social Change: Motives and Beliefs About Personal and Social Influences. Donna M.L. Heretick, PhD, Walden University (C-11)

Misperceiving Marijuana Use Among Peers and Personal Consumption Frequency Among U.S. Students. Jessica M. Perkins, PhD, MS, and Jordan Jurinsky, BS, Vanderbilt University; and H. Wesley Perkins, PhD, and David W. Craig, PhD, Hobart and William Smith Colleges (D-1)

What Is Trait Self-Control? The Role of Desire, Inhibition, and Habit in Religious Practices. Matthew Linzel, BA, Marie Good, PhD, and Russell D. Kosits, PhD, Redeemer University College, Ancaster, ON, Canada (D-2)

1100 Data-Blitz: Using Psychological Research to Address College Student Experiences

McCormick Place, Level 4–West Building, Room W474b

Divisions: 9, 17

- **Participants:** Scott M. Debb, EdD, MA, Alexander T. Shappie, MS, Charlotte A. Dawson, MS, and Daniel R. Schaffer, MS, Norfolk State University. Attitudes and Personality Factors Associated With Cybersecurity and Social Media for College Students

Kelly J. Dillon, MA, Christina Colgary, MS, Cara Knoeppel, BA, and Martin A. Swanbrow Becker, PhD, Florida State University. Screening for Self-Harm: The Connection Between Disordered Eating and Self-Injury in College Students

Anna-Lena Dicke, PhD, Nayssan Safavian, PhD, Yannan Gao, BS, and Jacquelynne S. Eccles, PhD, University of California–Irvine. Do I Belong in Chemistry? Associations With Socio-Demographic Background and Perceived Affordances

Melina R. Singh, BA, Erin E. Toolis, PhD, and Heather E. Bullock, PhD, University of California–Santa Cruz. College Students' Experiences of Housing Precarity

Emily A. Hentschke, BA, and Heather E. Bullock, PhD, University of California–Santa Cruz. Maximizing the Impact of Student Experiences With People Experiencing Homelessness

1101 Data-Blitz: Current Directions in the Study of Arts and Aesthetics

McCormick Place, Level 4–West Building, Room W474a

Divisions: 10, 39

- **Participants:** Qin Li, MA, Claremont Graduate University. Context Influences Evaluation of Aesthetics by Novices, Quasi-Experts, and Experts

Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. Exposure to Adult Violence and Creative Experiences in Performing Artists

Xiaonan Kou, PhD, MS, and Sara Konrath, PhD, MS, Indiana University; and Thalia Goldstein, PhD, George Mason University. Arts Engagement, Prosocial Traits, and Prosocial Behaviors

Jeffrey Smith, PhD, and Lisa Smith, PhD, University of Otago, Dunedin, New Zealand; and Pablo Tinio, PhD, Montclair State University. Rogues' Gallery: Viewer Preference for Art From Disreputable Artists

Kathryn S. Kelley, MA, Molly E. Ireland, DPhil, and David R.W. Sears, DPhil, Texas Tech University. Intellect Differentially Predicts Creative Activity and Creative Achievement Among Visual Artists

1102 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 12

Living With Schizophrenia: A Phenomenological Investigation. Andri Yennari, PhD, MA, Eastern Kentucky University Counseling Center (F-1)

Internalizing Symptoms Associated With Emotional Abuse: Religious Social Support as a Moderator. Jessica M. Chambers, BS, Appalachian State University; and Diana M. Morelen, PhD, East Tennessee State University (F-2)

Magnitude and Difference in Anxiety of First and Last Course Pre-Admission Nursing Students. Duane A. Lundervold, PhD, Sawyer B. Harmon, BS, Duane A. Lundervold, PhD, Jinsuk X. Park, AA, and Alicia Hayden, MS, RN, University of Central Missouri (F-3)

Impact of Psychologists' Attitudes Concerning Cannabis Use on Predictions of Neurocognitive Measures. Katelyn Yunes, MS, and Samual J. Moncata, PsyD, William James College (F-4)

Family Risk Factors, Attachment, and Coping in Young Adults With a Chronically Ill Family Member. Dominik Sieh, PhD, Marte Hoogerwerf, BA, Nadia Garnefski, PhD, and Vivian Kraaij, PhD, Leiden University, Amsterdam, Netherlands (F-5)

Parkinson's Disease, Deep Brain Stimulation, and Suicidality: A Case Study. Brian F. Saway, BA, Ayotunde Ayobello, MD, and Michael Greenage, MD, Virginia Tech Carilion School of Medicine (F-6)

Pathways to Resilience in Rural and Lower SES Community Members: Positve Emotions and Savoring. Brianna Allen, MA, Sunia Choudhury, MA, and Jeffrey Klibert, PhD, Georgia Southern University (F-7)

Testing the Efficacy of Religiously Integrated Cognitive Behavioral Therapy on Life Satisfaction. Innocent U. Ejiofo, MPH, Helen Osinowo, PhD, and Alexander Shenge, PhD, University of Ibadan, Ibadan, Nigeria (F-8)

Implementing and Evaluating the PBIS Framework and Strategies in a Children's Inpatient Setting. Jennifer Hellmuth, PhD, Brown University (F-9)

How Many Personalities Are Disordered?: A Meta-Analysis of PD Prevalence Rates. Fallon A. Kane, MA, and Robert Bornstein, PhD, Adelphi University (F-10)

The Influence of Socialization on the Relationship Between Colorism, Depressive Symptoms, and Body Image. Jasmine M. Desdune, BS, Saint Louis University (G-1)

Neuropsychological Performance of High and Low Responders on Scale 1 of the MMPI-2. Alison Datoc, BS, and Charles J. Golden, PhD, Nova Southeastern University (G-2)

Patterns of Cerebral Blood Flow in Mood Disorders. Alison Datoc, BS, Damin Hadorn-Papke, BS, Huda Abu-Suwa, MS, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-3)

SPECT Differences Between Groups With High and Low Self-Reported PTSD Symptoms. Huda Abu-Suwa, MS, Jessica C. Hanson, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-4)

Relationship Between MMPI-2 Scale 4 and MCMI Scales. Lisa Stebbins, MS, and Carla J. Cabrera, MS, Nova Southeastern University; Brizel J. Golden, MS, 1949, Lighthouse Point, FL; and Charles J. Golden, PhD, Nova Southeastern University (G-5)

Differences in Cerebral Blood Flow in Children With GAD and OCD. Ashleigh Lupton, BS, Huda Abu-Suwa, MS, Chris Burley, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-6)

Evaluation of Mental Status and Co-Morbidity in Patients With Internet Addiction. Octavian Vasiliu, PhD, MS, Dr. Carol Davila University Emergency Central Military Hospital, Bucharest, Romania (G-7)

Early Maladaptive Schemas and Impulsivity in Binge Eating Disorder With Opioid Use, A Case Series. Octavian Vasiliu, PhD, MS, and Diana Gabriela Vasiliu, MS, Dr. Carol Davila University Emergency Central Military Hospital, Bucharest, Romania (G-8)

Bold, Greek, and Disinhibited? Cultural Group Differences in the Triarchic Facets of Psychopathy. Demi Kourtesi, BA, and Gaithri A. Fernando, PhD, California State University–Los Angeles (G-9)

Comorbidity of Severe Weather Phobia and Other Anxiety Disorders. Athika Karolia, MA, Kasey Connors-Beron, BS, John G. Pavlus, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-10)

Age Predicts Weather-Trauma-Related Post-Traumatic Growth. Jeffrey Duong, MA, Christina Lawrence, MEd, Fiona J. Cunningham, MEd, LaSenie Coleman, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-1)

Evidence-Based Practices for Anxiety: Has the Science-Practice Gap Narrowed? Stacy Freheit, PhD, and Gisel G. Suarez Bonilla, BA, Augsburg University; Christopher S. Vye, PhD, University of Saint Thomas; and Bruce E. Clark, BA, Southern Illinois University Carbondale (H-2)

Technology Supports Emotional Regulation Among a Geriatric Cohort With Psychotic Spectrum Disorders. James A. Mazzone, PhD, VA Palo Alto Health Care System, Menlo Park, CA; Sills R. Sills, PhD, VA Palo Alto Health Care System, Palo Alto, CA; and Alexander J. Erickson, BA, Peter Louras, MS, and Flora Ma, MS, Palo Alto University (H-3)

Evaluating Moderators of the MMPI-2-RF Over-Reporting Scales in a Military Concussion Clinic. Brittney L. Golden, BA, and Paul Ingram, PhD, Texas Tech University; and Patrick J. Armistead-Jehle, PhD, United States Army, Leavenworth, KS (H-4)

Neuroimaging and the Personal Relevance of Psychotherapy in Asian Americans. Ellen R. Huang, MS, Gordon C. Nagayama Hall, PhD, and Elliot Berkman, PhD, University of Oregon (H-5)

Approach-Avoidance Tendencies of Socially Anxious Individuals Towards Contempt. Angela V. Hudson, MS, and Craig Marker, PhD, Mercer University (H-6)

Mediators of Childhood Psychological Maltreatment and Nonsuicidal Self-Injury. Lauren K. Qualls, MA, University of Victoria, Victoria, BC, Canada; and Mary Ellen Fromuth, PhD, Kok Ping Chung, MA, and Sarah N. Jernigan, Middle Tennessee State University (H-7)

Buried in Stigma: Impact of Hoarding Depictions in Reality Television on Public Perception. Sage Bates, BA, and Gregory S. Chasson, PhD, Illinois Institute of Technology (H-8)

Long-Term Positive Psychology Interventions Increase Habitual Use of Well-Being Skills. Chloe O. Briggs, BS, and Michelle Schroth, BA, University of British Columbia, Kelowna, BC, Canada (H-9)

Maladaptive Schemas and Functions Related to Severity and Continuation of Non-Suicidal Self-Injury. Rita Yazici, Josephine Tan, PhD, and Sarah Arthurs, MA, Lakehead University, Thunder Bay, ON, Canada (H-10)

Family History of Anxiety Disorder Increases Risk of Weather Phobia, PTSD, and Post-Traumatic Growth. Bethel A.N. Quick, MBA, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-1)

Associations Between Psychiatric Disorders and Time Spent Homeless Among Homeless Youth. Keely A. Dugan, Jennifer Cox, and Dale L. Smith, PhD, Olivet Nazarene University; and Scott J. Hunter, PhD, University of Chicago (I-2)

Alcohol Problems Predict PTSD and Post-Traumatic Growth Following Severe Weather Trauma. Caroline A. Thomason, MS, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-3)

Perfectionistic Self-Presentation, Social Connectedness, and Depression Across the Adult Lifespan. Chang Chen, PhD, MA, and Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada; and Gordon L. Flett, PhD, York University, Toronto, ON, Canada (I-4)

Adverse Childhood Experiences, Attachment Insecurity, and Perfectionism. Chang Chen, PhD, MA, and Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada; and Gordon L. Flett, PhD, York University, Toronto, ON, Canada (I-5)

Exploration of College Student Suicide Survivors' Psychological Experiences. Hyejeong Kim, PhD, Jeonghoo Mok, BA, and Hyuna Bang, BA, Handong Global University, Pohangsi, Gyungsangbuk-Do, South Korea (I-6)

The Relationship of HY on the MMPI-2 to the MCMI-III. Erica Ailes, MA, William Goulart, BA, Seniz L. Warner, BS, BS, and Charles J. Golden, PhD, Nova Southeastern University (I-7)

Does the Level of Stigma Change With Diagnosis? The Effect of Mental Disorder on Stereotyping. Kristina C. Peterson, MA, Sally Kuhlenschmidt, PhD, and Frederick Grieve, PhD, Western Kentucky University (I-8)

The Role of Perfectionism on the Relationship Between Social Anxiety and Disordered Eating. Maria DiFonte, MA, and Ellen Flannery-Schroeder, PhD, University of Rhode Island (I-9)

Does Acculturative Stress Impact MMPI-2 RF Scores of Latinos/as? An Empirical Investigation. Roberto Velasquez, PhD, David Keys, PhD, and Nicholas Natividad, PhD, New Mexico State University (J-1)

1103 Invited Address

McCormick Place, Level 1–West Building, Room W192a

Divisions: 12, 34

- **Participant:** Michael A. Smyer, PhD, Bucknell University. Graying Green: Breaking Our Climate Avoidance Habit
- **Chair:** Nancy A. Pachana, PhD, University of Queensland, Brisbane, Australia

1104 Conversation Hour: Underrepresentation of Women in High Tech

McCormick Place, Level 1–South Building, Room S102d

Divisions: 14, 17, 35, APAGS

- **Chair:** Mark D. Whitmore, PhD, Kent State University
- **Participants:** Mary Hogue, PhD, Kent State University

Maraya Smith, MA, Scitrain Ltd., Canton, OH

1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

McCormick Place, Level 3–West Building, Hall F

Division: 16

Examining Parental and Child Relational Aggression and Child Psychosocial Adjustment. Celeste M. Malone, PhD, MS, Howard University; and Monique D. Lewis, MEd, Howard Univrsity (P-1)

Expressive Writing: Impact on Positive and Negative Affect and Relations to Teaching Efficacy. Kelsey F. McCurdy, BA, University of Maryland; and Hedwig Teglasi, PhD, and Molly Kim, MA, University of Maryland College Park (P-2)

School Personnel's Knowledge and Self-Efficacy About Non-Suicidal Self Injury (NSSI). Sara Glennon, PhD, Cypress Fairbanks Independent School District, Cypress, TX; and Shannon B. Viola, PhD, University of Houston–Victoria (P-3)

Assessing the Link Between Co-Curricular Activities and Critical Thinking Skills. Patricia Chastain, EdD, Texas Wesleyan University; and Kamiar Kouzekanani, PhD, Texas A&M University–Corpus Christi (P-4)

Neighborhood Characteristics and Geographic Contexts: Impacts on Children's Social-Emotional Skills. Hannah M. Kerby, MA, and Rachel E. Schumacher, MA, University of Nebraska–Lincoln; Susan M. Sheridan, PhD, University of Nebraska–Lincoln, Lincoln, NE; and Barbara C. Huebert, BA, Rebecca A. Overfield, BS, and Cassidy Spradlin, BA, University of Nebraska–Lincoln (P-5)

Youth Stigmatization of Peers With Mental Illness: The Impact of a Mental Health Education Lesson. Corie L. Hess, MS, and Renae D. Mayes, PhD, Ball State University (P-6)

Stress, Academic Achievement, and the Impact of Social Support in Boarding School Students. Nicole M. Outman, BS, Central Michigan University, Mount Pleasant, MI; and Stephanie Frederick, PhD, Central Michigan University (P-7)

Evaluating a Randomized Group Contingency Plus Positive Peer Reporting in an Alternative Setting. Jayne Meredith Murphy, MEd, Cara Dillon, MEd, Hannah McIntire, MEd, Julia Villarreal, MEd, and Renne O. Hawkins, PhD, University of Cincinnati (P-8)

The Role of Social Skills and Problematic Behavior in the Development of Early Literacy Skills. Nayoung Choi, MA, University of Houston, Houston, TX; and Jacqueline Anderson, MA, and Jorge E. Gonzalez, PhD, University of Houston (P-9)

Using Video Self-Modeling to Support Social-Emotional Learning. Suzanne G. Margiano, PhD, Shrewsbury Public Schools, Shrewsbury, MA; Melissa Bray, PhD, Michelle Levine, MA, MEd, and Johanna deLeyer-Tiarks, MS, MA, University of Connecticut; Lea Theodore, PhD, Adelphi University; and Lauren Gammie, MA, University of Connecticut (P-10)

Parent-Mediated ABA Interventions for ASD Related Problem Behavior. Erin Rotheram-Fuller, PhD, Arizona State University; and Kylan Turner, PhD, Simmons University (Q-1)

Measurement Invariance of a Youth Risk and Needs Assessment. Thao T. Vo, BS, David Alpizar, MA, Brian F. French, PhD, and Cihan Demir, MEd, Washington State University (Q-2)

Caught Being Good Game to Reduce Class-Wide Inappropriate Behaviors. Chathuri R. Illapperuma, MS, Irmarie Cruz-Lopez, MS, Keely McCulla, BS, Melanie Elsenbroek, BS, Alex Utley, BS, Gianna Gambera, BS, and Tawny E. McCleon, PhD, Mississippi State University (Q-3)

Social Comparison Orientation and Career Goal Discrepancy: Parent's Emotional Support as a Moderator. Kieun Yoo, MA, Jinkoo Lee, BA, and Ki-Hak Lee, PhD, Yonsei University, Seoul, South Korea (Q-4)

The Relationship Between Teacher Social-Emotional Competence and Teacher-Student Relationships. Sarah L. DeMarchena, BA, Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (Q-5)

Self-Efficacy and Observed Limit Setting in Parents of Kindergarteners. Anna Cecilia McWhirter, MEd, Lauren E. Halladay, BA, Laura Lee McIntyre, PhD, and Elizabeth Stormshak, PhD, University of Oregon (Q-6)

Effects of Maternal Mindfulness and Emotion Regulation on Preschoolers' Socioemotional Skills. Ellie M. Harrington, BA, Lauren E. Halladay, BA, Sheila Lopez, EdS, and Emily D. Walden, MA, University of Oregon (Q-7)

Parents' Perceptions of School Climate and Bullying Victimization: A Cross-Cultural Perspective. Chun Chen, MEd, and Chunyang Yang, PhD, University of California Santa Barbara (Q-8)

Perceptions of Bullying and School Safety Among Boarding School Students. Stephanie S. Fredrick, PhD, Central Michigan University; Lyndsay Jenkins, PhD, Florida State University; and Michael Kern, PhD (Q-9)

The State of Cognitive Assessment Training in School Psychology: An Analysis of Syllabi. Emily C. Bumpus, MA, Laura Miller, MA, Shanye Phillips, BS, and Scott Graves, PhD, Ohio State University (Q-10)

A Study of School-Based Mindfulness Practice Effect on Latent Affective States. Han Joe Kim, PhD, Syed H. Rizvi, BA, Kimberly Smoots, BA, Patrick Sajovec, BS, and Bradley H. Smith, PhD, University of Houston (R-1)

The Characteristics of Emotional Bond in Student Teacher Relationships. Shuji Yoshikawa, MEd, Fujiwara junior high school, Nikko, Japan (R-2)

Parent and Teacher Ratings of Behavioral and Emotional Problems: A Korean Preschool Sample. Christine M. Ahn, PhD, Yeseul Kim, BA, Soyoung Kim, BA, Youngeun Choe, BA, Sung-Eun Baek, MA, and Mira Ahn, MA, Sogang University, Seoul, South Korea (R-3)

Reducing Disruptive Behaviors for Preschoolers to Improve Classroom Success. Laura Nabors, PhD, Daniel S. Newman, PhD, Hayley Pogue, MEd, Renne O. Hawkins, PhD, Casey A. Hoffman, MEd, and Alina A. Tilford, MEd, University of Cincinnati (R-4)

Review of Universal Screeners for Behavioral and Emotional Risks. Lena R. Gaddis, PhD, and Elyce Harris, BA, Northern Arizona University (R-5)

Does Teacher Support Buffer the Impact of Bullying on Adolescent Suicidal Ideation? Ashley M. Mayworm, PhD, Sharnequa Hunter, BA, Mary Sullivan, BA, and Amber Thompson, BA, Loyola University Chicago (R-6)

Effects of Brief Mindfulness Activities on Students' On-Task Behavior in a Classroom Setting. Patrick Sajovec, BS, Kimberly Smoots, BA, Syed H. Rizvi, BA, Han Joe Kim, PhD, and Bradley H. Smith, PhD, University of Houston (R-7)

Effects of Instructor Fidelity on Student Engagement. Patrick Sajovec, BS, Lena T. Gerecht, BS, Stacey C. Grebe, EdS, Angela Serrano, BA, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (R-8)

Supporting Youth Mental Wellness Through Social Involvement. Raul A. Palacios, EdS, University of Nebraska–Lincoln; Susan M. Swearer, PhD, University of Nebraska–Lincoln, Lincoln, NE; and Corinne Cominator, BA, and Steven Svoboda, BA, University of Nebraska–Lincoln (R-9)

Broad Abilities Are Not Doomed to Be Measured Unreliably: A Monte Carlo Study of Omega Statistics. W. J. Schneider, PhD, and Catherine A. Fiorello, PhD, Temple University (R-10)

Promoting Life Satisfaction Through After-School Mentoring Relationships. Andrea Camacho de Anda, BS, BA, and Anna M. Flitner, BA, University of South Carolina (S-1)

Secondary Traumatic Stress, Early Childhood Educators, and Trauma-Informed Practice. Carlomagno C. Panllio, PhD, MS, Penn State; Christy Tirrell Corbin, PhD, University of Maryland College Park; and Amanda Ferrara, BS, and Casey Mullins, BS, Penn State University Park (S-2)

A Classwide Intervention to Decrease Disruptive Behavior in Non-Academic Specials in an Urban School. Caitlyn C. Chambers, MA, Kenyona Walker, MA, Kisha Radliff, PhD, Gabrielle Hicks, MEd, and Laura Miller, MA, Ohio State University (S-3)

Implementing a School-Based Early-Childhood Trauma Intervention. Paris Singleton, BA, and Hayley Goldenthal, BA, Northwestern University Feinberg School of Medicine; and Colleen Cicchetti, PhD, and Karen Gouze, PhD, Lurie Children's Hospital of Chicago, Chicago, IL (S-4)

Assessing Knowledge of Language and Literacy Concepts to Support Best Practices in Reading Instruction. Kathryn M. Westcott, PhD, Abby C. Nevill, BS, Lauren E. Lucas, BS, and Kathleen R. Biddle, PhD, Juniata College; and Katharine D. Donnelly Adams, PhD, Penn State (S-5)

Academic Achievement, Youth Experiences, and the Role of Academic Self-Esteem as a Potential Buffer. Jarrad D. Hodge, BS, and Michael Cunningham, PhD, Tulane University (S-6)

Positive Mental Health and Exercise Regimes in Young Adults. Robert B. Nelson, PhD, California State University–San Bernardino, San Bernardino, CA; and Lakvir Kauer, BA, Gingi Sparks, PhD, and Beverly Okereke, MA, California State University–San Bernardino (S-7)

Modeling Executive Functioning and Relationships to Competencies Across Elementary School. Garret J. Hall, MS, and Benjamin Glad, MS, MS, University of Wisconsin–Madison (S-8)

The Associations Between Negative Life Experiences, Racism, and Student Outcomes Among Black Youth. Krista D. Edwards, BA, and Wendy M. Reinke, PhD, University of Missouri–Columbia (S-9)

Improving Social Skills With Positive Peer Reporting and Peer-Mediated Check-In/Check-Out. Amanda Faler, MEd, Tai A. Collins, PhD, and Cara Dillon, MEd, University of Cincinnati (S-10)

1106 Discussion: Open House—Section and Special Interest Group Meet and Greet

McCormick Place, Level 1–South Building, Room S105bc

Division: 17

- **Chair:** Laurel B. Watson, PhD, University of Missouri–Kansas City

1107 Symposium: Qualitative Perspectives on Poverty in Marginalized Populations—A Psychology of Working Approach

McCormick Place, Level 1–West Building, Room W175b

Divisions: 17, 18, 24, 27, 45

- **Chair:** Blake A. Allan, PhD, Purdue University
- **Participants:** Michael C. Cadaret, PhD, MA, Springfield College. A Qualitative Investigation of the Experiences of People Who Panhandle

Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel; and Hanoch Flum, PhD, Ben-Gurion University of the Negev, Beersheba, Israel. Future Orientation and Plans of Israeli Young Adults From Low SES Backgrounds

Blake A. Allan, PhD, Emily Grogori, MA, Alia Azmat, MA, and Theodore Bartholomew, PhD, Purdue University. Unemployment and Mental Health in People With Multiple Sclerosis: A Qualitative Study

- **Discussant:** David L. Blustein, PhD, Boston College

1108 Symposium: Engaging Aging—Pedagogies for the College Classroom

McCormick Place, Level 1–West Building, Room W176a

Division: 20

- **Cochairs:** Philip Lemaster, PhD, Concordia College; and Clare M. Mehta, PhD, Emmanuel College
- **Participants:** Clare M. Mehta, PhD, Emmanuel College. Flipping Out and Digging In: Adulthood and Aging as a Flipped Project-Based Course

Emily Keener, PhD, Slippery Rock University of Pennsylvania. Emphasize Aging: Teaching Lifespan Developmental Psychology From an Intersectional Perspective

Philip Lemaster, PhD, Concordia College. A Matter of Life and Death: Teaching Young People About Death, Dying, and the Final Years

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1109 Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being

McCormick Place, Level 1–West Building, Room W179b

Divisions: 21, 20, 40, 46

- **Chair:** Neil Charness, PhD, Florida State University
- **Participants:** Anne C. McLaughlin, PhD, North Carolina State University. Aging and Gaming Motivation

Sean A. McGlynn, MS, Georgia Institute of Technology; and Wendy A. Rogers, PhD, University of Illinois at Urbana–Champaign. Investigating Age-Related Differences in Spatial Presence in Virtual Reality

Shenghao Zhang, BS, North Carolina State University; William Grenhart, MS, Epic Games Inc., Cary, NC; and Anne C. McLaughlin, PhD, and Jason C. Allaire, PhD, North Carolina State University. Predicting Frustration in a Game-Based Cognitive Intervention

Walter R. Boot, PhD, Florida State University. Older Adults' Game Preferences and Barriers to Video Game Play

- **Discussant:** Neil Charness, PhD, Florida State University

1110 Paper Reading Session

McCormick Place, Level 1–West Building, Room W178b
Divisions: 22, 46, 53

- **Participants:** Kristin Wilmoth, PhD, Medical College of Wisconsin; and Shannon Juengst, PhD, Rachel Maize, MA, Brittany Wright, BA, Munro Cullum, PhD, and Kathleen Bell, MD, University of Texas Southwestern Medical Center. Recovery From Mild Traumatic Brain Injury in Adolescents: The Role of Post-Injury Mood and Sleep

1111 Paper Reading Session: Women and Women's Issues in Behavior Analysis

McCormick Place, Level 1–West Building, Room W193b
Division: 26

- **Participants:** Marlon T. Gieser, PhD, Independent Practice, Montclair, NJ. Memories and Reflections About Mary Cover Jones

Edward K. Morris, PhD, University of Kansas. History of Women in Behavior Analysis: Women's Issues at the Abai Conferences – 1975-2019

1112 Symposium: Intersectionality in Community Psychology—Applications, Tensions, and Future Directions

McCormick Place, Level 1–West Building, Room W193a
Divisions: 27, 17, 34, 39, 45

- **Cochairs:** Quinmill Lei, BA, and Molly Brown, PhD, DePaul University
- **Participants:** Quinmill Lei, BA, Camilla Cummings, MA, and Molly Brown, PhD, DePaul University. An Analysis of Intersectionality Theory in Community Psychology Research

Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago. Advancing Research and Action at the Intersection of Race and Disability

Ida R. Salusky, PhD, MPH, DePaul University. Power and Intersectionality: Lived Experiences of Females of Haitian Descent in the Dominican Republic

Corbin J. Standley, BS, Michigan State University. Quantitative Methods and Intersectionality: Are They Compatible?

- **Discussant:** Anne Saw, PhD, DePaul University

1113 Fellows Address: New Fellows

McCormick Place, Level 1–West Building, Room W182
Division: 28

- **Participants:** Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine. Opioid Withdrawal and Medication Development

James G. Murphy, PhD, University of Memphis. Novel Behavioral Economic Approaches for Measuring Substance Abuse Severity and Motivating Change

- **Chair:** Meredith S. Berry, PhD, University of Florida

1114 Skill-Building Session: How Hypnotizable Are You?

McCormick Place, Level 1–South Building, Room S103bc
Division: 30

- **Chair:** John C. Mohl, PhD, Bucks County Community College

1115 Symposium: Understanding Social Engagement and Adverse Social Experiences in Autism and Intellectual and Developmental Disabilities

McCormick Place, Level 1–West Building, Room W187c
Divisions: 33, 16, 25, 40

- **Participants:** Shanter H. Alexander, EdS, Elvin Gabriel, EdD, Nadia Nosworthy, PhD, and Tevni Grajales, PhD, Andrews University. An Investigation of Executive Function and Social Competence in Adolescent Females With Autism

Natalia Lapshina, PhD, and Shannon L. Stewart, PhD, Western University, London, ON, Canada. Poly-Victimization, Internalizing and Externalizing Symptoms in Children With IDD

Caroline C. McDonough, MA, University of California –Los Angeles; and Steven Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles. Connecting Social Anxiety and Peer Engagement Among Young Adults With Autism Spectrum Disorder

1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships

McCormick Place, Level 4–West Building, Room W470a

Divisions: 35, 17, 39, 45

- **Cochairs:** Natalie Porter, PhD, Alliant International University–San Francisco; and Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM
- **Participants:** Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM; and Natalie Porter, PhD, Alliant International University–San Francisco. If We Get Caught, Here's the Story: Deep Intersectional Friendship

Wendi Williams, PhD, Bank Street College of Education; and Kate McLaughlin, MPA, MA, Colby College. Conscious Friendship: Navigating the Impact of Racialized and Gendered Dynamics

Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC; and Arlene Noriega, PhD, Rock Bridge Psychological Assoc., Lilburn, GA. How to Get a Husband or Wife When You Never Thought You Wanted One

Karen L. Suyemoto, PhD, and S. Tiffany Donaldson, PhD, University of Massachusetts Boston. Developing Friendship Across Imposed Racial Divides

- **Discussant:** BraVada M. Garrett-Akinsanya, PhD, Independent Practice, Plymouth, MN

1117 Symposium: Atheist Research in Psychology—Current Trends and Future Directions

McCormick Place, Level 1–West Building, Room W186a

Divisions: 36, 17, 32

- **Chair:** Jacob S. Sawyer, PhD, Penn State Mont Alto
- **Participants:** Melanie E. Brewster, PhD, Teachers College, Columbia University; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Melissa M. Ertl, BA, University at Albany–State University of New York, Albany, NY. Forever Bowling Alone: Community, Life Satisfaction, and Self-Esteem for Atheist People

Jacob S. Sawyer, PhD, Penn State Mont Alto, Mont Alto, PA; Melanie E. Brewster, PhD, Teachers College, Columbia University; and Melissa M. Ertl, BA, University at Albany–State University of New York. Death Anxiety and Death Acceptance in Nonbelievers

Dena M. Abbott, PhD, Louisiana Tech University; Debra Mollen, PhD, Texas Woman's University; and Caitlin Mercier, BS, Elyxcus J. Anaya, BS, and Victoria A. Rukus, MEd, Louisiana Tech University. Isn't Atheism a White Thing? Centering the Voices of Atheists of Color

- **Discussant:** Joseph H. Hammer, PhD, University of Kentucky

1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities

McCormick Place, Level 3–West Building, Hall F

Division: 45

Relationship Between the Multidimensional Acculturative Stress Inventory and MCMI-IV for Latinas/os. Roberto Velasquez, PhD, New Mexico State University; and Jose A. Salceda, MA, Merritt College (J-2)

Ethnic Identity, Ally Identity, and Political Action Among Students of Color Pre- and Post-Election. Jillian Fish, MS, Rafael Aguilera, BA, Ighedosa E. Ogbeide, BS, Darien J. Ruzzicone, and Moin Syed, PhD, University of Minnesota–Twin Cities (J-3)

Correlates of Change in Psychological Distress Among Latina Young Adults During Initial Months in U.S. Frank Dillon, PhD, Arizona State University; Melissa M. Ertl, BA, Jennifer Bordon, MEd, and Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York; Cristalis Capielo Rosario, PhD, Arizona State University; Kenya Dominguez, MS, University at Albany–State University of New York; Roberto Renteria, MA, Arizona State University; and Mario De La Rosa, PhD, Florida International University (J-4)

Examining Associations Between Generational Status, Race, Gender, and Racial Microaggressions. Susan Torres-Harding, PhD, Grace Cho, MA, Rebecca Kan, BA, and Anne Schrayer, BA, Roosevelt University (J-5)

Bilingual Langauge Broker Profiles and Academic Outcomes in Mexican American Adolescents. Su Yeong Kim, PhD, Minyu Zhang, MA, Shanting Chen, MA, Jiaxin Song, BA, Belem Lopez, PhD, Erin Rodriguez, PhD, and Esther Calzada, PhD, University of Texas at Austin; Yang Hou, PhD, National Cancer Institute, Bethesda, MD; Jinjin Yan, MA, University of Texas at Austin; and Yishan Shen, PhD, Texas State University–San Marcos (J-6)

Discovering Yidong Xinag: A Curriculum That Enhanced Self Discovery in American Indian Adolescents. Kyle T. Webster, MA, Vanessa Campo, MA, and Kristie Knows His Gun, PsyD, George Fox University; and Rose High Bear, BA, Wisdom of the Elders Inc., Portland, OR (J-7)

Marvel's Black Panther: Exploring Influence on Black Identity. Jardin N. Dogan, MEd, EdS, Danielle E. Rosenkrantz, PhD, Dominiqueca Lewis, BA, Paris B. Wheeler, MS, and Candice Hargons, PhD, University of Kentucky (J-8)

Asian Indian-American Adolescents' Identity Development and Psychosocial Adaptation in the U.S. Sarita Y. Shukla, PhD, University of Washington–Bothell; and Revathy Kumar, PhD, University of Toledo (J-9)

Exploring the Intersectionality of Biracial Identity and Womanhood in the Activist Voice. Brittany A. Cooper, PhD, and Eduardo Morales, PhD, California School of Professional Psychology, Alliant International University (J-10)

Acculturation, Discrimination, Environmental Mastery, and Self-Concept in Metro-Detroit Syrian Refugees. Sarah Nabhan, BA, Nancy H. Wrobel, PhD, and Robert Hymes, PhD, University of Michigan–Dearborn (K-1)

Evaluating Construct Equivalence Errors in Racial and Ethnic Identity Research. Eric L. Kohatsu, PhD, Damaris Garcia, Rosa Gutierrez, BA, Paola Acosta, Eduardo Carreon, BA, Bukie Williams, BA, Anthony Yagual, BA, Janeth Nunez, BA, Thessaly Guandique, Jocelyn Diaz, and Jonathan Mok, BA, California State University–Los Angeles (K-2)

Predicting Psychological Distress to Racial Microaggressions for Monoracial and Multiracial Groups. Phillip Akutsu, PhD, and Taylor Cirksena, BA, California State University–Sacramento; and Arely M. Hurtado, BA, Uplift Family Services, Sacramento, CA (K-3)

An Analysis of Chinese International Students Acculturative Stress Factors by Mixed-Method Approach. Menglong Cong, MA, University of Denver (K-4)

Identity Integration Among Second-Generation Muslim Americans. Ummul Kathawalla, MA, Brenisen Wheeler, Elizabeth Lee, and Sarah Cava, University of Minnesota–Twin Cities (K-5)

Coping Self-Efficacy as a Mediator Between Acculturation and Quality of Life Among College Students. Jonathan Tsen, BA, and Beatrice Gaurean, MA, Illinois Institute of Technology; Laura Mathew, BA, University of Illinois at Chicago; and Eun-Jeong Lee, PhD, Illinois Institute of Technology (K-6)

Racial Socialization and Parenting Styles on Asian American College Students' Mental Health. Lydia H. Ahn, MS, and Matthew J. Miller, PhD, University of Maryland College Park (K-7)

Cultural Orientation Scale Item Response Differences Among Asian, Black, and White Students. Jihee Hong, MA, Michelle S. Aiello, BS, Kenneth Rice, PhD, and Chris Oshima, PhD, Georgia State University; and Fernán Arana, PhD, Universidad de Buenos Aires, Buenos Aires, Argentina (K-8)

Anxiety and Depression Among Asian American Language Brokers: The Moderated Role of Enculturation. Nguyen Nguyen, BA, and Shin Ye Kim, PhD, Texas Tech University; Alejandro Morales, PhD, California State Polytechnic University-Pomona; and Konan Guo, BA, Texas Tech University (K-9)

Black and Latina Girls' Science Interest: The Role of Ethnic Identity and Helping Others. Maria X. Valenzuela, Lynn Kannout, Megan Risby, Denise Soriano, Amy Anderson, MA, and Christine Reyna, PhD, DePaul University (K-10)

Caste: Within-Group Systemic Oppression Among South Asians in the United States. Ankita R. Nikalje, MEd, MS, and Ayse Çiftçi, PhD, Purdue University (L-1)

Acculturation, Biculturalism, and Alcohol Use in Asian American Graduates and Undergraduates. Savannah Pham, BA, Savannah Pham, BA, and P. Priscilla Lui, PhD, Southern Methodist University (L-2)

Mediation of Linguistic Cultural Variables to Academic Outcomes Among Cambodian American Adolescents. Khanh T. Dinh, PhD, and Allyssa McCabe, PhD, University of Massachusetts Lowell; and Jenn-Yun Tein, PhD, Arizona State University (L-3)

Examining the Relationship Between Ethnic Identity and Future Career Perceptions in Adolescents. Emily Hunt, MEd, MA, Silvia Alves-Nishioka, MA, and Cindy Y. Huang, PhD, Teachers College, Columbia University (L-4)

Factor Analysis of Beck Depression Inventory-II With Two American Indian Samples. Jacqueline S. Gray, PhD, Thomas Petros, PhD, and Robert Stupinsky, PhD, University of North Dakota (L-5)

Acculturative Stress as a Mediator of Ecological and Internalized Stressors on Depressive Symptoms. Zachary T. Goodman, MA, University of Miami; and Greg M. Kim-Ju, PhD, California State University–Sacramento (L-6)

Reflecting on Mental Health Professionals Attitudes Toward Undocumented Immigrants. Michelle A. Alfaro, PsyD, University of La Verne (L-7)

The Family Ethnic Socialization Measure Applied to a Sample of Deaf/Hard of Hearing Emerging Adults. Macrae M. Husting, MS, and Jacqueline Nguyen, PhD, University of Wisconsin–Milwaukee (L-8)

Predictive Links From East Asian Ideologies to Cultural Behavior and Psychological Functioning. Yi-Ying Lin, PhD, College of Saint Rose; and Dena Swanson, PhD, and Ron Rogge, PhD, University of Rochester (L-9)

Exploring Dissonance in Ethnic Identity: Transracial Socialization of Chinese American Adoptees. Nicole T. Elimelech, MEd, Simonleigh P. Miller, MA, Jason D. Reynolds (Taewon Choi), PhD, Megan E. Ingraham, MA, Bridget M. Anton, MA, and Chiroshri Bhattacharjee, MS, Seton Hall University (L-10)

Coping Behaviors of Biracial Military Dependents and Identity Development. Charlotte Williams, PhD, Bismarck State College (M-1)

Experience of Midlife African American Female Graduate Students at Predominantly White Institutions. Palina R. Drake, PsyD, Michigan School of Professional Psychology (M-2)

White Conceptualizations of Race Dialogue, White Identity, and White Allyship. Marissa M. Salazar, MS, and Fiona Lee, PhD, University of Michigan–Ann Arbor (M-3)

Parent Acculturation/Enculturation, Parenting, and Child Outcomes in Korean Immigrant Families. Eunju Yoon, PhD, Loyola University Chicago; Yoonsun Choi, PhD, University of Chicago; and Jeong-Eun Suh, MEd, and Sarah Galvin, MEd, Loyola University Chicago (M-4)

Acculturation/Enculturation, Model Minority Myth, and Child Outcomes in Korean Immigrant Families. Eunju Yoon, PhD, Loyola University Chicago; Yoonsun Choi, PhD, University of Chicago; and Daewon Kim, MEd, and Papa Adams, MEd, Loyola University Chicago (M-5)

The Impact of Intergenerational Differences Within Latinx Families on Child Psychopathology. Margaret A. Grace, MS, E. M. Wefelmeyer, BS, BA, Anne C. Malkoff, MS, and Alyson C. Gerdes, PhD, Marquette University (M-6)

Personality, Attitudinal, and Behavioral Characteristics of Self-Identified vs. Nominated White Allies. Cassandra L. Hinger, BA, Laura Cobourne, MA, Shola Shodiya-Zeumault, MS, Hyunji Lee, MEd, Iman A. Said, BS, Kenneth Rice, PhD, and Cirleen DeBlaere, PhD, Georgia State University (M-7)

Validation of the Social Privilege Attitudes and Awareness Scale (SPAAS). Bedford Palmer, PhD, William T. Besson, BS, Jonathan Lindh, BA, Cristeta Rillera, BA, and Kennell Henrey, Saint Mary's College of California; and Kimberly Wesley, Saint Mary's College of California (M-8)

Adult Attachment, Emotional Reactivity, Cultural Orientation, and Psychological Distress. Faraha Hasan, BS, Danna Bismar, MS, and Chiachih Wang, PhD, University of North Texas (M-9)

Acculturation as Congruence-Discrepancy Between Actual-Ideal and Actual-Ought Frames of Reference. Yun Lu, MA, and Matthew J. Miller, PhD, University of Maryland at College Park (M-10)

1119 Symposium: Finding a New Religion—Exploring Social Media Alternatives for Religious Answers

McCormick Place, Level 1–West Building, Room W192c

Divisions: 46, 36

- **Chair:** Jerri Lynn Hogg, PhD, Fielding Graduate University
- **Participants:** Angela Patterson, MA, Fielding Graduate University. Meet Me Where I'm At: A Digital Strategy for Re-Engaging Those Uninterested in Church

Lisa Swain, PhD, Biola University. Managing the Divide: Navigating Scriptural Interpretation on Social Media Blogs

Adam Baldowski, PhD, Full Sail University. Reacting to Tragedy: Finding Meaning, Connection, and Spirituality in the Unlikeliest of Places, You

1120 Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology

McCormick Place, Level 1–West Building, Room W175c

Divisions: 47, 17, 32, 39, 45

- **Cochairs:** Ryan Sappington, MS, University of Maryland College Park; and Dolores A. Christensen, PsyD, University of Oklahoma Athletics Department
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1121 Symposium: The Influence of Group Process on Adventure Therapy Outcomes

McCormick Place, Level 1–West Building, Room W184bc

Division: 49

- **Chair:** Harold L. Gillis, PhD, Georgia College and State University
- **Participant:** Keith C. Russell, PhD, Western Washington University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1122 Symposium: Reflecting on a Legacy—Dr. Ronald Levant

McCormick Place, Level 4–West Building, Room W475a

Division: 51

- **Chair:** Kate Richmond, PhD, Muhlenberg College
- **Participants:** Louise Silverstein, PhD, Yeshiva University. A New Psychology of Men

Ryon McDermott, PhD, University of South Alabama. Assessing Masculinity: Dr. Ron Levant's Contributions to Measures of Masculinities

Kathleen Alto, MA, and Zachary T. Gerdes, MA, University of Akron. The Gender Role Strain Paradigm: A Feminist Approach

- **Discussant:** Wizdom A. Powell, PhD, University of Connecticut

1123 Symposium: Global Psychologies and Political Crises—Changes, Developments, Challenges

McCormick Place, Level 1–West Building, Room W185d

Divisions: 52, 17, 34, 39, APA Committee on International Relations in Psychology

- **Chair:** Oksana Yakushko, PhD, Pacifica Graduate Institute
- **Participants:** Kathryn Norsworthy, PhD, Rollins College. Liberating Psychology in Thailand: Moving Beyond Colonization in a Context of Complexity

Sherry C. Wang, PhD, Santa Clara University. Bystanders: Trauma, Warfare, and Globalization in China's Tactics Against Taiwan

Diana Faydysh, MA, Pacifica Graduate Institute. Perestroika, Glasnost, and Radical Socio-Political Changes: The Developments of Russian Psychology

- **Discussant:** Melissa L. Morgan-Consoli, PhD, University of California-Santa Barbara
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1124 Skill-Building Session: Increasing Awareness of Burnout and Self-Sacrifice in the Context of Vicarious Traumatization

McCormick Place, Level 1–West Building, Room W186c

Divisions: 55, 56

- **Chair:** Wayne Roffer, PsyD, Department of VA, Lebanon, PA
- **Participants:** Samantha Nagy, MS, Philadelphia College of Osteopathic Medicine; and Wayne Roffer, PsyD, Department of VA, Lebanon, PA. Removing the Cape: Improving Self-Care and Reducing Burnout When Managing Vicarious Traumatization
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1125 Symposium: Mentoring Queer and Trans Grad Students

McCormick Place, Level 1–South Building, Room S101a

Sponsors: APAGS, 17, 32, 39, 44, APA Committee on Early Career Psychologists

- **Chair:** Meredith Maroney, MS, University of Massachusetts Boston
- **Participants:** Kimberly F. Balsam, PhD, Palo Alto University. Lifelong Mentoring and Learning

Madeline Brodt, MS, University of Massachusetts Boston. Development of Mentorship and Leadership Skills as a Sexual Minority Trainee

Abby Nissenbaum, BA, Clark University. Gaining Support From a Network of LGBTQ-Identified Psychologists

- **Discussant:** Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD

1126 Symposium: Untold Complexities of Human Trafficking—Climate Change, Asylum Seekers, and Inter-country Adoption

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 17, 34, 35, 41, 52, 56

- **Chair:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI
- **Participants:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. The Intersection of Climate Change and Human Trafficking

Yvette G. Flores, PhD, University of California–Davis. Resistance and Resilience: Narratives of Sex Trafficking From the Northern Triangle

Judith L. Gibbons, PhD, Saint Louis University. Human Trafficking, Detention of Minors, and Intercountry Adoption: Social Justice Perspectives

- **Discussant:** Jill B. Bloom, PhD, William James College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–11:50 am

1127 Conversation Hour: How Smart Can You Get? On the Development of Critical Thinking and Reasoning Skills in the Workplace

McCormick Place, Level 1–West Building, Room W181b

Division: 13

- **Cochairs:** Alok Sawhney, PsyD, MBA, and Stefanie Mockler, MA, Independent Practice, Chicago, IL
- **Participants:** Alison Tubay, MA, MBA, Independent Practice, Chicago, IL

Caitlin McLysaght, BA, Independent Practice, Chicago, IL

1128 Symposium: Thriving in Academia—Voices From Scholars of Color in Educational Psychology

McCormick Place, Level 1–South Building, Room S101b

Divisions: 15, 17, 39, 40

- **Cochairs:** Benjamin Heddy, PhD, University of Oklahoma; and DeLeon L. Gray, PhD, North Carolina State University
- **Participants:** Christy M. Byrd, PhD, North Carolina State University. Training Students in Equity and Inclusion-Related Research

Jaamal Matthews, PhD, Montclair State University. Overlapping Extension With Research: Engaged Scholarship

Diley Hernandez, PhD, Georgia Tech. Building Supportive Networks to Thrive in Academic Spaces

1129 Symposium: Celebrating 50 Years of The Counseling Psychologist—Reflections From the Living Editors

McCormick Place, Level 1–West Building, Room W185bc

Division: 17

- **Chair:** Lydia P. Buki, PhD, University of Miami
- **Participants:** John M. Whiteley, EdD, University of California–Irvine. Reflections on the Founding of the Counseling Psychologist

Puncky Heppner, PhD, University of Missouri–Columbia. Lessons Learned as Editor of the Counseling Psychologist

Robert Carter, PhD, Teachers College, Columbia University. Looking Back From the Future to the Past: Reflections on My Term as Editor of TCP

Lydia P. Buki, PhD, University of Miami. Tending to the Crown Jewel of the Society of Counseling Psychology: 2014-2019

Bryan Kim, PhD, University of Hawai'i at Hilo. The Future of the Counseling Psychologist? It's Simple and Straightforward

- **Discussant:** Linda Forrest, PhD, University of Oregon

1130 Symposium: Doing Harm Ethically—Relevant Situations From Across the Field of Psychology

McCormick Place, Level 1–West Building, Room W181a

Divisions: 19, 29, 40

CES

- **Chair:** Sally C. Harvey, PhD, Independent Practice, New Braunfels, TX
- **Participants:** Thomas Grisso, PhD, Independent Practice, Shrewsbury, MA

Vicki V. Vandaveer, PhD, Vandaveer Group, Houston, TX

David M. Corey, PhD, Corey and Stewart Consulting Psycologists, Lake Oswego, OR

Mark A. Staal, PhD, OCC Consulting, LLC, Southern Pines, NC

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1131 Symposium: Worldviews and Human Development

McCormick Place, Level 1–South Building, Room S104b

Divisions: 24, 7, 32, 36, 45, 48

- **Chair:** Eric L. Johnson, PhD, Houston Baptist University
- **Participants:** Kari Ann O'Grady, PhD, Loyola University. From the Naturalistic Worldview of Colonization to the Deep Cosmologies of Zimbabwe

Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mshhad, Mshhad, Islamic Republic of Iran. Human Development in an Islam-Based Psychology

Kaye Cook, PhD, Gordon College. World View and the Virtues: Forgiveness as a Model

En-Ling Chiao, PhD, Simpson University. An Open Model for Life Progress

Joshua J. Knabb, PsyD, California Baptist University. Communion With God in Christian Psychotherapy

1132 Invited Address: Dissertation Awards–Basic and Applied Researchers

McCormick Place, Level 1–West Building, Room W194a

Divisions: 25, 16, 28, 33

- **Participants:** Megan Vosters, PhD, University of Houston–Clear Lake. Emergent Completion of Multistep Instructions Via Joint Control

Jillian Rung, PhD, University at Buffalo–State University of New York. Changing Delay Discounting: Identification and Evaluation of Ecologically Valid Methods for Reducing Impulsive Choice

1133 Symposium: Effective Psychotherapy Using Principles From Attachment Theory and Developmental Psychopathology

McCormick Place, Level 1–West Building, Room W179a

Divisions: 29, 7, 12, 17, 39, 43

CES

- **Chair:** Lorna Smith Benjamin, PhD, University of Utah Neuropsychiatric Institute
- **Participants:** Lorna Smith Benjamin, PhD, University Utah Neuropsychiatric Institute; and Kenneth L. Critchfield, PhD, James Madison University. A Natural Biological Model of Interactive Principles Useful in Guiding Choices of Interventions

Kenneth L. Critchfield, PhD, Julia Dobner-Pereria, BA, and Mariafe Panizo, BA, James Madison University; and Lorna Smith Benjamin, PhD, University of Utah Neuropsychiatric Institute. The Gift of Love as a Key Mechanism of Change in Interpersonal Reconstructive Therapy

Elizabeth Skowron, PhD, University of Oregon. Efficacy and Mechanisms of Change Using PCIT to Help Maltreating Parents Help Children

Michael J. Constantino, PhD, Holly B. Laws, PhD, Allice E. Coyne, MS, Brien J. Goodwin, BA, and Heather J. Muir, BA, University of Massachusetts (Amherst); Kenneth L. Critchfield, PhD, James Madison University; Henry A. Westra, PhD, York University, Toronto, ON, Canada; and Martin M. Antony, PhD, Ryerson University, Toronto, ON, Canada. Therapist Verification of Patient Self-Concept as a Precondition for Early Alliance Development

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1134 Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies

McCormick Place, Level 4–West Building, Room W470b

Divisions: 32, 45, 01, 24, 39, 48

- **Chair:** Louise K.W. Sundararajan, PhD, EdD, Independent Researcher, Rochester, NY
- **Participants:** Fathali M. Moghaddam, PhD, and Margaret J. Hendricks, MA, Georgetown University. Psychology for the Global 99

Gina Belton, PhD, Saybrook University. An Ethic of Radical Hospitality in Our Last Wild Place

Rachel Sing-Kiat Ting, PhD, Monash University Malaysia, Bandar Sunway, Malaysia. The HIV Epidemic Among the Yi People in Southwest China

Kwang-kuo Hwang, PhD, National Taiwan University, Taipei, Taiwan. Reflections on Yang's Genuine Global Psychology

Carl Martin Allwood, PhD, University of Gothenburg, Göteborg, Sweden. Can the Indigenous Psychologies Contribute to an Equitable Global Psychology?

- **Discussant:** Louise K.W. Sundararajan, PhD, EdD, Independent Researcher, Rochester, NY

1135 Discussion: Benefits of Psychoanalytic Education/Training in Doctoral Programs—Faculty, ECP, and Student Views

McCormick Place, Level 1–West Building, Room W194b

Divisions: 39, 17

- **Cochairs:** Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University; and Earl Bland, PsyD, Biola University
- **Participants:** Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University. Psychoanalytic Education/Training: Thriving in a Southern California Doctoral Psychology Program

Earl Bland, PsyD, Biola University. Utilizing Psychoanalytic Education/Training to Develop APA Clinical Competencies in Doctoral Students

Sonali Wason, PsyD, California Lutheran University. Psychoanalytic Education and Training Applied in a University Counseling Center

Jesus M. Leyva, PsyD, Star View Adolescent Center, Torrance, CA. Applying Psychoanalytic Education, Training, Theory, and Practice in Youth Residential Treatment

Katie Mendoza, MA, Azusa Pacific University. Unto the Least of These: Psychoanalytic Education/Training Applied to Clinical Work on Skid Row, LA

Denise C. Puerto, MA, Azusa Pacific University. Psychoanalytic Education and Training as a Means to Actualize Both Personal and Professional Growth

Steven A. Gros, MA, Biola University. How Psychoanalytic Thinking Enhanced My APA Training in Clinical Psychology

Lindsay Snow, MA, Biola University. Challenges and Benefits to Applying Psychoanalytic Theory and Practice in a Correctional Setting

1136 Symposium: Addressing the Crisis of Gun Violence—Empirical Evidence and Implications for Psychological Research

McCormick Place, Level 1–West Building, Room W186b

Divisions: 41, 32

- **Chair:** Linda A. Teplin, PhD, Northwestern University Feinberg School of Medicine
- **Participants:** María José Luna, BA, Linda A. Teplin, PhD, Jessica A. Jakubowski, PhD, Nicholas Meyerson, MA, Nanzi Zheng, BA, Leah J. Welty, PhD, David A. Aaby, PhD, and Karen M. Abram, PhD, Northwestern University Feinberg School of Medicine. Firearm Perpetration, Injury and Death: Empirical Findings From the Northwestern Juvenile Project

Eric F. Dubow, PhD, University of Michigan–Ann Arbor; L. Rowell Huesmann, PhD, University of Michigan–Ann Arbor; Paul Boxer, PhD, Rutgers the State University of New Jersey Newark Campus; and Cathy Smith, PhD, University of Michigan–Ann Arbor. Predicting Young Adult Weapon Use and Violent Behavior From Childhood and Adolescent Violence Exposure

Harold Pollack, PhD, University of Chicago; Philip J. Cook, PhD, Duke University; and Kailey White, MA, University of Chicago. Psychological Consequences of Firearm Victimization and Subsequent Perpetration of Firearm Violence

- **Discussant:** Valerie Maholmes, PhD, National Institute of Child Health and Human Development, Bethesda, MD

1137 Skill-Building Session: Becoming a (Pro)fessional in a Thriving Private Practice—Managing Ethics, Billing, and Clients Well

McCormick Place, Level 1–West Building, Room W187b

Divisions: 42, 29, 40

- **Chair:** Beth Trammell, PhD, Indiana University East
- **Participants:** Robyn Kittrell, PhD, and Robin Lett, PhD, Independent Practice, Muncie, IN. Managing Clinical and Non-Clinical Staff to Best Run the Business

Darci Palsrok, BA, Independent Practice, Muncie, IN. Ethical Billing Is All About the Details

Beth Trammell, PhD, Indiana University East. Keeping People Happy to Maximize Risk Management

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1138 Conversation Hour: Engaging Minority and Underserved Couples in Research and Practice

McCormick Place, Level 4–West Building, Room W471b

Divisions: 43, 17, 45

- **Cochairs:** Katherine A. Lenger, MA, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville
- **Participants:** Anthony L. Chambers, PhD, Family Institute at Northwestern University. Engaging African American Couples in Research and Practice

Kristina C. Gordon, PhD, and Katherine A. Lenger, MA, University of Tennessee, Knoxville. Engaging Low-Income Couples in Research and Practice

Atina Manvelian, MA, and Alexa B. Chandler, MA, University of Arizona; and Erika Lawrence, PhD, Family Institute at Northwestern University. Engaging Latinx/Hispanic Couples in Research and Practice

Aleja Parsons, PhD, New York University. Developing Culturally Relevant Interventions for African American Couples

Sarah W. Whitton, PhD, University of Cincinnati. Engaging Sexual and Gender Minority Couples in Research and Practice

1139 Symposium: Victimization of Sexual and Gender Minority Youth—Who, How, Why, and What to Do

McCormick Place, Level 1–West Building, Room W184d

Divisions: 44, 7, 16, 17, 35, 39, 41, 43

- **Chair:** Lindsey S. Davis, PhD, John Jay College of Criminal Justice, CUNY
- **Participants:** Lindsey S. Davis, PhD, John Jay College of Criminal Justice, CUNY. Pressure to Conceal Sexual Orientation and Gender Identity in LGBTQ Youth

Tyler J. Hatchel, MA, California State University–Los Angeles. Complexities of Suicide Among LGBTQ Adolescents: Exploring Help-Seeking Beliefs, Peer Victimization

Jillian R. Scheer, PhD, Yale School of Public Health. Syndemic Conditions and Chronic Health Issues Among Lesbian, Gay, Bisexual, Transgender, and Queer Youth

Paul Poteat, PhD, Boston College. GSA Practices and Experiences Predict Increased Action and Efficacy to Promote LGBTQ Social Justice

- **Discussant:** Christopher B. Stults, PhD, Baruch College
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1140 Symposium: Surveillance, Junk Science, and Islamophobia—Deconstructing Countering Violent Extremism Programs

McCormick Place, Level 1–West Building, Room W191

Divisions: 48, 24

- **Cochairs:** Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA; and Tahirah Abdullah, PhD, University of Massachusetts Boston
- **Participants:** Shannon M. Al-Wakeel, JD, Muslim Justice League, Boston, MA. Underpinnings of the Countering Violent Extremism Campaign: Implications for Confidentiality Norms

Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA. Working in CVE Programs Requires Defiance of Science, Common Sense, and Ethical Codes

Tahirah Abdullah, PhD, University of Massachusetts Boston. Contextualizing CVE

1141 Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned

McCormick Place, Level 1–West Building, Room W184a

Divisions: 50, 27, 28, 45, 49

- **Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- **Participants:** Christina S. Lee, PhD, Northeastern University; and Robert A. Rosales, LCSW, PhD, Damaris J. Rohsenow, PhD, and Suzanne M. Colby, PhD, Brown University Center for Alcohol and Addiction Studies. Cultural Adaptation of Evidence-Based Addiction Treatment: Transforming Research Into Practice

Elizabeth E. Epstein, PhD, University of Massachusetts Medical School; Cathryn G. Holzhauer, PhD, VA Central Western Massachusetts; David Smelson, PsyD, University of Massachusetts Medical School; Barbara S. McCrady, PhD, University of New Mexico; Ayorkor Gaba, PsyD, University of Massachusetts Medical School; Rachel Rosen, BS, State University of New Jersey; Emily Starratt, BS, University of Massachusetts Medical School; Thomas Hildebrandt, PsyD, Icahn School of Medicine at Mount Sinai; Sharon Cook, MS, State University of New Jersey; Barry Feldman, PhD, University of Massachusetts Medical School; 2nd LT James Walker, MA, William James College; and John Rodolico, PhD, MA National Guard, Handscom, Harvard Medical School. Military Centric Protocol Adapted From Civilian Alcohol Behavioral Couple Therapy: ABCT_MIL

Lonnie Nelson, PhD, and Susan E. Collins, PhD, Washington State University–Seattle. Harm-Reduction Talking Circles (HARTC) for AUDS in Urban American Indians and Alaska Natives

Debra Kaysen, PhD, Tracy Simpson, PhD, Charles Fleming, MA, and Isaac Rhew, PhD, University of Washington. Treatment of PTSD and Alcohol Use Disorders Using Cognitive Processing Therapy or Relapse Prevention

- **Discussant:** Brett Hagman, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1142 Symposium: Developments in the Children's Health and Illness Recovery Program (CHIRP)

McCormick Place, Level 1–West Building, Room W176b

Division: 54

- **Chair:** Bryan D. Cater, PhD, University of Louisville, School of Medicine
- **Participants:** Lindsey M. Vater, PsyD, Nationwide Children's Hospital, Columbus, OH; and Katrina D. Hermetet-Lindsay, PhD, Akron Children's Hospital, Akron, OH. Tic Talks at 5:00: Adaptation of CHIRP for Adolescents With Tic Disorders

Elaine A.T. Gilbert, PsyD, Riley Hospital for Children, Indianapolis, IN. Providing CHIRP Intervention in an Adolescent and Parent Group Format

Kristin H. Kroll, PhD, Children's Hospital of Wisconsin, Milwaukee, WI. Project CF Teen: CHIRP Adaptation for Group Telepsychotherapy for Adolescents With Cystic Fibrosis

- **Discussant:** Katrina D. Hermetet-Lindsay, PhD, Akron Children's Hospital, Akron, OH

1143 Symposium: Behavioral, Cognitive, Emotional, and Neurological Disturbances After Experiencing Trauma—The Importance of Creative Arts Therapies Around the World

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 10, 18, 19, 22, 27, 56

- **Chair:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS
- **Participants:** Hod Orkibi, PhD, and Aya Nitzan, MA, University of Haifa, Haifa, Israel. Profiling Those With Severe Mental Illness After an Arts-Based Community Rehabilitation Program

David W. Coon, PhD, Marianne McCarthy, PhD, RN, Robin Rio, MA, and Michael Todd, PhD, Arizona State University; Valerie Bontrager, BA, Phoenix Symphony, Phoenix, AZ; and Mary Burleson, PhD, Arizona State University. Developing an Interdisciplinary, Community-Level, Music-Based Intervention for Memory Care Residents

Bill O'Brien, MA, National Endowment for the Arts, Washington, DC; Sara M. Kass, MD, Creative Forces: NEA Military Healing Arts Network, Bethesda, MD; Donna Betts, PhD, Creative Forces: NEA Military Healing Arts Network, Washington, DC; Melissa S. Walker, MA, Creative Forces: NEA Military Healing Arts Network, Bethesda, MD; and Rebecca Vaudreuil, PhD, Creative Forces: NEA Military Healing Arts Network, Camp Pendleton, CA. Cross-Cutting Federal Efforts for Creative Forces Within Psychology and the Arts to Confront Trauma

- **Discussants:** Thomas DeGraba, MD, Walter Reed National Military Medical Center, Bethesda, MD; and Richard Parker, DrPH, ARCIC, U.S. Army, Ft. Eustis, VA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1144 Symposium: Minority Stress and the Impact of Acceptance for Transgender Youth—Policy and Practical Implications

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 37, 44, 53, 54

- **Chair:** Christy L. Olezeski, PhD, Yale School of Medicine
- **Participants:** Ry Testa, PhD, Independent Practice, San Francisco, CA. Minority Stress and TGV Youth

Anneliese A. Singh, PhD, University of Georgia. The Intersection of Identities in TGV Youth

Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL. Working With Parents of TGV Youth

Wendy Bamatter, PhD, McLean Hospital, Belmont, MA. Clinical Care of TGV Youth

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00–11:50 am

1145 Invited Address

McCormick Place, Level 4–West Building, Room W470a

Divisions: 2, Psi Chi

- **Participants:** Kelly Cuccolo, PhD, University of North Dakota. Best Practices, Unusual Opportunities, and Resources in Conducting Undergraduate Research: The Psi Chi Perspective

David B. Strohmetz, PhD, University of West Florida. Best Practices, Unusual Opportunities, and Resources in Conducting Undergraduate Research: The CUR Perspective

Nicole Legate, PhD, Illinois Institute of Technology. Everything You Want to Know About CREP

- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

1146 Invited Address

McCormick Place, Level 1–South Building, Room S103d

Division: 3

- **Participant:** Gene A. Brewer, PhD, Arizona State University. Acute and Sustained Attention
- **Chair:** Stephen D. Goldinger, PhD, Arizona State University

1147 Presidential Address

McCormick Place, Level 1–West Building, Room W182

Division: 5

- **Participant:** David P. MacKinnon, PhD, Arizona State University. Why and How to investigate How and Why

1148 Symposium: Choice Behavior in Humans and Nonhuman Animals

McCormick Place, Level 4–West Building, Room W475b

Divisions: 6, 3, 25, 28

- **Chair:** Kimberly Kirkpatrick, PhD, Kansas State University
- **Participants:** Catherine Steele, PhD, and Kimberly Kirkpatrick, PhD, Kansas State University. High-Fat Diets Increase Impulsive Choices

David P. Jarmolowicz, PhD, Derek Reed, PhD, and Amanda Bruce, PhD, University of Kansas; and Jared M. Bruce, PhD, University of Missouri–Kansas City. Behavioral Economic Models and Preventative Medicine

Thomas Zentall, PhD, University of Kentucky. An Animal Model of Human Gambling

1149 Invited Address

McCormick Place, Level 1–West Building, Room W192c

Divisions: 8, 45

- **Participant:** Kerry Kawakami, PhD, York University, Toronto, ON, Canada. Intergroup Biases in Face Perception

1150 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 9

Anti-Racist Deep Canvassing Conversations: Qualitative Examination of Dialogical Elements. William Brennan, MA, and Margo A. Jackson, PhD, Fordham University (A-1)

Medical and Mental Health Professionals' Perspectives on Physician-Assisted Suicide. Christine L. Libbey, MA, BA, and Davis Ja, PhD, Alliant International University (A-2)

Genomics, Big Data, and Broad Consent: A New Frontier for Psychologists. Deborah M. Layman, MA, and Celia B. Fisher, PhD, Fordham University (A-3)

Understanding Criminal Justice Students' Perceptions of Human Trafficked Victims. Jeeva Babu, BS, Tessa Huber, BS, and Maria Del Valle, BS, Sam Houston State University (A-4)

The Role of Online Dating Harassment in Objectification of Women, Gender Equality, and Mental Health. Amber Cope, MA, Felicia Sitrin, MA, and Benjamin Saunders, PhD, Long Island University, Brooklyn Campus (A-5)

Institutions of Oppression or Opportunity: Does Student Counseling Support All Students? Sarah Cronin, PhD, and Madison Ulrich, Bemidji State University (A-6)

Feminist Identity Development Among Young, Feminist Men in College. Samantha D. Christopher, PhD, Ohio State University; and Elizabeth A. Sharp, PhD, Texas Tech University (A-7)

The Effects of College Diversity Education on Cultural Awareness. Addison D. Monroe, BS, Michael J. McClellan, PhD, and Tajana K. Graves, Eastern Kentucky University (A-8)

The Effects of Multicultural Education on Awareness of Privilege and Oppression. Tajana K. Graves, Michael J. McClellan, PhD, and Addison D. Monroe, BS, Eastern Kentucky University (A-9)

Situational Focus on Self to Enhance Self-Esteem and Life Satisfaction of Unmarried Mothers. Doo Syen Kang, PhD, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (A-10)

Quality of Life Among Ethnic Minorities in Rural Areas: A Mixed Methods Study. Aileen Garcia, PhD, South Dakota State University; Maria Rosario de Guzman, PhD, Rodrigo Cantarero, PhD, and Soo-Young Hong, PhD, University of Nebraska–Lincoln; Sarah Taylor, PhD, California State University–Long Beach; and Evan Choi, PhD, University of Nebraska–Lincoln (A-11)

Differences in Work and Family Problems for ADHD and LD Populations: Are All Impairments Equal? Danielle B. Dennis, BA, Kevin Mazzola, MA, Lana Tiersky, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (B-1)

Home Builders and Girl-Children as Correlate to Sustainable National Development in Two Nigeria Zones. Rosemary F. Saidu, PhD, National Open University of Nigeria, Victoria Island, Nigeria; and Ayodeji M. Badmus, PhD, and Wada B. Zira, PhD, National Open University of Nigeria, Victoria Island, Nigeria (B-2)

Staying in the Social Class Closet: Examining the Consequences of Social Class Concealment. Arissa Spitalny, and Ryan M. Pickering, PhD, Allegheny College (B-3)

From Sad to Mad: Anger as a Form of Depression in the African American Community. Adriana L. Wilson, BS, and John E. Lewis, PhD, Nova Southeastern University (B-4)

How Much Money Do You Make? Examining Group Differences in Social Class Concealment Concerns. Ryan M. Pickering, PhD, and Arissa Spitalny, Allegheny College (B-5)

How Men Avoid HIV Testing and Shift the Blame of Transmission Onto Their Women Partners. Dai T. Cao, BA, McGill University, Montreal, QC, Canada; Christian N. Adames, BA, Beryl Torthe, BA, Marianne Broeker, BS, Wei-Qian Wang, BA, and Qiongru Huang, BS, Columbia University in the City of New York; Michael B. Blank, PhD, University of Pennsylvania; and Ari Ho-Foster, MS, University of Botswana, Gaborone, Botswana (B-6)

Exploring the Experiences of Women in the Technology Industry. Merlin Naranjo, Michelle Moreno, AA, and Omar Ruvalcaba, PhD, California State University–Northridge (B-7)

The Straight Spouse Experience: A Comprehensive Survey of 594 Individuals Married to an LGB Partner. Kimberly B. Mazella, MS, Straightforward Project, McLean, VA (B-8)

The Psychometric Properties of the Scale of Interpersonal Resources and Support (SIRS). Kelsey M. Boyea, MA, Bailey C. DeSpain, MA, Carson Haynes, MA, and Nicholas K. Lim, PhD, Spalding University (B-9)

Traffic Stops, Television, and Trauma: Investigating Police Brutality. Alexandria G. Nuccio, BA, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (B-10)

Assessment of the Mental Health Effects of No Promo Homo Laws. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin (B-11)

Examining the Effects of Evaluative Threat in Historically Underrepresented STEM Students. Michelle S. Aiello, BS, Jihee Hong, MA, David Johnson, BS, and Kenneth Rice, PhD, Georgia State University (C-1)

Catching Up With APA Aspirations: Self-Awareness Within a Social Justice Perspective. Abigail M. Martin, BA, Lindsay E. Olson, BA, and Jude A. Bergkamp, PsyD, Antioch University Seattle (C-2)

Not All of Us Are 7/11 Clerks: Representations of South Asians in Western Media. Sona Kaur, BS, and Eileen L. Zurbriggen, PhD, University of California–Santa Cruz (C-3)

It's Just a Part of My Life: Stories of Resilience in Holocaust Survivors. Melissa L. Morgan-Consoli, PhD, Alyssa Hufana, MA, Veronica Franco, MS, Erick Felix, BA, and Adriana Sanchez, BA, University of California–Santa Barbara (C-4)

The Combined Impact of Racism and Sexism on Race and Gender Identities. Melinda Troyka, BA, Christopher R. Whipple, PhD, Leonard A. Jason, PhD, and LaVome Robinson, PhD, DePaul University (C-5)

Positive Social Institutions' Effect on Well-Being: Comparison of Sexual and Gender Minority Status. Jedediah E. Bragg, PhD, MSW, and Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma–Tulsa; and Shane Brady, PhD, MSW, University of Oklahoma (C-6)

Using Virtual Reality to Examine Racial Bias in Police Use of Force. John Tawa, PhD, and Nikkole Spencer, BS, Mount Holyoke College (C-7)

Addressing and Preventing Sexual Harassment in Academic Fieldwork. Brittany Bloodhart, PhD, Kristen Rasmussen, PhD, and Emily Fischer, PhD, Colorado State University (C-8)

International Comparison of Reentry Programs Utilizing First-Person Photographs and Narratives. Neil Gowensmith, PhD, Debora M. Gowensmith, MS, Madeleine Kelly, BA, Jahsana Banks, BA, Miriam Nowrouzi, MA, and Laura Blackmond, MA, University of Denver (C-9)

A Matter of Difference: Increasing Inclusion Among Home Visitors and Its Ripple Effect. Pallavi Singh, PhD, and Jessica Sprague-Jones, PhD, University of Kansas (C-10)

Exploring Disparities in Mental Health Service Utilization Among Underserved Urban Youth. Jennifer A. Gullesserian, PhD, and Ian Levy, EdD, Manhattan College (C-11)

1151 Symposium: Advances in Creative Cognition Research

McCormick Place, Level 4–West Building, Room W471a

Divisions: 10, 3, 6, 20

- **Cochairs:** Roger E. Beaty, PhD, Penn State University Park; and Mathias Benedek, PhD, University of Graz, Graz, Austria
- **Participants:** Darya L. Zabelina, PhD, University of Arkansas. A Shot of Creativity: The Effects of Caffeine on Creative Cognition

Izabela Lebuda, PhD, University of Wroclaw, Wroclaw, Poland. Exploring the Creative Process With Psychometrics, Eye-Tracking, and Thinking-Aloud Protocols

Mathias Benedek, PhD, University of Graz, Graz, Austria. Looking for Ideas: Eye Behavior as Index of Internal Attention in Creative Ideation

Roger E. Beaty, PhD, Penn State University Park. Semantic Knowledge Constraints on Creative Idea Production

1152 Invited Address

McCormick Place, Level 1–South Building, Room S103a

Divisions: 14, 13, 17, 31, Psi Chi

- **Participant:** Jeffrey Joseph McHenry, PhD, Rainier Leadership Solutions, Seattle, WA. Enabling Leaders to Learn More Effectively From Experience: Everyday Learning Disciplines

1153 Poster Session: I—Education and Vocational Psychology

McCormick Place, Level 3–West Building, Hall F

Division: 17

Near-Peer Mentors' Conceptualizations and Perceptions of Mentorship Experience. Alekzander Davila, MA, Tera Meerkins, MA, David Jackson, MEd, MAT, Chad Olle, MA, Gabriel Nnamdi Ezema, MA, Roberto Garcia, Isaac Soldz, BA, and David L. Blustein, PhD, Boston College (D-1)

Females Feeling Fraudulent: Impostor Phenomenon and Women in Higher Education. Jessamyn Perlus, MS, University of Illinois at Urbana-Champaign; and Kathy Wierzchowski, MA, Purdue University (D-2)

Underrepresented Minority College Students and STEM: Facilitating Engagement and Success. Jennie Park-Taylor, PhD, MSE, Meera Aladin, BS, Erin Burke, MEd, James B. Park, MA, Katelyn Contreras, BS, Belkis Martinez, MA, and Hannah M. Wing, BA, Fordham University (D-3)

The Validation of the Decent Work Scale Among Israeli Adults. Rinat Michael, PhD, Beit Berl College, Beit Berl, Israel; and Galia Ran, PhD, and Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel (D-4)

A Qualitative Exploration of the Transition of D1 College Student Athletes: A Wellness Perspective. Abby L. Bjornsen-Ramig, PhD, Shane Warehime, MA, Abigail Bigaouette, BA, and Danae M. Dinkel, PhD, University of Nebraska Omaha (D-5)

Teachers' Experiences of a State Walkout: Stress, Coping, and Improving Working Conditions. Colleen L. Eddy, MA, Juliet Ye, BA, Kirsten M. Baker, BA, Sarah L. DeMarchena, BA, Krista D. Edwards, BA, Gloria McGillen, MA, and Nicketa Coombs, MA, University of Missouri–Columbia; Jonathan Hammons, MEd, Northeastern University; and Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (D-6)

The Concept MAPS for Korean Adolescent Single Mothers' Risk and Protective Factors. Su Ji Lee, BA, Seungrim Kang, BA, and Harim Sohn, BS, Yonsei University, Seoul, South Korea; Chong Chol Park, MEd, Independent Practice, Seoul, South Korea; and Dong-gwi Lee, PhD, and Seoyoung Kim, BA, Yonsei University, Seoul, South Korea (D-7)

Social Class and Future Work Self: Volition as Mediator and Academic Self-Efficacy as Moderator. Yin Jia, MS, and Zhijin Hou, PhD, Beijing Normal University, Beijing, China (D-8)

Understanding Career Adaptability and Graduation Confidence of Diverse Community College Students. Margo Gregor, PhD, Ingrid K. Weigold, PhD, Ginelle L. Wolfe, BA, and Alyssa Powers, University of Akron (D-9)

The ECSEL Program: An Effort to Increase Diversity in STEM Fields in Higher Education. Kent A. Crick, MA, Elise A. Frickey, BA, Sarah L. Rodriguez, PhD, Maria L. Espino, MA, Lisa M. Larson, PhD, and Mack C. Shelley, PhD, Iowa State University (D-10)

A Closer Examination of Engineering Department Culture: Identifying Supports and Barriers. Elise A. Frickey, BA, and Lisa M. Larson, PhD, Iowa State University (D-11)

Volitional Autonomy and Relatedness: Mediators Explaining Non-Tenure Track Faculty Job Satisfaction. Matthew T. Seipel, MS, Kent A. Crick, MA, and Lisa M. Larson, PhD, Iowa State University (E-1)

Career Adaptability and Self-Efficacy in Young Adult Career Exploration. George V. Gushue, PhD, Nadine Postolache, BA, Jung E. Kim, MEd, and Tina R. Lee, BA, Teachers College, Columbia University (E-2)

Thinking in Pictures, Autism and Career Decision Making: Theoretical and Evidence-Based Case Studies. V. Casey Dozier, PhD, Caitlyn Brown, MS, and Diana Carbonell, BS, Florida State University (E-3)

College Students' Distress: Relationships to Self-Esteem and Career Decision-Making Self-Efficacy. Anna Fetter, MEd, Jessica Perez-Chavez, BA, Pa Her, MS, and Mindi N. Thompson, PhD, University of Wisconsin–Madison (E-4)

Testing the Critical Cultural Wealth Model of Career Development. Patton Garriot, PhD, Rebecca C. Gaines, BA, Shao-Jung Ko, MEd, Jeremy J. Coleman, MA, Mackenzie Jessen, MA, Joey Hsiao, MEd, Lily V. Clark, MEd, Aleis C. Pugia, MEd, MA, Ree Ae S. Jordan, BA, Danielle Ledesma, BA, Claire Furtado, BA, Greg A. Arbogast, BA, Anne S. Neuweiler, BS, Mia Kosmiki, BA, and Carly Ball, BA, University of Denver (E-5)

Family Support Practices in Moslem Israeli Arab Female Career Development. Halah Habayib, PhD, Tel Aviv University, Baqa el gharbiyya, Israel; and Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel (E-6)

Best Practices in Capturing First-Generation College Student Status. Anne S. Neuweiler, BS, Shao-Jung Ko, MEd, Ree Ae S. Jordan, BA, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (E-7)

Transporting a Systematic Client Feedback Approach Into a Student-Life Belongingness Intervention. Elyssa C. Berney, BA, Robert J. Reese, PhD, Michael D. Toland, PhD, David Dueber, MA, Chen Qiu, MA, Trisha Clement, PhD, Justin Blevins, PhD, and Nicholas Kehrwald, PhD, University of Kentucky (E-8)

Social Cognitive Predictors of Life Satisfaction in Latinx Engineering Students: A Longitudinal Model. Ayli Carrero Pinedo, MA, and Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; and Marisa L. Mango, MA, Megan K. Smith, MA, and Caroline Perez, BS, University of North Dakota (E-9)

Women Attaining Decent Work: The Role of Workplace Climate in the Psychology of Working Theory. Jessica W. England, MS, Ryan D. Duffy, PhD, Richard Douglass, MS, Nicholas P. Gensmer, BS, and Haram Kim, MS, University of Florida (E-10)

Testing a Longitudinal Social Cognitive Model of Well-Being With Diverse Engineering Undergraduates. Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; Julio Brionez, PhD, University of Wyoming; and Diana R. Slivensky, PhD, Sanford Health, Fargo, ND (F-1)

The Good, the Bad, the Ugly: The Role of Vicarious Learning in College Students' Purpose Development. Amanda Amorosi, and Michelle Zhou, Boston College (F-2)

The Impact of Diversity Awareness on Student Academic and Career Outcomes in Junior College. Noah K. Klotthor, BA, Bini B. Sebastian, MEd, BS, and Christopher D. Slaten, PhD, University of Missouri–Columbia (F-3)

The Global Labor Movement and the World of Work: A 67-Year Content Analysis. Gloria McGillen, MA, Apoorvee Sawhney, MEd, Chan Jeong Park, MA, Johanna Milord, MSE, Devon Washington, MS, Sandra Bertram Grant, BA, Katherine Wadley, BA, and Lisa Y. Flores, PhD, University of Missouri–Columbia (F-4)

Collegiate Experiences and Quality of Life Among First-Year Ethnic Minority College Students. Katie Koo, PhD, Texas A & M University–Commerce; and Shin Ye Kim, PhD, Texas Tech University (F-5)

What Makes Them Delayed? College Experiences and Procrastination Among College Students. Katie Koo, PhD, Texas A & M University–Commerce; and Ju-Suk Song, BA, Handong Global University, Pohang, South Korea (F-6)

Factors Influencing the Gap Between Career Expectations and Behaviors: Racial and Gender Differences. Brian TaeHyuk Keum, MA, Yu-Wei Wang, PhD, Tiana Cruz, MA, and Kelley Bishop, MA, University of Maryland College Park (F-7)

Traumatic Life Experiences and Access to Decent Work: A Psychology of Working Theory Perspective. Matthew M. Carbonelli, MS, Matthew J. Kessler, BA, Matthew E. Reiland, MS, and Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee (F-8)

A Longitudinal Examination of Work-Family Conflict in a Chronic Pain Population. Ashley Neduvelil, MS, and Shin Ye Kim, PhD, Texas Tech University (F-9)

Understanding Interpersonal Contributors to Moments of Doubt Among Graduate Women of Color in STEM. Kerrie Wilkins-Yel, PhD, Indiana University at Bloomington; Jennifer M. Bekki, PhD, and Bianca Bernstein, PhD, Arizona State University; and Nelson O.O. Zounlome, MEd, and Amanda Reed, BA, Indiana University at Bloomington (F-10)

Understanding Latinx Students in Higher Education Using Social Cognitive Career Theory. Alejandra Gonzalez, MA, Samsara I. Soto, MA, Nuha Alshabani, MA, and Margo Gregor, PhD, University of Akron (G-1)

Exploring the Relations Among Experience of Precarity, Critical Consciousness, and Life Satisfaction. AJ Diamonti, MA, Ellen Gutowksi, MA, Lily L. Konowitz, BA, Whitney Erby, MA, Alekzander Davila, MA, and David L. Blustein, PhD, Boston College (G-2)

Reducing Dysfunctional Career Beliefs: Gender Differences in the Effect of a Group Intervention. Itamar Gati, PhD, and Shahar Hechtlinger, MA, Hebrew University, Jerusalem, Israel (G-3)

A Qualitative Study About Multicultural Competency Among Mental Health Professionals in South Korea. Seong-In Choi, PhD, University of Northern Iowa; Soohyun La, MA, Seoul National University, Seoul, South Korea; and Jooyun Hwang, PhD, Elon University (G-4)

Retirement Planning: A Test of the SCCT Career Self-Management Model. Lee T. Penn, MA, and Robert W. Lent, PhD, University of Maryland College Park (G-5)

A Comparative Examination of Career Indecision Between Employees and Students. Hui Xu, PhD, Loyola University Chicago (G-6)

Creative Writing Versus Traditional Vocational Exploration: A Content Analysis of Students' Feedback. Ching-Lan Lin, MEd, Enrique A. Smith, BA, Devon A. Dawson, MA, Yeji Son, MA, and Saba R. Ali, PhD, University of Iowa (G-7)

Changing Employment Relationships and Rise of Precarious Work for Men and Women. Lily S. Konowitz, BA, Ellen Gutowksi, MA, AJ Diamonti, MA, and David L. Blustein, PhD, Boston College (G-8)

1154 Symposium: Arab American Voices—Making the Invisible Visible

McCormick Place, Level 1–West Building, Room W175a

Divisions: 17, 12, 35, 39, 45

CES

- **Cochairs:** Laila Abdel-Salam, MA, MEd, Teachers College, Columbia University; and Lamise Shawahin, PhD, Governors State University
- **Participants:** Sarah Alsaidi, MEd, MA, Teachers College, Columbia University. Bi-Cultural Identity, Career Aspirations, and Barriers to Education Among Yemeni American Women

Lamise Shawahin, PhD, Governors State University. Barriers and Facilitators to Cervical Cancer Screening for Arab American Women

Laila Abdel-Salam, MA, MEd, Teachers College, Columbia University. Legal Invisibility and Racial Ambiguity of Arab American Women

- **Discussant:** Germine (Gigi) H. Awad, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults

McCormick Place, Level 1–West Building, Room W178b

Divisions: 20, 17, 22, 40

CES

- **Cochairs:** Nan R. Presser, PhD, University of Missouri–Columbia; and Jennifer Kelly, PhD, Independent Practice, Atlanta, GA
- **Participant:** Patricia Watson, PhD, Independent Practice, Prescott, AZ. Ethical Considerations for Psychological Treatment of Older Patients
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1156 Invited Address: Briggs Dissertation Award and Franklin V. Taylor Award Winners

McCormick Place, Level 1–South Building, Room S101a

Division: 21

- **Participants:** Laura Barg-Walkow, PhD, Children's Hospital Colorado, Aurora, CO. Applied Experimental Psychology in the Hospital Environment

Sara J. Czaja, PhD, Weill Cornell Medicine. The Role of Systems Engineering in Providing Support to Older Adults

- **Chair:** Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University

1157 Paper Reading Session: Assistive Technology and Disability

McCormick Place, Level 1–West Building, Room W186a

Divisions: 22, 46

- **Participants:** Julie R. Ancis, PhD, MS, Georgia Institute Of Technology; and Irina Nikivincze, PhD, Georgia Institute of Technology. The Impact of Assistive Technology on the Academic Success of Minority Students With Disabilities

Samantha DeDios-Stern, PhD, Illinois Institute of Technology. Predicting Frequency of Cognitive at Use Among Persons With MS: A Self-Determination Theory Approach

1158 Symposium: Handling Personal Issues of Subjects in Psychobiography

McCormick Place, Level 1–West Building, Room W175b

Division: 26

- **Chair:** Paul C. Larson, PhD, JD, Chicago School of Professional Psychology
- **Participants:** James W. Anderson, PhD, Northwestern University Feinberg School of Medicine. My Encounters With Personal Issues: Examples Involving William James, Henry Murray, and D.W. Winnic

Paul C. Larson, PhD, JD, Chicago School of Professional Psychology. What Does It Take to See the Homoerotic?

Benjamin C. Wegner, MA, Chicago School of Professional Psychology. The Ethics of Psychobiography: The Case of Philip Brickman

1159 Symposium: Interrupting the Link Between Anxiety and Violence in African American Youth

McCormick Place, Level 1–West Building, Room W176c

Divisions: 27, 16, 17, 39, 43, 45

- **Chair:** LaVome Robinson, PhD, DePaul University
- **Participants:** Christopher R. Whipple, PhD, Leonard A. Jason, PhD, and LaVome Robinson, PhD, DePaul University. Managing Stress and Reducing Anxiety in African American Adolescents

Catherine Dusing, MA, Maryse Richards, PhD, and Kaleigh Wilkins, BS, Loyola University Chicago. Efficacy of Cross-Age Mentoring: Impact of Concurrent Violence Exposure and Perceptions of Safety

Marc Zimmerman, PhD, Andria B. Eisman, PhD, MPH, Elyse Thulin, MPH, Thomas Reischl, PhD, Susan Franzen, PhD, MS, and Pete Hutchison, MS, University of Michigan–Ann Arbor. Youth Empowerment Solutions: Implementation, Evaluation, and Resource Mobilization

- **Discussant:** Robert Jagers, PhD, Collaborative for Academic, Social, and Emotional Learning, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1160 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 33

Adaptive Skills Deficits in Fetal Alcohol Spectrum Disorder (FASD) and Autism Spectrum Disorder (ASD). Courtney R. Young, BA, Wright State University; and Jessica L. McCarthy, BS, Joshua D. Sensenbaugh, BS, Brandt C. Ling, BS, Alexandra Melchiorre, MS, Carolyn Matthews, BS, Alaina Miller, BA, Gokce Ergun, PhD, and Janeece Warfield, PsyD, Wright State University School of Professional Psychology (H-1)

Effects of Sex Education on Sexual Knowledge of Adults With Intellectual/Developmental Disabilities. Claire H. Baniak, MA, and Autumn L. Truss, MA, Spalding University (H-2)

Limitations of Effective Training and Treatment of Autism Spectrum Disorder. Krstine Vichinsky, MA, Jill Lemke, MA, and Lauren Herline, MA, Michigan School of Professional Psychology (H-3)

Just Go With It! Utilizing Improv to Enhance Social Skills Instruction for Adolescents With ASD. Amanda P. Ables, PhD, and Heidi Cooley-Cook, MEd, University of Louisville; and Amanda Simmons, MEd, Mercy Academy, Louisville, KY (H-4)

Sexual Behaviour in Autistic Children. Sahar Daoud, PhD, LRC, Cairo, Al Qahirah, Egypt (H-5)

Measuring Academic Skills in Children With ASD: A Scoping Review and Call for Research. Amy K. Barton, BS, Lindsey Landry, BA, Morgan M. McNeel, BA, Emily R. Jellinek, BA, Milena Keller-Margulis, PhD, and Sarah S. Mire, PhD, University of Houston (H-6)

Autism Spectrum Disorder and Sexual Violence Victimization. Melissa M. Pope, MS, and Ashleigh Hillier, PhD, University of Massachusetts Lowell; and Christopher T. Allen, PhD, Kennesaw State University (H-7)

Enhancing the Social and Emotional Well-Being of Children With Learning Disabilities. Emma Peddigrew, BA, and John McNamara, PhD, Brock University, St. Catharines, ON, Canada (H-8)

Fathering Experiences as Primary Caregiver of a Child With Developmental Disabilities. Sheila Lopez, EdS, and Laura Lee McIntyre, PhD, University of Oregon (H-9)

Parent Satisfaction With Family Professional Partnerships and Services for Children With ASD. Amanda R. Templeman, MEd, MA, Pamela F. Foley, PhD, and Minsun Lee, PhD, Seton Hall University (H-10)

Profiles of Core Symptoms and Associated Features in Autism Spectrum Disorder. Kevin G. Stephenson, PhD, Megan Norris, PhD, and Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH; and Micah Mazurek, PhD, University of Virginia (I-1)

Reflections on Having a Sibling With Autism in Singapore. Aveline V. Ajalan, PsyD, Boston Children's Hospital, Boston, MA (I-2)

Developmental Profiles and Parent Well-Being in Families Affected by Congenital Zika Syndrome. Anne Wheeler, PhD, and Danielle Toth, MPH, RTI International, Durham, NC; and Camila Ventura, MD, Altino Ventura Foundation, Recife, Brazil (I-3)

Proposal for a Fetal Alcohol Spectrum Disorder Screening Tool. Jessica L. McCarthy, BS, Wright State University School of Professional Psychology; and Gokce Ergun, PhD, Janeece Warfield, PsyD, and Larry James, PhD, Wright State University (I-4)

Staff Perceptions of Autism Spectrum Disorder in a Higher Education Environment. Alexandra O. Gil, MA, Salena G. Wilhelm, MA, Angel Mims, BA, Claudia Emmanuel, BA, Aaron Gubi, PhD, and Charles Borgen, PsyD, Kean University (I-5)

Kidscope - Multidisciplinary Developmental and Intellectual Assessment of Young Children 5 and Under. Kenneth Allen, PhD, Michelle Hardell, PsyD, Tina Nguyen, MS, Stephanie Tran, MS, Laura Seidel, MS, Susan Dominguez, PsyD, Roxanne Almas, MD, Meera Sukumaran, MD, and Emily Whitgob, MD, Santa Clara County Department of Behavioral Health–Kidscope, San Jose, CA (I-6)

Prenatal Exposure to Phthalates and Child Development - A Follow-Up in 24 and 42 Months Old Toddlers. Liron Cohen-Eliraz, MA, and Tammy Pilowsky Peleg, PhD, Psychology Department, The Hebrew University of Jerusalem, Jerusalem, Israel; Asher Ornoy, PhD, Department of Medical Neurobiology, Hebrew University of Jerusalem, Jerusalem, Israel; Moria Bar-Nitsan, BA, Hebrew University of Jerusalem, Jerusalem, Israel; Eliana Ein-Mor, PhD, Hadassah Hebrew University Braun School of Public Health, Jerusalem, Israel; and Ronit Calderon-Margalit, PhD, Hadassah Hebrew University, Jerusalem, Israel (I-7)

Facilitating Social Skills and Interactions in Children With ASD by Using Creative Arts Therapies. Miranda DAmico, PhD, Miranda DAmico, PhD, and Stephen Snow, PhD, Concordia University, Montreal, QC, Canada (I-8)

ASD Social Communication Outcomes Using Telehealth Parent-Coaching Intervention. Shannon L. Clark, MEd, Kaitlyn Stein, MEd, Sarah Ura, MSW, Ching-Yi Liao, MEd, and Jennifer Ganz, PhD, Texas A&M University (I-9)

Predictors of Stress in Parents of Children Receiving ABA Intervention for ASD. Megan K. Cassell, BA, and Andrea Witwer, PhD, Ohio State University (I-10)

On the Differential Diagnosis of Autism Spectrum Disorder and ADHD. Rachel B. Schroeder, BS, Sydney Nolan, BA, Frederick L. Coolidge, PhD, Daniel L. Degal, PhD, and Leilani Feliciano, PhD, University of Colorado at Colorado Springs (J-1)

How Cooperation Relates to Positive Play in Children With ASD and Their Parents. Nicole Baumgartner, Olena Zyga, MA, BA, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (J-2)

A Meta-Analysis of Symptological Differences: Exploring the Role Gender Plays in Diagnosing Autism. Gwendolyn S. Barnhart, PhD, Sylla Fury, PhD, MA, Patrick Baker, MS, and Amber Silverwood, BS, Antioch University Seattle (J-3)

Sensitivity to Prosody and Joint Attention Cues in Children With Autism Spectrum Disorder. Elizabeth M. Kryszak, PhD, Nationwide Children's Hospital, Columbus, OH; and Kiwa Ito, PhD, Ohio State University (J-4)

Preliminary Psychometrics of a New Measure of the DSM-5 Autism Spectrum Disorder. Sydney Nolan, BA, Rachel B. Schroeder, BS, Frederick L. Coolidge, PhD, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs (J-5)

Professional and Public Knowledge of Fragile X. Christina A. Aguirre-Kolb, MS, Shannon R. Rojas, MA, and Nicholas Noviello, PhD, Alliant International University, Los Angeles, California School of Professional Psychology (J-6)

A Data Mining Approach to Better Diagnose Autism Spectrum Disorder. Hsin-Jou Lin, MS, Independent Practice, Taipei City, Taiwan; and Hsin-Jou Lin, MS, Independent Practice, Kaohsiung, Taiwan (J-7)

The Correlation Between Young Children's Cognitive Functioning and Autism Spectrum Disorder Severity. Ashley Kniola, BA, Alessandra Shapiro, PsyD, Nurit Sheinberg, EdD, Sohani Char, PsyD, and Alina Farias, BA, Nova Southeastern University (J-8)

The Longitudinal Trajectory of Adaptive Behavior in Individuals with Intellectual Disability. Minje Kim, MA, and Marc J. Tassé, PhD, Ohio State University (J-9)

1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People

McCormick Place, Level 1–West Building, Room W193a

Divisions: 35, 17, 39

- **Cochairs:** Corey Flanders, PhD, Mount Holyoke College; and Emmie Matsuno, MA, University of California–Santa Barbara
- **Participants:** Haley Bell, BS, Emily Wilson, MA, Sonia Lindner, BA, and Elliot Tebbe, PhD, University of Nebraska–Lincoln. Contextualizing TGNC Experiences of Gender Dysphoria

Aaron S. Breslow, PhD, Albert Einstein College of Medicine; and Melanie Brewster, PhD, and Elizabeth F. Geiger, MEd, Teachers College, Columbia University. Exploring Transgender Congruence, Steps to Transition and Resilience Among Non-Binary Adults

Elizabeth Mazur, PhD, Penn State Greater Allegheny. Nonbinary and Trans Emerging Adults With Disabilities Dating Online: Is Difference the Norm?

Melissa Manley, MA, and Abbie E. Goldberg, PhD, Clark University. Parenting Desires Among Trans Emerging Adults in Higher Education

- **Discussant:** M. Paz Galupo, PhD, Towson University

1162 Discussion: Mentorship for Early Career Feminist Psychologists

McCormick Place, Level 1–South Building, Room S102bc

Divisions: 35, 39, 40, APA Committee on Early Career Psychologists

- **Chair:** Angela B. Kim, PhD, Alliant International University, California School of Professional Psychology
- **Participants:** Angela B. Kim, PhD, and Julii M. Green, PhD, Alliant International University, California School of Professional Psychology; and Melissa Tehee, PhD, JD, Utah State University. Mentorship for Early Career Feminist Psychologists

1163 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 37

Connecting Students to Mental Health Services Through an Integrated Student Support Program. Anna N. Hamilton, MA, Agnes Chung, MA, Quang D. Tran, MEd, Kirsten M. Rene, MA, and Mary E. Walsh, PhD, Boston College (K-1)

Does Perspective Matter? Problem Behaviors and Academic Achievement in Maltreated Adolescents. Mary A. Hershberger, MA, Morgan T. James, BS, and Gulay Guler, MA, University of New Mexico (K-2)

Bilingual Families, Vocabulary Learning, and Parent Interactions in Preterm Infants. Yan Zhu, BS, Milijana Buac, MS, Kimberly Crespo, MS, Margarita Kaushanskaya, PhD, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (K-3)

Safeguarding Children: Measuring the Impact of Witnessing Parental Arrest. Anisa P. Yudawanti, BS, Jennifer C. Wirth, BA, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (K-4)

Treating Co-Occurring Parent Substance Abuse and Child Welfare Concerns in At-Risk NYC Families. Charu Sood, PsyD, Montefiore Medical Center, New York, NY; Scott Wetzler, PhD, and Anita Jose, PhD, Montefiore Medical Center, Bronx, NY; Jing Zhu, PhD, Metis Associates, New York, NY; and Jacqueline Martin, PhD, Administration for Children's Services, New York, NY (K-5)

Disrupted Caregiver-Child Communication and Attachment in Families With Incarcerated Parents. Kerrie A. Fanning, MS, Lulu Zhou, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (K-6)

Parental and Family Correlates to Adolescent Depression: Results From a National Study. Robert A. Yockey, MS, Keith A. King, PhD, and Rebecca A. Vidourek, PhD, University of Cincinnati (K-7)

Context Matters: Behavioral Implications of Visits Between Children and Their Jailed Parents. Kaitlyn E. Pritzl, BS, Zoe Milavetz, BS, Hilary Cuthrell, PhD, Luke Muentner, BS, Sydney Watson, Anne Asher, Lulu Zhou, Jennifer Brown, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (K-8)

The Potential Impact of Trauma-Informed Schools on the School-To-Prison Pipeline. Sheila A. Turner, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-9)

Mindfulness and Helping Behavior: Does Mindful Engagement Motivate Us to Help Children? Madison A. Malcore, Aimee Waraxa, BS, Annie Doctor, Rebecca Timmins, BS, and Phan Y. Hong, PhD, University of Wisconsin–Oshkosh (K-10)

Exploring Child Discipline: Effectiveness of a Counseling Group for African American Parents. Carla R. Adkison-Johnson, PhD, Western Michigan University (L-2)

Impact of the Education of Pediatrics Residents About Physical Punishment of Children. Michele Knox, PhD, and Morgan Dynes, PhD, University of Toledo College of Medicine (L-3)

Operationalizing Physical Abuse for Sensitivity to Children's Externalizing Behaviors: A Comparison. Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma (L-4)

Prediction of Child Protection System Reactivity Using a Taxonomy of Parental Cumulative Risk. Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma (L-5)

Home Environment and Children's Emerging School Readiness Skills. Christina N. Kim, BA, Ashleigh Grendziak, MS, Ye Rang Park, MS, Robert L. Nix, PhD, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (L-6)

"Child Would Do Best With a Mom and Dad Family": Descriptions of Family in Foster Care Photolistings. Reihonna L. Frost, MA, and Abbie E. Goldberg, PhD, Clark University (L-7)

Training Home Visitors to Use Motivational Interviewing And... to Talk to Clients Effectively. Summer S. Chahin, BS, and Amy Damashek, PhD, Western Michigan University (L-8)

Responsive Parenting: Cognitive Mechanisms Contributing to Parents' Reactions to Child Compliance. Samantha Gonzalez, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-9)

Evaluation of a Summer Camp for Children With Imprisoned Mothers. Ashleigh Grendziak, MS, Selesteel Warzewick, Lulu Zhou, Amy Lavender, BS, Andie Asher, Sydney Watson, Jennifer Brown, Kerrie A. Fanning, MS, Kaitlyn E. Pritzl, BS, Luke Muentner, BS, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (L-10)

The Role of Charismatic, Transformational Leadership in Youth Development Program Success. Amanda S. Case, PhD, Purdue University (M-1)

Insomnia, Familism, Coping, and School Engagement in Latinx Adolescents. Sonia L. Rubens, PhD, Santa Clara University; Omar G. Gudino, PhD, University of Kansas; and Paloma D. Contreras, M. Lorrane Ford, JD, and Rose R. Soliemannjad, BA, Santa Clara University (M-2)

Training for Evidenced Based Early Childhood Mental Health Treatment: Tracking Learning and Fidelity. Jon Korfmacher, PhD, and Michelle Saulnier, MS, Erikson Institute, Chicago, IL (M-3)

Leveling the Playing Field: Mindfulness as a Social Justice Issue. Nikki M. Grunewald, MS, University of Iowa; and Megan Foley-Nicpon, PhD, University of Iowa Counseling Psychology Doctoral Program (M-4)

Associations Between Parents' Perceptions of Their Children and Parenting Behaviors. Ye Rang Park, MS, Robert L. Nix, PhD, Christina N. Kim, BA, Ashleigh Grendziak, MS, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (M-5)

Children, Families, and Mindfulness: A Review and Practical Applications for Promoting Wellness. Corie L. Hess, MS, Ball State University (M-6)

Strengthening Families Through a Comprehensive Program in the Chicago Area: Deep Roots Long Branches. Nancy Duarte, PsyD, MA, Family Bridges Chicago, Oakbrook Terrace, IL; and James Hommowun, PsyD, Family Bridges, Oakbrook Terrace, IL (M-7)

Exploring Father Involvement and Coparenting in Kinship Care Using a Risk and Resilience Framework. Stephen Gibson, BA, and Qiana R. Cryer-Coupet, PhD, North Carolina State University (M-8)

Assertiveness and Parent Relationship Quality in Adolescents With a Chronically Ill Family Member. Dominik Sieh, PhD, and Dominik Sieh, PhD, Leiden University, Leiden, Netherlands; Elsemieke Hoevenaren, MA, Eleos Center for Christian Mental Health, Amersfoort, Netherlands; and Henriëtte Hoeven-Mulder, MA, 3Public Health Service of North and East Gelderland, Warsmveld, Netherlands (M-9)

Raising Emotionally Healthy, Resilient Kids: Understanding the Brain Science. Donna M. Volpitta, EdD, MEd, Center for Resilient Leadership, Pound Ridge, NY (M-10)

Predicting Childhood Technology Use: Parents and Child Characteristics and Socioeconomic Status. Kylie S. Woodman, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (N-1)

Predictors of Mentor Retention: A One-Year Longitudinal Study. Gary Germo, PhD, California State University–Fullerton; and Esther S. Chang, PhD, Soka University of America (N-2)

Level of Kin Involvement's Effect on Placement Stability. Jennifer Osborne, BA, and Scott Leon, PhD, Loyola University (N-3)

Factor Analysis of the Family Environment Scale Among Youth in Foster Care. Katie J. Stone, MA, and Austen B. McGuire, MA, University of Kansas; and Yo Jackson, PhD, Penn State University Park (N-4)

Teacher Perceptions of Implementing SEL Curriculum in a Residential Treatment Center. Angelique Day, PhD, Wayne State University; Ed-Dee Williams, MA, University of Michigan–Ann Arbor; Cheryl L. Somers, PhD, Megan Price, BA, and Tracey A. Smith, BS, Wayne State University; and Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn Heights, MI (N-5)

Spillover From Couple Dysfunction to Infant and Toddler Socioemotional and Behavioral Concerns. Doris F. Pu, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (N-6)

The Effectiveness of a Six-Week Mindful Parenting Group. Jeremy J. Rutherford, PhD, Washington State University; and Eve M. Adams, PhD, and Violeta Jaure, MA, New Mexico State University (N-7)

Developing the Digital Home Numeracy Practice Inventory Scale (DHNP-I). Sabrina Shajeen Alam, MS, and Adam K. Dubé, PhD, McGill University, Montreal, QC, Canada (N-8)

College Freshmen's Mental Health in China: A Ten-Year Trend of Family Factors' Influences. Shuyi Zhao, MEd, University at Buffalo–State University of New York; Man Shu, PhD, East China Jiaotong University, Nanchang, China; Yin Wu, PhD, McGill University, Montreal, QC, Canada; Lei Zhu, MA, University at Buffalo–State University of New York; Yun-Ling Chang, MA, Texas A&M University; Jacquelyn A. Dalton, PhD, Magnolia Group Coaching, Consulting, & Training, Florida, FL; and Xiaoli Wang, MA, East China Jiaotong University, Nanchang, China (N-9)

Multigenerational Factors Are Associated With Increased Severity and Early Onset of Eating Disorders. Jenny H. Conviser, PsyD, Northwestern University, Feinberg School of Medicine; and Sarah E. Halvorson, PsyD, and Rebecca Magnuson, MS, Ascend Consultation in Health Care, Chicago, IL (N-10)

1164 Symposium: The Role of Health Psychologists on Interdisciplinary Teams—Difficult Patient Behavior Management

McCormick Place, Level 1–West Building, Room W187c

Division: 38

- **Cochairs:** Azi Ghaffari, PhD, and Courtney R. Cornick, PhD, Edward Hines Jr. VA Hospital, Hines, IL
- **Participants:** Azi Ghaffari, PhD, Edward Hines Jr. VA Hospital, Hines, IL. The Role of Health Psychologists on Interdisciplinary Teams in Managing Challenging Patient Behaviors

Courtney R. Cornick, PhD, Edward Hines Jr. VA Hospital, Hines, IL. Goals for Managing Problematic Patient Behavior in Inpatient Care Settings

Lisa M. Nackers, PhD, University of Wisconsin Hospitals and Clinics. Terminating Challenging Patients

Anjali Pandit, PhD, Northwestern Medicine. Challenges of Working on Outpatient Teams: Team Dynamics and Communication

- **Discussant:** Nancy Ruddy, PhD, Stanford Health Care, Palo Alto, CA

1165 Invited Address

McCormick Place, Level 1–West Building, Room W179b

Divisions: 40, 3, 22, 55

- **Participants:** Sakshi Chopra, PhD, and Senthil Kumaran, PhD, All India Institute of Medical Sciences, Delhi, India; Sumit Sinha, MD, Paras Hospital, Gurgaon, India; and Ravindra Pandey, PhD, Harsimarpreet Kaur, PhD, and Ashima Nehra, PhD, All India Institute of Medical Sciences, Delhi, India. Therapy-Induced Brain Reorganization Patterns Post Traumatic Brain Injury: A Randomized Control Trial
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1166 Symposium: Stop, Frisk, Arrest and Incarcerate: Psychological Consequences of Policing for Black Men

McCormick Place, Level 1–West Building, Room W192a

Divisions: 45, 8, 9, 24, 27, 34, 39, 41, 48, 51

- **Chair:** Vickie M. Mays, PhD, University of California–Los Angeles
- **Participants:** Denise Johnson, JD, University of California–Los Angeles; Taylor A. Reed, BA, New York University Langone Medical Center; and Cara Woolrich, BA, and Vickie M. Mays, PhD, University of California–Los Angeles. Understanding the Psychological Indignities Associated With Stop and Frisk for Black Males

Susan D. Cochran, PhD, and Vickie M. Mays, PhD, University of California–Los Angeles. Profiles of Police-Related Deaths Among Men by Race/Ethnicity: Results From the 2003-2016 NVDRS

Vickie M. Mays, PhD, Shervin Assari, MD, MPH, and Cara Woolrich, BA, University of California–Los Angeles; Taylor A. Reed, BA, New York University Langone Medical Center; and Susan D. Cochran, PhD, University of California–Los Angeles. History of Incarceration and Psychological Disorders in Back Men in the United States

Taylor A. Reed, BA, New York University Langone Medical Center; and Vickie M. Mays, PhD, Shervin Assari, MD, MPH, Cara Woolrich, BA, and Susan D. Cochran, PhD, University of California–Los Angeles. Is Racial Profiling of Black Men in Policing More Than Just Race?

- **Discussant:** Carl C. Bell, MD, University of Illinois at Chicago

1167 Fellows Address: I

McCormick Place, Level 4–West Building, Room W474a

Division: 49

1168 Symposium: Innovative Approaches to Working With College Men to Prevent Sexual Assault

McCormick Place, Level 1–West Building, Room W193b
Divisions: 51, 17

- **Chair:** Jonathan P. Schwartz, PhD, University of Houston
- **Participants:** Sally M. Hage, PhD, Springfield College. Sexual Assault Prevention: Addressing Toxic Masculinity in Reducing Violence

Elizabeth C. Gill, MEd, University of Houston. Development of the Consent Scale for Sexual Assault Prevention: Implications for Interventions

Ellen L. Vaughan, PhD, Indiana University Bloomington. Parent-Based Prevention to Address Alcohol-Related Sexual Assault

Zoe D. Peterson, PhD, Indiana University Bloomington. A Pilot Randomized Controlled Trial of a Sex-Positive Sex Education Program to Reduce Sexual Assault

- **Discussant:** Paul A. Schewe, PhD, University of Illinois at Chicago

1169 Discussion: Decolonizing Transnational Border Crossings—Transforming Uncritical Exportations of U.S. Psychology

McCormick Place, Level 1–South Building, Room S102a
Divisions: 52, 09, 17, 39, 45, 48, Psi Chi

- **Chair:** Elizabeth M. Abrams, PhD, Saint Mary's College of California
- **Participants:** Kathryn Norsworthy, PhD, Rollins College; and Elizabeth M. Abrams, PhD, Saint Mary's College of California

1170 Invited Address

McCormick Place, Level 1–West Building, Room W184bc
Division: 53

- **Participant:** Lauren Wakschlag, PhD, Northwestern University. Healthier, Earlier: A Transdiagnostic Approach to Accelerating Neurodevelopmental Discovery to Mental Health Prevention Beginning at Birth

1171 Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?

McCormick Place, Level 1–West Building, Room W175c
Divisions: 55, 28, 50

CES

- **Chair:** Judith L. Steinman, PhD, Alliant International University–San Diego
- **Participant:** Alice E. Davis, PhD, Progressive Medical, Hilo, HI. Psychopharmacology Experiential Training: What Can Be Learned From Existing Models
- **Discussant:** Alan N. Lincoln, PhD, Alliant International University–San Diego
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1172 Poster Session: I—Disaster Trauma and Trauma Training

McCormick Place, Level 3–West Building, Hall F
Division: 56

Support, Meaning Making, and Trauma Among Hurricane Katrina Survivors of Southern Mississippi. Haleigh A. Barnes, PhD, Tania Abouezzeddine, PhD, David C. Wang, PhD, and Andrea Canada, PhD, Biola University; and Jamie D. Aten, PhD, Wheaton College (O-1)

Changes in Perceived Safety Following the Pittsburgh Synagogue Shooting. Amanda R. Oliva, BA, Mary Elsharouny, BA, Yedidya Levy, BA, Margarita Savchuk, BA, and Cheryl R. Smerling, BA, Long Island University; and Thomas Demaria, PhD, Long Island Uiniversity (O-2)

Disaster Special Education Program. Mihoko Nakatani, PhD, Kokoroto Karadano Counseling Center, Minato-ku, Tokyo, Japan (O-3)

Analysis of Trauma-Related Coursework in APA Accredited Doctoral Programs. Anna Krull, MA, Saint Mary's University of Minnesota (O-4)

The Role of Post-traumatic Stress Disorder in the North American Overdose Epidemic. William K. Lee, MA, British Columbia Centre on Substance Use, Vancouver, BC, Canada; Thomas Kerr, PhD, University of British Columbia, Vancouver, BC, Canada; and Ekaterina Nosova, PhD, British Columbia Centre on Substance Use, Vancouver, BC, Canada (O-5)

Self-Compassion Mediates the Relationship Between PTSD Symptoms and PTG Following Hurricane Harvey. Joshua W. Yuhan, BA, Biola University; David C. Wang, PhD, and Andrea Canada, PhD, Biola University, Rosemead School of Psychology; and Jonathan P. Schwartz, PhD, University of Houston (O-6)

The Relationship Between Self-Compassion and Substance Abuse on Survivors of Hurricane Harvey. Jordynn M. Darling, MA, David C. Wang, PhD, and Tania Abouezzeddine, PhD, Biola University (O-7)

Examination of Changes in Parenting Practices for Children Growing Up in New York State After 9/11. Cheryl R. Smerling, BA, Allison Levine, BA, and Neha Menon, BS, Long Island University, C.W. Post Campus (O-8)

Understanding Links Between Trauma and Truancy: Impacts of a Socio-Emotional Competence Intervention. Morica Hutchison, MA, Jennifer A. Dealy, MA, Beth S. Russell, PhD, Mackenzie Wink, BS, and Melissa Rayment, University of Connecticut (O-9)

The Effects of Chronic Exposure to Community Violence on the Worldview of Urban Male Adolescents. Jessica L. Gottlieb, MA, and Janna Henning, JD, PsyD, Adler University (O-10)

Google and Wikipedia Trends Indicating Changes in Public Interest in Mass Shootings Over Time. John-Paul Legerski, PhD, Richard Belz, BA, and John-Paul Legerski, PhD, University of North Dakota; and Randy Nedegaard, PhD, LCSW, California State University–Fresno (P-1)

Why Are Clinical Psychology Students Drawn to Trauma Work? Margarita Savchuk, BA, Amanda R. Oliva, BA, Holly Rosen, BA, Dorin Roth, BA, Cheryl R. Smerling, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (P-2)

BPD and MST Among Veterans Who Identify as a Sexual Minority. Franchesca Griffin, MS, Nathan Feder, BA, and Carolyn Allard, PhD, Alliant International University–San Diego (P-3)

Mentor Motivation: Characteristics of Mentor Experiences With Emotional Trauma. Chantelle C. Miller, BS, Jessica Rice, and Kathryn Grant, PhD, DePaul University (P-4)

Adult Attachment and PTSD Following Traumatic Loss: Mediation by Coping. Gabriella Gaskin-Cole, MA, Laura E. Captari, MS, Gabby Weierbach, MS, Jared Cortez, and Shelley Riggs, PhD, University of North Texas (P-5)

Response to the Flint Water Crisis in a Sample of Residents, Non-Residents, and Commuters. Thomas A. Wrobel, PhD, and Lindsey S. Hieber, BS, University of Michigan–Flint; and Nancy H. Wrobel, PhD, University of Michigan–Dearborn (P-6)

Effective Treatments for PTSD in Contexts of Continuous Violence. Duane D. Booysen, MA, and Shaheen A. Kagee, PhD, Stellenbosch University, Cape Town, South Africa (P-7)

A Treatment Manual for Adolescent Survivors of Interpersonal Violence. Brittany S. Ferrell, BS, and Thomas Kennedy, PhD, Nova Southeastern University (P-8)

Attachment Loss and Vicarious Trauma: Descriptive Phenomenological Analysis of Suicide in Veterinarians. Dana P. Waters, PsyD, Jessica Cowan, MA, Gwendolyn S. Barnhart, PhD, Chelsea Randall, MA, Leja Wright, MA, Bonnie Zinn, JD, MA, and Lori Woehler, BA, Antioch University Seattle (P-9)

Greater Challenge to Core Beliefs Following Severe Weather Trauma Increases Post-traumatic Growth. Benjamin I. Long, MA, Fiona J. Cunningham, MEd, Divina M. Fernandez, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-10)

Does Disclosure Moderate the Impact of Rumination on Posttraumatic Growth in Firefighters? Velinka Marton, and Olivia Rothig, BS, Oakland University; Satoshi Kibi, MS, Rei Oshiro, MS, Takafumi Soejima, PhD, and Kiyoko Kamibeppu, PhD, University of Tokyo, Tokyo, Japan; Koichi Hiraki, MSW, Nagasaki Wesleyan University, Nagasaki, Japan; and Kanako Taku, PhD, Oakland University (Q-1)

An Underserved Population: Rates of PTSD and Barriers to Treatment Among a Rural EMS Sample. Nicole E. Bailey, MA, Brittany Canady, PhD, and April Fugett, PhD, Marshall University (Q-2)

Rates of Secondary Traumatic Stress in Research Assistants in a Violence Against Women Lab. Cassandra A. Gearhart, MA, University of Texas at Austin; and Courtney E. Ahrens, PhD, California State University–Long Beach (Q-3)

Vicarious Post-traumatic Growth in Therapists Working With Severe Mental Illness. Zachary Arcona, MS, BA, Melissa LaCelle, MS, and Christian DeLucia, PhD, Nova Southeastern University; and Shiela Schmitt, PsyD, South Florida State Hospital, Plantation, FL (Q-4)

Trauma Exposure and Perceived Vulnerability to Trauma Among Adults With Lifelong Physical Disability. Aaron Flaster, BA, Katie Singsank, BA, and Ivan Molton, PhD, University of Washington (Q-5)

I Just Want to Sleep: Implementing Group CBT-I Following Trauma-Informed Treatment. Tiana Skawinski, MS, MSW, Nova Southeastern University; Shantha Gowda, PsyD, Stanford University School of Medicine; and Brian Letourneau, PhD, Tampa General Hospital, Tampa, FL (Q-6)

Daily Fluctuations of Negative Affect: A Better Predictor of PTSD Symptoms. Allison Dornbach-Bender, MS, University of North Texas; Keke Schuler, PhD, Center for the Study of Traumatic Stress, Uniformed Services University; Camilo J. Ruggero, PhD, University of North Texas; and Roman Kotov, PhD, Stony Brook University (Q-7)

Perpetration of IPV in Sexual Minority Men: Gender Role Conflict and Internalized Homophobia. Danielle K. Sample, MS, Madeline Stenersen, MS, Elin Ovrebo, PhD, Hannah E. Emery, MA, and Morgan B. Bullard, MS, University of Memphis (Q-8)

1173 Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice

McCormick Place, Level 1–West Building, Room W186c

Sponsors: APA Committee on Early Career Psychologists, 12, 17, 29, 32, 34, 45

CES

- **Cochairs:** Ammara Khalid, PsyD, and Amanda M. Rios, PsyD, Center of Relational Empowerment, PC, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1174 Poster Session: Showcasing Graduate Student Research

McCormick Place, Level 3–West Building, Hall F

Sponsors: APAGS, Psi Chi

Understanding Heterogeneity Among Families Experiencing Adversity: A Two-Generational Approach. Lauren E. Stargel, MS, and M. Ann Easterbrooks, PhD, Tufts University (R-1)

From Work to Self: What Occupational Exploration Means for Adolescents With Self-Regulation Failure. Todd W. Schultz, MA, and Todd W. Schultz, MA, Regent University (R-2)

Clinical Trainees' Experience of Burnout and Its Relationship to Supervision. Amanda Weaver, MA, Illinois School of Professional Psychology (R-3)

Intersectionality of Transracial Adoptee Identity: Development of a New Theoretical Model. Hannah M. Wing, BA, Fordham University (R-4)

Finishing First: FG-SOC From Impoverished Communities in Pursuit of a Doctoral Education. Quillian D. Murphy, MS, MEd, Indiana University at Bloomington (R-5)

Illness Stigma: Implications for Treatment Distress and Medical Avoidance in Type 2 Diabetes. Albert L. Ly, BA, Connor M. Nance, MA, Sophia Truong, MA, Patricia M. Flynn, PhD, MPH, and Hector Betancourt, PhD, Loma Linda University (R-6)

Healthcare Discrimination, Stereotypes About Providers, and Cancer Screening Distress. Albert L. Ly, BA, Athena J. Jones, BS, Patricia M. Flynn, PhD, MPH, and Hector Betancourt, PhD, Loma Linda University (R-7)

Influence of Parent Cognitions on Behavioral Intervention Outcomes for Autism Spectrum Disorders. Emily R. Jellinek, BA, Georgina J. Rosenbrock, BA, Morgan M. McNeel, BA, and Sarah S. Mire, PhD, University of Houston (R-8)

Evaluating and Expanding a Program That Increases Racial and Ethnic Diversity in Psychology Programs. Madison W. Silverstein, MS, Auburn University; Taylor E. Wilson, BA, and Madison D. Sparkman, Spelman College; Nadrat Nuhu, MS, Auburn University; and Rachel J. Ammirati, PhD, Emory University School of Medicine (R-9)

The Association Between Ethnic Identity and Black College Students' Mental Health. Lauren R. Hayes, MEd, Allison Schimmel-Bristow, MS, Kimberly L. Adams, MA, Dorothy'e Gott, MS, and Laura R. Marks, PhD, University of Memphis (R-10)

We Can Do Better: A Review and Recommendations for Self-Care in Clinical Psychology Graduate Programs. Emily R. Shrider, BA, and Michelle Vaughan, PhD, Wright State University (S-1)

Gender Moderates the Relationship Between Trait and Behavioral Aggression. Martha K. Fahlgren, MA, Temple University; Emil F. Coccaro, MD, University of Chicago; and Alexander A. Puhalla, MA, Kristen M. Sorgi, MS, Joey Cheung, MS, Sarah Taylor, PhD, and Michael S. McCloskey, PhD, Temple University (S-2)

The Impact of Genetic Explanations of Schizophrenia and Treatability Information on Stigma. Noah I. Hinkley, and Jordan Sparks Waldron, PhD, University of Indianapolis (S-3)

Validation of the Connected Classroom Climate Inventory in a Sample of Undergraduate Women in STEM. Kayla A. Huber, BA, Majel R. Baker, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities (S-4)

The Association of Psychological Well-Being on Disablement Processes. Aura A. Mishra, MS, Elliot M. Friedman, PhD, and Sharon L. Christ, PhD, Purdue University (S-5)

Demographic Differences in Personal Growth Initiative for Students in Health Service Psychology. Funmilola A. Sodunke, BS, Andy Nordstrom, BA, Suzanne Barker, MA, Jessica Bemlott, BA, Christine Staebell, MA, and Erin Ayala, PhD, Saint Mary's University of Minnesota (S-6)

The Right to Swipe? Public Perception of Online Boundaries for Psychotherapy. Ashlee N. Martlage, MA, Nathaniel W. Woznicki, BA, and Michael C. Parent, PhD, University of Texas at Austin (S-7)

An Action Research Training Model With Graduate Students. Julie Riley, MS, Jo Ann Prompongsatorn Farrant, BA, BS, Georgia Rose, MS, and Lauren Mizock, PhD, Fielding Graduate University (S-8)

Integration of School Psychologists on Primary Care Teams: Enhanced Interdisciplinary Collaboration. Mycah L. Ayala, BS, Rainey Hughes, BA, Katherine Bergez, BS, and Sarah S. Mire, PhD, University of Houston (S-9)

Depression, Anxiety, and Menstruation and Puberty-Related Stress Among Adolescent Girls in Tanzania. Emily M. Cherenack, MA, and Kathleen J. Sikkema, PhD, Duke University (S-10)

Neurocognitive Correlates to Criminal Behaviors: Association Between the DVT and Violent Offenses. Alessandra Solberg, MA, Alina Z. Levine, PsyD, Jessica Fett, MA, Galya Atanasova, MA, Stephanie Mojena, MA, and Robert J. Mendoza, PsyD, Dr. Solomon Carter Fuller Mental Health Center, Boston, MA (T-1)

Working With Individuals of a Minority Racial or Ethnic Background When Part of the Majority. Rebecca McCormic, MA, BS, Mixalis Poulakis, PsyD, MA, Thalia Rodriguez, MS, BA, and Aylin Acosta, BS, University of Indianapolis (T-2)

The AIM Project: Applied Student Learning for Advocacy and Social Justice. Anna Skubel, MEd, Jessica B. Koslouski, MEd, Elizabeth Burke, BA, Mercedes Munoz, Fionna Chan, Lisa R. Fortuna, MD, and Michelle V. Mich Porche, EdD, Boston University (T-3)

Teachers' Perception on Identifying Gifted Students From Low-Income and Multicultural Families. Hyeseong Lee, MA, Purdue University (T-4)

The Effects of Parent-Child Interaction Therapy on Childhood Obesity. Shanique T. Yee, MS, and Thomas Kennedy, PhD, Nova Southeastern University (T-5)

Attachment and Acculturation as Catalysts for Perceiving Life as Meaningful: A Critical Analysis. Brittany E. Sterling, MA, Gallaudet University (T-6)

Trauma Symptom Prevalence and Severity in a Sample of Adolescents in Addictions Treatment. Katharine A. Waldron, BS, Micaela Bates, BA, Amanda Wheeler, BS, Anna L. Petrie, BA, Jennifer Hodgson, MA, and Katie L. Kivisto, PhD, University of Indianapolis (T-7)

Developing an Intersectional Pedagogy as a Graduate Student Primary Instructor: Valuing Diversity. Heather Perkins, and Abby Nance, North Carolina State University; and Betty-Shannon Prevatt, Meredith College (T-8)

Phenomenological Inquiry of Students' Dyslexia Disclosures and Identity Negotiation. Sara Cunningham, and Eric C. Chen, PhD, Fordham University (T-9)

11:00 am–12:50 pm

1175 Symposium: The Cost of Caring—An Examination of Healthcare Providers' Recovery in Puerto Rico Post-Hurricane Maria

McCormick Place, Level 1–West Building, Room W192b
Divisions: 1, 12, 18, 29, 34, 45, 56, Psi Chi

- **Participants:** Tara Powell, PhD, University of Illinois; Alexia Suarez, PhD, and Ivelisse Morales, PhD, Americares Foundation, Stamford, CT; and Jen Scott, PhD, Louisiana State University. Post-Traumatic Stress and Burnout Among Healthcare and Social Service Providers Post-Hurricane Maria

Ivelisse Morales, PhD, and Alexia Suarez, PhD, Americares Foundation, Stamford, CT; Tara Powell, PhD, University of Illinois; and Jen Scott, PhD, Louisiana State University. Long-Term PTSD Symptoms Among Health and Psycho-Social Workers Hurricane Maria Survivors

Alexia Suarez, PhD, and Ivelisse Morales, PhD, Americares Foundation, Stamford, CT; Tara Powell, PhD, University of Illinois; and Jen Scott, PhD, Louisiana State University. Coping Styles and Resilience of Health and Psycho-Social Service Providers Who Are Also Disaster Survivors

- **Discussant:** Liza I. Millán-Pérez, PhD, University of Puerto Rico, San Juan, PR

1176 Symposium: Character Development in Early Adulthood—The Sample Case of West Point Cadets

McCormick Place, Level 1–West Building, Room W180
Divisions: 7, 19, 36

- **Chair:** Richard M. Lerner, PhD, Tufts University
- **Participants:** Diane M. Ryan, PhD, Tufts University. Diversity, Character Development, and Military Performance of West Point Cadets

Jeremiah J. Powers, BA, Tufts University. Empathy and Leadership Among U.S. Military Academy Cadets

Elise D. Murray, MA, Tufts University. The Development of Intellectual Humility and the Mediating Role of Social Support

- **Discussant:** Michael D. Matthews, PhD, United States Military Academy

1177 Symposium: Building a Meaningful Career as a Psychological Scientist—A Panel Discussion With Four Distinguished Scientific Early Career Award Winners

McCormick Place, Level 1–South Building, Room S104a
Divisions: 8, 3, 17, 20, 40, APA Committee on Early Career Psychologists

- **Cochairs:** Susan Harris, PhD, APA, Washington, DC; Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE; and Howard Kurtzman, PhD, APA, Washington, DC
- **Participants:** Marc Berman, PhD, University of Chicago

Wiebke Bleidorn, PhD, University of Californa–Davis

Mesmin Destin, PhD, Northwestern University

Ming-Te Wang, PhD, University of Pittsburgh

1178 Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development

McCormick Place, Level 1–South Building, Room S102d
Division: 16

- **Cochairs:** Dennis J. Simon, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL; and Mark E. Swerdlik, PhD, Illinois State University
- **Participants:** Daniel S. Newman, PhD, University of Cincinnati. The Empirical Foundation for Supervision in School Psychology: The Context for the DEP Supervision

Simon J. Dennis, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL; and Mark E. Swerdlik, PhD, Illinois State University. Overview of DEP Model

Mark E. Swerdlik, PhD, Illinois State University. Implications for Graduate Training

Brenda J. Huber, PhD, Illinois State University. Implications of the DEP Supervision Model for Doctoral and Postdoctoral Internships

Daniel S. Newman, PhD, University of Cincinnati. Implications for Early Career Support and Mentorship

Dennis J. Simon, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL. Implications for Professional Development and Supervision of Veteran Psychologists and Psych Service Delivery

Mark E. Swerdlik, PhD, Illinois State University. Model Initiatives for Training New and Veteran Supervisors

- **Discussant:** Meaghan C. Guiney, PhD, Farleigh Dickinson University

1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital

McCormick Place, Level 1–West Building, Room W187a
Divisions: 18, 45

- **Chair:** Nadine J. Kaslow, PhD, Emory University
- **Participants:** Jonathan C. Blassingame III, MSW, MA, Emory University; Natalie N. Watson-Singleton, PhD, Spelman College; Yara Mekawi, MA, Emory University; Ciera B. Lewis, MA, Georgia State University; Nadiya L. Ferdinand, BA, Spelman College; Julie K. Nguyen, BS, Emory University; Taylor E. Wilson, BA, Spelman College; and Josephine S. Au, MA, Catholic University of America. Black Identity and Religiosity: Predictors of Service Utilization Among Low-Income African Americans

Ciera B. Lewis, MA, Georgia State University; Yara Mekawi, MA, Emory University; Isatou Jatta, BA, Georgia State University; and Ilana Ander, BA, Dorian A. Lamis, PhD, Sarah Dunn, PhD, and Nadine J. Kaslow, PhD, Emory University. The Role of Racial Identity in Suicide Risk and Resilience Among Black Women: A Profile Approach

Humama Khan, MS, University of Georgia; Nova Morrisette, PhD, University of Hawai'i at Manoa; Phil Raines III, MS, Mercer University; and Maanasa Gade, BA, and Julie K. Nguyen, BS, Emory University. Afrocultural Coping and Ethnic Identity: Fostering Well-Being Through Cultural Interventions

Joya N. Hampton, PhD, Emory University; and Alison C. Reed, MA, MPH, Shani James, MPH, MA, and Sarah Nagendran, MA, MA, Argosy University–Atlanta. Depressive Symptoms, Contingent Self-Worth, and Suicidality in African American Women and Men

- **Discussant:** Nadine J. Kaslow, PhD, Emory University

1180 Symposium: Multicultural Spirituality Assessment—Implications for Aging, Trauma, and Existential Challenges

McCormick Place, Level 1–West Building, Room W185d
Divisions: 36, 20, 29, 56

- **Chair:** Amy L. Ai, PhD, Florida State University
- **Participants:** Paul Wink, PhD, Wellesley College. Reverence in Religious and Secular Contexts (RRSC): A Positive Emotion Linked With Health/Well-Being

Seyma N. Saritoprak, MA, Case Western Reserve University. Applying a Positive Mindset of Spiritual Jihad to Religious/Spiritual Struggles: A Preliminary Study

Amy L. Ai, PhD, Florida State University. The Perceived Spiritual Support Scale (PSSS): Assessing Support of Deeply Connected Diverse Entities

Qi Wang, PhD, University of Hong Kong, Hong Kong, China. Measuring Mindfulness Grounded in the Original Buddha's Discourses on Meditation Practice

Ibrahim Kira, PhD, Georgia State University. The Development of a Scale for Interfaith Spirituality: Implications for Trauma and Wellbeing

Rodger Bufford, PhD, George Fox University. The Spiritual Well-Being Scale: Concept, Measure, Psychometrics and Utility in Cross-Cultural Views

- **Discussant:** Tina Savla, PhD, FSu, Boston, VT
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1181 Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities

McCormick Place, Level 4–West Building, Room W475a
Divisions: 45, 12, 29, 39, 49, 53

- **Cochairs:** Ashley S. Castro, MA, and Antonio J. Polo, PhD, DePaul University
- **Participants:** Armando A. Pina, PhD, Arizona State University; Antonio J. Polo, PhD, DePaul University; and Stanley J. Huey, PhD, University of Southern California. Evidence-Based Psychosocial Interventions for Ethnic Minority Youth: The 10-Year Update

Ashley S. Castro, MA, DePaul University; Bridget Makol, MS, University of Maryland at College Park; and Nicole Colon Quintana, MA, and Antonio J. Polo, PhD, DePaul University. Psychosocial Treatment of Depression in Latino Youth and Adults: Treatment Effects and Moderators

Bridget Makol, MS, University of Maryland at College Park; Ashley S. Castro, MA, and Kathryn Grant, PhD, DePaul University; Noni Gaylord-Harden, PhD, Loyola University Chicago; and Antonio J. Polo, PhD, DePaul University. Psychosocial Treatment for Depression Among African Americans: Treatment Effects and Moderators

Ryan Stoll, MA, and Armando A. Pina, PhD, Arizona State University. Evidence-Based Brief Psychosocial Interventions for Youth Anxiety: Ethnicity/Race Moderation Effects

- **Discussant:** Gordon C. Nagayama Hall, PhD, University of Oregon

1182 Symposium: Healthy Device Management and Intelligence—Recommended Guidelines for Our Membership and Users-At-Large

McCormick Place, Level 4–West Building, Room W474b
Divisions: 46, 3, 42

- **Cochairs:** Donald S. Grant, PhD, Resolutions Teen Center, Santa Monica, CA; and Joanne Broder, PhD, St. Joseph's University
- **Participants:** Paula J. Durlofsky, PhD, Independent Practice, Bryn Mawr, PA

Sarah E. Domoff, PhD, Central Michigan University

1183 Skill-Building Session: Sports Injury Recovery and Return to Play—Tools for the Practicing Psychologist

McCormick Place, Level 1–West Building, Room W181c
Divisions: 47, 22, 38

- **Cochairs:** Leslie W. Podlog, PhD, University of Utah; and John Heil, PhD, Psychological Health, Roanoke, Roanoke, VA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1184 Symposium: Improving Preparedness and Response to Mass Casualty Events—Lessons Learned and Next Steps

McCormick Place, Level 1–West Building, Room W176a
Divisions: 56, 29

- **Cochairs:** Robin H. Gurwitch, PhD, Duke University Medical Center; and Melissa Brymer, PhD, PsyD, University of California-Los Angeles
- **Participants:** Melissa Brymer, PhD, PsyD, National Center for Child Traumatic Stress, Los Angeles, CA. Evaluation of the Newtown Public School Recovery Program After Mass Violence

Robin H. Gurwitch, PhD, Duke University Medical Center; and James C. Adams, MA, Geauga County Board of Mental Health and Recovery Services, Chardon, OH. Use of Qualitative Data to Help Shape Reponse and Recovery Efforts After School Shootings

Kristen R. Choi, PhD, RN, University of California-Los Angeles. The Impact of Mass Shootings on Hospital Workers: A Qualitative Study of the 2017 Las Vegas Shooting

Karina Silva, BA, Florida International University; Jennifer G. Green, PhD, Boston University; and Jonathan Comer, PhD, Florida International University. Family Factors and Outcomes After Mass Violence: Lessons Learned From the Boston Marathon Bombing

- **Discussant:** John Fairbank, PhD, NCCTS, Duke University School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1185 Symposium: Global Systemic Violence and Human Rights Violations—Empowering Women

McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 17, 35, 52, 56

- **Chair:** Giselle Gaviria, PsyD, Florida Forensic Psychology, Miami Lakes, FL
- **Participants:** Erinn Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University. Gender Inequality, Rape, and Migration: Global Predictors of Human Trafficking Legal Cases

Mia Sisic, MA, University of Windsor, Windsor, ON, Canada. Wartime Sexual Violence Outcomes in Bosnian Women

Georgiana M. Sofletea, MA, MEd, and Sharon Bowman, PhD, Ball State University. Utilizing Photovoice to Empower Refugee Women's Discussion of Gender-Based Violence

Claudette Antuna, PsyD, Sammamish Consulting & Counseling Services, Bellevue, WA. The Forensic Psychological Evaluation to Determine Human Rights Violations

Giselle Gaviria, PsyD, Florida Forensic Psychology, Miami Lakes, FL. Domestic Violence Initiatives Around the World Around the World and What Works?

- **Discussant:** Ani S. Kalayjian, EdD, ATOP MeaningfulWorld, New York, NY

1186 Skill-Building Session: Speaking on the Issues—Using Our Expertise in Public Discourse on Immigration Policy in the U.S.

McCormick Place, Level 1–West Building, Room W185a
Sponsors: Central Programming Group, 37, 52, 56

- **Cochairs:** Delishia M. Pittman, PhD, George Washington University; and Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Yvette G. Flores, PhD, University of California–Davis. Out of Touch: The Unintended Consequences of Immigration Policy in the U.S.

Ashley Marchante Hoffman, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Unintended Effects of Physical and Psychological Impacts of Trauma

11:30 am–12:30 pm

1187 Film Festival: White Right—Meeting the Enemy

McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(60 min.) Directed by Deeyah Khan. This powerful 2018 Emmy Award-winning documentary brings viewers into the world of some of the United States' most prominent neo-Nazis and white nationalist leaders. The filmmaker, of Norwegian and Punjabi/Pashtun descent, explores the personal and political reasons for the recent escalation in extremism in the United States, seeking to discover what drives such hatred and leads people to consider people who look like her their enemy.

- **Note: Times listed are approximate within 5–10 minutes.**

12:00–12:50 pm

1188 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 2, 17

Correcting Mental Health Misconceptions With Myth Debunking Posters in Abnormal Psychology Classes. Rick A. LaCaille, PhD, and Erika Damsgard, BS, University of Minnesota Duluth; Amy K. Maslowski, MA, University of North Dakota; and Lara J. LaCaille, PhD, University of Minnesota Duluth (A-1)

Prevalence, Structure, and Timing of the Careers in Psychology Course. Rory A. Pfund, MS, University of Memphis; Robin Hailstorks, PhD, Karen Stamm, PhD, Peggy Christidis, PhD, and Jessica C. Conroy, BA, APA, Washington, DC; and Kerri A. Dillon, and John C. Norcross, PhD, University of Scranton (A-2)

Enhancing Employable Skills Self-Efficacy in Senior Psychology Majors. Paul Scott, PhD, William F. Haefele, PhD, and Jennifer Oliver, PhD, Rockhurst University (A-3)

Effects of High School Psychology Courses on Students' Perceptions of Mental Health and Illness. Jasminder K. Bains, Victoria Brown, Cory Gong, and Michael C. Wang, Santa Clara University (A-4)

Expanding Awareness During the Me Too Movement: Counseling Faculty Perceptions of Title IX Reporting. Tiana A.K. Johnson, BA, Nathan Landers, BA, and Jeffrey A. Rings, PhD, University of Northern Colorado (A-5)

Teaching Research Methods: Challenges and Course Design. Rosalyn Stoa, University of Wisconsin–Green Bay; and Regan A.R. Gurung, PhD, Oregon State University (A-6)

The Power of Previews: Using Preview Videos to Support Student Outcomes in Introductory Psychology. Amanda S. Case, PhD, Purdue University (A-7)

Undergraduate Psychology Programs Provide Lots of Career Assistance in Some Areas and Little in Others. Robin Hailstorks, PhD, and Karen Stamm, PhD, APA, Washington, DC; Rory A. Pfund, MS, University of Memphis; Peggy Christidis, PhD, and Jessica C. Conroy, BA, APA, Washington, DC; and Kerri A. Dillon, and John C. Norcross, PhD, University of Scranton (A-8)

The Effect of Fidget Spinners and Stress Balls on Introductory Psychology Test Scores. Terry F. Pettijohn, PhD, and Victoria A. Riley-Lomedico, BS, Coastal Carolina University (A-9)

De-Emphasizing Specific Disorders in the Abnormal Psychology Course. Steve Davis, PhD, Loyola University Chicago (A-10)

Reducing Mental Illness Stigma in Psychology Students One Class at a Time. Jeremy D. Jamieson, BS, Catherine M. Reich, PhD, Lara J. LaCaille, PhD, and Rick A. LaCaille, PhD, University of Minnesota–Duluth (A-11)

Going Open Educational With Research Methods and Statistics. Lindsay A. Phillips, PsyD, Marywood University; and Laura S. Gelety, PhD, and Lisa Hain, PsyD, Albright College (B-1)

Internationalizing Undergraduate Psychology: Lessons From Eight Years of Teaching in Europe. Larisa Buhin-Krenek, PhD, Touro College Berlin, Berlin, Germany (B-2)

The World Is Your Laboratory: Using Comparative Psychology to Help Students Understand Research. KiriLi N. Stauch, MS, BA, and Emily Kieson, MS, Timothy Black, BS, Sarah Markland, and Charles I. Abramson, PhD, Oklahoma State University-Stillwater (B-3)

An Empirical Assessment of an Undergraduate Teaching Assistant Training Program. Aguedita E. Gonzales, AA, Jacqueline Jimenez, AA, Anna Alaniz, AA, Lauryn M. Meacham, BS, and Janet M. Peters, PhD, Washington State University (B-4)

Evaluating the Impact of an Undergraduate Human Sexuality Course. Samantha Hinnenkamp, MA, Ashley E. Schoener, MA, and Chelsey Parker, MA, Ball State University; Justin J. Lehmiller, PhD, Independent Researcher, Muncie, IN; and Ashley N. Hutchison, PhD, Ball State University (B-5)

An Empirical Approach to Establishing the Benefits of Growth Mindset in Statistics Courses. Lindsey N. Berneski, AA, Eric Mendez, AA, and Morgan Thompson, AA, Washington State University–Tri-Cities; Garrett Upton, AA, Washington State University; and Lauryn M. Meacham, BS, and Janet M. Peters, PhD, Washington State University–Tri-Cities (B-6)

Catching Up With APA Aspirations: APA Multicultural Guidelines and Congruent Doctoral Curricula. Abigail M. Martin, BA, Lindsay E. Olson, BA, and Jude A. Bergkamp, PsyD, Antioch University Seattle (B-7)

On Teaching Black Psychology in a Predominantly White Undergraduate Institution: Meta-Reflections. Sandra V. Gonsalves-Domond, PhD, Ramapo College of New Jersey (B-8)

1189 Poster Session: Experimental Psychology and Cognitive Science

McCormick Place, Level 3–West Building, Hall F

Divisions: 3, 6, 21, 46

Cognitive Functioning and Social Media: How Technology Has Changed Us. Rachel S. Lara, MA, Alliant International University–Los Angeles (B-10)

The Roles of Biophilic Attitudes and Auditory Stimuli Within Attention Restoration Theory. Jason Boggs, PhD, and CarolAnne M. Kardash, PhD, University of Nevada, Las Vegas (B-11)

Reviewing the Measurement of Cognitive Flexibility. Melissa Walwanis, MS, Florida Institute of Technology; and Shelby-Jo Ponto, MS, StraCon Services Group, Sebastian, FL (C-1)

Going Green to Be Seen: A Replication Study of Griskevicius Et Al. 2010. Austin A. Garrett, Daniel G. Fast, BS, Chelsea Sorenson, Melisa Miller, Rachael VanAlfen, Alexis Hess, and Russell T. Warne, PhD, Utah Valley University (C-2)

Decision Making in the Era of Infobesity: How Much Information Is Really Processed by Males and Females? Sana Maidullah, MBA, and Ankita Sharma, PhD, Indian Institute of Technology, Jodhpur, India (C-3)

Correlations Between Technology Use and HBCU Students' Spelling, Grammar, and Recall Accuracy. Fiona Gilpin Macfoy, Fatima Seasay, and Patricia L. Westerman, PhD, Bowie State University (C-4)

Visual Attention and Recognition of Facial Expressions of Emotion in ASL Users. Serena Zadoorian, BA, California State University-Los Angeles; and Joel Ellwanger, PhD, California State University–Los Angeles (C-5)

Independence of Hot and Cold Executive Functioning and Social Functioning in Combat Veterans. Laura Cooke, MA, and Veronica B. Perez, PhD, Alliant International University–San Diego (C-6)

Auditory Entrainment Effects on Visual Attention: Insights From Magicians. Anthony S. Barnhart, PhD, and Mandy J. Ehlert, BA, Carthage College; Stephen D. Goldinger, PhD, Arizona State University; and Alison D. Mackey, BA, Carthage College (C-7)

Celebrity Prevalence and Attractiveness: The Relationship Between Judged and Actual Frequency. Zachary R. Mayne, BS, Michael K. Gardner, PhD, Dan J. Woltz, PhD, and John C. Kircher, PhD, University of Utah (C-8)

Influence of Color on Emotional Information Processing in the Perception of Biological Motion. Jejoong Kim, PhD, Duksung Women's University, Seoul, South Korea; Hannah Lee, MA, University of California–Los Angeles; and Yuri Kim, BA, and Eunui Jo, BA, Duksung Women's University, Seoul, South Korea (C-9)

Inhibition of Related Items in Long-Term Memory Depends on the Number of Repetitions at Encoding. Brittany M. Jeye, MA, Cassidy R. McCarthy, BA, and Scott D. Slotnick, PhD, Boston College (C-10)

The Co-Occurring Mediating Effects of Beliefs and Processing Fluency on Judgments of Learning. Ningxin Su, MA, and Liang Luo, PhD, Beijing Normal University, Beijing, China; Tongtong Li, MA, Hefei University of Technology, Hefei, China; and Jun Zheng, MA, Xiao Hu, MA, and Tian Fan, BA, Beijing Normal University, Beijing, China (C-11)

The Speed of Perception: The Effects of Over-Speed Video Training on Pitch Recognition. Derek T.Y. Mann, PhD, Jacksonville University; Brady DeCouto, MS, University of Utah; and Christopher Robertson, PhD, and Douglas Lewis, PhD, Jacksonville University (D-1)

Death-Related Thoughts: A Mortality Salience Study. Roger R. Giovino, MS, Edward J. Zacka, BS, and Jonathan Banks, PhD, Nova Southeastern University (D-2)

T Time: Thrill-Seeking/Risk-Taking in Venues of Consequence. Mona Sarshar, PhD, and Frank Farley, PhD, Temple University (D-3)

1190 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 5

Impact of Single- and Multiple-Pool Designs for Computerized Adaptive Testing With Repeaters. Qiao Lin, MEd, University of Illinois at Chicago; Haiqin Chen, PhD, American Dental Association, Chicago, IL; and Yonghan Feng, PhD, DFS, Chicago, IL (D-4)

Identify Risk Factors for Youth Hospitalization in Crisis Settings. Yen-Ling Chen, BS, University of Nevada, Las Vegas; Megan Freeman, PhD, Nevada Department of Health and Human Services, Division of Child and Family Services, Las Vegas, NV; and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (D-5)

Comparing Post-Hoc Corrections for Measurement Error in Path Analysis. Chen Qiu, MA, Hao Zhou, MS, David Dueber, MA, and Michael D. Toland, PhD, University of Kentucky (D-6)

RA and Resident Belongingness: Multilevel Longitudinal Analysis. Chen Qiu, MA, David Dueber, MA, Michael D. Toland, PhD, Elyssa C. Berney, BA, Hao Zhou, MS, Justin Blevins, PhD, Nick Kehrwald, JD, and Trisha Clement, PhD, University of Kentucky (D-7)

A Choir or Cacophony? Adequate Sample Sizes to Hear Participants' Voices in Phenomenological Methods. Eileen E. Joy, MA, Ellice Kang, MEd, Theodore Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University (D-8)

Prevalence of Suppression Situations in Psychology and a Potential Test for Suppression. Felix B. Muniz, BS, BS, and David P. MacKinnon, PhD, Arizona State University (D-9)

Validity of the P-Norab With Law Enforcement Personnel. Kyra Myers, MA, and Kristen Luongo, BA, Spalding University; and Nicholas K. Lim, PhD, and Barry Denton, EdD, Spalding University, Louisville, KY (D-10)

Analyses of Personal Attitude Construct About the Influences of Social Hierarchy on Language. Tetsuo Naito, PhD, Internationl Peace Reseach Institute, Meiji Gakuin University, Tokyo, Japan (D-11)

Applying New Advances in CFA to Full and Shortened Computerized Versions of Big Five Inventory. Ismail Dilek, MS, and Walter P. Vispoel, PhD, University of Iowa (E-1)

Handling Missing Responses in the Presence of Multidimensionality. Shenghai Dai, PhD, MS, Washington State University; and Xiaolin Wang, DPhil, National Board of Osteopathic Medical Examiners, Chicago, IL (E-2)

Response Rates for Surveys Completed Using Mail and Computers: A Meta-Analysis. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; Sara N. Natera, MA, Cleveland State University; Charity A. Smith, MA, and John P. Bruner, PhD, University of Akron; and Elizabeth J. Russell, PhD, Winona State University (E-3)

The Internal Structure of Positive and Negative Emotions: A Confirmatory Factor Analysis of the MDES. Ryan M. Willard, MS, Troy Fox, MS, and Brian Cole, PhD, University of Kansas (E-4)

The Tragic Tales We Tell: A Multimethod Global-Molecular Comparison. Alana H. Fondren, MA, and Sharon R. Jenkins, PhD, University of North Texas (E-5)

Is Extreme Response Style Irrelevant to Item Content? Xiaolin Wang, DPhil, NBOME, Chicago, IL; and Shenghai Dai, PhD, MS, Washington State University (E-6)

Growth Mixture Modeling With Planned Missing Data Designs. Jayden Nord, MA, University of Nebraska–Lincoln (E-7)

Modeling Self-Report Data With Generalized Covariates in Uniform and Shifted Binomial Mixture Model. Holmes Finch, PhD, and Maria E. Hernandez Finch, PhD, Ball State University (E-8)

Using Data Augmentation to Improve IRT-3PL Calibration With Small Samples. Guanlan Xu, MA, and Walter P. Vispoel, PhD, University of Iowa (E-9)

DIF Study About Resident Advisor (RA) Belongingness With a Residence Hall and to Other RAs. Carol D. Hanley, EdD, Michael D. Toland, PhD, Chen Qiu, MA, Rongxiu Wu, MA, Falynn Thompson, MS, Caihong Li, MS, and Chunling Niu, EdD, University of Kentucky (E-10)

Efficacy of Three Methods of Items Analysis of Criterion-Referenced Test in Terms Classical Theory. Mohamed M. Eliwa, PhD, Zagazig University, Zagazig, Egypt (F-1)

Impact of Different Distribution in Sequence of Items of Criterion Test on Performance According IRT. Mohamed M. Eliwa, PhD, Rustaq College of Education, Rustaq, Oman (F-2)

Measuring Resident Advisor Self-Efficacy: A Differential Item Functioning Study. Michael D. Toland, PhD, John Eric M. Lingat, MEd, Chen Qiu, MA, Caihong Li, MS, Calah Ford, MBA, Xiao-Yin Chen, BS, Jaeyun Han, MA, Trisha Clement, PhD, Justin Blevins, PhD, and Lijun Shen, MA, University of Kentucky (F-3)

College Students' Roommate Satisfaction: Multilevel Longitudinal Dyadic Analysis. Michael D. Toland, PhD, Michael D. Toland, PhD, Doug Spiker, MA, Caihong Li, MS, Lijun Shen, MA, David Dueber, MA, and Chen Qiu, MA, University of Kentucky (F-4)

Common Pitfalls When Conducting a Meta-Analysis. Elizabeth A. O'Connor, PhD, and Nadia Redmond, MS, MPH, Kaiser Permanente Research Affiliates Evidence-Based Practice Center, Portland, OR (F-5)

Using the Rasch Measurement Model to Validate a Scale of Delinquency: A Look at Wave I of ADD Health. Erika L. Thomas, MS, Morgan State University (F-6)

A Secondary Data Analysis of the Attitudes Toward Disabled Persons Scale. Sarah Manchanda, MEd, University of California–Berkeley (F-7)

Euler Diagrams as Outcome Measure: A Fuzzy Set-Based Alternative to Likert-Type Scales. Brian R. Davis, MA, and Jay Verkuilen, PhD, City University of New York Graduate Center (F-8)

Psychometric Properties of the Ross Resilience Scale. Victoria Dickerson, MBA, Maria Michels, BS, Catherine M. Hackl, BA, and Nicholas K. Lim, PhD, Spalding University (F-9)

Development of a Shortened Form of the Self-Description Questionnaire-III (SDQ-III). Wei Schneider, PhD, and Walter P. Vispoel, PhD, University of Iowa (F-10)

Using Dynamic P-Technique in Intervention Research. Almut K. Zieher, MA, University of New Mexico; and Todd D. Little, PhD, Texas Tech University (G-1)

The Continued Misuse of Control Variables in Psychological Research. Paul E. Yeatts, PhD, Texas Woman's University; and Gene L. Farren, PhD, West Texas A&M University (G-2)

Confirmatory Factor Analyses with the German WISC-V Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; and Anette Bunger, MS, and Silvia Grieder, MS, University of Basel, Basel, Switzerland (G-3)

1191 Conversation Hour: Trust, Mistrust, and the African American Psychological Experience

McCormick Place, Level 1–West Building, Room W182

Divisions: 9, 17, 45

- **Cochairs:** Andrea C. Holman, PhD, Huston-Tillotson University; and Collette Chapman-Hilliard, PhD, University of Georgia

1192 Symposium: Mixed Methods Approaches to Examining Teacher Perceptions in the Arts and Creativity

McCormick Place, Level 1–West Building, Room W178a

Divisions: 10, 15, 39

- **Cochairs:** Jillian Hogan, MEd, and Ellen Winner, PhD, Boston College
- **Participants:** Jillian Hogan, MEd, and Ellen Winner, PhD, Boston College. Ensemble Habits of Mind: Observed Realities vs. Teacher Perceptions in High School Music Classes

Thalia Goldstein, PhD, and DaSean Young, BA, George Mason University. Theatrical Thinking: A Mixed Methods Study of Teacher Perceptions and Actual Classroom Strategies

Jen Katz-Buonincontro, PhD, and Elaine Perignat, MEd, Drexel University; and Rick Hass, PhD, Thomas Jefferson University. A Mixed Methods Study of Teaching for Creativity Beliefs

- **Discussant:** Ellen Winner, PhD, Boston College

1193 Symposium: What Are We Learning From Implementing Measurement-Based Care in the Veterans Health Administration?

McCormick Place, Level 1–West Building, Room W175a

Divisions: 12, 17, 20, 29, 49

CES

- **Chair:** Claire F. Collie, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC
- **Participants:** Claire F. Collie, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC. What's the Case for Implementing Measurement-Based Care?

Sandra G. Resnick, PhD, and Rani A. Hoff, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC. Measurement-Based Care in Mental Health: Lessons Learned From a National Implementation

Kelly P. Maieritsch, PhD, Department of VA National Center for PTSD, White River Junction, VT; and Erin Romero, PhD, VA Maryland Health Care System, Baltimore, MD. Using Measurement-Based Care to Enhance Patient Collaboration and Treatment Outcomes in PTSD Clinics

- **Discussant:** Kathleen Lysell, PsyD, Independent Practice, Honolulu, HI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1194 Symposium: Introduction to Consulting Psychology

McCormick Place, Level 1–West Building, Room W191

Division: 13

- **Chair:** Felina M. Carter, PhD, Carter Consulting Group, Aurora, CO
- **Participant:** Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA

1195 Poster Session: I—Occupational Health, Leadership, and Teams

McCormick Place, Level 3–West Building, Hall F

Division: 14

Work-Related Well-Being Among Police Personnel in India: An Empirical Inquiry. Vaijayanthee Kumar, PhD, Indian Institute of Management Indore, Indore, India (G-4)

Personal and Work Characteristics and Burnout: Exploring Gender Differences in Sweden. Carl Martin Allwood, PhD, Martin Geisler, PhD, and Sandra Buratti, PhD, University of Gothenburg, Göteborg, Sweden (G-5)

Compassion Fatigue and Health in Hospital Employees: The Impact of a Brief Quiet Ego Workshop. Heidi A. Wayment, PhD, Ann H. Huffman, PhD, and Brian Eiler, PhD, Northern Arizona University (G-6)

Exposure to Workplace Bullying and Suicidal Ideation: An Exploratory Study. Ernesto Rosario-Hernandez, PhD, Ponce Health Sciences University; Lillian V. Rovira Millan, PhD, University of Puerto Rico; Stephanie Vega Velez, PsyD, Ponce Health Sciences University; Rosael Zeno Santi, PsyD, University of Puerto Rico; and Pamela Farinacci Garcia, MA, Pontifical Catholic University of Puerto Rico (G-7)

The Relationship Between Leadership Self-Efficacy and Motivation to Lead Among Law Enforcement Females. Shay Meinzer, MPA, MSW, Grand Canyon University (G-8)

Peer Recovery Support: Impact on Identity Through Implementation. Mindy L. Vance, MA, Chicago School of Professional Psychology (G-9)

Signaling Inclusion: An Examination of the Online Content of Three Academic Websites. Justyn Florentino, Ann H. Huffman, PhD, Brian Eiler, PhD, and Heidi A. Wayment, PhD, Northern Arizona University (G-10)

Masculinity, Workplace Stress Appraisal and Coping, and Work Attitudes. Clarie J. Koehn, MS, Suzanne H. Lease, PhD, and Emily L. Brown, MS, University of Memphis (H-1)

Servant Leadership Implementation and Outcomes at a National Behavioral Healthcare Organization. Anthony J. Roberson, MA, Devereux Children's Behavioral Health Services, Glenmoore, PA (H-2)

Creativity in Projet Teams: A Latent Change Score Modeling Approach. Vincent Rousseau, PhD, Université de Montréal, Montreal, QC, Canada; and Caroline Aubé, PhD, and Éric Brunelle, PhD, HEC Montréal, Montreal, QC, Canada (H-3)

If I Had Something to Add, I Would: Meeting Topic Competences and Participation. Isaac A. Lindquist, BS, Emily E. Adams, MS, and Joseph A. Allen, PhD, University of Nebraska at Omaha (H-4)

An Experimental Approach to Volunteer Engagement and Retention. Sherry Kaur, AA, Kassidy Arnold, AA, Kate Brewer, AA, Lauryn M. Meacham, BS, Janet M. Peters, PhD, and Morgan Keller, BA, Washington State University Tri-Cities; and Elaine Anton, AA, Washington State University (H-5)

Dobby Is Free: An Exploration of Effects of Abusive Practices From Management to Those Under Them. Shana Tables, BA, California State University–Fullerton (H-6)

Sense of Calling and the Work and Well-Being of Advanced Practice Providers. Amy J. Smith, MA, and Stephanie D. Kutnar, MA, Wheaton College (H-7)

Female Leadership: From a Daoist Pespective. Wenqian Zhou, MS, Southern Illinois University Carbondale (H-8)

Post-Traumatic Stress Disorder Symptom Screening in Mining Industry Workers. Zsuzsanna Kerekes, PhD, and Michel A.S. Lariviere, PhD, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Baranya, Hungary; and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada (H-9)

Medical Resident Workplace Distress: Considering Differences Across Specialties. Alexandra Z. Kolaski, BA, University of Utah (H-10)

Correlates of Sleep Quality in a Sample of Mining Industry Workers. Michel A.S. Lariviere, PhD, and Zsuzsanna Kerekes, PhD, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Hungary; and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada (I-1)

The Effects of Social Power Bases in Varying Organizational Cultures. Ayanna R. Cummings, PhD, MBA, City University of New York Baruch College (I-2)

Work-to-Family Enhancement: Treating Work-Related Problems to Positively Impact the Home. E. Andrew Stenhouse, EdD, MS, Vanguard University (I-3)

1196 Poster Session: Learning and Instruction

McCormick Place, Level 3–West Building, Hall F

Division: 15

School Safety and Violence: A Poisson Mixture Model of Safety Plans and Violent Acts. Tracey N. Sulak, PhD, Noah Padgett, BS, David Rehfeld, BS, Rachel L. Renbarger, BS, Marie Kirkpatrick, MS, and Crystal Collins, BS, Baylor University (I-4)

Proposing Forgiveness Therapy for Those in Prison: Reducing Anger and Promoting Psychological Health. Lifan Yu, MS, and Robert D. Enright, PhD, University of Wisconsin–Madison; and Maria Gambaro, PhD, Columbia Correctional Institutions in Portage, Portage, WI (I-5)

Using Self-Determination Theory to Explain Motivation and Resilience in Adult Children of Divorce. Meagan C. Arrastia-Chisholm, PhD, MS, and Jigzy U. Nwanegbo, AA, Valdosta State University; Samantha Tackett, PhD, MS, Florida State University; and Kelly M. Torres, PhD, Chicago Professional School of Psychology (I-7)

Middle School Students' Science Classroom Belongingness and the Role of Curricular Contexts. Temitope F. Adeoye, BS, and Toni K. Rogat, PhD, Purdue University (I-8)

Applying a Cumulative Risk and Protective Framework to Assess Young Children's Early Academic Skills. Nneka R. Ibekwe, MEd, MSW, and Sharon Wolf, PhD, University of Pennsylvania (I-9)

Student Perceptions of Gifted Underachievement. Allison Berner, MEd, University of Central Florida; and Michele G. Gill, PhD, University of Central Florda (I-10)

Using Expectancy-Value Theory to Examine Ethnic Student Organization Membership Among Hispanics. Kelly M. Torres, PhD, Chicago Professional School of Psychology; Samantha Tackett, PhD, MS, Florida State University; and Meagan C. Arrastia-Chisholm, PhD, MS, Valdosta State University (J-1)

Elementary Students' STEM Competence: The Role of Teacher Practices and Classroom Climate. Donna Chen, MA, Fabianne M.T. Gondim, BA, and Lorey A. Wheeler, PhD, University of Nebraska–Lincoln; and Cindy F. Miller, PhD, and Martin Reisslein, PhD, Arizona State University (J-2)

Preschool Teachers and Sustainability Education: You Don't Wanna Teach About Climate Change. Julia Ginsburg, BA, and Shannon Audley, PhD, Smith College (J-3)

Evaluating a Psycho-Educational Program for the Prevention of Bullying in Junior High School. Reiko Nakamura, PhD, and Naomi Shimazu, PhD, Teikyo Heisei University, Tokyo, Japan; and Fusako Koshikawa, MA, Waseda University, Tokyo, Japan (J-4)

The Role of Achievement Goals in Predicting Social Goals With Academics. Alexandra Tonigan, BA, and Martin H. Jones, PhD, University of New Mexico (J-5)

Mind Mapping Based Pedagogy on 8th-Grade Physics Class: A Sequential Explanatory Experimental Design. Cheng Hua, PhD, MA, Patricia Elmore, PhD, and Stefanie Wind, PhD, University of Alabama (J-6)

Measuring Mindfulness in Preschoolers: The Mindfulness Children's Assessment Task and Scale. Beth A. Haines, PhD, Lawrence University; Phan Y. Hong, PhD, University of Wisconsin–Oshkosh; Kathy R. Immel, PhD, University of Wisconsin–Fox Valley; and Brielle Petit, BA, Lainey Harrison, BA, and Qiushan Liu, BA, Lawrence University (J-7)

Empirically Investigating Students' Change in SES on Reading Achievement From 1st to 5th Grade. Sara L. Prewett, PhD, and Stephen D. Whitney, PhD, University of Missouri (J-8)

Student Perceptions of School Climate Across "Whole Child" Tiers of Risk. Quang D. Tran, MEd, Kirsten M. Rene, MA, Agnes Chung, MA, Despina Petsagourakis, MA, and Mary E. Walsh, PhD, Boston College (J-9)

Metacognitive Awareness, Online Traces of Metacognitive Process, and Academic Performance. Katherine P. Johnson, AA, University of Nevada, Las Vegas; MeganClaire Cogliano, PhD, Nevada State College; and Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill (J-10)

Exploring Evidences That Board Games Can Facilitate Learning Abstraction of Computational Thinking. Ching-Yu Tseng, BA, Jenifer Doll, BS, and Keisha Varma, PhD, University of Minnesota–Twin Cities (K-1)

Students' Self-Control Strategies After Making a School Decision in School-Digital Leisure Conflicts. Pin-Hwa Chen, PhD, National Pingtung University, Pingtung City, Taiwan (K-2)

Analyzing a Short-Version of the Calculus Concept Inventory Using Item Response Theory. Cong Wang, MEd, and Jennifer D. Moss, PhD, Purdue University; Benjamin C. Wiles, MS, Clemson University; and Qian Li, MA, Yaheng Lu, MEd, Hyun Jin Cho, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (K-3)

Achievement Goals Profiles in Practicing Teachers: A Longitudinal, Cluster Analytic Perspective. Chiung-Fang Chang, MEd, Nathan C. Hall, PhD, and Rebecca Maymon, MA, McGill University, Montreal, QC, Canada (K-4)

The Effects of Emotional Intelligence and Self-Regulated Learning on Students' Academic Performance. Cheyeon Ha, MA, Florida State University (K-5)

The Influence of Teacher, Child, and Family Characteristics on Teacher-Child Relationship Quality. Kim T. Trang, PhD, Qianqian Pan, PhD, and Katherine Soon, BS, University of Kansas (K-6)

Perfectionistic Teachers' Motivation, Instructional Practices, and Job Satisfaction. Sungok Serena Shim, PhD, and Melissa Knapke, BA, Ball State University (K-7)

It's the Teachers' Responsibility: Examining Teachers' Responses to Inter-Racial Conflict. Blair A. Baker, MEd, Kerrie Wilkins-Yel, PhD, Atayree Mukherjee, BS, Adrian Paneto, MA, and Summer Davis, MS, Indiana University Bloomington (K-8)

Emerging Educator Identity in the #RedForEd Movement: Applying Co-Regulation to Social Action. Lauren E. Pierce, MA, University of Arizona (K-9)

Does Multiplication Always Make Bigger? Using a Refutation Text to Address a Fraction Misconception. Jessica Rodrigues, PhD, and Ian E. Thacker, PhD, University of Southern California (K-10)

Differences of Self-Regulation and Persistence Related to Generational Status of College Students. Jason P. Herron, PhD, Wichita State University; Marsha D. Herron, PhD, Langston University; Kimberly J. Stormer, PhD, Missouri State University; and Melody Haines, MEd, Wichita State University (L-1)

Maternal Psychological Control and Peer Aggression: Mediation of Emotional Regulation and Affect. Eun Sul Lee, PhD, Sejong University, Seoul, South Korea (L-2)

The Role of Technology on the Education of Children. Corin L. Osborn, BS, Alexandra Harris, BA, Ryan W. Kleinschmidt, BA, Jared Warren, MA, and Gene Cash, PhD, Nova Southeastern University (L-3)

Got Academic Grit? An Analysis of Diverse Students' Stereotype Threat and Academic Motivations. Lisa Hollis-Sawyer, PhD, Northeastern Illinois University (L-4)

Urban Teacher-Student Relationship Quality: A Framework of Relating, Burnout, and Cultural Competence. Ashley E. Poklar, PhD, Cleveland State University (L-5)

Instructor and Student Outcomes Related to Campus-Wide Efforts to "Reimagine the First Year". Tesia Marshik, PhD, Natalie Solverson, MPA, Patrick Barlow, PhD, and Tim Dale, PhD, University of Wisconsin–La Crosse (L-6)

Development and Validation of the Situated Metacognitive Awareness of Reading Task Strategies Scale. Ryan D. Kopatich, MS, Northern Illinois University; Daniel P. Feller, MA, Georgia State University; and Karyn Higgs, PhD, and Alecia Santuzzi, PhD, Northern Illinois University (L-7)

An Evaluation of Student Affective Outcomes in a Summer Residential Camp for Gifted Children. Fabio A. Parra-Martinez, BA, Abdullah A. Tuzgen, MA, and Nielsen Pereira, PhD, Purdue University (L-8)

How Do Undergraduates Reflect on a Mentoring Experience? Amy Salter, MAT, Mi'Kayla Newell, BS, and Maggie D. Renken, PhD, Georgia State University (L-9)

Assessing Change in Avoidance Goals in an Urban Sample of Secondary Students. Patrick L. Shipp, MS, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (L-10)

Specificity in Measurement: A Cautionary Tale About Attributional Problems. Daria Gerasimova, MS, Angela D. Miller, PhD, and Margret Hjalmarson, PhD, George Mason University (M-1)

Comparing Developmental Screening Discrepancies Related to Economic Disadvantage in Rural Head Start. Samantha M. Meek, MEd, Alyssa A. Gonzalez, MEd, Amanda C. Kearns, PhD, and Krystal T. Simmons, PhD, Texas A&M University (M-2)

Teachers' Ideas on Forgiveness Education Programs in Greece and Saudi Arabia. Nahlah Mandurah, MS, Robert D. Enright, PhD, Lai Wong, MS, and Peli Galiti, PhD, University of Wisconsin–Madison (M-3)

1197 Discussion: Section Roundtables—Critical Issues in Counseling Psychology

McCormick Place, Level 1–South Building, Room S105bc

Division: 17

- **Chair:** Laurel B. Watson, PhD, University of Missouri–Kansas City
- **Participants:** Martin A. Swanbrow Becker, PhD, Florida State University; Moshe Israelashvili, PhD, Tel Aviv University, Tel Aviv, Israel; Erin Ayala, PhD, Saint Mary's University of Minnesota; Darnell Durrah, PhD, Independent Practice, Fort Hood, TX; and Diana Carbonell, BS, Florida State University. Prevention Section—Prevention and Promotion: Local and International Efforts

Meredith A. Martyr, PhD, University of Iowa; Tiffany G. O'Shaughnessy, PhD, San Francisco State University; Crystal Thornhill, MA, Purdue University; and Douglas Knutson, PhD, Southern Illinois University Carbondale. Sections on LGBT Issues and Supervision and Training—Politics and Paradoxes: LGBTQ+ Supervision in Today's Climate

Jiyoon Lee, PhD, City University of New York at York College; Lei Wang, MEd, Indiana University at Bloomington; Yu Chak Sunny Ho, MA, MEd, University of Iowa; and Shiqin Chong, PhD, University at Buffalo–State University of New York. The Special Task Force in International Section: Acknowledging and Re-Establishing Connections to Professional Organizations Globally

Hang-Shim Lee, PhD, Konkuk University, Seoul, Seoul, South Korea; Meifen Wei, PhD, Iowa State University; Chu-Chun Fu, PhD, Fayetteville State University; Hanna Suh, PhD, University at Buffalo; and Pei-Chun Tsai, PhD, Radford University. What International Counseling Psychology Faculties Need to Know in Academia and Beyond

Heidi Hutman, PhD, Temple University; Krishna Kary, MA, University of California–Santa Barbara; Kristen Adams, PhD, University of Michigan–Ann Arbor; and Jonathan Dator, PhD, Providence College. The Times They Are a Changin: University Counseling Centers' Evolving Needs and Implications for Supervision and Training

Nadia T. Hasan, PhD, Texas Women's University; Morgan M. Grotewiel, PhD, Webster University; and Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Work-Life Balance Strategies for Feminist Psychologists

Amanda Mitchell, PhD, University of Louisville; Heidi F. Christianson, PhD, Medical College of Wisconsin; and Marcus Alt, PhD, University of Kansas Medical Center. Making the Move Into Counseling Health Psychology Early Career Practice From Internship and Post Doc

Brian Cole, PhD, University of Kansas; and Rhea L. Owens, PhD, University of North Dakota. A (Section On) Positive Psychology That Matters

James R. Donaldson, PhD, Ames Counseling and Psychological Services, Ames, IA. Letters for Emotional Support Animals in Professional Practice: Questions About Ethics and Research

1198 Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three

McCormick Place, Level 1–West Building, Room W181b

Divisions: 17, 12, 29

CES

- **Chair:** Valerie S. Leake, PhD, Radford University
- **Participants:** Valerie S. Leake, PhD, Radford University. Challenges and Benefits in Implementation of a HRSA Training Grant - Years 1-3 and Future Grants

Nicholas Lee, PhD, Radford University. Challenges and Benefits of Supervising Doctoral Training in Rural Integrated Care Community Health

Jennifer Oh, MSW, Hanako S. Baker, MA, Alyson Faires, MS, and Philip Schulte, MA, Radford University; and Anna Vandevender, PsyD, Tri-Area Community Health Center, Laurel Fork, VA. Student and Alumni Perspectives on Training in Rural Integrated Care Settings

- **Discussant:** James L. Werth, Jr., PhD, JD, Stone Mountain Health Services, Jonesville, VA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1199 Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance

McCormick Place, Level 4–West Building, Room W471b

Divisions: 17, 29, 39

- **Chair:** Jennifer L. Thome, PhD, Illinois State University
- **Participants:** Suejung Han, PhD, Illinois State University. The Role of Attachment Insecurity and Sociotropy/Autonomy Beliefs in Disordered Eating Behaviors

Marie S. Nebel-Schwalm, PhD, Illinois Wesleyan University

Shannon M. O'Connor, PhD, University of Chicago; and S. Alexandra Burt, PhD, and Kelly L. Klump, PhD, Michigan State University. Disentangling Genetic and Environmental Influences Underlying Weight Conscious Peer Group Selection

1200 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 19

Becoming a Warrior of Mental Health in VA Psychotherapy. Kristen M. Luchene, MA, Adler University (M-4)

An Exploration of Service Members Utilization of Telecommunications While Deployed and Its Impact. LaToya L. Small, PsyD, Chestnut Hill College (M-5)

Accelerating Training of Platoon Formation Decisions Through a Computer-Based Task. Quinn Kennedy, PhD, and Brian K. Hanley, MS, Naval Postgraduate School, Monterey, CA; James Niehaus, PhD, Charles River Analytics, Boston, MA; and Chris K. Fitzpatrick, MS, Naval Postgraduate School, Monterey, CA (M-6)

Female Warriors: Hardiness in Women Who Have Completed Army Ranger Training. Megan Wade, Wright State University School of Professional Psychology (M-7)

Defeated No More: Meaning-Making After Military Sexual Trauma. A'mie Preston, PsyD, South Texas Veterans Healthcare System, San Antonio, TX (M-8)

Relationships of Parental Motivation, Attitudes, and Engagement in Their Child's Therapy. Rachel E. Wiley, PhD, and George L. Hanawahine, PhD, Tripler Army Medical Center, Honolulu, HI (M-9)

Predictors of Mental Health Treatment Seeking Among Post-Deployment National Guard Servicemembers. Simon B. Goldberg, PhD, and Anthony Flynn, BA, University of Wisconsin–Madison; Maleeha Abbas, PhD, VA Puget Sound Health Care System–Seattle Division, Seattle, WA; Megan Schultz, BA, and Michele Hiserodt, BS, William S. Middleton Memorial Veterans Hospital, Madison, WI; Kathryn A. Thomas, MEd, University of Wisconsin–Madison; and Mary F. Wyman, PhD, William S. Middleton Memorial Veterans Hospital, Madison, WI (N-1)

An Approach to Military Job Analysis With Consideration of Extant Private-Sector Jobs Research. Alexander P. Wind, PhD, U.S. Army Research Institute, Fort Belvoir, VA; and Gabriella Spence, BA, Consortium Research Fellows Program, Ft. Belvoir, VA (N-2)

"Being an Officer's Wife" – the Experiences of Women Whose Husbands Serve in Combat Units in Israel. Mirit Sinai, PhD, and Hadar Bar - Oz, BA, Max Stereen Yzreel Valley College, Afula, Israel (N-3)

Gender Differences in Depression and Suicidality Among Veterans Following Military Trauma. Natalie K. Rochester, PhD, South Texas Veterans Health Care System, San Antonio, TX; Linda Guthrie, PhD, Tennessee State University; and Abby Ramon, PhD, Syracuse VA Medical Center, Syracuse, NY (N-4)

Assessing Ethical Reasoning Among Junior British Army Officers. David I. Walker, PhD, University of Alabama (N-5)

Dual Commitments: Experiences of U.S. Army National Guard and Reserve College Students. James B. Park, MA, Jennie Park-Taylor, PhD, MSE, and Colin Teeter, MS, Fordham University (N-6)

Health Behavior Differences Between Male and Female Military Personnel by Sexual Orientation. Diana D. Jeffery, PhD, Department of Defense, Defense Health Agency, Falls Church, VA; Sarah O. Meadows, PhD, RAND Corporation, Santa Barbara, CA; Charles C. Engel, MD, MPH, RAND Corporation, Boston, MA; Mark J. Mattiko, MA, U.S. Coast Guard, Washington, DC; and Don Shell, MD, Department of Defense, Office of the Assistant Secretary of Defense (Health Affairs), Falls Church, VA (N-7)

Veterans With Chronic Pain: An Herbal Remedy. Kelly M. Frazee, MA, BA, and Evan I. MacAdams, MSW, Michigan School of Psychology (N-8)

Reducing Risk Factors for PTSD in Military Service Members. Christina Lawrence, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (N-9)

Service Connection for Medically Unexplained and Other Conditions for Veterans With Gulf War Illness. Naomi S. Kane, PhD, War Related Injury & Illness Study Center (WRIISC), U.S. Department of VA, East Orange, NJ; Nicole Anastasides, MS, David R. Litke, PhD, and Drew A. Helmer, MD, MS, VA New Jersey Health Care System/WRIISC, East Orange, NJ; Wilfred Pigeon, PhD, Canandaigua VA Medical Center/VISN 2 Center of Excellence for Suicide Prevention, Canandaigua, NY; Karen Quigley, PhD, Bedford VA Medical Center/CHOIR, Bedford, MA; and Lisa M. McAndrew, PhD, State University of New York–Albany/Counseling Psychology (N-10)

Beyond Don't Ask, Don't Tell: "Outness" Patterns of LGBT Service Members in the Military. Kathleen A. McNamara, MA, LCSW, and Jeremy T. Goldbach, PhD, University of Southern California; Ian W. Holloway, PhD, LCSW, University of California–Los Angeles; and Carl A. Castro, PhD, University of Southern California (O-1)

Mindfulness and Alcohol Use Among Male and Female Veterans With Traumatic Brain Injury. Christine M. Conley, Sarah J. Ehlke, MA, and Michelle L. Kelley, PhD, Old Dominion University (O-2)

Primer for Psychologists on Military Suicide Rates and Current Reduction Efforts. Jennifer Tucker, PhD, Salient CRGT & Psychological Health Center of Excellence, Silver Spring, MD; and Derek J. Smolenski, PhD, MPH, Larry D. Pruitt, PhD, and CDR Julie A. Chodacki, PsyD, Psychological Health Center of Excellence, Silver Spring, MD (O-3)

Risk and Protective Factors for Psychological Distress Following Morally Injurious Events. Aaron M. Keating, BA, and Sandra G. Zakowski, PhD, Argosy University–Chicago; and Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio (O-4)

Residential Treatment of Substance Abuse Disorders in the Military. Demietrice L. Pittman, PhD, DDEAMC, Fort Gordon, GA (O-5)

Quality of Life for the United States Military LGB Service Member in Open Service. Karolina Przegienda, PsyD, Brooke Army Medical Center, San Antonio, TX (O-6)

A Structural Equations Model of the Effects of Humor, Morale, and Unit Cohesion on PTSS. Rachel N. Ward, BS, Katie J. Carlson, BA, Alexander J. Erickson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (O-7)

Career Decision-Making Difficulties Among Student Veterans. Lindsey M. LaVeck, PhD, and Graham B. Stead, PhD, Cleveland State University (O-8)

Female Veterans: PTSD Symptom Expression Between Combat Exposure and MST. Seniz L. Warner, BS, BS, Adriana L. Wilson, BS, Jessica S. Reinhardt, PhD, and David L. Shapiro, PhD, Nova Southeastern University (O-9)

Student Veteran Well-Being: The Role of Veteran Friendly Campus Perception and Psychological Needs. Matthew T. Seipel, MS, and Lisa M. Larson, PhD, Iowa State University (O-10)

The Relation Between Moral Injury and Self-Forgiveness. Daniel Barnhart, MA, John McConnell, PhD, Michelle Koster, MA, Michael Scholz, MA, and Travis Cordial, MA, Wheaton College School of Psychology, Counseling, and Family Therapy (P-1)

Moderating Effects of Climate Strength on Outcomes: When Does It Make a Difference? Evan R. Hughes, BS, Consortium Research Fellows Program, Alexandria, VA; and Jessica Badger Darrow, PhD, and Richard R. Hoffman III, PhD, U.S. Army Research Institute, Fort Belvoir, VA (P-2)

Examining Military Family Satisfaction. Gabriel Reed, MA, Sylvia Ramirez, MA, Jessica Paxton, MA, Megan Neff, MA, and Mary Peterson, PhD, George Fox University (P-3)

Using Concept Mapping to Gain Veteran Input on Services Needed to Help With Transition to College. Nathan C. Bridendolph, MS, West Virginia University (P-4)

Assessing Climate With Minimal Survey Burden: The Use of Unobtrusive Measures. James Nye, PhD, and Melinda Key-Roberts, PhD, Army Research Institute, Ft. Leavenworth, KS (P-5)

The Prevalence of Problematic Gambling Among Veterans in Substance Use Disorder Treatment. Jessica M. Martin, PsyD, Marina Wischnack, PhD, Laura E. Yamamoto, PhD, and Jessica M. Martin, PsyD, Oklahoma City VA Health Care System, Oklahoma City, OK; Wiley D. Harwell, MS, Oklahoma Association on Problem and Compulsive Gambling, Oklahoma City, OK; Maya J. Ferrell, Edmond North High School, Oklahoma City, OK; and Sean W. Ferrell, PhD, Oklahoma City VA Health Care System, Oklahoma City, OK (P-6)

Motivations for Army Enlistment: A Mixture Model Approach Utilizing Data From the Army Starrs Study. Alexander J. Erickson, BA, Katie J. Carlson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (P-7)

Identifying Unique Military Qualities in Inner City Youth. Ashley Dominguez, MS, Barry University (P-8)

Utilizing the Community Health Improvement Process to Advance Readiness of Intelligence Warfighters. Thomas A. Van Dillen, PhD, MS, Army Intelligence and Security Command (INSCOM), Fort Belvior, VA; Jill A. Brown, PhD, Army Public Health Center (APHC), Aberdeen Proving Ground, MD; Lauren A. Shirey Ogledzinski, MPH, Army Publich Health Center (APHC), Aberdeen Proving Ground, MD; and Jason B. Deleeuw, PsyD, Army Intelligence and Security Command (INSCOM), Fort Meade, MD (P-9)

Deployment Communication and Its Relationship to Family Adjustment and Relationship Satisfaction. Taylor T. Allard, MS, Brian Ott, PhD, and Shyamala Venkataraman, PhD, William James College (P-10)

Stereotyping of Student Service Members and Veterans on a University Campus. Thomas C. Motl, PhD, Kylie A. George, BS, Brandon J. Gibson, BS, and Maria A. Mollenhauer, BS, BA, University of North Dakota (Q-1)

Veterans Knowledge of Mental Health Services: Facilitative Role of Spouses. Jared Warren, MA, Julia Iannucci, BA, Craig R. Carnegie, MS, Emily M. Cnapich, BS, Samantha Zubizarreta, BS, Maria A. Sisniegas, BS, and Gene Cash, PhD, Nova Southeastern University (Q-2)

Lessons Learned From the 900th Medical Battalion in Its Response to Hurricane Maria. Alejandro Ortiz-Velez, PhD, and Javier Melendez, PsyD, Invictus Research Institute, Ponce, PR (Q-3)

1201 Conversation Hour: Women Leaders in Military Psychology

McCormick Place, Level 4–West Building, Room W471a

Divisions: 19, 14, 17, 35

- **Cochairs:** Ann Landes, PhD, Syracuse VAMC, Syracuse, NY; and Sally C. Harvey, PhD, U.S. Army, Sanford, NC

1202 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 20

Effects of Diagnostic Advances on Alzheimer's Disease Stigma in Older Adult Sample. Shana D. Stites, PsyD, MS, Kristin Harkins, MPH, Abba Krieger, PhD, Pamela Sankar, PhD, and Jason Karlawish, MD, University of Pennsylvania (Q-4)

Unpartnered Older Adults' Perceptions of Family Decision Making Ability for Care in Later Life. Meghan McDarby, MA, and Brian D. Carpenter, PhD, Washington University in St. Louis; and Elissa Kozlov, PhD, Weill Cornell Medical College (Q-5)

Mixed Dementia: What Does It Really Look Like? Kimberly S. Hutchinson, PhD, Lawrence S. Dilks, PhD, and Billie Myers, PhD, SWLA Psychology Consortium, Lake Charles, LA; Burton Ashworth, PhD, University of Louisiana at Monroe; and Mindy Stutzman-Moore, PhD, SWLA Psychology Consortium, Chicago, IL (Q-6)

Internalized Ageism in Young and Middle Adults: "Do We Change as We Age?" Matthew C. Picchiello, BA, and Michiko Iwasaki, PhD, Loyola University Maryland (Q-7)

Disaster Perceptions and Preparedness Behaviors Among U.S. Older Adults. Melissa A. Krook, BA, and Peter Vitaliano, PhD, MS, University of Washington (Q-8)

Patterns of Change in Functional Health and Life Satisfaction: The VA Normative Aging Study. Ritwik Nath, PhD, MS, Carolyn Aldwin, PhD, Soyoung Choun, PhD, and Hyunyup Lee, MS, Oregon State University; and Avron Spiro III, PhD, Boston VA Healthcare System; Boston University (Q-9)

Relationships Between Personality Pathology and Pathological Narcissism Among Older Adults. Lisa E. Stone, BA, Daniel L. Segal, PhD, Gabrielle C. Krus, MA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (Q-10)

Ageism as a Mediator Between Aging Anxiety and Emotions Towards Older Adults: Health as a Moderator. Hannah M. Bashian, MEd, and Grace I.L. Caskie, PhD, Lehigh University (R-1)

Effect of Mentally Subtracting Grateful Events on the Affective State of Older Adults. Susan S. Johannsen, MA, Northwest University (R-2)

Students' Experience and Knowledge of Dementia - An Opportunity for Age-Friendly Higher Education. Joann M. Montepare, PhD, and Giuliana Pandolfi, BA, Lasell College (R-3)

Correlates of Life Satisfaction Among Middle-Aged and Older Blacks Adults. Shyuan Ching Tan, MA, MBA, Penn State University Park; Angie L. Sardina, PhD, University of North Carolina at Wilmington; Ross A. Andel, PhD, University of South Florida; and Alyssa A. Gamaldo, PhD, Penn State University Park (R-4)

Ageism and the Detection of Suicidality. Ciara M. Wright, MA, and Penny Koontz, PsyD, Marshall University (R-5)

Mechanisms and Impacts of Counseling on Family-Staff Relationships in Residential Long-Term Care. Rachel Zmora, MPH, Tamara L. Statz, MA, Robyn Birkeland, PhD, Hayley McCarron, BA, and Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities (R-6)

Is It Time to Let Successful Aging Die? A New Framework for Understanding Human Development. Lucas J. Hamilton, MA, Cleveland State University; Michael T. Vale, MA, Michelle L. Hughes, MA, and Paige M. Pasta, MA, University of Akron; and Katherine Judge, PhD, Cleveland State University (R-7)

Initial Development and Validation of the Geriatric Anxiety Scale - Long-Term Care Version. Marissa A. Pifer, BA, Daniel L. Segal, PhD, Olivia R. Noel, BA, Katie L. Granier, BA, and Chanae Duff, University of Colorado at Colorado Springs (R-8)

Integrating Older Adults Into Counseling Psychology Curricula: A Practical Approach. Jacqueline S. Hogan, MS, University of Massachusetts Boston; and Boaz Levy, PhD, University of Massachusetts (R-9)

Examining the Impact of Age and Mood on Perceived Worthiness of Healthcare Treatment. Madeline Lag, BA, Jenny Lagervall, BA, Rebecca Ingram, BA, and Nicole Beutell, BS, University of Colorado at Colorado Springs (R-10)

Do Race and Perceived Discrimination Affect Osteoarthritis Pain? Danielle L. McDuffie, BA, and Brian Cox, BS, University of Alabama; Catherine Polster, BS, and Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (S-1)

Gender Differences in Homecoming Experience and PTSD Symptoms of Vietnam War Veterans. Dylan Lee, MS, Soyoung Choun, PhD, Hyunyup Lee, MS, Maria Kurth, BS, and Carolyn Aldwin, PhD, Oregon State University (S-2)

Recalling Challenge Across Adulthood: Sharing Loss Experiences Fosters Positive Life Reflection. Shubam Sharma, MS, Emily Mroz, MS, and Susan Bluck, PhD, University of Florida; and Hsiao-wen Liao, PhD, Stanford University (S-3)

Biopsychosocial Benefits of Yoga for Older Adults. Taylor Levitt, BA, Argosy University–Chicago (S-4)

Aging and Transcendence: An Examination of the Gerotranscendence Scale Among Older Catholic Clergy. Jordan Orbe, MS, MA, Loyola University Maryland; Michiko Iwasaki, PhD, Loyola University; Anthony Isacco, PhD, Chatham University; and Carolyn M. Barry, PhD, Loyola University (S-5)

The Role of Subjective Complaints on Neurocognitive Measures in a Caucasian and Hispanic Sample. Iván G. Rodríguez, MS, MA, Carlos Albizu University Miami Campus; and Alan Quintana, BA, and Rafael Rivas-Vazquez, PsyD, Independent Practice, Miami, FL (S-6)

The Pipeline of Geropsychology: Integration of Clinical and Academic Career Trajectories. Hillary R. Dorman, BA, University of Alabama–Tuscaloosa; Jessica V. Strong, PhD, VA Boston Health Care System, Boston, MA; Caitlan A. Tighe, PhD, VA Pittsburgh Healthcare System, Pittsburgh, PA; Benjamin T. Mast, PhD, University of Louisville; and Rebecca S. Allen, PhD, University of Alabama–Tuscaloosa (S-7)

Prescription Chronic Pain Medication Usage in Midlife: The Role of Generativity and Family Support. Nguyen Nguyen, BA, Shin Ye Kim, PhD, and Jacob Daheim, BS, Texas Tech University (S-8)

More Is Better: How Social Network Size Relates to Loneliness and Happiness in Older Adults. Jamila Bookwala, PhD, Lafayette College (S-9)

The Impact of Substance Use at End-Of-Life. Melissa L. Kemper, BA, Wright State University (S-10)

Preparedness for Caregiving: A Mediating Factor Between Physical Health, Social Support, and Burden. Kelsey Bacharz, MA, and Sara Qualls, PhD, University of Colorado–Colorado Springs (T-1)

Resiliency Across Older Adulthood: The Roles of State and Trait Positive Affect. Rachel A. Plouffe, MS, Claire A. Wilson, MS, Paul F. Tremblay, PhD, and Donald H. Saklofske, PhD, University of Western Ontario, London, ON, Canada (T-2)

Attitudes and Biases Towards Geropsychology in Didactic Training of Psychology Graduate Students. Ashlee N. Martlage, MA, University of Texas at Austin; Kristie A. Wood, BA, University of Texas at Ausin; and Iris A. Cahill Casiano, MA, BA, and Michael C. Parent, PhD, University of Texas at Austin (T-3)

Associations Between Pain, Optimism, and Health Goal Progress: An Intraindividual Approach. Shelbie Turner, MPH, BS, Karen Hooker, PhD, MA, and Robert S. Stawski, PhD, BA, Oregon State University (T-4)

Assessing Measurement Invariance of the BSI-18 Across Time and Three Racial/Ethnic Groups. Margit Wiesner, PhD, University of Houston (T-5)

The Effect of Psychotherapy and Music Therapy on People With Dementia. Somasundaram Thenmozhi, PhD, MA, Department of Counseling Psychology, University of Madras, Chennai, Tamil Nadu, India (T-6)

1203 Symposium: Helping Consumers Make Better Decisions Through the Way Information Is Presented

McCormick Place, Level 1–West Building, Room W194a

Divisions: 21, 46

- **Chair:** Robert W. Proctor, PhD, Purdue University
- **Participants:** Kim-Phuong L. Vu, PhD, and Laura Yorba, MS, California State University–Long Beach. Use of Visual Cues to Highlight Information for Better Consumer Decision Making

Robert W. Proctor, PhD, Purdue University. Improving Users' Cyber Security Decisions

Liang Zeng, PhD, Morningstar, Inc., Chicago, IL. Unleash the Power of Unconscious Marketing: Frontier Application of Behavioral Finance

1204 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Calculus Room

Division: 28

1205 Skill-Building Session: Hypnosis—A Powerful Tool in Clinical Practice

McCormick Place, Level 1–South Building, Room S103bc
Division: 30

- **Chair:** John C. Mohl, PhD, Bucks County Community College

1206 Invited Address: Edgar A. Doll Award

McCormick Place, Level 1–West Building, Room W176b
Division: 33

1207 Skill-Building Session: Strategies for Coping With Pressures and Microaggressions for Women of Color in Psychology

McCormick Place, Level 1–West Building, Room W193a
Divisions: 35, 17, 29, 39, 45

- **Cochairs:** Veronica Y. Womack, PhD, MS, Northwestern University; and Georica Gholson, PhD, Walter Reed National Military Medical Center, Bethesda, MD

1208 Symposium: Social, Political, and Cultural Intersections of Women's Health

McCormick Place, Level 1–West Building, Room W192c
Divisions: 35, 17, 45

- **Chair:** Ivy K. Ho, PhD, University of Massachusetts Lowell
- **Participants:** Ivy K. Ho, PhD, University of Massachusetts Lowell. Social Context of Health Behaviors Among 1.5- and Second-Generation Cambodian American Women

Christina E. Nikitopoulos, MEd, University of Massachusetts Lowell. The Role of Intersectionality in Promoting Physical Activity Among Women in Midlife

Merve Armagan, BA, University of Massachusetts Lowell. Contextual Factors Affecting Well-Being Among Female Syrian Refugees in Turkey

- **Discussant:** Tamara L. Newton, PhD, University of Louisville

1209 Symposium: Opioids and Chronic Pain—Achieving Successful Patient Outcomes While Reducing Medication Burden

McCormick Place, Level 1–West Building, Room W179a
Division: 38

- **Chair:** Ravi Prasad, PhD, University of California–Davis
- **Participant:** Jennifer Hah, MD, Stanford University School of Medicine. Opioids and Chronic Non-Cancer Pain
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1210 Fellows Address: and Luncheon

McCormick Place, Level 1–West Building, Room W181a
Division: 40

- **Participant:** Kevin Duff, PhD, Center for Alzheimer's Care, Imaging, & Research University of Utah. When Two in the Bush Might Be Better Than One in the Hand: The Value of Practice Effects
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1211 Paper Reading Session: Competency—Evaluation and Restoration

McCormick Place, Level 1–West Building, Room W175b
Division: 41

- **Participants:** Tomina Schwenke, PhD, Emory University; Nicole M. Azores-Gococo, PhD, Georgia Department of Behavioral Health and Developmental Disabilities, Atlanta, GA; Peter Ash, MD, Emory University; Jessica L. Grom, MS, Georgia State University; Glenn Egan, PhD, Emory University; Wanda Shao, MD, Georgia Department of Behavioral Health and Developmental Disabilities, Atlanta, GA; and Victoria Roberts, MA, Emory University. An Exploration of the Current State of Jail-Based Competency Restoration Programs

Christina L. Riggs Romaine, PhD, and Filipa Carvalho, Wheaton College. What Helps? Understanding Remediation of Deficits in Juvenile Adjudicative Competence

Daniel C. Murrie, PhD, and Brett Gardner, PhD, University of Virginia; and Angela Torres, PhD, Virginia Department of Behavioral Health & Developmental Services, Charlottesville, VA. Evaluator Differences in Forensic Opinions: Virginia Competence and Sanity Evaluations as an Example

1212 Presidential Address

McCormick Place, Level 1–West Building, Room W192a
Division: 42

- **Participant:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH. Enhanced Co-location for Independent Practitioners
- **Chair:** Pauline Wallin, PhD, Independent Practice, Camp Hill, PA

1213 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 44

Inclusion of LGBTQ and Deaf Community in Health Surveillance: Health and Mental Health Disparities. Poorna Kushalnagar, PhD, and Cara Miller, PhD, Gallaudet University (T-7)

Sexual Attraction, Orientation, and Same-Sex Experiences of Adults Born Into Lesbian Mother Families. Henny Bos, PhD, University of Amsterdam, Amsterdam, Noord Holland, Netherlands; Nanette Gartrell, MD, UCLA Williams Institute School of Law; and Audrey Koh, MD, University of California–San Francisco, School of Medicine (T-8)

Predictors of Disordered Eating and Acceptance of Cosmetic Surgery Among Drag Queen Performers. Rachel F. Carretta, MA, Dawn M. Szymanski, PhD, and Elliott N. DeVore, MA, MEd, University of Tennessee (T-9)

Reducing Sexual Minority Individuals' Desire to Change Their Sexual Orientation. Adrian M. Valadez, MS, BA, Tania Israel, PhD, Kristina Esopo, BA, and Sam del Castillo, MA, University of California–Santa Barbara (T-10)

Motivations to Participate in HIV Testing Research Among Adolescent Males Who Have Sex With Males. Aaliyah L. Gray, BA, Fordham University; Kathryn Macapagal, PhD, and Brian Mustanski, PhD, Northwestern University; and Celia B. Fisher, PhD, Fordham University (U-1)

Types of LGBTQ Community Participation and Substance Use Among GBQ Men. Jonathan P..S Clinkenbeard, MS, Predair M. Robinson, PhD, Michael A. Richards, PhD, and Kimberly F. Balsam, PhD, Palo Alto University (U-2)

Whose Responsibility? Investigators Deliberate the Benefits and Challenges of HIV/AIDS Online Research. Elise Bragard, MA, and Celia B. Fisher, PhD, Fordham University; and Brenda Curtis, PhD, University of Pennsylvania (U-3)

The Peer Network of LGBQ Youth: A New Story? Tara S. Hackel, MA, and Martin H. Jones, PhD, University of New Mexico (U-4)

Coming-Out as Transgender African-American Female With Autism Spectrum Disorder. Theresia L. Anderson, MA, and F. Myron Hays, PhD, Kaiser Permanente East Bay Medical Center, Oakland, CA (U-5)

Lesbian and Gay Parents' Health Behaviors and Outcomes: An Exploratory Study. Nora M. McCormick, MS, and Abbie E. Goldberg, PhD, Clark University (U-6)

SGM Tennesseans' Perceptions of the "Counseling Discrimination Law". Elliott N. DeVore, MA, MEd, Keri A. Frantell, MA, MS, Elliot S. Spengler, MA, Patrick R. Grzanka, PhD, and Joe R. Miles, PhD, University of Tennessee, Knoxville (U-7)

Minority Stress in Non Binary College Students: The Impact of School Climate and Belongingness. Sergio Domínguez, Jr., BA, and Stephanie L. Budge, PhD, University of Wisconsin-Madison; and Abbie E. Goldberg, PhD, Clark University (U-8)

"If You're Capable, Do Something": LGBTQ+ Activism on a Catholic Campus. Kaitlin A. Black, PhD, and Amanda J. Minor, PhD, Salve Regina University (U-9)

Escaping Through Vaping? Cyberbullying Predicts E-Cigarette Use in LGBTQ Youths. Courtney R. Doxbeck, BA, University at Buffalo (U-10)

Alcohol Use in Racially Diverse Sexual Minority Women: The Role of Psychological Distress. Alison Cerezo, PhD, and Alison Cerezo, PhD, University of California–Santa Barbara (V-1)

Social and Health Predictors in Diverse Sexual Minority Women's Stigma to Seek Psychological Help. Alison Cerezo, PhD, University of California–Santa Barbara (V-2)

Supporting Competent Sex Therapy: Considerations for Working With Transgender and Non-Binary Clients. Karen L. Stovall, BS, and Jennifer Taylor, PhD, University of Utah (V-3)

Reducing Homonegative Prejudice by Targeting Diverse Sexual Orientation Beliefs. Kevin M. Fry, MA, Patrick R. Grzanka, PhD, Joseph R. Miles, PhD, and Elliott N. DeVore, MA, MEd, University of Tennessee, Knoxville (V-4)

Upward Resistance: A New Measure of LGBTQ People's Attitudes Toward Heterosexual People. Jes L. Matsick, PhD, Lindsay E. Palmer, BA, and Mary Kruk, BA, Penn State University Park (V-5)

Layered Stigma and the Cognitive Depletion Among Transgender Women With HIV in India. Jacquelyn E. Chin, and Ezer Kang, PhD, Howard University (V-6)

Effects of Identity Concealment on Substance Use and Suicidality Among Midwest TNG Individuals. Morgan T. Sinnard, MEd, Rachel L. Dyer, BS, Stephanie L. Budge, PhD, and Chris A. Barcelos, PhD, University of Wisconsin–Madison (V-7)

Sex Positioning Exclusivity and Indices of HIV Risk Among Latino Msm. Sean T. Spille, MEd, and Frank Dillon, PhD, Arizona State University (V-8)

Promoting Positive Narratives in Trans-Identified Kentuckians. Zakary A. Clements, MS, Sharon Rostosky, PhD, Ellen Riggle, PhD, and Sara McCurry, BA, University of Kentucky (V-9)

"Outdated and Offensive": Transgender Responses to the GIDYQ-AA. Zakary A. Clements, MS, University of Kentucky; Lex Pulice-Farrow, MA, University of Tennessee, Knoxville; and M. Paz Galupo, PhD, Towson University (V-10)

Phenomenological Analysis of Transgender Individuals' Gender Consciousness Negotiation. Jennifer Opromalla, MEd, and Daniel Collins, BA, Fordham University-Lincoln Center (W-1)

Perceived Within Group Gay Peer Crowd Bias and Loneliness. Travis Brace, MA, and Joseph M. Currin, PhD, Texas Tech University (W-2)

Sexual-Ethnic Identity Latent Profiles, Substance Use, and Sexual Risk Behaviors Among Gay LMSM. Roberto Renteria, MA, Frank Dillon, PhD, and Amber Schaefer, MEd, Arizona State University (W-3)

The Masculine Overcompensation Theory: A Gender Perspective on Teacher Reactions to Trans Bullying. Jeffrey S. Mintert, MS, and Alisia GTT Tran, PhD, Arizona State University (W-4)

Parental Reactions to Transgender and Gender-Nonconforming Children. Dani E. Rosenkrantz, EdS, MS, and Jonathan T. Ryser-Oatman, MS, University of Kentucky; Roberto L. Abreu, PhD, Tennessee State University; and Sharon Rostosky, PhD, and Ellen Riggle, PhD, University of Kentucky (W-5)

Creating Brave Spaces in Athletic Environments: Sexual Orientation and Gender Diversity Workshop. Taylor M. McCavanagh, MS, and Michael C. Cadaret, PhD, MA, Springfield College (W-6)

Civil Rights for Transgender People. Haley A. Perez-Arche, BS, Ball State University, Department of Psychological Science; and Deborah Miller, PhD, Indiana University East, Department of Psychology (W-7)

Factors Associated With Anxiety and Depression Among Transgender and Gender Nonconforming Youth. Gia N. Chodzen, BA, University of California-Los Angeles; Marco A. Hidalgo, PhD, Children's Hospital Los Angeles, Los Angeles, CA; and Diane Chen, PhD, and Robert A. Garofalo, MD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL (W-8)

'Butch Up' or 'Sissy That Walk'? Testing Gender Affirmations to Moderate Masculinity Threat. Collin N. Vernay, MA, University of Maryland College Park (W-9)

Stress and Depression Among Sexual and Gender Minority Individuals: The Mediating Role of Rumination. Elissa L. Sarno, PhD, Michael E. Newcomb, PhD, and Brian Mustanski, PhD, Feinberg School of Medicine, Northwestern University (W-10)

Exploring the Impact of Community Involvement and Comfort on Black LGBTQ Well-Being. Tangela S. Roberts, PhD, Western Michigan University (X-1)

Investigating Sexual Orientation Discrimination Among LGB Older Adults. Sarah N. Morehouse, BA, Kirenia Brunson, MS, Carla Cabrera, MS, Andrew Solow, MS, Danielle James, BS, and Victor Tran, MS, Nova Southeastern University (X-2)

Negotiation in the Workplace Among Transgender Women - Stress and Coping Mechanisms. Jayne M. Eckley, MA, BS, Eric C. Chen, PhD, and Sarah Moore, BA, Fordham University (X-3)

"As a Sort of Blanket Term": Qualitative Analysis of Queer Marking. Zoe M. Kolker, MA, Philip Taylor, and M. Paz Galupo, PhD, Towson University (X-4)

Examining the Longitudinal Effect of Work-Family Spillover on Mental Health in LGB Employees. Kiet D. Huynh, MA, and Debbiesiu L. Lee, PhD, University of Miami (X-5)

Baseline Psychosocial Functioning Among TGNC Youth of Color: The Truth Study. Marco A. Hidalgo, PhD, Katrina Kubicek, PhD, and Michele Kipke, PhD, Children's Hospital Los Angeles/USC (X-6)

1214 Symposium: Men's Groups 2019—Current Practices, Trends, and Benefits

McCormick Place, Level 1–West Building, Room W193b

Divisions: 51, 29, 49

- **Chair:** Fredric E. Rabinowitz, PhD, University of Redlands
- **Participants:** Daniel B. Singley, PhD, Center for Men's Excellence, San Diego, CA. New and Expectant Father Groups

Alex Rowell, PsyD, Oregon State University. A College Men's Group

Daniel Ellenberg, PhD, Independent Practice, Novato, CA. Enhancing Interpersonal Skills and Self-Disclosure in Men's Groups

Jonathan A. Davies, PhD, Independent Practice, Springfield, OR. The Men's Mentoring Circle: Engaging Older, Low-Income Men in Group Therapy

Amoneeta Beckstein, PhD, Webster University, Phetchaburi, Thailand. Cultural Challenges in Men's Groups

Fredric E. Rabinowitz, PhD, University of Redlands. Deepening Group Psychotherapy With Men

1215 Symposium: Promoting the Well-Being of the LGBT Community in Different Countries—Think Globally and Act Locally

McCormick Place, Level 1–West Building, Room W187b

Divisions: 52, 17, 18, 24, 32, 39, 44, 45, 48, APAGS, Psi Chi

CES

- **Chair:** Jinhee Kang, PhD, University of Maryland at College Park
- **Participants:** Shaznin Daruwalla, PsyD, Oregon State University; and Jinhee Kang, PhD, University of Maryland College Park. Asian American Immigrant Families and Their LGBT Children in Ethnic Community Context

Makiko Kasai, PhD, Naruto University of Education, Naruto, Japan. Inter-Minority Empathy and History of LGBT + Movement in Japan

Hung Chiao, PhD, Shu-Yang Liao, BS, and Yun-Ting Lin, BS, Asia University, Taichung, Taiwan; Yi-Chia Chiu, MS, Taoyuan City Student Guidance and Counseling Center, Taoyuan City, Taiwan; and Shih-Ying Chen, BS, Asia University, Taichung, Taiwan. To Come Out or Not: LGB Psychologists' Self-Disclosure at Work in Taiwan

- **Discussant:** Ruperto Perez, PhD, University of Alabama
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1216 Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health

McCormick Place, Level 1–West Building, Room W175c

Divisions: 53, 16, 33, 37, 40

- **Chair:** Cindy Y. Huang, PhD, Teachers College, Columbia University
- **Participants:** Sonali Rajan, EdD, MS, Teachers College, Columbia Univerisity; and Kelly Ruggles, PhD, New York University School of Medicine. Exploring the Relationship Between Firearm Homicide and School Climate in NYC

Cindy Y. Huang, PhD, and Sonali Rajan, EdD, MS, Teachers College, Columbia University. The School Connection Study: Cultivating Social Emotional Learning Through Physical Activity

Prerna G. Arora, PhD, Teachers College, Columbia University; and Sarika Persaud, MA, Pace University. Suicide Among Guyana Adolescents: Implications for School-Based Suicide Prevention Efforts

1217 Skill-Building Session: Peer Reviewing for a Scholarly Journal as a Graduate Student

McCormick Place, Level 1–West Building, Room W184bc

Sponsors: APAGS, 14, 17, 33, 40

- **Chair:** Renee Cloutier, MS, University of North Texas
- **Participants:** Raechel N. Soicher, MA, Oregon State University; Martina Azar, Drexel University; and Melanie Arenson, University of Maryland College Park. Peer Reviewing for a Scholarly Journal as a Graduate Student

12:00–1:50 pm

1218 Symposium: Giorgi's *Reflections on Certain Qualitative and Phenomenological Research Methods*—Panel Discussion

McCormick Place, Level 4–West Building, Room W470b

Divisions: 5, 1, 17, 24, 32

- **Chair:** Lisa E. Osbeck, PhD, University of West Georgia
- **Participants:** Rodger E. Broomé, PhD, Utah Valley University. Three Different Qualitative Methods and Their Philosophical Foundations

Scott D. Churchill, PhD, University of Dallas. Description and Interpretation in Phenomenological Research Methods

Frederick Joseph Wertz, PhD, Fordham University. The Use of the Investigator's Lived Experience and the Aim of Helpful Transformation

1219 Symposium: Reducing Suicide—Evidence-Based Practices That All Clinicians Can Do

McCormick Place, Level 1–West Building, Room W176c

Divisions: 12, 18, 29

- **Chair:** Jane L. Pearson, PhD, National Institute of Mental Health, Bethesda, MD
- **Participants:** Gregory K. Brown, PhD, University of Pennsylvania School of Medicine. Improving the Quality of Safety Plans in Health Care Settings

Ivan W. Miller, PhD, Butler Hospital, Providence, RI. The Coping Long Term With Active Suicide Program (CLASP)

Patricia Areán, PhD, and Abhishek Pratap, MS, University of Washington. Suicide Risk Prediction Using Digital Data Collection

Christopher R. DeCou, PhD, University of Washington, School of Medicine. Suicide Prevention Skills for Psychologists in Integrated Care Settings

Michael Schoenbaum, PhD, National Institute of Mental Health, Bethesda, MD. Advancing Wider Implementation of Evidence-Based Suicide Prevention Practices

- **Discussant:** Jane L. Pearson, PhD, National Institute of Mental Health, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1220 Symposium: An Ecological Perspective to Screening Young Children for Risk and Resilience

McCormick Place, Level 1–West Building, Room W186a

Divisions: 37, 53

- **Chair:** Janette E. Herbers, PhD, Villanova University
- **Participants:** Carmela J. DeCandia, PsyD, Artemis Associates, LLC, Watertown, MA. Why Nest? The Origins of a Screening Tool for Low-Resource Settings

George Unick, PhD, University of Maryland Baltimore. Let the Data Speak: Developing a Psychometrically-Validated Ecological Tool

Katie Volk, MA, Center for Social Innovation, Needham, MA. Making Theory and Data Practical: Nest Results and Recommendations Phase II

- **Discussant:** Janette E. Herbers, PhD, Villanova University

1221 Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability

McCormick Place, Level 1–West Building, Room W185bc

Division: 38

- **Chair:** Abbie O. Beacham, PhD, University of Colorado Denver/Anschutz Medical Campus
- **Participants:** Jennifer Reese, MD, University of Colorado Denver/Anschutz Medical Campus.

Vanessa Downing, PhD, Independent Practice, Newark, DE.

- **Discussant:** Megan Call, PhD, University of Utah
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1222 Symposium: The Othering of Psychoanalysis

McCormick Place, Level 1–West Building, Room W187c

Divisions: 39, 24

- **Cochairs:** Nancy Burke, PhD, and Janice Muhr, PhD, Independent Practice, Chicago, IL
- **Participants:** Linda Michaels, PhD, Independent Practice, Chicago, IL. Psychoanalytic Therapy in a CBT-Centric Era: What Does the Evidence Say?

Oksana Yakushko, PhD, Pacifica Graduate Institute. Fear and Hatred: A History of Freud-Bashing and Exclusion of Psychoanalytic Therapies in Psychology

Janice Muhr, PhD, Independent Practice, Chicago, IL. Psian: Transcending Otherness

- **Discussant:** Nancy Burke, PhD, Independent Practice, Evanston, IL

1223 Symposium: The Impact of Colonization on the Psychological Well-Being and Migration Experiences of Puerto Ricans

McCormick Place, Level 1–West Building, Room W184d

Divisions: 45, 1, 9, 24, 27, 39, 52

- **Chair:** Cristalis Capielo Rosario, PhD, Arizona State University
- **Participants:** Kirsten A. Gonzalez, PhD, University of Tennessee; and Cristalis Capielo Rosario, PhD, Arizona State University. It Hurts But It's the Thing We Have to Do: Puerto Rican Pre-Migration Experiences

Roberto L. Abreu, PhD, Tennessee State University; and Roberto Renteria, MA, Arizona State University. "I Thought That When I Arrived It Was Going to Be Different": Experiences of Florida Puerto Ricans

Cristalis Capielo Rosario, PhD, Arizona State University; and Elizabeth Cardenas Bautista, MEd, University of Florida. That Day No One Spoke: Florida Puerto Ricans Psychological Reactions to Hurricane María

- **Discussant:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1224 Symposium: Media Representations of Stigmatized Communities—Past, Present, and Future

McCormick Place, Level 4–West Building, Room W475b

Division: 46

- **Chair:** Karen Shackleford, PhD, Fielding Graduate University
- **Participants:** Melody Stotler, PhD, Fielding Graduate University. A Measure for Gamer Identities: Understanding Gamers and Their Subculture

Aunna Bollman, MA, Fielding Graduate University. Using Virtual Reality to Address Race, Gender, Bias, Compassion Fatigue, and Microaggressions

Aiden Hirshfield, PhD, Fielding Graduate University. Creating "Safer" Spaces: How the Gender Diverse Community Thrives Online

Sheila Turner, MA, Fielding Graduate University. How the Portrayal of African Americans in the Media Impacts/Influences Racial Ignorance

Gabrielle Loehr, MA, Fielding Graduate University. Trauma as a Source of Strength and Growth: Female Representation in Popular Culture

1225 Skill-Building Session: From Stalemates and Polarization to Positive Conflict—A Skillset for Persuasion in Divisive Times

McCormick Place, Level 1–West Building, Room W184a

Divisions: 48, 39

- **Cochairs:** Winnifred R. Louis, PhD, University of Queensland, St Lucia, QLD, Australia; and Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1226 Symposium: Community-Based Participatory Research on Harm Reduction Approaches With Marginalized Populations

McCormick Place, Level 1–West Building, Room W179b

Divisions: 50, 27, 28, 29, 45, 49

- **Chair:** Katie Witkiewitz, PhD, University of New Mexico
- **Participants:** Seema L. Clifasefi, PhD, MSW, and Susan E. Collins, PhD, University of Washington; and Leap Advisory Board, Downtown Emergency Service Center, Seattle, WA. The Life Enhancing Alcohol-Management Program (LEAP): Harm Reduction Programming in Housing First

Susan E. Collins, PhD, and Joey L. Stanton, University of Washington; and HaRT-A Community Advisory Board, Downtown Emergency Service Center, Seattle, WA. Randomized Controlled Trial of a Harm-Reduction Treatment for AUD in People Experiencing Homelessnes

Lonnie Nelson, PhD, Washington State University; Susan E. Collins, PhD, University of Washington; and HaRT-S Community Advisory Board, Downtown Emergency Service Center, Seattle, WA. Results of a Single-Arm Pilot of Harm Reduction Treatment for Smokers Experiencing Homelessness

Michele Peake-Andrasik, PhD, Fred Hutchinson Cancer Research Center, Seattle, WA. The Impact of Trauma and Stress in Marginalized Racialized Communities Across the HIV Care Continuum

- **Discussant:** Ricky Bluthenthal, PhD, University of Southern California
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1227 Symposium: Psychosocial Functioning Among Transgender Children and Adolescents

McCormick Place, Level 1–West Building, Room W186b

Divisions: 54, 37

- **Cochairs:** Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL; and Terry Stancin, PhD, MetroHealth Medical Center, Cleveland, OH
- **Participants:** Victoria D. Kolbuck, MSW, and Abigail L. Muldoon, MA, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL; Marco A. Hidalgo, PhD, Children's Hospital Los Angeles, Los Angeles, CA; and Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL. Psychological and Family Functioning Among Prepubertal Gender-Expansive Children

Amy C. Tishelman, PhD, Henry A. Feldman, PhD, and Brenna R. Lash, MPH, Boston Children's Hospital, Boston, MA; and Laura Edwards-Leeper, PhD, Pacific University. Body Image and Psychosocial Adjustment in Transgender Adolescents

N. Christine Moser, PhD, Children's Mercy Kansas City, Overland Park, KS; and Anna M. Egan, PhD, Children's Mercy Kansas City, Kansas City, MO. Weight Management Behavior Among Transgender Youth

1228 Symposium: Creating Safe and Supportive Environments for LGBTQ Youth

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 17, 38, 43, 44

- **Chair:** Richard A. Sprott, PhD, California State University-East Bay
- **Participants:** Emmie Matsuno, MA, University of California-Santa Barbara. An Online Intervention to Increase Supportive Behaviors Among Parents of Transgender Youth

Peter Theodore, PhD, Alliant International University–Los Angeles. Evolution of Interventions to Reduce LGBT-Related Bias and Bullying

Dorothy L. Espelage, PhD, University of Florida. An Evaluation of Sources of Strength (SOS)—An Intervention in Schools to Prevent Suicidality

Caitlin Ryan, PhD, San Francisco State University. Creating Supportive Environments for LGBTQ Youth by Increasing Family Acceptance and Support

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1229 Symposium: Advancing Health Justice—Life Course Determinants of Racial Disparities

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 20, 35, 38, 40, 45

- **Chair:** Laura B. Zahodne, PhD, University of Michigan–Ann Arbor
- **Participants:** Melissa Lamar, PhD, Rush Alzheimer's Disease Center, Chicago, IL; Alan J. Lerner, MD, University Hospitals Case Medical Center; and Bryan D. James, PhD, Lei Yu, PhD, Crystal M. Glover, PhD, Robert S. Wilson, PhD, and Lisa L. Barnes, PhD, Rush Alzheimer's Disease Center, Chicago, IL. Relationship of Early-Life Residence and Educational Experience to Cognitive Functioning

Jioni A. Lewis, PhD, and Marlene G. Williams, MA, University of Tennessee. Age Moderates Relations Between Gendered Racism, Coping, and Health Among African American Women

Yuri Jang, PhD, University of Southern California; and Nan Sook Park, PhD, and David A. Chiriboga, PhD, University of South Florida. Mental Distress and the Use of Professional Mental Health Services in Older Korean Immigrants

Danielle L. Beatty Moody, PhD, Loren Henderson, PhD, Jason J. Ashe, MA, and Daniel K. Leibel, MA, University of Maryland–Baltimore County; Michele K. Evans, MD, and Alan B. Zonderman, PhD, National Institutes of Health, Baltimore, MD; and Shari R. Waldstein, PhD, University of Maryland–Baltimore County. Patterns of Cognitive Decline: An Intersectional Lens on Social Adversity

- **Discussant:** Lisa L. Barnes, PhD, Rush Alzheimer's Disease Center, Chicago, IL
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1230 Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 20, 40

- **Cochairs:** Brad P. Taylor, MA, University of Florida; and Scott A. Sperling, PsyD, University of Virginia
- **Participants:** Kelly O'Malley, PhD, VA Boston Healthcare System, Boston, MA

Scott A. Sperling, PsyD, University of Virginia

Ronald Cohen, PhD, University of Florida

Claire Conley, PhD, Moffitt Cancer Center, Tampa, FL

Brian P. Yochim, PhD, St. Louis VA Health Care System, St. Louis, MO

Divya Jain, MS, Roosevelt University

Brad P. Taylor, MA, University of Florida

Naomi Meinertz, MS, Iowa State University

Lauren Stratton, MS, University of Iowa

Katie Anthony, MS, Iowa State University

12:40–12:50 pm

1231 Film Festival: My Black Is...

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(6 min.) Directed by Miguel Valdez and Eunice Beato. Young women of color set out to redefine what black is to them.

- **Note: Times listed are approximate within 5–10 minutes.**

12:55–1:30 pm

1232 Film Festival: Sincerely, The Black Kids

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(35 min.) Directed by Miles Iton. A documentary on the institutional challenges black student government leaders face in primarily white institutions nationwide. Across the country, universities everywhere are becoming battlegrounds for racial politics and agendas. For every loud proponent of "agreeing to disagree" that surfaces, there's a group of black students who don't enjoy the privilege of choosing to be moderate. Follow the stories of black student leaders from American University, Cornell University, Clemson and New College of Florida in a documentary of triumphs and tribulations that prove sometimes it IS because you're black.

- **Note: Times listed are approximate within 5–10 minutes.**

1:00–1:50 pm

1233 Invited Address: George A. Miller Award

McCormick Place, Level 1–West Building, Room W192b

Divisions: 1, 3, 8, 24

- **Participants:** Eli J. Finkel, PhD, Northwestern University; and Grainne Fitzsimons, PhD, and Michelle vanDellen, PhD, University of Georgia. Reconceptualizing Goal Pursuit as a Transactive Process
- **Chair:** Deborah F. Johnson, PhD, University of Southern Maine

1234 Conversation Hour: Competency-Based Education as a Framework for Teaching Psychology—Undergraduate to Doctorate

McCormick Place, Level 1–West Building, Room W193a

Divisions: 2, 29

- **Chair:** Shana Pack, PhD, Capella University
- **Participants:** Shana Pack, PhD, Curtis Brant, PhD, and Laura Sullivan, PhD, Capella University.

1235 Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley

McCormick Place, Level 1–West Building, Room 190ab

Divisions: 3, 6, 12, 17, 29, 32, 46, 47, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Aaron T. Beck, MD, University of Pennsylvania

1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data

McCormick Place, Level 1–West Building, Room W193b

Division: 5

- **Participants:** Harley Dutcher, MS, and Sara McClelland, PhD, University of Michigan–Ann Arbor. Who Were You Thinking About? Women's Interpretations of a Body Esteem Scale

Dennis Bernstein, MA, PSYCHTECH, Jerusalem, Israel. Digital Assessment and Meta Data: Macro Behavior Recapitulates Micro Behavior

Nerea Almeda, MS, Universidad Loyola Andalucia, Seville, Spain; Carlos R. García-Alonso, PhD, Universidad Loyola Andalucía, Cordoba, Spain; Helen Killaspy, PhD, MD, University College London, United Kingdom; and Luis Salvador-Carulla, PhD, MD, Australian National University, ACT, Australia. Performance Analysis of Mental Health Residential Care Services in England

1237 Poster Session: Behavioral Neuroscience and Comparative Psychology

McCormick Place, Level 3–West Building, Hall F

Divisions: 6, 3

Interrupting the Autism Loop: Re-Framing Autism As An Early Sensory Injury. Jonna L. Watson, EdS, MS, Independent Practice, Warsaw, IN (B-1)

Efficacy of Cognitive Linguistic Therapy in Global Aphasia: A Case Analysis. Santha Kumari, PhD, Thapar Institute of Engineering and Technology, Patiala, India; and Mishi Manrai, MA, Thapar institute of Engineering and Technology, Patiala, India (B-2)

Boundary Extension in Humans, Rhesus Monkeys, and Capuchin Monkeys. Brielle T. James, MA, and Michael J. Beran, PhD, Georgia State University (B-3)

The Effects of Developmental PB-Exposure on Pilocarpine and Kainic Acid-Induced Seizures. Lorenz S. Neuwirth, PhD, Eric Khairi, BS, Ericka Cabanas, BS, Isra Ahmed, BS, Jourvonn C. Skeen, BS, Jalen R. Bonitto, BS, Kirsten P. Lynch, BA, Jewel Joseph, BS, Michelle Vazquez, BS, Jean-Martin J. Chrisphonte, BA, and Younjoo S. Kim, PhD, State University of New York at Old Westbury (B-4)

Does Joystick Training Enhance Relational Learning? William Whitham, MA, Kristin French, BS, Jennifer Johnson, MA, and David A. Washburn, PhD, Georgia State University (B-5)

The Neuroscience of the Human Compassion Circuit. Larry C. Stevens, PhD, MS, Northern Arizona University (B-6)

The Role of Neurological Mirroring in the Experience of Empathy. Chad C. Woodruff, PhD, Northern Arizona University (B-7)

The Neurological Foundations of the Four Brahmaviharas. Robert Goodman, PhD, Northern Arizona University (B-8)

Neurological Effects of Directed Compassion Training. Adam Calderon, MS, Teachers College, Columbia University (B-9)

1238 Symposium: A Social Justice and Human Rights Issue—Food Insecurity and Implications for Psychology and Policies

McCormick Place, Level 1–West Building, Room W192a

Divisions: 1, 8, 9, 17, 18, 24, 27, 34, 39, 45

- **Chair:** Yu-Wei Wang, PhD, University of Maryland College Park
- **Participants:** Yu-Wei Wang, PhD, Leah Bush, MA, Tiana Cruz, MA, Seini O'Connor, MS, Brian TaeHyuk Keum, MA, and Morgan Benner, BS, University of Maryland College Park. Impact of Food Insecurity on College Student Well-Being and Academic Success: A Mixed Methods Research

Heather E. Bullock, PhD, Desiree A. Ryan, MA, and Ibette Valle, MA, University of California–Santa Cruz. Campus Food Insecurity: Understanding and Meeting Students' Basic Needs

Harmony A. Reppond, PhD, Karen Thomas-Brown, PhD, Carmel Price, PhD, and Natalie Sampson, PhD, University of Michigan–Dearborn. Policy Solutions for Food Security From College Campus Pantry Directors

- **Discussant:** William M. Liu, PhD, University of Maryland College Park

1239 Symposium: Creativity in the Workplace

McCormick Place, Level 4–West Building, Room W471b

Divisions: 10, 8, 13, 14, 39

- **Cochairs:** Christa L. Taylor, PhD, and Zorana Ivcevic, PhD, Yale University
- **Participants:** Christa L. Taylor, PhD, and Zorana Ivcevic, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Leipzig, Germany; and Marc A. Brackett, PhD, Yale University. Gender Discrepancies in Support for Creativity Predicts Creative Behavior

Roni Reiter-Palmon, PhD, and Mackenzie Harms, PhD, University of Nebraska at Omaha. The Effect of Problem Construction and Revision on Team Creativity

Zorana Ivcevic, PhD, Yale University; and Julia Moeller, PhD, University of Leipzig, Leipzig, Germany. Emotionally Intelligent Behavior of Supervisors Affects Employee Creativity

Alexander S. McKay, PhD, Joseph E. Coombs, PhD, and Susan M..T Coombes, PhD, Virginia Commonwealth University. A Multi-Level Quantitative Review of Creativity Training Programs to Improve Creative Performance

1240 Skill-Building Session: Mindful Me–How to be a Mindful Therapist and Promote Courageous Human Being

McCormick Place, Level 1–West Building, Room W180

Divisions: 12, 29

- **Chair:** Donna Rockwell, PsyD, Saybrook University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1241 Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation

McCormick Place, Level 4–West Building, Room W474b

Divisions: 13, 17, 24, 32

- **Chair:** Candice Hargons, PhD, University of Kentucky
- **Participants:** Carolyn Meiller, MS, University of Kentucky. The Role of Consultation in Developing Social Justice Advocates

Jonathan T. Ryser-Oatman, MS, University of Kentucky. Consultation Focused on Identifying the Strengths and Needs of Young, Single Mothers

Cheryl Kwok, MA, University of Kentucky. Homelessness Intervention and Prevention Taskforce

- **Discussant:** Alyssa Clements-Hickman, MS, University of Kentucky

1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues

McCormick Place, Level 3–West Building, Hall F

Division: 16

Reliability, Validity, and Classification Accuracy of a Chinese Universal Behavioral Screener. Tat Shing Yeung, MS, MA, Northeastern University (D-1)

Does School Climate Facilitate Student Threat Reporting? Caroline Crichlow-Ball, BA, and Dewey Cornell, PhD, University of Virginia (D-2)

The Effects of Pre-Teaching Math Lessons to Fourth-Grade Students: A Single-Subject Design Approach. Kaylee Frederick, MEd, and Rachel Losoff, PhD, Chicago School of Professional Psychology (D-3)

Externalizing Behavior and Low Achievement: Is There an Association, Is It Valid, and Is It Causal? Tara Kulkarni, MS, and Amanda L. Sullivan, PhD, University of Minnesota–Twin Cities (D-4)

Stress, Anxiety, and Depression Among School Psychology Graduate Students. Cydney V. Quinn, MS, Zachary A. Friedman, MEd, Carley Catherine, MEd, and Kara E. McGoey, PhD, Duquesne University (D-5)

Trauma Treatment and Prevention: The Role of School Psychologists. Amanda A. Macdonald, PsyD, Columbia University Medical Center, New York, NY (D-6)

The Effectiveness of SWPBS at Reducing Exclusionary Discipline in U.S. Schools: A Systematic Review. Mollie R. Weeks, MA, and Amanda L. Sullivan, PhD, University of Minnesota–Twin Cities (D-7)

Usability Testing and Design of Progress Monitoring Software for Schools. Sudip Ghosh, MS, and Simon Hooper, PhD, Penn State University Park; Susan Rose, PhD, University of Minnesota–Twin Cities; and Rayne Sperling, PhD, Penn State University Park (D-8)

School Climate Moderates the Relationship Between Victimization and Externalizing Problems. Kathryn E. Sullivan, BA, Qianyu Zhu, MA, and Cixin Wang, PhD, University of Maryland College Park (D-9)

The Development and Initial Validation of the Empathy Expression Scale. Kara B. Wettersten, PhD, Michael P. Huttar, BA, Trevor A. Waagen, MA, Ashley J. Friesen, MA, Marc S. Dutch, MS, Kara Bauer, MA, and Rhea L. Owens, PhD, University of North Dakota (D-10)

An Examination of Social Desirability and Implicit Bias in the School Setting. Chynna S. McCall, PhD, Wendy M. Reinke, PhD, and Helen Young, BA, University of Missouri–Columbia (D-11)

Evaluating the Impact of Trauma Training for Preservice School Psychologists. Aleta Wurfel, BS, Glenbrook North High School, Algonquin, IL; and Jennifer M. Cooper, PhD, National Louis University (E-1)

Exploring the Role of Cultural Humility in Schools. Emily N. Srisarajivakul, MEd, Kathryn McPhee, MEd, Elise Choe, MS, Sneha Pimpalkhute, BA, Joel Meyers, PhD, Kenneth Rice, PhD, Don Davis, PhD, and Kristen Varjas, PsyD, Georgia State University (E-2)

Evaluation of Threat Assessment Training for School Personnel. Shelby L. Stohlman, MEd, and Dewey Cornell, PhD, University of Virginia (E-3)

Relations Among Teacher Stress, Regulation, Efficacy, and School Connectedness. Renée M. Tobin, PhD, and Ariel Mankin, MEd, Temple University (E-4)

Exploratory Factor Analysis of the DTLA-5. Rich J. McNulty, MS, and Randy G. Floyd, PhD, University of Memphis (E-5)

Evaluating the Treatment Utility of the Cognitive Assessment System. Rich J. McNulty, MS, Randy G. Floyd, PhD, and Patrick McNicholas, BA, University of Memphis; Benson Nicholas, PhD, Baylor University; and Kranzler John, PhD, University of Florida (E-6)

A Research Synthesis on Diversity and Social Justice in School Psychology Literature. Stephanie M. Campbell, MS, Miranda R. Zahn, MS, Katie Lawlor, BA, and Dahlia González, MS, University of Wisconsin–Madison (E-7)

Validation of the Self-Regulation Questionnaire Teacher Report. Brian M. Stran, MA, Western Michigan University; Eileen E. Joy, MA, Purdue University; and Brad Chapin, MS, Stormont Vail Behavioral Health, Topeka, KS (E-8)

Student Self-Efficacy and Future Goals: Relation to Gang Involvement and Desistance. Ashley M. Mayworm, PhD, and Sara Alavi, BA, Loyola University Chicago (E-9)

Validity of Automated Scoring for Written Expression Curriculum-Based Measurement. Milena Keller-Margulis, PhD, University of Houston; and Sterett H. Mercer, PhD, University of British Columbia–Vancouver, Vancouver, BC, Canada (E-10)

The Cost of Caring: Predictors of Compassion Fatigue Among Urban Public Charter School Teachers. Kathryn A. Simon, MS, MEd, Lea Petrovic, MS, Stacy Overstreet, PhD, and Courtney N. Baker, PhD, Tulane University (F-1)

The Milwaukee Youth Belongingness Scale (MYBS): Development and Validation Utilizing IRT. Jonathan K. Ferguson, MS, Christopher D. Slaten, PhD, Chad A. Rose, PhD, and Wesley A. Bonifay, PhD, University of Missouri–Columbia (F-2)

Determining Level Stability of E-CBM Measures. Michelle L. Hepfer, MS, Rayne Sperling, PhD, and Simon Hooper, PhD, Penn State University Park; and Susan Rose, PhD, University of Minnesota–Twin Cities (F-3)

Using S.M.A.R.T. Goals to Promote Academic Achievement. Christian M. Stewart, MS, Loren Trujillo, BS, Lena T. Gerecht, BS, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (F-4)

Diagnosing Dyslexia: What Helps School Psychologists Feel Prepared? Jessica Luedke, BS, Rachel Bridges, MA, BA, Michael J. Eason, BS, Chris Anzalone, BS, and Scott L. Decker, PhD, University of South Carolina (F-5)

Uncovering Key Components of Family Engagement to Support Middle School Students: A Meta-Analysis. Tyler E. Smith, PhD, University of Missouri–Columbia, MO; and Madison M. Schoen, MS, and Lyndsie M. Schultz, PhD, University of Missouri–Columbia (F-6)

Motivators of and Barriers to Health Promoting Behaviors Among a Sample of School Teachers and Staff. Victoria A. Rodriguez, MS, MSW, and Carolyn M. Tucker, PhD, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina; and Victoria A. McNeil, MS, Maggie L. Hogan, MS, Frederic F. Desmond, PhD, and Lynda Hayes, PhD, University of Florida (F-7)

Facilitation of Critical Consciousness in After-School Programs. Mackenzie Hart, MA, Anna M. Flitner, BA, and Andrea Camacho de Anda, BS, BA, University of South Carolina (F-8)

Of Symptoms and Indicators: The High Stress Inventory. Catherine M. Hackl, BA, Victoria Dickerson, MBA, Maria Michels, BS, and Nicholas K. Lim, PhD, Spalding University (F-9)

Sleep Quality and Its Impact on Prosocial Behaviors in School-Age Children. Colleen Halpin, BA, University of Arizona; and Stihlyn Chamberlain, BA, and Michelle M. Perfect, PhD, University of Arizona, Tucson, AZ (F-10)

Meta Analysis of School-Based Problem-Solving Teams. Wesley A. Sims, PhD, University of California-Riverside, Riverside, CA; Kathleen R. King, PhD, Pomona College; June L. Preast, PhD, University of Alabama; and Theresa Stewart, BA, University of California–Riverside (G-1)

Utililization of a School Psychology Assessment Center to Inform Graduate Learning Objectives. Nina M. Ellis-Hervey, PhD, Ashley Doss, MS, and Raven Mitchell, MS, Stephen F. Austin State University; Brittany Thomas, MS, Stephen F. Austin State University, Nacogdoches, TX; and Juliet Aura, MS, and Devin Bridges, BS, Stephen F. Austin State University (G-2)

Accuracy of Text-To-Speech (TTS) and Speech-To-Text (STT) Assistive Technology. MariaTina Benno, BS, Cassondra Griger, MS, and Ara Schmitt, PhD, Duquesne University (G-3)

Exploring the Impact of Students' Self-Confidence and Aspirations in Pursuit of Doctoral Programs. Maria V. Mullins, MEd, Michelle M. Perfect, PhD, Allison Fairchild, BA, and Taylor K. Myers, MA, University of Arizona (G-4)

School Interventions or School Exclusion: A Cost Analysis of Implementing SWPBIS. Scott Graves, PhD, Gabrielle Hicks, MEd, and Kenyona Walker, MA, Ohio State University (G-5)

The Importance of IAT Use in School Psychology Research. Simone M. Boykin, BS, Zach Santana, BA, and Sara Whitcomb, PhD, University of Massachusetts (G-6)

The Learning Partners Model. Ronda C. Talley, PhD, MPH, Western Kentucky University (G-7)

Examining Start Times Among Schools in New York State: Patterns, Rationale, and Implications. Danielle B. Lundgren, MS, Kathleen Everson, BA, Brooke Alpert, BA, and Mark D. Terjesen, PhD, St. John's University (G-8)

Vignette Response as an Indicator of Emotion Regulation Development. Annie Goerdt, BS, Aria E. Fiat, MA, Margaret M. Sullivan, MA, Hannah Wittenburg, BA, Kristin Schuster, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (G-9)

1243 Invited Address: Leona Tyler Award

McCormick Place, Level 1–South Building, Room S105a

Division: 17

- **Participant:** Frederick Leong, PhD, Michigan State University. Diversified Portfolio Model of Adaptability: A Natural History Perspective
- **Chair:** Debra Mollen, PhD, Texas Woman's University

1244 Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives

McCormick Place, Level 1–West Building, Room W176a

Division: 18

CES

- **Cochairs:** Stephanie Brooks Holliday, PhD, RAND Corporation, Santa Monica, CA; and Craig Rosen, PhD, VA National Center for PTSD, Menlo Park, CA
- **Participants:** Craig Rosen, PhD, VA National Center for PTSD, Menlo Park, CA. Site Champion Perspectives in Implementing Measurement-Based Care in VA Behavioral Health Clinics

Kimberly A. Hepner, PhD, RAND Corporation, Santa Monica, CA. Staff Perspectives of Implementation of Measurement-Based Care in Behavioral Health

Stephanie Brooks Holliday, PhD, RAND Corporation, Santa Monica, CA. Discussing Measurement-Based Care With Patients: An Analysis of Clinician-Patient Dyads

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1245 Conversation Hour: Division 20's Development and Aging

McCormick Place, Level 1–West Building, Room W175b
Division: 20

- **Chair:** Harvey Sterns, PhD, University of Akron

1246 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award

McCormick Place, Level 1–West Building, Room W192c
Divisions: 25, 3, 28

- **Participant:** William Baum, PhD, University of California–Davis. What Evolutionary Theory Tells Us About Behavior

1247 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Astronomy Room
Division: 26

1248 Invited Address: Remembering Dr. Nancy M. Petry

McCormick Place, Level 1–West Building, Room W176b
Divisions: 28, 25, 50

- **Participants:** John Roll, PhD, Washtington State University College of Medicine

Sheila Alessi, PhD, University of Connecticut

- **Chair:** Meredith S. Berry, PhD, University of Florida

1249 Invited Address: John W. Jacobson Award

McCormick Place, Level 1–West Building, Room W191
Division: 33

1250 Poster Session

McCormick Place, Level 3–West Building, Hall F
Division: 34

Using Autobiographical Memory to Explore the Impacts of a Profound Experience With Nature. Becky N. Mathers, MS, Antioch University New England (H-1)

Physiological and Affective Responses to Virtual Environments: A Pilot Study. Emily Scott, MS, BA, and Kaedyn Crabtree, BA, University of Utah; Rachel Hopman, PhD, BA, Northeastern University; and Ty McKinney, MS, BS, Bert Uchino, PhD, and David Strayer, PhD, University of Utah (H-2)

Vulnerability After 2015 Earthquake and Tsunami in the Coquimbo Region (Chile). Sonia B. Salas, PhD, MA, Universidad de La Serena, La Serena, Chile; Araya P. Angelo, BA, Francis School, La Serena, Chile; and Cortes Ximena, MA, Universidad de La Serena, La Serena, Chile (H-3)

Pit Bulls and Prejudice. Adam Duberstein, MA, Michigan School of Professional Psychology; Amy Johnson, MA, Oakland University; and Betz King, PsyD, Independent Practice, Farmington Hills, MI (H-4)

An Applied Social-Ecological Study to Inform Urban Tree Planting Programs. Nora C. Davis, PhD, and Patricia L. Winter, PhD, U.S. Forest Service, Los Angeles, CA (H-5)

1251 Symposium: Recent Advances in Forgiveness Research—Religion, Physiology, Culture, and Interventions

McCormick Place, Level 1–West Building, Room W185d
Divisions: 36, 29

- **Chair:** Nathaniel G. Wade, PhD, Iowa State University
- **Participants:** Julie J. Exline, PhD, Case Western Reserve University. Anger Toward God and Divine Forgiveness

Charlotte Witvliet, PhD, Hope College. Forgiveness, Embodiment, and Relational Accountability: Victim and Transgressor Psychophysiology

Steven Sandage, PhD, Sarah Crabtree, PhD, and Chance A. Bell, PhD, Boston University. Forgiveness and Culture

Nathaniel G. Wade, PhD, and Meredith Tittler, PhD, Iowa State University. Therapeutic Interventions to Promote Forgiveness of Others: Review of Empirical Evidence

- **Discussant:** Everett L. Worthington, PhD, Virginia Commonwealth University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1252 Invited Address

McCormick Place, Level 1–West Building, Room W185a
Division: 40

- **Participant:** Rodney D. Vanderploeg, PhD, Independent Practice, Tampa, FL. Interpreting Scores in the Context of Syndromes, Brain-Behavior Relationships, and Clinical Course
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1253 Symposium: The Misuse of Psychological Testing in the Courtroom

McCormick Place, Level 1–West Building, Room W184bc
Divisions: 42, 17, 40, 41

- **Chair:** David L. Shapiro, PhD, Nova Southeastern University
- **Participants:** Thomas Kennedy, PhD, Nova Southeastern. University. The Effects of Culture and Ethnicity on Cognitive Test Performance: Some Necessary Cautions

Ryan Black, PhD, Nova Southeastern University. Use of Differential Item Analysis in the Validation of Psychological Tests

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1254 Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants

McCormick Place, Level 1–West Building, Room W178a
Divisions: 44, 12, 17, 29, 32, 39, 45, 52

- **Cochairs:** Sakina F. Ali, MEd, and Linda G. Castillo, PhD, Texas A&M University
- **Participants:** Sakina F. Ali, MEd, Texas A&M University. Intersectionality Theory and Its Implications for Latinx LGBTQ+ Immigrant Clients

Cynthia Ponciano, MEd, Texas A&M University. The Impact of Immigration and Acculturation on Latinx LGBTQ+ Immigrant Clients

Abigail Sharer, BA, and Byron Holzberger, MEd, Texas A&M University. Considering Gender and Sexuality When Working With LGBTQ+ Latinx Immigrants

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1255 Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology

McCormick Place, Level 1–West Building, Room W178b
Divisions: 45, 17, 27, 39, 52

- **Chair:** Silvia L. Mazzula, PhD, City University of New York John Jay College of Criminal Justice
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1256 Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Division: 47

Advocacy and Intercultural Competence: A Model for Wellness in Sport. Caroline M. Brackette, PhD, Mercer University (J-1)

To Explore the Factor of Onset and Lengthening of YIPS: Focusing on Overcommitment to Sport. Kojiro Matsuda, MS, PhD, Kojiro Matsuda, MS, PhD, Yoshio Sugiyama, PhD, and Eriko Aiba, BA, MA, Kyushu University, Fukuoka, Japan (J-2)

The Use of Outcome Measures by Mental Health Performance Consultants and Sport Psychologists. Rena M. Goodwin, MS, Trevor N. Tierney, MS, and Robert J. Reese, PhD, University of Kentucky (J-3)

Combined Psychological Skills Training for Sport Performance and Mental Health Can Reduce Anxiety. Jana Fogaca, PhD, University of Wisconsin-Green Bay (J-4)

Police Psychology and Sport Performance Psychology: A Comprehensive Skill Set for Law Enforcement. John Heil, PhD, Psychological Health Roanoke, Roanoke, VA (J-5)

Team Identification With the German National Soccer Team During the World Cup 2018. Bernd Strauss, PhD, Vera Storm, PhD, and Dominik Kruessmann, BA, University of Muenster, Muenster, Germany (J-6)

A Mindfulness Intervention for Collegiate Athletes With Concussion. Claire A. Kubiesa, PhD, Jacob Yuichung Chan, PhD, and Lindsey Blom, EdD, Ball State University (J-7)

The Impact of Exercising on Concurrent Academic Task Performance. Steven Wininger, PhD, Carrie A. French, MA, and Andrew Mienaltowski, PhD, Western Kentucky University (J-8)

Brain Activity, Pre, During, and Post an Aerobic Test in African-American Female Student-Athletes. Lauren Chin, Kyle M. Pellerin, Andreas Stamatis, PhD, and Inmaculada Ibanez-Casas, PhD, SUNY Plattsburgh (J-9)

Former Collegiate Football Athlete Mental and Physical Functioning. J.D DeFreese, PhD, and Zachary Y. Kerr, PhD, University of North Carolina at Chapel Hill; Michael McCrea, PhD, Medical College of Wisconsin; and Kevin M. Guskiewicz, PhD, University of North Carolina at Chapel Hill (J-10)

Female Student- Athlete Well-Being: What Do We Know and Where Do We Go From Here. Joyce O. Ogunrinde, PhD, and Luiza Martins, MS, University of Houston (K-1)

Sexual Harassment and Abuse of Power in Dance. Linda H. Hamilton, PhD, New York City Ballet, New York, NY (K-2)

Integration of Mental Health and Sport Psychology Services Into Division III Athletic Departments. Lindsey Greviskes, PhD, MSE, and Logan Edwards, PhD, MSE, University of Wisconsin-Whitewater; and Kristina Navarro, PhD, Rutgers the State University of New Jersey New Brunswick Campus (K-3)

Effects of Sex and Competition Level on Perceived Motivational Factors in High School Athletes. Tsz Lun Chu, PhD, University of Wisconsin-Green Bay; Tao Zhang, PhD, and Allen Jackson, PhD, University of North Texas; Xiangli Gu, PhD, University of Texas at Arlington; and Shayla Warren, University of Wisconsin-Green Bay (K-4)

Using Afrocentric Themes to Encourage Weekly Physical Activity in Black Women. Keri Kirk, PhD, and Denee Mwendwa, PhD, Howard University (K-5)

Mind the Mind: Findings on Positive Mental Health in the Performing Arts. Sara Ascenso, PhD, Centre for Performance Science, London, United Kingdom (K-6)

Exploring Positive Body Image and Exercise Motives as Predictors of Exercise Behavior Among Women. Natalie M. Ramsey, MS, BS, Christy Greenleaf, PhD, Ann Swartz, PhD, and Lori Klos, PhD, University of Wisconsin-Milwaukee (K-7)

Improving Cognitive Functioning in Schizophrenia: Review of Exercise Interventions. Bernalyn Ruiz, MA, University of Massachusetts Boston; Bernalyn Ruiz, MA, University of Massachusetts, Boston; Margaux Grivel, MA, New York University; Cindy Hu, BA, Smith College; Simran L. Bharadwaj, BA, New York University; Maximillian S. Wu, BS, Cornell University; and Sophia M. Wang, BS, New York University (K-8)

When Anger Motivates: Approach States Selectively Influence Running Performance. Carlene A. Horner, MA, Tufts University; Grace E. Giles, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA; Eric Anderson, PhD, Tufts University; Andrew G. Thompson, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA; Brigid A. Gilwa, Maya E. Herm, BA, Grace M. Elliott, BS, and Shaina B. Martis, BS, Tufts University; and Caroline R. Mahoney, PhD, and Tad T. Brunye, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA (K-9)

Examining Mental Health and Performance Enhancement Integration in Sport Psychology. Trevor N. Tierney, MS, Rena M. Goodwin, MS, Emily Murphy, BS, Travis R. Scheadler, BS, and Robert J. Reese, PhD, University of Kentucky (K-10)

A Community of Achievement: Crossfit's Influence on Individuals Over 40. Christina E. Nikitopoulos, MEd, University of Massachusetts Lowell (L-1)

Smartphone Usage and Social Media's Effect at Varying Levels of Physical Activity. Shane Synder, BA, Danielle Brecht, MA, and Cory A. Newell, MS, University of Texas at Arlington; Catherine A. Spann, PhD, University of Colorado at Boulder; and George Ciemens, PhD, University of Texas at Arlington (L-2)

How Imaginary Civic and Civil Priorities Support Self-Efficacy for Sport Among Young Adults. Xue Jiang, MA, Sierra A. Ryan, MA, Matin A. Firas, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (L-3)

1257 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 49

Promoting Well-Being: Positive Psychology Groups for At-Risk Adolescents. Wesley N. Kobashigawa, MA, BA, University of Nebraska–Lincoln; and Michael J. Scheel, PhD, University of Nebraska-Lincoln (N-1)

The Utilization of the CCAPS in Group Psychotherapy: A Plan to Close the Gap. Erin M. Gallivan, PhD, Annette S. Peters, PhD, and Joshua M. Gross, PhD, Florida State University (N-2)

Effects of the Death of Group Members. Sarah R..E Netzky, MA, Illinois School of Professional Psychology (N-3)

How Did You Learn to Be a Good Group Therapist? Alexis Hahn, MS, Jill D. Paquin, PhD, Ercilla Glean, BA, and Kathleen McQuillan, BA, Chatham University (N-4)

Clinical Congruence of Cohesion in Group Psychotherapy. Ron Dolgin, PhD, and Maria Riva, PhD, University of Denver (N-5)

Word Usage and Therapeutic Factors in Group Psychology. Pao-Ling Yeh, PhD, National Pingtung University, Pingtung, Taiwan (N-6)

Group Constructivist Career Counseling With In-School Adolescents in Nigeria. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (N-7)

Further Examination of Hope and Belongingness in Academic Enhancement Groups. Kristin G. Wurster, PhD, D. Martin Kivlighan III, PhD, and Megan Foley-Nicpon, PhD, University of Iowa (N-8)

Demarginalizing Stigmatized Identities of Transgender Individuals Through Affirmative Group Therapy. Douglas M. Boyd, BA, and Eric C. Chen, PhD, Fordham University–Lincoln Center; and Chrissy Cunningham, JD, MSW, New York University (N-9)

The Collaboration Among Counselors, Teachers, and Parents in the Adolescent Group Counseling. Li-fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan; Meifen Wei, PhD, Iowa State University; and Sih-yu Yu, MEd, National Taiwan Normal University, Taipei, Taiwan (N-10)

A Group Counseling Program for College Students' Search for Meaning: A Pilot Mixed Methods Study. Yerin Shim, PhD, University of Pennsylvania; and Minjee Yoon, MA, Ewha Womans University, Seoul, South Korea (O-1)

Enhancing Bisexual Adolescents' Resilience and Intersectional Identities in Counseling Groups. Nicholas A. Bizzarro, MSW, and Eric C. Chen, PhD, Fordham University–Lincoln Center (O-2)

Inching Towards the End Zone: A Mixed-Methods Chart Review of Sports-Based Group Therapy in Schools. Michelle V. Mich Porche, EdD, Jessica B. Koslouski, MEd, Katharine B. Parodi, MA, Rachael A. Donalds, MA, Dylan Miller, and Fionna Chan, Boston University (O-3)

Reducing Mental Health Stigma Through a Positive Psychology Depression Group. Heather Holtman, EdD, City College of New York; Jennifer E. Stewart, MSE, Fordham University; and Serena Tchania, MA, City College (O-4)

1258 Symposium: ¡Qué Padre! An Intersectional Strengths-Based Exploration of Latino Fathers

McCormick Place, Level 1–West Building, Room W179a

Divisions: 51, 17, 35, 43

CES

- **Chair:** Daniel B. Singley, PhD, Center for Men's Excellence, San Diego, CA
- **Participants:** Sonia Molloy, PhD, Penn State University. Utilizing the Intersectional Process Model of Fathering for Latino Fathers of Infants

Brian Cole, PhD, University of Kansas. Hope in Early Fatherhood

Daniel B. Singley, PhD, Center for Men's Excellence, San Diego, CA. Padres y Familismo: Assessment and Program Development Through Aculturally Informed Lens

- **Discussant:** Sonia Molloy, PhD, Penn State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1259 Symposium: Atypical Antipsychotics—A Primer

McCormick Place, Level 1–West Building, Room W181a

Divisions: 55, 28

- **Cochairs:** David Shearer, PhD, MS, Madigan Army Medical Center, Tacoma, WA; and Bret Moore, PsyD, MS, Independent Practice, San Antonio, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1260 Poster Session: Early Career Research and Innovation

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA Committee on Early Career Psychologists

Competencies and Expertise within State-Funded Veteran's Services. Adam C. Freed, PsyD, Madigan Army Medical Center, Tacoma, WA (P-1)

Investigation of Inflammatory Markers in Postpartum Obsessive-Compulsive Disorder Rodent Model. Christina M. Ragan, PhD, Lindsay M. Gielda, PhD, and Brea N. Regula, Purdue University Northwest (P-2)

Well-Being and New Productivity: China. Chun-Han Chen, PhD, Jilin Normal University, Siping City, Jilin Province, Taiwan (P-3)

Improving Training Practices of Early Career Faculty through Peer Consultation. Casey McPherson, PhD, California State University–Monterey Bay; and Elizabeth M. Power, EdD, The College of Saint Rose (P-4)

Assessing Supervision of Assessment. Kelly M. Lee, PhD, University of Maryland College Park; and Jill B. Jacobson, PhD, University of Maryland at College Park (P-5)

Self-Reported Psychological Distress During Post Lung Transplant Intensive Outpatient Rehabilitation. Yelena Chernyak, PhD, Indiana University School of Medicine; and Loretta Hsueh, MA, Indiana University–Purdue University (P-6)

Latinx College Students: Early Maladaptive Schemas, Attachment, Depression, and Relationships. Adrian A. Rodriguez, PhD, California State University; Paul Ratanasiripong, PhD, California State University–Long Beach; and Kimberly Hardaway, AA, Leslie Barron, and Shiho Toyama, BA, California State University–Fullerton (P-7)

The Identity-Related Factors of Salience to International Clinical/Counseling Psychologists. Arlette Ngoubene-Atioky, PhD, Chatham University; Shaznin Daruwalla, PsyD, Oregon State University; Bong Joo Hwang, PhD, California State University–Long Beach; Vivi Wei-Chun Hua, PsyD, Vivid World Psychology PLLC, New York, NY; and Hana Suzuki, PhD, Ritsumeikan University, Osaka, Japan, Japan (P-8)

Structural Competency: Collaborative Learning About Impacts of Mass Incarceration. Daniela Kantorova, PsyD, and Maya Florsheim, BA, The Wright Institute; Jakub Cerny, MS, Ostrava University, Ostrava, Czech Republic, Czech Republic; and Kelsey Shogren, BS, Eliot Tang-Smith, BA, and Virginia Lee Borges, MA, The Wright Institute (P-9)

Pilot Outcomes from a Strengths-Based Skill-Building Resilience Class for LGBTQ youth. Elizabeth W. Ollen, PhD, and Natalia Ramos, MD, UCLA Medical Center (P-10)

Exploring the Impact of Polyvictimization Among Latino College Students. Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Desi Vasquez, PhD, Victoria Lopez, BA, and Amanda S. Rodriguez, BA, Texas A&M International University (Q-1)

A District-Wide Intervention to Mitigate Racial Bias in School Discipline. Patrice M. Leverett, PhD, Kaitlin McCormick-Huhn, PhD, and Sylvia Lazos, JD, University of Nevada–Las Vegas (Q-2)

A Call for Trauma-Informed Practices for African American Males in School Settings. Patrice M. Leverett, PhD, University of Nevada–Las Vegas; Stephanie Dcosta, PhD, Westcoast Children's Clinic, Oakland, CA; Kevin Seid, PhD, Washoe School District, Reno, NV; and Mary Hollibush, BA, University of Nevada–Las Vegas (Q-3)

Equipping Early Career Psychologists for Integrated Primary Care in Urban America. Norah A. Chapman, PhD, Jennifer A. Schager, MA, Sarah Shelton, PsyD, MPH, Steve Katsikas, PhD, Kayla Nicholson, MA, Jonathan Bauman, MA, Tessa Breedlove, MA, and Truman Harris, MA, Spalding University (Q-4)

Understanding the Predictors and Outcomes of Meaningful Work. Rebecca M. Kinsey, PhD, Indiana University South Bend; and Jacob Yuichung Chan, PhD, Ball State University (Q-5)

Posttraumatic Growth: The Role of Community Following Organizational Trauma. Dominique A. Malebranche, PhD, Mariah Rooney O'Brien, LCSW, Alice Connors-Kellgren, PhD, and Katherine McCarthy, PhD, Trauma Center at JRI, Brookline, MA (Q-6)

Therapist Self-Disclosure: What Does the Research Tell Us? Graham S. Danzer, PsyD, and Kevin Andresen, MA, Alliant International University; and David Sugarbaker, PsyD, MPH, PGSP - Stanford University PsyD Consortium (Q-7)

Division 33 IDD/ASD: Developing ECP Initiatives and Connections. Joanna L. Mussey, PhD, University of North Carolina Chapel Hill (Q-8)

I Have a Job; What Do I Do with My Money? Kylee M. Miller, PhD, MA, Oregon Health Sciences University (Q-9)

Counseling Psychology Faculty's Contributions to the Internalization of Counseling. Azadeh S. Fatemi, PhD, University of Illinois at Chicago; Alan Stewart, PhD, The University of Georgia; and Khanh Nghiem, University of Chicago (Q-10)

Applying A Psychodynamic Conceptualization to Residential Treatment: A Clinical Analysis. Jesus M. Leyva, PsyD, Asuza Pacific University; Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University; Joy M. Bustrum, PsyD, Asuza Pacific University; and William Singleton, PhD, Independent Practice, Santa Ana, CA (R-1)

Reading Intervention for Preschoolers with Autism Spectrum Disorder. Kathy KM Shum, PhD, University of Hong Kong, Hong Kong, Hong Kong, China; and Jennie YT Lo, MS, The University of Hong Kong, Hong Kong, China, Hong Kong, China (R-2)

Perceptions of Shame in First and Second Generation Mexican-American Women. Sara A. Hofman, PhD, Eckerd College; and Kiersten Eberle-Medina, BA, and Tricia M. Steeves, MA, University of Northern Colorado (R-3)

Hope, Sleep Problems, and Depressive Symptoms in Latinx Adolescents. Sonia L. Rubens, PhD, and David B. Feldman, PhD, Santa Clara University; and Omar G. Gudino, PhD, University of Kansas (R-4)

Does Experience Impact Middle School Teacher Burnout and Student Behavior? Christina L. Wise, PhD, Momentous Institute, Dallas, TX; Kelsi Morgan, BS, UT Southwestern Medical School; and Jordan Watts, PhD, and Karen Thierry, PhD, Momentous Institute, Dallas, TX (R-5)

Mayo Clinic's Psychology Assessment to Enhance Coping among Transplant Candidates. Laura J. Milliken, PhD, Mayo Clinic Arizona, Scottsdale, AZ; and Lisa M. Gudenkauf, PhD, Alexandra R. Schilling, PsyD, Bethanne Keen, PsyD, Kari A. Martin, MD, and Cynthia M. Stonnington, MD, Mayo Clinic, Scottsdale, AZ (R-6)

Functions of Self-Injury in a Transgender Sample: Exploratory Factor Analysis. Lore M. Dickey, PhD, North Country HealthCare, Bullhead City, AZ; Michael V. Garza, MA, Louisiana Tech University; and Ashley C. Santos, BA, Northwestern University (R-7)

Assessing the Current Needs of Early Career School Psychologists. Stacy-Ann A January, PhD, University of South Carolina; Sally L. Grapin, PhD, Montclair State University; Sarah Ochs, PhD, Western Kentucky University; and Jessica S. Reinhardt, PhD, University of Denver (R-8)

Learning from Differences: Using Student Differences in Micro Skills Training. Yi-An L. Burleson, PhD, MA, Bastyr University (R-9)

Mindfulness Practice in Improving Emotional Presence in Counselors in Training. Yi-An L. Burleson, PhD, MA, Bastyr University (R-10)

The Effect of Walking in Nature on Mindfulness, Rumination and Well-being. Liying Wang, MS, University of Washington; Anna Goulding, MS, NHS National Services Scotland, Glasgow, United Kingdom; Paul Graham Morris, PhD, University of Edinburgh, Edinburgh, United Kingdom; Kate Robbins, MS, NHS South Georges Mental Health Trust, London, United Kingdom; and Laura Espada, MS, United Kingdom (S-1)

Mental Health and Barriers to Care: Military and Civilian Spouses. Seth A. Senecal, PhD, Alliant International University (S-2)

Neuropsychological Differences between Individuals with Brain Injuries and Learning Disabilities. John-Christopher Finley, MA, Towson University; Emily Matusz, MA, James Madison University; and Frederick Parente, PhD, Towson University (S-3)

Exploring the Impact of Continuing Education Mandates: An Experiment of Nature. Jennifer Taylor, PhD, University of Utah; and Greg J. Neimeyer, PhD, APA, Washington, DC (S-4)

1:00–2:50 pm

1261 Symposium: Communicating the Science of Learning in a Post-Truth World

McCormick Place, Level 4–West Building, Room W474a

Division: 15

- **Chair:** Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill
- **Participants:** Susan Goldman, PhD, University of Illinois at Chicago

Karen Harris, PhD, Arizona State University

Daniel Willingham, PhD, University of Virginia

1262 Symposium: Operational Psychology Support in Aerospace, Military, and National Security Arenas

McCormick Place, Level 1–West Building, Room W175c

Divisions: 19, 14

- **Chair:** Stephen V. Bowles, PhD, National Defense University
- **Participants:** James J. Picano, PhD, University of Texas Medical Branch at Galveston. Suitability Interviews in the Assessment of High-Risk Operations Personnel

Paul T. Bartone, PhD, National Defense University. Human Adaptability for Deep Space Exploration Missions

Thomas J. Williams, PhD, NASA Johnson Space Center, Houston, TX. Cognitive Processing and Spaceflight Hazards During Autonomous Deep Space Missions

Mark A. Staal, PhD, OSS Consulting, LLC, Southern Pines, NC. Designing a Personnel Suitability Screening Program for High-Reliability Special Operations

Scott L. Johnston, PhD, Naval Special Warfare, San Diego, CA. Naval Special Warfare Performance Enhancement and Resilience Training

Stephen V. Bowles, PhD, National Defense University. Enhancing Performance and Sustainment in Aerospace and Special Operations

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1263 Symposium: Games User Research—Usability in Video Game Design and Development

McCormick Place, Level 1–West Building, Room W194a

Divisions: 21, 46

- **Chair:** Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University
- **Participants:** Barbara S. Chaparro, PhD, Embry-Riddle Aeronautical University. User Experience Methods in Gaming

Adam Armijo, MS, Wichita State University. Usability Testing in Video Game Design and Development

Daniell Smith, MA, Wichita State University. Applying Game Usability Heuristics in Virtual Reality

William Shelstad, MA, Embry-Riddle Aeronautical University. Metrics to Evaluate Video Game Satisfaction

Melissa Boone, PhD, Microsoft, Redmond, WA. Games User Research in Practice: Lessons From Xbox Research

1264 Symposium: The Future of Higher Education Pedagogy—An Exploration of Online Educational Resources

McCormick Place, Level 1–West Building, Room W187a

Divisions: 27, APA Committee on Early Career Psychologists

- **Chair:** Leonard A. Jason, PhD, DePaul University
- **Participants:** Jack F. O'Brien, BA, DePaul University. Following Our Footsteps: Our Journey Into Open-Access Publication Resources

Katie A. Ramian, BA, DePaul University. Accessibility at the Price of Quality? The Potential Benefits and Costs of Open-Access Publication

Olya Glantsman, PhD, DePaul University. Giving It Away: From Barriers to Beneficence When Using Open-Access to Aid Student Access

- **Discussant:** David Glenwick, PhD, Fordham University; John Moritsugu, PhD, Pacific Lutheran University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1265 Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies

McCormick Place, Level 1–South Building, Room S104b

Divisions: 29, 12, 17, 27, 32, 39, 42, 52

- **Chair:** Linda F. Campbell, PhD, University of Georgia
- **Participants:** Jeffrey Barnett, PhD, Loyola University Maryland. Ethical Issues and Challenges When Bringing Psychotherapy to Underserved Communities

Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY. Acquiring a Better Cultural Understanding: Practical Challenges and Strategies

Pei-Chun Tsai, PhD, and Tracy Cohn, PhD, Radford University. Delivering Psychological Services to Rural Clients

Hamid Mirsalimi, PhD, Argosy University, Atlanta. Bringing Psychotherapy to the Immigrant Population

Douglas C. Haldeman, PhD, John F. Kennedy University. Out of the Shadows: Improving Health Care for Sexual Minority and Gender Diverse Individuals

Libby N. Williams, PhD, St. Mary's College of Maryland. From Exploratory to Experimental: Matching Method to Need

1266 Invited Address: 2016 Award for Distinguished Contributions to Professional Psychology

McCormick Place, Level 1–South Building, Room S101a

Divisions: 30, 26

- **Participant:** James R. Council, PhD, North Dakota State University. An Inside History of Division 30

1267 Symposium: Coming to Life—Experiences of Zest, Awe, and Art in Psychotherapy

McCormick Place, Level 4–West Building, Room W470a

Divisions: 32, 36, 24, 29, 47, Psi Chi

- **Chair:** Will Wadlington, PhD, Independent Practice, State College, PA
- **Participants:** Evgenia T. Georganda, PsyD, Independent Practice, Athens, Greece. Living Passionately: Oistros and the Love of Life

Kirk J. Schneider, PhD, Independent Practice, San Francisco, CA. Experiences of Awe in Depth-Existential Therapy

Will Wadlington, PhD, Independent Practice, State College, PA. Psychotherapy as an Art of Living

- **Discussant:** Erik Craig, EdD, Independent Practice, Santa Fe, NM

1268 Symposium: Older Women Who Work: Examinations of Grey and Grit

McCormick Place, Level 1–West Building, Room W182

Divisions: 35, 17, 20

- **Chair:** Lisa Hollis-Sawyer, PhD, Northeastern Illinois University
- **Participants:** Mary Gergen, PhD, Penn State University; and Ellen Cole, PhD, The Sage Colleges. When Just Getting by Is Getting Old: Women Working in Later Life to Pay the Bills

Monica Teixeira, MA, Columbia College. The Impact of Aging and Authentic Leadership in a Higher Education Latina Leader

Julie Hicks Patrick, PhD, West Virginia University. Appalachian Grit and Older Working Women

Niva Piran, PhD, University of Toronto, Toronto, ON, Canada. Missions Continued: The Meaning of Work in Older Women's Lifelong Journey

Ashley Stripling, PhD, and Jodie Maccarrone, MS, Nova Southeastern University. Gerodiversity - How Facing Adversity Across the Lifespan Can Facilitate Workplace Resilience

- **Discussant:** Ellen Cole, PhD, The Sage Colleges

1269 Symposium: New and Recent Professional Practice Guidelines Relevant to Children, Families, and the Law

McCormick Place, Level 1–West Building, Room W175a

Divisions: 41, 16, 29, 42, 43

- **Chair:** Helen T. Brantley, PhD, Independent Practice, Chapel Hill, NC
- **Participants:** I. Bruce Frumkin, PhD, Independent Practice, South Miami, FL

Eric Y. Drogin, PhD, JD, Harvard Medical School

Lisa D. Piechowski, PhD, Independent Practice, Glastonbury, CT

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1270 Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders

McCormick Place, Level 1–West Building, Room W187b

Divisions: 45, 8, 9, 17, 27, 29, 32, 39

- **Cochairs:** Derald W. Sue, PhD, and Sarah Alsaidi, MEd, MA, Teachers College, Columbia University
- **Participants:** Derald W. Sue, PhD, Cassandra Calle, BA, Elizabeth Glaeser, BS, Sarah Alsaidi, MEd, MA, and Narolyn Mendez, MEd, Teachers College, Columbia University. Microinterventions: Anti-Bias Strategies to Disarm Microaggressions

Cassandra Calle, BA, Teachers College, Columbia University. Disarming Microaggressions: Making the "Invisible" Visible

Elizabeth Glaeser, BS, Teachers College, Columbia University. Disarming Microaggressions: Terminating and Deflecting

Sarah Alsaidi, MEd, MA, Teachers College, Columbia University. Disarming Microaggressions: Educating the Offender

Narolyn Mendez, MEd, Teachers College, Columbia University. Disarming Microaggressions: Seeking External Support

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1271 Symposium: Humanitarian Trends and Lived Experiences—Voices From the Field

McCormick Place, Level 1–South Building, Room S102bc

Divisions: 52, 17, 32, 39, APA Committee on International Relations in Psychology

- **Cochairs:** Breeda McGrath, PhD, Chicago School of Professional Psychology; and Falu Rami, PhD, Santa Clara County, San Jose, CA
- **Participants:** Chris Stout, PsyD, Center for Global Initiatives, Naperville, IL. New Humanitarianism

Tatyana El-Kour, MA, Fielding Graduate University. How Real-Time Geographic Information Systems Inspire Possibilities

Elizabeth F. Louis, MA, University of Georgia. Voices From the Field: Psychology's Response

Falu Rami, PhD, Santa Clara County, San Jose, CA. Humanitarian Organizations and Response and Humanitarian Lived Experience

1272 Symposium: The Diverse Roles of Psychologists in Working With Refugees and Immigrants

McCormick Place, Level 1–West Building, Room W181c

Divisions: 56, 52, 12, 24, 29, 39, 45, Psi Chi

- **Chair:** Elizabeth K. Carll, PhD, Independent Practice, Huntington, NY
- **Participants:** Sita G. Patel, PhD, Palo Alto University. Study of Family Reunification Experiences Among Immigrant Adolescents From Central America

Claudette S. Antuña, PsyD, Independent Practice, Bellevue, WA. Evaluating Separated Refugee and Immigrant Parents and Children for Asylum

Zeina Ramadan, MS, American University of Beirut, Lebanon; and Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Group Intervention With Male Syrian Refugees: A Community Approach

Betsy A. Gard, PhD, Emory University Department of Psychiatry and Behavioral Sciences. Diversity and Inclusion Committees: Relevance for the Refugee Community and Policy and Practices

Diana L. Prescott, PhD, Hampden Psychological Consultation, PLLC, Hampden, ME. Caring for Migrant Farmworkers and Seafood Processors: An Integrated Mobile Health Service

- **Discussant:** Nadine J. Kaslow, PhD, Emory University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1273 Symposium: Internship Workshop Part 1—Getting Started

McCormick Place, Level 1–West Building, Room W194b

Sponsors: APAGS, 17, 29, 40, 53

- **Participants:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill

Gregory Keilin, PhD, Independent Practice, Austin, TX

Carol Williams-Nickelson, PsyD, Organizational Performance Solutions, Washington, DC

1274 Discussion: Psychopharmacology and Substance Abuse Treatment in Criminal Justice Settings

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 55, 18

- **Chair:** Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL
- **Participants:** Cathy Thompson, PhD, Federal Bureau of Prisons, Grand Prairie, TX. Substance Abuse Treatment and Related Pharmacology in the Federal Bureau of Prisons

David Nussbaum, PhD, University of Toronto–Scarborough, Scarborough, ON, Canada. Integrating a Pharmacological Decision-Making Model With Aggression Theory

Nneka Jones Tapia, PsyD, Cook County Department of Corrections and County Jail, Chicago, IL. Mental Health/Illness in Our Criminal Justice System and Roles for Prescribing Psychologists

Melvin Hinton, PsyD, Department of Corrections, State of Illinois, Volo, IL. Psychologists and Substance Abuse Treatment in the Illinois State Prison System

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:50 pm

1275 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B

Division: 22

1276 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Analysis Room

Division: 53

1:00–4:50 pm

1277 Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Anthony P. Kontos, PhD, University of Pittsburgh Medical Center
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1278 Continuing Education Workshop #115: Lifelong Learning as a Clinical Supervisor—A Workshop to Promote Skill-Building and Self-Reflection

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** David R. Topor, PhD, MEd, VA Boston Healthcare System, Brockton, MA; and Christopher G. AhnAllen, PhD, Brigham and Women's Faulkner Hospital, Jamaica Plain, MA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1279 Continuing Education Workshop #116: Mysteries of NIH Funding Revealed—A Comprehensive Guide to Applying for Research Grants

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Harold I. Perl, PhD, Independent Practice, Arroyo Seco, NM
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1280 Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, VA; Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, AL; and Robert J. Cramer, PhD, Old Dominion University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1281 Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Elizabeth J. McMahon, PhD, Independent Practice, San Francisco, CA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2:00–2:50 pm

1282 Conversation Hour: Extending Care via Wearable Biosensors and AI

McCormick Place, Level 1–South Building, Room S103bc

Divisions: 1, 12, 17, 21, 29, 46

- **Cochairs:** Ty Canning, PsyD, and Rohan Dixit, BA, Lief Therapeutics, San Francisco, CA

1283 Presidential Address

McCormick Place, Level 1–West Building, Room W187c

Division: 2

- **Participant:** Richard L. Miller, PhD, Texas A&M University-Kingsville. In the Beginning . . . .There Was Undergraduate Student Research
- **Chair:** Sue Frantz, MA, Highline College

1284 Conversation Hour: Noam Chomsky in Conversation With Frank Farley

McCormick Place, Level 1–West Building, Room 190ab

Divisions: 3, 6, 32, 46, 48, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Noam Chomsky, PhD, University of Arizona

1285 Invited Address

McCormick Place, Level 1–West Building, Room W191

Divisions: 5, 20, 52

- **Participant:** Donald Hedeker, PhD, University of Chicago
- **Chair:** David P. MacKinnon, PhD, Arizona State University

1286 Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance

McCormick Place, Level 1–West Building, Room W193a

Divisions: 9, 17

- **Cochairs:** David Drustrup, MA, and Saba R. Ali, PhD, University of Iowa

1287 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 10, Psi Chi

Latency as a Predictor of Originality in Divergent Thinking. Ahmed M. Abdulla, PhD, Arabian Gulf University, Manama, Bahrain; Selcuk Acar, PhD, University at Buffalo–State University of New York; and Mark A. Runco, PhD, American Institute of Behavioral Research & Technology, San Diego, CA (D-1)

Creativity Is Linked to Habitual Physical Activity and Positive Affect: A Bayesian Approach. Christian Rominger, PhD, Andreas Fink, PhD, Weber Bernhard, MS, Ilona Papousek, PhD, and Andreas R. Schwerdtfeger, PhD, University of Graz, Graz, Austria (D-2)

Motivational Orientations in the Creative Process: Situational, Social and Symbolic Orientations. Charlotte I. Dixon, EdD, Maine Media College (D-3)

Measuring Beliefs About Creativity and Well-Being. Molly Holinger, MS, and James Kaufman, PhD, University of Connecticut (D-4)

The Impact of Explicit Instructions on Cognitive Strategy Use in Divergent Thinking. Fatih Kaya, PhD, Independent Practice, Tokat, Turkey; and Selcuk Acar, PhD, University at Buffalo–State University of New York, Buffalo, NY (D-5)

State Anxiety Facilities Creative Originality: A FNIRS Study. Bingjie Liu, MS, and Yangping Li, BS, Shaanxi Normal University, Xi'an, China; David Yun Dai, PhD, University at Albany–State University of New York; and Weiping Hu, PhD, Shaanxi Normal University, Xi'an, China (D-6)

Fluidity, Creativity, and Categorization: A Failure to Replicate With Methodological Variations. Elson M. Bihm, PhD, MS, Hannah L. Horn, MS, Marc A. Sestir, PhD, and Sydney N. Skaggs, BA, University of Central Arkansas (D-7)

Self-Regulation in the Creative Process: A Study of Educators in a Year-Long Fellowship. Eliana R. Grossman, BA, and Zorana Ivcevic, PhD, Yale Center for Emotional Intelligence, New Haven, CT (D-8)

Influences of Parental Rearing Style on Creativity: The Mediating Role of Personality. Jiajun Guo, PhD, and Jing Zhang, PhD, East China Normal University, Shanghai, China; and Filip De Fruyt, PhD, Ghent University, Ghent, Belgium (D-9)

Developmental and Multicultural Creativity Model: The Linear and Fluid Four C Model. Dowon Choi, MA, and Dowon Choi, MA, Florida State University (D-10)

Creative Self-Perceptions and College Student Adjustment. Joanne M. Fowkes, BS, Heather T. Snyder, PhD, and Julia C. Pless, BS, Edinboro University of Pennsylvania (D-11)

Creative Self-Perceptions and Empathy. Julia C. Pless, BS, Heather T. Snyder, PhD, and Joanne M. Fowkes, BS, Edinboro University of Pennsylvania (E-1)

The Mothers and Fathers of Invention: A Meta-Analysis of Gender Differences in Creativity. Taylor L. Thompson, PhD, and Dowon Choi, MA, Florida State University (E-2)

Creativity in Emotion Regulation: A Creative Reappraisal Task for Adolescents. Elinor Hills, BA, and Jessica D. Hoffmann, PhD, Yale Center for Emotional Intelligence (E-3)

The Meaning of Creativity Using a Cultural Lens. Katia D. McEvoy-Holguin, BA, and Richard C. Zamora, PhD, California State University–Bakersfield (E-4)

Furthering the Validity Evidence for the Creativity Achievement Questionnaire. Ryan M. Willard, MS, and Barbara A. Kerr, PhD, University of Kansas (E-5)

Development of Conflict Detection in Creative Ideas Generation. Desdevises Joy, MS, Paris Descartes University, Paris, France; Camarda Anaelle, PhD, Ecole des Mines, Paris, France; and De Neys Wim, PhD, and Cassotti Mathieu, PhD, LaPsyDE, Paris, France (E-6)

Teachers' Influence on Students' Creativity Development: A Review of Recent Research. Shuyu Huang, MS, and Meihua Qian, PhD, Clemson University (E-7)

The Role of Cognitive Control in Scientific Creativity vs. Artistic Creativity. Xinru Zhang, MS, and Lifang Cheng, MS, Shaanxi Normal University, Xi'an, China; David Yun Dai, PhD, State University of New York at Albany, Albany, NY; and Weiping Hu, PhD, Shaanxi Normal University, Xi'an, China (E-8)

Creative Personality and Job Performance of Elementary School Teachers With Administrative Positions. Chih-Hung Wang, PhD, National Changhua University of Education, Changhua, Taiwan; Pei-Shan Lu, PhD, Chaoyang University of Technology, Wufeng, Taiwan; FuYuan Hong, PhD, Da-Yeh University, Dacun, Taiwan; ChingChun Wang, MA, National Taichung University of Education, Taichung, Taiwan; Yi-Jung Wu, MA, University of Wisconsin–Madison; and JuiMien Hsiao, MA, and GwanWei Dro, MA, National Changhua University of Education, Changhua, Taiwan (E-9)

The Relationships Between Mood Symptoms and Creativity in the U.S. and Asia. Fang-Wen Nora Lu, National Taiwan University, Taipei, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (E-10)

How Does Social Pressure Influence Creativity During Development ? Lison Bouhours, PhD, Paris Descartes University, Paris, France; Anaelle Camarda, PhD, Ecole des Mines, Paris, France; and Olivier Houdé, PhD, Grégoire Borst, PhD, and Mathieu Cassotti, PhD, Paris Descartes University, Paris, France (F-1)

Need-Supportive Teaching and Verbal Divergent Thinking Within a Project-Based Learning (PBL) Context. Megan A. Just, MSE, University of South Florida (F-2)

Learning Creative Reasoning at School: New Pedagogical Method From Cognitive Models of Creativity. Anaelle Camarda, PhD, Mines ParisTech, CGS, Paris, France; and Lison Bouhours, PhD, Joy Desdevises, MA, Nicolas Poirel, PhD, and Mathieu Cassotti, PhD, Paris Descartes University, Paris, France (F-3)

1288 Symposium: International Concurrence of Psychopathological Disorders—Results From Three Different Countries

McCormick Place, Level 1–West Building, Room W185a

Division: 12

CES

- **Chair:** James P. Choca, PhD, Roosevelt University
- **Participants:** James P. Choca, PhD, Roosevelt University. Development of the Sistema Autodiagnóstico de Balance Emocional (SABE)

Sara Perez Martinez, PhD, Universidad Complutense, Madrid, Spain; Rodolfo A. Alvarez-Jara, MA, and Alejandro Reyes, MA, Universidad de Santo Tomas, Concepcion, Chile; and Laura Amado-Luz, PhD, Universitat Abat Oliba CEU, Barcelona, Spain. SABE Findings From Chile, Spain, and the United States

Gabriel Gonzalez de la Torre, PhD, Jose M. Mestre, PhD, Cristina Guerrero, PhD, and Manuel A. Garcia Sedeno, PhD, Universidad de Cadiz, Cadiz, Spain. Cross-Cultural Diagnostic Differences

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1289 Symposium: The Education and Training Landscape—Current and Future Possibilities

McCormick Place, Level 1–West Building, Room W186a

Divisions: 12, 2, 17, 29

- **Participant:** Catherine L. Grus, PhD, APA, Washington, DC

1290 Symposium: Factors That Contribute to Underrepresented College Students' Career Development and Wellness

McCormick Place, Level 1–West Building, Room W176a

Divisions: 17, 2, 45

- **Chair:** Mindi N. Thompson, PhD, University of Wisconsin–Madison
- **Participants:** Pa Her, MS, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Relationships of Intrapersonal Factors and Self-Focused Perceptions on Persistence Intentions

Mun Yuk Chin, MA, University of Wisconsin–Madison; and Darby Weigel, and Mindi N. Thompson, PhD, University of Wisconsin-Madison, Madison, WI. Low-Income College Students' Social Class Concealment: Themes From a Daily Diary Study

Stephanie Graham, PhD, Nickolas D. Frost, PhD, Tiffany Jones, BA, Mun Yuk Chin, MA, and Alyssa M. Ramírez Stege, MS, University of Wisconsin–Madison. Culturally Adapted Treatment: Utilization Rates and Outcomes for Underrepresented Clients

- **Discussant:** Neeta Kantamneni, PhD, University of Nebraska–Lincoln
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1291 Symposium: Creating Socially Just Science Through Research Transparency and Reproducibility

McCormick Place, Level 1–South Building, Room S105a

Divisions: 17, 8, 12, 14, 24, 34, 35, 39, 40, 41, Psi Chi

- **Chair:** Patricia A. Frazier, PhD, University of Minnesota–Twin Cities
- **Participants:** Patricia A. Frazier, PhD, University of Minnesota–Twin Cities. An Overview of Open Science Practices

Majel R. Baker, BA, Addie Merians, BA, Patricia A. Frazier, PhD, and Katherine Lust, PhD, University of Minnesota–Twin Cities. Replication of Latent Classes of Adverse Childhood Experiences

Addie Merians, BA, and Emily Mischel, MA, University of Minnesota–Twin Cities; Patricia A. Frazier, PhD, and Katherine Lust, PhD, University of Minnesota. Resilience Following Adversity: Pre-Registration and Close Replication

Emily Mischel, MA, University of Minnesota and Addie Merians, BA, Patricia A. Frazier, PhD, and Richard M. Lee, PhD, University of Minnesota–Twin Cities. Resilience Following Adversity: Pre-Registration and Replication With a Diverse Sample

Riley Palmer, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities; and Jesse Owen, PhD, University of Denver. Replicating Trajectories of Change in Distress in Counseling Center Clients

1292 Symposium: Delivering Psychological Services in Health-related Settings—The Role of Counseling Psychologists

McCormick Place, Level 1–West Building, Room W192a

Divisions: 17, 22

- **Chair:** Mary Ann Hoffman, PhD, University of Maryland College Park
- **Participants:** Heidi F. Christianson, PhD, Medical College of Wisconsin. Counseling Health Psychology Across the Cancer Treatment Spectrum

Trisha Raque-Bogdan, PhD, Megan E. Solberg, BA, and Olivia Zech, BA, University of Denver. Making Work Matter for Cancer Survivors: The Potential Roles of Counseling Psychologists

Lauren W. VanHusen, BA, Southern Illinois University Carbondale. A Qualitative Study of Perceived Discrimination and Stereotyping on Patient Health-Care Engagement

Mary Ann Hoffman, PhD, University of Maryland College Park. Effects of Mass Disasters: The Role of Disaster Health Psychology Professionals to Promote Health

Carly A. Hunt, MA, and Ryan Sappington, MS, University of Maryland College Park. Counseling Health Psychology Professionals in Collegiate Sports: Overview of Intervention Approaches

- **Discussant:** Donald Nicholas, PhD, Ball State University

1293 Symposium: Community Policing—Overcoming Silos and Forging Alliances

McCormick Place, Level 1–West Building, Room W185d

Divisions: 18, 41, APA Committee on Ethnic Minority Affairs

- **Cochairs:** Wendy M.K. Peters, PhD, University of Texas at Austin; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK. Addressing Mental Health Disparities in Indian Country Law Enforcement

Tina M. Lincourt, PsyD, Indian Health Service, Barstow, CA. Native American/Alaska Native Offender Recidivism Reduction

Glenna P. Stumblingbear-Riddle, PhD, Citizen Potawatomi Nation Health Services, Shawnee, OK. Addressing the Needs of First Responders in Indian Country

- **Discussant:** Gayle S. Morse, PhD, The Sage Colleges
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1294 Fellows Address

McCormick Place, Level 1–West Building, Room W175b
Divisions: 20, 40

- **Participant:** Anthony Sterns, PhD, iRx Reminder LLC, Akron, OH. From the Memory Magic Program to the Irxreminder App: Lessons Learned in Advancing the Art of Cognitive Prosthetics

1295 Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives

McCormick Place, Level 1–West Building, Room W186b
Divisions: 24, 1, 12, 17, 20

- **Cochairs:** Kerianne Morrissey, BA, MPH, Vermont Law School; and Mary Beth Morrissey, PhD, Fordham University
- **Participants:** Kerianne Morrissey, BA, MPH, Vermont Law School; and Mary Beth Morrissey, PhD, Fordham University. Critical Lens on Lived Experience of Dementia: Limitations on Rights of Capable Self

Scott D. Churchill, PhD, University of Dallas. Enjoy Yourself – It's Later Than You Think: Medical Politics of Dementia and Elder Care

Bruce Jennings, MA, Vanderbilt University. In Solidarity With Dementia

- **Discussants:** Suzanne Kirschner, PhD, College of Holy Cross; and Louis Sass, PhD, Rutgers the State University of New Jersey

1296 Invited Address: Fred S. Keller Behavioral Education Award

McCormick Place, Level 1–West Building, Room W179a
Divisions: 25, 2, 15, 16

CES

- **Participant:** Ronnie Detrich, PhD, Wing Institute, Oakland, CA. Shooting Ourselves in the Foot Is Not a Dissemination Tactic
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1297 Symposium: Devoting Energy to Saving Energy—Research From the Field

McCormick Place, Level 1–South Building, Room S103a
Division: 34

- **Chair:** Beth Karlin, PhD, See Change Institute, Venice, CA
- **Participants:** Hale Forster, MA, Columbia University in the City of New York. Leveraging Psychological Science to Improve Energy Tips

Beth Karlin, PhD, See Change Institute, Venice, CA. Is a Smart Home by Any Other Name Just as Smart? Findings From an Online Framing Experiment

Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC. After the Audit: Improving Residential Energy Efficiency Assessment Reports

1298 Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Divisions: 35, 45

Are Accomplished Women Psychologists Recognized by APA? Pre-and Post-PhD Discrepancies. Claire A. Etaugh, PhD, and Hannah Snidman, Bradley University (H-1)

Perspectives of Undergraduate Engineering Female Students on Academic and Corporate Diversity. Andrea Haken, MS, MEd, Oklahoma State University (H-2)

Maternal Objectification. Taylor C. Neff, MA, M. Elizabeth L. Hall, PhD, and Tamara Anderson, PhD, Biola University (H-3)

Perception of Unmarried Mature Professional Women in China. Yilei Gao, MEd, Changming Duan, PhD, and Xiubin Lin, MA, University of Kansas (H-4)

Core Belief Challenge, Rumination and Posttraumatic Growth in Women Following Pregnancy Loss. Agata M. Freedle, MA, University of Missouri-St. Louis; and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (H-5)

Fifty Years of Feminism: A Critical Review of Measurements of Feminist Ideology and Identity. Jaclyn A. Siegel, MS, BA, and Rachel Calogero, PhD, Western University, London, ON, Canada (H-6)

Exploratory Factor Analysis of the Fear of Rape Scale. Rachel F. Carretta, MA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (H-7)

Gender and Self-Promotion in Resumes Across Three Job Fields - The Results Might Surprise You. Pam McAuslan, PhD, Marie Waung, PhD, Melissa McCabee, BA, Zoe Irvin, and Brittany Mitton, University of Michigan–Dearborn (H-8)

A Review of Literature on the Effect of the Ideologies Used by Black Women on Health and Behavior. Alexandria K. Smith, BA, Howard University (H-9)

Development of a Measure of Body Function Awareness and Appreciation. Kimberly S. Stark, PhD, Amy M. Biggerstaff, BS, and David S. Kreiner, PhD, University of Central Missouri (H-10)

Gender Differences in Impostorism at College. Kadie R. Rackley, PhD, MEd, St. Edward's University; and Germine H. Awad, PhD, University of Texas at Austin (I-1)

A Pilot Study Examining Postpartum Depression Screening and Barriers to Screening in Alaska. Kimi T. Yatsushiro, MS, Kendra Campbell, PhD, Hannah M. Wing, BA, and Yen Wong, University of Alaska Fairbanks (I-2)

What Matters Most: Internalized Mental Illness Stigma and the Role of Women in Chilean Society. Gabriella A. Dishy, BS, Teachers College, Columbia University; Drew Blasco, MA, New York University; Cynthia Filgueira, BA, and Mo Sun, MA, Teachers College, Columbia University; Maximillian S. Wu, BS, Cornell University; Cindy Hu, BA, Smith College; Liz Calderon, BA, New York University; Zhaoyu Wang, BA, Teachers College, Columbia University; Paola Velasco, MA, Pontifical Catholic University of Chile, Santiago, Chile; Maria Soledad Burrone, MD, O'Higgins University, Rancagua, Chile; Gabriel Alfonso Reginatto, MD, National University of Cordoba, Cordoba, Argentina; and Lawrence Yang, PhD, New York University (I-3)

Esports for All? Reactions of Male and Female Gamers in Competitive Online Video Games. Nicole Ardon, BA, AA, Jedidah Volper, BA, AA, Michelle Moreno, AA, Miguel Cab, AA, Jeff Shulze, MS, Matthew Leitao, BA, Sarah Berzinski, PhD, and Omar Ruvalcaba, PhD, California State University-Northridge (I-4)

Feminist Identity Development, and Social Justice Interest, Commitment and Outcome Expectations. Alicia J. Harlow, PhD, The Sage Colleges; Joan M. Cooney, MA, SUNY Cobleskill; and Jennie Huling, MA, New York State Office of Mental Health, Albany, NY (I-5)

Greater Positive Psychology Traits Predict Improved Psychological Outcomes for Women. Morgan M. Grotewiel, PhD, Amelia Dorsey, and Elizabeth Street, Webster University (I-6)

A New Model of Pregnancy Decision-Making: Integrating Reproductive Justice and Intersectionality. Elyssa M. Klann, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (I-7)

Comparing Original Disney Films and Live Action Remakes: Gender Role Representations and Themes. Mary P. Leggett, BA, Lindsay M. Horst, BA, and Noelany Pelc, PhD, Seton Hall University (I-8)

Seen but Not Heard: Lifetime Sexist Experiences as Predictors of Self-Silencing Among College Women. Zane B. Ballard, BA, Mary Tait, BA, Mackenzie Kirkman, MS, Maha Baalbaki, MS, and Debra Oswald, DPhil, Marquette University (I-9)

An Intersectional Examination of Student Attitudes and Achievement in Chemistry. Allison M. French, BA, and Nicole M. Else-Quest, PhD, University of Maryland Baltimore County (I-10)

Perspectives on Sexual Violence Among 1.5 and 2nd Generation Latinx Women. Laura D. Gonzalez, MA, Jena Talbot, MA, Luisa de Mello Barreto, MA, My Nguyen Nguyen, MA, and Usha Tummala-Narra, PhD, Boston College (J-1)

Opening Up the Faculty Governance System: Two Years Later. Christine D. MacDonald, PhD, and Elizabeth D. Brown, PhD, Indiana State University (J-2)

Delphi Validation of the Gendered Violence Stress Scale. Madeline Brodt, MS, Steven Vannoy, PhD, MPH, and Sharon Lamb, EdD, PhD, University of Massachusetts Boston (J-3)

Exploring Coping Strategies Among Female Chinese International Graduate Students in the Us. Jun Fu, MBA, MS, Oklahoma State University; and Jian Zhang, MA, Chengfei Elementary School, Chengdu, China (J-4)

Female Athletes' Experiences of Body Surveillance, Body Shame, Depression and Self-Compassion. Jennifer L. Yeoward, MS, and Laura Reid Marks, PhD, University of Memphis, Memphis, TN (J-5)

Death and Female Orgasmic Disorder. Diana Faydysh, MA, Pacifica Graduate Institute (J-6)

Dialogues With the Feminine in Brazilian Psychology: Women Producing Science for Women. Juliana F. Silva, PhD, Albuquerque D. Leticia, Santos M. Marcela, and Oliveira A.C Milena, Universidade Catolica de Brasilia, Taguatinga, Brazil (J-7)

Does an Ounce of Campus Sexual Assault Prevention Measure Up? Emily E. Camp, MEd, Jamie E.M. Porter Keeton, MA, Chandrama Mukherjee, MA, Justine Diener O'Leary, MA, Melissa LaRosa, MA, and M. Meghan Davidson, PhD, University of Nebraska-Lincoln (J-8)

Interpersonal Consequences for Victims of Sexual Harassment. Grace E. Fowler, BS, Alliant International University-Los Angeles (J-9)

Gender-Typical Norms, Gender Identity, and Collective Self Esteem. Gianna Gambardella, BA, Clark University; Kelly Smith, BA, University of West Virginia; and Clare M. Mehta, PhD, Emmanuel College (J-10)

College Women's Feminist Consciousness and Perceptions of Parents' Gender-Related Attitudes. Elizabeth J. Russell, PhD, Janelle DeRubeis, Angela Gifford, BA, Addison Royer, BA, Jessica Schaefer, BA, Gabrielle Dose, Emma Odiet, and Grace Stanley, Winona State University (K-1)

Perceived Stress, Coping, and Eating Behaviors Among Undergraduate Women. Alexandria Posada, MEd, and Margit Wiesner, PhD, University of Houston; Tammy Tolar, PhD, N/A; and Consuelo Arbona, PhD, and Norma E. Olvera, PhD, University of Houston (K-2)

Experiences of Interpersonal Stress Among Women With Celiac Disease. Elizabeth Reeves, MA, Ryan Sappington, MS, and Mary Ann Hoffman, PhD, University of Maryland Counseling Psychology Doctoral Program (K-3)

Psychologist-in-Training and Parenting Study. Stevie N. Grassetti, PhD, West Chester University of Pennsylvania; Atara Wertentheil, PhD, Fordham University; and Gabriela Khazanov, MS, University of Pennsylvania (K-4)

Defining Sexual Satisfaction: Heterosexual and Sexual Minority Women's Perspectives. Samantha LaMartine, MS, University of La Verne; Sonja Burke, PsyD, Cottonwood Creek Wellness Center, Colorado Springs, CO; and Marquis Gardner, MS, Yesim Keskin, PhD, and Nadine Nakamura, PhD, University of La Verne (K-5)

Exploring Feminist Mentorship Through the Lens of the SPW/Mentor Match Program. Alexandra Minieri, PhD, George Mason University; Monica Ellis-Blied, PhD, MA, VA Loma Linda Healthcare System, Redlands, CA; and Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA (K-6)

1299 Conversation Hour: Feminist Psychologists Walking the Talk and Living Our Social Justice Values

McCormick Place, Level 1–West Building, Room W192c

Divisions: 35 (Section V), 17, 27, 39, 45, Psi Chi

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Linh P. Luu, PhD, University of Memphis; Angela B. Kim, PhD, Alliant International University, California School of Professional Psychology; Grace S. Kim, PhD, Boston University Wheelock College of Education & Human Development; and Chu Kim-Prieto, PhD, College of New Jersey. Feminist Psychologists Walking the Talk and Living Our Social Justice Values

1300 Symposium: The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology

McCormick Place, Level 1–West Building, Room W178b

Divisions: 36, 24, 34, 44

CES

- **Cochairs:** Edward B. Davis, PsyD, Wheaton College; and Erin L. Deneke, PhD, Caron Treatment Centers, Wernersville, PA
- **Participants:** Thomas Plante, PhD, Santa Clara University; and Melissa J. Grey, PhD, Monroe County Community College. The Possible Problems and Promises of (in)civility

Edward B. Davis, PsyD, Wheaton College; Tyler G. Lefevor, PhD, Rhodes College; Jeffrey A. Paul, MA, University of Northern Colorado; and Sulaimon Giwa, PhD, Memorial University of Newfoundland, St. John's, NL, Canada. The Role of Cultural Humility and Civility in Advancing Scientific Research on Controversial Topics

Kathleen Ritter, PhD, Independent Practice, Bakersfield, CA; and Christina Lee Kim, PhD, Biola University. Civility and Cultural Humility in Clinical Practice

- **Discussants:** Jon Lasser, PhD, Texas State University–San Marcos; and Stephen P. Stratton, PhD, Asbury Theological Seminary
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1301 Invited Address

McCormick Place, Level 1–West Building, Room W184a

Division: 40

CES

- **Participant:** Robert M. Bilder, PhD, UCLA Semel Institute for Neuroscience & Human Behavior. "Omics" in Neuropsychology: Current State and Future Directions
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1302 Conversation Hour: Early Career Neuropsychologist Committee (ECNPC) Representative Network—Creating Connections

McCormick Place, Level 1–West Building, Room W192b

Divisions: 40, 3, APA Committee on Early Career Psychologists

- **Cochairs:** Callie Dunn, PhD, WellStar Medical Group, Marietta, GA; and Cady Block, PhD, Ohio State University
- **Participants:** Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL. Creating Connections: Perspectives From Illinois

1303 Symposium: Complex Relationships in Mid-Life and Beyond—Assimilative Family Therapy Models

McCormick Place, Level 1–West Building, Room W181a

Divisions: 43, 20, 29, APA Committee on Aging

CES

- **Chair:** Patricia Pitta, PhD, St. John's University
- **Participants:** Patricia Pitta, PhD, St. John's University. Complicated Connections: Parenting Your Elderly Parents: Assimilative Family Therapy Model

Scott Browning, PhD, Chestnut Hill College. Stepfamily Therapy(sft): Navigating Complicated Relationships: Assimilative Family Therapy Model

- **Discussant:** Corinne C. Datchi, PhD, Seton Hall University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1304 Symposium: Addressing Media Portrayals of the Mad Black Woman and Incarcerated Black Man With Cultural Humility

McCormick Place, Level 1–West Building, Room W176b

Divisions: 45, 8, 17, 35, 39, 46, 51

- **Chair:** Cassandra D. Page, PsyD, Regent University
- **Participants:** Lindsay Solfelt, BA, Regent University. Historical Foundations of Stereotypes for African-American Men and Women

Olufunke U. Felix, MSE, Amber LeBlanc, MEd, Lindsay Solfelt, BA, and Cassandra D. Page, PsyD, Regent University. The Impact of Media on the Stereotypes of African-American Men and Women

Amber LeBlanc, MEd, Regent University. Addressing Stereotypes of African-American Men and Women With Cultural Humility

1305 Symposium: The Therapeutic Use of Film

McCormick Place, Level 1–South Building, Room S102a

Divisions: 46, 10, 29, 32, 39

- **Chair:** June Wilson, PhD, Independent Practice, The Sea Ranch, CA
- **Participants:** Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran. Film and Therapy

June Wilson, PhD, Independent Practice, The Sea Ranch, CA. Film Therapy: The Role of Self-Efficacy, Modeling, and Parasocial Interaction

1306 Symposium: On the Participation of Psychologists in the "Enhanced Interrogation" Torture Program

McCormick Place, Level 4–West Building, Room W475a
Divisions: 48, 24, 27, 39

- **Cochairs:** Dan Aalbers, MA, Fort Lewis College; and Stephen Soldz, PhD, Independent Practice, Roslindale, MA
- **Participants:** Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis. CIA Office of Medical Services, Ethics, and Torture

Dan Aalbers, MA, Fort Lewis College. Reflections on the CIA's Office of Medical Services Report

Philip Cushman, PhD, Antioch University. The Bystander Effect Writ Large: Torture And the Slide Into Hatred, Militarism and White Nationalism

1307 Presidential Address

McCormick Place, Level 1–West Building, Room W179b
Division: 50

- **Participant:** Jennifer Buckman, PhD, Rutgers the State University of New Jersey. Thinking Outside the Box to Understand and Treat Addiction
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1308 Invited Address

McCormick Place, Level 4–West Building, Room W475b
Division: 51

- **Participant:** Brian Echols, MA, Concerned Black Men of America, Chicago, IL

1309 Symposium: Cannabis in Addiction Treatment—Rationale and Results

McCormick Place, Level 1–West Building, Room W178a
Divisions: 55, 28, 50

- **Chair:** Joan B. Read, PhD, Fielding Graduate University
- **Participants:** Anne-Marie N. Fleckenstein, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Alcohol, Nicotine, and Stimulant Addiction and Treatment

Nelly C-Y Yuen, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Anxiolytic Addiction and Treatment

Sarah A. Grimmer, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Opioid Addiction and Treatment

- **Discussant:** Joan B. Read, PhD, Fielding Graduate University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1310 Invited Address: Distinguished Lecturer

McCormick Place, Level 4–West Building, Room W470b
Sponsors: Psi Chi, 9, 12, 16, 17, 24, 32, 37, 39, 45, APA Committee on Early Career Psychologists, APAGS, Psi Beta

- **Participant:** Beverly D. Tatum, PhD, Spelman College. Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race: Twenty Years Later
- **Chair:** Regan A.R. Gurung, PhD, Oregon State University

2:00–3:35 pm

1311 Film Festival: Minding the Gap

McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(93 min.) Directed by Bing Liu. This Oscar nominated documentary is a coming-of-age saga of three skateboarding friends in their Rust Belt hometown hit hard by decades of recession. In his quest to understand why his friends all ran away from home when they were younger, first-time filmmaker, Bing, follows 23-year-old Zack as he becomes a father and 17-year-old Keire as he gets his first job. While navigating a complex relationship between his camera and his friends, Bing explores the gap between fathers and sons.

- **Note: Times listed are approximate within 5–10 minutes.**

2:00–3:50 pm

1312 Symposium: The Neuroscience of Empathy and Compassion

McCormick Place, Level 1–South Building, Room S103d
Divisions: 6, 3, 8, 36, 38, 40

- **Participants:** Larry C. Stevens, PhD, MS, Northern Arizona University. The Neuroscience of the Human Compassion Circuit

Chad C. Woodruff, PhD, Northern Arizona University. The Role of Neurological Mirroring in the Experience of Empathy

Robert Goodman, PhD, Northern Arizona University. The Neurological Foundations of the Four Brahmaviharas

Adam Calderon, MS, Teachers College, Columbia University. Neurological Effects of Directed Compassion Training

1313 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 7

1314 Discussion: Doing and Teaching About Replication

McCormick Place, Level 1–South Building, Room S104a
Divisions: 8, 2, 5, 12, 14, 17, 40, Psi Chi

- **Participant:** Jarret T. Crawford, PhD, College of New Jersey

1315 Symposium: The Social Justice Implications of Trauma-Sensitive Schools—A Critical Dialogue

McCormick Place, Level 1–West Building, Room W180

Divisions: 16, 17, 35

CES

- **Chair:** Sandra Chafouleas, PhD, University of Connecticut
- **Participants:** Stacy Gherardi, PhD, MSW, Ryan Flynn, MA, and Blanca Jaure, MA, New Mexico State University. Contextualizing Trauma-Sensitive Schools: A Call to Integrate Social Justice Education

Stacy Overstreet, PhD, Lea Petrovic, MS, and Whitney Davis, MA, Tulane University. Advancing an Equity Agenda in Trauma-Informed Schools

Lisa Blitz, PhD, MSW, Candace Mulcahey, PhD, MEd, and Megan Garton, MS, Binghamton University. Building a Foundational Framework for Trauma-Sensitive Schools

- **Discussant:** Sandra Chafouleas, PhD, University of Connecticut
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1316 Symposium: Seeing the Future as Now—Understanding Prospection and Its Implications for Addiction Disorders

McCormick Place, Level 1–West Building, Room W185bc

Divisions: 28, 3, 6, 7, 25, 50

CES

- **Chair:** Jillian Rung, PhD, University at Buffalo
- **Participants:** Karl Szpunar, PhD, University of Illinois at Chicago. Episodic Future Thinking: Mechanisms and Functions

Simona Ghetti, PhD, University of California–Davis. Stuck in the Present? Developmental Constraints in Children's Episodic Prospection

Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke, VA. Prospection Failure in Addiction and Its Repair

Leonard H. Epstein, PhD, University at Buffalo (Jacobs School of Medicine and Biomedical Sciences). Episodic Future Thinking: Effects on Reinforcer Pathology

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories

McCormick Place, Level 1–West Building, Room W176c

Divisions: 37, 16, 27

CES

- **Cochairs:** Eve E. Reider, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Kelli A. Komro, PhD, MPH, Emory University. Cherokee Nation Prevention Trial: Adolescent Alcohol and Other Drug Use Outcomes

John T. Walkup, MD, Northwestern University Feinberg School of Medicine; Crystal Kee, Chinle Comprehensive Health Care Facility Hwy 191, Chinle, AZ; and Allison Barlow, PhD, and Emily Haroz, PhD, Johns Hopkins Center for American Indian Health. Partnership: The Family Spirit Home-Visiting Program to Address Suicide in Tribal Communities

Lisa Wexler, PhD, and Suzanne Rataj, MPH, University of Massachusetts Amherst; Roberta Moto, and Tanya Kirk, Maniilaq Wellness Program, Kotzebue, AK; and Diane McEachern, PhD, University of Alaska Fairbanks. Community Mobilization for Alaska Native Suicide Prevention

- **Discussant:** Aria D. Crump, DSc, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1318 Invited Panel Discussion: Leadership Strategies for Psychologists in Academic Health Centers and Community Hospitals—Interactive Mentoring

McCormick Place, Level 1–West Building, Room W196bc

Division: 38

- **Cochairs:** Helen L. Coons, PhD, University of Colorado School of Medicine; and Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA
- **Participants:** John C. Linton, PhD, West Virginia University/Charleston School of Medicine

Susan H. McDaniel, PhD, University of Rochester Medical Center

Jared L. Skillings, PhD, APA, Washington, DC

Lisa Kearney, PhD, VA, San Antonio, TX

Kathleen S. Brown, PhD, Independent Consultant, Fort Myers, FL

Zeeshan Butt, PhD, Feinberg School of Medicine

Wendy L. Ward, PhD, University of Arkansas for Medical Sciences

1319 Symposium: Attachment-Based Interventions for High-Risk Young Children—Enhancing Caregiver Responsiveness

McCormick Place, Level 4–West Building, Room W471a

Divisions: 39, 7, 16, 29, 43

- **Chair:** Virginia M. Shiller, PhD, Yale University Child Study Center
- **Participants:** Salam Soliman, PsyD, Child First, Inc., Trumbull, CT. Child First: Healing Trauma Through Dyadic, Relationship-Based Intervention and Concrete Supports

Jordan Bate, PhD, Yeshiva University; and Kelsey Armusewicz, MA, The New School. What's in the Therapist's Mind? Treating Parents and Children in Group Attachment-Based Intervention

- **Discussant:** Molly R. Witten, PhD, Chicago Institute for Psychoanalysis, Chicago, IL

1320 Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices

McCormick Place, Level 1–West Building, Room W184bc

Divisions: 42, 29

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Jennifer Kelly, PhD, Atlanta Center for Behavioral Medicine, Atlanta, GA. Inter-Professional Professionalism: Collaboration for Co-Location

Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH. The Role of Stpas in Dissemination and Training for Co-Located Care

- **Discussant:** Shirley A. Higuchi, JD, APA, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1321 Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up

McCormick Place, Level 1–South Building, Room S102d

Divisions: 44, 7, 17, 20, 27, 34, 35, 37, 39, 43

- **Chair:** Rachel H. Farr, PhD, University of Kentucky
- **Participants:** Kyle A. Simon, MA, University of Kentucky; Samantha L. Tornello, PhD, Penn State University Park; Rachel H. Farr, PhD, University of Kentucky; and Henny Bos, PhD, University of Amsterdam, Amsterdam, Netherlands. Comparisons of Friendship Among LGBTQ+ Future Parents

Crista Craven, PhD, College of Wooster. Reproductive Losses: Challenges for LGBTQ (prospective) Parents

Kimberly F. Balsam, PhD, and Elizabeth Savarese, BA, Palo Alto University; Sherry Rostosky, PhD, and Ellen Riggle, PhD, University of Kentucky; Esther D. Rothblum, PhD, San Diego State University; and Robert E. Wickham, PhD, Palo Alto University. Beyond "Mom" and "Dad": Gender Expression and Parenting Within Same-Sex Couples

Casey P. Vázquez, BA, and Rachel H. Farr, PhD, University of Kentucky. Experiences of Contact Among Birth Relatives Connected to Sexual Minority Adoptive Parents

Abbie E. Goldberg, PhD, Clark University. Conceived Via Rape? Same-Sex and Heterosexual Adoptive Parents Navigate Difficult "Origin Stories"

Henny Bos, PhD, University of Amsterdam (UvA), Amsterdam, Netherlands; Audrey Koh, MD, University of California–San Francisco; and Nanette Gartrell, MD, UCLA School of Law. Meaning in Life as a Buffer Between Stigmatization and Well-Being in Adults With Lesbian Parents?

- **Discussant:** Charlotte J. Patterson, PhD, University of Virginia

1322 Symposium: #ReclaimingOurTime—The Effects of White Supremacy and Systemic Oppression in Higher Education

McCormick Place, Level 4–West Building, Room W471b

Divisions: 45, 32, 9, 17, 39, APAGS

- **Chair:** Rachel L. Navarro, PhD, University of North Dakota
- **Participants:** Ayli Carrero Pinedo, MA, University of North Dakota; and David Zelaya, MEd, Georgia State University. Unsettling Psychology: Addressing Colonization to Promote Institutional and Community Strength

Megan K. Smith, MA, University of North Dakota. Returning to Our Roots: Re-Centering the Native Experience as a Catalyst for Change

Terrill O. Taylor, BS, University of North Dakota. Moving Beyond Allyship and Toward Activism

1323 Skill-Building Session: Exploring Athletes' Spirituality From a Multicultural Framework

McCormick Place, Level 1–West Building, Room W186c

Divisions: 47, 17, 36

- **Chair:** Nicole T. Gabana, PhD, Florida State University
- **Participant:** Mark Aoyagi, PhD, University of Denver
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1324 Skill-Building Session: Addressing Trauma in Ongoing Interpersonal Process Groups

McCormick Place, Level 1–West Building, Room W184d

Division: 49

- **Chair:** Nathaniel G. Wade, PhD, Iowa State University
- **Participants:** Nathaniel G. Wade, PhD, Meredith Tittler, PhD, Lily Mathison, MS, Nellie Moualeu, MS, and Mary Schenkenfelder, MS, Iowa State University.
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1325 Symposium: Screening Families for Psychosocial Risk—Recent Advances in the Psychosocial Assessment Tool (PAT)

McCormick Place, Level 4–West Building, Room W474b

Divisions: 54, 43

- **Cochairs:** Melissa A. Alderfer, PhD, and Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE
- **Participants:** Melissa A. Alderfer, PhD, Alison Taggi Pinto, MEd, and Aimee K. Hildenbrand, PhD, Nemours Children's Health System, Wilmington, DE; Albert Freedman, PhD, Independent Practice, West Chester, PA; Richard Finkel, MD, Nemours Children's Health System, Orlando, FL; and Mena Scavina, MD, and Matthew E.R. Butchbach, PhD, Nemours Children's Health System, Wilmington, DE. Preliminary Adaptation of the PAT for Use With Families of Children With Spinal Muscular Atrophy

Steven K. Reader, PhD, Colleen N. Keeler, BS, Nicole M. Ruppe, BS, Fang Fang Chen, PhD, Diana L. Rash-Ellis, MSW, Jean R. Wadman, MS, RN, Robin Miller, MD, and Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE. Validation of the Psychosocial Assessment Tool (PAT) in Pediatric Sickle Cell Disease (SCD)

Amy E. Baughcum, PhD, Nationwide Children's Hospital and The Ohio State University; Olivia E. Clark, BA, and Zachery D.O Dunnells, BA, Nationwide Children's Hospital Research Institute, Columbus, OH; Andrea Wojtowicz, PhD, Nationwide Children's Hospital, Columbus, OH; Christine A. Fortney, PhD, RN, Ohio State University; Joseph Rausch, PhD, Nationwide Children's Hospital Research Institute, Columbus, OH; Stephen Lassen, PhD, University of Kansas Medical Center; and Cynthia Gerhardt, PhD, Nationwide Children's Hospital Research Institute and The Ohio State University. Screening With the PAT-NICU/CICU and Psychosocial Services Among Families of Critically Ill Infants

Kristin A. Long, PhD, and Emily Pariseau, MA, Boston University; Anna C. Muriel, MD, Dana Farber Cancer Institute & Harvard Medical School; and Anne E. Kazak, PhD, and Melissa A. Alderfer, PhD, Nemours Children's Health System, Wilmington, DE. Initial Validation of the PAT Sibling Module: A Screener for Siblings of Children With Cancer

- **Discussant:** Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE

1326 Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine

McCormick Place, Level 1–South Building, Room S101b

Sponsors: APA Committee on Early Career Psychologists, 10, 12

- **Cochairs:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS; and Chrysalis L. Wright, PhD, University of Central Florida
- **Participants:** Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Tacit Knowledge of Music Cognition: Smarter Than You Think!

Thomas DeGraba, MD, National Intrepid Center of Excellence, Walter Reed National Military Medical Center, Bethesda, MD; and Rebecca Vaudreuil, PhD, Creative Forces: NEA Military Healing Arts Network, Camp Pendleton, CA. Advances in Assessment Using Emotional and Gene Expression in Military Trauma: Focus on Music Therapy

Linda Maguire, MA, George Mason University. Music as Medicine - Elements of Music That Recruit, Shape, and Transform Brain Networks

- **Discussants:** Jessica V. Strong, PhD, VA Boston Healthcare System, Boston, MA; and Katherine Parker, MA, Independent Practice, New York, NY

1327 Symposium: Practice Considerations in Autism—Integrating Family, Clinical, School, Animal-Assisted Therapy, and Self-Advocate Perspectives

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 16, 17, 40, 43, 53, 54

- **Chair:** Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH
- **Participants:** Jessica Greenlee, MS, and Marcia Winter, PhD, Virginia Commonwealth University. The Role of Families in Supporting Positive Social and Emotional Outcomes for Teens With Autism

Lucille Esralew, PhD, Redwood Coast Regional Center, Ukiah, CA. Independence, Social Effectiveness and Executive Functioning in Autism

Jessica S. Reinhardt, PhD, University of Denver, Morgridge College of Education. Removing the Fog Around School Assessment and Identification of Autism and Co-Occurring Disorders

Jacquie Wynn, PhD, Nationwide Children's Hospital, Westerville, OH. Autism Spectrum Disorder and Suicidality: Providing Meaningful Mental Health Supports

B. Caitlin Peters, PhD, and Lori Kogan, PhD, Colorado State University. Autism and Animal-Assisted Therapy

Helen Rottier, BS, University of Illinois–Chicago. Perspectives and Priorities of Autistic Researchers in Science and Practice

1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequities Present Challenges to Successful Aging

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 44, 7, 20

- **Cochairs:** Walter R. Boot, PhD, Florida State University; and Cathryn E. Richmond, MA, Virginia Commonwealth University
- **Participants:** Armand R. Cerbone, PhD, Independent Practice, Chicago, IL. Sexual Stigma: Developmental Tasks, Life Spans, HIV, and Paradigm Changes

Mark Brennan-Ing, PhD, City University of New York. Successful Aging Among Transgender and Gender Non-Conforming Older Adults

Logan L. Barsigian, MA, and Phillip L. Hammack, PhD, University of California–Santa Cruz. Narratives of Gender, Sexuality, and Community in Three Generations of Genderqueer Sexual Minorities

Nicholas E. Grant, PhD, Independent Practice, Washington, DC. LGBTQ History: A Critical Component of Culturally Competent Care

David M. Latini, PhD, MSW, and Ann J. Robison, PhD, Montrose Center, Houston, TX. Seniors Preparing for Rainbow Years (SPRY): A Community of LGBTQ Older Adults

William Gibson, PhD, Brandman University. The Needs of Aging LGBT Populations and How Professionals Need to Respond

3:00–3:50 pm

1329 Social Hour

Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room

Divisions: 2, Psi Chi

1330 Conversation Hour: Carol Dweck on Mindset and More, in Conversation With Frank Farley

McCormick Place, Level 1–West Building, Room 190ab

Divisions: 3, 6

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Carol Dweck, PhD, Stanford University

1331 Paper Reading Session: Generalized Linear Model Applications

McCormick Place, Level 1–West Building, Room W175b

Division: 5

- **Participants:** Daniel Kasper, PhD, University of Hamburg, Hamburg, Germany; and Katrin Schulz-Heidorf, PhD, and Knut Schwippert, PhD, UHH University of Hamburg, Hamburg, Germany. Multiple Group Comparisons of the Fixed and Random Effects From the Generalized Linear Mixed Model

Ji Li, MS, Qingyang Zhang, PhD, and Wenjuo Lo, PhD, University of Arkansas. Comparison Different Correlation Methods for Interaction Effects Screening in Generalized Model

Dustin Fife, PhD, and Gabrielle Longo, BA, Rowan University. Developing and Validating Flexplot: A Tool for Mapping Statistical Analyses Into Graphs

1332 Symposium: Big Data in Psychology

McCormick Place, Level 1–West Building, Room W193b

Divisions: 5, 1, 8, 12, 14, 17, 20, 24, 40, 46

- **Cochairs:** Amber R. Story, PhD, APA, Washington, DC; and Maxwell Hong, BS, University of Notre Dame
- **Participants:** Chang Che, BS, and Zhiyong Zhang, PhD, University of Notre Dame. Network Analysis

Niccole Nelson, MS, BS, Cindy Bergeman, PhD, and Ross Jacobucci, PhD, University of Notre Dame. Future Time Perspective: An Application of Exploratory Data Mining Techniques

Matthew Carter, BS, Alex Brodersen, PhD, and Ying Cheng, PhD, University of Notre Dame. Leveraging Process Data to Investigate Academic Outcomes

1333 Data-Blitz: Current Directions the Study of Music and Music Performance

McCormick Place, Level 1–West Building, Room W193a

Division: 10

- **Participants:** Julia A. Clearman, MA, Wheaton College. Experiences in Music Performance Anxiety

Richard W. Hass, PhD, Thomas Jefferson University; and Jen Katz-Buonincontro, PhD, Drexel University. Music to My Ears: Real-Time Assessment of Creativity and Emotions in Vivaldi's Concerto No. 1

Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Mental Control of Musical Imagery: Comparing Traditional and Ecological Stimuli

Jillian Hogan, MEd, Boston College; and Sophie A. Blumert, MEd, Project Zero, Harvard Graduate School of Education, Cambridge, MA. Music Teachers' Perceived Obstacles to Teaching Thinking in the High School Music Ensemble

Sara Ascenso, PhD, Centre for Performance Science, London, United Kingdom. No Sense of Autonomy in a Creative Industry? Classical Musicians' Basic Psychological Needs at Work

1334 Invited Address

McCormick Place, Level 1–West Building, Room W175a

Divisions: 12, 17, 20, 46

- **Participant:** David Mohr, PhD, Northwestern. Rethinking Our Approach to Digital Mental Health Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1335 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives

McCormick Place, Level 1–West Building, Room W186a

Division: 14

- **Participants:** Jeffrey Joseph McHenry, PhD, Rainier Leadership Solutions, Seattle, WA

Stephen Stark, PhD, University of South Florida

Sara P. Weiner, PhD, Independent Practice, Tucson, AZ

1336 Poster Session: Academic Achievement

McCormick Place, Level 3–West Building, Hall F

Divisions: 15, Psi Chi

Adolescent Academic Motivational Differences Across Cultural and Socioeconomic Contexts. Jungwon Kim, MA, University of California–Los Angeles (B-1)

What Does Social Media Mean to Generation Z From an Emotion Perspective? Xueyan Li, MA, university of Arizona; and Mary McCaslin, PhD, University of Arizona (B-2)

What Are the Contributions of HBCUs to American Higher Education? Precious M. Hardy, BS, University of Missouri–Columbia; Mara Aruguete, PhD, Lincoln University; and Elizabeth Kaganda, MA, University of Missouri–Columbia (B-3)

Children's Voices Neglected in Psycho-Educational Research: A Systematic Review. Angel Urbina Garcia, PhD, MS, University of Hull, Hull, North Yorkshire, United Kingdom (B-4)

Contributions of Topic Beliefs, Epistemic Beliefs, and Source Presence to Multiple Text Comprehension. Erica D. Kessler, MS, and Jason L.G. Braasch, PhD, University of Memphis; and CarolAnne M. Kardash, PhD, University of Nevada, Las Vegas (B-5)

The Effects of Interim Tests on Subsequent Study Time Allocation. Hyorim Ha, MD, and Hee Seung Lee, PhD, Yonsei university, Seoul, South Korea (B-6)

Establishing Validity Evidence of a Short Cost Scale. Patrick N. Beymer, MEd, Michigan State University; Melissa Ferland, MA, York University, Toronto, ON, Canada; and Jessica K. Flake, PhD, McGill University, Montreal, QC, Canada (B-7)

The Use of Validity Evidence to Support Science Assessments in Published Intervention Studies. Zachary R. Mayne, BS, Michael K. Gardner, PhD, and Gabriel M. Della-Piana, PhD, University of Utah (B-8)

Peer Support in an Oppressive Class Climate: Focusing on the Mediation of Academic Hatred in the JD-R Model. Minyoung Lee, MA, Korea University, Seoul, South Korea; KyeongJoo Lee, BA, Korean University, Seoul, South Korea; Bo Hyun Lee, MA, University of Missouri–Columbia; NaYeon Yang, MA, University of Maryland; and Sang Min Lee, PhD, Korea University, Seoul, South Korea (B-9)

Pre-College Academic Motivation and Postsecondary Enrollment Among First-Generation College Students. Austin Brown, MS, Chia-Lin Tsai, PhD, and Lu Tian, PhD, University of Northern Colorado (B-10)

Supporting Pre-Service Teachers With Skills From Dialectical Behavior Therapy. Almut K. Zieher, MA, University of New Mexico (B-11)

Classroom Context Influence on Pre-Service Teacher Pupil-Control Ideology. Jason P. Herron, PhD, Wichita State University; Maeghan N. Hennessey, PhD, University of Oklahoma; and Melody Haines, MEd, Wichita State University (C-1)

Home Literacy Environment Predictors of Reading and Writing Development Over the Summer Break. Dacian D. Dolean, PhD, East Georgia State College; and Alexandra Chis, PhD, Cluj-Napoca Technical University, Cluj-Napoca, Cluj, Romania (C-2)

Self-Regulated Learning in Secondary Mathematics: A Systematic Review. Ying Wang, MEd, and Rayne Sperling, PhD, Penn State University Park (C-3)

Cultural Opportunities: Exploring Conversations Around Culture and Cultural Identity in Psychotherapy. Amira Y. Trevino, BS, Karen W. Tao, PhD, and John J. Van Epps, PhD, University of Utah; David C. Atkins, PhD, University of Washington; Shrikanth S. Narayanan, PhD, University of Southern California; and Zac E. Imel, PhD, University of Utah (C-4)

A Sociocultural Perspective on Korean Students' Motivation for College Major and Career Choices. Hyeree Cho, BA, and Panayota Y. Mantzicopoulos, PhD, Purdue University (C-5)

Attention to Similarity Information on Interest and the Role of Individuals' Social Needs. Sungok Serena Shim, PhD, and Lori Stephens, MA, Ball State University (C-6)

Opportunities, Engagement, and Achievement in Urban Elementary Classrooms: An Ecological Approach. Christine L. Bae, PhD, Virginia Commonwealth University (C-7)

Students' Social and Emotional Experiences in the Classroom and Their Changes in Prosocial Efficacy. Cheyeon Ha, MA, and Alysia Roehrig, PhD, Florida State University (C-8)

Metamemory in Adolescence Scale: Structure and Development. Murshida Khatoon, MS, and Debdulal Dutta Roy, PhD, Indian Statistical Institute, Kolkata, West Bengal, India (C-9)

University of California Psychology Professors' Attitudes Towards the Graduate Record Examination. Mark P. Otten, PhD, Jasmine Moshiri, MA, and Jill Quilici, PhD, California State University–Northridge (C-10)

A Mixed Method Investigation of Academic Regrets, Motivation, and Emotions. John Ranellucci, PhD, City University of New York Hunter College (C-11)

Engaging At-Risk Teens in College Preparation: The Moderating Effects of Self-Regulation. Jinyoung Koh, PhD, and Christine P. Li-Grining, PhD, Loyola University Chicago; Amanda Roy, PhD, University of Illinois at Chicago; and Zahra Naqi, BS, Loyola University Chicago (D-1)

Evaluation of a 16-Week Intervention Pilot for College Students With ADHD. Kristy K. Kelly, PhD, Benjamin Glad, MS, MS, Garret J. Hall, MS, Haley Schultz, MS, and Stephanie M. Campbell, MS, University of Wisconsin–Madison (D-2)

Effects of a Mindful Somatic Psychoeducation Course at a Japanese University. Hiroki Yamaji, PhD, National Center for University Entrance Examinations, Meguro, Tokyo, Japan (D-3)

Using Short-Term Goals to Enhance Students' Attitudes Toward Math. Kathryn E. Pickens, MEd, and Maeghan N. Hennessey, PhD, University of Oklahoma (D-4)

Impact of Self-Regulated Training on First-Year Undergraduates' Academic Achievement and Retention. Matthew L. Bernacki, PhD, University of Nevada, Las Vegas; MeganClaire Cogliano, PhD, Nevada State College; and Dan Gianoutsos, PhD, and Jennifer Golanics, PhD, JD, University of Nevada, Las Vegas (D-5)

Characteristics of Academically Resilient Students at Kindergarten Entry. Jeremy B. Redford, MS, Huade Huo, MS, Diana Forster, PhD, and Mary Smith, BS, American Institutes for Research, Washington, DC (D-6)

Serial Position Effect on Math Creativity. Eric E. Ballenger, MA, and Gerardo Ramirez, PhD, Ball State University (D-7)

Teachers' Sense of Efficacy: The Role of Social Perspective-Taking. Mike Yough, PhD, and Christina Regier, BA, Oklahoma State University–Stillwater; Jati Ariati, MS, Oklahoma State Univerity–Stillwater; and Lisa Morgans, MS, Oklahoma State University–Stillwater (D-8)

Attitudes Toward Academic Risk Taking in College Students. Stacy M. Hayden, MA, University of Connecticut (D-9)

Educators' Perceptions of Students' Emotional Experiences in School. Alexandra P. Harrison, BS, Cynthia J. Willner, PhD, Jessica D. Hoffmann, PhD, Craig S. Bailey, PhD, and Marc A. Brackett, PhD, Yale University (D-10)

Uncovering Preservice Teacher Beliefs Regarding Underachievement, Motivation, and Giftedness. Fabio A. Parra-Martinez, BA, Corinne R. Green, BA, and Sareh F. Karemi, MA, Purdue University (D-11)

Connecting Misconceptions to Science Text Comprehension: A Useful Tool. Aeslya S. Fuqua, BS, Amanda C. Dahl, MEd, Erin Reynolds, BS, Logan Hutchinson, BA, Sarah E. Carlson, PhD, and Maggie D. Renken, PhD, Georgia State University (E-1)

Investigating Item Parameter Drift Across Computer-Based and Paper-Based Assessments in Pisa 2015. Mehriban Ceylan, MA, and Shenghai Dai, PhD, MS, Washington State University (E-2)

Good Schools Balance Growth: A Generalized Linear Mixed Model of Growth in Campus Achievement. Jay S. Raadt, BA, University of North Texas (E-3)

Satisfaction With Services Offered to College Students With Autism Spectrum Disorder. Salena G. Wilhelm, MA, Aaron Gubi, PhD, Donna Dingle, MA, and Kendahl Shortway, PsyD, Kean University (E-4)

Broadening Participation: How Marginalized Individuals Are Advancing to Graduate Programs. Kelly A. Minor, PhD, Winston-Salem State University; and Aprile D. Benner, PhD, University of Texas at Austin (E-5)

Online Racial Discrimination Among Youth: Belongingness as a Protective Factor Against Depression. Bini B. Sebastian, MEd, BS, Christopher D. Slaten, PhD, and Chad A. Rose, PhD, University of Missouri–Columbia (E-6)

Using Complex Dynamical Systems to Study Development in a Tutoring Context. Kristine M. Bragg, PhD, University of Nevada, Las Vegas (E-7)

1337 Symposium: Living in a Racist Society—Mental Health Among African Americans

McCormick Place, Level 1–West Building, Room W175c

Divisions: 17, 12, 29, 32, 39, 45

CES

- **Chair:** Erlanger A. Turner, PhD, University of Houston–Downtown
- **Participants:** Celeste M. Malone, PhD, MS, Howard University. School Climate and Discrimination: Addressing Racial/Ethnic Minority Students' Mental Health

Farzana Saleem, PhD, University of California–Los Angeles; Devin English, PhD, City University of New York; and Danielle Busby, PhD, and Taylor McGuire, BS, University of Michigan Health System. Racial Socialization and Vicarious Racial Discrimination Among African American Adolescents

Jioni A. Lewis, PhD, and LaTrice N. Wright, MS, MA, University of Tennessee, Knoxville. Hypervigilance as a Mediator: Gendered Racism and Mental Health for Black Women

Erlanger A. Turner, PhD, University of Houston–Downtown. Examining the Influence of Police Violence on African Americans Mental Health: An Experimental Study

- **Discussant:** Helen A. Neville, PhD, University of Illinois at Urbana-Champaign
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1338 Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk

McCormick Place, Level 1–West Building, Room W185a

Divisions: 17, 29, 39, 40

- **Chair:** Janet T. Thomas, PsyD, Independent Practice, Saint Paul, MN
- **Participants:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee. Competent Supervision and the Reflective Practice Competency for Students With Difficulties

Brian W. McNeill, PhD, Washington State University. The Integrative Developmental Model of Supervision: Implications for Difficult Dialogues

Olivia Moorhead-Slaughter, PhD, Boston University. I've Gotta Be Me: Navigating the Personal and the Professional in Supervision

Thomas A. Pearson, JD, Pearson Quinlivan PLC, Bloomington, MN. Reconciling Supervisees' Rights With Supervisors' Responsibilities: A Legal Perspective

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1339 Symposium: Expanding Counseling Psychology's Role in Global Justice and Collaboration

McCormick Place, Level 1–South Building, Room S101a

Divisions: 17, 39

- **Chair:** Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL
- **Participants:** Hanna Suh, PhD, University at Buffalo–State University of New York; and Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL. Developing Cross-National Collaboration Programs at University Counseling Centers

Jennifer Mootz, PhD, Columbia University in the City of New York. Including Diverse African Perspectives in Counseling Psychology

Batsirai Bvunzawabaya, PhD, University of Pennsylvania, Counseling and Psychological Services, Philadelphia, PA. Exploring the Experiences of Immigrant Psychologists Working in the U.S.

- **Discussant:** Linda Forrest, PhD, University of Oregon

1340 Symposium: Advocacy in Public Service Settings—What to Do, How to Do It, and Why It Matters

McCormick Place, Level 1–West Building, Room W181a

Division: 18

- **Chair:** Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA
- **Participants:** Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Serving Those Who Served: Advocacy as a Commitment and Core Value for VA Psychologists

Astrea Greig, PhD, Cambridge Health Alliance, Somerville, MA. Psychologists as Advocates in Community Health Settings: Opportunities and Obstacles

Monique S. Kulkarni, PhD, Valley Oaks Health, Lafayette, IN. Advocacy and Leadership: The Role of the Public Service Psychologist

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach

McCormick Place, Level 1–West Building, Room W185d

Division: 19

- **Cochairs:** Gloria M. Workman, PhD, Department of Homeland Security, Washington, DC; and Michelle M. Lee, PhD, Midwestern University
- **Participants:** Gloria M. Workman, PhD, Department of Homeland Security, Washington, DC. Suicide Risk Assessment: A Structured Approach, Case Conceptualization, and Ethical Considerations

Michelle M. Lee, PhD, Midwestern University. Core Competencies in Suicide Risk Assessment and Evaluation of Such Competencies

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1342 Conversation Hour: Career Paths in Aging Research and Practice—Strategies for Success From Early Career Psychologists

McCormick Place, Level 1–West Building, Room W192a

Divisions: 20, 22, 40, APA Committee on Early Career Psychologists

- **Cochairs:** Courtney A. Polenick, PhD, University of Michigan–Ann Arbor; and Divya Jain, MS, Roosevelt University
- **Participants:** Jessica M. Brooks, PhD, University of North Texas. The Roles of Rehabilitation Psychology and Geropsychology in Aging Adults' Chronic Pain Management

Maggie L. Syme, PhD, MPH, Kansas State University. Counseling Psychology and Epidemiology: Interdisciplinary Approaches to Aging Research and Practice

Shellie-Anne Levy, PhD, University of Florida. Cognitive Changes Among Minority Older Adults: Perspectives From Clinical Neuropsychology

1343 Symposium: Toxic Gameplay Communities—A Psychological Problem

McCormick Place, Level 4–West Building, Room W475a

Divisions: 21, 32, 46, Psi Chi

- **Chair:** Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University
- **Participants:** Emily Hartkop, MA, Melinda Hodnett, BA, Stephanie Huang, BA, Shirice Y. Lesane, MA, and Anne C. McLaughlin, PhD, North Carolina State University. Communication Style Influences on Toxic Communities

Mike Ambinder, PhD, Valve Corporation, Bellevue, WA. A Few Factors That Contribute to Online Toxicity

Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University. Cheaters Always Prosper? A View on Cheating Behavior's Contribution to Toxic Gameplay

1344 Paper Reading Session: III—Social Value and Social Justice

McCormick Place, Level 1–West Building, Room W186b

Divisions: 24, 32, 37, 43, 48

- **Participants:** Thalia H. Vrantsidis, MA, and Philip Rajewicz, University of Toronto, Toronto, ON, Canada; Juensung J. Kim, MA, Ontario Institute for Studies in Education, Toronto, ON, Canada; and John Vervaeke, PhD, University of Toronto, Toronto, ON, Canada. An Integrative Account of the Experience of Meaning in Life

Craig Childress, PsyD, Independent Practice, Claremont, CA; and Dorcy Pruter, Conscious Co-Parenting Institute, Rancho Palos Verdes, CA. Empathy, the Family, and the Core of Social Justice

Michelle Merwin, PhD, University of Tennessee at Martin, Martin, TN. Indirectly Cultivating Student Activism

1345 Business Meeting

McCormick Place, Level 1–West Building, Room W182

Division: 25

1346 Paper Reading Session: Past to Future—History of the Psychology of Men and Masculinity and Psychology as a Science of Change

McCormick Place, Level 1–West Building, Room W194a

Division: 26

- **Participants:** Laura Roncancio, MA, Universidad Nacional de Colombia, Bogotá, Colombia. From Lotze to Wundt and the Comprehension of Psychology as a Science of Change

Ethan Hoffman, MA, Clark University. Celebration and Critique in the History of the Psychology of Men and Masculinities

1347 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 27

A Systematic Review and Meta-Analysis of Mental Health First Aid Outcomes of Controlled Studies. Amy K. Maslowski, MA, Rick A. LaCaille, PhD, Lara J. LaCaille, PhD, Catherine M. Reich, PhD, and Jill Klingner, PhD, RN, University of Minnesota–Duluth (J-1)

Social Media and Community Psychology. Carlos R. Storck-Martinez, Cara A. Lomaro, Grace M. Koguc, and Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey New Brunswick Campus (J-2)

Effectiveness of Community-Based Peer Mentoring and Application in Forensic Populations: A Review. Tia Hunziker, BA, Maggie Carraway, BA, Amber Sciba, BS, Cara Haynes, MS, and Norah Chapman, PhD, Spalding University (J-3)

Patterns of Trauma in Youth Seeking Mental Health Services: A Latent Class Analysis Approach. Phuc T. Nguyen, BA, and Danna Basson, PhD, WestCoast Children's Clinic, Oakland, CA (J-4)

Community Mental Health Center Clinicians' Telehealth Attitudes, Knowledge and Exposure. Michael J. McClellan, PhD, Dan Florell, PhD, Jerry Palmer, PhD, and Chris Kidder, MS, Eastern Kentucky University (J-5)

Exploring Youth Violence Exposure and Daily Behavior With Ecological Momentary Assessment Methods. Andrea DaViera, BS, and Amanda L. Roy, PhD, University of Illinois at Chicago (J-6)

Benefits to Students: A Qualitative Review of YPAR in U.S. High Schools. Amy Anderson, MA, DePaul University (J-7)

Understanding Partnerships in a Policy-Mandated Environment Through Social Network Analysis. Pallavi Singh, PhD, and Tracey Rizzuto, PhD, Louisiana State University (J-8)

What the Heck Does Equity Mean? A Framework to Move From Knowing Better to Doing Better. Megan E. Renner, BA, DePaul University; MER Consulting & Coaching (J-9)

A Qualitative Study of the Family Treatment of Women With Serious Mental Illness. Jessica Salmonsen, MA, Shaneika Z. Smith, MS, and Lauren Mizock, PhD, Fielding Graduate University (J-10)

Evaluation of the Empowering Change: Strengthening Our Community Connections Initiative. Ariana L. Mitchell, MS, and Joel Billingsley, PhD, University of South Alabama (K-1)

Behavioral Health Consultants in Rural Integrated Health: A System Replication and Program Evaluation. Laurie Meguro, MA, Kathleen A. Gathercoal, PhD, and Mary Peterson, PhD, George Fox University; Laura Fisk, PsyD, Yamhill Community Care Organization, McMinnville, OR; and Kristin Garcia, PsyD, Virginia Garcia Memorial Health Center, McMinnville, OR (K-2)

Early Detection and Help-Seeking for Resident Mental Health Needs: Improving Barrier Identification. Cara Knoeppel, BA, and Martin A. Swanbrow Becker, PhD, Florida State University; and Kirsten Christensen, BS, McLean Hospital, Belmont, MA (K-3)

A Psychoeducational Group Program to Prevent Dating Violence Among Latinos in College. Amanda S. Rodriguez, BA, Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Ivette Soto, BA, and Rebeca Salazar, BA, Texas A&M International University (K-4)

Documenting Changes in Detroit's Population of Homeless Adults Across Three Decades. Kiel J. Opperman, MA, Ciara N. Cannoy, BA, Kelly E. Toal, and Paul A. Toro, PhD, Wayne State University (K-5)

Mental Health Literacy Training for College Students: Results From a Quasi-Experimental Trial. Ediza Garcia, PsyD, Elizabeth C. Terrazas-Carrillo, PhD, Carolina Osoria, BA, Jacob Vasquez, BA, and Sandra Minjares, MA, Texas A&M International University (K-6)

Poverty and Population Density Characteristics of School Shooting Incidents. Sheryl L. Reminger, PhD, University of Illinois at Springfield; Janice Hill-Jordan, PhD, Southern Illinois University School of Medicine; Hannah M. Nordby, and Shavondra Britton, University of Illinois at Springfield; and Albert Botchway, PhD, Southern Illinois University School of Medicine (K-7)

Trauma-Informed Care Everywhere: A Pilot Study on Implementation in a High-Risk Community School. Kelly Moore, PsyD, Sonia Rodrigues-Marto, MA, Schenike Massie-Lambert, PhD, and Alicia Lukachko, PhD, Rutgers the State University of New Jersey/Piscataway (K-8)

The Kindness Project: Bringing Mindfulness to Young Children, Teachers, and Families. Kathy R. Immel, PhD, University of Wisconsin-Fox Valley; Beth A. Haines, PhD, Qiushan Liu, BA, Brielle Petit, BA, and Lainey Harrison, BA, Lawrence University; and Phan Y. Hong, PhD, University of Wisconsin-Oshkosh (K-9)

Supporting the Rise: Examining Resources for Single Adoptive Parents. Brittany Boyd, MS, and Charlene Chester, PhD, Morgan State University (K-10)

Trauma in Rural America: Use of Telepsychology to Treat Traumatic Distress in a Community Sample. Mariah M. Stickley, MEd, Katie L. Console, MEd, Alexander J. Giovanetti, MS, Trey W. Armstrong, PhD, and Carly E. McCord, PhD, Texas A&M University (L-1)

The Effectiveness of Career Intervention on Career Self-Efficacy Among Rural Youth. Yeji Son, MA, Brianna Ward, MS, Yunkyoung Loh Garrison, MA, and Saba Rasheed Ali, PhD, University of Iowa (L-2)

Exploring Hashtag Networks to Understand IPV Prevention Campaigns on Social Media. Andrew J. Rizzo, MS, University of New Hampshire; Victoria L. Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Katie Edwards, PhD, University of New Hampshire (L-3)

Without a Dorm: A Needs Assessment of University Students Experiencing Housing and Food Insecurity. ShayLin Excell, BS, Donald Dekeyser, and Paul A. Toro, PhD, Wayne State University (L-4)

Community Participation in the Michigan Department of Environmental Quality Permitting Process. Kristen M. Abraham, PhD, MA, University of Detroit Mercy and ReBUILDetroit, Detroit, MI; and Natalia Gomez, Jamillah Douthet, BA, Bethany Howard, Nema Kebbeh, BA, Shelbi Matlock, Alexandria Rogers, Nadia Saadat, PhD, MS, and Monika J. Sata, MA, University of Detroit Mercy (L-5)

Community Perceptions of Mental Health First Aid in Puerto Rico and Experiences Providing Help. Carol Y. Irizarry-Robles, PhD, University of Puerto Rico, Rio Piedras Campus, San Juan, PR; and Maria I. Jimenez-Chafey, PsyD, and Jose Serra-Taylor, PhD, University of Puerto Rico, San Juan, PR (L-6)

Othering and Belonging: Piloting a Protocol for Assessing Inclusion in Communities. Thea L. Comeau, MEd, BA, Thea L. Comeau, MEd, BA, Rachel Hislop-Hook, and Laura Rogers, MS, King's University, Edmonton, AB, Canada (L-7)

Multicultural Stressors of College Students: The Influence on Symptoms of Anxiety and Depression. Alexandra O. Gil, MA, Vanessa Vega, MS, Angel Mims, BA, Aaron Gubi, PhD, and Franklin Turner, PhD, Kean University (L-8)

Documenting the Needs and Accessibility of Services in a Population of Homeless Adults. Kelly E. Toal, Ciara N. Cannoy, BA, Kiel J. Opperman, MA, and Paul A. Toro, PhD, Wayne State University (L-9)

Understanding and Measuring Attitudes Toward Individuals Experiencing Homelessness. Nyssa Snow-Hill, MA, and Bret Kloos, PhD, University of South Carolina (L-10)

1348 Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice

McCormick Place, Level 1–West Building, Room W176a

Divisions: 29, 10, 17, 45, 52

- **Chair:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **Participants:** Carmen I. Vazquez, PhD, Independent Practice, New York, NY. Testimonio Therapy With Latinas Across the Life Span

Daniel Gaztambide, PsyD, Independent Practice, New York, NY. Poetry as Testimonio: A Field Report From an Artivist-Psychologist

Carrie Castaneda-Sound, PhD, Pepperdine University. Testimonio: Emotional and Spiritual Liberation With Latinx Clients

- **Discussant:** Patricia M. Arredondo, EdD, Independent Practice, Phoenix, AZ
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1349 Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?

McCormick Place, Level 1–West Building, Room W178b

Divisions: 29, 12, 17, 46, 56

- **Chair:** Shannon Wiltsey-Stirman, PhD, Stanford University
- **Participants:** Shannon Wiltsey-Stirman, PhD, Stanford University. Adaptation of Cognitive Processing Therapy for Message-Based Psychotherapy

Thomas D. Hull, MS, Teachers College, Columbia University. The Future of Message-Based Psychotherapy Research: Opportunities and Risks

Matteo Malgaroli, PhD, New York University. Messaging Therapy for Anxiety and Depression: Outcomes and Subpopulation Descriptors

- **Discussant:** Carlos Gallo, PhD, Northwestern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1350 Symposium: I Need a Letter for My Dog!—Multidisciplinary Implications of Emotional Support Dog Certification

McCormick Place, Level 1–West Building, Room W187c

Division: 32

- **Chair:** Betz King, PsyD, Independent Practice - King & Associates, Farmington Hills, MI
- **Participants:** Theresa De Porter- DVM, DACB, MD, Oakland Veterinary Referral Service, Pontiac, MI; Amy D. Ames- Psychiatric Nurse Practitioner, MD, Independent Practice - Rochester Center for Behavioral Medicine, Rochester, MI; Amy R. Johnson LPC & Certified Dog Trainer, MA, Oakland University; and Betz King, PsyD, Independent Practice - King & Associates, Farmington Hills, MI. Multidisciplinary Considerations When Certifying an Emotional Support Dog
- **Discussant:** Lori Kogan, PhD, Colorado State University

1351 Symposium: Exploring Relations Between Health, Nature Contact, and Connectedness in Parks, Forests, and the Mind

McCormick Place, Level 4–West Building, Room W474a

Divisions: 34, 24, Psi Chi

- **Chair:** Nora C. Davis, PhD, U.S. Forest Service, Los Angeles, CA
- **Participants:** Patricia L. Winter, PhD, U.S. Forest Service, Los Angeles, CA; Lee-Anne Milburn, PhD, California State Polytechnic University Pomona; Netash K. Pizano, MA, California State University–Fullerton; Pamela Padgett, PhD, United States Forest Service, Riverside, CA; and Weiman Li, PhD, California State Polytechnic University Pomona. Physical Activity in Urban Parks Varies by Zone and Visitor Type

Sam Gailey, BA, John F. Hunter, PhD, Tim Bruckner, PhD, and Sayed Falasiri, BA, University of California–Irvine. Are Nature Lovers Happier and Healthier?

Nora C. Davis, PhD, United States Forest Service, Los Angeles, CA; and Sean Goldy, BA, Rebecca Corona, BA, and Paul Piff, PhD, University of California–Irvine. Forest Feelings: How Walks in Forests Influence Emotion, Health, and Pro-Social Outcomes

1352 Discussion: Roundtable I—Issues Concerning Women of Color

McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Jennifer T. Pedrotti, PhD, California Polytechnic State University–San Luis Obispo; Lisa M. Edwards, PhD, Marquette University; and Marcée M. Turner, PhD, Florida State University. Using Our Strengths: Navigating Professional Pathways as Women of Color

Wendi Williams, PhD, Bank Street College of Education; and Mona Quarless, MA, Virginia Commonwealth University. Feminist Practice as Anecdote to Relational Aggression in the Mentoring Relationship

Konjit V. Page, PhD, University of San Francisco; Maryam M. Jernigan-Noesi, PhD, Agnes Scott College; and Charrin Kimble, MS, University of San Francisco. I See You Sis: Obtaining and Promoting Visibility for Black Female Psychologists

Gimel Rogers, PsyD, Independent Practice, San Diego, CA; and Shavonne J. Moore, PhD, Chicago School of Professional Psychology. Redefining Maladaptive Coping Strategies, Overeating, and Self-Harm Among Black Women

Elizabeth F. Louis, MA, Center for Multicultural Training in Psychology, Roxbury, MA; and Ivanilda Bendito da Costa, BA, Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal. The Experiences of Black Women Across the African Diaspora: Therapeutic Considerations

Ester R. Shapiro, PhD, Jeannette Mejia, BA, Anusha Satturu, MA, and Shilpa Thirukkovalur, AA, University of Massachusetts Boston. Women of Color Wellness Resources: Participatory Action Research at a Minority Serving Institution

1353 Symposium: Spirituality and Well-Being—Implications From and for Religious and Spiritual Practices

McCormick Place, Level 1–West Building, Room W184a
Division: 36

- **Cochairs:** Kevin A. Harris, PhD, Our Lady of the Lake University; and Christine E. Agaibi, MA, University of Akron
- **Participants:** Kevin A. Harris, PhD, Our Lady of the Lake University; and Ashley N. Moreland, BA, and Vivian A. Lee, BS, University of Texas of the Permian Basin. Spiritual Practices and Well-Being: A Review of Mediators and Moderators

Joshua J. Knabb, PsyD, California Baptist University. A Christian-Sensitive Approach to Examining Spirituality, Mental Well-Being, and Communion With God

Christine E. Agaibi, MA, University of Akron. Individual and Congregation Religious Practice: A Case for Coptic Orthodox Christian Resilience

Kevin L. Ladd, PhD, Meleah Ladd, PhD, Rachel Geist, PhD, and Shannon Chaput, PhD, Indiana University South Bend. Prayer and Emotional Well-Being: Positive and Negative Tests

Rachel M. Harris, MSW, and Amy L. Ai, PhD, Florida State University. Anxiety in Heart Diseases Led to Religious Coping Prior to Open-Heart Surgery: Well-Being Implications

- **Discussants:** Kevin A. Harris, PhD, Our Lady of the Lake University; and Crystal L. Park, PhD, University of Connecticut
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1354 Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Division: 40

Mentoring in Neuropsychology: Methods and Outcomes From a Longitudinal Assessment. Kristine M. Bragg, PhD, and Gwen C. Marchand, PhD, University of Nevada, Las Vegas (E-8)

Exercise Predicts Memory Performance Over Time Among Older Latinx Adults. Angely A. Piazza-Rodríguez, BA, Dumichel Harley, BS, Jesús Rivera, BS, Savannah Rose, BA, Michael Creekpaum, MA, Juan P. Gonzalez, BS, Megan Frank, BA, and Rowena G. Gomez, PhD, Palo Alto University (E-9)

Cognitive Training Increases MCI-To-Normal Reversion Rate in the Active Study. Kelsey R. Thomas, PhD, University of California–San Diego; Sarah Cook, PhD, Duke University; Mark W. Bondi, PhD, VA San Diego / University of California, San Diego; Karlene Ball, PhD, University of Alabama at Birmingham; Olivio J. Clay, PhD, University at Alabama at Birmingham; Cynthia Felix, MD, MPH, and Alden Gross, PhD, Johns Hopkins University; Gina M. McCaskill, PhD, University of Alabama at Birmingham; George Rebok, PhD, Johns Hopkins University; Lesley Ross, PhD, Penn State University Park; Frederick W. Unverzagt, PhD, Indiana University School of Medicine; Sherry L. Willis, PhD, University of Washington at Seattle; and Michael Marsiske, PhD, University of Florida (E-10)

Associations Between Perseveration and Behavioral Functioning for Children With and Without ADHD. Zsofia Imre, BS, Gabriel A. Casher, MA, and Michelle Y. Kibby, PhD, Southern Illinois University Carbondale (F-1)

Pupillary and Eye-Tracking Patterns to Emotional Faces Among Individuals With Social Anxiety. Mary A. Fernandes, BS, Georgia State University; Greg J. Siegle, PhD, University of Pittsburgh; and Erin B. Tone, PhD, Georgia State University (F-2)

Relationship Between BMI and Cognitive Change in Older Adults Using the Wisconsin Longitudinal Study. Kylie R. Kadey, BA, and John L. Woodard, PhD, Wayne State University (F-3)

Correctional Inpatient Norms for the RBANS. Sudhanva Rajagopal, MA, and Leanne Ekstrom, PhD, California Dept of Corrections and Rehabilitation, Vacaville, CA; and Veronica Sanchez Varela, PhD, Independent Practice, Vacaville, CA (F-4)

A Short Form of the Verbal Concept Attainment Test in Multiple Sclerosis. Ryan D. Mulligan, MA, Jordan Hoffmeister, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, Ohio State University (F-5)

Comparing Processing Speed and Memory Predicting Activities of Daily Living in Older Adults. Dumichel Harley, BS, Angely A. Piazza-Rodríguez, BA, Nicole Greenberg, BA, Jesús Rivera, BS, Juan P. Gonzalez, BS, and Rowena G. Gomez, PhD, Palo Alto University (F-6)

Case Report on Moyamoya Disease. Melanie L. McArdle, MA, Khushnoo Indorewalla, MA, and Irene Piryatinsky, PhD, Beth Israel Deaconess Medical Center (F-7)

Working Memory as a Mediator of the Relationship Between Education and Phonemic Fluency. Brianna M. Hardt, BS, and Ann T. Nguyen, MA, Loma Linda University; Nicole M. Gatto, PhD, Claremont Graduate University; and Grace J. Lee, PhD, Loma Linda University (F-8)

Response Inhibition in Adults With Depression and Attention Deficit Hyperactivity Disorder. Shreya Doshi, MA, Benjamin D. Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University (F-9)

Toward a Short Form Test of Executive Functioning: Intelligence. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (F-10)

The Association Between Cognitive Screening Measures and Number of Falls in Post-Acute Care. Amber D. Rochette, MA, Julija Stelmokas, PsyD, Christine Cigolle, MD, MPH, Robert Hogikyan, MD, Kristen Phillips, PharmD, and Fareeha Khan, MD, Ann Arbor VA Healthcare System, Ann Arbor, MI; Jinkyung Ha, PhD, Ann Arbor Healthcare System, Ann Arbor, MI; and Neil Alexander, MD, Ann Arbor VA Healthcare System, Ann Arbor, MI (G-1)

A Meta-Analysis: Predictive Value of Rem Sleep Behavior Disorder in Diagnosis of Lewy Body Dementia. Jessica Gormley, BS, and Deanna Eilenberger, BS, Immaculata University (G-2)

Impact of Previous Concussion and Peer Concussion Education on Knowledge and Reporting. Bethanie Wenke, MS, Chestnut Hill College; Willam Ernst, PsyD, Chestnut Hill college; Meredith E. Kneavel, PhD, La Salle University; and Kevin S. McCarthy, PhD, Chestnut Hill College (G-3)

Advancing Clinical Neuropsychology in Developing Nations: The Malaysian Journey and Ethical Dilemmas. Vigneswaran Veeramuthu, PhD, MEd, University of Reading Malaysia, Iskandar Puteri, Malaysia (G-4)

Is Turner's Syndrome Actually Turner's Syndrome? Ilyse O'Desky, PsyD, Kean University (G-5)

Cultural and Linguistic Competency Training From a Socially Responsible Neuropsychology Model. Mirella Diaz-Santos, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; and Paola A. Suarez, PhD, Xavier E. Cagigas, PhD, Lucia Cavanagh, PhD, Janet J. Yañez, MA, Evelyn Ramirez, MA, and Enrique I. Gracian, MA, University of California–Los Angeles (G-6)

Neuropsychological Development in Syndromic Craniosynostosis. Sara Pérez, MS, and Javier Gonzalez Marques, PhD, Complutense University of Madrid, Madrid, Spain; and José Hinojosa-Mena, PhD, San Joan de Deu Hospital., Barcelona, Spain (G-7)

A Qualitative Thematic Analysis of a Concussion Reporting Activity With Collegiate Student-Athletes. Willam Ernst, PsyD, Chestnut Hill College; Meredith E. Kneavel, PhD, LaSalle University; and Kevin S. McCarthy, PhD, Chestnut Hill College (G-8)

Neurocognitive Functioning, Memory Recall and Recognition in Patients With Parkinson's Disease. Anna T. Magnante, BA, Anna Ord, PsyD, MA, Mackenzie D. Collen, BS, Amanda Cary, BA, Arielle Mullen, BA, Jacob Valera, BS, Julianne Toepp, BS, Elizabeth R. Shull, BA, and Jeffery T. Jenks, BA, Regent University (G-9)

Psychosocial Stressors and Neurocognitive Functioning in Older Adults. Mackenzie D. Collen, BS, Amanda Cary, BA, Anna Ord, PsyD, MA, Anna T. Magnante, BA, Rachael McAuliffe, BS, Anthony Kass, BS, Elizabeth R. Shull, BA, and Kimberly Morales, BS, Regent University; and Scott Sautter, PhD, Hampton Roads Neuropsychology, Inc., Virginia Beach, VA (G-10)

An Examination of Cognitive Abilities in Depressive Disorders. Grace Videla-Nash, BS, University of toronto, Toronto, ON, Canada (H-1)

Considerations for the Multi-Disciplinary Assessment of Fasd With Adult Women Parenting an Infant. Sheliza Ali, MS, Sarah J. Macoun, PhD, and Lenora Marcellus, PhD, University of Victoria, Victoria, BC, Canada; Jonathan Down, MD, Island Health, Victoria, BC, Canada; Rosamond Graham, BS, HerWay Home, Island Health, Victoria, BC, Canada; Hope Schreiber, RN, Island Health, Victoria, BC, Canada; Elizabeth Poag, University of Victoria, Victoria, BC, Canada; Amanda Seymour, and Elizabeth Slavica, BS, HerWay Home, Island Health, Victoria, BC, Canada; and Xiaoyi Liu, University of Victoria, Victoria, BC, Canada (H-2)

Beliefs About Hypertension and Risk of Alzheimer's Disease. Victor Tran, MS, Julian Garcia, MS, Kimberly Capp, MS, Deborah Radmanesh, MS, and Madison B. Lenox, MS, Nova Southeastern University (H-3)

Traumatic Brain Injury and Sleep Disturbance: Effectiveness of Interventions. Kami L. McManus, MS, MA, Immaculata University Department of Psychology (H-4)

Sleep Loss and the Self-Care Dilemma for Psychologists and Trainees. Kami L. McManus, MS, MA, Immaculata University Department of Psychology (H-5)

Comparing Executive Function Between Outpatient Psychiatric and Neuropsychological Patients. Justin Burgess, BA, and Charles J. Golden, PhD, Nova Southeastern University (H-6)

SPECT Differences Between Patients With OCD and Comornid OCD/GAD in a Child Sample. Brizel Trinidad, MS, Daniella Palacios, MA, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, and Kristin Willeumier, PhD, Amen Clinic, Costa Mesa, CA; and Derek Taylor, MS, Nova Southeastern University (H-7)

The Relationship Between WAIS-IV Index Scores and Executive Function Performance. Kristin Horne, BA, Alison Datoc, BS, Damin Hadorn-Papke, BS, and Meghan Gilmore, BA, Nova Southeastern University; and Charles J. Golden, PhD, Nova Southestern University (H-8)

Mono/Bilingual Neuropsychological Evaluations With Spanish Speakers: A Qualitative Review. Ruby Robledo, MA, BA, Deborah Lewis, PhD, and Andre Valdez, PhD, Argosy University (H-9)

Relationships Between Executive Functions, General Intelligence, and Specific Intelligence Domains. Buczylowska Dorota, PhD, and Franz Petermann, PhD, University of Bremen, Bremen, Germany (H-10)

Development of Mobile App (COCON) of Evaluating Cognitive Control Ability in Children and Adolescents. Hyunjoo Song, PhD, MyoungJi Im, MA, and EunSol Sohn, BA, Seoul Woman's University, Seoul, South Korea; YeonSoo Kim, BA, Seoul Woman' University, Seoul, South Korea; and HanAha Jeong, BA, and JinHyeong Choi, BA, Seoul Woman's University, Seoul, South Korea (I-1)

Neuropsychological Considerations for Adiposity Induced Neuronal Atrophy During Midlife. Angelina Exline, BA, Illinois School of Professional Psychology (I-2)

The Effectiveness of Brief-Mindfulness Practice for Enhancing Attention. Miriam F. Krumholz, MA, Arizona School of Professional Psychology at Argosy University, Phoenix; and Cornelia Pinnell, PhD, and Frederick Wechsler, PhD, PsyD, Argosy University, Phoenix (I-3)

Impact of Sleep Duration on Baseline Neuropsychological Testing in Collegiate Athletes. Bailey McDonald, BS, Alison Datoc, BS, Anna Derbaly, BA, and Lisa Lashley, PsyD, Nova Southeastern University; and Charles J. Golden, PhD, Nova Southestern University (I-4)

Can Literacy Skills Predict Working Memory? Carla Cabrera, BA, and Charles J. Golden, PhD, Nova Southeastern University (I-5)

Cerebral Blood Flow Differences in an Opioid Use Disorder Population. Ana Lopez, BA, Alison Datoc, BS, Ryan Bennett, BS, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (I-6)

Confirmatory Factor Analysis of the Impact in High School Athletes. Julia Hussey, MA, Kimberly A. Barchard, PhD, and Hana Kuwabara, MA, University of Nevada, Las Vegas; Thomas F. Kinsora, PhD, and Staci R. Ross, PhD, Center for Applied Neuroscience, Las Vegas, NV; and Sarah Flood, Brandon C. Fraga, BA, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (I-7)

1355 Skill-Building Session: Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees (ANST)

McCormick Place, Level 1–West Building, Room W178a

Division: 40

CES

- **Cochairs:** Lucas Driskell, PsyD, and Scott A. Sperling, PsyD, University of Virginia Health System
- **Participants:** Victor A. Del Bene, PhD, Johns Hopkins School of Medicine; and Cady Block, PhD, Ohio State University Wexner Medical Center. Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1356 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 41

Generating a Profile of the Female Serial Killer. James F. Iaccino, PhD, Chicago School of Professional Psychology (N-1)

A Comparison of the Sophistication-Maturity of Youth and Young Adults to Inform Juvenile Transfer. Christopher M. King, PhD, JD, Jessica Mattera, BA, Bethany Trilone, BA, Alexandria Lopez, MA, Brianna Doerflein, Ryan Brady, BA, and Angelo Menezes Guterres Aparicio, BA, Montclair State University (N-2)

The International Anti-Prison Movement: One Pschologist's Response. David Nussbaum, PhD, Allen K. Hess Institute for Integrative and Forensic Behavioural Science, Thornhill, ON, Canada (N-3)

Specialisation in Offending Behaviour Among Turkish Offenders. Emek Y. Zeyrek Rios, PhD, and Donna Youngs, PhD, University of Huddersfield, International Research Centre for Investigative Psychology, Huddersfield, United Kingdom; and David Canter, PhD, Emeritus Professor at the University of Liverpool, Liverpool, United Kingdom (N-4)

Psychopathy in Youth and Attention to Emotion Using the Proposed Specifiers for Conduct Disorder. Randall T. Salekin, PhD, University of Alabama; Elizabeth Corning, BS, Northern Illinois University; and Emelia Watts, BS, University of Alabama (N-5)

Using Therapy Dogs in the Courtroom to Decrease Witness Anxiety During testimony. Christopher S. Peters, PhD, John D. Hall, PhD, MEd, Philip Tew, PhD, JD, Cathryn P. Hall, MS, BS, and Sarah A. Hall, Arkansas State University (N-6)

The Relationship Between Self-Compassion, Religiosity, and Juvenile Sex Offender Registration. Jonathan W. Nauser, MS, Victoria Discullio, MS, and Colleen Lillard, PhD, West Virginia University (N-7)

Exploring the Impacts of Predictor Variables on Success in a Mental Health Diversion Program. Amanda P. Wolfson, MS, MS, David Detullio, MS, Danielle Millen, BA, and Thomas Kennedy, PhD, Nova Southeastern University; and Michael W. Collins, PhD, and Michael De Lucca, MPH, Broward Regional Health Planning Council, Hollywood, FL (N-8)

The Need for Proper Specialized Training to Conduct Competency for Execution Evaluations. Paige Bakman, MA, and Marjorie Graham-Howard, PhD, Azusa Pacific University (N-9)

Sex Moderates the Relationship Between Trauma, Borderline Symptoms, and Juvenile Offending Patterns. Kathryn A. McGill, MA, and Tres Stefurak, PhD, University of South Alabama; and Deborah Rice, MS, Mobile County Alabama Juvenile Court, Mobile, AL (N-10)

Post-Exoneration Struggles: Available Programs for Reintegration. Ana C. Alberti, MA, Lyndsey Silva, BA, BS, Ali Pursel, MA, and Thomas Kennedy, PhD, Nova Southeastern University (O-1)

Dimensionality of Proposed Specifiers for Conduct Disorder: Measuring Psychopathic Traits in Youth. Andrew P. Bontemps, BA, Blair D. Batky, BA, Randall T. Salekin, PhD, and Beatriz Mendez, BA, University of Alabama (O-2)

Incarcerated and Traumatized: The Need for Trauma-Specific Treatment Within Correctional Facilities. Lauren R. Pupko, MS, MA, Nova Southeastern University (O-3)

How Closing Arguments Explaining an Unemotional Defendant Sway Decisions as Evidence Strength Varies. Wendy P. Heath, PhD, and Arianna L. Marino, Rider University (O-4)

Victim and Defendant Sexual Orientation and Victim Gender Impact Jury Decisions in a Rape Trial. Meera B. Patel, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-5)

Assumptions of Defendant Identity at the Intersection of Crime and Substance Use. Mia M. Ricardo, MA, Craig E. Henderson, PhD, Emma Anderson-White, BS, Maxwell R. Christensen, MA, Beata Krembuszewski, BS, and Samantha J. Kurus, MS, Sam Houston State University (O-6)

Denver Jail Behavioral Health Service Evaluation: Locking Down on Effective Correctional Treatment. Christine L. Motzny, MA, Amy L. Hudson, MA, and Jennifer Gafford, PhD, University of Denver (O-7)

Emotion Regulation Focused Group Intervention for Incarcerated Mothers in a Jail Setting. Dennis C. London, BA, Lyndsey Silva, BA, BS, and Thomas Kennedy, PhD, Nova Southeastern University (O-8)

Parental Incarceration, Childhood Victimization and Social Support Predict Adult Aggression. Bettie Williams, MA, Denzel Hunter, MS, Shari Gomez, BS, Sierra N. Lynch, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-9)

Jurors in a Child Sexual Abuse Trial Are More Influenced by Pre-Trial Attitudes Than Case Variables. Janette Duffy, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-10)

Best Practices for Interviewing Children. Erika L. Liljedahl, PsyD, Chicago School of Professional Psychology (P-1)

Women and Men Are Equally Accurate in Their Judgments of Peers' Acceptance of Violence. Jamie L. Hernon, MEd, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-2)

Juror Gender and Victim Alcohol Use Impact Juror Decisions in a Domestic Homicide Trial. Jessica A. Cardinalli, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-3)

Complainant and Defendant Alcohol Consumption Biases Deliberating Jurors' Decisions in a Rape Trial. Tracey S. Anderson, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-4)

A CQR Examination of Police Officers' Perceptions on the Presence of Children at Drug Crime Scenes. Tj Lesher, MA, Mixalis Poulakis, PsyD, MA, Sebastian Del Corral Winder, MA, and Samreen Khondker, MS, University of Indianapolis (P-5)

Attachment Styles Do Not Mediate the Relationship Between Aces and Self-Destructive Behaviors. Patrice A. Hamilton-Thomas, MS, Latrease R. Moore, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-6)

Comparing the PAI and the M-Fast in Their Ability to Assess Response Style. Allison R. Quady, Emily Graupman, BA, and Matthew T. Huss, PhD, Creighton University (P-7)

Poor Decision-Making, Reckless Impulsivity, and Emotional Instability Increase Police Misconduct. Ellie C. Peskosky, MS, Sherri L. Tschida, BA, Ken M. Loya, MS, Rachaell Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-8)

Borderline and Antisocial Characteristics Predict Police Officers' Procedural and Conduct Mistakes. Joshua Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-9)

Family Factors Predict Police Officers' First Year Job Performance. Joshua Green, MS, Sherri L. Tschida, BA, Ellie C. Peskosky, MS, Michelle M. Tatum, MA, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-10)

Impact of Perpetrator and Victim's Gender and Victim's Physiological Arousal on Jurors' Decisions. Cassandra Starosta, and Regina Schuller, PhD, York University, Toronto, ON, Canada (Q-1)

Juror Bias Involving Intellectual Disability in a Capital Trial. Yelina Fernandez, MS, Khristina L. Nava, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (Q-2)

1357 Fellows Address

McCormick Place, Level 1–West Building, Room W191

Division: 43

1358 Skill-Building Session: Empowering DACA and Undocumented College Students Through Social Justice Counseling

McCormick Place, Level 1–West Building, Room W187a

Divisions: 45, 9, 16, 17, 27, 29, 39, 52

CES

- **Cochairs:** German Cadenas, PhD, Lehigh Unversity; and Eric Garcia, PhD, University of Oregon
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1359 Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting

McCormick Place, Level 1–West Building, Room W179a

Divisions: 45, 14, 17, 39, 49, APA Committee on Early Career Psychologists

- **Chair:** Keyona M. Walker, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI
- **Participants:** Kristen Payne, PhD, ProHealth Care, Waukesha, WI. Identifying the Multicultural Needs of Staff and Trainees

Amanda Gregas, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI. Creation and Implementation of Diversity Workgroup

Kavitha Venkateswaran, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI. Preliminary Outcomes and Future Directions

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1360 Symposium: TV Psychologists—The Role of Psychology Behind the Camera in Reality and Scripted TV

McCormick Place, Level 4–West Building, Room W470a

Division: 46

- **Chair:** Steven J. Stein, PhD, Multi-Health Systems, Toronto, ON, Canada
- **Participants:** Steven J. Stein, PhD, Multi-Health Systems, Toronto, ON, Canada. The Psychologist in Reality TV: Casting, Consulting, Educating on Mental Health and Addictions

Mary Aiken, PhD, University College Dublin, Dublin, Ireland. Csi:cyber: Using the Medium of TV to Teach People the Psychology of Cyberspace

1361 Symposium: Mass Shootings, Violence, Hatred, and Self-Destructive Behaviors—Will This Soon Be The Norm?

McCormick Place, Level 1–West Building, Room W192c

Divisions: 48, 39

- **Chair:** Lorie Nicholas, PhD, Consultant, New York, NY
- **Participants:** Athena Porter, PhD, Independent Consultant, New York, NY. Mass Shootings, Violence, and Self-Destructive Behaviors: The Impact of Anger

Deborah Beasley, PsyD, Independent Consultant, Hazel Crest, IL. Mass Shootings, Violence, and Self-Destructive Behaviors: Healing Through Grief and Spirituality

1362 Business Meeting

McCormick Place, Level 1–West Building, Room W179b

Division: 50

1363 Symposium: Recent Advances in Scale Development in the Psychology of Men and Masculinities

McCormick Place, Level 1–West Building, Room W181b

Divisions: 51, 5, 17

- **Chair:** Ronald Levant, EdD, MBA, University of Akron
- **Participants:** Nicholas Borgogna, MA, University of South Alabama. The Development and Evaluation of a Very Brief Male Role Norms Inventory

Margo Gregor, PhD, University of Akron. Development and Evaluation of a Brief Form of the Duke Health Profile

Michael Addis, PhD, Clark University. Change in Traditional Masculinity Ideology: Evaluation of the Critical Awareness of Masculinity Scale

Y. Joel Wong, PhD, Indiana University at Bloomington. Endorsement of Subjective Masculine Norms Scale: A Bottom-Up Approach to Assessing Masculinities

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1364 Symposium: Migrant Perception and Reception—Politics of Fear or Welcome?

McCormick Place, Level 1–West Building, Room W181c

Divisions: 52, 9, 17, 24, 39, 45, 48

- **Cochairs:** Breeda McGrath, PhD, Chicago School of Professional Psychology; and Falu Rami, PhD, Santa Clara County, San Jose, CA
- **Participants:** Falu Rami, PhD, Santa Clara County, San Jose, CA. Perceptions and Reception of Migration

Kathleen Davis, PhD, MA, State of Nevada, Las Vegas, NV. Building Walls

Lizette Solis-Cortes, PhD, MA, Chicago School of Professional Psychology. Transnationalism and Resiliency

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1365 Symposium: Sounding the Alarm—Title IX, Gender Disparity, and Sexual Assault in Youth to Olympic Sport

McCormick Place, Level 1–West Building, Room W176b

Divisions: 55, 9, 16, 35, 47

- **Chair:** Patrick DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
- **Participants:** Colleen M. Hacker, PhD, Pacific Lutheran University. Title IX: Examining Gender Disparity in Youth to Olympic Sport

Karen E. McConnell, PhD, Pacific Lutheran University. Title IX: Exploring Health Implications for Girls and Women

Mallory E. Mann, PhD, Pacific Lutheran University. Title IX: Addressing Sexual Assault on College Campuses

1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico

McCormick Place, Level 4–West Building, Room W475b

Divisions: 56, 07, 16, 45, Psi Chi

- **Chair:** Joy Lynn Suarez-Kindy, PsyD, Carlos Albizu University/Puerto Rico Deptartment of Education
- **Participants:** Rosaura Orengo-Aguayo, PhD, and Regan Stewart, PhD, Medical University of South Carolina. Promoting Psychological Recovery After Hurricane Maria in Puerto Rico: A Multi-Tiered Trauma Model

Maria Rolon, PhD, Department of Education, Puerto Rico; and Joy Lynn Suarez-Kindy, PsyD, Department of Education/Carlos Albizu University. Multi-Tiered Systems of Support to Promote Safety and Support in Schools Post Disaster

Tara Powell, PhD, University of Illinois. Journey of Hope: Risk and Resilience in Youth Mental Health After Hurricane Maria in Puerto Rico

Frank Zenere, EdS, Miami Dade County Public Schools, Miami, FL. Natural Disasters and Children: The Importance of Immediate Response

Gilda Rodriguez, PsyD, and Delia P. Gonzalez, PsyD, Carlos Albizu University; and Joy Lynn Suarez-Kindy, PsyD, Carlos Albizu University/Department of Education. From Academia to the Field: How Universities Can Collaborate After Natural Disasters

1367 Social Hour: Reception for International Visitors

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom F

Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

1368 Symposium: Internship Workshop Part 2—Interviews and Match

McCormick Place, Level 1–West Building, Room W194b

Sponsors: APAGS, 17, 29, 40, 53

- **Chair:** Carol Williams-Nickelson, PsyD, Organizational Performance Solutions, Washington, DC
- **Participants:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill

Gregory Keilin, PhD, Independent Practice, Austin, TX

1369 Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 12, 14, 17, 42, 46

- **Chair:** Stewart Cooper, PhD, Valparaiso University
- **Participants:** Marlene M. Maheu, PhD, Telebehavioral Health Institute, Inc., Cheyenne, WY. Telepsychological Assessment: Key Issues and Controversies

Rodney L. Lowman, PhD, Alliant International University–San Diego. Virtual Psychological Assessment: The Horse Has Left the Barn

Linda F. Campbell, PhD, University of Georgia. Virtual Delivery of Mental Health Services: Standards of Practice and Ethical Considerations

Kevin L. Corbus, PsyD, Department of Veterans Affairs, Cincinatti, OH. Utilizing an Action-Focused Process in a Virtual Setting to Provide Leadership Consultation

- **Discussant:** Stewart Cooper, PhD, Valparaiso University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum

McCormick Place, Level 4–West Building, Room W470b

Sponsors: Psi Chi, 9, 17, Psi Beta

- **Chair:** Regan A.R. Gurung, PhD, Oregon State University
- **Participant:** Beverly D. Tatum, PhD, Spelman College

3:00–4:50 pm

1371 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Calculus Room

Division: 1

4:00–5:00 pm

1372 Exhibits-Only Hour

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA

4:00–5:50 pm

1373 Social Hour: Welcome Social and "Wine Down" Posters

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom C

Division: 19

1374 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Astronomy Room
Division: 33

4:00–6:50 pm

1375 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room
Division: 54

5:00–5:50 pm

1376 Business Meeting

Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 41

1377 Social Hour: Social Justice Divisions

Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B
Divisions: 51, 1, 9, 17, 27, 29, 34, 39, 44, 50, 52

5:00–6:30 pm

1378 OPENING SESSION

MCCORMICK PLACE, LEVEL 3–WEST BUILDING, ROOM W375ABC
SPONSOR: APA

- **CHAIR:** ROSIE PHILLIPS DAVIS, PhD, UNIVERSITY OF MEMPHIS
- **PARTICIPANTS:** WES MOORE, ROBIN HOOD, NEW YORK, NY

DERALD W. SUE, PhD, TEACHERS COLLEGE, COLUMBIA UNIVERSITY

5:00–6:50 pm

1379 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Algebra Board Room
Division: 6

6:00–6:50 pm

1380 Social Hour and Student Poster Session

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B
Division: 17

1381 Presidential Address and Fellows Address

Marriott Marquis Chicago Hotel, Level 3, Glessner House Rooms B and C
Division: 22

- **Chair:** Joseph Rath, PhD, NYU Langone Health–Rusk Rehabilitation

6:00–7:50 pm

1382 Social Hour

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom E
Divisions: 7, 37

1383 Social Hour

Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room
Division: 41

7:00–8:50 pm

1384 Social Hour and Awards

Marriott Marquis Chicago Hotel, Level 3, Glessner House Rooms B and C
Divisions: 22, APA Committee on Disability Issues in Psychology

1385 Social Hour: CEMAAA/CEMRRAT2TF Social Hour

Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B
Sponsor: APA Committee on Ethnic Minority Affairs

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**A Preview of Technology Hub exhibitors as of April 2019*

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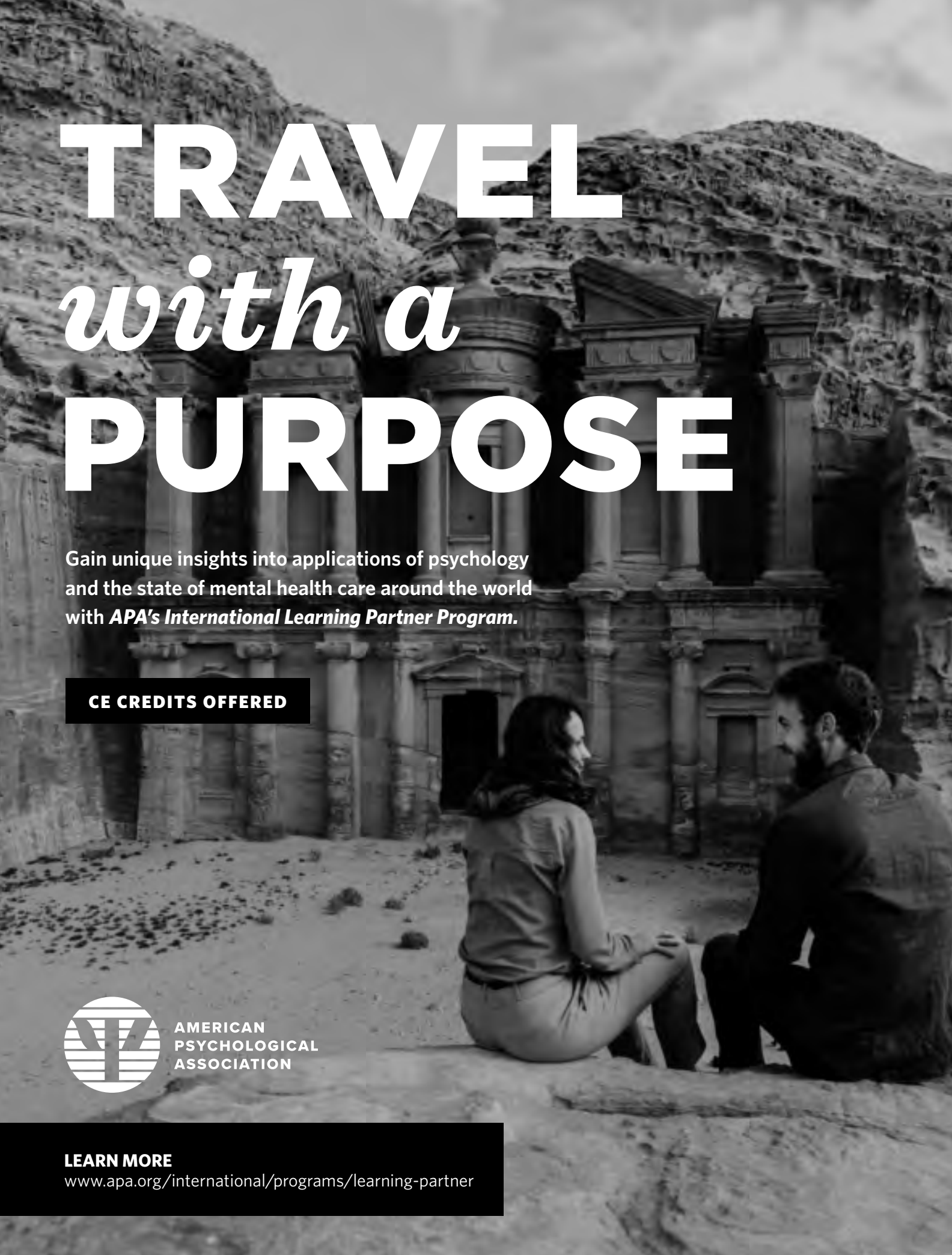
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PSYPACT

Advancing the Interjurisdictional Practice of Psychology

Created by the Association of State and Provincial Psychology Boards (ASPPB), the Psychology Interjurisdictional Compact (PSYPACT) is an interstate compact that facilitates the practice of psychology using telecommunications technologies (telepsychology) and/or temporary in-person, face-to-face psychological practice.

About PSYPACT

- PSYPACT is a cooperative agreement enacted into law by participating states
- Addresses increased demand to provide/receive psychological services via electronic means (telepsychology)
- Authorizes both telepsychology and temporary in-person, face-to-face practice of psychology across state lines in PSYPACT states
- PSYPACT states have the ability to regulate telepsychology and temporary in-person, face-to-face practice

How PSYPACT Works

PSYPACT must be enacted by a state legislature

Psychologists who wish to practice under PSYPACT obtain:

- E.Passport Certificate for telepsychology
- Interjurisdictional Practice Certificate (IPC) for temporary in-person, face-to-face practice

PSYPACT states communicate and exchange information including verification of licensure and disciplinary sanctions

Benefits of PSYPACT

- Increases client/patient access to care
- Facilitates continuity of care when client/patient relocates, travels, etc.
- Certifies that psychologists have met acceptable standards of practice
- Promotes cooperation between PSYPACT states in the areas of licensure and regulation
- Offers a higher degree of consumer protection across state lines

How PSYPACT Impacts Psychologists

- Allows licensed psychologists to practice telepsychology and/or conduct temporary in-person, face-to-face practice across state lines without having to become licensed in additional PSYPACT states
- Permits psychologists to provide services to populations currently underserved or geographically isolated
- Standardizes time allowances for temporary practice regulations in PSYPACT states

EMAIL: info@psypact.org WEBSITE: www.psypact.org SOCIAL: @PSYPACT

8:00–8:50 am

2001 Skill-Building Session: Faculty-Student Dialogues—Academic Growth Through Learning How to Enhance Our Existing Strengths

McCormick Place, Level 1–West Building, Room W192c

Divisions: 2, 17, 39, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Kristin Bransford, PhD, Concordia University; and Rachel Sjodin, BS, College Possible

2002 Paper Reading Session: Psychometric Assessment and Scale Development

McCormick Place, Level 1–West Building, Room W193b

Division: 5

- **Participants:** Meihua Qian, PhD, Clemson University; Shenghai Dai, PhD, MS, Washington State University; and Xiaolin Wang, DPhil, National Board of Osteopathic Medical Examiners, Chicago, IL. DIF Detection Using Multi-Group CFA and Explanatory IRT Models

Murat Kilinc, MA, and Walter P. Vispoel, PhD, University of Iowa. Use of Shortened Forms of the BIDR to Detect Faked Responses

John Eric M. Lingat, MEd, Michael D. Toland, PhD, David Dueber, MA, Abigail M.A. Love, MS, Chen Qiu, MA, Rongxiu Wu, MA, and Alan V. Brown, PhD, University of Kentucky. Exploring the Value of Negatively Phrased Items

2003 Data-Blitz: Creativity in Children, Adolescents, and Education

McCormick Place, Level 1–West Building, Room W180

Divisions: 10, 7, 16, 39

- **Participants:** Jennifer Drake, PhD, City University of New York Brooklyn College. How Children Use Drawing to Regulate Their Emotions

Ross C. Anderson, BA, University of Oregon. Becoming Creative Agents: Trajectory Profiles of Creative Development in Early Adolescence

Ivonne Chand O'Neal, PhD, Muse Research Group, Kensington, MD; and Harun Tadik, MEd, Muse Research Group, Athens, GA. The Effects of Arts Integration on Students From Immigrant Families Impacted by U.S. Deportation

Jen Katz-Buonincontro, PhD, Drexel University; Daniela Martin, PhD, Penn State Brandywine; and Adam Davey, PhD, University of Delaware. Self-Rated Creativity and Ratings of Educator Creativity: Differences by Race, Sex, and Role

Mathieu Cassotti, PhD, Paris Descartes University, Paris, France; Anaelle Camarda, PhD, Mines ParisTech, Paris, France; and Catherine Oppenheim, PhD, Grégoire Borst, PhD, and Arnaud Cachia, PhD, Paris Descartes University, Paris, France. The Shape of the ACC Contributes to Both Inhibitory Control Efficiency and Creativity in Adolescents

2004 Symposium: Generating Pleasant Physical Sensations to Treat Chronic Pain—Results From Two RCTs

McCormick Place, Level 1–West Building, Room W175c

CES

Division: 12

- **Cochairs:** Adam W. Hanley, PhD, and Eric L. Garland, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2005 Symposium: The Psychology of Change Management—A Modified ADKAR Model

McCormick Place, Level 1–West Building, Room W194b

Division: 13

- **Chair:** Felina M. Carter, PhD, Carter Consulting Group, Aurora, CO
- **Participant:** Michelle Downey, PsyD, Downey Associates, Chicago, IL

2006 Paper Reading Session: Individual Differences and Employee Behavior

McCormick Place, Level 1–West Building, Room W186b

Division: 14

- **Chair:** Victoria Whitaker, MS, Saint Louis University
- **Participants:** Aharon Tziner, PhD, Netanya Academic College, Netanya, Israel; Yair Zadik, MA, Ben-Gurion University, Beer-Sheva, Israel; Liad Bareket-Bojmel, PhD, Peres Academic Center, Rehovot, Israel; and Or Shkoler, MA, Ariel University, Ariel, Israel. Freelancers: A Novel Perspective

Swati Sharma, PhD, Indian Institute of Technology, Delhi, Ghaziabad, Uttar Pradesh, India; and Kamlesh Singh, PhD, Indian Institute of Technology, Delhi, Delhi, Delhi, India. Positive Employee Behavior: Antecedents and Role in Startup Performance

Teresa M. McIntyre, PhD, MEd, University of Texas at Arlington; Scott E. McIntyre, PhD, University of Houston–Clear Lake; and Christopher D. Barr, PhD, and David J. Francis, PhD, University of Houston. Multi-Method Testing of the Job Demand-Control-Support Model in Teachers: Trait/State Perspectives

Paul Fairlie, PhD, Heliosophy, Inc., Toronto, ON, Canada. The Positive Person Inventory-Development and Initial Validation

2007 Symposium: Community Level Analyses as a Change Paradigm in Counseling and Vocational Psychology

McCormick Place, Level 1–West Building, Room W187a

Division: 17

- **Chair:** Maureen E. Kenny, PhD, Boston College
- **Participants:** Saba R. Ali, PhD, University of Iowa. Advancing the Field of Vocational Psychology Through Community Perspectives on Work

Maureen E. Kenny, PhD, Alekzander Davila, MA, and Xiaohe Gao, BS, Boston College. Infusing Community-Level Analyses in Vocational Psychology: Enhancing Change for Youth

Tera Meerkins, MA, Boston College. Linking Indicators of Community Opportunity to Work and Well-Being

- **Discussant:** David L. Blustein, PhD, Boston College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2008 Symposium: Addressing the Human-Animal Bond in Therapy—Theory, Foundation and Application

McCormick Place, Level 1–West Building, Room W187b

Divisions: 17, 29, 34

- **Chair:** Lori Kogan, PhD, Colorado State University
- **Participants:** Amy Johnson, MA, Oakland University; Clarissa Uttley, PhD, Plymouth State University; Jessica Bibbo, PhD, Benjamin Rose Institute on Aging, Cleveland, OH; and Helen Brooks, PhD, University of Liverpool, Liverpool, United Kingdom. The Human-Animal Bond in Therapy Across the Life Span

Molly DePrekel, MA, Midwest center for Trauma and emotional Healing, Minnetonka, MN. Species Considerations for the Human-Animal Bond in Therapy

Yvonne Smith, PhD, Syracuse University. Addressing Diversity Within Human-Animal Bonds in Therapy

Angela Fournier, PhD, Bemidji State University; and Katherine Goldberg, MSW, Independent Practice, Ithaca, NY. The Human-Animal Bond and Animal Professionals in Therapy

Katherine Goldberg, MSW, Independent Practice, Ithaca, NY. Considerations in Counseling Veterinarians: Addressing Suffering in Those Who Care for Animals

- **Discussant:** Phyllis Erdman, PhD, Washington State University

2009 Symposium: Student Affiliates of 17 Program—Graduate Student Unionization: A Real Discussion About Creating Graduate Student Equity

McCormick Place, Level 1–West Building, Room W185d

Divisions: 17, Psi Chi

- **Cochairs:** Samuel M. Colbert, MA, and Ashley E. Schoener, MA, Ball State University
- **Participant:** Gloria McGillen, MA, and Colleen L. Eddy, MA, University of Missouri–Columbia; Melissa M. Ertl, BA, University at Albany–State University of New York

2010 Symposium: Forensic Advocacy at the State Level

McCormick Place, Level 1–West Building, Room W181c

Divisions: 18, 41

- **Chair:** Casey Sharpe, PsyD, Chicago School of Professional Psychology
- **Participants:** Laura Smith, BA, Chicago School of Professional Psychology. Illinois Budget and Closing of Mental Health Facilities

Shantara Belnavis, BS, Chicago School of Professional Psychology. Rasho v. Walker Class Action Lawsuit

Diamond Nelson, BA, Chicago School of Professional Psychology. Consent Decree and Prosecutorial Influences on Justice, Treatment, and the Least Restrictive Setting

Sabrina Kinney, BA, Chicago School of Professional Psychology. Federal Consent Decree: State of Illinois v. City of Chicago

- **Discussant:** Derek T. Hess, JD, PhD, Chicago School of Professional Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2011 Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops

McCormick Place, Level 4–West Building, Room W471b

Division: 19

- **Chair:** Kristina M. Pecora, PsyD, American Red Cross, Chicago, IL
- **Participant:** Robert D. Clark, PhD, MA, Chicago School of Professional Psychology.

2012 Paper Reading Session: Psychosocial Outcome Following Acquired Brain Injury—A Mixed Methods Five-year Follow-Up Study

McCormick Place, Level 1–West Building, Room W192a
Divisions: 22, 40

- **Participants:** Chalotte Glintborg, PhD, and Tia GB Hansen, PhD, Aalborg University, Aalborg, Denmark.

2013 Symposium: Speaking Up About Research

McCormick Place, Level 1–West Building, Room W182
Divisions: 25, 6

- **Chair:** Allyson Bennett, PhD, UW, Madison, WI
- **Participants:** Sangeeta Panicker, PhD, APA, Washington, DC. Advocating for Animal Research With Policy and Legislative Outreach

Jeremy Bailoo, PhD, Texas Tech University. Why and How to Reach the Public About Your Research

2014 Paper Reading Session: James on Introspection and Behaviorism

McCormick Place, Level 1–West Building, Room W186c
Division: 26

- **Participants:** Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada. What Was I Thinking? Revisiting William James' Critical Reflections on Introspection

Eric Charles, PhD, American University School of Public Affairs. A Better History of Behaviorism: From Early Pragmatism to Embodied Cognition

2015 Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives

McCormick Place, Level 1–West Building, Room W192b
Divisions: 28, 3, 29, 32, 38, 50

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Lucy Finkelstein-Fox, MA, Sharon Y. Lee, MA, Crystal L. Park, PhD, Beth S. Russell, PhD, Lauren M. Carney, BA, Sinead Sinnott, MA, and Morica Hutchison, MA, University of Connecticut. Mindfulness, Emotion Regulation, and Drinking to Cope Among College Students as Intervention Targets

Amy Wachholtz, PhD, University of Colorado Denver. Can Meditation Improve Pain Adaptation in Individuals With Comorbid Pain and Opioid Addiction?

Beth S. Russell, PhD, and Morica Hutchison, MA, University of Connecticut. Targeting Emotion Regulation Through Mindfulness Interventions for High Risk Adolescents

- **Discussant:** Crystal L. Park, PhD, University of Connecticut

2016 Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD

McCormick Place, Level 1–West Building, Room W185a
Divisions: 33, 16, 25, 40, Psi Chi

- **Chair:** Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA
- **Participants:** Elina Veytsman, BA, University of California-Riverside; Christine T. Moody, MA, University of California-Los Angeles; and Megan Ledoux, MA, and Jan Blacher, PhD, University of California-Riverside. Transition to Adulthood for Young Adults With ASD/ID: Parent Perspectives

Christine T. Moody, MA, and Bruce L. Baker, PhD, University of California-Los Angeles; and Jan Blacher, PhD, University of California-Riverside. Assessing the Multidimensionality of Social Support in Young Adults With Developmental Disabilities

Morgan Jolliffe, MA, Nicole E. Rosen, BA, Marc Weintraub, PhD, Steven Lograsso, BA, Brittany Murphy, AA, Jennifer Cowen, PhD, Amanda Gulsrud, PhD, James McCracken, MD, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA. College to Career Transition: Employment Priorities for Young Adults With ASD

Rachel Stanley, BS, Marquette University. College Supports for ASD: Perspectives of Autistic Individuals and Their Parents

- **Discussant:** Amy V. Van Hecke, PhD, Marquette University

2017 Symposium: Unsilencing Body Journeys—From Naming to Action and Activism

McCormick Place, Level 1–West Building, Room W178b
Divisions: 35, 39

CES

- **Chair:** Niva Piran, PhD, University of Toronto, Toronto, ON, Canada
- **Participants:** Rachel Calogero, PhD, Western University, London, ON, Canada. The Social Justice Costs of Sexual and Self-Objectification: A Call for Research and Action

Charlene Senn, PhD, University of Windsor, Windsor, ON, Canada; Lorraine Radtke, PhD, University of Calgary, Calgary, AB, Canada; and Paula Barata, PhD, University of Guelph, Guelph, ON, Canada. Flipping Disempowering Scripts: Challenging the Passive Female Body

Niva Piran, PhD, University of Toronto, Toronto, ON, Canada. Silence at the Intersection of Corseting Social Forces: Implications to Feminist Theory and Practice

- **Discussant:** Deborah Tolman, EdD, City University of New York Graduate Center
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation

McCormick Place, Level 1–West Building, Room W194a

Divisions: 36, 29, 32

- **Chair:** Kin Cheung (George) K. Lee, PhD, University of Hong Kong, Hong Kong, Hong Kong, China

2019 Invited Address: Testimony That Sticks—The Art of Communicating Psychology and Neuropsychology to Juries

McCormick Place, Level 1–West Building, Room W179a

Divisions: 40, 41, Psi Chi

- **Participant:** Karen Postal, PhD, Harvard Medical School. Testimony That Sticks: The Art of Communicating Psychology and Neuropsychology to Juries
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2020 Paper Reading Session: Deviance and Delinquency

McCormick Place, Level 1–West Building, Room W191

Division: 41

- **Participants:** Amanda D. Zelechoski, PhD, JD, Valparaiso University. Using Narrative Interview to Assess Trauma in Gang-Involved Youth

Miriam C. Woodruff, MA, George Washington University. Trauma-Informed Care in the Justice System: Tendencies to Over-Pathologize Atypical Behavior

Emek Y. Zeyrek Rios, PhD, Mardin Artuklu University, Turkey; David Canter, PhD, Emeritus Professor at the University of Liverpool, Liverpool, United Kingdom; and Donna Youngs, PhD, University of Huddersfield, International Research Centre for Investigative Psychology, Huddersfield, United Kingdom. Criminal Narrative Experience of Turkish Offenders

2021 Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color

McCormick Place, Level 1–West Building, Room W175b

Divisions: 44, 09, 17, 27, 39, 45

- **Cochairs:** Cliff Yung-Chi Chen, PhD, Queens College of City University of New York; and Tangela S. Roberts, PhD, Western Michigan University
- **Participants:** Michelle G. Thompson, MS, Eric F. Wagner, PhD, and Rachel D. Clarke, PhD, Florida International University. The Impact of Microaggressions on Psychological Well-Being Among Sexual Minorities of Color

Angela Lewis, MS, Western Michigan University. The Impact of Relational Trauma on Black Bisexual Women

Roberto L. Abreu, PhD, Tennessee State University; Kirsten A. Gonzalez,, PhD, University of Tennessee, Knoxville; Della V. Mosley, PhD, University of Florida; and Lex Pulice-Farrow, MA, University of Tennessee, Knoxville. Latinx Transgender Women's Experiences With With the Healthcare System

- **Discussant:** Anneliese A. Singh, PhD, University of Georgia

2022 Symposium: Diversity in Mentorship—Culturally Responsive, Systemic, and Cross-Cultural Approaches

McCormick Place, Level 1–West Building, Room W176b

Divisions: 45, 14, 17, 35, 39, 40, 44, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Christina N. Clarke, MS, EdS, University of Georgia; and Nicholas E. Grant, PhD, Independent Practice, Washington, DC
- **Participants:** Christina N. Clarke, MS, EdS, and David C. Stanley Jr., MEd, University of Georgia. Shifting Focus: Thinking Beyond 1:1 Mentoring by Taking a Systemic Approach

Kerrie Wilkins-Yel, PhD, Indiana University Bloomington; and Collette Chapman-Hilliard, PhD, University of Georgia. Advancing Graduate Women of Color Through an Empirically Validated Mentor Network

- **Discussant:** Nicholas E. Grant, PhD, Independent Practice, Washington, DC

2023 Symposium: Moving Beyond the Therapy Room—The Added Value of Psychologists in Athletic Organizations

McCormick Place, Level 1–West Building, Room W176a

Divisions: 47, 13, 14, 40

- **Chair:** Alex D. Auerbach, PhD, University of Arizona Athletics
- **Participants:** Tyler C. Bradstreet, PhD, Texas Tech University Athletics. Employee Wellness

Chelsi Day, PsyD, Indiana University Athletics. Policy Development

Joey Rameker, PhD, University of Notre Dame Athletics. Psychoeducational Programming for Athletes and Staff

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2024 Symposium: Masculinity and Power—Implications for Interpersonal Relationships and Mental Health

McCormick Place, Level 1–West Building, Room W176c

Divisions: 51, 17, 32

- **Cochairs:** Ethan Hoffman, MA, and Jonathan Jampel, BA, Clark University
- **Participants:** Perry N. Halkitis, PhD, MPH, Rutgers School of Public Health. Hypermasculinity in 3 Generations of Gay Men: Effects on Physical, Emotional and Social Well-Being

Jonathan Jampel, BA, Clark University. Power Differences in Intimate Relationships: Adverse Effects on Men's Satisfaction and Mental Health

Ethan Hoffman, MA, Clark University. Constructions of Victimhood Among Male Survivors of Intimate Partner violence

- **Discussant:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2025 Conversation Hour: International Counseling Trainees' Experiences in Cross-Cultural Relationships in Supervision

McCormick Place, Level 1–West Building, Room W193a

Divisions: 52, 12, 17, 29, 39, 45

- **Chair:** Adetutu E. Ajibose, MA, William James College
- **Participant:** Joanna Maung, MA, University of Missouri–Kansas City. Experience of International Counseling Trainees in Multi-Cultural Relationships in Supervision

2026 Symposium: Legally Closing Health Care Disparity Gaps—Pediatric Psychology's Role in Medical/Legal Partnerships

McCormick Place, Level 1–West Building, Room W179b

Divisions: 54, 41

- **Chair:** Lila M. Pereira, PhD, New York Medical College
- **Participants:** Gerson Soto, JD, Neighborhood Legal Services of Los Angeles County, Pacoima, CA. Medical Legal Community Partnership: An Opportunity for a Significant Return on Investment

Britt Nielsen, PsyD, Case Western Reserve University. The Development and Impact of Integrating Medical Legal Partnerships Into Interdisciplinary Training

Rebecca C. Kamody, PhD, Yale University; Alice Rosenthal, JD, Center for Children's Advocacy, New Haven, CT; and Christy L. Olezeski, PhD, Yale School of Medicine. Supporting Trainees While Navigating Changing Ethical and Legal Standards: The Yale Gender Program

Laura Bava, PsyD, University of Southern California. Jumping or Going Around It: Helping Diverse Youth Overcome Barriers and Access Services

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2027 Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder

McCormick Place, Level 1–West Building, Room W181a

Divisions: 55, 18, 20, 29, 50

- **Chair:** Sean R. Evers, PhD, Evers Psychological Associates, PC, Manasquan, NJ
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2028 Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 20, 38, 44

- **Chair:** Weston V. Donaldson, PhD, Iora Primary Care, Denver, CO
- **Participants:** Loree Cook-Daniels, MS, Forge, Inc., Milwaukee, WI. Trauma in the Lives of Trans Elders: Implications and Resources

Kelly Ducheny, PsyD, and Cecelia Hardacker, RN, Howard Brown Health, Chicago, IL. Providing Affirmative Integrated Health Care for TGNC Older Adults

Mark Brennan-Ing, PhD, City University of New York Hunter College; and Kristen E. Porter, PhD, Zen Executive LLC, Quincy, MA. Aging With HIV Among TGNC Older Adults: Challenges, Resources and Resilience

- **Discussant:** Mira Krishnan, PhD, Mira Krishnan, LLC, Grand Rapids, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–9:50 am

2029 Symposium: So You Want to be a Psychology Professor? Landing an Academic Job at Different Types of Colleges

McCormick Place, Level 1–South Building, Room S103a

Divisions: 2, 12, 17, 20, 54, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Guy Boysen, PhD, McKendree University
- **Participants:** Sue Frantz, MA, Highline College. So You Want to Be a Community College Professor?

Dana S. Dunn, PhD, Moravian College. Teaching at a Liberal Arts College: Small Is (often) Beautiful

Dan Segrist, PhD, Southern Illinois University Edwardsville. The Best of Both Worlds: Teaching at a Master's University

Meera Komarraju, PhD, Southern Illinois University Carbondale. Landing an Academic Job at a Doctoral University: Higher Research Activity

2030 Symposium: Bullying, Victimization, and Defending—Integrating Individual-Contextual Approaches Across Measures

McCormick Place, Level 4–West Building, Room W471a

Division: 15

- **Cochairs:** Seçil Gönültas, MA, and Kelly Lynn S. Mulvey, PhD, North Carolina State University
- **Participants:** Angie Starrett, PhD, Molly Dawes, PhD, and Jill Hamm, PhD, University of South Carolina. Heterogeneity in Victimized Youth: Associations Between Social Status Profiles and Internalizing

Kate Norwalk, PhD, North Carolina State University. Trajectories of Bystander Defending Behavior Across the Middle School Transition

Cody Solesbee, MA, and Susan M. Swearer, PhD, University of Nebraska–Lincoln. The Impact of Moral Disengagement on the Bystander Effect

Seçil Gönültas, MA, and Kelly Lynn S. Mulvey, PhD, North Carolina State University; and Greysi Irdam, MA, Christine DiStefano, PhD, Matthew J. Irvin, PhD, and Ryan Carlson, PhD, University of South Carolina. Bystander Intervention in Response to Different Forms of Bullying and Retaliation

Greysi Irdam, MA, University of South Carolina; Seçil Gönültas, MA, Kelly Lynn S. Mulvey, PhD, and Eric Goff, PhD, North Carolina State University; and Matthew J. Irvin, PhD, Ryan Carlson, PhD, and Christine DiStefano, PhD, University of South Carolina. Adolescents' Moral Judgements and Bystander Intervention in Response to Different Kinds of Aggression

2031 Symposium: Establishing Evidence-Based Training to Promote Underrepresented Student Success in PhD Programs

McCormick Place, Level 1–West Building, Room W175a

Divisions: 16, 2, 12, 17, 40

- **Chair:** Michelle M. Perfect, PhD, University of Arizona
- **Participants:** Michelle M. Perfect, PhD, Taylor Meyer, MEd, Allison Fairchild, BA, Vicky Mullins, MEd, and Lorrie Yates, BA, University of Arizona. Initial Efficacy of a Structured Research Training Program for Underrepresented Students

Lorrie Yates, BA, University of Arizona; Brandy Brown, PhD, University of Arizona–South; and Michelle M. Perfect, PhD, Taylor Meyer, MEd, Allison Fairchild, BA, and Vicky Mullins, MEd, University of Arizona. Applying Evidence-Based Mentor Professional Developmental to Enhance Underrepresented Mentee Outcome

Allison Fairchild, BA, Michelle M. Perfect, PhD, Natalie Larez, Taylor Meyer, MEd, and Vicky Mullins, MEd, University of Arizona. Perspectives of Underrepresented Students on Effective Mentored Research Training

Taylor Meyer, MEd, Lorrie Yates, BA, Michelle M. Perfect, PhD, and Allison Fairchild, BA, University of Arizona. A Systematic Review of Research Training Programs to Prepare Underrepresented Students for PhDs

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School

McCormick Place, Level 1–West Building, Room W181b

Divisions: 16, 17, 43, 45

- **Chair:** Cixin Wang, PhD, University of Maryland College Park
- **Participants:** Zhiqing Zhou, MEd, and Jeffrey Liew, PhD, Texas A&M University. Stigma, Psychological Openness, and Perceived Adolescent Maladjustment in Chinese American Families

Anindita Rao, PsyD, Northwell Health - Lenox Hill Hospital, New York, NY; Nils Myszkowski, PhD, Pace university; and Prerna G. Arora, PhD, Columbia University in the City of New York. The Acceptability and Effectiveness of a Psychoeducational Program for Asian Immigrant Parents

Cixin Wang, PhD, University of Maryland, College Park; Xiaoping Shao, MD, Chinese Culture and Community Service Center, Gaithersburg, MD; K. Anh Do, PhD, University of Maryland Eastern Shore; and Jia L. Liu, PhD, University of Maryland College Park. Using Participatory Culture-Specific Consultation With Asian American Communities

Grace Chen, MA, Joey Fung, PhD, and Rena Song, MA, Fuller Theological Seminary; John Scanlan, MEd, Alhambra Unified School District, Alhambra, CA; and Anna Lau, PhD, University of California–Los Angeles. A Qualitative Study of a School-Counselor Led Mindfulness Intervention

- **Discussant:** Chieh Li, PhD, Northeastern University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2033 Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan

McCormick Place, Level 1–West Building, Room W187c

Divisions: 20, 39, 40

- **Cochairs:** Neika Sharifian, PhD, University of Michigan–Ann Arbor; and Yijung K. Kim, MS, University of Massachusetts
- **Participants:** Neika Sharifian, PhD, and Laura B. Zahodne, PhD, University of Michigan–Ann Arbor. The Enduring Effects of Mother-Child Interactions on Episodic Memory in Adulthood

Ketlyne Sol, PhD, University of Michigan–Ann Arbor; and Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Loneliness and Self-Rated Health Across the Lifespan

Yijung K. Kim, MS, Kyungmin Kim, PhD, and Kathrin Boerner, PhD, University of Massachusetts Boston; and Gyounghae Han, PhD, Seoul National University, Seoul, Gwanak-ro, South Korea. Like Parent, Like Child? Aging Anxiety Among Married Korean Baby Boomers

William J. Chopik, PhD, Michigan State University. Mechanisms Linking Friendship Quality to Health and Well-Being Across Life and Around the World

- **Discussant:** Toni C. Antonucci, PhD, University of Michigan–Ann Arbor

2034 Symposium: On the Shoulders of Activist Scholars—Building Healthy Environments for Immigrants and Refugees

McCormick Place, Level 1–West Building, Room W186a

Divisions: 24, 1, 5, 27, 32, 39, 48

- **Cochairs:** Mary Beth Morrissey, PhD, Fordham University Global Healthcare Center, West Harrison, NY; and Alexis Halkovic, PhD, University of Colorado Denver, Denver, CO
- **Participants:** Mary Beth Morrissey, PhD, Fordham University Global Health Care Center, West Harrison, NY; Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Usha Tammala-Narra, PhD, Boston College, Boston, MA. Ethics as Lived Social Practice

Thomas Teo, PhD, York University, Toronto, ON, Canada. Caring for Generalizability: Subhumans and Humans in the Migration Debate

Larry M. Rosenberg, PhD, Independent Practice, Stamford, CT. Reflecting on Reunification: A Process and Bi-Directional Perspective

Juan Carlos Garcia Rivera, MS, City University of New York Graduate Center, New York, NY; Alexis Halkovic, PhD, University of Colorado Denver, Denver, CO; Peiwei Li, PhD, Lesley University, Cambridge, MA; and Anne Galletta, PhD, Cleveland State University, Cleveland, OH. Oral History in Unbearable Times: Developing Ethical Praxis in Support of the Returned and Detained

- **Discussant:** Michelle Fine, PhD, City University of New York Graduate Center, New York, NY

2035 Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors

McCormick Place, Level 1–South Building, Room S103bc

Divisions: 29, 2, 12, 17, 32, 39, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Hanna Levenson, PhD, Wright Institute; and Arpana G. Inman, PhD, Lehigh University
- **Participants:** Nahal Kaivan, PhD, Duke University. Being a Supervisee in Integrative Clinical Supervision: Video Illustration and Commentary

Tiffany G. O'Shaughnessy, PhD, San Francisco State University. Being a Supervisee in Critical Events Supervision: Video Illustration and Commentary

Michael W. Glavin, MA, Center for Relational Transformation, Chicago, IL. Being a Supervisee in Aedp Supervision: Video Illustration and Commentary

2036 Social Hour: Student and Mentor Breakfast

Marriott Marquis Chicago Hotel, Level 2, Water Tower Room A

Division: 37

2037 Skill-Building Session: Measurement-Based Care—Your Roadmap to Better Patient, Provider, and Profit Outcomes

McCormick Place, Level 1–West Building, Room W178a

Divisions: 42, 14, 29

- **Cochairs:** Traci Bolander, PsyD, Mid-Atlantic Behavioral Health, Newark, DE; and Barbara V. Ward-Zimmerman, PhD, Independent Practice, Integrated Care Consultant, Glastonbury, CT
- **Participant:** Melissa Duplantis, PhD, Chicago Family Health Center, Chicago, IL
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2038 Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment

McCormick Place, Level 1–West Building, Room W184a

Divisions: 53, 29, 40, 54

- **Chair:** Andrew J. Freeman, PhD, University of Nevada, Las Vegas
- **Participants:** Anna Van Meter, PhD, Northwell Health, Manhasset, NY. Prediction in Evidence Based Assessment: Building a List of "suspects" for Clinical Detective Work

Amanda Jensen-Doss, PhD, Zabin Patel, MPH, MS, and Elizabeth Casline, MS, University of Miami; and Bryce McLeod, PhD, Virginia Commonwealth University. Prescription in Evidence-Based Assessment: Building Maps for the Clinical Journey

Andrew J. Freeman, PhD, University of Nevada, Las Vegas; and John Young, PhD, University of Mississippi. Process in Evidence Based Assessment: Are We There Yet?

Margaret Crane, MA, Nicole Fleischer, MS, and Phil Kendall, PhD, Temple University. Assessment of Youth Anxiety Disorders

- **Discussant:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2039 Skill-Building Session: An Introduction to R, Part I—Using the Program

McCormick Place, Level 1–South Building, Room S102bc

Sponsors: APAGS, 5, 21, 40, Psi Chi

- **Chair:** David P. MacKinnon, PhD, Department of Psychology, Arizona State University
- **Participants:** Oscar Gonzalez, PhD, University of North Carolina

William Revelle, PhD, Northwestern University

2040 Skill-Building Session: How to Prepare for Specialty-Track Predoctoral Internships

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 22, 38, 40

- **Cochairs:** Victor A. Del Bene, PhD, Johns Hopkins University School of Medicine; and Scott A. Sperling, PsyD, University of Virginia Health System
- **Participants:** Victor A. Del Bene, PhD, Johns Hopkins University School of Medicine; and Lucas Driskell, PsyD, University of Virginia Health System. Special Considerations to Keep in Mind When Applying for Specialty-Focused Internship Tracks

Scott A. Sperling, PsyD, University of Virginia Health System; and Cady Block, PhD, and Laura Boxley, PhD, Ohio State University. Interactive Small Group Session One: Neuropsychology in an Academic Medical Center and CV Tips

Veronica Bordes Edgar, PhD, University of Texas Southwestern Pediatric Group. Interactive Small Group Session Three: Pediatric Neuropsychology - Internship and Interviewing Skill

Laurie Nash, PhD, Shepherd Center, Atlanta, GA; Angela Kuemmel, PhD, Louis Strokes Cleveland VAMC, Cleveland, OH; and Carey Pawlowski, PhD, VA Palo Alto Health Care System, Palo Alto, CA. Interactive Small Group Session Four: Rehabilitation and Neuropsychology - Overlapping Interests

Justin Nash, PhD, University of Connecticut; Sabrina A. Esbitt, PhD, Montefiore Medical Center; and Christina Shook, PhD, Geisinger Medical Center, Danville, PA. Interactive Small Group Session Five: Health Psychology - Internship and Beyond

2041 Symposium: Victimization and Resiliency Among Sexual Minority and Racial/Ethnic Minority Populations

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 44, 27, 35, 45

- **Cochairs:** Laura A. Siller, PhD, and Katie Edwards, PhD, University of New Hampshire
- **Participants:** Ashleigh E. Jones, MS, University of Illinois at Urbana-Champaign; Dorothy L. Espelage, PhD, University of Florida; and Gabriel J. Merrin, PhD, University of Victoria, Victoria, BC, Canada. Examining Classes of Sexual Violence Victimization Among Latina/o High School Students

Emily R. Dworkin, PhD, University of Washington; Skye Fitzpatrick, PhD, Rutgers the State University of New Jersey–Piscataway; and Debra Kaysen, PhD, University of Washington. Posttraumatic Stress and Drinking Motives in Sexually Assaulted Sexual Minority Women

Alyssa L. Norris, PhD, and Lindsay M. Orchowski, PhD, Brown University. Indirect Effects of Victimization and Self-Regulation on Substance Use Behavior

Laura A. Siller, PhD, and Katie Edwards, PhD, University of New Hampshire; and Victoria Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus. A Multilevel Analysis of Factors That Buffer Against Self-Directed Violence in Sexual Minority Youth

Victoria Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus; Katie Edwards, PhD, and Laura A. Siller, PhD, University of New Hampshire; Hee-sung Chin, PhD, Independent Practice, Fullerton, CA; and Tom Valente, PhD, University of Southern California. The Influence of Racial Diversity in Adolescent Social Networks on Adolescent Well-Being

- **Discussant:** Carlos A. Cuevas, PhD, Northeastern University

2042 Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 51, 35, 44

- **Cochairs:** Ashlee N. Martlage, MA, and Michael C. Parent, PhD, University of Texas at Austin
- **Participants:** LaVonya M. Bennett, MA, University of Oklahoma. Navigating Small Communities: Suggested Practices for Marginalized Populations and Dating Ethics

Katherine M. O'Neil, MA, Auburn University. Psychologists and Online Dating: Balancing a Modern Dating Opportunity With Professional Ambiguity

Marcos B. Briano, PhD, University of Southern California. Balancing Personal and Professional Identities: Ethical Dilemmas for Clinicians and Dating Apps

Nathaniel W. Woznicki, BA, Ashlee N. Martlage, MA, and Michael C. Parent, PhD, University of Texas at Austin. Public Perception of Online Boundaries for Psychotherapy

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–10:50 am

2043 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room

Division: 43

8:00–11:50 am

2044 Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** David S. Shen-Miller, PhD, Independent Practice, Seattle, WA; and Erica Wise, PhD, University of North Carolina at Chapel Hill
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2045 Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Sam Goldstein, PhD, Neurology, Learning, and Behavior Center, Salt Lake City, UT
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2046 Continuing Education Workshop #121: The Ethics and Assessment of Medical and Financial Decision-Making Capacity

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Lynn A. Schaefer, PhD, Nassau University Medical Center, East Meadow, NY; Brian P. Yochim, PhD, VA St. Louis Health Care System, MO; and Peter A. Lichtenberg, PhD, Wayne State University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2047 Continuing Education Workshop #122: Thinking Through Adult ADHD—CBT and How Thoughts Turn Intentions Into Actions (or Not)

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Russell Ramsay, PhD, Perelman School of Medicine at the University of Pennsylvania
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2048 Continuing Education Workshop #123: TRANSlating Research Into Practice—Evidenced-Based Care for the Transgender Community

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leaders:** James A. Scholl, MA, Boston Medical Center, MA; Kurt T. Choate, PhD, Northeastern State University; and William Bryant, MA, University of Tulsa
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2049 Business Meeting: II

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms ABCD

Sponsor: APA Council of Representatives

- **Chair:** Rosie Phillips Davis, PhD, University of Memphis

8:00 am–3:50 pm

2050 Continuing Education Workshop #124: Attachment-Based Family Therapy

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Suzanne Levy, PhD, Drexel University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2051 Continuing Education Workshop #125: Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Claudette Antuna, PsyD, Independent Practice, Seattle, WA; Luz M. Garcini, PhD, MPH, Rice University; Shahana Koslofsky, PhD, Pacific University; Alfonso Mercado, PhD, University of Texas Rio Grande Valley; Leonora P. Cabrera, MA, Independent Practice, Seattle, WA; and Sita G. Patel, PhD, Palo Alto University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2052 Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2053 Continuing Education Workshop #127: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2054 Continuing Education Workshop #128: Inventing Solutions for a Better Life—A Problem-Solving Intervention for People With Brain Injuries

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Theodore Tsaousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Independent Practice, New York, NY
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2055 Continuing Education Workshop #129: New Developments in the Death Penalty and People With Intellectual Disability

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** John G. Olley, PhD, University of North Carolina at Chapel Hill; Karen L. Salekin, PhD, University of Alabama; Juliet M. Yackel, JD, Law Offices of Juliet Yackel, Chicago, IL; and Daniel J. Reschly, PhD, Vanderbilt University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2056 Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Anmol Satiani, PhD, DePaul University; Cynthia E. Chen, PhD, University of Colorado Denver; Kisha N. Bazelais, PhD, University of Miami; Janet E. Helms, PhD, Boston College; Carlton E. Green, PhD, University of Maryland College Park; and Kevin T. Henze, PhD, Regis College
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2057 Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Malin Fors, MS, Finnmark Hospital Trust, Hammerfest, Norway
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty

McCormick Place, Level 4–West Building, Room W470a

Divisions: 2, 29, 46

- **Cochairs:** J. Trevor Belcher, PhD, and Yolanda Harper, PhD, Ashford University
- **Participants:** Jeral Kirwan, PhD, Ashford University

Steve Brewer, PsyD, Ashford University

William Gibson, PhD, Brandman University

2059 Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment

McCormick Place, Level 1–West Building, Room W185d

Divisions: 7, 12, 29, 37, 40

- **Cochairs:** Sheryll M. Casuga, PsyD, and Nicole Kirsch, PsyD, Regional Center of the East Bay Inc., San Leandro, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2060 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Divisions: 7, 33, 37

Pre-Term and Low-Birthweight Children and Delay in Language and Motor Milestones. Jo Ann M. Iantosca, PhD, University of Western Ontario, London, ON, Canada (A-1)

Facial Intelligence: A New Theory to Understand the Function of the Human Face. Dr. A. Freitas-Magalhaes, PhD, Facial Emotion Expression Lab, Porto, Portugal (A-2)

The NYLS on Temperament – From the Inside. Resa S. Fogel, PhD, Independent Practice, Clifton, NJ (A-3)

Parent Social Competency Ratings and Social Cognition in Youth With Neurofibromatosis Type 1 (nf1). Stephanie T. Azari, BA, Katia J. Sinopoli, PhD, and Kyla P. McDonald, PhD, Hospital for Sick Children, Toronto, ON, Canada (A-4)

Prematurity as a Risk Factor for Children's Socio-Emotional Development: A 4-Wave Longitudinal Study. Dale M. Stack, PhD, Concordia University, Montreal, QC, Canada; Célia Matte-Gagné, PhD, Laval University, Quebec, QC, Canada; and Daniel J. Dickson, PhD, Concordia University, Montreal, QC, Canada (A-5)

Emotional Reactivity in Dyslexia. Nathaniel Morris, BA, Samir Datta, MS, and Isabel J. Sible, BA, University of California–San Francisco; Sarah R. Holley, PhD, San Francisco State University; and Christa Watson, PsyD, Esther Rah, BA, Marita Meyer, BA, Mikhail Pakvasa, BA, Cheng Wang, PhD, Maria Luisa Mandelli, PhD, Jessica Deleon, MD, Fumiko Hoeft, MD, PhD, Eduardo Caverzasi, MD, PhD, Zachary A. Miller, MD, Kevin A. Shapiro, MD, PhD, Bruce L. Miller, MD, Maria Luisa Gorno-Tempini, MD, PhD, and Virginia Sturm, PhD, University of California–San Francisco (A-6)

The Influence of Parental Behavioral Control on Depression and Anxiety in Adolescent Girls. Manal Fasih, Alisa Payne, BS, Renee Cloutier, MS, Nicole Nielson, and Heidemarie Blumenthal, PhD, University of North Texas (A-7)

Role of Executive Deficits in Social Communication in Autism Spectrum Disorders. Irina Zilberfayn, MA, Fielding Graduate University (A-8)

The Mediating Role of Self-Regulation Between Young Children's Mobile Technology Use and Aggression. Amy W.Y. Tran, MA, BA, and Rosanne Menna, PhD, University of Windsor, Windsor, ON, Canada (A-9)

Comparing Children and Adult's Visual Attention When Solving Scene Analogies. Katharine F. Guarino, BA, and Robert G. Morrison, PhD, Loyola University Chicago; Lindsey E. Richland, PhD, University of California–Irvine; and Elizabeth M. Wakefield, PhD, Loyola University Chicago (A-10)

Gender Differences in Adolescents With Autism and ADHD Symptoms Across Executive Functioning. Ashley S. Manley, BA, San Deigo State University; and Mikaela Kinnear, PhD, Feifei Gao, MA, Tiffany Wang, MA, MA, Ralph-Axel Muller, PhD, and Inna Fishman, PhD, San Diego State University (A-11)

Experiences of the Surrogacy Process: Perspectives From Surrogates, Intended Parents, and Parents. Lucy Smith, AA, and Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, United Kingdom (B-1)

Adolescents' Working Models of Attachment Predict Sending of Sexual Content to Relationship Partners. Julie Norman, PhD, Rosanne Menna, PhD, and Annamaria J. McAndrew, MA, University of Windsor, Windsor, ON, Canada (B-2)

Microaggressions, Parenting, and Children's Social and Emotional Development in Preschool Settings. Zahra Naqi, BS, Kelsey Johnson-Davis, and Christine P. Li-Grining, PhD, Loyola University Chicago (B-3)

Effects of Parent Involvement on a Young Child's Social Competence: Mediation by Emotional Regulation. Chunyan Zhou, PhD, China University of Geosciences, Wuhan, China; and Duan Zhang, PhD, University of Denver (B-4)

Forgiveness and Brain Activation During Emotion-Based Impulse Control in At-Risk Adolescents. Eleanor M. Schuttenberg, BS, Julia E. Cohen-Gilbert, PhD, Jennifer T. Sneider, PhD, Emily N. Oot, BA, Anna Seraikas, BS, Maya Rieselbach, BA, and Elena R. Stein, BA, McLean Hospital, Belmont, MA; Elizabeth A. Flook, PhD, and Jennifer Blackford, PhD, Vanderbilt University; Lisa Nickerson, PhD, McLean Hospital, Belmont, MA; David H. Rosmarin, PhD, Boston Children's Hospital, Boston, MA; and Sion K. Harris, PhD, and Marisa M. Silveri, PhD, McLean Hospital, Belmont, MA (B-5)

Name That Emotion: Visual and Auditory Emotion Processing in Children. Aria E. Fiat, MA, Annie Goerdt, BS, Margaret M. Sullivan, MA, Sabrina Bui, BA, Kristin Schuster, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (B-6)

A Longitudinal Examination of the Effects of Parental Emotion Socialization on Adolescent Anxiety. Molly E. Miller, BA, and Janice Zeman, PhD, College of William & Mary (B-7)

Examining Biomarkers of Cardiovascular Health Risk Among Foster Youth. Megan R. Dunn, BA, and Nicole Legate, PhD, Illinois Institute of Technology (B-8)

The Relationship Between Adverse Childhood Experiences and Childhood Sleep. Tabitha L. Ostrout, BA, North Carolina Central University (B-9)

Families of Youth With Developmental Disabilities: A Theory-Based Intervention. Mengyu M. Gao, MA, Luisa E. Mader, BA, Kathleen N. Bergman, PhD, MA, and E. Mark Cummings, PhD, University of Notre Dame (B-10)

The Association Between Dysfunctional Parenting in Childhood and Adult's Psychotic Symptoms. Guangyuan "Dorothy" Meng, MA, American School of Professional Psychology (B-11)

Emotional Security and Attachment Security as Mediators Between Marital Conflict and Maladjustment. Abigail Mills, BA, and E. Mark Cummings, PhD, University of Notre Dame (C-1)

The Longitudinal Interplay Between Parent Psychology Control and Adolescent Adjustment Difficulties. Melissa J. Huey, PhD, MA, New York Institute of Technology; Brett Laursen, PhD, Florida Atlantic University; and Jill Denner, PhD, ETR Associates, Scotts Valley, CA (C-2)

Impact of Task Format on Preschoolers' Cognitive Flexibility Performance. Beth A. Haines, PhD, Lawrence University; Kathy R. Immel, PhD, University of Wisconsin–Fox Valley; Phan Y. Hong, PhD, University of Wisconsin–Oshkosh; Trang Le, BA, Boston College; and Qiushan Liu, BA, and Brielle Petit, BA, Lawrence University (C-3)

Cognitive, Behavioral, and Emotional Perceptions of Immigrants Among Italian Youth. Anne Marie J. Radzik, Grace Milligan, Miranda Gao, MA, and Aryanne deSilva, PhD, University of Notre Dame; Silvia Donato, PhD, Catholic University of Milan, Milan, Italy; Daniela Barni, PhD, LUMSA University of Rome, Rome, Italy; and Kathleen N. Bergman, PhD, MA, and E. Mark Cummings, PhD, University of Notre Dame (C-4)

Biological and Environmental Predictors of Maternal Acceptance in Preschool: Only a Matter of Age? Denise Kyte, MS, and Rosemarie DiBiase, PhD, Suffolk University (C-5)

Social Status Insecurity and Behavioral Outcomes: Gender and Current Peer Status Moderations. Mingqi Li, BA, and Yan Li, PhD, DePaul University; and Michelle Wright, PhD, Penn State University Park, University Park, PA (C-6)

Improving Communication and Attachment: Support for a Brief, Interactive Program. Kathleen N. Bergman, PhD, MA, E. Mark Cummings, PhD, and Luisa E. Mader, BA, University of Notre Dame (C-7)

Relationship Between Performance and the Drawing Process on the Draw-A-Person Test. Yuko Yato, PhD, and Shohei Hirose, MA, Ritsumeikan University, Ibaraki, Japan; Hozumi Araki, PhD, Ritsumeikan University, Kyoto, Japan; Philippe Wallon, MD, and Claude Mesmin, PhD, University Paris 8, Saint-Denis, France; and Matthieu Jobert, PhD, Seldage, Gif Sur Yvette, France (C-8)

Testing Features in Tinkering Spaces Promote Family Stem Talk During Joint Reminiscing Conversations. Lauren C. Pagano, BS, Alejandra Jimenez, and Catherine A. Haden, PhD, Loyola University Chicago (C-9)

2061 Symposium: Polymathy Syndrome—Nature, Nurture, and Interactional Effects on Individuals and Society

McCormick Place, Level 4–West Building, Room W475a

Divisions: 10, 8, 39

- **Cochairs:** Michele Root-Bernstein, PhD, and Robert Root-Bernstein, PhD, Michigan State University
- **Participants:** Michael Araki, MS, Pontifical Catholic University of Rio de Janeiro, Rio de Janeiro, Rio de Janeiro, Brazil. Polymathic Behavior: Its Components and Relationships With Temperament, Personality, and Creativity

Angela Cotellessa, PhD, George Washington University. In Pursuit of Polymaths: Understanding Renaissance Persons of the 21st Century

- **Discussants:** Scott Barry Kaufman, PhD, Imagination Institute, Philadelphia, PA; and Tara McPherson, PhD, USC Sidney Harman Academy for Polymathic Study, Los Angeles, CA

2062 Invited Address

McCormick Place, Level 1–West Building, Room W181a

Divisions: 12, 17, 29, 32, 34, 39, 45, APA Committee on Early Career Psychologists, Psi Chi

- **Participant:** Rosaura Orengo-Aguayo, PhD, Medical University of South Carolina. Promoting Psychological Recovery After Hurricane Maria in Puerto Rico: A Multi-Tiered, Trauma-Focused Approach
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2063 Symposium: Seven Excellencies of Global Innovators: The Future Belongs to Hepta Entrepeneurs

McCormick Place, Level 4–West Building, Room W474b

Division: 13

- **Participant:** Ina von Ber, PhD, Pepperdine University

2064 Invited Address

McCormick Place, Level 4–West Building, Room W474a
Divisions: 14, 13, 19, 21, 47, 49

- **Participant:** Suzanne Bell, PhD, DePaul University. Composing Teams for Mission to Mars

2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice

McCormick Place, Level 1–West Building, Room W194b
Division: 17

- **Chair:** Ruth E. Fassinger, PhD, University of Maryland
- **Participants:** Margit I. Berman, PhD, Dartmouth College; Stephanie L. Budge, PhD, University of Wisconsin–Madison; Jill D. Paquin, PhD, Chatham University; Karen W. Tao, PhD, University of Utah; Gargi Roysircar, EdD, Antioch University New England; and Lawrence H. Gerstein, PhD, Ball State University. Collision of Social Justice Concerns With Scientific Research Concerns

Ellen H. McWhirter, PhD, University of Oregon; Lisa Y. Flores, PhD, University of Missouri–Columbia; Erin E. Hardin, PhD, University of Tennessee; Saba R. Ali, PhD, University of Iowa; Rachel L. Navarro, PhD, University of North Dakota; and Karen M. O'Brien, PhD, University of Maryland College Park. Collision of Social Justice Concerns With Community Practice/Intervention Concerns

Kathleen J. Bieschke, PhD, Penn State University Park; Linda Forrest, PhD, University of Oregon; Marie L. Miville, PhD, Teachers College; and Cristalis Capielo Rosario, PhD, and Gilbert Jew, PhD, Arizona State University. Collision of Social Justice Concerns With Education and Training Concerns

Ayse Ciftci, PhD, Purdue University; Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel; Bong Joo Hwang, PhD, California State University–Long Beach; Oksana Yakushko, PhD, Pacifica Graduate Institute; Hana Suzuki, PhD, Ritsumeikan University, Ibaraki, Osaka, Japan; and Yu-Wei Wang, PhD, University of Maryland College Park. Collision of Social Justice Concerns With International Concerns

Sharon Horne, PhD, University of Massachusetts; Patrick R. Grzanka, PhD, University of Tennessee; Joseph R. Miles, PhD, University of Tennessee, Knoxville; Kerrie Wilkins-Yel, PhD, Indiana University Bloomington; and Cirleen DeBlaere, PhD, Georgia State University. Collision of Social Justice Concerns with Political Advocacy Concerns

2066 Symposium: Youth at Play—Identity Development in High-Risk Youth Through Therapeutic Sport Interventions

McCormick Place, Level 1–West Building, Room W180
Divisions: 17, 16, 43, 47

- **Chair:** Laura A. Hayden, EdD, University of Massachusetts Boston
- **Participants:** Courtney Hess, MS, University of Massachusetts Boston. Impact of Sport-Based Programs on Academic Engagement and Learning Among High-Risk Youth

Mallaigh A. McGinley, MEd, MA, University of Massachusetts Boston. It's Not All About Winning: Empathy, Assertiveness, and Sports Masculinity

Allison Elber, MA, University of Massachusetts Boston. Protective Acculturation Through Intentional Sport Engagement for Immigrant and Refugee Youth

Bernalyn Ruiz, MA, University of Massachusetts Boston. Assessing Acceptability of a Sport-Based Therapeutic Program

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country

McCormick Place, Level 3–West Building, Hall F
Divisions: 18, 45

A Retrospective Chart Review of Behavioral Health Appointment Attendance in an FQHC. Dianne Lavin, PsyD, MPH, Texas Tech University Health Sciences Center; and Justin White, MSW, RN, University of Alabama (D-1)

Good Man in a Storm: Integrating Disaster Mental Health and Emergency Management. Megan Wade, Wright State University (D-2)

Reinforcing Assessment Quality With Professional Standards in the SIM-Training Center of a Public Hospital. Victor K.L. Cheung, MS, BS, University of Leicester, HKSAR, China; and Eric H.K. So, MD, BS, Avis S.H. Leung, MS, RN, George W.Y. Ng, MD, MPH, CC S.S. So, MBA, BA, and N.H. Chia, MD, BS, Multi-Disciplinary Simulation and Skills Centre, Queen Elizabeth Hospital, HKSAR, China (D-3)

Experience Autism: Effectiveness of an Autism Training Program for Law Enforcement Officers. Lilian A. Medina Del Rio, PsyD, Tania Abouezzeddine, PhD, and Stacy Eltiti, PhD, Biola University (D-4)

Aggressive Behaviors and the Use of Seclusion and Restraints in Civilly Committed Patients. Colt Davis, AA, Western Oregon University; and Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR (D-5)

A Descriptive Study of Suicides and Suicide Attempts at a State Psychiatric Hospital. Brooke G. Morgan, BS, and Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR (D-6)

Treatment Manual for Law Enforcement Officers: Couples and Family Therapy. Amanda E. Landwehr, MS, Brittany S. Ferrell, BS, Bethany L. Broj, MS, Gabriela M. Figueras, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (D-7)

Analysis of Submissions to Destination Zero: Wellness Programs of Law Enforcement Agencies. Megan A. Thoen, PhD, Madeline Scotch, BA, Kierstyn L. Evans, BS, Connor Harwood, BA, and Preston McCullough, BA, Texas Tech University (D-8)

Family Support Treatment Manual for Law Enforcement Officers: The Impact of PTSD. Bethany L. Broj, MS, Gabriela M. Figueras, MS, Amanda E. Landwehr, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (D-9)

Cognitive Appraisal, Stress Tolerance, and Self-Esteem Predict Emotional Control in Police Officers. ShawnMarie Rehfeld, MA, Erinn Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-10)

Predicting Problematic Police Conduct With MMPI-2 and PAI Assessments. Samantha L. Hemingway, BS, Erinn Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-11)

Maltreatment of American Indian Elderly. Melissa J. Wheeler, MA, Northern Arizona University; and Jacqueline S. Gray, PhD, University of North Dakota (E-1)

Evaluation of the SPCALA Court Diversion for Youth Program. Samantha Rhinerson, MA, BS, Holly Hargreaves-Cormany, PhD, MA, Danielle Ciolek, MA, Kimberly Paul, MA, John Pitsenbarger, MA, Danielle Mortenson, MA, Jonathan Alicchio, BA, Danielle Funke, BA, Nathaniel Gaspar, BA, Richard Pierce, BA, Ellen Wood, BS, and Alexandria Jansen, BA, Marymount University; and Annabella Steppat, BA, Marymount Univesity (E-2)

Peers as Law Enforcement Support (PALS): A Program Description. Samantha N. Rodriguez, BS, Bailee B. Schuhmann, BS, Kristin E. Klimley, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (E-3)

Experiential Avoidance Mediating Posttraumatic Growth Following Critical Incidents Among Police. Lucas D. Baker, BS, and Mahsa Mojallal, MA, University of South Dakota (E-4)

Wearing Two Hats: Psychologist as Chaplain in Community Service. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School (E-5)

The Leo Marriage Project: Critical Care of the Flat Line Law Enforcement Marriage. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School (E-6)

Work Attitudes of Parolees: A Quantitative and Qualitative Analysis. Femina P. Varghese, PhD, and Sydney N. Skaggs, BA, University of Central Arkansas; and Daniel Mark, MS, University of North Texas (E-7)

Court-Ordered Juveniles and Career Aspirations: Qualitative Analysis of Gender Differences. Femina P. Varghese, PhD, Catherine P. Allen, MS, Christoni Key, Kristina Ray, MA, and Jared Whitmire, MS, University of Central Arkansas (E-8)

Lower Levels of Anxiety and Shyness Predict Excessive Force Complaints Against Police Officers. Shana R. Midgette, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-9)

Burnout and Secondary Trauma Among Forensic Psychologists. Korey Abbriano, MA, Kristi M. Wong, BA, and Haylee Davis, MS, Nova Southeastern University (E-10)

Factor Analysis on the Maysi-2: Comparing Differences Across Gender and Age. Jordan M. Pyle, BS, Chelsey Bull, MS, and Kristina Ray, MA, University of Central Arkansas (F-1)

Stratgegies for Addressing IPV in Indian Country: Native Women and Accessible Resources. Julii M. Green, PhD, Alliant International University-San Diego (F-2)

Mental Health of Adults Seeking Public Legal Aid: Unique Opportunity for Screening and Intervention. Jack Tsai, PhD, Yale University (F-3)

Walking Between Two Worlds: Indigenous Survival and Resilience in Academia. Amanda R. Young, MA, and Michael Azarani, MA, Oklahoma State University-Stillwater (F-4)

Curriculum for Native American College Students: Decolonizing Identity and Promoting Wellness. Megan K. Smith, MA, University of North Dakota (F-5)

2068 Skill-Building Session: Combating Avoidance—Military Culture and Intensive Treatment for PTSD

McCormick Place, Level 1–West Building, Room W175c

Divisions: 19, 29, 56

CES

- **Chair:** Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio
- **Participants:** Micheal Brennan, PsyD, Rush University: Road Home Program. Combating Avoidance: Military Culture and Intensive Treatment for PTSD

Phillip Held, PhD, Rush University: Road Home Program. Combating Avoidance: Military Culture and Intensive Treatment for PTSD

Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio. Combating Avoidance: Military Culture and Intensive Treatment for PTSD

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2069 Discussion: On Power and Freedom—Extending the Definition of Coercion

McCormick Place, Level 1–West Building, Room W191

Divisions: 25, 9, 39, 48

- **Participant:** Sonia Goltz, PhD, Michigan Tech. On Power and Freedom: Extending the Definition of Coercion

2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy

McCormick Place, Level 4–West Building, Room W470b

Division: 26

- **Participants:** Jill W. Payne, MA, Independent Researcher, Paeonian Springs, VA; and William D. Woody, PhD, University of Northern Colorado. From Mysterious to Measurable: Cold War Studies of Social Psychology, Personality and Brainwashing

William D. Woody, PhD, David Gretz, MEd, Kathryn LaFary, MA, and Charlie Rosenblum, University of Northern Colorado. Making an Interrogator: From Cold War Defensive Strategies to Eits in the War on Terror

2071 Symposium: Interjurisdictional Telepsych and PSYPACT

McCormick Place, Level 1–West Building, Room W179a

Divisions: 31, 17, 29, 42, 46

- **Chair:** Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA
- **Participant:** Janet P. Orwig, MBA, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA. Interjurisdictional Telepsych and Psypact
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2072 Discussion: Roundtable II

McCormick Place, Level 1–South Building, Room S105bc

Division: 35

- **Chair:** Khanh T. Dinh, PhD, University of Massachusetts Lowell
- **Participants:** Iva GreyWolf, PhD, Independent Practice, Roseburg, OR; Melinda A. Garcia, PhD, Independent practice, Albuquerque, NM; Devon Isaacs, BA, Utah State University; Megan K. Smith, MA, University of North Dakota; and Sloan Henry, MA, Independent Practice, Grand Folks, ND. Restoring Our Circle: Ambiguous Grief and Complex Trauma in Indigenous Communities

Iva GreyWolf, PhD, Independent Practice, Roseburg, OR; Glenna P. Stumblingbear-Riddle, PhD, Citizen Potawatomi Nation, Shawnee, OK; Maredyth B. Cheromiah, BA, New Sunrise Regional Treatment Center, Albuquerque, NM; and Sloan Henry, MA, University of North Dakota. Community-Based Interventions With Marginalized Indigenous Communities

Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK; Amoneeta Beckstein, PhD, Webster University Thailand, Petchaburi, Thailand; and Megan K. Smith, MA, University of North Dakota. The Significance of Identity Development and Native Americans

Alyssa Benedict, PhD, MPH, Chicago School of Professional Psychology. Using Feminist Psychology to Address the Epidemic of Women's Incarceration

Konjit V. Page, PhD, and Michelle V. Montagno, PsyD, University of San Francisco. Working Across Black and White: Navigating Interracial Professional Relationships

2073 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Divisions: 35, 45

Sexual Assault Survivors Disclosure and Help-Seeking Behaviors. Melissa L. Ward, BA, and Yuying Tsong, PhD, California State University–Fullerton (G-1)

Pros and Cons of Being a Strong Black Woman. Maha Baalbaki, MS, Marquette University (G-2)

Native Elder Maltreatment Survey (nems): Elderly American Indian Women's Experiences. Jacqueline S. Gray, PhD, University of North Dakota; and Melissa J. Wheeler, MA, Northern Arizona University (G-3)

Is Physical Activity a Buffer? Gendered Racism and Mental Health Among African American Women. LaTrice N. Wright, MS, MA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville (G-4)

The Relationship Between Self-Compassion and Help-Seeking in a Diverse Group of Women. LaWanda McCraney, AA, Catherine Campbell, PhD, and Nick Hansen, MA, Roosevelt University (G-5)

Changes in Rape Myth Acceptance Among Victims of Intimate Partner Violence. Allison Laajala, MA, and Allison Laajala, MA, University of North Texas; and Caroline Clements, PhD, University of North Carolina Wilmington (G-6)

A Comparative Study of Body Image Among Muslim and Non-Muslim Women Living in the United States. Zehra M. Kaya, MA, Zehra M. Kaya, MA, and Amy L. Reynolds, PhD, MA, University at Buffalo (G-7)

The Right to Be Angry: Black Women's Stress and Anger in the Context of Gendered Racism. RaiNesha L. Miller, MS, and Carrie Winterowd, PhD, Oklahoma State University (G-8)

A Tale as Old as Time: The Virgin/Beast Trope in Popular Romantic Fiction. Megan K. Maas, PhD, Amy Bonomi, PhD, MPH, and Heather McCauley, PhD, MPH, Michigan State University (G-9)

Young University Women's Perceptions of Aggression. Christina G. Silvera, BS, University of the West Indies, Mona, Kingston, Jamaica; Micheal Gordon, MS, University of the West Indies, Kingston, Jamaica; and Jhodi-Ann M. Bowie, PhD, University of the West Indies, Mona, Kingston, Jamaica (G-10)

Navigating Power and Positionality in Mandated Reporting: Lessons From Domestic Violence Advocates. Helen P. Hailes, MS, Lisa A. Goodman, PhD, Jennifer E. Fauci, MA, and Laura D. Gonzalez, MA, Boston College (H-1)

Experience of Midlife African American Female Graduate Students at Predominantly White Institutions. Palina R. Drake, PsyD, Michigan School of Professional Psychology (H-2)

Examining Interest in Fraternity Membership, Sexual Coercion, and Risk Factors Among College Men. Angela Miller-Stoica, MPH, Sarah L. Desmarais, PhD, Shevaun D. Neupert, PhD, and Mary Wyer, PhD, North Carolina State University (H-3)

Perceiving Intimate Partner Violence Behaviors as Playful: Greater Variability Among Men Than Women. Rebecca Weston, PhD, University of Texas at San Antonio (H-4)

Perceived Peer Norms and Intentions to Intervene Against Sexual Violence: A Multiple Mediation Model. Mazheruddin M. Mulla, MA, MPH, Michelle Haikalis, MA, and Lindsay M. Orchowski, PhD, Alpert Medical School of Brown University; and Kaitlyn K. Bleiweiss, BS, Rhode Island Hospital, Department of Psychiatry, Providence, RI (H-5)

Women's Grief Experiences: The Death of a Close Female Friend. Elizabeth W. Sauber, MS, and Karen M. O'Brien, PhD, University of Maryland at College Park (H-6)

A Qualitative Examination of the Strong Black Woman Schema in Black College Women. Akilah A. Reynolds, PhD, LAC + USC Medical Center, Los Angeles, CA; Martinque Jones, PhD, University of Michigan–Ann Arbor; and Keoshia Harris, MA, Louisiana Tech University (H-7)

A Phenomenological Inquiry of Sexual Assault Disclosure and Identity Negotiation. Margaret D. McGuire, MSE, and Joseph G. Ponterotto, PhD, Fordham University-Lincoln Center (H-8)

Well-Being, Agency, and Ideal Life Expectations of Married Indian Women Without Children. Bhanu Priya Moturu, MEd, University of Maryland at College Park; and Haoyang Zhang, MEd, Yaoxin Zhang, MEd, and Michael Nakkula, DrPH, University of Pennsylvania (H-9)

Exploring Coping Mechanisms: Contributions to Black Women's Success in Graduate School. Kamille M. Harris, MS, and Pei-Chun Tsai, PhD, Radford University (H-10)

The Working Mother's Experience With Listening to New Age Music for Stress Relief. Estella M. Castillo, PhD, Independent, Sylmar, CA (I-1)

The Effect of Ambivalent Sexism and Stereotypes of Attractiveness on Percieved Stalking. Niwako Yamawaki, PhD, Amy Orton, and Mickelle Sanders, Brigham Young University; and Brandon Nabrotzky, Brigham Young University, Cambridge, ON, Canada (I-2)

Feminism and Depressive Symptoms Among Sexually Diverse Asian American Women. Alexandra M. Barkin, BA, and Janice Habarth, PhD, Palo Alto University (I-3)

Gender Influence on Effects of Exposure to Sexual Harassment Models. Kathryn B. Anderson, PhD, Vanessa Perez, Madison T. Morris, BA, Kayla Cooremans, Jose A. Rodriguez, and Luz Rincon, BA, Our Lady of the Lake University (I-4)

The Role of Romantic Partners in Emerging Adult Women's Body Image. Cambria L. Litsey, MSE, and Jennie Park-Taylor, PhD, MSE, Fordham University (I-5)

Husbands' Household Labor and Wives' Wellbeing: Does Management Matter? Reilly Kate Kincaid, BA, and Catherine J. Lutz-Zois, PhD, University of Dayton (I-6)

The Impact of Militarism, Patriarchy and Culture on Women's Reproductive Health and Well-Being. Leeat Granek, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel; and Ora Nakash, PhD, Smith College (I-7)

The Lived Experience of Recovery in Survivors of College Sexual Assault: A Phenomenological Inquiry. Jennifer E. Stewart, MSE, and Joseph G. Ponterotto, PhD, Fordham University-Lincoln Center (I-8)

The Relationships Between Fat Talk, Belongingness Needs, and Possible Moderators Among College Women. Lindsay J. Sycz, PsyD, and Jill M. Coleman, PhD, Roosevelt University (I-9)

An Intersectional Conceptualization of Beauty in Latinx Women. Elisabeth O. Gruber, MA, Elisabeth O. Gruber, MA, and Tracie Hitter, PhD, New Mexico State University (I-10)

Women's Self-Silencing With Abusive Male Partners as a Potential Risk for Relational Consequences. Tanja Samardzic, BA, and Charlene Senn, PhD, University of Windsor, Windsor, ON, Canada (J-1)

Gaslighted for Life?: Recovering Latina Victims of Psychological Abuse. Sebastian Del Corral Winder, MA, Alex J. Cook, MA, and Mixalis Poulakis, PsyD, MA, University of Indianapolis (J-2)

2074 Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care

McCormick Place, Level 1–West Building, Room W186c

Division: 36

CES

- **Chair:** David Jull-Patterson, PhD, University of California-San Francisco
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2075 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 40

Impact of Positive and Negative Symptoms and Depression on Executive in Psychotic and Depressive Disorders. Juan P. Gonzalez, BS, Elizabeth W.M. Choi, MS, Michael Creekpaum, MA, Felicia Aponte-Eyl, BS, Angely P. Rodriguez, BA, Dumichel Harley, BS, Jesús Rivera, BS, Jennifer Keller, PhD, and Rowena G. Gomez, PhD, Palo Alto University (N-1)

Examining Loss of Set Performance and Cognitive Decline in an Older Adult Sample. Vanessa Watorek, MA, University of Hartford; and Robert Ferguson, PhD, Independent Practice, Worcester, MA (N-2)

Auditory Verbal Learning Test Learning Slope Predicts Preclinical Mci in Apoe E4 Carriers. Jonathan D. Sober, MA, Jessica L. Katschke, MA, and John L. Woodard, PhD, Wayne State University; Kristy A. Nielson, PhD, Marquette University; Michael Seidenberg, PhD, Rosalind Franklin University; J. Carson Smith, PhD, University of Maryland at College Park; Sally Durgerian, BS, Medical College of Wisconsin; and Stephen M. Rao, PhD, Cleveland Clinic, Cleveland, OH (N-3)

Cognitive Variability Is Related to Cognitive and Functional Status: Findings From the Civa Study. Alyssa N. De Vito, MA, Matthew Calamia, PhD, Scott Roye, MA, Ashley Pomes, Kristen Chedville, Lainey Henican, and Gabriel Daniels, Louisiana State University (N-4)

The Relationship Between Trauma Exposure and Executive Functioning in Aging Populations. Bailey Cation, BS, Maximillian Obolsky, BS, Franchezka Lapitan, MA, and Jessica Paxton, PhD, Roosevelt University (N-5)

Learning Slope of an Auditory Verbal Learning Test as an Index of Cognitive Decline in Older Adults. Jessica L. Katschke, MA, Jonathan D. Sober, MA, and John L. Woodard, PhD, Wayne State University; Kristy A. Nielson, PhD, Marquette University; Michael Seidenberg, PhD, Rosalind Franklin University; J. Carson Smith, PhD, University of Maryland at College Park; Sally Durgerian, BS, Medical College of Wisconsin; and Rao M. Stephen, PhD, Cleveland Clinic, Cleveland, OH (N-6)

Reliability and Test Differences for the Impact: Implications for Concussion Testing Programs. Christopher Koch, PhD, and Sean Robertson, BS, George Fox University (N-7)

The Differential Effects of Education on Functional Status Based on Genetic Risk. Kharine Jean, BS, Talia Robinson, MS, Marissa Gogniat, BS, BA, and L. Stephen Miller, PhD, University of Georgia (N-8)

Culturally Sensitive Neuropsychological Assessment: Review of Literature and Recommendations. Brandt C. Ling, BS, Alexandra Melchiorre, MS, Kathleen L. Griffin, BS, Joshua D. Sensenbaugh, BS, Ergun Gokce, PhD, and Janeece Warfield, PsyD, Wright State University–School of Professional Psychology (N-9)

A Normative Study on the Brief Neuropsychological Cognitive Examination on Individuals 90 and Over. John M. Czaplewski, MA, Arizona School of Professional Psychology at Argosy University; Deborah Lewis, PhD, Arizona School of Professional Psychology At Argosy University; and Eric Johnson, PsyD, Arizona School of Professional Psychology at Argosy University (N-10)

Cross-Cultural Differences in Working Memory Through the Digit Span Task of the Embraced Battery. Álvaro Lozano-Ruiz, MS, Álvaro Lozano-Ruiz, MS, Brooke Leonard, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (O-1)

Age and Education Correlates of a Short Form Executive Functioning Test. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (O-2)

Technology Use and Neurocognitive Functioning: A Systematic Review of Literature. Jacob Varela, BS, Anna Ord, PsyD, MA, and Jeffery T. Jenks, BA, Regent University (O-3)

Case Study of AD With Tactile Hallucinations and Somatic Delusions as Initial Symptoms. Hannah Pakray, MA, and Elise Caccappolo, PhD, Columbia University Medical Center (O-4)

Cognitive Reserve, Processing Speed, and Reasoning Contribution to the Digital Maze Test (dmaze). Margaret E. Wiggins, MS, Jared Tanner, PhD, Catherine Dion, BA, Loren Hizel, MS, Ebony Blaize, BS, Lillian Short, BS, and Palmer Tirrell, BS, University of Florida; Dana Penney, PhD, Lahey Hospital and Medical Center; Randall Davis, PhD, Massachusetts Institute of Technology; and Catherine Price, PhD, University of Florida (O-5)

Distinguishing Amnestic MCI Subtypes in Older Adults Via Screening Versus Expanded Memory Tests. Yingjing Xia, Ruiyu Yang, Victoria C. Merritt, PhD, Carlos E. Araujo, BS, and Amy Jak, PhD, University of California-San Diego (O-6)

Executive Functioning in Adults With Childhood-Diagnosed Adhd: Patterns of Persistence and Remission. Sara E. Wise, BS, University of Iowa (O-7)

Subjective Memory Complaints in Older Adults: Associations With Affect and Cognitive Outcomes. Jasmine S. Dixon, BS, Molly A. Mather, MS, Gennarina D. Santorelli, MS, Irina Orlovsky, MA, Mike J. Broggi, MA, and Rebecca E. Ready, PhD, University of Massachusetts (O-8)

Using Fnirs to Investigate Motor Executive Control in Children With ADHD. Jessica M. Lewis, BS, Sarah J. Macoun, PhD, Drew W.R. Halliday, MS, Stuart W.S. MacDonald, PhD, Xiaoyi Liu, Amie Y. Kim, BS, Erik Vaage, Michael Willden, and Laura Ellis, University of Victoria, Victoria, BC, Canada (O-9)

A Comparison of Symptoms and Services in Autism Spectrum Disorder. Jessica M. Lewis, BS, Sarah J. Macoun, PhD, Rachel Watson, Isabel Schneider, John C. Sheehan, MS, and Jennifer MacSween, PhD, University of Victoria, Victoria, BC, Canada (O-10)

Chronotype Morningness and Eveningness Predicted by Executive Functioning Dimensions. Milena Guerra, MA, Seth Jack Marshall, PhD, and Mary Ellen Fromuth, PhD, Middle Tennessee State University (P-1)

Concordance of Embedded Performance Validity and Symptom Validity Failures in Post-9/11 Veterans. Paula A. Shepard, MA, Jesse Brown VA Medical Center, Chicago, IL; Akagi Kouri, MA, Roosevelt University; Everett Sabrina, MA, Osborn Amanda, MA, Kurtis Smith, MA, and Samuel Gable, MA, Jesse Brown VA Medical Center, Chicago, IL; Michael Krage, PsyD, Jesse Brown Veterans Administration: Mental Health Service Line, Chicago, IL; Holly Passi, PsyD, Robert Walters, PhD, Eric Proescher, PsyD, Justin Greenstein, PhD, and Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL; and Jason R. Soble, PhD, and K. L. Phan, MD, University of Illinois Medical Center (P-2)

Performance on the D-KEFS in a Correctional Inpatient Psychiatric Setting. Leanne Ekstrom, PhD, California Department of Corrections and Rehabilitation, Vacaville, CA; Veronica Sanchez Varela, PhD, Independent Practice, Vacaville, CA; and Dana Lockwood, JD, PhD, and Michael Ryan, PsyD, MS, California Department of Corrections and Rehabilitation, Vacaville, CA (P-3)

Cultural Differences in Part B but Not Part A of the Embraced Trail Making Test. Inmaculada Ibanez-Casas, PhD, Ashley Santiago, BA, Dante R. Denardis, Dalifa Janoo, BA, and Felix De La Cruz, BA, SUNY Plattsburgh; Álvaro Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; and Antonio E. Puente, PhD, University of North Carolina Wilmington (P-4)

Rbans Profile in Severe Mental Disorders. Gabriel G. De la Torre, PhD, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Complutense University of Madrid, Madrid, Spain; and Sara González-Torre, MA, Miguel A. Ramallo, MA, and Manuel Garcia, PhD, University of Cadiz, Cadiz, Spain (P-5)

Longitudinal Neuropsychological Trajectories in First Episode Schizophrenia. Milena Y. Gotra, MS, Rosalind Franklin University of Medicine and Science; Matcheri S. Keshavan, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; John A. Sweeney, PhD, University of Cincinnati; and Scot K. Hill, PhD, Rosalind Franklin University of Medicine and Science (P-6)

Mobile Ecological Momentary Assessment (MEMA) of Post-Concussion Symptoms and Recovery Outcomes. Sabrina K. Jennings, PhD, and Alicia M. Sufrinko, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; Erin K. Howie, PhD, Department of Health, Human Performance, and Recreation/Office for Sport Concussion Research, Fayetteville, AR; Daniel B. Charek, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; R. J. Elbin, PhD, Department of Health, Human Performance, and Recreation/Office for Sport Concussion Research, Fayetteville, AR; Michael W. Collins, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; and Anthony P. Kontos, PhD, University of Pittsburgh Department of Orthopaedic Surgery (P-7)

Brain Activity Identifies Mathematics Learning Disabilities. Christopher Anzalone, BS, Rachel Bridges, MA, BA, Michael J. Eason, BS, Jessica Leudke, BS, and Scott L. Decker, PhD, University of South Carolina (P-8)

Anxiety Severity and Associated Effects on Executive Functioning Performance. Nicholas C. Boston, MS, Ryan Bennett, BS, Andrew Solow, MS, Nikolas C. Cirillo, BA, and Victor Tran, MS, Nova Southeastern University (P-9)

Effect of Positive Affect on Risk of Incident Mild Cognitive Impairment. Emre Umucu, PhD, University of Texas at El Paso; Mary F. Wyman, PhD, University of Wisconsin–Madison; and Carey E. Gleason, PhD, University of Wisconsin and Geriatric Research, Education and Clinical Center, William S. Middleton (P-10)

The Effect of Anxiety on Basic Auditory Attention in Older Adults. Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (Q-1)

Does Having Children Serve as a Protective Factor Against Cognitive Decline and Negative Affect? Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (Q-2)

The Clinical Utility of Functional Near Infrared Spectroscopy in Children With ADHD. Amie Y. Kim, BS, Sarah J. Macoun, PhD, Drew W.R. Halliday, MS, Jessica M. Lewis, BS, Xiaoyi Liu, Erik Vaage, and Michael Willden, University of Victoria, Victoria, BC, Canada (Q-3)

Concordance of Performance and Symptom Validity in Patients With Electrical Injury. Zachary J. Resch, MS, Jason R. Soble, PhD, and Neil Pliskin, PhD, University of Illinois at Chicago (Q-4)

ADHD Diagnosis in University Settings: The Utility of Quantitative Eeg Coherence. Rachel Bridges, MA, BA, Christopher Anzalone, BS, Michael J. Eason, BS, Jessica Leudke, BS, and Scott L. Decker, PhD, University of South Carolina (Q-5)

A Systemic Review of the Neurocognitive Profile of Behavioral Variant Frontotemporal Dementia. Li Ting Eileen Ng, MA, Richard Keezer, MA, Molly Michaels, BS, Justin Smith, MA, and Benjamin Pyykkonen, PhD, Wheaton College (Q-6)

Symptom Validity and Treatment Outcome Among Veterans With PTSD. Thomas Cothran, PhD, Eileen Martin, PhD, Micheal Brennan, PsyD, Lauren Scimeca, MS, Rebecca Van Horn, MD, Mark Pollack, MD, and Philip Held, PhD, Rush University Medical Center (Q-7)

A Case of Suspected Posterior Cortical Atrophy; Seeing the Tree in the Forest. Heidi Musgrave, PhD, and Catherine Gilreath, MD, Fort Wayne Medical Education Program (Q-8)

Frontal Lobe Electrical Brain Activity and Effort During Cognitive Tasks. Roselia Juan, BS, Berenice Saez, MA, Holly Cantu, BA, Robert Cunningham, Rudi Johnson, and Luis E. Aguerrevere, PhD, Stephen F. Austin State University (Q-9)

2076 Paper Reading Session: Jury Decision-Making

McCormick Place, Level 1–West Building, Room W182

Division: 41

- **Participants:** Emily R. Galeza, BS, Liana C. Peter-Hagene, PhD, Colleen Bader, MA, Celeste Green, BS, Briana Huerta, BS, and Heather Duzan, BS, Southern Illinois University Carbondale. The Effects of Jury Gender Composition on Jurors' Cognitive Depletion and the Deliberation Process

Emily C. Line, BS, Kristen McCowan, BS, Emily Denne, BS, and Tess M.S. Neal, PhD, Arizona State University West Campus. Quality of Science: Are Jurors Equipped to Discriminate Good and Bad Evidence?

Liana C. Peter-Hagene, PhD, Southern Ilinois University Carbondale. Lay Emotion Theories Influence Jurors' Ability to Suppress Emotional Reactions to Upsetting Evidence

2077 Symposium: Applying Acceptance and Commitment Therapy to the Treatment of Domestic Violence and Sexual Misconduct

McCormick Place, Level 1–West Building, Room W192c

Divisions: 43, 17, 29

- **Chair:** Erika Lawrence, PhD, Family Institute at Northwestern University
- **Participants:** Karey O'Hara, PhD, REACH Institute at Arizona State University. Adapting Acceptance and Commitment Therapy to Target Aggression Across Contexts

Callie Mazurek, MA, and Erika Lawrence, PhD, Family Institute at Northwestern University. Applying ACT to Target Intimate Partner Violence in a Group of Adult Men Court-Mandated to Attend

Jennifer Duchschere, MA, and Samantha Reznik, MA, University of Arizona; Karey O'Hara, PhD, REACH Institute at Arizona State University; Erika Lawrence, PhD, Family Institute at Northwestern University; and Connie Beck, PhD, and Caroline E. Shanholtz, MA, University of Arizona. Applying ACT to Target Family Violence in a Group of Adolescent Boys in Juvenile Detention

Samantha Reznik, MA, and Jennifer Duchschere, MA, University of Arizona; Erika Lawrence, PhD, Family Institute at Northwestern University; and Monique DiCarlo, MSW, University of Iowa. Adapting ACT to Target Sexual Misconduct and Dating Violence on a College Campus

- **Discussant:** Erika Lawrence, PhD, Family Institute at Northwestern University

2078 Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force

McCormick Place, Level 1–West Building, Room W193a

Divisions: 44, 12, 17, 29, 39

- **Cochairs:** Franco Dispenza, PhD, Georgia State University; and Nadine Nakamura, PhD, University of La Verne
- **Participants:** David W. Pantalone, PhD, University of Massachusetts Boston; Robert Abreu, PhD, Tennessee State University; Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN; Gregory Canillas, PhD, Chicago School of Professional Psychology; Elizabeth W. Ollen, PhD, UCLA Semel Institute of Neuroscience and Human Behavior; and Barabara Gormley, PhD, New Mexico State University. Leadership and Advances in Psychology: A Review by the Revisions Task Force

2079 Symposium: Presidents of the Society for Media Psychology and Technology—Where We Are and Where We Are Going

McCormick Place, Level 1–South Building, Room S104a

Division: 46

- **Chair:** V. Krishna Kumar, PhD, West Chester University
- **Participants:** Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY. 2019 President

June Wilson, PhD, Walden University

Joanne Broder, PhD, St. Joseph's University

2080 Fellows Address

McCormick Place, Level 1–South Building, Room S102a

Division: 51

- **Participants:** Larry Beer, EdD, Child and Family Psychological Services, PC, Kalamazoo, MI

Jesse A. Steinfeldt, PhD, Indiana University Bloomington

William M. Liu, PhD, University of Maryland College Park

2081 Symposium: Migration, Xenophobia, Adverse Childhood Experiences, and Human Rights Among Mexicans

McCormick Place, Level 1–West Building, Room W179b

Divisions: 52, 17, 35, 37, 39, 45, 53, 54, 56

- **Chair:** Yvette G. Flores, PhD, University of California–Davis
- **Participants:** Maria Elena Rivera Heredia, PhD, Universidad Michoacana de San Nicolas de Hidalgo, Morelia, Mexico. Perception of Violence and Social Justice in a Mexican Rural Community of Michoacan

Ericka I. Cervantes Pacheco, PhD, Universidad Michoacana de San Nicolas Hidalgo, Morelia, Mexico. Deportation as an act of Psychological Violence in Male Migrants From Michoacan, Mexico

Luciana Ramos Lira, PhD, Instituto Nacional de Psiquiatria Ramon de la Fuente, Mexico, Mexico. Differences by Gender in PTSD and Alcohol Consumption in High School Students of Estado De México

Miriam Camacho Valladares, MA, Universidad Nacional Autonoma de Mexico, Mexico, Mexico, Mexico. Psychosocial Variables Associated With Xenophobic Attitudes and Behaviors in Mexico City

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2082 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 52, Psi Chi

Does My Accent Affect Our Work?: Immigration and the Therapeutic Alliance. Sebastian Del Corral Winder, MA, Tammy Lesher, MA, Samreen Khondker, MS, and Mixalis Poulakis, PsyD, MA, University of Indianapolis (J-3)

Counselors' Perceptions of Ethical Behaviors: A Survey of Korean Counslors. Ha-jeong Kim, MA, and Jae Hong Chang, DrPH, Sogang University, Seoul, South Korea (J-4)

The Feasibility and Preliminary Effectiveness of a Peer Counseling Program in Uganda, Africa. Cassandra C. Kandah, PhD, Kenneth H. Kessler, PhD, and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (J-5)

Stigma, Attitudes, and Willingness Toward Seeking Counseling in an International Student Population. Jaleh A. Davari, MA, Marisa Franco, PhD, and Jeff Ashby, PhD, Georgia State University (J-6)

Lost in Translation: The Effects of Language on the Diagnosis of Latino Patients. Ivanna Juliusburger, BA, and Adriana L. Wilson, BS, Nova Southeastern University (J-7)

Online Ethics for Korean Counselors: Client Searches and Counselor Self-Disclosure. Soojung Kang, MA, and Kumlan Yu, PhD, Catholic University of Korea, Bucheon, South Korea (J-8)

Risk and Protective Factors Related to Prescription Drug Misuse Among Puerto Rican Youths. Maryse Rivera, BA, Jose J. Cabiya, PhD, and Israel Sanchez-Cardona, PhD, Carlos Albizu University (J-9)

Exploring and Addressing the Barriers to International Students Seeking Counseling Services. Annette S. Peters, PhD, and Alex Johnson, PsyD, Florida State University (J-10)

BAA, Mass Media, and Buddhist Counseling: A Qualitative Study of Mental Health Practices in Thailand. Daniel S. Onoe, BA, Christina Lee-Kim, PhD, MA, and Stacy Eltiti, PhD, Biola University (K-1)

Risk and Protective Factors for Mental Health and Well-Being in Arab Canadian Immigrants. Ruby Jamil, MA, and Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada (K-2)

Korean Counselor's Agreeableness and Multicultural Counseling Competency. Minjeong Kim, PhD, Ajou University, Suwon, South Korea; and Hwa-Jin Cho, PhD, Hannam University, Daejeon, South Korea (K-3)

An Exploration of Mental Health Knowledge on the U.S.-Mexico Border: Perspectives From a Community. Ediza Garcia, PsyD, Elizabeth C. Terrazas-Carrillo, PhD, Sandra Minjares, MA, Victoria Lopez, BA, and Liabette Rodriguez, BA, Texas A&M International University (K-4)

Education/Training of Counseling Psychology Students in Turkey: Analysis and Recommendations. Senel Poyrazli, PhD, Penn State Harrisburg; and Dilek Avci, MA, Hacettepe University, Ankara, Turkey (K-5)

Best Practices in Global Mental Health: Recommendations for Psychologists. Kimberly Hook, PhD, MA, Boston University School of Medicine/Boston Medical Center (K-6)

International Students in Supervision: Recognizing the Barriers and Improving the Experience. Casey Brasfield, MS, BA, and Fabrice Ndzani, MA, Ball State University (K-7)

Psychosocial Adjustment Needs of North Korean Refugee Youth in South Korea. Hwayeon Myeong, MS, University of Washington; Ahlam Lee, PhD, Xavier University; Eun A Park, PhD, and YeaEun Gong, BS, Yonsei University, Seoul, South Korea; Mihyang Kim, MS, Sogang University, Seoul, South Korea; and Hyun Jung Jo, MS, Ewha Womans University, Seoul, South Korea (K-8)

The Role of Motivation and Self-Relfection in Counseling Self-Efficacy in Korea. JiKyung Jeon, PhD, office of education, Sejong city, South Korea; Siyeon Ji, MA, Hannam University, Daejeon, South Korea; and In-Doug Seo, University of California–Berkeley (K-9)

Japanese Practitioners' Views on DSM-5 Persistent Complex Bereavement Disorder: Discourse Analysis. Sizuka Kawamoto, PhD, University of Yamanashi, Kofu, Japan; Hana Suzuki, PhD, Ritsumeikan University, Ibaraki, Japan; and Kaori Wada, PhD, University of Calgary, Calgary, AB, Canada (K-10)

Effectiveness of Mental Health First Aid in Puerto Ricans and Other Latinos Living in Puerto Rico. Carol Y. Irizarry-Robles, PhD, University of Puerto Rico, Rio Piedras Campus; and Jose Serra-Taylor, PhD, and Maria I. Jimenez-Chafey, PsyD, University of Puerto Rico (L-1)

The Influence of Humanitarian Outreach on Professional Development. Michael A. Nackashi, MS, and Ashton Peltz, MS, Nova Southeastern University (L-2)

An Intensive Outpatient Programi in the UAE'S First Pediatric Hospital: What We Have Learned and FOU. Fady Serry, PhD, Al Jalil Chilrend Speciality Hospital, Al Jaddaf, United Arab Emirates; Sarah bougary, MD, Al Jalila Children's Specialty Hospital, Al Jaddaf, United Arab Emirates; and Naila El-abiary, MS, Al Jalila Children's Specialty Hospital, Al Jaddaf, United Arab Emirates (L-3)

The Relationship Between the Balance of Basic Psychological Needs and the Internet Game Addiction. Yongsu Song, BA, MA, and Sungman Shin, PhD, Handong Global University, Pohang-si, South Korea (L-4)

Designing Psychological Interventions for the National Police Service in Kenya. Oscar W. Githua, PsyD, United States International University - Africa, Nairobi, Kenya (L-5)

Promoting Resilience and Psychological Sense of Community Among Displaced Migrants. Eric C. Chen, PhD, Fordham University; Juan Antonio Valdivia Vazquez, PhD, Tecnologico de Monterrey, Monterrey, Mexico; Kabeel M. Dosani, MEd, and Gabriela Munoz De Zubiria, BS, Fordham University; and Rubria Rocha de Luna, MA, MEd, Texas A&M University (L-6)

Affiliative Humor Within International Students in the United States: A Literature Review. Daniel C. Lattimore, MS, William B. Mitchner, EdS, Elin Ovrebo, PhD, and Emily El-Oqlah, MA, University of Memphis (L-7)

Influence of Stress on Instagram Addiction in Korea: Mediating Effect of Impulsivity. EunJeong Ko, BA, and Sungman Shin, PhD, Handong Global University, Pohang, South Korea (L-8)

How Non-Action Coping Play a Role in Chinese International Students' Psychosocial Adjustment in Us. Lu Tian, PhD, University of Northern Colorado (L-9)

Strengths, Resilience, and the Future: Assets Among Guatemalan Adolescents. Katelyn E. Poelker, PhD, Hope College; Judith L. Gibbons, PhD, Saint Louis University; Amy Beasley, Hope College; and Danielle Skogen, BA, and Brianna McCue, BA, SERniña, Antigua, Guatemala (L-10)

Psychological Distress From Acculturative Stress: Perceived Discrepancy and Mindfulness. Lanmiao He, MS, Shuyi Liu, MEd, and Meifen Wei, PhD, Iowa State University; Yi Du, PhD, University of California–Berkeley; and Davelle Cheng, BS, Iowa State University (M-1)

Relationship Between Adult Attachment and Subjective Well-Being: A Cross-Nation Comparison. Dong Xie, PhD, and Fan Ding, MA, University of Central Arkansas; and Anbo Yang, PhD, East China Normal University, Shanghai, China (M-2)

Colorblind Ideology, Sense of Belonging, and Racism-Related Stress in Indian International Students. Aashna Aggarwal, MEd, and Ayse Çiftçi, PhD, Purdue University (M-3)

One Year Follow-Up Study: Risk and Protective Facts of Suicidal Ideation/Attempt in Japan. Akira Tsuda, PhD, Kurume University, Fukuoka, Japan (M-4)

Human Capital Sustainability Leadership, Workplace Relational Civility, Flourishing. Annamaria Di Fabio, PhD, University of Florence, Florence, Japan (M-5)

An Integrative Model of Systemic Treatment Selection: Assessment and Cross-Cultural Issues in Taiwan. Sotoko Kimpara, PhD, Palo Alto University; Hsiu Jung Chen, PhD, National Taiwan Normal University, Tapei, Taiwan; Li-fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan; and Larry E. Beutler, PhD, Palo Alto University (M-6)

Strangers at "Home": Psychological Homelessness in International Migrants. George Gharibian, PhD, Elaine A. Burke, PsyD, and Sandra A. Espinoza, PsyD, Alliant International University–Los Angeles; and Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, PC, Munster, IN (M-7)

Concept of Peace and Personality Traits of the Filipino Military Peacekeepers. Christabel G. Chao, PhD, Philippine Psychological Corporation, Pasig, Metro Manila, Philippines (M-8)

2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology

McCormick Place, Level 3–West Building, Hall F

Division: 53

Shame, Aggression, and Self-Compassion in At-Risk and Offender Youth. Sara Hofmann, PhD, Eckerd College; and Brian Johnson, PhD, University of Northern Colorado (R-1)

Suicidal Ideation and Adolescent Cognitive and Behavioral Emotional Responding. Sarah Danzo, MA, and Arin Connell, PhD, Case Western Reserve University (R-2)

Relationship Between Mother-Adolescent Emotional Expression and Depression in a High-Risk Sample. Gabrielle R. Rinne, and Mary O'Brien, PhD, Yale University; David Miklowitz, PhD, University of California–Los Angeles; and Tyrone Cannon, PhD, Yale University (R-3)

SPECT Differences in Children Between Parent Reported Levels of Friendship. Brizel Trinidad, MS, Daniella Palacios, MA, Amanda Jack, BS, and Lisa Stebbins, MS, Nova Southeastern University; Charles J. Golden, PhD, Nova Southestern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (R-4)

Impact of Hurricane Harvey on Parent Psychopathology and Parental Accommodation. Behnaz Darban, MA, MS, Kenia Velasquez, MA, Monica Martinez, MA, Thu Nguyen, MA, Laurel Casillas, MA, Staci Schield, MA, Steven L. Bistricky, PhD, Mary B. Short, PhD, and Sara R. Elkins, PhD, University of Houston-Clear Lake (R-5)

The Relationship of Sleep Duration and Depression in Adolescents With Delinquent Behavior. Barbara J. Kessell, BA, San Francisco, CA; and Eduardo Morales, PhD, Alliant International University–San Francisco (R-6)

Analyzing the Relationship Among Health, Emotions, and Happiness in Kelowna's Youth. Liam R. King, University of British Columbia–Okanagan, Kelowna, BC, Canada; and Stefanie Ciszewski, MA, Carmela A. White, MA, Chloe O. Briggs, BS, Christine Tallon, MS, Daniela Nowak-Flück, PhD, Alyssa Koziol, BS, Lelsey D. Lutes, PhD, and Ali McManus, PhD, University of British Columbia, Kelowna, BC, Canada (R-7)

The Effect of Neighborhood and Father Involvement on Depression Symptoms Among Latino Children. Jazmin Lara, BA, and Rick A. Cruz, PhD, Utah State University; and Richard W. Robins, PhD, University of California-Davis (R-8)

Individual and School Factors Influencing Prosocial Behavior Development in Middle School Students. Julia Augenstern, MEd, BS, University of Virginia (R-9)

Do Self- and Peer-Reports of Lunchroom Peer Acceptance Predict Depressive Symptoms in Children? Jake C. Steggerda, BA, University of Arkansas; Freddie Pastrana, PhD, and Juventino Hernandez-Rodriguez, PhD, Medical University of South Carolina; Samantha Gregus, PhD, Wichita State University; James T. Craig, PhD, Dartmouth College-Geisel School of Medicine; and Timothy "Tim" A. Cavell, PhD, University of Arkansas (R-10)

APQ: Longitudinal Invariance for Parent Supervision and Inconsistent Discipline Scales. Cibrian A. Johnson, BA, Hannah J. Turner, BA, and Thomas J. Gross, PhD, Western Kentucky University; and W. Alex Mason, PhD, Boys Town Translational Research Center, Omaha, NE (S-1)

The Relationship Between Psychiatric Symptoms and School Belonging. Ashley J. Friesen, MA, Ashley J. Friesen, MA, Butler M. Kelsey, BS, Engblom L. Heather, MA, Holkup K. Klaudia, BS, Huttar P. Michael, BA, and Kara B. Wettersten, PhD, University of North Dakota (S-2)

Exploring the Utility of the Self-Compassion Scale for Pre-Adolescents. Esther E. Estey, MA, MA, University at Buffalo–State University of New York; Michael B. Kozlowski, MA, University of Wisconsin-Milwaukee; and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (S-3)

The Relationship Between Sexual Violence and Mental Health Symptoms Among High School Students. Yara Tashkandi, BS, Chelsey Bowman, MEd, and Melissa K. Holt, PhD, Boston University (S-4)

Can Children Report Their Depression Validly During Early Childhood? Candice L. Jones, Naomi M. Ruffin, Jackson M. Gray, MA, and Erin C. Tully, PhD, Georgia State University (S-5)

Adolescent Depression: The Role of Reassurance-Seeking, Empathy, and Cognitive Coping. Victoria A. Grunberg, MS, Drexel University; Anne K. Vorndran Hedrick, MS, University of Oklahoma; and Pamela A. Geller, PhD, Drexel University (S-6)

The Relationships Among Toy Guns, Parental Gun Attitudes, and Child Aggression. Kristen E. Boog, BS, Bethany C. Leraas, BA, and Karla Fehr, PhD, Southern Illinois University Carbondale (S-7)

Bidirectional Associations Between Sluggish Cognitive Tempo and Internalizing Symptoms in Children. Kandace L. Webb, BA, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Melissa R. Dvorsky, PhD, University of California-San Francisco; and Stephen P. Becker, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH (S-8)

Association of Attributions of Intent During Peer and Adult Interactions With Youth Aggression. Kelsey Stiles, BA, and Steve S. Lee, PhD, University of California-Los Angeles (S-9)

Health Competence as a Predictor of Satisfaction With Life and Health Status in Emerging Adulthood. Amy C. Lang, MS, University of Wisconsin–Milwaukee; Jessica Naftaly, MS, and Rachel Greenley, PhD, Rosalind Franklin University; and Hobart Davies, PhD, University of Wisconsin–Milwaukee (S-10)

Economic Stress, Parenting Practices, and Adolescent Substance Use Among Immigrant Latino Families. Rebecca A. Lazarus, BA, Tamara L. Greak, MA, Maite P. Mena, PsyD, and Daniel A. Santisteban, PhD, University of Miami (T-1)

Measuring Psychoeducational Knowledge Among College Students Diagnosed With ADHD. Laura D. Eddy, PhD, University of North Carolina Greensboro; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; Kristen A. King, PhD, University of North Carolina Greensboro; and Joshua M. Langberg, PhD, Virginia Commonwealth University (T-2)

How Knowledge Impacts Parent's Perception of Preschoolers Problem Behaviors. Ronnit Nazarian, MS, and Mark D. Terjesen, PhD, St. John's University (T-3)

Stigmatizing Attitudes Toward Childhood Psychopathology: Effects of Disorder Causality and Treatment. Sungha Kang, MS, Linda M. Isbell, PhD, Greg Barysky, BS, and Grace Quinn, BS, University of Massachusetts Amherst (T-4)

Investigating the Relationship Between Working Memory and Reading in Children. Buse Bedir, BA, Sarah J. Macoun, PhD, Yaewon Kim, BS, and Rachel Krahn, University of Victoria, Victoria, BC, Canada (T-5)

Fear and Working Memory Predict Unsafe Pedestrian Crossing Behavior. Casie H. Morgan, BA, Lindsay M. Stager, BA, and David C. Schwebel, PhD, University of Alabama at Birmingham (T-6)

Family Functioning and Symptoms of Depression and Anxiety in Youth. Serena Sackett, BS, Tabitha Ostrout, BA, Michael Feeney, MA, Brittany Shearer, MA, Dani Moody, BS, Colleen McKeel, BA, and Salli Lewis, PhD, Center for Research, Assessment, and Treatment Efficacy, Asheville, NC (T-7)

Perfectionism, Body Image, Parental Psychological Control, and Anxiety in Latinx Youth. Sofia Sytniak, Samantha Nau, BA, and Antonio J. Polo, PhD, DePaul University (T-8)

Sibling Loss and Other Childhood Traumatic Experiences in Predicting Adjustment in Adulthood. Sharon Dadashadeh, DDS, Alliant International University (T-9)

Parenting Behaviors and Youth Anxiety Symptoms Across Ethnicity. Christina Logan, BA, and Araceli Gonzalez, PhD, California State University–Long Beach (T-10)

Intergenerational Cycle of Child Abuse: Maternal Affect, Child Affect, and Emotional Regulation. Jessica K. Louie, MA, Tania Abouezzeddine, PhD, and David C. Wang, PhD, Rosemead School of Psychology, Biola University; and Susan G. Timmer, PhD, University of California–Davis Children's Hospital (U-1)

Trajectories of Cyberbullying Among Middle-School Youth: Impulsivity and Pro-Bullying Attitudes. Cagil Torgal Aksoy, MA, Alberto Valido, BS, America J. El Sheikh, BS, Dorothy L. Espelage, PhD, and Katherine M. Ingram, BS, University of Florida (U-2)

Social, Personality and Emotional Factors Influencing Anxiety and Depression in Adolescents. Raymundo Cervantes, BA, and Giacomo Bono, PhD, California State University–Dominguez Hills (U-3)

Measuring Allostatic Load Through Dysregulation of Biomarkers in Urban Adolescents. Heather M. Marshall, MA, BA, Kathryn Grant, PhD, and Jocelyn Carter, PhD, DePaul University (U-4)

2084 Symposium: PIG in Practice—Interdisciplinary Pharmacotherapy Approaches to Treatment

McCormick Place, Level 1–West Building, Room W184d

Divisions: 55, 28, 50

CES

- **Chair:** Patrick DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
- **Participants:** Jouhayna Bajjani-Gebara, PhD, Uniformed Services University of the Health Sciences. What Is PIG?

JoEllen Schimmels, PhD, Uniformed Services University of the Health Sciences. A Psychiatric Mental Health Nurse Practitioner Perspective

Courtney Vaughan, BS, BA, Uniformed Services University of the Health Sciences. Case Presentation

Capt. Sarah Head, BS, Uniformed Services University of Health Sciences

Lt. Janet Bristow, BS, Uniformed Services University of Health Sciences

- **Discussant:** Ryan Landoll, PhD, Uniformed Services University of the Health Sciences
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2085 Invited Address: Memory, Dissociation, and Pedagogy

McCormick Place, Level 1–West Building, Room W192a

Division: 56

- **Participants:** Constance J. Dalenberg, PhD, Alliant International University-San Diego

Bethany Brand, PhD, Towson University

- **Chair:** Sylvia A. Marotta-Walters, PhD, George Washington University

9:00–10:10 am

2086 Film Festival: When All That's Left is Love

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(77 min.) Directed by Eric Gordon. The emotionally gripping story of a wife's determination to care for her Alzheimer's-stricken husband in their home. With unprecedented, behind-the-scenes access, the film reveals the toll that the disease takes on families coping with Alzheimer's disease, while also showcasing the power of love that sustains both patients and caregivers.

- **Note: Times listed are approximate within 5–10 minutes.**

9:00–10:50 am

2087 Symposium: The Cognitive Abilities of Unique and Understudied Species

McCormick Place, Level 1–South Building, Room S101a

Divisions: 6, 3, 28

- **Chair:** Audrey Parrish, PhD, The Citadel, the Military College of South Carolina
- **Participants:** Christian Agrillo, PhD, and Maria Santaca, MS, University of Padova, Padova, Italy; and Maria Elena Miletto Petrazzini, PhD, Queen Mary University of London, United Kingdom. Visual Illusions in Teleost Fishes

Audrey Parrish, PhD, The Citadel, the Military College of South Carolina. Insightful Otters: Tool-Use in North American River Otters

Gordon Burghardt, PhD, University of Tennessee, Knoxville. Cognitive Diversity in Non-Avian Reptiles

Fiona Cross, PhD, University of Florida; and Robert Jackson, PhD, University of Canterbury, Christchurch, New Zealand. Planning Ahead By Spider-Eating Predators

Christian Nawroth, PhD, Leibniz Institute for Farm Animal Biology, Dummerstorf, Germany. Human-Directed Behaviour in Livestock: Goats Who Stare at Scientists

2088 Discussion: Advancing Academic-Community Research Partnerships

McCormick Place, Level 4–West Building, Room W475b

Divisions: 8, 17, 29, APAGS

- **Participant:** Kimberly Kahn, PhD, Portland State University

2089 Symposium: Learning With Gamification—Perspectives From Psychology, Education, and Engineering

McCormick Place, Level 1–South Building, Room S101b

Divisions: 21, 2, 25, 46

- **Chair:** Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University
- **Participants:** Michael C. Dorneich, PhD, Iowa State University. Parallels Between Gaming and Human-Agent Teaming Theory

Stephen B. Gilbert, PhD, Iowa State University. Measuring the Invisible: Inferring Cognitive Constructs From Observable Data

Heather C. Lum, PhD, Penn State Erie. Examining Metacognitive Skills in Engineering Education Through Virtual Reality Simulations

Larysa Nadolny, EdD, Iowa State University. The Game-Based Learning and Gamification Continuum: Impact on Design, Development, and Outcomes

Julian Abich IV, PhD, Quantum Improvements Consulting, New Smyrna Beach, FL. Conducting Training Effectiveness of Emerging Technologies: Past, Present, and Future

2090 Skill-Building Session: An Action-Oriented Approach to Disability Competency in Research, Education, and Practice

McCormick Place, Level 1–West Building, Room W176a

Divisions: 22, 16, 35, 40

- **Cochairs:** Alette C. Coble-Temple, PsyD, John F. Kennedy University; and Elizabeth Mazur, PhD, Penn State Greater Allegheny
- **Participant:** Megan Carlos, PhD, Argosy University–San Francisco Bay Area. An Action-Oriented Approach to Disability Competency in Research, Education, and Practice
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2091 Symposium: In Pursuit of Peace Promotion

McCormick Place, Level 1–West Building, Room W176c

Divisions: 27, 48, Psi Chi

- **Cochairs:** Mary Gloria C. Njoku, PhD, Godfrey Okoye University, Enugu, Nigeria; and Leonard A. Jason, PhD, DePaul University
- **Participants:** Carlos Hoyt, PhD, Chestnut Hill School, Chestnut Hill, MA. Empathy in the Service of Intra- and Interpersonal Peace

Gabriel Velez, MA, University of Chicago. Peace and Developmental Psychology

August Hoffman, PhD, Metropolitan State University. The Relationship of Peace to Community Gardening

Jeffrey Rubin, PhD, Independent Practice, Corning, NY. An Innovative Community Approach for Fostering Peaceful Solutions to Conflicts

Ted Bobak, BA, Mayra Guerrero, BA, Ed Stevens, PhD, and Leonard A. Jason, PhD, DePaul University. Promoting Peace Through the Use of Naturalistic Social Networks

- **Discussant:** Joseph Cotler, PhD, DePaul University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2092 Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings

McCormick Place, Level 1–West Building, Room W181c

Divisions: 29, 09, 12, 17, 27, 39, 42, 47, 50, 52, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Nancy L. Murdock, PhD, University of Missouri–Kansas City
- **Participants:** Gary Howell, PsyD, Center for Psychological Growth & Florida School of Prof. Psych, Tampa, FL. Beyond Crisis Intervention: Non-Traditional Service Delivery in the Face of a National Tragedy

Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY. Getting Out of the Office: Expanding Your Professional Role

Nancy L. Murdock, PhD, University of Missouri-Kansas City; and Daniel Gaztambide, PsyD, Independent Practice, New York, NY. True Confessions of an Artivist-Psychologist

LaVerne A. Berkel, PhD, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City. Developing Faith Partners

- **Discussant:** Michael J. Constantino, PhD, University of Massachusetts (Amherst)
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2093 Invited Address

McCormick Place, Level 1–South Building, Room S104b

Division: 30

- **Participants:** Joseph P. Green, PhD, Ohio State University at Lima, and Steven Jay Lynn, PhD, Binghamton University–State University of New York. Integrating Mindfulness, Hypnosis, and CBT for Smoking: An Illustration of The Winning Edge Program

2094 Conversation Hour: ECP Mentoring Hour

McCormick Place, Level 4–West Building, Room W471b

Divisions: 33, 25

2095 Symposium: New Perspectives on the Social and Psychological Development of Chinese Only Children

McCormick Place, Level 1–West Building, Room W194a

Divisions: 34, 09, 16, 35, 37, 45, 52, APA Committee on Children, Youth, and Families

- **Chair:** Shengjie Lin, MA, BS, University of Texas at Austin
- **Participants:** Jiajun Guo, PhD, East China Normal University, Shanghai, China; and Yawei Guo, MA, BA, University of Georgia. Sex, Birth Order, and Creativity in the Context of China's One-Child Policy and Son Preference

Xiaotao Wang, PhD, Nanjing Normal University, Nanjing, China. Grandparents' Involvement and Educational Expenses in One-Child Families in Urban China

Yiwen Yang, BS, The University of Texas at Austin. Chinese Parents' Critical Comparisions and Children's Social Comparison Behaviors in Middle School

Shengjie Lin, MA, BS, The University of Texas at Austin; and Kejin Lee, MEd, University of Texas at Austin. Perfectionism and Chinese Only Children: A Self-Determination Perspective

- **Discussant:** Toni Falbo, PhD, University of Texas at Austin

2096 Invited Symposium: Chronic Disease Management Post Natural Disaster—A Role for Health Psychology

McCormick Place, Level 1–South Building, Room S105a

Division: 38

- **Chair:** Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA
- **Participants:** Irwin Redlener, MD, Columbia University in the City of New York

Marcos Reyes-Estrada, PhD, Carlos Albizu University–San Juan Campus

Amit Suneja, MD, MPH, Harbor–UCLA Medical Center

2097 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration

McCormick Place, Level 1–West Building, Room W192b

Divisions: 39, 29, 32

- **Cochairs:** Anna Maria Baldauf, PsyD, Tufts University; and Alicia MacDougall, BA, Antioch University New England
- **Participants:** Nancy Peltzman, MSW, Chicago Center for Psychoanalysis, Chicago, IL

Leslie Thompson, MA, University of Monterrey, Monterrey, Mexico

- **Discussants:** Lara Sheehi, PsyD, George Washington University; and Jabeen Shamji, MA, University of North Texas

2098 Invited Address: James Jones Invited Address on Diversity in Action

McCormick Place, Level 1–South Building, Room S105d
Division: 45

- **Participants:** Rebecca L. Toporek, PhD, San Francisco State University

Christopher Liang, PhD, Lehigh University

- **Chair:** Alvin Alvarez, PhD, San Francisco State University

2099 Conversation Hour: The #MeToo Movement and Sexual Violence in Sports—Changes That Must Occur in Athletics

McCormick Place, Level 1–West Building, Room W193b
Divisions: 47, 17, 32, 35, 51, 56

- **Chair:** Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ

2100 Symposium: Solidarity in Protecting the Earth (and Ourselves) Against Government/Corporate Violence

McCormick Place, Level 1–West Building, Room W187a
Divisions: 48, 24

- **Cochairs:** Mary Pelton-Cooper, PsyD, Independent Practice, Marquette, MI; and Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA
- **Participants:** Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA. Current Conditions Require Scientists and Earth Protectors to Become Outlaws

Mary Pelton-Cooper, PsyD, Independent Practice, Marquette, MI. A Worldview in Transition; Moving Indigenous Wisdom to the Foreground

Jessica N. Wofford, AA, Fort Lewis College. Solidarity Amidst Violence: Water Protectors and CID-Torture

2101 Symposium: Group Therapy and Training Across the Lifespan—What Clients Gain, What Students Learn

McCormick Place, Level 1–West Building, Room W184bc
Divisions: 49, 20

- **Chair:** Lorraine Mangione, PhD, Antioch Unversity New England
- **Participants:** Jennifer Carey, MS, Antioch University New England. Child Developmental Processes Within Group Psychotherapy

Michael Goddard, MS, Antioch University New England. Using Drama With Middle School Boys to Improve Mentalization

Dana Vitrano, MS, Antioch University New England. Utilizing Psychoeducational Groups in College Counseling Settings

Sarajane E. Rodgers, MS, MS, Antioch University New England. Psychoeducation Groups: Borderline Personality Disorder and Defense Mechanisms

Teresa Hoffman, BS, BA, Antioch University New England. Psychotherapeutic Groups: Transitions in Career, Identity, and Relationship

- **Discussant:** Virginia M. Brabender, PhD, Widener University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2102 Discussion: Safer Drug Consumption Spaces—Policy, Practice Research, and Advocacy

McCormick Place, Level 1–West Building, Room 190ab
Divisions: 50, 28, 28, 41, 55

- **Chair:** Seema L. Clifasefi, PhD, MSW, University of Washington
- **Participants:** Greg Scott, PhD, Chicago Recovery Alliance, Chicago, IL. Safer Drug Consumption Sites: Policy, Practice, Research, and Advocacy

Laura Thomas, MPH, Drug Policy Alliance, New York, NY

Patricia Sully, JD, Public Defenders Association, Seattle, WA

Alex H. Kral, PhD, Research Technology Institute International, San Francisco, CA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2103 Skill-Building Session: Evidence-Based Assessment—Clinical Outcomes Monitoring and Application to Primary Care Screening

McCormick Place, Level 1–West Building, Room W175b

Divisions: 54, 40

- **Chair:** John Parkhurst, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL
- **Participants:** John Parkhurst, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL.

Caroline Kerns, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL.

John V. Lavigne, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL.

2104 Symposium: Mitigating Cognitive Decline in Adults—Potential Resilience in the Face of Aging, Genetics, and Disease

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 20, 33, 40

- **Chair:** Laura B. Zahodne, PhD, University of Michigan–Ann Arbor
- **Participants:** Sigan Hartley, PhD, University of Wisconsin–Madison; Iulia Mihaila, PhD, University of Illinois–Chicago; Ben Handen, PhD, University of Pittsburgh; Brad Christian, PhD, University of Wisconsin–Madison; Patrick Lao, PhD, Columbia University Medical Center; Karly Cody, BS, University of Wisconsin–Madison; Annie Cohen, PhD, University of Pittsburgh; Ozioma Okonkwo, PhD, University of Wisconsin–Madison; and Dana Tudorascu, PhD, and Bill Klunk, MD, PhD, University of Pittsburgh. Leisure Activity, Brain á-Amyloid, and Episodic Memory in Adults With Down Syndrome

Ozioma Okonkwo, PhD, University of Wisconsin–Madison. Worried About Alzheimer's Disease? Lifestyle (and Good Genes) Holds the Key

Emily Rogalski, PhD, Changiz Geula, PhD, Tamar Gefen, PhD, Sandra Weintraub, PhD, Amanda Cook, MS, and M Marsel Mesulam, MD, Northwestern University. Features Associated With Superior Episodic Memory Performance Over Age 80

Christopher Hertzog, PhD, and Ann Pearman, PhD, Georgia Institute of Technology. Using Metacognitive Principles to Foster Everyday Memory Functioning in Older Adults

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00 am–5:00 pm

2105 Exhibits

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA

10:00–10:50 am

2106 Invited Address: William James Book Award

McCormick Place, Level 4–West Building, Room W470a

Divisions: 1, 24, 26, 27, 45, 52

- **Participant:** Sunil Bhatia, PhD, Connecticut College. Decolonizing Psychology: Another World Is Possible
- **Chair:** Alexandra Rutherford, PhD, York University, Toronto, ON, Canada

2107 Invited Address

McCormick Place, Level 1–West Building, Room W187b

Division: 2

- **Participant:** Morton Ann Gernsbacher, PhD, University of Wisconsin–Madison. Teaching Research Transparency in Psychological Science: How and Why?
- **Cochairs:** Teresa M. Ober, MA, City University of New York Graduate Center; and Jamie G. McMinn, PhD, Westminster College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2108 Conversation Hour: Developing Cultural Competency With Online Learners

McCormick Place, Level 1–West Building, Room W175c

Divisions: 2, 17, 45, 46, APA Committee on Early Career Psychologists

- **Cochairs:** Brandy Blount, PhD, and Felice Mayes, PhD, Chicago School of Professional Psychology

2109 Presidential Address

McCormick Place, Level 1–West Building, Room W186b

Division: 5

- **Participant:** Amy Schmidt, PhD, ETS, Princeton, NJ. Psychological and Educational Measurement: Whither Are We Bound?

2110 Invited Symposium: Bringing Developmental Science to Benefit Children and Families—A Tribute to Edward Zigler

McCormick Place, Level 4–West Building, Room W474b
Divisions: 7, 15, 16

- **Chair:** Suniya S. Luthar, PhD, BS, Arizona State University
- **Participants:** Kimber Bogard, PhD, The New York Academy of Medicine, New York, NY

Jacob A. Burack, PhD, McGill University, Montreal, QC, Canada
Dante Cicchetti, PhD, University of Minnesota
Suniya S. Luthar, PhD, BS, Arizona State University

2111 Invited Address

McCormick Place, Level 1–South Building, Room S102a
Division: 10

- **Participants:** Rick Hass, PhD, Thomas Jefferson University. Berlyne Award Address

Roger E. Beaty, PhD, Penn State University. Berlyne Award Adress
Michael Mumford, PhD, University of Oklahoma. Arnheim Award Address

2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples

McCormick Place, Level 1–South Building, Room S103bc
Divisions: 12, 17, 29

- **Chair:** Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine
- **Participants:** Elizabeth L. Addington, PhD, Elaine O. Cheung, PhD, and Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine. Examining Effects of Online, Self-Guided Positive Affect Skills on Depression: The Marigold Study

Elaine O. Cheung, PhD, Elizabeth L. Addington, PhD, and Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine. Examining a Positive Affect Skills Program for Addressing Depressive Symptoms in Medical Training

Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine; and Adam Carrico, PhD, University of Miami. RCT of a Positive Emotion Skills Intervention on Depressive Mood in HIV+ Substance Users

- **Discussant:** Stephen Schueller, PhD, University of California—Irvine

2113 Invited Address

McCormick Place, Level 1–South Building, Room S104a
Divisions: 12, D12-Section 9

- **Participant:** Radhika Krishnamurthy, PsyD, Florida Institute of Technology

2114 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?

McCormick Place, Level 1–West Building, Room W175a
Divisions: 13, 14, 45, Psi Chi

- **Chair:** Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2115 Discussion: The Two-Headed Angel—Pay Equity and Diversity & Inclusion

McCormick Place, Level 1–West Building, Room W193a
Divisions: 14, 13, 17, Psi Chi

- **Participants:** Lilly Lin, PhD, Korn Ferry, Chicago, IL

Andres Tapia, BA, Korn Ferry, Chicago, IL
Tom McMullen, MBA, Korn Ferry, Chicago, IL

2116 Symposium: Using Texts to Learn About Controversial Topics

McCormick Place, Level 1–West Building, Room W192c
Division: 15

- **Chair:** Greg J. Trevors, PhD, University of South Carolina
- **Participants:** Catherine M. Bohn-Gettler, PhD, College of Saint Benedict; Matthew T. McCrudden, PhD, Penn State University Park; and Olivia Olson, College of Saint Benedict. Online Processing of Scientific Tests: The Roles of Process Versus Product Instructions

Alexandra List, PhD, Penn State University Park. Attitude-Driven Access Role of Motivated Reasoning in Multiple Text Navigation
Greg J. Trevors, PhD, University of South Carolina. The Role of Perceived Threat in Learning From Refutation Texts

- **Discussant:** Doug Lombardi, PhD, Temple University

2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth

McCormick Place, Level 3–West Building, Hall F

Divisions: 16, 45

Comparing Extracurricular Participation of Youth With Visual Impairment and Other Conditions. Bradley E. Rikard, BS, North Carolina State University; and Marissa E. Yingling, PhD, University of Louisville (B-1)

Experiences of LGBTQ Graduate Students in School Psychology Programs. Cliff Yung-Chi Chen, PhD, and Andrea Panebianco, BA, City University of New York Queens College (B-2)

Impact of Adverse Childhood Experiences on School Engagement: Latent Class Analysis. Hye Yeon Lee, MA, and Isak Kim, MA, Penn State University Park, University Park, PA (B-3)

School-Based Restorative Practices: Student Empathy Development and Victimization Experiences. Lauren E. Carr, MEd, MA, and Ashley M. Mayworm, PhD, Loyola University Chicago (B-4)

Examining Disproportionality in the Distribution of Acknowledgments. Lauren Haas Ramirez, PhD, Reading and Math, Inc., Minneapolis, MN; and Laura Rutherford, PhD, Devereux Center for Effective Schools, King of Prussia, PA (B-5)

Preschool Classroom Quality, Learning Behaviors and Academic Skills of Latino Dual Language Learners. Marcela A. Galicia, MA, and Lisa Lopez, PhD, University of South Florida (B-6)

Online Discrimination, Racial Identity, and Academic Self-Efficacy Among Black Youth. Sally L. Grapin, PhD, Devante J. Cunningham, MPH, Danielle Nisenson, BA, Taylor Woytas, and Carrie Masia, PhD, Montclair State University (B-7)

What Does the Involvement in Childrens' School Council Mean to Korean Mothers? Keeyeon Bang, PhD, Cyber University of Korea, Seoul, South Korea (B-8)

Implications of School-Based Trauma-Informed Care Interventions for African American Males. Mary Hollibush, BA, University of Nevada, Las Vegas (B-9)

Do Acadience Pathways of Progress Reading Goals Apply to English Language Learners Equally? Margaret A. Crewdson, BA, Jada Tenn White, BA, and Robert Richardson, PhD, University of Tennessee, Knoxville (B-10)

School Psychologists' Training and Practice Regarding Sexual And/or Gender Minority Students. Ashley Hicks, MS, Victoria Lugli, and Mark D. Terjesen, PhD, St. John's University (B-11)

What Is a Picture Worth?: Using Visual Art to Support Learners With Autism Spectrum Disorder. Alexandra G. Manion, MA, and Erica Gleason, MA, University of Denver (C-1)

Association of Autism Eligibility With Socioeconomic Status. Claire H. Baniak, MA, Yolanda E. Crosby, MA, and Kimberly Komon, PhD, Lewisville Independent School District, Lewisville, TX (C-2)

Devil Woman: Developing a Gender-Friendly Classroom and School to Combat Gender Identity Bias. Mohammed Akhtar, BS, Elizabeth Galka, MA, Katie Rae McGowan, MA, and Rik D'Amato, PhD, Chicago School of Professional Psychology; and Elizabeth Power, EdD, College of Saint Rose (C-3)

School-Based Collaboration: Supporting Students With Chronic Health Conditions. Destiny L. Singleton, MA, Kathy Bradley-Klug, PhD, and Patricia Hanson, MA, University of South Florida (C-4)

Family School Success Intervention for Reducing Academic and Behavioral Impairment Among ADHD Children. Shukria Q. Khan, MS, Cognitive Behavioral Rewiring Centre, Islamabad, Pakistan; and Dr. Mamoona I. Loona, PhD, International Islamic University Islamabad, Islamabad, Pakistan (C-5)

Family-School Interventions and ELL Students: A Meta-Analysis of Literacy Outcomes. Karalynn E. Brown, MEd, and Samantha R. Eastberg, MA, University of Nebraska–Lincoln; Tyler E. Smith, PhD, University of Missouri–Columbia; and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (C-6)

Functional Behavioral Assessment for Students With Emotional and Behavioral Disorders. Jamie L. Pratt, PsyD, Jacqueline Lyman, BA, and Benjamin Hutchins, MA, University of Southern Maine (C-7)

Impact of the Student-Teacher Relationship for Students With Developmental Delay. Ellie M. Harrington, BA, Hannah Barton, MEd, Mathew Luehring, MA, and Elizabeth Glenn, BS, University of Oregon (C-8)

Evaluating a Brain-Based Mindfulness Curriculum for a Child With Nonverbal LD. Laura Henly, EdD, Chicago School of Professional Psychology; Elizabeth Power, EdD, College of Saint Rose; and Rik D'Amato, PhD, and Catherine VanDamme, MEd, Chicago School of Professional Psychology (C-9)

Executive Function and Social Competence in Children With Autism Without Intellectual Disability. Shanter H. Alexander, EdS, and Elvin Gabriel, EdD, Andrews University; Nadia Alexander, PhD, Andrews University, Berrien Springs, MI; and Tevni Grajales, PhD, Andrews University (C-10)

A Fat Gap in Intersectional Social Justice Work: Weight Bias and Body Diversity in Schools. Stephanie M. Campbell, MS, University of Wisconsin–Madison (C-11)

Same-Group and Cross-Group Friendships Among Migrant Children in China. Feifei Zhao, MS, and Xiaochen Chen, PhD, Renmin University, Beijing, China (D-1)

High School Dropout in English Language Learners in Nevada: Understanding Their Challenges. Hiroko Mullner, MS, and Samuel Y. Song, PhD, University of Nevada, Las Vegas (D-2)

Addressing Sexual Violence and Trauma: A Content Analysis of Five School Psychology Journals. Kathryn E. Sullivan, BA, Priya Bansal, BA, Ruogu J. Wang, BS, Kelsey F. McCurdy, BA, Thomas Le, BA, Justin W. Hillman, BA, Judith A. Gerstenblith, BS, Gabriella C. Estevez, BA, Leyla Babaturk, BA, Greta Jankauskaite, MA, and Matthew J. Miller, PhD, University of Maryland College Park (D-3)

Trauma-Informed Classroom Management Strategies and Student Disruptive Behavior in Urban Schools. Zoe Chiel, PhD, Kimberly E. Kleinman, PsyD, and Zoe Rosenbloom, BA, Columbia University Irving Medical Center (D-4)

Formative Development of a School-Based Approach to Mental Health Promotion in Rural Communities. S. Andrew Garbacz, PhD, Craig Albers, PhD, Kaitlyn M. Young, BS, Soobin Im, BS, and Katie Lawlor, BA, University of Wisconsin–Madison (D-5)

Retention and GPA of Deaf and Hard of Hearing Students Receiving Post-Secondary Services. Miranda M. Maher, BS, University on Northern Colorado; and Bailey R. Reshel, BS, and Erin Yosai, PhD, University of Northern Colorado (D-6)

Evaluating African American Prevalence in Funded Research Grants for Autism Spectrum Disorder. Caitlyn C. Chambers, MA, Scott Graves, PhD, and Krysten Goodwin, MA, Ohio State University (D-7)

Improving Racial/Ethnic Minority Recruitment Through the Use of Video Interventions. Aaron Gubi, PhD, Kean University; Joel Bocanegra, PhD, Idaho State University; and Alexandra O. Gil, MA, Angel Mims, BA, Salena G. Wilhelm, MA, and Vanessa Vega, MS, Kean University (D-8)

Belongingness, Academic Achievement, and Mental Health Among At-Risk, Racially Diverse Youth. Evelyn R. Oka, PhD, and Rachel Ogle, MA, Michigan State University (D-9)

Pathway to Excellence: Predictors of Minority Student Pursuit of Doctoral Studies. Taylor-Kristen Myers, MAT, Allison Fairchild, BA, Vicky Mullins, MEd, and Michelle M. Perfect, PhD, University of Arizona (D-10)

Participant Quality Ratings of a Telehealth Workshop for Families of Children With ASD. Thomas J. Gross, PhD, Christina R. Noel, PhD, Cibrian A. Johnson, BA, Grant Hacherl, BA, and Ryan L. Farmer, PhD, Western Kentucky University (D-11)

Belief in a Just World and School Fairness as Predictors of Student Engagement in Brazilian Students. Jazmin D. Atzhorn, MA, BA, and Kendra Thomas, PhD, University of Indianapolis (E-1)

The Effects of Feminine Ideology and Body Perception on Indirect Forms of Aggression. Mordechai Barron, MEd, Laura M. Crothers, PhD, Jered Kolbert, PhD, Jacob Wadsworth, MEd, Angela Fidazzo, MEd, and Sarah Branca, MEd, Duquesne University (E-2)

Longitudinal Effects of the Interactions Between Parent Involvement, Style, and SES on Achievement. Julia Ogg, PhD, Northern Illinois University; and Christopher J. Anthony, PhD, University of Florida (E-3)

Examining the Relationship Between Language Skills and Behavior Problems in Latino Preschoolers. Kristen H. Erps, BA, Samantha Tan, MEd, Mariana Vazquez, BA, and Jorge E. Gonzalez, PhD, University of Houston (E-4)

Alleviating Acculturative Stress Via Ethnic Identity Development in Chinese Immigrant Adolescents. Yumeng Fang, MEd, University of North Carolina at Chapel Hill (E-5)

Does Fluid Reasoning Mitigate Autism Spectrum Disorder Severity? Yolanda Crosby, MA, Claire H. Baniak, MA, and Kimberly Komon, PhD, Lewisville Independent School District, Lewisville, TX (E-6)

Hierarchical Exploratory Factor Analyses with the German WISC-V Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; and Silvia Grieder, MS, and Anette Bunger, MS, University of Basel, Basel, Switzerland (E-7)

2118 Poster Session: II—Theory, Methods, and Measurement

McCormick Place, Level 3–West Building, Hall F

Divisions: 17, 5

Development and Initial Validation of the Specialty Indecision Scale, 2nd Edition. Paul J. Hartung, PhD, Northeast Ohio Medical University; George V. Richard, PhD, Association of American Medical Colleges, Washington, DC; Mark L. Savickas, PhD, Northeast Ohio Medical University; and Itamar Gati, PhD, Hebrew University of Jerusalem, Jerusalem, Israel (H-1)

The Development of the Stigma of Loneliness Scale. Stacy Y. Ko, MSW, Julio Rivas, MA, and Meifen Wei, PhD, Iowa State University (H-2)

Development of the Right Wing Authoritarian Aggression Scale Short Form Using Item Response Theory. Nathaniel W. Woznicki, BA, and Michael C. Parent, PhD, University of Texas at Austin (H-3)

Development and Initial Validation of the Pray and Wait Scale (PWS). Alexandra J. Alayan, MA, Dylan R. Marsh, BS, and Bryan J. Dik, PhD, Colorado State University (H-4)

Measuring Subjective Underemployment With Korean Employees. Taewon Kim, MA, and Blake A. Allan, PhD, Purdue University (H-5)

Validation of the Stereotype Threat in Science Scale-Race (STSS-R). Eric Deemer, PhD, Purdue University; Stacey Duhon, PhD, Grambling State University; DiLean Saint-Jean, MS, Louisiana Tech University; and Seoyoung Lim, MS, Purdue University (H-6)

Influence of Social Cognitions on Engineering Students' Persistence: Intersectionality Effects. Lisa Y. Flores, PhD, University of Missouri–Columbia; Rachel L. Navarro, PhD, University of North Dakota; and Bo Hyun Lee, MA, Xiaotian Hu, MS, David Diaz, MD, and Leticia Martinez, BA, University of Missouri–Columbia (H-7)

Development and Validation of Korean Version of Classism Attitudinal Scale for College Students. Yun Jeong Shin, PhD, University of Seoul, Seoul, South Korea; Eunha Kim, PhD, Ajou University, Kyounggi, South Korea; and Eun Sul Lee, PhD, Sejong University, Seoul, South Korea (H-8)

Predicting Attitudes Towards Lesbians and Gay Men. Elise Choe, MS, Emily N. Srisarajivakul, MEd, Don Davis, PhD, and Cirleen DeBlaere, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; and Joshua N. Hook, PhD, University of North Texas (H-9)

Development and Validation of the College Social-Emotional Crossroads Inventory. Patton Garriot, PhD, Helen Chao, MA, Mackenzie Jessen, MA, Ree Ae S. Jordan, BA, Joseph Galluzzo, MS, Courtney Hadjeasgari, MA, Yeji Son, MA, Christina Garza, MA, and Eve Faris, MA, University of Denver (H-10)

Stigma, Depression, and Anxiety in LGB Persons: A Meta-Analysis. Susan Kashubeck-West, PhD, University of Missouri–St Louis; and Nicole Hurless, MS, Brady Sullivan, MA, and Michelle Roberts, MEd, University of Missouri–St. Louis (I-1)

Scale of Ethnocultural Empathy: Short Form and Relations With Racism-Related Experiences/Attitudes. Yu-Wei Wang, PhD, and Brian TaeHyuk Keum, MA, University of Maryland College Park (I-2)

Thematic Mapping: A Test of Teaching Efficacy. Christina E. Jeffrey, PhD, MS, University of Central Arkansas; and Charles R. Ridley, PhD, Nina Quintana, MEd, and Taylor Parks, MEd, Texas A&M University (I-3)

Dimensions of Calling and Well-Being. Dylan R. Marsh, BS, and Bryan J. Dik, PhD, Colorado State University (I-4)

Measurement Invariance of the Self-Stigma of Seeking Help Scale (SSOSH). Rachel E. Brenner, PhD, University at Albany–State University of New York; Ryon McDermott, PhD, University of South Alabama; Joseph H. Hammer, PhD, University of Kentucky; and Jeritt R. Tucker, PhD, Des Moines University (I-5)

Latent Class Effects of Homophobic Victimization, General Well-Being, and Help Seeking Believes. Alberto Valido, BS, Dorothy L. Espelage, PhD, Katherine M. Ingram, BS, Cagil Torgal Aksoy, MA, and America J. El Sheikh, BS, University of Florida (I-6)

Addressing Sexual Violence and Trauma: A Content Analysis of Three Counseling Psychology Journals. Priya Bansal, BA, Kathryn E. Sullivan, BA, Ruogu J. Wang, BS, Kelsey F. McCurdy, BA, Thomas Le, BA, Justin W. Hillman, BA, Judith A. Gerstenblith, BS, Leyla Babaturk, BA, Matthew J. Miller, PhD, Greta Jankauskaite, MA, and Gabriella C. Estevez, BA, University of Maryland College Park (I-7)

Social Class and Work Volition: Moderating Role of Perceived Economic Conditions. Seran Lee, BA, Yonsei University, Seoul, South Korea; and Haram Kim, MS, University of Florida (I-8)

Development and Initial Validation of the Perceived Classism Experiences Scale. Klaus E. Cavalhieri, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale (I-9)

Current State of Literature on Consensual Nonmonogamy Across Disciplines. Samantha A. Everhart, MS, University of Wisconsin–Milwaukee (I-10)

A Latent Growth Model of Diverse Engineering Undergraduates' Persistence Intentions. Rachel L. Navarro, PhD, University of North Dakota; and Lisa Y. Flores, PhD, Xiaotian Hu, MS, and Bo Hyun Lee, MA, University of Missouri–Columbia (J-1)

Race and Mental Health Assessment. George V. Gushue, PhD, Jung E. Kim, MEd, and Tina R. Lee, BA, Teachers College, Columbia University; and Nadine Postolache, BA, Teacher College, Columbia University (J-2)

Improving Teaching End-of-Life Communication Skills: A Call to Counseling Psychologists. Karen M. O'Brien, PhD, Greta Jankauskaite, MA, Anastasiia Khibovska, BA, Erin Hill, Natania Lipp, Shereen Ashai, Micah Herman, and NaYeon Yang, MA, University of Maryland College Park (J-3)

Creation of the POSI-16 Flourishing Scale: Psychometric Properties and Implications for Use. Jeremy J. Coleman, MA, Christine L. Motzny, MA, Mackenzie Jessen, MA, Emma Porter, MA, and Kaitlin V. Ross, MEd, University of Denver; Steven Sandage, PhD, Boston University; and Jesse Owen, PhD, University of Denver (J-4)

The Impact of Race and Sexual Orientation on College Women's Intimate Partner Violence Vulnerability. Delishia M. Pittman, PhD, Cassandra Riedy, MA, Alicia Quayson, MA, Melanie Minges, MA, and Katherine Hurley, MA, George Washington University (J-5)

Gender Differences in the Relationships Between Aptitude and RIASEC Interest Scores. Chan Jeong Park, MA, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia (J-6)

Examining the Psychology of Working Theory Among Adults With Disabilities. Nicholas P. Gensmer, BS, Ryan D. Duffy, PhD, Jessica W. England, MS, and Haram Kim, MS, University of Florida (J-7)

Understanding the Development of Health Career Interests Among Diverse Rural Youth. Ziomara Cervantes, MA, Saba R. Ali, PhD, Yunkyoung L. Garrison, MA, and Devon A. Dawson, MA, University of Iowa (J-8)

Meaning and Wellness Among Latina/o Immigrants: Role of Attachment, Belongingness, and Hope. Andrew J. Shelton, PhD, Azusa Pacific University; Chiachih Wang, PhD, University of North Texas; and Teresa Serna, BA, and Lizbeth Miranda-Torres, Azusa Pacific University (J-9)

The Relation Between High School Academic Achievement and Belonging in PSTEM Undergraduate Women. Pascalle A. Nelson, and Majel R. Baker, BA, University of Minnesota–Twin Cities (J-10)

Psychological Adjustment of Korean College Students: Examining Protective and Risk Factors. Jaehyoung Kim, MA, Youngeun Choe, BA, Soyoung Kim, BA, Yeseul Kim, BA, Kawon Kim, BA, Jinkyoung Park, BA, Mira An, MA, and Christine M. Ahn, PhD, Sogang University, Seoul, South Korea (K-1)

The Role of Psychological Well-Being on Affect and Distress Among Military Spouses. Mei-Chuan Wang, PhD, Pius Nyutu, PhD, Anne-Marie Harcrow, MA, and Angela Spears, MA, Fayetteville State University (K-2)

Racial Ideology and Ethnocultural Empathy: Developing Meaningful Subtypes. Yara Mekawi, MS, and Helen A. Neville, PhD, University of Illinois at Urbana–Champaign; Michael Schlosser, PhD, University of Illinois at Urbana–Champaign, Police Training Institute; Sundiata Cha-Jua, PhD, University of Illinois at Urbana–Champaign; and Maria Valgoi, PhD, Governors State University (K-3)

I Want to Be the Mentor That I Always Wished to Have: Creating Purpose From Personal Adversity. Brenna Lincoln, BA, Jonathan Sepulveda, MA, Allison E. White, MA, Maya Joyce, BA, and Belle Liang, PhD, Boston College; Nancy E. Hill, PhD, Harvard University; and John Perella, PhD, Revere High School, Revere, MA (K-4)

First-Generation Students of Color: Sense of Belonging in Predominately White Institutions. Mackenzie Jessen, MA, Jeremy J. Coleman, MA, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (K-5)

2119 Symposium: Lifespan Approach of Work-Family Experiences Over Time—Findings From Three Longitudinal Studies

McCormick Place, Level 1–West Building, Room W191

Divisions: 17, 14, 20, 43

- **Chair:** Shin Ye Kim, PhD, Texas Tech University
- **Participants:** Shin Ye Kim, PhD, Texas Tech University; Tae Yong Ahn, PhD, Busan National University of Education, Busan, Yeonje-gu, South Korea; and Wonjung Oh, PhD, and Jacob Daheim, BS, Texas Tech University. Developmental Trajectories of Work-Family Conflict and Enrichment Among Midlife American Employees

Shin Ye Kim, PhD, Texas Tech University; Yuki Shigemoto, PhD, Prairie View A&M University; Ashley Neduvelil, MS, Texas Tech University; and Joseph Grzywacz, PhD, Florida State University. Stability of Work-Family Enrichment: Is It Just Being Happy or Having Certain Personality Traits?

Ashley Neduvelil, MS, and Shin Ye Kim, PhD, Texas Tech University. Work-Family Conflict in a Chronic Pain Population: A Longitudinal Examination

- **Discussant:** Karen O'Brien, PhD, University of Maryland College Park

2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals

McCormick Place, Level 1–West Building, Room W194b

Divisions: 17, 18, 29, 35, 45

- **Chair:** Cynthia Juntunen, PhD, University of North Dakota
- **Participants:** Amy H. Peterman, PhD, University of North Carolina at Charlotte; and Jameson K. Hirsch, PhD, East Tennessee State University. Impact of Socioeconomic Status on Disparities in Health and Access to High Quality Healthcare

Astrea Greig, PsyD, Boston Healthcare for the Homeless Program, Boston, MA; and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Implications of Socioeconomic Status for Psychological Treatment

Kipp Pietrantonio, PhD, Independent Practice, Addison, TX; and Denise E. Ross, PhD, Western Michigan University. Guidelines for Incorporating SES Into Training and Education

2121 Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide

McCormick Place, Level 1–West Building, Room W187c

Division: 19

- **Cochairs:** Julie T. Kinn, PhD, and Christina Armstrong, PhD, Defense Health Agency, Joint Base Lewis-McChord, WA

2122 Invited Address: Baltes Distinguished Research Award

McCormick Place, Level 1–West Building, Room W176b

Divisions: 20, 40

- **Participant:** Karen S. Rook, PhD, University of California–Irvine. Loss, Loneliness, and Social Network Compensation in Later Life

2123 Poster Session

McCormick Place, Level 3–West Building, Hall F

Divisions: 24, 1, 7, 12, 14, 15, 16

Servant Leadership Behaviors of General Equivalency Diploma (GED) Graduates. Sylvia Del Bosque, EdD, Park University; and Kamiar Kouzekanani, PhD, Texas A&M University–Corpus Christi

On Neurotheology? Empirical Studies and Hegelian Dialectics of Theological Phenomena. Michael Mookie C. Manalili, MA, BS, Boston College, Boston, MA; and David M. Goodman, PhD, Boston College

Social and Financial Barriers to Genetic Testing: A Qualitative Study Among Those Identified as CHR. Phetsamone P. Phoummavong, BS, and Drew Blasco, MA, New York University; Saige Stortz, MA, Graduate Center at the City University of New York; Margaux Grivel, MA, New York University; YiPing Li, BS, and Wenjin Liu, MA, Teachers College, Columbia University; and Lawrence Yang, PhD, New York University

Therapist and Patient Factors in Ethical Decision-Making. Katherine Wu, MA, and Janet L. Sonne, PhD, Loma Linda University

To Be and Take Responsibility: Addressing Free Will as a Tool for Social Justice. Jacks Cheng, MEd, MA, Indiana University Bloomington; and Jonah P.F. Li, MA, Indiana University Bloomington, Bloomington, IN

Plausibility: Beyond Content and Source Factors. John Vervaeke, PhD, and Juensung J. Kim, MA, University of Toronto, Toronto, ON, Canada; and Leonardo Ferraro, MEd, Government of Ontario, Toronto, ON, Canada

2124 Invited Address: B.F. Skinner Foundation—Applied New Researcher Award

McCormick Place, Level 1–West Building, Room W181b

Divisions: 25, 16, 33

- **Participant:** Brian Greer, PhD, University of Nebraska Medical Center's Munroe-Meyer Institute, Omaha, NE. Stimulus Control and Consequent Refinements of Functional Communication Training
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2125 Invited Address: The Russell Lecture

McCormick Place, Level 1–West Building, Room W186a
Divisions: 26, 10

- **Participant:** Harry Heft, PhD, Denison University. Visual Perception Considered Through the Lens of Art History: The Retinal Image as Artifact and Its Vicissitudes

2126 Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens

McCormick Place, Level 1–West Building, Room W178a
Divisions: 29, 3, 12, 17, 45, 46

- **Chair:** Robert J. Reese, PhD, University of Kentucky
- **Participants:** Alyssa Clements-Hickman, MS, University of Kentucky. Considering Humility and Cultural Humility From a Training Perspective

Kelsey A. Redmayne, MS, University of Kentucky. Using a Systematic Client Feedback Approach to Privilege Clients' Voices

Emily Murphy, BS, University of Kentucky. Addressing Issues of Diversity Early in Psychotherapy

Jade M. Hollan, MS, University of Kentucky. Telepsychology - Reaching Clients Where They Are

- **Discussant:** Jesse Owen, PhD, University of Denver
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2127 Symposium: Advocacy Imprinting—Pathway to Successful Professional Careers

McCormick Place, Level 1–West Building, Room W185d
Division: 31

- **Chair:** Jorge Wong, PhD, Richmond Area Multi-Services (RAMS), San Francisco, CA
- **Participants:** David E. Reed, PhD, University of Texas-Health Science Center at San Antonio, San Antonio, TX. The Impact of Not Promoting Political Advocacy in Graduate Level Psychology Programs

Kenneth Dowling, BA, Palo Alto University. From Capitol Hill to Academic Hill: Importance of Advocacy Education, Modeling and Mentoring

Michelle Lin, BS, Palo Alto University. A Trainee's Perspective on Advocacy Education and Training in Community Mental Health

- **Discussant:** Jorge Wong, PhD, Richmond Area Multi-Services (RAMS), San Francisco, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2128 Skill-Building Session: Taking Action on Asian American Women's Health Disparities

McCormick Place, Level 1–West Building, Room W186c
Divisions: 35, 39, 45

- **Chair:** Reiko Reik True, PhD, Alliant International University
- **Participants:** Vivian Ota Wang, PhD, National Cancer Institute, Rockville, MD. Asian Women Still Holding Up Half the Sky: Not Asked, Not Counted, Under-Represented and Forgotten

Barbara Yee, PhD, University of Hawaii at Manoa. My Experience Conducting Health Status Research on Underserved Population

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2129 Symposium: Unsilenced—Individual and Collective Voices of IPV and SV Survivors

McCormick Place, Level 4–West Building, Room W474a
Divisions: 35, 43

- **Chair:** M. Meghan Davidson, PhD, University of Nebraska–Lincoln
- **Participants:** Justine Diener O'Leary, MA, University of Nebraska–Lincoln, Lincoln, NE. From Silence to Solidarity: Public Disclosure in the #metoo Era

Melissa LaRosa, MA, University of Nebraska–Lincoln. Plz Don't Send Nudes: Uncovering Survivors' Stories of Revenge Porn

Chandrama Mukherjee, MA, University of Nebraska–Lincoln. Borders and Barriers to Survivors' Reporting of Intimate Partner Violence

Emily E. Camp, MEd, University of Nebraska–Lincoln. #wespokeout: a Cross-Country Bike Ride Illuminating Landscapes of Sexual Violence

- **Discussant:** Dawn M. Szymanski, PhD, University of Tennessee, Knoxville

2130 Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention

McCormick Place, Level 1–West Building, Room W182
Division: 36

- **Chair:** Earlise Ward, PhD, University of Wisconsin–Madison
- **Participants:** Anthony Wade, MPA, Second Baptist Church, Madison, WI. Depression in the Church

Peggy Williams, PhD, Mount Zion Baptist Church, Madison, WI. Depression and African American Women in the Church

- **Discussant:** Gale Johnson, MPA, Wisconsin Well Woman Program, Madison, WI

2131 Discussion: Single-Mother Stigma in Research and Practice—An Intersection of Sexism, Classism, and Racism

McCormick Place, Level 1–West Building, Room W181a

Divisions: 37, 17, 43

- **Chair:** Naomi Torres-Mackie, MEd, MA, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2132 Symposium: Examining the Clinical Utility of NIH Toolbox for Use With Adult and Older Adult Neurologic Patients

McCormick Place, Level 4–West Building, Room W471a

Divisions: 40, 20

- **Cochairs:** Julie Hook, PhD, MBA, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine
- **Participants:** Julie Hook, PhD, MBA, Northwestern University Feinberg School of Medicine. NIH Toolbox: Overview and History

David Tulsky, PhD, University of Delaware, College of Health Sciences; and Jerry Slotkin, PhD, University of Delaware. NIH Toolbox Use in the Assessment of Traumatic Brain Injury

Sandra Weintraub, PhD, Cynthia Nowinski, PhD, MD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox Use in the Assessment of Mild Cognitive Impairment and Alzheimer's Disease

Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox: Advances and Future Directions

2133 Symposium: When Fathers Grieve—Exploring the Paternal Experience of Perinatal Loss

McCormick Place, Level 1–West Building, Room W184d

Divisions: 43, 51

- **Chair:** Joanna CM Cole, PhD, Children's Hospital of Philadelphia, Philadelphia, PA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2134 Symposium: Bipositivity

McCormick Place, Level 1–West Building, Room W180

Divisions: 44, 07, 17, 27, 39

- **Cochairs:** Andrew Y. Choi, PhD, MA, University of California–Santa Barbara; and Laurel B. Watson, PhD, University of Missouri–Kansas City
- **Participants:** Christina Dyar, PhD, and Michael E. Newcomb, PhD, Northwestern University; and Sarah W. Whitton, PhD, University of Cincinnati. Positive Non-Monosexual Identity and Health

Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland at College Park. Plurisexual Women Coping With Monosexist Stigma and Generating Social Support

Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN; Sarah Wiljamaa, MA, Minnesota School of Professional Psychology at Argosy University-Twin Cities; and Jessica Johnston-York, MA, Texas Tech University. Positive Experiences of Bisexuals in Mixed-Orientation Relationships

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2135 Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself

McCormick Place, Level 1–West Building, Room W179b

Division: 46

- **Chair:** David Ryan Hooper, PhD, Independent Practice, Chicago, IL
- **Participants:** Allycin Powell-Hicks, PhD, Independent Practice, Long Beach, CA. The Power of Presence: Psychology and Social Media

Kathryn Stamoulis, PhD, Independent Practice, New York, NY. Giving Psychology Away

David Ryan Hooper, PhD, Independent Practice, Chicago, IL. Risk and Reward: Navigating the Ethics of Social Media

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2136 Presidential Address

McCormick Place, Level 1–South Building, Room S103a

Division: 51

- **Participant:** Ryan A. McKelley, PhD, University of Wisconsin–LaCrosse

2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents

McCormick Place, Level 3–West Building, Hall F

Division: 53

The Relationship Between Change in Dysfunctional Attitudes and Attachment Style in IPT-A. Yuan Zhou, BS, Jessica Arend, BA, and Meredith Gunlick-Stoessel, PhD, University of Minnesota–Twin Cities (M-1)

Fact or Fiction: Professionals' Beliefs About Myths in Child and Adolescent Psychology. Michael I. Axelrod, PhD, and Nicholas Fruit, University of Wisconsin–Eau Claire; and Keith Jorgensen, Emily Helwig, Colten Schmidt, and Katherine George, University of Wisconsin-Eau Claire (M-2)

Psychotherapeutic Treatment Adaptations for Children and Adolescents With OCD. Jessica C. Hanson, MS, and Jan Faust, PhD, Nova Southeastern University (M-3)

Children in Animal-Assisted Therapy Groups Report Improved SUDS. Dhatri Abeyaratne, Jody Kashden, PhD, Krista Baksany, MA, Jennifer Bordner, MA, Ashley Harnish, MS, and Danielle Pompey-Plummer, MA, Penn Medicine Princeton House Behavioral Health, Princeton, NJ (M-4)

Adaption of the Mutt-I-Grees Curriculum for Animal-Assisted Psychotherapy Groups. Jody Kashden, PhD, Penn Medicine Princeton House Behavioral Health, Princeton, NJ; Matia Finn-Stevenson, PhD, Yale University Child Study Center; and Dhatri Abeyarathne, Penn Medicine Princeton House Behavioral Health, Princeton, NJ (M-5)

Attitudes and Practice Towards Therapeutic Homework Among Clinicians Working With Youth. Dana DeFilippo, BA, and Veronica L. Milito, BS, St. John's University; and Mark D. Terjesen, PhD, Hofstra University (M-6)

Harvesting the Idea of a Rural After-School Program Promoting the Well-Being for At-Risk Youth. Kelsie-Marie Offenwanger, PsyD, Marshfield Clinic Health System, Marshfield, WI (M-7)

Initial Results From CAMS Extension Study With Added Parent Component to CBT for Anxious Youth. Jessica Tauber, BS, Morgan Engelmann, MA, Abigail G. Mitchell, MA, Stephanie Young, MA, Duncan Dickson, MA, Jordan Dell, BA, Caroline K. Carberry, BA, Zohra Chahal, BS, Gabriela Moats, MA, and Mark A. Bond, PhD, University of Texas at Austin; Marcella M. Maxwell, MA, Dell Children's Medical Center/University of Texas at Austin; and Kevin Stark, PhD, University of Texas at Austin (M-8)

School Nurse Webinar Series: Strengthening School-Hospital Relations to Improve Mental Health Care. Marcella M. Maxwell, MA, Jessica Tauber, BS, and Caroline K. Carberry, BA, Dell Children's Medical Center/University of Texas at Austin (M-9)

Behavioral Health Crisis Intervention for Adolescent Emergency Department Patients. Colten Larsen, MA, Elisabeth Owen, BS, Savannah Hamilton, MA, Mary Peterson, PhD, and Celeste Jones, PsyD, George Fox University (M-10)

Measuring Risk for Mood Disorders: Results From the Resilience in Adolescent Development Study. Anne K. Fuller, PhD, Daniel K. Elledge, BA, Alexandra V. Kiss, BA, William B. Martin, MA, Jennifer L. Hughes, PhD, MPH, and Madhukar H. Trivedi, MD, University of Texas Southwestern Medical Center (N-1)

Examining the Outcomes of Free to Be: A Positive Body Image Program for Children and Adolescents. Rhea L. Owens, PhD, University of North Dakota; Renae Regehr, MA, Free To Be Talks, Abbotsford, BC, Canada; Erika Meierding, BA, University of North Dakota; and Hillary McBride, MA, University of British Columbia, Vancouver, BC, Canada (N-2)

Relationship Between the Cesd and Psi for Parents of Preschoolers Participating in Brief PMT. Katherine Bergez, BS, Marni Axelrad, PhD, and Petra Duran, PhD, Baylor College of Medicine/Texas Children's Hospital (N-3)

Rorschach and Cognitive Predictors of Amelioration of Psychotic Symptoms for Children. Kate Cingel, PsyD, and John Stokes, PhD, Pace University, Four Winds Hospital; and Michele Zaccario, PhD, Pace University (N-4)

The Effectiveness of DBT With Adolescent Males in a Residential Facility. Ashley Warhol, PsyD, and Rachel Schein, PsyD, Devereux Massachusetts, Rutland, MA (N-5)

The Incredible Years Parenting Program: Examining Outcomes Across Populations. Melissa McWilliams, MA, and Emily Holding, MEd, University of North Carolina at Chapel Hill (N-6)

Adolescent Mental Health and Academic Stress: The Role of Mindfulness and Self-Compassion. Rachel M. Hardy, BS, Lynnel C. Goodman, MA, Lindsay Hamilton, MA, Hannah R. Koerten, MA, and Eric F. Dubow, PhD, Bowling Green State University (N-7)

Effect of Mentoring Relationships on Youths' Attitude to School and Parents. Alicia Chen, BA, Alicia Chen, BA, and Kathryn Grant, PhD, DePaul University (N-8)

The Detection of Malingering and ADHD in Young Adults. Heather Potts, PhD, SIU Medicine; and Lawrence Lewandowski, PhD, Syracuse University (N-9)

Assessment and Intervention in Cyclic Vomiting Syndrome in Adolescents: A Case Series. Pragya Sharma, PhD, Dr Ram Manohar Lohia Hospital, Delhi, India; and Mehak Sikand, MA, New Delhi, India (N-10)

Examining the Impact of the PECE-PACT Program on Empathy Development in Children With ADHD Symptoms. Joshua D. Sensenbaugh, BS, Sarah Love, MA, Alexandra Melchiorre, MS, Courtney R. Young, BA, Ryaja Johnson, MBA, Amy Sanders, MA, Jasmine Staten, BA, Michael Petrie, BA, Courtney Yahle, BA, and Alaina Miller, BA, Carolyn Matthews, BS, Janeece Warfield, PsyD, Beth Hurt, PhD, and Gokce Ergun, PhD, Wright State University (O-1)

Moderating Effects of CD Symptom Severity on Emotional Identification Skills in PECE-PACT. Kathleen L. Griffin, BS, Amy Sanders, MA, Sarah Love, MA, Ryaja Johnson, MBA, LaShonda Waters, BA, and Manaal Sajid, BA, Janeece Warfield, PsyD, and Beth Hurt, PhD, Wright State University (O-2)

Effects of the Parent Project on Callous-Unemotional Traits Among Adolescents on Probation. Andrew R. Bustos, MA, Trinnin Olson, MA, David Cimbora, PhD, and Keith Edwards, PhD, Rosemead School of Psychology, Biola University (O-3)

Treatment Decisions and Courtesy Stigma Toward Parents of Children With ADHD. Mark J. Sciutto, PhD, Victoria K. Fuerst, Anisha N. Reddy, Jane Mafale, Karly N. McCloskey, and Kenneth J. Siry, BA, Muhlenberg College; and Alexis M. Zollo, BA, Fordham University (O-4)

Communication Differences in Children With Autism Among Non-Minority and Minority Populations. Alina Farias, BA, Sohani Char, PsyD, Ashley Kniola, BA, and Alessandra Shapiro, PsyD, Nova Southeastern University (O-5)

Usage of Web-Based Supports in the Implementation of a School Based Trauma Program. Courtney Clark, MS, MPH, Kelsey Lacativa, BA, Kathryn Whistler, BA, Conner McClure, MS, and Marcel Trujillo, MS, MA, Yeshiva University; Pamela Vona, MA, University of Southern California; and Erum Nadeem, PhD, Yeshiva University (O-6)

Investigating the Relationship Between Social Skills and Play. Taylor N. Johnson, BA, Olena Zyga, MA, BA, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (O-7)

Impulsivity and Its Relation to a Simulated Driving Task in ADHD and Neurotypical Populations. Amrita Ramakrishnan, BS, New York University; Prerona Mukherjee, PhD, Catherine Fassbender, PhD, and Amanda Guyer, PhD, Department of Psychiatry and MIND Institute, University of California–Davis; and Julie Schweitzer, PhD, University of California–Davis (O-8)

Impact of Positive Behavior Coaching on Children's Positive Behaviors. Carly M. Schweier, BA, Jasmine Staten, BA, Manaal Sajid, BA, and James E. Dobbins, PhD, Resilient Young Ladies and Gentlemen, Dayton, OH (O-9)

Is a Student's Executive Functioning Profile Correlated With Performance on COGMED WMT? Alyssa Choate, BA, Charles Cederberg, MA, and Megan Foley-Nicpon, PhD, University of Iowa (O-10)

Cultural Orientation and Parent-Child (dis)agreement on Causes of Child Mental Health Problems. Raymond La, BS, BA, and May Yeh, PhD, San Diego State University; Kristen McCabe, PhD, University of San Diego; Argero Zerr, PhD, San Diego State University; Yessica Green-Rosas, University of San Diego; and William Ganger, MA, Child and Adolescent Services Research Center (CASRC), San Diego, CA (P-1)

Clinical Symptoms, Family Separations, and Acculturation in Recently Immigrated Middle School Youth. Aileen Torres, PhD, Rosmeiry Valera, BA, Yun Kai Chong, BS, and Michelle D. Cardenas, BA, William Paterson University; Tania Chowdhury, MA, New York University; and Pei-Wen W. Ma, PhD, William Paterson University (P-2)

Parental Monitoring and School Engagement Among Latinx High School Students. Ellen H. McWhirter, PhD, Robert Ortega, MS, and Benedict T. McWhirter, PhD, University of Oregon (P-3)

Relationship Between Personality, Facets of Asian Cultural Identity, and Disordered Eating Behavior. Hannah Kim, Elizabeth (Lizzie) D. Wilson, BS, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-4)

The Relationship Between Chronotypes, Depressive Symptoms, and Sleep Quality. Elif Aygün, Middle East Technical University, Ankara, Turkey; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (P-5)

Does Adherence to Asian Values Result in Lower Creative Achievement? Shan-Yu Yeh, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-6)

Associations Between Mood Symptoms, Sleep Quality, and Creativity in Young Adults. Lea Baro, University of Amsterdam, Amsterdam, Netherlands; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-7)

2138 Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson's Disease—Current Research Trends

McCormick Place, Level 1–West Building, Room W184a

Divisions: 55, 6, 40

CES

- **Chair:** Judith L. Steinman, PhD, California School of Professional Psychology–Alliant International University
- **Participant:** Jeffrey H. Kordover, PhD, Rush University Medical Center. Treatments and Research on Parkinson's Disease: L-Dopa, Cell Replacement, Gene Therapy and More
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2139 Psych Science in 3 (PS-in-3): A Competition!

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA Board of Convention Affairs

• Come see psychological science presented in three minutes of video! Judges will select the best video for a cash prize.

- **Chair:** R. Eric Landrum, PhD, Boise State University
- **Participants:** Laura E. Captari, MS, University of North Texas

Arina M. Cotuna, BS, Appalachian State University

Patrick C. Doyle, MA, University of Georgia

Mary A. Fernandes, BS, Georgia State University

Chenlu Gao, MA, Baylor University

Macrae M. Husting, MS, University of Wisconsin-Milwaukee

Elise Juraschek, BA, City University of New York John Jay College of Criminal Justice

Ryan C. Warner, Marquette University

2140 Symposium: Lessons in Mentoring—Issues of Diversity, Fit, and Career Stage Transitions

McCormick Place, Level 1–West Building, Room W185a

Sponsors: APA Committee on Early Career Psychologists, 17, 39, APAGS

- **Chair:** Nicholas E. Grant, PhD, Independent Practice, Washington, DC
- **Participants:** Ryan M. Pickering, PhD, Allegheny College. Does It Take Class to Mentor? Mentoring as a Former First-Generation/Low-Income College Student

Natacha L. Keramidas, PhD, University of Akron. Mentoring Between Doctoral Students and Faculty, Is It as Simple as Knowing Our Personality Type?

Douglas Knutson, PhD, and Chloe Goldbach, MS, Southern Illinois University Carbondale; and Julie Koch, PhD, Oklahoma State University. Mistakes and Healing: Multicultural Missteps as Opportunities for Corrective Experiences

Diane L. Finley, PhD, Performance Consultants, Odenton, MD. Mid-Career Mentoring: Navigating the Post-Tenure World

10:00–11:50 am

2141 Symposium: Harassment in Public Health Care Settings—Strategies and Skills for Trainees and Supervisors

McCormick Place, Level 1–West Building, Room W192a

Division: 18

- **Chair:** Lynette J. Adams, PhD, Yale University
- **Participants:** Mary Dodson, PhD, University of Texas Southwestern Medical Center. Understanding the Scope of Experiences of Inappropriate Behaviors Experienced by Trainees

Lindsey Cooper, PhD, University of Texas Southwestern Medical Center. Strategies for Trainees for Addressing Inappropriate Behaviors and Harassment

Meaghan Stacy, PhD, Yale University. Using Supervision to Prepare Trainees for Addressing Inappropriate Behaviors and Harassment

Mark Relyea, PhD, Yale University. The Efficacy and Challenges of a Bystander Intervention Approach to Reducing Patient Harassment

Marcia G. Hunt, PhD, Yale University. Eliminating Harassment: Working Within the System

2142 Discussion: Research and Early Career Awards Ceremony

McCormick Place, Level 4–West Building, Room W470b

Division: 40

- **Chair:** Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics, Iowa City, IA
- **Participants:** Scott A. Sperling, PsyD, University of Virginia; T. Jason Druzgal, MD, PhD, Department of Radiology and Medical Imaging, University of Virginia; Joseph L. Flanigan, BA, Department of Neurology, University of Virginia; Jamie C. Blair, BS, Department of Radiology and Medical Imaging, University of Virginia; Mark E. Smolkin, MS, Department of Public Health Sciences, University of Virginia; and Matthew J. Barrett, MD, Department of Neurology, University of Virginia. Cholinergic Nucleus 4 Density and Early Cognitive Decline in Parkinson Disease

2143 Skill-Building Session: Psychologists as Consultants and Coaches—Applying Cultural and Psychological Principles

McCormick Place, Level 1–West Building, Room W185bc

Divisions: 42, 14, 32, 39, 45

CES

- **Chair:** Patricia M. Arredondo, EdD, Fielding Graduate University
- **Participant:** Richard Day, PhD, PsyD, Independent Practice, Scottsdale, AZ. Psychologists Facilitating Change Management, Coaching, and Facilitating Diversity Initiatives
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2144 Discussion: Blending Science and Art in Trauma Therapy Outcomes

McCormick Place, Level 1–West Building, Room W179a

Division: 56

CES

- **Chair:** Sylvia A. Marotta-Walters, PhD, George Washington University
- **Participants:** Terence M. Keane, PhD, National Center for PTSD, Boston, MA

Christine Courtois, PhD, Independent Practice, Bethany Beach, DE

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2145 Skill-Building Session: An Introduction to R, Part II—Conducting Psychometric Analyses

McCormick Place, Level 1–South Building, Room S102bc

Sponsors: APAGS, 5, 21, 40, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** David P. MacKinnon, PhD, Department of Psychology, Arizona State University
- **Participants:** Oscar Gonzalez, PhD, University of North Carolina at Chapel Hill

William Revelle, PhD, Northwestern University

2146 Symposium: Collaborative and Integrative Approaches to Training in Evidenced-Based Practice

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 2, 12, 29, 39, 42

- **Chair:** Mark Reinecke, PhD, Northwestern University Feinberg School of Medicine
- **Participants:** Jane Conron, PhD, Northwestern University Feinberg School of Medicine. Attachment, Neuroscience, and Psychotherapy: The More You Know the Better It Goes

Lauren Szkodny, PhD, Dartmouth Hitchcock Medical Center. Considering Integrative Models of Psychotherapy: The Role of Human Agency in Processes of Change

Mark Reinecke, PhD, Northwestern Feinberg School of Medicine. Modular CBT for Depression

Anne Kubal, PhD, Northwestern Feinberg School of Medicine. Uncovering and Treating the Complex Phenomenon of Shame: An Integrative Perspective

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2147 Symposium: Identifying Key Components of Culturally Responsive CBT—An Interactive Session With CBT Experts

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 12, 17, 22, 29, 44, 45

- **Chair:** Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN
- **Participants:** J. Douglas McDonald, PhD, University of North Dakota. Cognitive Behavior Therapy With American Indians

Linda R. Mona, PhD, Department of Veterans Affairs, Long Beach, CA. Cognitive Behavior Therapy and People With Disabilities

Shalonda Kelly, PhD, Rutgers the State University of New Jersey. Cognitive Behavior Therapy With African Americans

Kimberly F. Balsam, PhD, Palo Alto University. Affirmative Cognitive Behavior Therapy With Sexual and Gender Minority People

Angela W. Lau, PhD, Department of Veterans Affairs, Long Beach, IN. Cognitive Behavior Therapy With Culturally Diverse Older Adults

- **Discussant:** Pamela A. Hays, PhD, Independent Practice, Soldotna, AK

10:15–10:25 am

2148 Film Festival: The Absent Carer

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(10 min.) Directed by Laetitia Cazaux. The film is about old age, loneliness, and the different facets of caregiving. Caroline, a middle-aged, emotionally-detached, always-serious caregiver, goes through her days on auto-pilot. When she makes a mistake and breaks a plate at work, her disabled, elderly patient, Olivia, reaches out to her, seeing her distress. When Olivia persuades Caroline to tell her a joke and subsequently explodes in laughter, the serious caregiver again remembers and appreciates the importance of human interaction. She then decides to rebuild the bond with her own ill, bed-ridden mother. (Foreign entry: United Kingdom)

- **Note: Times listed are approximate within 5–10 minutes.**

11:00–11:50 am

2149 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 1, 12

Cross-National Comparisons of Monetary Donations to In-Group and Out-Group Members. Kanako Taku, PhD, and Velinka Marton, Oakland University (A-1)

Identity Indicators of Optimism for Black College Women. Brittney Davis, MA, University of Miami (A-2)

The Surprisingly Null Effects of Spatial Attention on Self-Control. Allison E. Connell Pensky, PhD, Gabrielle Griffin-Maya, Madeline Archer, and Hannah Smith, Allegheny College (A-3)

Metaphors During the First Six Months of the Trump Administration. Jeffery S. Mio, PhD, California State Polytechnic University, Pomona (A-4)

Comparing the Effect of Coping Style on Anxiety and Depression in People With Diabulimia. Nicole Antoniadis, MA, Pacific University (A-5)

The Effect of Political History on the Perceptions of Mental Health in Cuba. Daniela Alonso, BA, and John E. Lewis, PhD, Nova Southeastern University (A-6)

Coping, Distress, and Well-Being in Gulf Coast Natural Disaster Victims. Theresa A. Wozencraft, PhD, Manyu Li, PhD, Thomas Cain, BS, Marissa Pitt, BS, Alexandra G. Nordman, and Caroline Wegener, University of Louisiana at Lafayette (A-7)

Ethics in Psychology: Attitudes of Psychologists Towards the Reporting of Nonhuman Animal Abuse. Laetitia Geoffroy-Dallery, PsyD, Antioch University New England (A-8)

Gender Segregation in Older Adults' Friendships. Patrick J. Vittner, BA, and Clare M. Mehta, PhD, Emmanuel College (A-9)

How to Conduct and Report Your Study to Maximize Policy Impact. Elizabeth A. O'Connor, PhD, and Carrie D. Patnode, PhD, MPH, Kaiser Permanente Research Affiliates Evidence-Based Practice Center, Portland, OR (A-10)

Substance-Addicted Parents: Effects on Adult Friendships and Romantic Relationships. Sydney Glenn, Dominique Barber, BS, Haley Mueller, and Lia Thorton, BS, Palm Beach Atlantic University (A-11)

Nostalgic Tendencies in Romantic Relationships. Brendan L. Patterson, Kristen Wagoner, and Steve Zombory, PhD, Palm Beach Atlantic University (B-1)

School as a Just and Merciful Community. Lai Wong, MS, and Linghua Jiang, MS, University of Wisconsin–Madison; Jichan Kim, PhD, Liberty University; Baoyu Zhang, MS, Northeast Normal University, Changchun, China; and Robert D. Enright, PhD, University of Wisconsin–Madison (B-2)

2150 Business Meeting

McCormick Place, Level 4–West Building, Room W474b

Division: 7

- **Chair:** Suniya S. Luthar, PhD, BS, Arizona State University

2151 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 8

Everyday Sadists and Their Willingness to Negotiate: An Examination of Gender Differences. Andrea C. Fentem, MA, and Eunyoe Ro, PhD, Southern Illinois University Edwardsville (B-3)

Perseverance and Passion: Grit's Influence on Perspective and Behavior. Akorede Teriba, BS, and Megan Foley-Nicpon, PhD, University of Iowa (B-4)

Exploring the Meditational Effects of Attachment and Maladaptive Outcomes. Evelyn E. Ayala, MA, and Michael Prazak, PhD, University of North Dakota; Sarah R. Edwards, PhD, Minnesota State University Moorhead; and Ayli Carrero Pinedo, MA, University of North Dakota (B-5)

The Thrifty Individual: A Latent Profile Analysis on Thrift and Associated Virtues. Juliette Ratchford, MA, and Sarah Schnitker, PhD, Baylor University (B-6)

Are Two Factors Ideal in Studying Adult Attachment? Evidence for an Interpersonal Ambivalence Factor. Timothy R. Carter, AA, Dhyana Guntur, BS, Megan Hhuynh, BS, and Lena Rammouni, AA, University of Michigan–Dearborn (B-7)

Alignment of UI T-24 (Anxiety vs. Adjustment) With UI Q II (Anxiety vs. Adjustment). Nidhi Verma, PhD, Central University of Haryana, Mahendergarh, India; and Umed Singh, PhD, Kurukshetra University, Kurukshetra, Haryana, India (B-8)

The Relationship Between Dispositional Optimism and Risk Propensity Among College Students. Clinton R. Greene, MA, and Deborah Ebener, PhD, Florida State University (B-9)

Autotelic Personality in Relation to Flow and the Big Five Aspect Scales. Emma Krug, BA, Winona Koldyke, BA, and Erica Rapelje, BA, DePauw University (B-10)

Experience of Flow State Through the Lens of the Via Character Strengths Model. Andrew T. Johnson, BA, Megan Galle, BA, Alec Minielly, and Scott R. Ross, PhD, DePauw University (B-11)

Narcissism: How Predictive Is It of Morality? Meghan E. Sink, BA, Allison N. Matio, Zhaoyan Liu, BA, and Scott R. Ross, PhD, DePauw University (C-1)

Exploring Interpersonal Relationships in China: Effects of Personality and Environment. Hui Cao, PhD, Beijing Institute of Education, Beijing, China (C-2)

Dissociation or Zoning Out: Is Scrolling the New Way of Dealing With Stress? Kristiana M. Feeser, MA, Southern Illinois University Carbondale; and Megan Dwyier, BS, Khrista Moise, and Kristina Feeser, PhD, University of Virginia's College at Wise (C-3)

Animal Abuse and Cruelty: Seriousness, Frequency in Daily Life, and DMS-5. Silke W. Zeller, MS, PhD, University Koblenz–Landau, Landau, Germany (C-4)

Interpersonal Aggression and Well-Being: State Ego Depletion as Mediator. Alondra Marquez-Gonzalez, AA, and Jacqueline Deuling, PhD, Roosevelt University (C-5)

Media Depictions of Sexual Assault Increase Aggressive Tendencies in College Males. Rachel Kantor, BA, and Richard Pond, PhD, University of North Carolina at Wilmington (C-6)

Towards an Integrated Model of Grief and Bereavement Disorders. Lee Tran, PhD, Holeigh J. Skyler Foundation, Lantana, TX; and Quyen Tiet, PhD, Stanford University (C-7)

Seeing Yourself as Others Want You to Be: Mindfulness-Based Interventions Lead to Self-Infiltration. Martina Kaufmann, PhD, and Nicola Baumann, PhD, University of Trier, Trier, Germany (C-8)

Projected Perceptions: Does Diminutive Language About Males Matter as Much as When About Females? Rachel Hempel, MA, Gabrielle Giomini, MA, Melissa Diego, MA, Jacki Fritts, MA, and Kristen Luongo, BA, Nadezda Zubareva, MA, Brenda F. Nash, PhD, and Jen Viscufi, MA, Spalding University (C-9)

Latent Profile Analysis of the Forms and Functions of Aggression and Victimization. Nicole L. Hayes, MA, and Monica A. Marsee, PhD, Iowa State University (C-10)

Investigating Impression Management and Physiological Reactivity During Cross-Class Interactions. Sean Parenti, Ryan M. Pickering, PhD, and Cassie K. O'Brien, Allegheny College (C-11)

The Need for Social Approval and Body Dissatisfaction in College Students Utilizing Instagram. Jaime A. Guillot, MS, Texas A&M University (D-1)

Religiosity, Mattering, and Hope Among Marginalized Adults. Amy Castro Baker, PhD, MSW, University of Pennsylvania; Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma; Chenyi Ma, PhD, MSW, University of Pennsylvania; and Jedediah E. Bragg, PhD, MSW, University of Oklahoma (D-2)

Oh Snap! Individual Differences: Uses and Motivations of Snapchat Users. Nicole P. Baker, MA, Amanda P. Roy, MA, Amanda A. Roy, MA, and Juliana G. Breines, PhD, University of Rhode Island (D-3)

Accountability: A New Frontier in Positive Psychology. Charlotte Witvliet, PhD, Hope College; Sung Joon Jang, PhD, Baylor University; Jack W. Berry, PhD, Samford University; C. Stephen Evans, PhD, Byron R. Johnson, PhD, and Robert C. Roberts, PhD, Baylor University; John R. Peteet, MD, Brigham and Women's Hospital, Boston, MA; and Andrew Torrance, PhD, University of St. Andrews, St. Andrews, United Kingdom (D-4)

The Other Side of Ambivalence: The Inventory of Interpersonal Ambivalence-Self-Ambivalence Scale. Megan Huynh, BS, University of Michigan–Dearborn (D-5)

Associations Between Sense of Purpose and Future Time Perspective. Gabrielle N. Pfund, BA, and Patrick L. Hill, PhD, Washington University in St. Louis (D-6)

2152 Data-Blitz: Culture and Immigration

McCormick Place, Level 1–West Building, Room W191

Divisions: 9, 17, 34, 45

- **Participants:** Lina Saud, BA, and Laurie Rudman, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Perceptions of Threat From Immigrants

Eugene Tartakovsky, PhD, School of Social Work, Tel Aviv, Israel; and Sophie D. Walsh, PhD, Bar Ilan UNiversity, Ramat Gan, Israel. Appraisal of Different Immigrant Groups by the Local Population: Applying a Threat-Benefit Model

Guadalupe Lopez Hernandez, MA, University of California–Los Angeles. The Emotional Toll of Growing Up in a Mixed-Status Family for U.S-Born Latinx Young Adults

Yufi Adriani, PhD, State Islamic University of Jakarta, Depok, West Java, Indonesia. The Expression of Happiness by Young Indonesian Muslims

Ida R. Salusky, PhD, MPH, DePaul University; Andrew Case, PhD, University of North Carolina at Charlotte; and Peggy Tull, BA, and Arturo Soto-Nevarez, BA, DePaul University. Finding Hope Amid Structural Violence: The Role of Evangelical Churches in the Dominican Republic

Kelle Agassiz, BS, and Jude A. Bergkamp, PsyD, Antioch University. Operation Streamline: The Criminalization of Immigration and Its Effects on Society

2153 Symposium: New Directions in the Psychology of Art, Imagination, and Aesthetics—Brain, Lab, and Beyond

McCormick Place, Level 1–South Building, Room S101a

Division: 10

- **Chair:** Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON, Canada
- **Participants:** Jennifer Drake, PhD, ity University of New York Brooklyn College. Evaluations of Representational and Non-Representational Works Are Differentially Affected by Beliefs

Pablo Tinio, PhD, Montclair State University. Imagine That! An Exploration of Productive Imagination Across Professions

Nils Myszkowski, PhD, Pace University. Taste Takes Time: Investigation of the Speed-Accuracy Tradeoff in Visual Aesthetic Sensitivity Tests

Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON, Canada. An Exploration of the Structural Brain Correlates of Aesthetic Sensitivity to Architecture

2154 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 12

Evaluating Behavioral Correlates for the MMPI-2-Restructured Form (MMPI-2-RF) Substantive Scales. Paul Ingram, PhD, Brittney L. Golden, BA, Nikki L. La Rosa, MA, Thomas J. Parkman, MA, MBA, and Tara O'Connor, BA, Texas Tech University (D-7)

Acceptability and Feasibility of a Computerized Insomnia Treatment Among Rural Veterans. Laurel A. Gaeddert, BS, Emily Kramer, BA, Christine Jackson, BA, Jeri E. Forster, PhD, and Sarra Nazem, PhD, Rocky Mountain VA Mental Illness Research, Education, and Clinical Center, Aurora, CO (D-8)

MMPI Clinical Scale Comparison of Patients With Borderline Personality Disorder and Bipolar Disorder. Kristin T. Fields, Marisa L. Whitley, MA, Sarah M. Thompson, PhD, and Leticia Y. Flores, PhD, University of Tennessee, Knoxville (D-9)

Violent Monsters and Evil Twins: Misdiagnosis of Schizophrenia and Dissociative Identity Disorder. Kristen P. Payne, MS, Jennifer Davidtz, PhD, and Amy Ellis, PhD, Nova Southeastern University (D-10)

The Effects of Cognitive-Defusion Intervention on Anger and Shame After Social Exclusion Experience. Hyeona Yu, MA, Konyang University, Daegu, South Korea; and Wonyoung Song, PhD, Konyang University, Nonsan, Chungnam, South Korea (D-11)

The Factor Structure and Construct Validity of the Compassionate and Self-Image Goals Scale (CSIGS). Rose E. Luehrs, MA, Vanessa A. Alvarez, PhD, Regina M. Musicaro, MS, Kayla A. Lord, MS, and Michael K. Suvak, PhD, Suffolk University (E-1)

An Examination of Mediators Between Borderline Personality Disorders Symptoms and Suicidal Ideation. Kevin T. Hamdullahpur, MA, MS, and Amanda A. Uliaszek, PhD, University of Toronto Scarborough, Toronto, ON, Canada (E-2)

A Closer Look at the Rumination-Depression Link: The Possible Moderating Role of Emotion Regulation. Beatris Garcia, BS, Yale University; Nathaniel S. Eckland, BA, University of Illinois at Urbana–Champaign; Christina Cipriano, PhD, Yale University; and Howard Berenbaum, PhD, University of Illinois at Urbana–Champaign (E-3)

Adult Attachment, Pain Coping Strategies, and Depression in Older Adults With Osteoarthritis. Kyrsten Costlow, BA, Emily Behrens, BA, and Brian Cox, BS, University of Alabama; Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (E-4)

Effects of Mindful Attention in Individuals With Major Depressive Disorder. Karyn Gunnet-Shoval, PhD, and Katherine Bercovitz, BA, Harvard University; Neha Dhawan, BA, Harvard Extension School; and Ellen Langer, PhD, Harvard University (E-5)

Resilience Moderating Stressors and Mental Health in Latinxs Caring for a Relative With Dementia. Janet J. Yañez, MA, Jennifer F. Hsia, PhD, and Ron E. Durán, PhD, Alliant International University–Los Angeles (E-6)

Which Tools to Use?: Mapping PROMIS, Neuro-QOL, and NIH Toolbox Onto the RDOC Matrix. Rina S. Fox, PhD, MPH, Courtney K. Blackwell, PhD, Cindy J. Nowinski, MD, PhD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine (E-7)

Overprediction of Severe Weather Threat Increases Risk of Weather-Related PTSD. Sierra N. Lynch, MEd, Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-8)

The Impact of Maladaptive Expectations on Romantic Relationships. Chloe C. Pagano-Stalzer, MA, and Michael T. Moore, PhD, Adelphi University (E-9)

Residential Treatment Center Patients: Exactly the Same, Only Different. Andrew T. McKinstry, BS, Christine Schieszler-Ockrassa, MSW, Colleen Costin, MS, Amanda Wisinger, MS, Amanda Salman, BS, Nicholas E. Jasinski, PsyD, and Frederick W. Bylsma, PhD, Neuropsychological Services, P.C., Chicago, IL (E-10)

Self-Destructive Behaviors in Young Adults: Does Loneliness Still Matter Above Coping? Brianna M. McManamon, BA, and Rachel S. Eisner, BA, University of Michigan–Ann Arbor; Shangwen Yi, BS, Beijing Normal University, Beijing, China; and Adi Kah, BS, Aprill N. Park, BA, Emily G. Levy, BS, Michelle Lin, BS, Ariel Huang, BA, Devin B. Ablow, BA, and Edward C. Chang, PhD, University of Michigan–Ann Arbor (F-1)

Evaluating User Perceptions and Perceived Effectiveness of Mobile Applications for Depression. Krista Herbert, MA, Juliana A. D'Onofrio, MA, Sean Martin, BA, and Jim A. Haugh, PhD, Rowan University (F-2)

The Role of Mindfulness on Helping Behaviors Towards Older Adults. Madison A. Malcore, Annie Doctor, Margaret L. Schroeder, Zachary Emmer, and Phan Y. Hong, PhD, University of Wisconsin–Oshkosh (F-3)

Facet-Level Factorial Invariance of the Neo Personality Inventories Across Euro and Asian Americans. P. Priscilla Lui, PhD, Southern Methodist University; David Rollock, PhD, and Douglas B. Samuel, PhD, Purdue University; Frederick Leong, PhD, Michigan State University; and Edward C. Chang, PhD, University of Michigan–Ann Arbor (F-4)

Gender Discrepancies in Utilization of VA Mental Health Services in U.S. Veterans. Samantha Zubizarreta, BA, Emily M. Cnapich, BS, Craig R. Carnegie, MS, Maria A. Sisniegas, BS, Julia Iannucci, BA, Jared Warren, MA, and Gene Cash, PhD, Nova Southeastern University (F-5)

Gender Disparities in Knowledge of VA Mental Health Care Services: Potential Barriers for Veterans. Samantha Zubizarreta, BA, Maria A. Sisniegas, BS, Craig R. Carnegie, MS, Emily M. Cnapich, BS, Jared Warren, MA, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (F-6)

The Stability of Negative Urgency and Its Coupled Relationship With Disordered Eating Frequency. Nicole K. Legg, BS, Julie Prud'homme, MS, Kirsten Milligan, and Brianna Turner, PhD, University of Victoria, Victoria, BC, Canada (F-7)

Citizen Status and Discrepancies in Perception of Access to Mental Health Services. Victoria M. Sexton, MS, Craig R. Carnegie, MS, Sai B. Narotam, MS, Darlanne Martinez, MS, and Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (F-8)

Racial Differences in Perception of Access to Mental Health Services. Darlanne Martinez, MS, Craig R. Carnegie, MS, Sai B. Narotam, MS, Olivia Goldman, MS, Victoria M. Sexton, MS, and Gene Cash, PhD, Nova Southeastern University (F-9)

Financial Discrepancies in Perception of Access to Mental Health Services. Sai B. Narotam, MS, Craig R. Carnegie, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (F-10)

The Effect of Age on Perception of Access to Mental Health Services. Craig R. Carnegie, MS, Sai B. Narotam, MS, and Olivia Goldman, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, and Gene Cash, PhD, Nova Southeastern University (G-1)

The Influence of Family Risk on Utilization of Sibling Support in Families of Children With Cancer. Taylor R. Cowser, Emily Pariseau, MA, and Quintana Carter, Boston University; Esmeralda Adolf, and Anna C. Muriel, MD, Dana Farber Cancer Institute, Boston, MA; and Kristin A. Long, PhD, Boston University (G-2)

The Effect of Marital Status on Perception of Access to Mental Health Services. Craig R. Carnegie, MS, Sai B. Narotam, MS, Olivia Goldman, MS, Darlanne Martinez, MS, Victoria M. Sexton, MS, and Gene Cash, PhD, Nova Southeastern University (G-3)

Cognitive Predictors of an Anti-Stigma Intervention for Schizophrenia. Katelyn N. Challman, MA, Rebecca T. De Los Santos, MA, Colin J. Carey, MA, and Veronica B. Perez, PhD, Alliant International University–San Diego (G-4)

Differences in Utilization of Mental Health Services Between Racial Ethnic Groups in U.S. Veterans. Maria A. Sisniegas, BS, Samantha Zubizaretta, BS, Craig R. Carnegie, MS, Julia Iannucci, BA, Jared Warren, MA, Emily M. Cnapich, BS, and Gene Cash, PhD, Nova Southeastern University (G-5)

Differences in Knowledge of Mental Health Services Between Racial Ethnic Groups in U.S. Veterans. Maria A. Sisniegas, BS, Emily M. Cnapich, BS, and Craig R. Carnegie, MS, Julia Iannucci, BA, Jared Warren, MA, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (G-6)

Internship Directors' Perspectives on Psychological Assessment: Current Status and Emerging Trends. Angel Faith, PsyD, Pepperdine University; Shannon Bates, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior; and Elizabeth Shipley, MA, Cary L. Mitchell, PhD, and Carolyn M. Keatinge, PhD, Pepperdine University (G-7)

Examining the MMPI-2-RF's Detection of Feigned PTSD and MTBI: A Simulation Study on Comorbidity. Nikki L. La Rosa, MA, Brittney L. Golden, BA, Tara O'Connor, BA, Thomas J. Parkman, MA, MBA, and Paul Ingram, PhD, Texas Tech University (G-8)

Reducing Physician Burnout Through Peer Support and Resiliency Training: Outcomes of a Pilot Study. Madhuvanthi Suresh, BA, and Matthew Cordova, PhD, Palo Alto University; and Lars Osterberg, MD, MPH, and Christophe Gimmler, MD, MS, VA Palo Alto Health Care System, Palo Alto, CA (G-9)

Trait Threat Sensitivity Predicts Public Speaking Anxiety in College Students. Marcia C. Pasqualini, PhD, Vivian Gleason, BA, Mallika Chakrabarti, MS, Dariah Wixon, BA, and Brandon Brewster, BA, Avila University (G-10)

Exploring the Sustainment of an Evidence-Based Practice Following Strategic Implementation. Kendal Reeder, BS, Melissa Hatch, BA, Chariz Seijo, BA, Marisa Sklar, PhD, and Amy Green, PhD, University of California–San Diego; Joanna Moullin, PhD, Curtin University, Perth, Western Australia, Australia; and Gregory Aarons, PhD, University of California–San Diego (H-1)

Dimensions of Psychiatric Severity and HIV Risk Knowledge and Intentions. Robert C. McMahon, PhD, and William K. McMahon, University of Miami; Jessy G. Dévieux, PhD, Florida International University; and John M. Abbamonte, MA, BS, University of Miami (H-2)

Care Recipient Mental Illness Predicts Caregiver Burden in Family Caregivers of Veterans. Monica A. Scicolone, MA, and Patricia A. Parmelee, PhD, University of Alabama (H-3)

Transdianostic Prevalence of Suicidal Thoghts and Their Predictors in a Care Service. Ignacio Fernández Arias, PhD, Universidad Complutense de Madrid, Madrid, Spain; Elena Huguet, PsyD, Universidad Complutense, Madrid, Spain; Cristina Larroy García, PhD, Universidad Complutense de Madrid, Madrid, Spain; Marta Labrador, PhD, Universidad Complutense de Madrid, Madrid, Spain; and Francisco J. Estupiñá, PhD, and Laura Roldán, PhD, Universidad Complutense de Madrid, Madrid, Spain (H-4)

Bullying After High School: The Rates and Impact of College Victimization. Chelsea K. VanderWoude, MA, Southern Illinois University; and Mary Louise Cashel, PhD, Southern Illinois University Carbondale (H-5)

2155 Paper Reading Session: Methodological Advances in Motivation Research

McCormick Place, Level 1–West Building, Room W186b

Division: 15

- **Chair:** Alexandra List, PhD, Penn State University Park
- **Participants:** Cheon-woo Han, PhD, University of Texas at Tyler. Predicting Grit Through Achievement Goals and Classroom Goal Structures

Antonia M. Szymanski, PhD, Andrea Paganelli, PhD, and Janet Tassell, PhD, Western Kentucky University. Using 3D Modeling to Build Student Engagement, Self-Competence, and Motivation

Rachel Part, MS, and Harsha Perera, PhD, University of Nevada, Las Vegas, and Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill. An Integrative Variable-and-Person-Centered Approach for the Representation of Subjective Task Value

2156 Symposium: Surviving and Thriving as an Early Career Faculty Member

McCormick Place, Level 1–West Building, Room W194a

Divisions: 16, 2, 12, 40, APA Committee on Early Career Psychologists

- **Cochairs:** Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola University Chicago
- **Participants:** Eiu Kyung Kim, PhD, North Carolina State University; Ashley M. Mayworm, PhD, Loyola Chicago University; and Jennifer M. Cooper, PhD, National Louis University. Pursuing a Faculty Position

Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola Chicago University. Developing Professional Habits and Skills for Success

Anna Abdou, PhD, Chapman University; Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola Chicago University. Balance as an Early Career Faculty Member

- **Discussant:** Markeda Newell, PhD, Loyola Chicago University

2157 Poster Session: Multiculturalism and Social Justice

McCormick Place, Level 3–West Building, Hall F

Divisions: 17, 18, 32, 35, 39, Psi Chi

Action Research on Implementing Social Justice in Indigenous Communities. Pao-Ling Yeh, PhD, National Pingtung University, Pingtung, Taiwan; and Yu-Chen Huang, MA, Junyi Experimental High School, Taitung, Taiwan (H-6)

Validation of the Integrative Hope Scale in a Chinese College Student Population. Shengnan Li, MA, University of Kansas; Paul Ingram, PhD, Texas Tech University, Lubbock, TX; and Changming Duan, PhD, University of Kansas (H-7)

Microaggressions in Higher Education: How White Faculty Commit and Respond to Microaggressions. Remya Perinchery, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale, Carbondale, IL (H-8)

Asian Americans and YouTube. Keiko M. McCullough, BA, and Y. Joel Wong, PhD, Indiana University Bloomington (H-9)

"Dando Gracias": Gratitude and Psychological Outcomes Among Bilingual Latino College Students. Lei Wang, MEd, and Patricia D. Gonzalez, MEd, Indiana University Bloomington; Poh Li Lau, PhD, University of Malaya, Kuala Lumpur, Malaysia; and Ellen L. Vaughan, PhD, Indiana University Bloomington (H-10)

Mitigating the Powder Keg: The Experiences of Faculty of Color Teaching Multicultural Competence. Muninder Ahluwalia, PhD, Sherlene Ayala, MA, and Tyce Nadrich, MA, Montclair State University (I-1)

The Influence of Race/Ethnicity and Religiousness on Mental Health Treatment Seeking. Jacqueline Y. Paiz, Hibah E. Virk, Sydney A. Sorrell, William-Michael Stone, BA, and Tyler G. Lefevor, PhD, Rhodes College (I-2)

Contextualizing Acculturative Patterns Among Asian American College Students. Han Na Suh, PhD, Alayna McQuay, BA, Bridget Nelson, MA, and Jessica Goergen, BS, Auburn University (I-3)

Mental Health as a Mediator of the Relation Between Racism and Sexual Behavior in Black Students. Allison Schimmel-Bristow, MS, Laura R. Marks, PhD, and Leigh Harrell-Williams, PhD, University of Memphis (I-4)

Chinese Baps: Cross Cultural Validation of the Beliefs About Psychological Services Scale in China. Stefania Ægisdóttir, PhD, Derek M. Gosman, MA, Paulina M. Wojtach, MA, Rebecca M. Hughes, MA, and Eric M. Stone, BA, Ball State University (I-5)

The Examination of Racially Diverse Non Tenure Track (NTT) Faculty's Job Satisfaction. Kent A. Crick, MA, and Lisa M. Larson, PhD, Iowa State University (I-6)

Measuring Whiteness: A Systematic Review. Ryan C. Schooley, MEd, and Debbiesiu L. Lee, PhD, University of Miami; and Lisa Spanierman, PhD, Arizona State University (I-7)

I'll Never Leave You: Family Centrality in Future Perceptions of Adolescents With Disabilities. Galia Ran, PhD, Kibbutzim College of Education, Tel-Aviv, Israel; and Michal Yeshaayahu, MA, and Rachel Gali Cinnamon, PsyD, Tel-Aviv University, Tel-Aviv, Israel (I-8)

Multicultural Competence of White Supervisor - White Supervisee Dyads. Emma C. Westra, BA, Western Michigan University (I-9)

Effects of Racial Socialization on Racial Attitudes and Racial Identity Statuses for White Americans. Morgan B. Christie, MA, and Tawanda M. Greer-Medley, PhD, Southern Illinois University Carbondale (I-10)

University Student Perceptions of Racial Climate on Campus Following a Critical Racial Incident. Michael M. Gale, PhD, Gary M. Huang, MA, Heather M. Wimmer, MA, and Madison White, MA, University of Hartford (J-1)

Concerns About Counseling Racial Minority Clients and Multicultural Counseling Self-Efficacy. Shuyi Liu, MEd, Meredith Tittler, PhD, Meifen Wei, PhD, Davelle Cheng, BS, and Chunmiao Wang, MA, Iowa State University (J-2)

Counseling Competence Scale on Refugees. Hadeel Ali, MA, Ruth C. Chao, PhD, Emme Paiko, BA, and Dhriti R. Tiwari, MA, University of Denver (J-3)

Correlates of Native American Engineering Students' Interests and Efficacy: A Test of SCCT. Sherri L. Turner, PhD, University of Minnesota-Twin Cities, Gale Mason-Chagil, PhD, Cultural Inquiry, LLC, St. Paul, MN; Sue C. Jacobs, PhD, Oklahoma State University-Stillwater, Nicole Colston, PhD, Oklahoma State University-Stillwater, Sarah Johnson, PhD, Oklahoma State University-Tulsa, and Kelsey N. Patzowsky, BA, Oklahoma State University-Stillwater (J-4)

Well-Being of Korean College Students: Cross-Cultural Validity of Social Cognitive Well-Being Model. Eun Sul Lee, PhD, Sejong University, Seoul, South Korea; and Yun Jeong Shin, PhD, University of Seoul, Seoul, South Korea (J-5)

Conceptualizations of Disability, Belief in Meritocracy, and Activist Behaviors. Rachel A. VanDaalen, MA, Arizona State University, and Carlos E. Santos, PhD, University of California, Los Angeles (J-6)

African American Mothers' Patterns of Coping With Stress and Mental Health Problems. Erika Bocknek, PhD, Christina DeAngelis, MA, Brooke Wood, BS, and Patty Richardson, PhD, Wayne State University and Iheoma U. Iruka, PhD, High Scope, Ypsilanti, MI (J-7)

Validation of the Familial Sexual Stigma Scale. Carlos A. Vidales, MA, and David L. Vogel, PhD, Iowa State University; and Gaithri A. Fernando, PhD, California State University Los Angeles (J-8)

To Hijab-Be or Not to Be: Perceptions of Women Wearing the Hijab. Betool B. Ridha, MA, Erika L. Hanley, MA, and Annette Kluck, PhD, Auburn University (J-9)

Cognitive Load Induced by Reminders of DACA Status and Its Effects on Cognition. Okanniwa P. Babayemi, MA, and Okanniwa P. Babayemi, MA, University of Kansas (J-10)

An Attachment Theory Perspective on Cross-National Grief and Loss of International Students. Mijin Kim, PhD, Virginia Commonwealth University (K-1)

Race and Income: Moderators of Perfectionism and Stress. Barbara Dennis, BA, Jihee Hong, MA, Zach Taber, MA, and Kenneth Rice, PhD, Georgia State University (K-2)

Transgender and Gender Non-Binary College Students: A Systematic Review. Krystal Lopez, MS, Cristina L. Magalhaes, PhD, and Ron E. Durán, PhD, Alliant International University (K-3)

Trends in Sexual Orientation Change Efforts and Mental Health in Sexual Minority Mormons. Sydney A. Sorrell, and Tyler G. Lefevor, PhD, Rhodes College (K-4)

The LGBTQ College Campus Climate Scale: Development and Psychometric Evaluation. Danielle Bissonette, BA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (K-5)

Masculine Gender Role Conformity, and Narcissism, as Predictors of Sexual Assault. Jan-Louw Kotze, BA, BS, Jo S. Holcombe, BA, Joshua D. Foster, PhD, and Ryon McDermott, PhD, University of South Alabama (K-6)

"They Think I'm the Cleaning Lady": Latina Immigrant Women's Professional Experiences. Elizabeth A. Eder-Moreau, MEd, Margo A. Jackson, PhD, and Margo A. Jackson, PhD, Fordham University (K-7)

Perceived Belongingness and Self-Esteem as Protective Factors Against Distress for Sexual Minorities. Haug M. Rachel, PhD, Lia C. Softas-Nall, PhD, and Susan Hutchinson, PhD, and Patricia D. Sparks, MS, University Northern Colorado (K-8)

Extending Objectification Theory to Understand Latinas' Mental Health. Samsara I. Soto, MA, and Charles A. Waehler, PhD, University of Akron (K-9)

Is It All About the Money? Macroeconomic Threat, Xenophobia, and the Role of White Privilege. Leslie Stapley, MA, and Nancy L. Murdock, PhD, University of Missouri-Kansas City (K-10)

The Interaction of Transgender Identity, Race, and Mental Health: A Nationwide Sample. Darren D. Schoenike Eli Wachter, Stephanie L. Budge, PhD, and Chris A. Barcelos, PhD, University of Wisconsin-Madison (L-1)

Predictors of Relationship Satisfaction of Gay Men. Richard C. Zamora, PhD, California State University, Bakersfield, and Eve M. Adams, PhD, New Mexico State University (L-2)

2158 Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations

McCormick Place, Level 1–West Building, Room W176c

Divisions: 17, 27, 39, 45

- **Chair:** Brandon L. Velez, PhD, Teachers College, Columbia University
- **Participants:** Brandon L. Velez, PhD, Teachers College, Columbia University; Shin Ye Kim, PhD, Texas Tech University; Bobby Cox, MA, and Kiara Manosalvas, MA, Teachers College, Columbia University; and Jacob Daheim, BS, Texas Tech University. A Robust Test of the Mediation Model of Minority Stress With Sexual Minority Adults

Aaron S. Breslow, PhD, Albert Einstein College of Medicine; and Melanie E. Brewster, PhD, Teachers College, Columbia University. Exploring Structural and Interpersonal Stigma With a National Sample of People Living With HIV/AIDS

Elizabeth F. Geiger, MEd, and Melanie E. Brewster, PhD, Teachers College, Columbia University. Don't Dis My Ability: Expansion of Minority Stress Theory for Adults With Learning Disabilities

Nina L. Lei, MS, and Brandon L. Velez, PhD, Teachers College, Columbia University. A Test of Minority Stress Theory With Asian Americans

- **Discussant:** Melanie E. Brewster, PhD, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

Time Changed to 11:00 a.m.–12:50 p.m.

2159 Symposium: Continuum of Care Within Military Medical and Operational Settings

McCormick Place, Level 1–West Building, Room W184a

Division: 19

- **Chair:** Richelle S. Concepcion, PsyD, MPH, U.S. Army, Schofield Barracks, HI
- **Participants:** Darryl S. Salvador, PsyD, U.S. Army, Schofield Barracks, HI. Internal Behavioral Health Consultant (IBHC) - the Link Between Behavioral Health and Primary Care

Richelle S. Concepcion, PsyD, MPH, U.S. Army, Schofield Barracks, HI. Embedded Behavioral Health: Care in the Footprints of Operational Army Units

Ashley M. Shenbergerhess, PsyD, MA, U.S. Navy, St. Mary's, GA; Matthew Rariden, PsyD, MA, U.S. Navy, Honolulu, HI; James C. Rapley, MD, U.S. Navy, Portsmouth, VA; Derek Miletich, MD, U.S. Navy, Honolulu, HI; Steve Defillipo, LCSW, U.S. Navy, Groton, CT; and Cody Williams, U.S. Navy, St. Mary's, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2160 Data-Blitz: Division 25 Poster Presenters

McCormick Place, Level 1–West Building, Room W176b

Divisions: 25, 16, 28, 33, 50

2161 Presidential Address

McCormick Place, Level 1–West Building, Room W175b

Divisions: 26, 19

- **Participant:** Cathy Faye, PhD, University of Akron. Ground Zero as Psychology Laboratory: Testing Military Attitudes in the Atomic Age

2162 Invited Address

McCormick Place, Level 1–West Building, Room W193b

Division: 27

- **Participants:** M. Ekundayo Harris, BA, and K. Milam Brooks, BA, Village Leadership Academy, Chicago, IL. Youth as Change Makers: Village Leadership Academy Grassroots Campaign

2163 Data-Blitz: Data Blitzkrieg!

McCormick Place, Level 1–West Building, Room W182

Divisions: 28, 25, 50

- **Cochairs:** Andrew S. Huhn, PhD, MBA, Johns Hopkins University School of Medicine; and Meredith S. Berry, PhD, University of Florida
- **Participants:** Karli K. Kondo, PhD, Department of VA, Portland, OR

Wenge Huang, MBA, Independent Researcher, Chengdu, China

Sean B. Dolan, PhD, Johns Hopkins University School of Medicine

Paul T. Harrell, PhD, BS, Eastern Virginia Medical School

Michael J. Sofis, PhD, Dartmouth College

David J. Cox, PhD, Johns Hopkins University School of Medicine

Mikhail N. Koffarnus, PhD, Virginia Tech

Taylor A. Ochalek, MA, University of Vermont

2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings

McCormick Place, Level 3–West Building, Hall F

Divisions: 29, 17, 39

Observing a Relational Focus in Eleven Theoretically Diverse Supervision Models. Mengfei Xu, MEd, and Myrna L. Friedlander, PhD, and Valerie Kontakos, MS, University at Albany–State University of New York; and Katharine S. Shaffer, PhD, University of Baltimore (L-4)

The Dynamic Alliance-Outcome Relation. Justin W. Hillman, BA, Yun Lu, MA, Dennis M. Kivlighan, Jr., PhD, Clara E. Hill, PhD, and Charles J. Gelso, PhD, University of Maryland College Park (L-5)

A Preliminary Evaluation of an Online, Self-Guided Self-Compassion Intervention. Norian Caporale-Berkowitz, BA, Miranda Nadeau, MA, and Aaron B. Rochlen, PhD, University of Texas at Austin (L-6)

Impacts of Enmeshment and Disengagement in the Therapy Sessions. Zongqi Li, MA, University Of Houston (L-7)

Agreement Between Client and Therapist Moment-To-Moment Ratings of Helpfulness in Psychotherapy. Elizabeth A. Penix, BA, Joshua K. Swift, PhD, and Wilson T. Trusty, BS, Idaho State University; and Kelley Tompkins, MS, University of Alaska Anchorage (L-8)

Theoretical Orientations of Counseling and Clinical Psychology Faculty: A Systematic Comparison. Caitlin A. Martin-Wagar, MA, University of Akron; John C. Norcross, PhD, University of Scranton; and Michael A. Sayette, PhD, University of Pittsburgh (L-9)

Therapist Effects in Routine Outcome Monitoring: A Doubly Latent Invariance Test of the BHM-20. Yixiao Dong, MA, Jeremy J. Coleman, MA, Geneva Polser, MEd, Emma Porter, MA, Sree Sinha, BS, Denis Dumas, PhD, and Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (L-10)

Googling Therapists: Online Information That Makes or Breaks Prospective Clients' Decisions. Andrew M. Pomerantz, PhD, and James M. Dever, Southern Illinois University Edwardsville (M-1)

Congruence/Genuineness: A Meta-Analysis. Yunling Chang, MS, MEd, Texas A&M University; Chia-Chiang Wang, PhD, University at Buffalo–State University of New York; Sara B. Austin, MA, Simon Fraser University, Burnaby, BC, Canada; and Marjorie H. Klein, PhD, and Gregory G. Kolden, PhD, University of Wisconsin-Madison (M-2)

The Role of the Advisory Relationship in the Development of Clinician-Researchers. Alyssa Clements-Hickman, MS, Emily Murphy, BS, Jade M. Hollan, MS, and Kelsey A. Redmayne, MS, University of Kentucky (M-3)

Client Feedback Outcome Measures: Evaluating Outcome Trajectories and Clinical Significance. Kelsey A. Redmayne, MS, University of Kentucky; Collie W. Conoley, PhD, and Heidi Zetzer, PhD, University of California–Santa Barbara; and Alyssa Clements-Hickman, MS, Jade M. Hollan, MS, Emily Murphy, BS, and Robert J. Reese, PhD, University of Kentucky (M-4)

Climb On: Rock Climbing as a Catalyst for Regaining Self-Trust Post Trauma Exposure. Jessica A. McDonald, MS, MSW, and Samantha Clark, MS, Nova Southeastern University (M-5)

Solicited and Unsolicited Therapist Advice in Psychodynamic Psychotherapy: Is It Advised? Arcadia Ewell, BA, Megan Prass, BS, and Clara E. Hill, PhD, and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park (M-6)

Minding the Therapist's Business: Client Curiosity in the Therapeutic Relationship. Jazmin M. Gonzalez, MEd, Andres E. Perez-Rojas, PhD, and Megan E. Darby, BA, New Mexico State University; and Ellen Marks, PhD, University of Wisconsin-Madison University Health Services, Madison, WI (M-7)

Clients' Perception of Facilitating and Hindering Factors in Psychotherapy. Yesim Keskin, PhD, Kelly McCafferty, BS, Claire Craddick, BS, and Emily Romero, BS, University of La Verne (M-8)

Does Client Feedback Promote Client Engagement? Robert J. Reese, PhD, University of Kentucky; Heidi Zetzer, PhD, University of California–Santa Barbara; Camille DeBell, PhD, Regis University; and Alyssa Clements-Hickman, MS, Jade M. Hollan, MS, Kelsey A. Redmayne, MS, Emily Murphy, BS, Nathaniel Hopkins, PhD, Federico Aldarondo, PhD, and Kevin M. Kieffer, PhD, University of Kentucky (M-9)

Using Consensual Qualitative Research to Evaluate Graduate Student Experiences With ROM. Norah Chapman, PhD, Tia Hunziker, BA, Jennifer A. Schager, MA, Kyle Self, BS, Sarah Denen, MA, and Deann Stalvey, MS, Spalding University (M-10)

Wellness of Healthcare Providers: Successful Recovery From Vicarious Trauma. Vladimir Nacev, ABPP, PhD, Vecan2, LLC, McLean, VA (N-1)

The Interpretation of Multiple Outcomes and Analyses in Research Examining the DBT Skills Training. Yu-Chin Lin, BS, and Jamie Bedics, PhD, California Lutheran University (N-2)

Capiche? Clarity in Psychotherapy. Anna K. Edelman, MS, Amy L. Hudson, MA, Jeremy J. Coleman, MA, and Jesse Owen, PhD, University of Denver; and Bruce Wampold, PhD, University of Wisconsin-Madison (N-3)

Integrating Deliberate Practice in a Practicum Setting to Enhance Trainees' Psychological Capacity. Ashlie A. Obrecht, MS, Marie C. Adams, MSE, Meredith A. Martyr, PhD, and D. Martin Kivlighan III, PhD, University of Iowa; and Tony Rousmaniere, PsyD, University of Washington (N-4)

The Influence of Anticipation, Anxiety, and Avoidance on the Stuttering Experience. Andrea R. Jumper, MA, Laura Pawlow, PhD, Dan Segrist, PhD, and Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (N-5)

REBT Competency Scale: Assessing the Delivery of REBT to Guide Clinical Practice and Research. Kimberly A. Alexander, MS, Daniella DiFabio, BA, Morgan Schall, BS, and Jessica Weiss, MA, St. John's University (N-6)

Extending Multicultural Competence From Therapist to Client: A Proposal. Dong Xie, PhD, and Cory Cobb, MS, University of Central Arkansas (N-7)

Racial/Ethnic Treatment Disparities at UCCS: The Salience of Campus Racial/Ethnic Diversity. Jeremy J. Coleman, MA, University of Denver, Counseling Psychology Department; Joanna M. Drinane, PhD, University of Utah; Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (N-8)

Religious Microaggressions in Psychotherapy: Impact on Process and Outcome With Religious Clients. Wilson T. Trusty, BS, Joshua K. Swift, PhD, and Allan Dimmick, Idaho State University; and Stephanie Winklejohn Black, PhD, Penn State Harrisburg (N-9)

Contributions of Therapist Personality on Mentalization in the Play Therapy of a Girl With BPD. Amanda R. Oliva, BA, Margarita Savchuk, BA, Stephanie De Leo, BA, Amanda Strano, MS, and Taylor Perlman, BS, and Geoff Goodman, PhD, Long Island Uiniversity (N-10)

Emotional Lives of the Wealthy: Establishing and Building a Therapeutic Alliance With Wealthy Clients. Megan K. Benton, MAT, MA, Pepperdine University (O-1)

What Do Korean Clients Experience in Cognitive Behavior Therapy? Keeyeon Bang, PhD, Cyber University of Korea, Seoul, South Korea (O-2)

Working Alliance and Gender Minority Stress: Implications for Psychotherapy With TNG Clients. Rachel L. Dyer, BS, Morgan T. Sinnard, MEd, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (O-3)

Perceptions and Use of DSM-5 GAD Diagnosis in the Face of Client Context, Race, and Class. Eileen E. Joy, MA, and Theodore Bartholomew, PhD, Purdue University (O-4)

The Effectiveness of Talkspace for Rural Users: A SMS Text Psychotherapy Service. Jade M. Hollan, MS, Will Bowling, BA, Emily Murphy, BS, Alyssa Clements-Hickman, MS, Kelsey A. Redmayne, MS, and Robert J. Reese, PhD, University of Kentucky; and Derrick Hull, PhD, Talkspace, New York, NY (O-5)

Counseling Expectations and Counselor Racial Cultural Humility. Tristan P. Patterson, MS, Bahaur Amini, MS, Matthew Kane, MS, and Vanessa Henley, MS, University of Kansas (O-6)

Outside the Box: Analyzing 12 Years of Psychotherapy Distress and Outcomes With Asian American Clients. Emily A. Leeper, BS, Sree Sinha, BS, Paulina Dzik, BA, Jeremy J. Coleman, MA, and Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (O-7)

Non-Suicidal Self-Injury Behavior Among Left-Behind Adolescents in Rural China. Yun Xu, PsyD, South Central University for Nationalities, Wuhan, China; and Changming Duan, PhD, University of Kansas (O-8)

Cultural Values, Ethnicity, and Psychotherapy Stigma as Predictors of Psychotherapy Help-Seeking. Susan Torres-Harding, PhD, Jin Lee, MA, and Elaine Yeo, MA, Roosevelt University (O-9)

Conceptualization of Client Concerns: From Western and Eastern Medical Perspectives. Kehan Shen, MEd, and Changming Duan, PhD, University of Kansas; and Fenglan Li, PhD, Hua Zhong Agricultural University, Wuhan, China (O-10)

Establishing Interaction Structures in Regulation Focused Psychotherapy for Children (RFP-C). Amanda Strano, MS, Long Island University-Post, Clinical Psychology Program; Arielle Sherman, MS, Ferkauf Graduate School of Psychology, Yeshiva University; Stephanie DeLeo, BA, BS, Amanda R. Oliva, BA, Taylor Perlman, BS, Holly Rosen, BA, Dorin Roth, BA, Kayla Sanchez, BA, Margarita Savchuk, BA, Kasia Staniaszek, BA, and Cheryl R. Smerling, BA, Long Island University-Post, Clinical Psychology Program; Tracy A. Prout, PhD, Ferkauf Graduate School of Psychology, Yeshiva University; and Geoff Goodman, PhD, Long Island University-Post, Clinical Psychology Program (P-1)

Trauma, Microaggressions and Cultural Competency= No Treatment for Adolescent Girls. Michelle Norman-Bryant, PsyD, Independent Practice, Vacaville, CA (P-2)

Charity and Mental Health: A Talmudic Perspective. Joshua M. Dredze, PsyD, Independent Practice, New York, NY (P-3)

2165 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 30

Hypnosis and Test Anxiety. Marty Sapp, EdD, Michele E. Gloede, MS, and Kristin N. Weber, and Kristen A. Ricondo, MA, University of Wisconsin–Milwaukee (P-4)

Primer on Effect Sizes for Hypnosis Research. Marty Sapp, EdD, Michele E. Gloede, MS, Kristen A. Ricondo, MA, and Kristin N. Weber, MS, University of Wisconsin–Milwaukee (P-5)

Mindfulness and Hypnosis: Measuring Curiosity and Decentering Using the Toronto Mindfulness Scale. Michele E. Gloede, MS, Marty Sapp, EdD, Kristen A. Ricondo, MA, Travis Love, MS, and Kristin N. Weber, MS, University of Wisconsin–Milwaukee (P-6)

Exploring the Attitudes of Counseling Students Towards Hypnosis. Kristin N. Weber, MS, Michele E. Gloede, MS, and Kristen A. Ricondo, MA, University of Wisconsin–Milwaukee (P-7)

Hypnosis to Improve Selective Attention in College Students. Kristen A. Ricondo, MA, Marty Sapp, EdD, Michele E. Gloede, MS, and Travis Love, MS, and Kristin N. Weber, MS, University of Wisconsin–Milwaukee (P-8)

States, Traits, and Conscious Awareness at the Intersection of Hypnosis and Mindfulness Meditation. Katharine N. Black, BA, Independent Practice, Ottawa, OH (P-9)

Introducing a Digital Application of the Spiegels' Hypnotic Induction Profile. John E. Alexander, PhD, Cleveland University Hospitals Portage Medical Center, Kent, OH (P-10)

Paranormal Beliefs, Locus of Control, and Hypnotizability. Spencer R. Hina, and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-1)

Survey of Undergraduate and Graduate Students' Attitudes About CAM Therapies. Olivia J. Green, and Patrick J. Carroll, Ohio State University; and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-2)

An Exploration of Hypnotic Responsiveness, Standardized Test Performance, and Academic Ability. Victoria R. Bradford, and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-3)

2166 Invited Address

McCormick Place, Level 1–West Building, Room W179b
Divisions: 31, APA Board of Directors

- **Participant:** Arlin Hatch, PhD, Substance Abuse and Mental Health Services Administration, Rockville, MD. SAMHSA: Critical Issues of National Significance

2167 Symposium: Contemporary Humanistic Psychology—Phenomenology, Emotion-Focused Therapy, and Credulously Teaching Abnormality

McCormick Place, Level 1–West Building, Room W181c
Divisions: 32, 2, 17, 24, 29

- **Chair:** Donna Rockwell, PsyD, Saybrook University
- **Participants:** Rodger E. Broomé, PhD, Utah Valley University. Giorgi's Reflections on Certain Qualitative and Phenomenological Psychological Methods

Rhonda Goldman, PhD, Argosy University. New Developments in Emotion-Focused Therapy

Jonathan D. Raskin, PhD, State University of New York at New Paltz. Reflections on Writing an Abnormal Psychology Textbook: George Kelly's Credulous Approach in Action

- **Discussant:** Donna Rockwell, PsyD, Saybrook University

2168 Paper Reading Session: Social Identity and the Environment—Interactions Between Social and Environmental Issues

McCormick Place, Level 1–West Building, Room W186a
Divisions: 34, 8, 9, 35, 45, 51

- **Participants:** Nicole Sintov, PhD, Ian Adams, MS, and Sophie Manaster, Ohio State University. Gender Differences in Pro-Environmental Behavior Following Carbon Footprint Feedback

Daniel L. Benkendorf, PhD, Fashion Institute of Technology, New York, NY. When Brawny Is Beastly: How Pursuit of the Male Physical Ideal Imperils the Planet

Kelly Donohue, PhD, Northern Arizona University. Differentiating Privilege and Racism

2169 Discussion: Roundtable III

McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Leatrice R. Brooks, PhD, Independent Practice, Kalamazoo, MI. Great Things Happen When You Are Present: Overcoming Superwoman Syndrome

Maria P. Hanzlik, PsyD, Integrated Psychological Center of Indiana, Indianapolis, IN. Navigating Sex in the Perinatal Period

Brooke Laufer, PsyD, and Erika Yamin, PsyD, MA, Independent Practice, Evanston, IL. Distinguishing the Baby Blues From a Perinatal Mood and Anxiety Disorder

Michelle S. Schultz, PsyD, and Wendy Dragon, PhD, Wright State University. Teaching Self-Advocacy in the Therapy Room: Patriarchal Spaces, Feminist Voices

Ernesto Mangiapane, MS, Independent Practice, Palermo, Italy; and Cristina Lumia, MS, University of Palermo, Palermo, Italy. The Role of Psychoneuroimmunology in the Onset of Postpartum Depression

Valeriya Spektor, PhD, University of Pennsylvania; and Alexandra Minieri, PhD, George Mason University. Where Do I Belong? A Discussion for Early Career Psychologists Navigating the "Imposter Syndrome" in APA and Other Professional Spaces

2170 Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice

McCormick Place, Level 1–West Building, Room W192b
Division: 38

- **Chair:** Jared L. Skillings, PhD, APA, Washington, DC

2171 Conversation Hour: Research and Clinical Perspectives on Using Progress Monitoring Measures in Psychoanalytic Therapy

McCormick Place, Level 1–West Building, Room W192c
Divisions: 39, 29

- **Chair:** John M. Poston, PhD, Biola University
- **Participants:** Keith Edwards, PhD, Biola University. Using Miller's Feedback Informed Therapy (FIT) Measures in Brief Psychodynamic Psychotherapy

Earl Bland, PsyD, Biola University. "I'm Not Sure Where We Are Going." Transference Considerations in the Use of Progress Measurement

2172 Symposium: The Past, Present, and Future of Couple Psychology With Gender and Sexual Minorities

McCormick Place, Level 1–West Building, Room W194b

Divisions: 43, 17, 44, APA Committee on Sexual Orientation and Gender Diversity

- **Chair:** Chris Davids, PhD, Westminster College
- **Participants:** Lisa F. Platt, PhD, West Virginia University. Research on Transgender and Gender Non-Conforming Relationships: Implications for Couples Therapy

Elliot S. Spengler, MA, University of Tennessee, Knoxville. What Does "Couple" Mean in Couple Therapy Outcome Research? A Systematic Review

Sarah W. Whitton, PhD, University of Cincinnati. Relationship Education for Same-Sex Couples: What Do the Couples Themselves Tell Us About It?

Elliott N. DeVore, MA, MEd, University of Tennessee, Knoxville. The Emergence of Group Psychotherapy for Gender and Sexual Minority Couples

- **Discussant:** Chris Davids, PhD, Westminster College

2173 Conversation Hour: Silenced and Uncared For—Recruiting Hard-to-Find Sexual and Gender Diverse (SGD) Community Members

McCormick Place, Level 1–West Building, Room W187c

Divisions: 44, 17, 27, 39, 45

- **Cochairs:** Roberto L. Abreu, PhD, Tennessee State University; and Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville
- **Participants:** Roberto Renteria, MA, Arizona State University. Latinx, Latino, or Hispanic? Strategies in Recruiting Latinx LGBTQ+ Research Participants

Lex Pulice-Farrow, MA, and Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville. Unconventional Recruiting: Utilizing the Internet for Survey Research With Transgender Participants

Sara McCurry, BA, University of Kentucky. How to Reach and Recruit ACE Folks

Keisha Mogan, BA, University of Kentucky. Cultural Considerations in Accessing and Recruiting Rural LGBTQ People for Research

2174 Poster Session: II—Healing and Resilience for People and Communities of Color

McCormick Place, Level 3–West Building, Hall F

Divisions: 45, 39

Resilience Despite Adversity: Parent Substance Use, Support, and Drinking Among Black College Women. Delishia M. Pittman, PhD, Alicia Quayson, MA, Melanie Minges, MA, and Cassandra Riedy, MA, George Washington University (Q-4)

Risk and Resilience: Examining Race-Based Stress and Coping Processes Among Black Medical Students. Tyson L. Pankey, MPH, University of Wisconsin–Madison (Q-5)

Pertenecemos Aqui: Latinx Undergraduates' Belonging and Mattering Through Social Affiliation. Mary Duenas, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (Q-6)

Treatment Seeking Behavior for Childhood Maltreatment and Trauma by Ethnic Background. Shaneika Z. Smith, MS, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (Q-7)

Qualitative Analysis of Posttraumatic Growth and Posttraumatic Depreciation in Japan. Koichi Hiraki, MSW, Nagasaki Wesleyan University, Nagasaki, Japan; Megan Hubarth, BA, and Kanako Taku, PhD, Oakland University; Satoshi Kibi, MS, Rei Oshiro, MS, Takafumi Soejima, PhD, and Kiyoko Kamibeppu, PhD, University of Tokyo, Bunkyo-ku, Japan (Q-8)

The Effect of Faculty's Racial/Ethnic Composition in Pursuing Engineering Degrees Among Minorities. Bo Hyun Lee, MA, and Xiaotian Hu, MS, University of Missouri–Columbia; Leticia Martinez, BA, University of Missouri; Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel L. Navarro, PhD, University of North Dakota (Q-9)

Is Resilience a Predictor of Treatment Retention and Engagement in Latino/a Adolescents? Jessica A. Totsky, BA, Benjamin Ratcliff, BS, and Jason J. Burrow-Sanchez, PhD, University of Utah (Q-10)

Socio-Emotional Experiences of Students of Color at a Predominantly White Institution. Shao-Jung Ko, MEd, Anne S. Neuweiler, BS, Greg A. Arbogast, BA, Aleis C. Pugia, MEd, MA, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (R-1)

Coping With Generational Trauma and Other Stressors Impacting the Southeast Asian American Community. Nancy N. Truong, MA, and Matthew J. Miller, PhD, University of Maryland College Park (R-2)

Native American/Alaska Native Youth: Barriers to and Preferences for Mental Health Care. Colleen M. Conklin, MA, and Kristie Knows His Gun, PsyD, George Fox University (R-3)

Racial Identity and Social Support as Protective Factors in Formerly Incarcerated Black Women. Stephanie E. Yee, BA, and Richard Q. Shin, PhD, University of Maryland College Park (R-4)

Examining the Influence of Clinician Cultural Competency When Diagnosing Immigrants and POC. Philippa Thomas, MA, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology, Argosy University (R-5)

The Mediating Role of Shifting and Self-Silencing in the Relationship Between GRMS and Depression. Ashley N. Hill, MS, Ashlynn Bell, BS, and Shawn O. Utsey, PhD, Virginia Commonwealth University (R-6)

Cultural Perceptions of Relational Aggression. Cydney V. Quinn, MS, Tammy L. Hughes, PhD, Yadira Sanchez, PsyD, Laura M. Crothers, PhD, and Ashley Tokich, MS, Duquesne University (R-7)

Student Advocate Perspectives of a Community-Based Advocacy Program for Rohingya Refugees. Samantha Nau, BA, Wendy de los Reyes, MA, Linh Truong, BA, Christine Varghese, and Kris Pui-Kwan Ma, MA, DePaul University; Sagar Chaudhari, MA, Loyola University; Laura Toffenetti, BA, Rohingya Culture Center, Chicago, IL; and Anne Saw, PhD, DePaul University (R-8)

A Group Intervention to Reduce Internalized Stigma and Improve Social Support Among Latinos. Yuanruo Xu, BA, Dave Philla, BS, Haitisha Mehta, MA, and Tanvi Kankan, MA, Teachers College, Columbia University; Valerie Jackson, PhD, University of California–San Francisco; and Lawrence Yang, PhD, New York University (R-9)

Factors Affecting Chinese American Families and Adolescent Development: A Content Analysis. Yuqi Chen, MA, MEd, and Debbiesiu L. Lee, PhD, University of Miami (R-10)

Familial Strengths: Support Systems in Biracial and Monoracial Families. Alexandrea L. Craft, MS, and Maureen Perry-Jenkins, PhD, University of Massachusetts Amherst (S-1)

Arab-Muslims in America: Psychological Difficulties Within the Age of Islamophobia. Angie Ahmed Morssal, MA, MS, and Carolyn Springer, PhD, Adelphi University; and Razann Morssal, BA, and Fatemah Peeran, BA, Effat University, Jeddah, NA, Saudi Arabia (S-2)

Chinese American Immigrant Older Adult Life Review Group Program. Hsiu-Lan Cheng, PhD, and Christine Yeh, PhD, MA, University of San Francisco; Kari Lee, PhD, Chinatown YMCA, San Francisco, CA; and Kristen Chan, BA, and Shannon Ku, BA, University of San Francisco (S-3)

Teaching White Privilege: The Impact of Instructor's Race and Teaching Method (Study 3). Suthakaran Veerasamy, PhD, Colleen Logterman, BA, Louise Mathijs, BA, and Christopher Khuong, BA, University of Wisconsin–La Crosse (S-4)

What's the Return? Exploring Student Retention Rates and Outcomes for a National Summer STEM Program. Brittany Boyd, MS, Morgan State University (S-5)

Validating the Three-Factor Structure of the SOSS-SF Among Latino Healthcare Professionals Students. Ruthmarie Ruth Hernandez-Torres, MS, Paola Carminelli-Corretjer, MS, and Ernesto Rosario-Hernandez, PhD, Ponce Health Sciences University; and Eliut Rivera-Segarra, PhD, Ponce Health Sciences Univerisity (S-6)

Development of a Cultural Adjustment Group for Latinx and Bangladeshi Recent Immigrant Students. Pei-Wen W. Ma, PhD, William Paterson University; Tania Chowdhury, MA, New York University; Yun Kai Chong, BS, Rosmeiry Valera, BA, Michelle D. Cardenas, BA, and Aileen Torres, PhD, Marsha Akoto, BA, and Melissa Henao, BA, William Paterson University (S-7)

Behavior Clinic: Engaging Our Community Through Trauma-Informed Care for Young Children in Poverty. Jennifer L. Tomlin, MS, Penfield Children's Center, Milwaukee, WI; and Sarah M. Boeding, MEd, and Alan W. Burkard, PhD, Marquette University (S-8)

Polynesian Cultural Frameworks for Healing and Implications for Therapy Practice. Hokule'a Conklin, PhD, and G.E. Kawika Allen, PhD, Brigham Young University (S-9)

Student's and Clinician's Experience With Racial Microaggression. April Harris-Britt, PhD, Tahlia Bragg, MA, Keesha Cameron, MA, and Angelina Prince-Jeffers, MS, Fielding Graduate University (S-10)

Impact of Cultural Specific Coping on Black Women's Mental Health. Vanessa N. Oliphant, BA, Florida A&M University (T-1)

#PowerUp: Empowering African American Youth to Address Community Gun Violence. Helen A. Neville, PhD, Grant Nickholas, MS, Nimot Ogunfemi, BA, Abisola Smith, BA, and Sara Groth, BA, University of Illinois at Urbana-Champaign (T-2)

Subjugation of Needs, Interconnectedness and Interpersonal Theory of Suicide Among Latinx Students. Daisy Aceves, MA, and Brandy Piña-Watson, PhD, Texas Tech University (T-3)

Stress, Self-Stigma and Cardiovascular Disease Risk Among Puerto Ricans With Serious Mental Illness. Fabián Vázquez, PhD, Jessalyn Pla, BS, George Scott, BS, and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University (T-4)

An Advocacy-Oriented College Access Program for Urban Youth. Christine Yeh, PhD, MA, Phuong Tang, BA, and Stephan Nguyen, BA, University of San Francisco (T-5)

Lessons Learned From Proyecto Mama: A Community-Engaged Research Collaboration. Lisa M. Edwards, PhD, Karina T. Loyo, MEd, Ashley Faytol, MS, Mackenzie Goertz, MA, and Kat McConnell, MA, Marquette University (T-6)

Impact and Inclusion: Unmasking Radical Healing Among Communities of Color Through Campaigning. Nesreen H. Ghnaim, Brittanie R. Mahanna, BS, Maggie Moskal, and Della V. Mosley, PhD, University of Florida (T-7)

"You May Encounter Defeats, but You Must Not Be Defeated": Advice on Building Resilience at a PWI. Nelson O.O. Zounlome, MEd, Kerrie Wilkins-Yel, PhD, and Blair A. Baker, MEd, Indiana University Bloomington (T-8)

Women's Experiences in Pursuing Computer Science and Engineering Majors. Jessica J. Hernandez, BA, Luis P. Mendoza, AA, Gabriella N. Mendoza, AA, Ani Nahapetian, PhD, and Omar Ruvalcaba, PhD, California State University–Northridge (T-9)

Therapeutic Preferences Among Polynesian Americans. Augusto D. Gancinia, MEd, Hokule'a Conklin, PhD, Sia Fifita, Kaihonaomaunakeakahilune Sproat, John Luti Nonu, and G. E. Kawika Allen, Brigham Young University (T-10)

Examining Current LGBT Campus Resources at HBCUs: A Content Analysis Study. Tiarah Bruno, and Chu-Chun Fu, PhD, Fayetteville State University (U-1)

The Big Five and Marital Behaviors Predicting Life Satisfaction Among White and African Americans. Max S. Brumer, BA, Nimisha Kumar, BA, Jeongin Hong, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (U-2)

I Will Persist Despite the Odds: Validation of the Students of Color Resilience Scale. Nelson O.O. Zounlome, MEd, Kerrie Wilkins-Yel, PhD, Lei Wang, MEd, and Shakira L. Smith, MEd, Indiana University Bloomington (U-3)

2175 Invited Address: Steven R. Heyman Memorial Lecture

McCormick Place, Level 1–West Building, Room W178b

Divisions: 47, 17, 45

- **Participant:** Nohelani Lawrence, PsyD, University of Southern California. Inclusiveness, Diversity, and Tolerance in Sport, Exercise, and Performance Psychology

2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum

McCormick Place, Level 1–West Building, Room W175c

Divisions: 48, 39

CES

- **Chair:** Linden L. Nelson, PhD, California Polytechnic State University-San Luis Obispo
- **Participants:** Linden L. Nelson, PhD, California Polytechnic State University-San Luis Obispo. Adding Peace Psychology to Personality and Social Psychology Courses

Robin Lynn Treptow, PhD, Devine Mercy University. Harnessing Early Childhood Ethics in Service of a Peaceful World: A Skill-Building Curriculum

Gabriel Velez, MA, University of Chicago. Building Peaceful Societies: Human Rights and Psychology in Theory and the Classroom

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2177 Invited Address: Arthur Teicher Award—Group Psychologist of the Year

McCormick Place, Level 1–West Building, Room W184d

Division: 49

2178 Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors

McCormick Place, Level 1–West Building, Room W175a

Divisions: 50, 28

CES

- **Cochairs:** Jessica L. Martin, PhD, and Rena Pazienza, MS, University at Albany–State University of New York
- **Participants:** Laura M. Longo, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York. Examining Secondhand Effects of College Student Alcohol Use

Rena Pazienza, MS, Elizabeth C. Paul, MS, and Kieran J. Maestro, MS, University at Albany–State University of New York. "nobody Likes Flaxseed": Secondhand Effects of Disordered Eating Behavior on College Relationships

Margeaux E. Cannon, BA, and Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York. Secondhand Effects of Drug Use: Rethinking the Influence of Drug Use Within Families

Morgan A. Boyle, BA, Melissa M. Ertl, BA, and Emily K. Planz, University at Albany–State University of New York. The House Doesn't Always Win: The Family Impact of Problem Gambling

- **Discussant:** Bruce S. Liese, PhD, University of Kansas
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2179 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 51

Protective Factors of MSM Abstaining From Meth Use in Nightlife Contexts. Nathaniel W. Woznicki, BA, Michael C. Parent, PhD, and Andrew S. Arriaga, BA, University of Texas at Austin (U-4)

How Social Norms Moderate the Association Between Men's Gender Role Conflict and Grief Cognitions. Whitney A. Shuman, MA, Re'Sean Johnson, MS, and Suzanne H. Lease, PhD, University of Memphis (U-5)

Work It: How Ambitions at Work Relate to Recognizing Warnings Signs of Dating Violence. Monica S. Kearney, MS, and Karen M. O'Brien, PhD, University of Maryland at College Park (U-6)

Gay Men's Experiences of Heterophobia: A Qualitative Perspective. Andrew S. Arriaga, BA, University of Texas at Austin; Matthew R. Chester, PhD, VA North Texas Health Care System, Dallas, TX; and Aaron B. Rochlen, PhD, Norian Caporale-Berkowitz, BA, and Travis D. Bauer, BA, University of Texas at Austin (U-7)

Masculine Norms and Men's Rape Myth Acceptance: The Mediating Role of Nurturance. Thomas Le, BA, Madeleine Pekosz, and Linda Kuo, University of Maryland College Park; Toria Hawkins, BA, Johns Hopkins University; and Victoria Yamasaki, and Derek Iwamoto, PhD, University of Maryland College Park (U-8)

What's It Mean to Be a Man?: Testing a Brief Intervention to Reduce Masculine Role Norm Endorsement. Michael C. Cadaret, PhD, MA, and Mel L. Devencenzi, MS, Springfield College (U-9)

A Literature Review of Steroid Use and Interventions. Alex J. Swanson, MEd, and Francisco J. Sánchez, PhD, University of Missouri-Columbia (U-10)

Masculinity as a Mediator of Gender Differences in PTSD Development. Kirsten L. Kjar, MS, Karaline M. Naegele, MEd, Charlotte M. Shanaver, MS, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-1)

Physician Endorsement of Gender Stereotypes Correlated to Disparities in Bariatric Surgery Referrals. Karaline M. Naegele, MEd, University of Wisconsin–Milwaukee; Courtney Barry, PsyD, Medical College of Wisconsin; and Kirsten L. Kjar, MS, Charlotte M. Shanaver, MS, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-2)

Men, Masculinity, and the Autonomic Response to Shame. Zachary T. Stine, BS, Glena Andrews, PhD, and Christopher Spromberg, MA, George Fox University (V-3)

Masculinity as a Protective Factor in Women's Experienced Stress. Charlotte M. Shanaver, MS, Kirsten L. Kjar, MS, Karaline M. Naegele, MEd, Michael B. Kozlowski, MA, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-4)

Game of Love: Foreign-Born Men of Color's Conceptualizations of Healthy Romantic Relationships. Lauren A. Sonnabend, MSW, MA, Katrina Selverian, MSW, and Jennie Park-Taylor, PhD, MSE, Fordham University (V-5)

Desire to Obtain Prep From an Online Source in Gay and Bisexual Men. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin (V-6)

Men, Chronic Pain, and Prescription Pain Medication Use: The Moderating Role of Gender Role Beliefs. Jacob Daheim, BS, Shin Ye Kim, PhD, Ashley Neduvelil, MS, Nguyen Nguyen, BA, Molly Propst, Ashley Briseno, Betsaida Delgado, and Eveyln Silva, Texas Tech University (V-7)

Men's Use of Work-Life Benefits: The Roles of Gender Ideology and Family Supportive Supervisors. David Winograd, BS, Shin Ye Kim, PhD, and Nguyen Nguyen, BA, Texas Tech University (V-8)

Black Men's and Women's Emotional Control Norms and Depression-Testing a Moderated Mediation Model. April T. Berry, MS, and Ryon McDermott, PhD, University of South Alabama (V-9)

Emotional Control and Depression in Black Men: The Moderating Role of Gender. April T. Berry, MS, and Nicholas Borgogna, MA, University of South Alabama (V-10)

The Role of Stealth Status, Conformity to Masculine Norms, and Anxiety in Transgender Men. Marissa A. Phelps, BA, Elyssa C. Berney, BA, and Joseph H. Hammer, PhD, University of Kentucky (W-1)

The Impact of Masculine Norms on Problematic Pornography Viewing and Relationship Satisfaction. Matt Whatley, BA, and Tracey A. Smith, BS, University of South Alabama (W-2)

A Predictive Model of Unrestricted Sexual Behavior Among Men. Scott Ploharz, MS, Scott Poharz, MS, and Brian Cole, PhD, University of Kansas (W-3)

It's in the Eye of the Beholder: Men's Physical Preferences for Pornography Performers. Matthew J. Sharkey, BS, Joseph M. Currin, PhD, and Sheila Garos, PhD, Texas Tech University (W-4)

Examining Influences on Men's Entry Into the Health Service Psychology Pipeline. Samuel T. Beasley, PhD, Janay Christian, and Derick Boyd, Western Michigan University (W-5)

Internalized Racism: Family Conflict and Cultural Socialization With Asian American Fathers. Lydia H. Ahn, MS, University of Maryland College Park (W-6)

2180 Conversation Hour: Indigenizing Psychology—A Conversation With Caribbean-American Psychologists

McCormick Place, Level 1–West Building, Room W186c

Divisions: 52, 17, 34, 39, 45, APA Committee on International Relations in Psychology

- **Chair:** Sandra V. Gonsalves-Domond, PhD, Ramapo College of New Jersey
- **Participants:** Michael C. Lambert, PhD, University of North Carolina at Chapel Hill; and Janelle Robinson, MA, City University of New York John Jay College of Criminal Justice. Affordable and Culturally Sensitive Psychological Assessment and Interventions for Caribbean People

2181 Invited Address

McCormick Place, Level 1–West Building, Room W184bc

Division: 53

- **Participant:** Thomas Shafee, PhD, La Trobe University, Melbourne, Australia. Wikipedia as a Key Public Health Tool: Leveraging the World's Most-Read Information Source

2182 Symposium: Finding a Seat at the Table—A Call for the Essential Role of School Psychologists in Health Settings

McCormick Place, Level 1–West Building, Room W181a

Divisions: 54, 16, APAGS

- **Chair:** Katrina D. Hermetet-Lindsay, PhD, Akron Children's Hospital, Akron, OH
- **Participants:** Jeffery S. Garafano, PhD, Johns Hopkins University. The Pediatric School Psychologist Role as a Fellow in an Academic Medical Setting

Paul C. Jones, PhD, Temple University. The Pediatric School Psychologist as Junior Research and Teaching Faculty in Schools of Health

Katrina D. Hermetet-Lindsay, PhD, Akron Children's Hospital, Akron, OH. The Pediatric School Psychologist in a Multidisciplinary Hospital Based School Clinic

Nicholas William Smith, MA, University of South Florida. The Pediatric School Psychologist as University Faculty and Graduate Trainer

- **Discussant:** Kathy Bradley-Klug, PhD, University of South Florida

2183 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 55

Prescriptive Authority Advocacy and the Role of the Professional Organization. Anthony P. Rinaldi, PhD, SSM Health–Dean Medical Group, Madison, WI; and Robert C. Rinaldi, PhD, MA, Christus St. Vincent, Santa Fe, NM (X-1)

Parsimonious Treatment of Epilepsy and Depression in Childhood. Jennifer L. Nosker, MSW, and Joan B. Read, PhD, Fielding Graduate University (X-2)

The Need for Validation Research for Pharmacogenetic Tests for Psychotropic Medication. John G. Pavlus, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-3)

Benefits of Polyphenols, Diet, and Vitamin Supplementation in the Treatment of Schizophrenia. Cristina Aarestad Aakre, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-4)

Medical Cannabis: Delivery Methods and Symptom Relief. Erinn Cameron, MS, Samantha L. Hemingway, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-5)

Hypnotic Prescriptions and Cbti Comparison for Insomnia Clinic Patient Outcomes. Kathy SextonRadek, PhD, Elmhurst College (X-6)

Application of Pharmacogenetics to Psychotropic Prescribing Practices. Nicolette D. Camacho, MA, Jaslynn Cuff, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-7)

Pharmacological Treatment of Depression During Pregnancy: Ethical Dilemmas and Practice Recommendations. Meital Simhi, PhD, MSW, Jacqueline S. Hogan, MS, and Lisa Cosgrove, PhD, University of Massachusetts Boston (X-8)

2184 Discussion: Psychologist Workforce Projections—Are You Ready for the Future?

McCormick Place, Level 1–West Building, Room W185a

Sponsors: APA Committee on Early Career Psychologists, 17, 29, 31, APAGS

- **Cochairs:** Edward Ameen, PhD, and Karen Stamm, PhD, APA, Washington, DC

2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 1, 12, 46

- **Cochairs:** Angie Joerin, MS, X2 AI Inc., San Francisco, CA; and Russell Fulmer, PhD, Northwestern University
- **Participant:** Benjamin Van Voorhees, MD, MPH, University of Illinois at Chicago, College of Medicine. Psychological AI: Research and Clinical Support
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00 am–12:30 pm

2186 Main Stage: Suicide

McCormick Place, Level 3–West Building, Room W375bc

Sponsor: APA

- **Participant:** Kevin Hines, Kevin & Margaret Hines Foundcaion, Atlanta, GA

Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill

Ursula Whiteside, PhD, University of Washington School of Medicine

Sean Joe, PhD, Washington University in St. Louis

Jane Pearson, PhD, National Institute of Mental Health, Bethesda, MD

Colleen Creighton, MA, American Association of Suicidology, Washington, DC

11:00 am–12:50 pm

2187 Symposium: Lessons Learned in Implementing and Delivering Psychological Services via Clinical Video Telehealth

McCormick Place, Level 1–West Building, Room W178a

Divisions: 12, 31, 20, 29, 31, 40

- **Chair:** Alyssa L. Baer, PsyD, VA NY Harbor Healthcare System–Manhattan, New York, NY
- **Participants:** Cory K. Chen, PhD, Amy Palfrey, PhD, and Lauren K. Wash, MA, VA NY Harbor Healthcare System–Manhattan, New York, NY. A Brief Overview of the VA New York Harbor Telemental Health Hub

Jennifer A. Schneider, PhD, Amy Palfrey, PhD, Erica Shreck, PhD, Julia Buckley, PsyD, and Nicole Nehrig, PhD, VA NY Harbor Healthcare System–Manhattan, New York, NY. Conducting Individual Psychotherapy Over Telehealth: Clinician Impressions

Julia Buckley, PsyD, Alyssa L. Baer, PsyD, and Erica Shreck, PhD, and Jennifer A. Schneider, PhD, VA NY Harbor Healthcare System–Manhattan, New York, NY. Implementation of Group Therapy via Telehealth to Rural Residential Treatment Programs

Nicole Nehrig, PhD, Sagiv Ashkenazi, PsyD, and Brittney Silvestri, PsyD, VA NY Harbor Healthcare System–Manhattan, New York, NY. Working With Veteran Couples via Telehealth

Erica Shreck, PhD, and Alyssa L. Baer, PsyD, and Lauren K. Wash, MA, VA NY Harbor Healthcare System–Manhattan, New York, NY. Lessons Learned in the Implementation of a Teleneuro-Psychological Testing Service

- **Discussant:** Anna Birks, PsyD, Ralph H. Johnson VA Medical Center Charleston, Charleston, SC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2188 Symposium: Ensuring the Successful Translation of Adverse Childhood Experiences (ACEs)—From Science to Practice

McCormick Place, Level 1–West Building, Room W193a

Divisions: 37, 53, 16

- **Chair:** Sharon G. Portwood, PhD, JD, University of North Carolina at Charlotte
- **Participants:** Canan Karatekin, PhD, University of Minnesota–Twin Cities. Adverse Childhood Experiences: Definitional Issues

Michael C. Roberts, PhD, Jennifer Christofferson, MS, Jessy Guler, MS, and Alexandra D. Monzon, MA, MEd, University of Kansas. Adverse Childhood Experiences: Mental Health Outcomes for Children and Adults

Rachel Tunick, PhD, Boston Children's Hospital, Boston, MA. Adverse Childhood Experiences: Applications in the Pediatric Primary Care Setting

Miguel Villodas, PhD, San Diego State University. Adverse Childhood Experiences Among Children Involved in the Child Welfare System

- **Discussant:** Michael J. Lawler, PhD, Pacific Northwest University of Health Sciences

2189 Symposium: Measuring Queer Experiences—Innovations in Assessment for Sexual and Gender Minority Populations

McCormick Place, Level 1–West Building, Room W181b

Divisions: 44, 05, 17, 27, 39

- **Chair:** Michelle Vaughan, PhD, Wright State University
- **Participants:** Dawn Brown, MS, and Anita Hund, PhD, University of Illinois at Urbana-Champaign. Beyond the Binary: Development of the Gender Expression Scale for Queer Women and QAFAB Individuals

Monica Ghabrial, MA, and Judith Andersen, PhD, University of Toronto, Toronto, ON, Canada. Development and Initial Validation of a Measure of Identity for Sexual Minority People of Color

Christina Dyar, PhD, Northwestern University; Adam Messinger, PhD, Northeastern University; Michael E. Newcomb, PhD, Gayle Byck, PhD, and Parks Dunlap, BA, Northwestern University; and Sarah W. Whitton, PhD, University of Cincinnati. Development of Measures of Intimate Partner Violence for Sexual and Gender Minority Populations

Emma Fredrick, PhD, St. Lawrence University. Initial Development and Validation of the Bisexual Microaggressions Scale

Josh Goodman, PhD, Bates College. Measuring Parental Self-Efficacy and Behavioral Intentions for Sexual Minority-Supportive Parenting

- **Discussant:** Mark Brennan-Ing, PhD, Hunter College, City University of New York

2190 Discussion: A Community Farewell to Teaching of Psychology's Hero—Charles Brewer

McCormick Place, Level 1–West Building, Room W185d

Sponsor: Central Programming Group

- **Chair:** Jane S. Halonen, PhD, University of West Florida
- **Participants:** Randolph A. Smith, PhD, Moravian College

Diane F. Halpern, PhD, Claremont McKenna College Emerita

Dorothy Cantor, PsyD, Independent Practice, Westfield, NJ

Jane S. Halonen, PhD, University of West Florida

2191 Symposium: Efficacy and Mechanisms of MDMA-Assisted Psychotherapy—Evidence From the Lab and the Clinic

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 28, 3, 12, 19, 22, 32, 50

- **Chair:** Matt Kirkpatrick, PhD, University of Southern California–Los Angeles
- **Participants:** Harriet de Wit, PhD, University of Chicago. Ecstasy in the Laboratory: Recent Advances in MDMA Research

Michael C. Mithoefer, MD, Medical University of South Carolina. MDMA-Assisted Psychotherapy for PTSD: Phase 2 Clinical Trials and Beyond

Alicia Danforth, PhD, University of California–San Francisco. MDMA-Assisted Therapy for Social Anxiety in Autistic Adults

Nigel McCourry, BA, Mount Pleasant, SC

Dante Isfahani, Torrance, CA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00 am–12:55 pm

2192 Film Festival: Discussion: Won't You Be My Neighbor?

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Steven E. Behling, PhD, Independent Practice, Seattle, WA

(95 min.) Directed by Morgan Neville. Those who grew up watching Mister Rogers' Neighborhood are familiar with Fred Rogers' warmth, patience, and capacity for fostering social and emotional intelligence. This beautifully-crafted documentary explores the profound influence his work had on the lives of others, with interviews from family, friends, and co-workers shedding light on just how far his reach was and continues to be, particularly during divisive periods in our nation's history.

- **Note: Times listed are approximate within 5–10 minutes.**

12:00–12:50 pm

2193 Paper Reading Session: Well-Being at University—Ethnicity and Resilience and the Experience of Student Debt

McCormick Place, Level 1–West Building, Room W181a

Divisions: 1, 5, 24, 32, 45, APA Committee on Early Career Psychologists

- **Participants:** Charla A. Bishop, PhD, Bowie State University; Duvon Winbourne, PhD, Morgan State University; and Christopher L. Bishop, PsyD, MSW, Trinity Washington University. African American Ethnic Identity and Self-Esteem: Pathway of Resilience

Sarah Feige, BA, BA, and Jeffery Yen, PhD, MA, University of Guelph, Guelph, ON, Canada. Living With Student Debt: A Phenomenological Investigation

2194 Discussion: The National Academy of Science Report on Maximizing the Well-Being of Children and Families in Early Childhood

McCormick Place, Level 1–West Building, Room W192c

Divisions: 7, 12, 29, 35, 37

- **Cochairs:** Suniya S. Luthar, PhD, BS, Arizona State University; and Kimber Bogard, PhD, The New York Academy of Medicine, New York, NY
- **Participants:** Iheoma U. Iruka, PhD, HighScope Educational Research Foundation, Ypsilanti, MI. Early Childhood Development: A Health Equity Approach

Suniya S. Luthar, PhD, BS. Early Childhood Development: A Health Equity Approach

Nancy E. Hill, PhD, Harvard University. Science of Adolescent Development and Its Applications

Leslie Leve, PhD, University of Oregon. Science of Adolescent Development and Its Applications

2195 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 9

Psychology Ethics Code Applied to Everyday Life. Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara; Sherry L. Hatcher, PhD, Fielding Graduate University–Mt. Kisco; Joshua Green, MS, Fielding Graduate University–Chicago; Jared Gonzales, MA, Fielding Graduate University–Las Cruces; Brooke Buchman, MA, Fielding Graduate University–New Braunfels; Kathleen Fry, MA, Fielding Graduate University–Kent Lakes; Shirreka MacKay, MA, Fielding Graduate University–Fort Campbell; Jadwiga Otto, MA, Fielding Graduate University–Simbury; Kanthi Raja, MA, Fielding Graduate University–Youngstown; Courtney Shoemaker, MA, Fielding Graduate University–Vestal; and Heather Tompkins, MA, Fielding Graduate University–Kaneohe (A-1)

Parental Conflict and Barriers to Sexual Assault Bystander Intervention: Mediated by Personal Distress. Jan-Louw Kotze, BA, BS, and Lisa A. Turner, PhD, University of South Alabama (A-2)

The Help-Seeking Behavior of Undocumented Immigrant Survivors of Intimate Partner Violence. Veronica V. Gonzalez, BA, University of California–Irvine (A-3)

Are the Poor More Short-Sighted? The Effect of Social Class on Intertemporal Choice. Yongyu Guo, PhD, Nanjing Normal University, Nanjing, China; Zhe Pan, MA, Central China Normal University, Wuhan, Hubei, China; and Yue Zhang, MA, and Yidan Ren, BA, Nanjing Normal University, Nanjing, Jiangsu, China (A-4)

Social-Emotional Learning and Motivational Interviews With Youth At-Risk for Disability. Anjali J. Forber-Pratt, PhD, and Alexandra Bronson, Vanderbilt University; Kortney Peagram, PhD, Bulldog Solution Inc., Chicago, IL; Julie F. Sriken, MA, Vanderbilt University; Bradley Minotti, University of Florida; Carlos Fernandez, Palo Alto University; Claire Barnett, Vanderbilt University; Samantha Siedlecki, BS, University of Tennessee, Knoxville; and Stephanie Zundel, BS, and Nicole A. Cobb, EdD, Vanderbilt University (A-5)

The Influence of Metacognition and Financial Competencies on the Life Satisfaction of Young Adults. Do-Yeong Kim, PhD, Suwon, Gyeonggi-do, South Korea; Minji Kang, South Korea; and Sooim Park, BS, Ajou University, South Korea (A-6)

Beliefs About Sexual Assault. Margaret D. McGuire, MSE, Nitzan Cohen, MEd, and Mitchell Rabinowitz, PhD, Fordham University (A-7)

Mental Health Symptoms and Ethnicity Predict Suicide Attempts in a National Sample. Darrell G. Rice, MA, Alexandra D. Trofimova, MA, and Connor M. Nance, MA, Loma Linda University (A-8)

#JusticeFor_____: Exploring Vignette Variable Influence on the Public Perception of Crime. Kristen Fick, BS, and Samantha Gray, PhD, University of Indianapolis (A-9)

The Linkage Between Acculturative Stress and Alcohol Use in Latinxs. Valerie Zaldivar, BS, Adriana L. Wilson, BS, Ivanna Juliusburger, BA, Carolina Vega Suarez, MS, and John E. Lewis, PhD, Nova Southeastern University (A-10)

Does Daily Stress Mediate the Relationship Between ACEs and Empathy? The Impact of Childhood Trauma. Sara Rozner, BA, Stephanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (A-11)

Procedural Justice, Ethnicity, and Juvenile Offending. Brittany Chiodo, MA, and Kendell L. Coker, PhD, JD, Chicago School of Professional Psychology (B-1)

Examination of Impression Formation of Victims of Child Abuse. Tatev Sarkissyan, BA, and Heidi R. Riggio, PsyD, California State University–Los Angeles (B-2)

Avenues to Agency: An Anti-Stigma Intervention for Latino Immigrants With Depressive Symptoms. Jourdan L. Williams, BS, and Mo Sun, MA, Teachers College, Columbia University; Simran L. Bharadwaj, BA, New York University; Wenjin Liu, MA, and Gabriella A. Dishy, BS, Teachers College, Columbia University; Valerie Jackson, PhD, University of California–San Francisco; and Lawrence Yang, PhD, New York University (B-3)

Do Students Feel Like They Belong and Are Supported?: The Likelihood of Help-Seeking Behaviors. Martin A. Swanbrow Becker, PhD, Alex Fisher, BS, Diana Carbonell, BS, Cara Knoeppel, BA, and Emily Crenshaw, BS, Florida State University (B-4)

Assessment of Three Motivational Drives Among 251 Mass Shooters Illuminates Key Prevention Pathways. Jennifer B. Johnston, PhD, Laruni T. Witty, BS, and Samuel Davenport, BS, Western New Mexico University (B-5)

From Smartphones to Social Media: How Technology Affects Our Brains and Behavior. Louis M. Carrier, PhD, California State University–Dominguez Hills (B-6)

She Assumed I Was Chinese: Disrespect in Ethnic/Gender Mismatched Student-Teacher Relationships. Shannon Audley, PhD, and Dominique Callahan, BA, Smith College (B-7)

The Impact of Implicit Bias on Corrections: Using Collaboration to Fill the Research Gap. Stephanie Bowser, BS, Amber Silverwood, BS, Kelle Agassiz, BS, and Jude A. Bergkamp, PsyD, Antioch University Seattle (B-8)

Factors Associated With the Increase in Political Engagement for Young Adults. Ashley Dhillon, AA, Denisha Arias, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (B-9)

HIV/AIDS Stigma Intersectionality: Stigma Behaviors Among Medical Students During Service Delivery. Paola Carminelli-Corretjer, MS, Ponce Health Sciences University; Nelson Varas-Díaz, PhD, Florida International University; and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University (B-10)

The Relationship Between Aggression and Perceived Social Support in Homeless Individuals. Ciara N. Cannoy, BA, Kelly E. Toal, and Brittnee Avritt, Wayne State University (B-11)

Female Inmates' Perceptions of Mental Health Services. Kristi M. Wong, BA, Nova Southeastern University (C-1)

Mediating Role of Ethnic Identity Between Empathic Perspective-Taking and Higher Education Attitude. Jeongin Hong, BA, Nimisha Kumar, BA, Max S. Brumer, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (C-2)

Predicting Juvenile Arrest for Adolescents Referred for Mental Health Treatment. Arely M. Hurtado, BA, Uplift Family Services, Sacramento, CA; Phillip Akutsu, PhD, California State University–Sacramento; and Deanna L. Stammer, BA, Uplift Family Services, Sacramento, CA (C-3)

Resiliency Moderating the Relationship Between Failure and Wisdom. Alvin E. Nicholas, BS, Olivia Rothig, BS, Matthew McLarnon, PhD, and Kanako Taku, PhD, Oakland University (C-4)

The Role of Social Support on Psychiatric Symptom Severity and Treatment Outcomes. Thomaskutty B. Idiculla, PhD, McLean Hospital, Belmont, MA; Austin Lee, PhD, McLean Hospital, Boston, MA; and Shannon O'Brien, MA, McLean Hospital, Belmont, MA (C-5)

Latino-Heritage and European-Heritage Students' Participation in University Contexts. Gabriella N. Mendoza, AA, Jazmin Baeza, Patricia Cabral, BA, and Omar Ruvalcaba, PhD, California State University–Northridge (C-6)

The Relationship Between Sexism and Sexual Prejudice Towards Gay Men: An Experimental Priming Study. Kathleen Alto, MA, and Ronald Levant, EdD, MBA, University of Akron (C-7)

Race-Ethnicity-Related Traumatic Events Online and Mental Health Outcomes in Minority Youth. Brendesha Tynes, PhD, University of Southern California; Henry Willis, MS, University of North Carolina at Chapel Hill; and Ashley Stewart, MA, and Matthew Hamilton, MAT, University of Southern California (C-8)

Liberating the African Farmer From Perpetual Food Insecurity Through the Psychology of Science. Pamela Flattau, PhD, and Karumuna A. Kaijage, MS, PsySiP Project, Washington, DC (C-9)

Differences in Attitudes Toward Diverse Transgender Identities and Transgender Civil Rights. Deborah Miller, PhD, Indiana University East; and Haley A. Perez-Arche, BS, Ball State University (C-10)

2196 Symposium: Modern Trends and Recent Advances in the Understanding and Treatment of Family Accommodation of Child Anxiety

McCormick Place, Level 1–West Building, Room W186c

Divisions: 12, 29, 43, 53

- **Participants:** Tara Peris, PhD, Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Caroline Kerns, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL; and Jonathan Comer, PhD, Florida International University

Kristina Conroy, BA, and Jonathan Comer, PhD, Florida International University

- **Discussant:** Anne Marie Albano, PhD, Columbia University Irving Medical Center, New York, NY

2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training

McCormick Place, Level 1–West Building, Room W176b

Divisions: 17, 39

- **Cochairs:** Barbara A. Kerr, PhD, and Miriam Reder, MS, University of Kansas
- **Participants:** Miriam Reder, MS, Olivia Stull, MS, and Jonathan D. Wright, MS, University of Kansas. Incorporating Distance From Privilege in Clinical Settings

Robyn Malmsten, MS, and Julia Leonard, MS, University of Kansas. Distance From Privilege in Supervision and Training

2198 Symposium: Innovative Approaches in College Mental Health

McCormick Place, Level 1–West Building, Room W175b

Divisions: 17, Psi Chi

- **Chair:** Jason D. Hacker, PhD, Independent Practice, Chicago, IL
- **Participants:** Sarah Nolan, PhD, University at Albany–State University of New York; and Tacianna Indovina, PhD, Independent Practice, Amherst, NY. Innovations in Clinical Practice

Shenay Bridges-Carter, PhD, Chicago State University; and Jonathan Dator, PhD, Providence College. Innovations in Outreach and Consultation

Kristen Adams, PhD, University of Michigan–Ann Arbor. Innovations in Clinical Training

Jon Brunner, PhD, Florida Gulf Coast University. Leadership of Today's Campus Counseling Centers

- **Discussant:** Jason D. Hacker, PhD, Independent Practice, Chicago, IL

2199 Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness

McCormick Place, Level 1–West Building, Room W181c

Divisions: 18, 17, 40

- **Chair:** Anne S. Klee, PhD, VA Connecticut, West Haven, CT
- **Participants:** Anne S. Klee, PhD, VA Connecticut, Woodbridge, CT. Overview of SMI Psychology Training to Prepare Residents for Public Mental Health Careers

Sarah Greenberg, PhD, VA NY Harbor Healthcare System–Brooklyn Campus, Brooklyn, NY. Post-Doctoral Training for Careers Working With Individuals With SMI in VA Medical Centers

Lauren Lussier, PsyD, Consultant, Salem, MA. Post-Doctoral Training for Careers Working With Individuals With SMI in Criminal Justice Settings

Sarah Roberston, PsyD, Oregon State Hospital, Salem, OR. Post-Doctoral Training for a Career Working With Individuals With SMI in a State Hospital Setting

- **Discussant:** Mary Jansen, PhD, Bayview Behavioral Consulting, Inc, Vancouver, BC, Canada
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2200 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 19

Acting in the Theater: An Acceptance and Commitment Therapy Program for Combat-Related Stress. Jourdin W. Navarro, MA, Angela Breitmeyer, PsyD, and Jessica Powell, PsyD, Midwestern University–Glendale (G-8)

Intentional Self Regulation and Cadet Rank Ascension Across the West Point Experience. Andrew G. Farina, MBA, Lieutenant Colonel, U.S. Army; Tufts University (G-9)

Mindfulness and Bowling: A Group Intervention for Veterans With Sud at a Rural VA Hospital. Ryan A. Hess, PhD, VA Northern Indiana Health Care System, Marion, IN (G-10)

Post Deployment Stress: A Mixture Modeling Approach Utilizing the Army Starrs Project. Joseph M. Razo, BA, Alexander J. Erickson, BA, Katie J. Carlson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (H-1)

Reintegration Reconsidered: The Intersectionality of Military Cohesion and Mental Health. Grady L. Osten-Garner, PhD, Alexius Babb, MA, Shelby Stingley, MA, Elizabeth DeLozier, MA, Syndey Appelbaum, MA, Emily Jilka, BA, and Cassie Jameson, BA, Adler University (H-2)

Treatment Utilization in Veterans: Facilitative Role of Spouses. Jared Warren, MA, Julia Iannucci, BA, Craig R. Carnegie, MS, Samantha Zubizarreta, BS, Maria A. Sisniegas, BS, Emily M. Cnapich, BS, and Gene Cash, PhD, Nova Southeastern University (H-3)

Perceived Barriers to Treatment Utilization in Veterans: Age Discrepancies. Julia Iannucci, BA, Jared Warren, MA, Craig R. Carnegie, MS, Maria A. Sisniegas, BS, Emily M. Cnapich, BS, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (H-4)

Misperceptions of VA Benefits Based on Age. Julia Iannucci, BA, Jared Warren, MA, Craig R. Carnegie, MS, Jessica Dow, BS, Emily M. Cnapich, BS, Maria A. Sisniegas, BS, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (H-5)

A Phenomenological Exploration of Moral Injury Among Female OEF/OID/OND Veterans. Christen A. Misra, BA, Tricia M. Steeves, MA, and Jeffrey A. Rings, PhD, University of Northern Colorado (H-6)

Disparities Between Military Branches in VA Mental Health Service Utilization. Emily M. Cnapich, BS, Samantha Zubizarreta, BS, Craig R. Carnegie, MS, Jared Warren, MA, Maria A. Sisniegas, BS, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (H-7)

Differences Between Military Branches in Knowledge of VA Mental Health Services Available. Emily M. Cnapich, BS, Maria A. Sisniegas, BS, Craig R. Carnegie, MS, Jared Warren, MA, Samantha Zubizarreta, BS, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (H-8)

Coping With Posttraumatic Stress Disorder and Effects on Pain Severity in Veterans. Judy Jagiello, MA, Pacific University (H-9)

Systemic Impact of Military Sexual Trauma on Male-Identified Service Members Recruited Outside VA. Jessica A. Carlile, PhD, VA Puget Sound Health Care System, American Lake Division, Tacoma, WA; and Fiona B. Kurtz, MS, and John W. Thoburn, PhD, Seattle Pacific University (H-10)

Gender and Leadership Bias in the Military. Louisa White, BA, Nicholas K. Lim, PhD, Norah Chapman, PhD, Connie Cooper, EdD, RN, and Demi Zoeller, BA, Spalding University (I-1)

Preliminary Examination of the Influence of Negative Core Beliefs on Moral Injury. Allison R. Battles, MS, Virginia Consortium Program in Clinical Psychology, Norfolk, VA; Jeremy Jinkerson, PhD, U.S. Air Force, Biloxi, MS; and Michelle L. Kelley, PhD, Old Dominion University (I-2)

Perceived Efficacy and Utility of an Internet Intervention for Veterans With Insomnia. Emily Kramer, BA, Laurel A. Gaeddert, BS, Christine Jackson, BA, Jeri E. Forster, PhD, and Sarra Nazem, PhD, Rocky Mountain MIRECC, Aurora, CO (I-3)

Post-Traumatic Stress Checklist for Military: Invariance Across Subgroups of Military Populations. David L. Vogel, PhD, Carlos A. Vidales, MA, Patrick J. Heath, MA, and Todd Abraham, PhD, Iowa State University (I-4)

Exploring Mass Shootings and Violence Among Military Veterans. Hazel R. Atuel, PhD, and Carl A. Castro, PhD, University of Southern California (I-5)

Cadets and Their Character: Measuring Living Honorably at West Point. Chaveso Cook, MA, Major, U.S.Army; Tufts University (I-6)

Examining the Factor Structure of Acquired Capability for Suicide Scale in a National Guard Sample. Kathryn A. Thomas, MEd, and Bill Hoyt, PhD, University of Wisconsin–Madison; Maleeha Abbas, PhD, VA Puget Sound Health Care System–Seattle Division, Seattle, WA; Megan Schultz, BA, and Michele Hiserodt, BS, William S. Middleton Memorial Veterans Hospital, Madison, WI; Emre Umucu, PhD, University of Texas at El Paso; Simon B. Goldberg, PhD, University of Wisconsin–Madison; and Mary F. Wyman, PhD, William S. Middleton Memorial Veterans Hospital, Madison, WI (I-7)

Intersecting Identities and Role Negotiations of Female Military Spouses. Deidre Bassolino, MS, Eric C. Chen, PhD, and Colin Teeter, MS, Fordham University (I-8)

Women in Military Service: The Inexorable Link Between Mst and Mental Health Treatment Seeking. Ashley M. Griffith, BS, Taylor E. Zurlinden, BA, Laura Haney, BS, Juinell Williams, BA, and Jessica Ford, PhD, East Carolina University (I-9)

A Market Research and Apps' Rating Protocol to Support Clinicians' Use of Mobile Apps for PTSD. Robert Ciulla, PhD, Defense Health Agency, Tacoma, WA (I-10)

Improving Working Memory Capacity Through Training: Neurotracker and the Adaptive Dual N-Back Task. Oshin Vartanian, PhD, Tonya Stokes-Hendriks, MA, Emma Rice, BA, and Sarah Forbes, BA, Defence Research and Development Canada, Toronto, ON, Canada (J-1)

The Impact of Military Lifestyle of the Careers of Military Spouse Behavioral Health Clinicians. Kaitlyn C. Stafford, PhD, LCSW, and Mark Newmeyer, EdD, Regent University; Ingrid Herrera-Yee, PhD, Military Spouse Behavioral Health Clinicians (MSBHC), Washington, D.C., and Lisa Compton, PhD, LCSW, Regent University (J-2)

Bright Light Therapy to Improve Sleep and Mood for SCI/D Inpatient Veterans. Azi Ghaffari, PhD, Courtney R. Cornick, PhD, and Stacey Feeley, PsyD, Edward Hines Jr. VA Hospital, Chicago, IL (J-3)

Alcohol Use as a Moderator Between Psychological Distress and College Adaptation in Student Veterans. Brandon J. Gibson, BS, Thomas C. Motl, PhD, Kylie A. George, BS, and Maria A. Mollenhauer, BS, BA, University of North Dakota (J-4)

Intersectional and Outsider Identity: Biracial Military Dependent Identity. Charlotte Williams, PhD, Bismarck State College (J-5)

Veterans' Access to Health Care Services in a North Carolina Rural Area. Alejandro Ortiz-Velez, PhD, Invictus Research Institute, Ponce, PR; and Dynela Garcia-Baran, MD, Invictus Research Institute, Portsmouth, VA (J-6)

Mental Health Service Use and Military Career Impact: A Literature Review. Emily Covais, BA, and Anderson Rowan, PhD, Regent University, School of Psychology and Counseling (J-7)

MST, Revictimization, and Suicide Risk Levels in Veterans. Kristina R. Johnson, BA, Alliant International University-San Diego; and Shaylee D. Edmonds, BA, and Carolyn Allard, PhD, California School of Professional Psychology–Alliant International University (J-8)

10 Meter Pool Platform in Virtual Reality (VR) and Real Pool Environment. Kerstin S. Haring, PhD, Krystelle Jean-Michel, PhD, Mikela Tucker, Sam San Marco, and Chad Tossell, PhD, U.S. Air Force Academy, Air Force Academy, CO (J-9)

Is Mental Health Stigma Among Active Duty Military a Cultural Problem? Alexis Ganz, PsyD, Stephen E. Berger, PhD, and Gilly Koritzky, PhD, Argosy University (J-10)

Theorizing a Psychosocial Transition Program and Assessment for Veterans Discharged From Prison. Steven L. Arxer, PhD, University of North Texas at Dallas; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX (K-1)

The Consequences of War on the Mind and Soul: Effects of Social Support on Moral Injury Symptoms. Michelle L. Koster, BA, and John McConnell, PhD, Wheaton College; and Joseph Currier, PhD, University of South Alabama (K-2)

Coping Strategies Used by Vietnam Prisoners of War for Surviving Captivity and Repatriation. Athena J. Jones, BS, and Sean Roche, BS, Loma Linda University; Darold Bigger, DPhil, Walla Walla University; and Bryan Cafferky, DPhil, Loma Linda University (K-3)

Stigma and Its Impact on Service Members Desire to Seek Treatment. Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-4)

A Phenomenology of Social Relatedness Among Student Veterans. Jessica James, AA, and Joseph Waters, PhD, Indiana University–Kokomo (K-5)

The Impact of Combat Deployment Lengths on the Moral Compass. Leanne M. Komnick, BA, and Mary L. Sales, MA, American School of Professional Psychology at Argosy University, San Francisco Bay Area; and Venice J. Grant, BA, California School of Professional Psychology at Alliant University (K-6)

Trauma Informed Yoga as an Adjunctive Treatment Modality for Veterans With PTSD. Caroline A. McClellan, MS, and Jeremiah Schumm, PhD, Wright State University (K-7)

2201 Symposium: Big Data-Driven Insights Into Service Members' Mental Health Concerns

McCormick Place, Level 1–West Building, Room W175a

Divisions: 19, 40

CANCELED

- **Chair:** Alexandra R. Kelly, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD
- **Participants:** Alexandra R. Kelly, PhD, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD. PTSD-Related Google Search Data and Implications for Military Mental Health Outreach

Jennifer Greenberg, MPH, Melissa Kincaid, PhD, and Zachary Peters, MPH, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD. Google Search Data and Their Applicability to Mental Health in the Military Health System

Kristina Castille, MA, Real Warriors Campaign, Psychological Health Center of Excellence, Defense Health Agency, Silver Spring, MD. Website Analytics as a Window Into Service Members' Mental Health Information Needs

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2202 Poster Session

McCormick Place, Level 3–West Building, Hall F

Divisions: 25, 6, 21, 25, 28, 33, 47, 50

An Evolutionary Perspective to Conspicuous Behavior: Scale Development and Validation. Shayan Shaikh, MPH, and Corey L. Fincher, PhD, University of Warwick, Coventry, United Kingdom (K-8)

Contingency Contracting to Increase Subjective Wellbeing of the Residents of Old Age Home in Karachi. Vardah Bharuchi, MS, and Naima F. Shariff, MPH, Institute of Professional Psychology, Bahria University Karachi Campus, Karachi, Pakistan (K-9)

Characterization of Gaming Behavior in Video Games in Children and Adolescents. Marta Labrador, PhD, Francisco J. Labrador, PhD, Monica Bernaldo de Quiros, PhD, Ivan Sanchez, PhD, Ignacio G. Fernandez-Arias, PhD, Francisco J. Estupiñá, PhD, and Maria Gonzalez, PhD, Universidad Complutense de Madrid, Madrid, Spain (K-10)

Video Games Gaming Behavior Problem in Children and Adolescents of Spain. Francisco J. Labrador, PhD, Marta Labrador, PhD, Ivan Sanchez, PhD, Monica Bernaldo de Quiros, PhD, Francisco J. Estupiñá, PhD, Ignacio G. Fernandez-Arias, PhD, and Maria Gonzalez, PhD, Universidad Complutense de Madrid, Madrid, Spain (L-1)

Training Parents How to Identify Challenging Behaviors and Communicate Needs. Sherrilyn D. Smith, MA, University of Houston (L-2)

Caregiver Stress During Function-Based Treatment for Children With Autism Spectrum Disorder. Stacey C. Grebe, EdS, Dieu M. Truong, MA, Georgina J. Rosenbrock, BA, Emily R. Jellinek, BA, Mycah L. Ayala, BS, and Sarah S. Mire, PhD, University of Houston (L-3)

Associations Between Delay Discounting and Cognitive Abilities, Personality, and Body Mass Index. Yu-Hua Yeh, MS, Joel Myerson, PhD, and Leonard Green, PhD, Washington University in St. Louis (L-4)

Positive Behavior Support (PBS) With Incarcerated Psychiatrically Hospitalized Men: An Update. Wesley Bettger, PsyD, California Department of Corrections and Rehabilitation, Vacaville, CA (L-5)

A Behavioral Economic Measure of Demand for Physical Activity. Connor Burrows, BS, and Bethany Raiff, PhD, Rowan University (L-6)

An Online Training Program for Parents of Young Adults With Substance Use Disorders. Matthew J. Dwyer, MS, Connor Burrows, BS, Jessica Nastasi, BS, and Natalie Torres, MA, Rowan University; Elena Bresani, MS, Public Health Management Corporation, Philadelphia, PA; and Kimberly C. Kirby, PhD, Rowan University
(L-7)

2203 Poster Session

McCormick Place, Level 3–West Building, Hall F

Divisions: 28, 25, 50, 55

A Systematic Review of Pharmacological Interventions for Cocaine Use Disorder. Karli K. Kondo, PhD, Brian Chan, MD, MPH, Chelsea Ayers, BA, Michele Freeman, MPH, Jessica Montgomery, MPH, and Devan Kansagara, MD, Department of VA, Portland, OR (L-8)

A Systematic Review of the Pharmacotherapy for Amphetamine/Methamphetamine Use Disorder. Karli K. Kondo, PhD, Brian Chan, MD, MPH, Chelsea Ayers, BA, Michele Freeman, MPH, Jessica Montgomery, MPH, and Devan Kansagara, MD, Department of VA, Portland, OR (L-9)

A Universal Model for Hallucinations and Its Implications. Wenge Huang, MBA, Independent Researcher, Chengdu, China (L-10)

Behavioral Economic Complementarity of Cannabis and Alcohol: Motives and Outcomes. Sean B. Dolan, PhD, Tory R. Spindle, PhD, Ryan Vandrey, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University (M-1)

Adolescent Electronic Nicotine Delivery Systems Expectancies. Paul T. Harrell, PhD, BS, Richard W. Handel, PhD, Laurel O. Brockenberry, MA, and Kelli E. Will, PhD, Eastern Virginia Medical School (M-2)

Latent Class Analysis (LCA) to Empirically Derive Cannabis Use Frequency Patterns. Michael J. Sofis, PhD, Dartmouth College; Jacob T. Borodovsky, PhD, Washington University School of Medicine in St. Louis; and Catherine Stanger, PhD, and Alan J. Budney, PhD, Dartmouth College (M-3)

A Comprehensive Examination of Delay and Probability Discounting Processes in Cocaine Use. David J. Cox, PhD, and Sean B. Dolan, PhD, Johns Hopkins University School of Medicine; Patrick S. Johnson, DrPH, California State University–Chico; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine (M-4)

Consequences of Deposit Contracts in a Remote Alcohol Abstinence Contingency Management Intervention. Mikhail N. Koffarnus, PhD, Virginia Tech (M-5)

Characterizing Baseline Treatment Motivation Among Out-Of-Treatment Adults With Opioid Use Disorder. Taylor A. Ochalek, MA, Kelly Peck, PhD, Peter J. Lontine, BA, William Pennington-Fitzgerald, BA, and Stacey C. Sigmon, PhD, University of Vermont (M-6)

Evaluating Disingenuous Self-Report in Crowdsourced Samples Using a Cannabis Knowledge Questionnaire. Justin C. Strickland, MS, and William W. Stoops, PhD, University of Kentucky (M-7)

Reported Memory Problems in Opioid Related Disorder. Meghan Gilmore, BA, Alison Datoc, BS, Kristin Horne, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (M-8)

Effectiveness of Methadone-Maintenance Program Therapy (MMPT) in Nairobi Kenya: A Case Study. Tabitha K. Ndungu, PharmD, MA, and Margaret M. Njoroge, PhD, MA, United States International University, Nairobi, Kenya (M-9)

Genetic and Cultural Predisposition to Alcohol Misuse in Russian and Ukrainian Populations. Irina Zilberfayn, MA, Irina Zilberfayn, MA, and Joan B. Read, PhD, Fielding Graduate University (M-10)

The Biopsychology and Pharmacology of Addiction and Compulsion in Parkinson's Disease: A Review. Gabriel C. Quintero, PhD, MS, Florida State University - Republic of Panama, City of Knowledge, Panama (N-1)

Low Opioid Agonist Use in Opioid Supervised Withdrawal Settings. Kelly E. Dunn, PhD, MBA, Andrew S. Huhn, PhD, MBA, and Eric C. Strain, MD, Johns Hopkins University School of Medicine (N-2)

Comparison of Hippocampal Atrophy Between Alcohol Abusers and Non-Abusers. Nicholas C. Boston, MS, Ryan Bennett, BS, Andrew Solow, MS, Nikolas C. Cirillo, BA, and Victor Tran, MS, Nova Southeastern University (N-3)

Measuring Online Information Seeking for Stimulants From Google Search Queries. Joshua M. Dredze, PsyD, Independent Practice, New York, NY; Lisi M. Dredze, MD, Schneider Children's Medical Center of Israel, Petach Tikvah, Israel; and Mark H. Dredze, PhD, Malone Center for Engineering in Healthcare, Johns Hopkins University, Baltimore, MD (N-4)

Predictors of Success in Pregnant Women Receiving Medication Treatment for Opioid Use Disorder. Cara A. Struble, MA, Wayne State University; Jennifer D. Ellis, MA, Department of Psychology, Wayne State University; Meagan Carr, MA, Eastern Michigan University; and Marina Fodor, MA, David M. Ledgerwood, PhD, and Leslie H. Lundahl, PhD, Wayne State University (N-5)

Increase Estrogen and Mood Disorders. Vernette Spence, MS, Nova Southeastern University (N-6)

Sex-Based Differences Among Individuals With Opioid Use Disorder: A Systematic Review. Andrew S. Huhn, PhD, MBA, Johns Hopkins University School of Medicine; Meredith S. Berry, PhD, University of Florida; and Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine (N-7)

2204 Business Meeting: Invited Journal Editorial Lunch

Marriott Marquis Chicago Hotel, Level 2, Analysis Room

Division: 29

2205 Symposium: Psychotherapy Research in American Indian Community Settings

McCormick Place, Level 1–West Building, Room W179a

Divisions: 29, 9, 12, 17, 18, 27, 39, 45

- **Chair:** Joseph P. Gone, PhD, Harvard Medical School
- **Participants:** Kamilla L. Venner, PhD, University of New Mexico. Process, Dimensions, and Examples of Cultural Adaptations to Evidence-Based Treatment

Mark Beitel, PhD, Yale University. Psychotherapy With American Indians: Programmatic Research Is Possible

Joseph P. Gone, PhD, Harvard University. Initiating Indigenous Traditional Spirituality as Psychotherapy for Urban American Indians

- **Discussant:** Michael J. Constantino, PhD, University of Massachusetts
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2206 Skill-Building Session: Rejuvenate Yourself with Hypnosis!

McCormick Place, Level 1–West Building, Room W180

Division: 30

- **Chair:** Scott Hoye, PsyD, Chicago Psychology Services, Chicago, IL

2207 Discussion: Diagnosing Diagnosis Roundtable on the Status and Future of Diagnostic Reform

McCormick Place, Level 1–West Building, Room W187c

Division: 32

- **Participants:** Brent Dean Robbins, PhD, Point Park University

Peter Kinderman, PhD, University of Liverpool, Liverpool, United Kingdom

Justin M. Karter, MA, MA, University of Massachusetts Boston

Theopia Jackson, PhD, Saybrook University

Frank Farley, PhD, Temple University

2208 Paper Reading Session: Opportunities for Change—Re-thinking Environmental Behavior Choices

McCormick Place, Level 1–West Building, Room W186a

Divisions: 34, 15, 38

- **Participants:** Stacia Dreyer, PhD, MEd, Arizona State University; Roni Neff, PhD, Johns Hopkins University; Tetyana Pecherska, BS, BA, Tufts University; and Erin Biehl, MS, Johns Hopkins University. Wasted: Challenges and Opportunities for Food Waste Reduction in Seafood Consumption

Elise L. Amel, PhD, University of St. Thomas; and Christie M. Manning, PhD, Macalester College. Higher Education for the Long Haul: Achieving University Sustainability Using Psychological Tools

Risatianti Kolopaking, PhD, Universitas Islam Negeri Syarif Hidyatatullah Jakarta, Jakarta, Indonesia; and Umi Fahmida, PhD, Southeast Asian Ministers of Education Regional Center for Food and Nutrition, Jakarta, Indonesia. Obesogenic Environment. How Is It Related to Children's Physical Activities and Food Choice?

2209 Conversation Hour: Dissecting Identities of the South Asian Woman

McCormick Place, Level 1–West Building, Room W186b

Divisions: 35, 39, 45

- **Cochairs:** Preet K. Sabharwal, PsyD, MA, South Asian Mental Health Consortium, Hayward, CA; and Geetali Chitre, PsyD, Independent Practice, San Francisco, CA

2210 Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care

McCormick Place, Level 1–West Building, Room W192a

Division: 38

- **Chair:** Chanda C. Graves, PhD, Emory University School of Medicine
- **Participants:** Amit Shahane, PhD, University of Virginia School of Medicine. Technological Advances in Integrated Care: Mhealth and Ehealth Interventions

Rachel J. Ammirati, PhD, Emory University School of Medicine. The Promise of Using Virtual Reality and Artificial Intelligence to Facilitate HIV Disclosure

Joya N. Hampton, PhD, and Chanda C. Graves, PhD, Emory University School of Medicine. Technology-Based Behavioral Health Interventions With Children and Adolescents: HIV and Beyond

- **Discussant:** Eugene W. Farber, PhD, Emory University School of Medicine

2211 Conversation Hour: Bilingual Clients' Perspectives—Psychoanalytic Treatment in One's Non-Native English Language

McCormick Place, Level 1–West Building, Room W194b
Division: 39

- **Chair:** Usha Tummala-Narra, PhD, Boston College
- **Participant:** Anna Maria Baldauf, PsyD, Tufts University.

2212 Symposium: Balancing Your Life—Perspectives on Navigating Professional and Personal Challenges

McCormick Place, Level 1–West Building, Room W178b
Divisions: 40, APA Committee on Early Career Psychologists

CES

- **Chair:** Abbey Hughes, PhD, Johns Hopkins University School of Medicine
- **Participants:** Krista Lisdahl, PhD, University of Wisconsin–Milwaukee. Striving for Balance and Sanity When You Are in the "Sandwich" Generation

Michelle R. Madore, PhD, VA Palo Alto Healthcare System, Palo Alto, CA. Can the Perfect Balance Be Achieved?

Dawn Ehde, PhD, University of Washington Medicine. Fostering Individual Wellness: Evidence and Advice

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2213 Conversation Hour: Inter-Professional Collaboration in Pediatric Care to Improve Outcomes and Provider Satisfaction

McCormick Place, Level 1–West Building, Room W192b
Divisions: 42, 14, 29, 40

- **Cochairs:** Shelley F. Pelletier, PhD, Independent Practice, Old Saybrook, CT; and Barbara V. Ward-Zimmerman, PhD, Independent Practice/Integrated Care Consultant, Glastonbury, CT

2214 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 44

The Influence of Intergroup Contact With LGBTQ+ Community on Attitudes Toward Transgender People. Deborah Miller, PhD, Indiana University East; and Haley A. Perez-Arche, BS, Ball State University (C-11)

An Investigation of Interpersonal and Individual Benefits of Drag Performance. Nikita Ramakrishnan, BA, Oklahoma State University-Stillwater; and Mar Chung, MA, Jaidelynn Rogers, BA, and Douglas Knutson, PhD, Southern Illinois University Carbondale (D-1)

Sexual Minority Multiracial People Are More Vulnerable to Racial Identity Issues Than Heterosexuals. Thomas M. Toomey, BA, Jaleh A. Davari, MA, and Rebecca Gwira, BA, Irene Lopez, BA, Leyana Johnson, Morgan Crawford, and Marisa Franco, PhD, Georgia State University (D-2)

The Association Between Same-Sex Relationships, Loneliness, and Mental Health. Luuk Doorakkers, BS, Leiden University Medical Centre, Leiden, Netherlands; and Jokelien van Houten, MS, University of Amsterdam, Amsterdam, Netherlands (D-3)

Flourishing in Low Ses Gsm Individuals: The Interaction Between Negative and Positive Emotions. Sunia Choudhury, MA, Brianna Allen, MA, and Jeffrey Klibert, PhD, Georgia Southern University (D-4)

Measuring Binegativity in a Spanish-Speaking Puerto Rican Sample. Arlene García-Miranda, MA, José Rodríguez-Gómez, MD, PhD, and Lymaries Padilla-Cotto, PhD, Carlos Albizu University, San Juan (D-5)

Examining the Moderating Effects of Sexual Identity on Trauma, Attachment, and Psychological Distress. Anna Sever, BA, Andrew G. Pereira, MS, Patricia L. Kaminski, PhD, and Justin M. Litvin, MS, University of North Texas (D-6)

Health Disparities Between Transgender, Genderqueer, and Cisgender Individuals. Caroline C. Boyd-Rogers, and Tyler G. Lefevor, PhD, Rhodes College (D-7)

The Relationship Between Bisexual Counseling Competence, Moral Reasoning, and Attitudes. Christopher P. Monceaux, MS, Louisiana Tech University; Melanie Lantz, PhD, Oklahoma State University-Stillwater; and Dena M. Abbott, PhD, Louisiana Tech University (D-8)

Body Concerns and Sexual Minority Women: Does Operationalization of Sexuality Matter? Lillian M. Audette, MS, Tennessee State University (D-9)

Addressing Sexual Violence Within the LGBTQ Community Through Consciousness-Raising. Nicole L. Johnson, PhD, Lehigh University (D-10)

Associations Between Body Image and Depressive Symptoms Among Trans and Cisgender Adults. Jessica Strübel, PhD, and Natalie J. Sabik, PhD, University of Rhode Island (D-11)

For Us by Us: Exploring the Impact of Available Community Supports for LGBT+ Adolescents of Color. Tangela S. Roberts, PhD, and Zari K. Carpenter, BA, Western Michigan University (E-1)

The Association of Minority Stress and Diurnal Cortisol With Drug Use in Sexual Minority Adults. Nathan G. Smith, PhD, Weihua Fan, PhD, Lorraine R. Reitzel, PhD, and Ezemenari M. Obasi, PhD, University of Houston (E-2)

Body Image and Cognitive Performace in Adult Males: Exploring Sexual Orientation as a Moderator. Angela Guyu, MS, Alliant International University (E-3)

Intimate Partner Victimization and Gender Role Conflict for Sexual Minority Men. Robbie M. Luten, MS, Elin Ovrebo, PhD, Allison Schimmel-Bristow, MS, and Raven Cohen, MS, University of Memphis (E-4)

Mental Health Trainees' Perceptions of Lesbian and Heterosexual Intimate Partner Violence. Chelsea T. Lang, MA, and Eve M. Adams, PhD, New Mexico State University (E-5)

Post-Traumatic Growth After Coming Out: Variations by Race/Ethnicity, Rurality, and Gender Identity. Jacob C. Warren, PhD, MBA, and K Bryant Smalley, PhD, PsyD, Mercer University School of Medicine (E-6)

Associations of Sexual Violence, Homelessness, and Safety With Suicidality in a Transgender Sample. Tracy Casanova, PhD, Christopher F. Drescher, PhD, James A. Griffin, PhD, Francesca Kassing, MA, Elizabeth Wood, BS, Susan Brands, BS, and Lara R. Stepleman, PhD, Augusta University (E-7)

Intimate Partner Violence and Alcohol Use: Reports From Both Female Same-Sex Partners. Robin J. Lewis, PhD, Old Dominion University and Virginia Consortium Program in Clinical Psychology; Sarah J. Ehlke, MA, Old Dominion University; Kristin E. Heron, PhD, Barbara A. Winstead, PhD, and Abby L. Braitman, PhD, Old Dominion University and Virginia Consortium Program in Clinical Psychology; and Charlotte A. Dawson, MS, Virginia Consortium Program in Clinical Psychology (E-8)

Polyamory: A Study of Love Multiplied. Kelsey E. Gruebnau, PsyD, Argosy University, Orange County; and Stephen E. Berger, PhD, Bina Parekh, PhD, and Gilly Koritzky, PhD, Argosy University Orange County (E-9)

Relationship Quality in Polyamorous Individuals Who Endorse and Reject Partner Hierarchy. Sharon M. Flicker, PhD, California State University–Sacramento; Lindsay J. Browne, BA, Antioch College; and Jasmin Fernandez, BA, and Melissa L. McTernan, PhD, California State University–Sacramento (E-10)

Understanding the Risk Factors of Intimate Partner Homicide; Same-Sex Versus Opposite-Sex Couples. Julia M. Houska, MA, and Kendell L. Coker, PhD, JD, Chicago School of Professional Psychology (F-1)

Bisexual Representation in the Media: Results From a Video Intervention. Rachel M. Chickerella, MS, Sharon Horne, PhD, Mallaigh A. McGinley, MEd, MA, and Sophie Schuyler, MA, UMass Boston (F-2)

An Intersectional Analysis of the Experiences of Queer and Gender Diverse Therapists of Color. Jamie M. Gardella, BS, Reagan Rodriguez, BA, Jordan Dunn, PhD, Maryam Omidi, MA, and Doris F. Chang, PhD, The New School (F-3)

The Effect of Sexual Orientation, Disclosure, Affection and Liking on Others' Prosocial Behavior. Samuel M. Colbert, MA, and Jacob Yuichung Chan, PhD, Ball State University (F-4)

Exploring Experiences of Using Dating Applications Among Gay and Bisexual Men in the Rural Borderlands. Raul A. De La Cruz, PhD, Tennessee Valley Healthcare System, Murfreesboro, TN (F-5)

The Link Between Romantic Attachment and Relationship Satisfaction in Gay Men: Respect as Moderator. Richard C. Zamora, PhD, California State University–Bakersfield; Eve M. Adams, PhD, New Mexico State University; and Joshua Uhalt, PhD, California State University–Bakersfield (F-6)

Identifying Gaps in Research on Gender Minority Survivors of Sexual Trauma. Nicolas Meade, BS, and Amy Ellis, PhD, Nova Southeastern University (F-7)

Protective Profiles Among Young Transgender Women Who Have Experienced Intimate Partner Violence. Rachel C. Garthe, PhD, University of Illinois; Marco A. Hidalgo, PhD, University of Southern California; Robert A. Garofalo, MD, Northwestern University; Sari Reisner, DSc, Harvard University; Matthew Mimiaga, DSc, Brown University; and Lisa Kuhns, PhD, Northwestern University (F-8)

Daily Fluctuations in Goal Pursuits and Health in a Lesbian, Gay, and Bisexual Sample. Alexandria M. Luxon, MA, and Nicole Legate, PhD, Illinois Institute of Technology (F-9)

Narratives From Mexican-American Gay Men: A Qualitative Study About Enculturation and Gay Identity. Uriel Navarrete Jr., MA, and Cristina L. Magalhaes, PhD, Alliant International University; and Omar Gomez, MA, University of Alaska Fairbanks (F-10)

Saying "Good-Bi" to the Closet: The Associations Between Bisexuality, Gender, and Coming Out. Ashley Macbeth, and Carlos A. Vidales, MA, Iowa State University; Rachel E. Brenner, PhD, University at Albany; and David L. Vogel, PhD, Iowa State University (G-1)

The Development of a Nonverbal Sexual Consent Behaviors Scale in Men Who Have Sex With Men. Brent Stewart, MA, Dacia Oberhelman, MA, Hohyung Choi, MA, and Kara B. Wettersten, PhD, University of North Dakota (G-2)

Intersectional Minority Stress: Predicting Disordered Eating and Exercise Behaviors in College Men. Andrew G. Pereira, MS, Patricia L. Kaminski, PhD, and Anna Sever, BA, University of North Texas (G-3)

Acceptability of Online Interventions for LGBT Subpopulations. Sam del Castillo, MA, Tania Israel, PhD, and Caitlin Merrill, MA, University of California–Santa Barbara (G-4)

Romantic Attachment, LGB Minority Stress, and Mental Health. Wei Motulsky, BS, and Melanie E. Brewster, PhD, Teachers College, Columbia University; and Erik Berg, MA, Wright Institute (G-5)

Self-Disclosure of Sexual Orientation by LGBT Therapists: Patients' Perception of Social Influence. Andrew A. Gauler, PhD, MS, University of North Florida (G-6)

LQBTQ-Identified Individuals' Lived Experiences of Hypervigilance. Matthew Richardson, MS, and Sharon Rostosky, PhD, University of Kentucky; Ellen Riggle, PhD, Universiy of Kentucky; and Sara McCurry, BA, University of Kentucky (G-7)

2215 Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications

McCormick Place, Level 1–West Building, Room W175c

Divisions: 45, 8, 17, 35, 39, 52

CES

- **Chair:** Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt
- **Participants:** Germine H. Awad, PhD, University of Texas at Austin. MENA Americans and the U.S. 2020 Decennial Census: Implications for Identity and Recognition

Laila Abdel-Salam, MA, MEd, Teachers College, Columbia University. Experiences of Gender Among Arab American Women: A Qualitative Study

Maryam Kia-Keating, PhD, University of California–Santa Barbara; Germine H. Awad, PhD, University of Texas at Austin; and Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. A New Model of Arab/MENA American Cumulative Racial/Ethnic Trauma: Identity and Outcomes

- **Discussant:** Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2216 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 46

Digital Detox: Risk of Internet Addiction in Children and Adolescents. Brooke E. Colman, MA, Michigan School of Professional Psychology (N-8)

The Influence of Social Presence With Emoticons on Interpersonal Relationship-the Case of Line App. Yen-Hung Lo, PhD, and Yu-Wei Lo, BA, Chinese Culture University, Taipei, Taiwan (N-9)

A 1000 Words or a Picture? How the Type of Sext Message Impacts Relational Attachment. Brittney L. Golden, BA, and Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Oklahoma State University Center for Health Sciences (N-10)

To Feel Close When Miles Apart: Physical Distance as a Motivation to Sext in a Relationship. Lauren Pascarella, MA, BS, and Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Oklahoma State University Center for Health Sciences (O-1)

Content Analysis of Individual Work-Family Reconciliation Experiences Reflected on Tv Soap Drama. Minjee Yoon, MA, and Gunho Lee, PhD, Ewha Womans University, Seoul, South Korea (O-2)

The Effects of Mindful Instagram Use on Social Comparison and College Life Satisfaction. Micaela G. Zebroski, and Audrey Zakriski, PhD, Connecticut College (O-3)

Reactions of International Students to Crime News. Nasser N. Hasan, BS, and Roger D. Klein, PhD, University of Pittsburgh (O-4)

The Influence of Media Portrayals of Immigration and Refugees on Consumer Attitudes. Chrysalis L. Wright, PhD, Taylor DeFrancesco, BS, Carissa Hamilton, BS, and Lygia Machado, BS, University of Central Florida (O-5)

News Source, Political Affiliation, and Perception of Media Bias in University Students. Corey F. Robinson, BA, Alexander M. Frketic, BA, and Roger D. Klein, PhD, University of Pittsburgh (O-6)

Gender Specific Linguistic Differences in Video Testimonials for AYA Cancer Patients and Survivors. Gabrielle K. Piela, BS, New York Medical College; Daniella Toto, BS, Fordham University; and Lila M. Pereira, PhD, New York Medical College (O-7)

Anger and Remorse Through Two Social Media Lenses: Text Messages Versus YouTube Videos. Yvonne V. Wells, PhD, Isis A. Garcia-Rodriguez, and Abigail Stark, MA, Suffolk. University (O-8)

An Examination of Online Support Groups for Individuals Diagnosed With Inflammatory Bowel Disease. Laura D. Coyle, PhD, MA, Anthony Hubert, PhD, Chu-Chun Fu, PhD, Kimberly Tran, PhD, and Hoytrice Barber, Fayetteville State University (O-9)

Models in the Media: A Content Analysis of Preschool Television Shows. Karla R. Hamlen, PhD, Cleveland State University; and Krista Imbesi, MA, Messiah College (O-10)

Unfiltered Versus Filtered Selfies: Impact on Mood After Social Media Exposure. Erica McNeal, and Samantha Gray, PhD, University of Indianapolis (P-1)

Black-Oriented Reality Television and Stereotypes of Black Women. Nicole Coleman, PhD, University of Houston; Akilah A. Reynolds, PhD, LAC + USC Medical Center; and Autena Torbati, BA, University of Houston (P-2)

Shades of Gray at the Crossroads of Technology and Infidelity. Yedidya Levy, BA, Cheryl R. Smerling, BA, Amanda R. Oliva, BA, Mary Elsharouny, BA, Margarita Savchuk, BA, and Thomas Demaria, PhD, Long Island University Post (P-3)

Social Media Use and Adaptation Among International Students Studying in the United States. Ziyu Fan, BS, and Roger D. Klein, PhD, University of Pittsburgh (P-4)

Gaming to Remember: Gaming Effects on Short Term Working Memory and Attention. Bryant K. Clayton, BA, and Samantha Gray, PhD, University of Indianapolis (P-5)

Sexually Objectifying Microaggressions in Film: Using Entertainment for Clinical Purposes. Jackie M. Nelson, MA, and William Heusler, PsyD, Antioch University Seattle (P-6)

The Impact of Internet: Exploring Dimensions of Problematic Internet Use and Mental Health Outcomes. Danielle Durand, Minnesota State University Moorhead; Michael Prazak, PhD, Kathleen Tillman, PhD, Evelyn E. Ayala, MA, and Sarah R. Edwards, PhD, University of North Dakota (P-7)

The Impact of Attachment Style on Online Behavior: Problematic Internet, Disclosure, and Attitudes. Michael Prazak, PhD, and Evelyn E. Ayala, MA, University of North Dakota; Sarah R. Edwards, PhD, Minnesota State University Moorhead; Kathleen Tillman, PhD, University of North Dakota; and Chandler Newell, Minnesota State University Moorhead (P-8)

Psychotherapy From the Client's Perspective: A Thematic Analysis of a Reddit Community. Daniel George, MA, Colin Smith, BA, and Nicholas Lee, PhD, Radford University (P-9)

2217 Invited Address: ACSM Exchange Lecture

McCormick Place, Level 1–West Building, Room W176a

Divisions: 47, 38

- **Participant:** Brian Hainline, MD, National Collegiate Athletic Association, Indianapolis, IN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2218 Symposium: Decolonizing International Experiences for Psychologists in Training—Time to Be Intentional

McCormick Place, Level 1–West Building, Room W182

Divisions: 48, 24, 27, 39

- **Chair:** Elin Ovrebo, PhD, University of Memphis
- **Participants:** Kimberly L. Adams, MA, University of Memphis. Decolonizing Study Abroad Programs: A Focus on Othering

Asia Amos, MS, University of Memphis. De-Colonizing Abroad From Within: Increasing Multicultural Diversity in Study Abroad Programs

Madeline Stenersen, MS, University of Memphis. Volunteering, Traveling, and Presenting Research Abroad: Tips and Traps in Decolonization Efforts

2219 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Divisions: 50, 25, 28

Discrimination From Family and Substance Use for Multiracial People. Marisa G. Frnaco, PhD, and Sierra Carter, PhD, Georgia State University (Q-1)

How to Prevent Addictive Facebook Use? A Longitudinal Approach. Julia Brailovskaia, PhD, MS, Tobias Teismann, PhD, and Jürgen Margraf, PhD, Ruhr-Universität Bochum, Bochum, Germany (Q-2)

Emotion Regulation, Substance Use Risk and Protective Factors in Veteran Residential Treatment Sample. Brianna Byllesby, PhD, and Octaviana Hemmy Asamsama, PsyD, DrPH, Cincinnati VA Medical Center, Cincinnati, OH (Q-3)

Discrimination and Alcohol-Related Problems in Asian American Students: Drinking to Cope as Mediator. Thomas Le, BA, and Derek Iwamoto, PhD, University of Maryland College Park (Q-4)

The Impact of Recommending Addiction Treatment to Patients With Chronic Pain. Margeaux E. Cannon, BA, Alye Brunkow, BA, Evelyn Karpel, BS, Justin Kimber, MA, Jessica L. Martin, PhD, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (Q-5)

Revisiting Gateway Theory: Age of First Use Predicting Later Heavy Drug Use Through Detachment. Asheley M. Roberts, MS, Martin I. Gallegos, PhD, MS, Brittany Zaring-Hinkle, MA, and James H. Bray, PhD, University of Texas at San Antonio (Q-6)

Parental and Individual Factors Relating to Teenagers' Smartphone Addiction Tendency. Hui-Lien Chou, PhD, and Chien Chou, PhD, National Chiao Tung University, Hsinchu, Taiwan (Q-7)

Parental Mediation of Taiwan 4-12 Grader's Internet Use: Perceptions From Children and Their Parents. Huei-Chuan Wei, PhD, Yih-Lan Liu, PhD, and Chien Chou, PhD, National Chiao Tung University, Hsinchu, Taiwan (Q-8)

Effect of Social Influence on Smoking Among African Americans. Jacob Yuichung Chan, PhD, Ball State University; and Elisabeth Nickels, MEd, Mount Sinai Medical Center, New York, NY (Q-9)

Efficacy and Feasibility of Behavioral Activation for Substance Use Among Chinese Heroin Users. Yun Chen, MA, and Stacey B. Daughters, PhD, University of North Carolina at Chapel Hill; Hongfei Ma, MA, and Han Yan, MA, Wuhan Center for Disease Prevention and Control, Wuhan, China; YunZhen Huang, MA, and Haolin Li, University of North Carolina at Chapel Hill; and Wang Zhou, PhD, MD, Wuhan Center for Disease Prevention and Control, Wuhan, China (Q-10)

A Bi-Dimensional Bi-Domain Approach to Acculturation and Substance Use Among Latinx Emerging Adults. Jessica K. Perrotte, MS, Michael R. Baumann, PhD, and Sandra B. Morissette, PhD, University of Texas at San Antonio; Suzy B. Gulliver, PhD, Baylor Scott & White Health; and Raymond T. Garza, PhD, University of Texas at San Antonio (R-1)

Anger and Alcohol Craving: Moderation by Emotion Regulation Strategies. Rachel E. Zelenak, Jennifer D. Ellis, MA, and Emily R. Grekin, PhD, Wayne State University (R-2)

Recovery in 12. Sydney Smith-Camargo, BS, Michael J. McClellan, PhD, Craig B. Creech, BS, Richard Osbaldiston, PhD, Colbey Adair, BS, and Anna Z. Zuccala-Stanton, BS, Eastern Kentucky University (R-3)

College Alcohol Beliefs, Gender, and First Semester Changes in Freshman Drinking Game Participation. Timothy M. Osberg, PhD, Niagara University (R-4)

Implementing a Tobacco-Free Policy Within a Veteran Residential Substance Use Treatment Program. Octaviana Hemmy Asamsama, PsyD, DrPH, Mark Silvestri, PhD, and Kostendena Krondilou, RN, Cincinnati VA Medical Center, Cincinnati, OH; Christina Bonanno, PharmD, Ft. Wayne/Indianapolis VA Medical Center, Fort Wayne, IN; and Shannon Miller, MD, Cincinnati VA Medical Center, Cincinnati, OH (R-5)

Physical Activity Reverses Increase Ethanol Self-Administration Induced by Social Defeat in Mice. Jose Miñarro, PhD, Marina D. Reguilon, BS, Carmen Ferrer-Perez, BS, and Marta Rodriguez-Arias, PhD, MD, University of Valencia, Valencia, Spain (R-6)

Latent Growth Curve Analyses of Adolescent Substance Use, Peer Alcohol Use, and Individuation. Martin I. Gallegos, PhD, MS, and James H. Bray, PhD, University of Texas at San Antonio (R-7)

Domain-General Belief in Personal Luck Is Negatively Linked to Gambling. Lijuan Zhang, MD, PhD, Norh Minzu University, Yinchuan, China; and Qingyao Zhang, MD, PhD, Beijing Normal University, Beijing, China (R-8)

Positive Relation Between Intense Ethanol Consumption and Food Behavior in University Students. Marta Rodriguez-Arias, PhD, MD, Tamara Escriva-Martinez, BS, Rosa M. Banos, PhD, and Jose Miñarro, PhD, University of Valencia, Valencia, Spain (R-9)

Testing the Validity of the 7-Factor Motives for Drinking Games Questionnaire in Portugal. Joaquim Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Byron L. Zamboanga, PhD, Smith College; Richard F. Haase, PhD, and Jessica L. Martin, PhD, University at Albany; Maria J. Ferro, PhD, University of Coimbra, Coimbra, Portugal; Amanda George, PhD, University of Camberra, Camberra, Australia; and Miguel Pires, MA, University of Coimbra, Coimbra, Portugal (R-10)

Relationship Between Sns Addiction and Basic Psychological Needs Among International Students. Daiil Jun, Inho Cha, and Sungman Shin, PhD, Handong Global University, Pohang, South Korea (S-1)

Impact of Peer-Based Warm Hand-Off Emergency Room Initiatives in Rural Georgia. Robert D. Ashford, MSW, University of the Sciences; Austin M. Brown, MSW, Kennesaw State University; and Brenda Curtis, PhD, University of Pennsylvania (S-2)

Early Detection of Substance Use Disorder Among Youth: Integrating SBIRT Into Public Schools. Valerie G. Hardcastle, PhD, MA, and David Wilkerson, MSW, Northern Kentucky University; Sandra George, MA, Northkey Community Care, Erlanger, KY; and Robert Stafford, EdD, MA, Owen County Schools, Owenton, KY (S-3)

Multidimensional Feminine Norms and Alcohol Use Among Young Adult Women. Vivian Mui, BA, and Derek Iwamoto, PhD, University of Maryland at College Park (S-4)

Risk Factors of Internet Gaming Disorder. Mona Chung, MS, and Lara H. Heflin, PhD, New Mexico Highlands University (S-5)

Motivational Systems and Bulimia Symptoms: Role of Emotion Regulation Deficits. Lindsey S. Hovrud, MA, Raluca M. Simons, PhD, Emma Shaughnessy, BS, and Jeffrey S. Simons, PhD, University of South Dakota (S-6)

Comparison of Adolescents' Internet Usage Needs Between Internet Addiction and Smartphone Addiction. Yeoju Chung, PhD, Okmi Kim, MA, Seoyeon Yoon, MA, Doyeon Lee, BA, and Mirim Kim, BA, Korea National University of Education, Chungbuk, South Korea (S-7)

Frontoparietal Resting-State Functional Connectivity Predicts Alcohol Use Behavior Change. Laura M. Lesnewich, MS, Rutgers the State University of New Jersey New Brunswick Campus; and Anthony P. Pawlak, PhD, and Marsha E. Bates, PhD, Rutgers University–New Brunswick (S-8)

Relationships of the Sexual Health Model Using Emotion Regulation as a Moderator. Adrienne Gilmore-Thomas, PhD, MS, University of Texas Health Science Center at Houston; and Angela Heads, PhD, Mandy Hill, PhD, Jane Hamilton, PhD, and Joy Schmitz, PhD, University of Texas Health Science Center Houston (S-9)

Development of the Expanded Drinking Motives Questionnaire in a National Sample of Student Athletes. Jessica L. Martin, PhD, and Yajaira A. Cabrera Tineo, BA, University at Albany-State University of New York; Byron L. Zamboanga, PhD, Smith College; Alan Meca, PhD, Old Dominion University; Janine V. Olthuis, PhD, University of New Brunswick, Fredericton, NB, Canada; Juliet Jarrell, BA, Smith College; and Jeff Milroy, PhD, and David L. Wyrick, PhD, University of North Carolina at Greensboro (S-10)

Social Media Addiction, Cyber Bullying Victimization, Peer Pressure and Mental Health Problems. Nida Zafar, PhD, University of the Punjab, Lahore, Pakistan; Rukhsana Kausar, PhD, University of Management and Technology, Lahore, Lahore, Pakistan; and Stale Pallesen, PhD, University of Bergen, Norway, Bergen, Norway (T-1)

Using the Behavioral Model of Healthcare Utilization to Predict Treatment-Seeking Among Gamblers. Qian Li, BA, Samuel C. Peter, MS, James P. Whelan, PhD, and Andrew W. Meyers, PhD, University of Memphis (T-2)

Development and Validation of the Multidimensional Alcohol Relief Scale. Andrew Lac, PhD, University of Colorado at Colorado Springs (T-3)

Evaluating Substance Use Treatment Experience Within a Music-Based Treatment Program by Ethnicity. Luke G. Crawford, BS, and Christian DeLucia, PhD, Nova Southeastern University (T-4)

Veteran and Civilian Substance Use Treatment Program Outcome Trends in Nyc Programs. Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY (T-5)

Differential Influence of Stress Induction on Reactivity Between Daily and Non-Daily Caffeine Users. Nathan T. Kearns, MS, Sonja Hunter, Hanan Rafiuddin, Caitlyn N. Carey, BS, Ateka A. Contractor, PhD, and Heidemarie Blumenthal, PhD, University of North Texas (T-6)

Three A's of American Indian Adolescent Marijuana Use: Availability, Acceptability, and Approval. Melissa R. Schick, BS, and Nichea S. Spillane, PhD, University of Rhode Island (T-7)

Valuing Cultural Activities as a Protective Factor Against Binge Drinking in First Nations Youth. Silvi C. Goldstein, BA, and Nichea S. Spillane, PhD, University of Rhode Island (T-8)

2220 Symposium: Compassion, Self-compassion, and Positive Manhood

McCormick Place, Level 1–West Building, Room W176c

Division: 51

- **Chair:** Ed Adams, PsyD, Independent Practice, Somerville, NJ
- **Discussant:** Daniel Ellenberg, PhD, Independent Practice, Novato, CA

2221 Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults

McCormick Place, Level 1–West Building, Room W193b

Division: 54

- **Chair:** Alexandra M. Psihogios, PhD, Children's Hospital of Philadelphia, Philadelphia, PA
- **Participants:** Alexandra M. Psihogios, PhD, Lamia P. Barakat, PhD, and Lisa A. Schwartz, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Challenges in Conducting Multi-Informant, Multi-Faceted Self-Management Research in AYA With Cancer

Aimee Smith, PhD, East Carolina University; and Avani Modi, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH. Barriers and Solutions in Researching Adolescents and Young Adults With Epilepsy

Tina Holbein, PhD, Children's Hospital of Philadelphia, Philadelphia, PA; and Kevin Hommel, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH. Lessons Learned in a Self-Management Study of Young Adults With Congenital Heart Disease

2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists

McCormick Place, Level 3–West Building, Hall F

Sponsors: APAGS, Psi Chi

A Diary Study of Lifestyle Behaviors, Psychological Distress, and Well-Being. Austen R. Anderson, BS, Blaine Fowers, PhD, and Soyeon Ahn, PhD, University of Miami (V-1)

Autism: Technology Doesn't Seem to Improve Learning in Young Adults. Donald Campbell, MA, Argosy University–Southern California; Mary J Lang, PhD, Oliver Mason, Casandra Nguyen, Lisa Arnado, Evangeline Mazon, Ernestino Angeles, and Rosa Adame, Beacon Day School; and Kimberly VanderDussen, PsyD, and Gilly Koritzky, PhD, Argosy University–Southern California (V-2)

Specific Childhood Trauma Experience and Relation to Psychotic Disorder Diagnosis. Erin Kaseda, BS, Rosalind Franklin University; Milena Y. Gotra, MS, Rosalind Franklin University of Medicine and Science; Carol Tamminga, MD, and John A. Sweeney, PhD, University of Texas Southwestern; Matcheri S. Keshavan, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; Godfrey D. Pearlson, MD, Yale University School of Medicine; Brett A. Clementz, PhD, University of Georgia; Elliot S. Gershon, MD, and Sarah K. Keedy, PhD, University of Chicago; and Scot K. Hill, PhD, Rosalind Franklin University (V-3)

#MeToo: Magnifying Issues of Child Sexual Abuse in Israeli Lone Soldiers. Faigy Mandelbaum, BS, Hofstra University; and Regina Akhenblit, LCSW, Columbia University (V-4)

Identifying Cognitive Predictors of Amyloid Positivity in MCI vs. Aging. Leslie Gaynor, and Sean M Turner, BS, BA, University of Florida; Ranjan Duara, MD, Mount Sinai Medical Center; Russell M Bauer, PhD, University of Florida; and David A Loewenstein, PhD, University of Miami (V-5)

Links Between Parent Personality, Parent-Provider Communication, and Child Adherence. Lindsay K Durkin, BA, Rosalind Franklin University and Medical School; and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (V-6)

Piloting a Modular Professional Development Curriculum for Undergraduate Psychology Students. Nicholas S Myers, BS, and Erin L Girio-Herrera, PhD, Towson University (V-7)

Exercising Through the Seasons: Changes in Time Spent Exercising in Adults. Rachel J Churchill, MS, and Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science (V-8)

An Online Training Module to Improve Care for Children Impacted by the Opioid Epidemic. Riane K Ramsey, BA, Jessy L Thomas, BS, Jenna N DeCarlo, BS, Michelle E. Roley-Roberts, PhD, and Andrea Witwer, PhD, Ohio State University (V-9)

A Scene from Shared Experience and Personality in Arthouse Theaters. Sara R Cureton, MA, and Elizabeth L Murphy, MA, Fielding Graduate University (V-10)

Effects of Co-Occurring Depressive Symptoms and MCI on the MoCA. Sharlene L. Jeffers, MA, Jillian V Turner, BS, Mara Ramirez, MA, Saba Wolday, MS, Oludolapo Ogunlana, PharmD, Steven Johnson, BS, Joanne Allard, PhD, Richard Gillum, MD, MS, and Thomas Obisesan, MD, MPH, Howard University (W-1)

Exploring Sexual Fluidity and Nontraditional Relationships Among QTPOC in NYC. Taymy J Caso, MA, New York University (W-2)

Teaching Effective Parenting Skills to Parents of Children with Overweight and Obesity Using Remote, "Bug-in-the-Ear" Video Coaching at Mealtimes. Brittney C Evans, MS, and Evan M Forman, PhD, Drexel University (W-3)

The Interactive Effects of Recent Stressful Life Events and Suppression on HPA Axis Reactivity. Lydia G Roos, MA, Sara M. Levens, PhD, and Jeanette M. Bennett, PhD, University of North Carolina at Charlotte (W-4)

Choose-Your-Own-Adventure: A Legal Decision-Making Study. Annabelle Frazier, MS, University of Massachusetts-Lowell (W-5)

Blink Rate and Suicide: Comparing Suicide Descendants and Matched Controls. Mary E. Duffy, BA, Jennifer M Buchman-Schmitt, MS, James K McNulty, PhD, and Thomas E Joiner, PhD, Florida State University (W-6)

Similar Functions, Different Behaviors: New Insights into the Co-Occurrence of Eating Disorders and Non-Suicidal Self-Injury. Shirley B Wang, BA, and Kathryn R Fox, PhD, Harvard University; Ann F Haynos, PhD, University of Minnesota; and Matthew K Nock, PhD, Harvard University (W-7)

Feasibility of FIND Web-Based: An Online Adaptation of a Video Coaching Parenting Intervention. Sylvia Shaykis, MS, Philip Fisher, PhD, and Elizabeth Stormshak, PhD, University of Oregon (W-8)

2223 Symposium: Male Survivors of Interpersonal Violence in Treatment—Research and Recommendations

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 17, 51, 56

- **Chair:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- **Participants:** Nikola Komlenac, PhD, Heidi Siller, PhD, and Margarethe Hochleitner, PhD, MD, Medical University of Innsbruk, Innsbruk, Austria. Male Patients' Reactions to Conversations About Interpersonal Violence at an Austrian Hospital

Ingrid Hogge, PhD, Cleveland State University. Clinicians' Experiences Providing Therapy to Male Survivors of Rape: A Phenomenological Study

Amy Ellis, PhD, Albizu University; and Joan Cook, PhD, and Vanessa Simiola, PsyD, Yale School of Medicine. Predictors of Receipt of Mental Health Services in Male Survivors of Sexual Abuse

- **Discussant:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC

1:00–1:50 pm

2224 Invited Address: 2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career)

McCormick Place, Level 1–West Building, Room W181b

Sponsor: APA

- **Participant:** Brian Wilcox, PhD, University of Nebraska–Lincoln. Giving Psychology Away Revisited: Lessons Learned Across a Career Bridging Psychology and Public Policy
- **Chair:** Jennifer W. Kaminski, PhD, CDC, Atlanta, GA

2225 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b

Sponsor: APA

- **Participant:** William D. Parham, PhD, Loyola Marymount University. Invisible Tattoos: Unlikely Sources From Which Elite Athletes Draw Strength
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2226 Invited Address: Thought Leader

McCormick Place, Level 3–West Building, Room 375bc

Sponsor: APA

- **Following his presentation, continue the conversation with Michael Pollan, MA, in Conversation Lounge A on Level 1-West Building.**

- **Participant:** Michael Pollan, MA, University of California–Berkeley. How to Change Your Mind: The Promise of Psychedelic Therapy
- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

2227 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c

Sponsor: APA

- **Participant:** Geraldine Dawson, PhD, Duke University. Paradigm Shifts in Approaches to the Early Detection and Treatment of Autism
- **Chair:** Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2228 Invited Address: 2019 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

McCormick Place, Level 1–West Building, Room W182

Sponsors: APA, APAGS, APA Board of Professional Affairs

- **Participant:** K. Chinwe Idigo, MS, University of Louisville. Applications of Trauma Psychology: The Use of Resilience and Community Building to Facilitate Healing in Restrictive Systems

2229 Invited Address: 2019 Distinguished Scientific Contribution Award Address

McCormick Place, Level 1–West Building, Room W181a

Sponsors: APA, APA Board of Scientific Affairs

- **Participant:** Linda M. Bartoshuk, PhD, University of Florida. What Aristotle Didn't Know About Flavor
- **Chair:** Claire Murphy, PhD, San Diego State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2230 Invited Address: 2019 APA Award for Distinguished Contributions to the International Advancement of Psychology

McCormick Place, Level 1–West Building, Room W181c

Sponsors: APA, Committee on International Relations in Psychology, 17, 48, 52

- **Participant:** Lawrence H. Gerstein, PhD, Ball State University. Cross-Cultural Validity as a Social Justice and Peace Imperative
- **Chair:** Kathryn Norsworthy, PhD, Rollins College

2231 Symposium: APA Policy Fellowships—Tales From Inside the Beltway

McCormick Place, Level 1–West Building, Room W175c

Sponsor: APA Board of Directors

- **Cochairs:** Amalia Corby, MS, Craig Fisher, PsyD, and Gabriel Twose, PhD, APA, Washington, DC
- **Participants:** Melissa Laitner, PhD, MPH, U.S. Congress, Washington, DC

Alexander Maki, PhD, U.S. Congress, Washington, DC

Laura Van Berkel, PhD, National Science Foundation, Washington, DC

2232 Symposium: Presidential Programming—How People Learn II: Learners, Contexts, and Cultures

McCormick Place, Level 1–West Building, Room W184a

Sponsors: APA Board of Directors, 15

- **Chair:** Arthur C. Graesser, PhD, University of Memphis
- **Participants:** Margaret E. Beier, PhD, Rice University. Learning Is a Dynamic Process That Continues Across the Life Span

Robert Goldstone, PhD, Indiana University Bloomington. Mental Models Are Key to Developing Knowledge

Ruth Kanfer, PhD, Georgia Institute of Technology. Motivation Is Essential to Learning

Douglas Medin, PhD, Northwestern University. Culture Plays an Important and Complex Role in Shaping How People Learn

Arthur C. Graesser, PhD, University of Memphis. Digital Technologies for Learning

2233 Invited Address: G. Stanley Hall Lecture

McCormick Place, Level 1–West Building, Room W176c

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** Daniel Willingham, PhD, University of Virginia. Teaching Critical Thinking: A Cognitive Perspective
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

2234 Invited Address: Master Lecture

McCormick Place, Level 1–West Building, Room W178b

Sponsors: APA Board of Scientific Affairs, 28, 29, 50

- **Participant:** Jalie A. Tucker, PhD, MPH, University of Florida. Contributions From Behavioral Economics to Understanding and Promoting Addictive Behavior Change
- **Chair:** Linda Sobell, PhD, Nova Southeastern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2235 Commission on Accreditation Updates and Open Forum

McCormick Place, Level 1–West Building, Room W176a

Sponsor: APA Commission on Accreditation

- **Chair:** David A. Smith, PhD, University of Indianapolis
- **Participants:** Cynthia Juntunen, PhD, University of North Dakota

Cami McBride, PhD, Roosevelt University

- **Discussant:** Jacqueline R. Wall, PhD, APA, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2236 Discussion: How to Review a Journal Manuscript

McCormick Place, Level 1–West Building, Room W179b

Sponsor: APA Publications and Communications Board

- **Chair:** Hilary Peterson, BA, APA, Washington, DC

2237 Invited Address: Randal M. Ernst Lecture

McCormick Place, Level 1–West Building, Room W176b

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Cedar Riener, PhD, Randolph-Macon College. Mythbusting With Care: Teaching Cognitive Psychology to Students Who've Made Up Their Minds
- **Chair:** Maria Vita, BA, Penn Manor High School, Millersville, PA

1:00–2:50 pm

2238 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room

Division: 15

2239 Business Meeting

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom F

Division: 19

2240 Symposium: APF Spielberger EMPathy Symposium

McCormick Place, Level 1–West Building, Room W178a

Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- **Participants:** Robert D. Enright, PhD, University of Wisconsin–Madison. Advancing the Science of Forgiveness Through Randomized Experimental and Control Group Trials

Dan Cervone, PhD, University of Illinois at Chicago. From Appraisal Theory to Personality Theory: The Knowledge-and-Appraisal Personality Architecture

Michael W. Otto, PhD, Boston University. Harnessing Your Dual-Nature for Motivational Success

2241 Symposium: The Ethics Committee Presents—Hot Topics in Ethics

McCormick Place, Level 1–West Building, Room 190ab

Sponsor: APA Ethics Committee

- **Chair:** Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
- **Participants:** Daniel A. Bloom, JD, Independent Practice, Atlanta, GA

Chrisanthia (Chris) Brown, PhD, University of Missouri–Kansas City

Bonita G. Cade, PhD, JD, Independent Practice, Tiverton, RI

Tiffany A. Chenneville, PhD, University of South Florida St. Petersburg

Stewart Cooper, PhD, Valparaiso University Counseling Services

Leslie M. Drozd, PhD, Independent Practice, Newport Beach, CA

Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA

Barney Greenspan, PhD, Independent Practice, Meridian, ID

Jennifer L. Schwartz, PhD, Drexel University

Rebecca A. Schwartz-Mette, PhD, University of Maine

Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:50 pm

2242 Business Meeting

McCormick Place, Level 1–South Building, Room S101a

Division: 36

2243 Business Meeting and Awards Ceremony

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom A

Division: 45

1:00–4:50 pm

2244 Continuing Education Workshop #132: CBT Outside the Box—Tips and Tools for Multicultural Practice

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Pamela A. Hays, PhD, Independent Practice, Soldotna, AK
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2245 Continuing Education Workshop #133: Means Safety Counseling for Suicide Prevention

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, DuSable ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Craig J. Bryan, PsyD, and AnnaBelle O. Bryan, MS, University of Utah
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2246 Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Donald A. Davidoff, PhD, Regan Patrick, PhD, and David P. Olson, MD, PhD, McLean Hospital, Belmont, MA; and James Ellison, MD, MPH, Swank Memory Care Center, Wilmington, DE
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2247 Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Richard A. Sprott, PhD, California State University–East Bay; and Keely Kolmes, PsyD, Independent Practice, Oakland, CA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2248 Continuing Education Workshop #136: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leaders:** Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1:10–2:15 pm

2249 Film Festival: Erasing Family

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(63 min.) Directed by Ginger Gentile. Parental alienation, or the process by which one parent manipulates a child to reject or fear the other parent, severely disrupts parent-child relationships worldwide. Erasing Family tells the stories of children, siblings, and parents who are currently experiencing that alienation and dives deep into the lives of young adults who are in the process of reconciliation with their estranged parents, offering potential solutions for healing and change from legal and mental health experts.

- **Note: Times listed are approximate within 5–10 minutes.**

2:00–2:30 pm

2250 Deep Dive Conversation With Michael Pollan

McCormick Place, Level 1–West Building, Conversation Lounge A

Sponsor: APA

- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- **Participant:** Michael Pollan, MA, University of California–Berkeley

2:00–2:50 pm

2251 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 43

Parenting Practices and Academic Engagement in Black Adolescents. Tremell Goins Jr, MS, MA, University of Michigan–Ann Arbor (B-1)

Sexpectations: Validation of a Measure of Sexual Expectancies. Lauren Clinton, MA, Annette Kluck, PhD, Kelly S. Hughes, MA, and Erika L. Hanley, MA, Auburn University (B-2)

A Study of Predictors of Relationship Commitment for Cisgender Female Partners of TGNC Individuals. Lisa F. Platt, PhD, West Virginia University (B-3)

Should I Stay or Should We Go? Women's Intent to Seek Couples v Therapy. Doug Spiker, MA, Elyssa C. Berney, BA, Katherine Jensen, MS, and Joseph H. Hammer, PhD, University of Kentucky (B-4)

Confirmatory Factor Analysis of the Mcgill Friendship Questionnaire for Romantic Partners. Cassandra J. Grey, MS, and Marilyn A. Cornish, PhD, Auburn University; Glen E. Ray, PhD, Auburn University at Montgomery; and Aleah J. Horton, MA, Auburn University (B-5)

Risk for Psychological Difficulties in Grandchildren Ages 4-12 Raised by Custodial Grandparents. Gregory C. Smith, EdD, Kent State University; Bert Hayslip, PhD, University of North Texas; William Merchant, PhD, University of Northern Colorado; and Britney A. Webster, MA, Kent State University (B-6)

Secondary Benefits of Family-Based Treatments for Child Mental Health Problems. Devesh Kumar, Kaitlin Sheerin, MA, Ben Johnides, MA, and Charles M. Borduin, PhD, University of Missouri–Columbia (B-7)

The Development of Body Satisfaction: How Do Parents Empower Their Daughters? Kylie M. Steinhilber, BA, Sukanya Ray, PhD, Yanxi Liu, and Charlotte Cole, Suffolk University (B-8)

Transitioning to Parenthood: The Joys and Struggles of Becoming a New Parent. Katie M. McElheny, BS, Indiana State University (B-9)

Relational Humility and Observed Other-Oriented Emotional Regulation. Amber L. Perkins, MA, and Jennifer S. Ripley, PhD, Regent University; Everett L. Worthington Jr., PhD, Virginia Commonwealth University; Gabriella Hill, BA, Courtney Noble, BS, and Hannah Cain, BS, Regent University; Rachel C. Garthe, PhD, University of Chicago at Urbana-Champaign; Don Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; Chelsea A. Reid, PhD, College of Charleston; and Daryl R. Van Tongeren, PhD, Hope College (B-10)

Machiavellianism in Romantic Relationship: Perceived Machiavellianism and Marital Satisfaction. Irina Zuyeva-Quiros, MA, and Kristin J. Conover, PhD, Alliant International University (B-11)

Cumulative Childhood Trauma and Couple Satisfaction: The Role of Mindfulness and Communication. Francis Morissette Harvey, BA, Alison Paradis, PhD, Martine Hébert, PhD, and Natacha Godbout, PhD, Université du Québec à Montréal, Montreal, QC, Canada (C-1)

Calling Two Homes: Examination of Divorce, Emerging Adults, Attachment, Communication, and Obligation. Kristen Cornish, MA, and Samantha Gray, PhD, University of Indianapolis (C-2)

African American Couple's Discussions of In-Group Criticisms. Shalonda Kelly, PhD, and Tara V. Kellman, BA, Rutgers the State University of New Jersey/Piscataway; and Frank J. Floyd, PhD, University of Hawaii at Manoa (C-3)

Relation of Attachment Insecurity to Perceptions of Relationship Difficulties. Hannah Muetzelfeld, MEd, Allison Megale, BA, and Myrna L. Friedlander, PhD, University at Albany-State University of New York (C-4)

Stress, Paternal Warmth, and Child Internalizing Symptoms Among Latino Families. Yvita A. Bustos, BA, Jefferson J. Uriarte, BS, Alex Leon, BS, Karen Glownia, BS, and Catherine DeCarlo Santiago, PhD, Loyola University Chicago (C-5)

Understanding and Preventing Mass Shootings Using the 16 Subareas of Poor Parenting Quadraplex Model. Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX (C-6)

The Relationship Between Parenting Style, Creativity, and Mood Symptoms in Young Adults. Hun Kang, Yale-NUS College, Singapore, Singapore; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (C-7)

A Relationship Between Gender Ideologies and Perceived Partner Responsiveness. Taylor Tayl Caspers, BA, and Quyen Tiet, PhD, Alliant International University (C-8)

Miscarriage and Mental Health: A Comprehensive Content Analysis. Grace-Ellen Mahoney, MA, University of Georgia (C-9)

A Prospective Study of Dyadic Adjustment in Couples During the Transition to Parenthood. Deborah Da Costa, PhD, McGill University, Montreal, QC, Canada; Monica Vaillancourt, BA, Université de Montréal, Montreal, QC, Canada; Victoria Lane, Concordia University-Loyola Campus, Montreal, QC, Canada; and Michael Raptis, BA, and Phyllis Zelkowitz, EdD, McGill University, Montreal, QC, Canada (C-10)

Adult Attachment, Forgiveness of Self and Other, and Personal and Romantic Relationship Well-Being. Marilyn A. Cornish, PhD, Cassandra J. Grey, MS, and Carli S. Rossi, BA, Auburn University (C-11)

To Tell or Not to Tell: Examining the Impact of Infidelity Disclosure by and on an Outsider. Mary Elsharouny, BA, Amanda Butera, BA, Yedidya Levy, BA, Margarita Savchuk, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-1)

2252 Poster Session: II—Treatment and Intervention

McCormick Place, Level 3–West Building, Hall F

Division: 56

PTSD, Anxiety, and Depression Symptoms Among Trauma-Exposed Children in Community Settings. Caterina Bartolozzi, MA, and Anu Asnaani, PhD, University of Pennsylvania (F-1)

The Role of Mistrust in Sexual Abuse Revictimization: A Serial Mediation Analysis. Catherine J. Lutz-Zois, PhD, University of Dayton; Alec M. Smidt, MS, University of Oregon; and Kirsten L. Anderson, BS, and Alicia Selvey, BA, University of Dayton (F-2)

Social Cognition as Mediator of Breakup Adjustment in Youth Who Experienced Childhood Maltreatment. Audrey Francoeur, MS, Tania Lecomte, PhD, and Isabelle Daigneault, PhD, University of Montreal, Montreal, QC, Canada; Audrey Brassard, PhD, University of Sherbrooke, Sherbrooke, QC, Canada; and Catherine Hache-Labelle, MS, Véronique Lecours, and Juliette C. Barolet, University of Montreal, Montreal, QC, Canada (F-3)

Acceptance and Commitment Therapy for the Treatment of PTSD: Group and Individual Pilot Data. Emily R. Wharton, MS, PGSP-Stanford PsyD Consortium; and Robyn Walser, PhD, National Center for PTSD, Palo Alto, CA (F-4)

Betrayal Trauma on Trauma Severity and Post-Traumatic Stress Disorder as Mediated by Attachment Style. Gemariah Valencia, BS, Stacy Eltiti, PhD, and David C. Wang, PhD, Biola University, Rosemead School of Psychology (F-5)

How Bad Could It Be? Effects of Trauma Type and Ethnicity on Perceived Coping and Trauma Severity. Sophie R. Brickman, BA, Jessica Baynard-Montague, BA, Katie L. Granier, BA, Samantha Sonderman, BA, and Kristin Samuelson, PhD, University of Colorado at Colorado Springs (F-6)

Examining Intimate Partner Violence Through the Theory of Planned Behavior Among Asian Indians. Manisha Rustagi, MA, Northern Illinois University; and Jacob Yuichung Chan, PhD, Ball State University (F-7)

Coping Strategy Use Among Non-Clinical Ptsd-Substance Use Typologies: A Latent Class Analysis. Nathan T. Kearns, MS, Ateka A. Contractor, PhD, Fallon Keegan, BS, Hanan Rafiuddin, Holly A. Proenza, AA, and Heidemarie Blumenthal, PhD, University of North Texas (F-8)

Marital Status and Spirituality Moderate the Relationship Between Childhood Trauma and Self-Efficacy. Patrice A. Hamilton-Thomas, MS, Deon Allen, MA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-9)

Recent Stimulant Use as a Function of Traumatic Event Exposure and PTSD Symptoms. Holly A. Proenza, AA, Nathan T. Kearns, MS, Hanan Rafiuddin, Caitlyn N. Carey, BS, Lauren B. Stone, BS, and Heidemarie Blumenthal, PhD, University of North Texas (F-10)

Therapeutic Process and Benefits of Group Equine Therapy for Women Sexual Assault Survivors. Katherine Jensen, MS, and Jeffrey Reese, PhD, University of Kentucky (G-1)

Childhood Emotional Neglect Predicts Adult Self-Efficacy. Craig D. Crawford, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-2)

Emotional Abuse and Emotional Neglect During Childhood Increase Negative Self-Perceptions. Holly N. Summers, BA, ShawnMarie Rehfeld, MA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-3)

Influences of the Type and the Experienced Form of Trauma on Posttraumatic Growth. Satoshi Kibi, MS, University of Tokyo, Bunkyo-ku, Tokyo, Japan; Qandeel Minal, BA, Oakland University; Takafumi Soejima, PhD, and Rei Oshiro, MS, University of Tokyo, Bunkyo-ku, Japan; Koichi Hiraki, MSW, Nagasaki Wesleyan University, Isahaya, Japan; Kiyoko Kamibeppu, PhD, University of Tokyo, Bunkyo-ku, Japan; and Kanako Taku, PhD, Oakland University (G-4)

The Development of a Malingering Scale for the Dissociative Experiences Scale. Ana Ana Abu-Rus, MA, Ken Thompson, MA, Brandi Naish, MA, and Constance J. Dalenberg, PhD, Alliant International University-San Diego (G-5)

Sexual Abuse-Related Shame and Traumatic Stress: Emotional Suppression as Mediator. Chelsey VanNess, BA, and Jean Caraway, PhD, University of South Dakota (G-6)

Contextual Factors Influencing Students' Mental Health and Behavior in School. Jessica B. Koslouski, MEd, Fionna Chan, Dylan Miller, and Michelle V. Mich Porche, EdD, Boston University Wheelock College of Education & Human Development (G-7)

Teachers Actions to Promote Well-Being for Students Experiencing Adversity and Trauma. Jessica B. Koslouski, MEd, and Michelle V. Mich Porche, EdD, Boston University Wheelock College of Education & Human Development (G-8)

Prospective Psychological Outcomes of Intimate Partner Stalking Among Women Survivors. Katie R. Davin, BA, Michelle R. Barth, BA, and Christina M. Dardis, PhD, Towson University; and Katherine M. Iverson, PhD, Women's Health Sciences Division of the National Center for PTSD, Boston, MA (G-9)

Survival Analysis Examining Maltreatment and PTSD Diagnoses Among Youth After Entry Into Foster Care. Austen B. McGuire, MA, University of Kansas; and Yo Jackson, PhD, Penn State University (G-10)

Betrayal Blindness and Mother Survivors' Relationships With Their Children. Lauren C. Wallace, BA, and Abigail N. Bosse, BA, Stonehill College; and Rebecca L. Babcock Fenerci, PhD, Bradley Hospital and Brown Medical School (H-1)

Child Maltreatment and Emerging Parenting Attitudes in a Sample of Non-Parent Young Adults. Abigail N. Bosse, BA, and Lauren C. Wallace, BA, Stonehill College; and Rebecca L. Babcock Fenerci, PhD, Bradley Hospital and Brown Medical School (H-2)

Child Emotional Maltreatment and Social Connectedness: Testing Social Outcomes of Trauma. William P. Archuleta, BA, Nicholas D. Ross, MA, MS, and Patricia L. Kaminski, PhD, University of North Texas (H-3)

Supporting Victims of Crime: System-Based Advocates Identify Resources and Barriers. Lily Ortega, PhD, Colorado State University; and Lisa De La Rue, PhD, University of San Francisco (H-4)

Program Evaluation of a Context-Based Batterer Intervention Program. Stephanie Chambers-Baltz, MA, Southern Illinois University Carbondale; Viann Nguyen-Feng, MA, University of Minnesota-Twin Cities; and Daniel J. Baltz, BA, Southern Illinois University Carbondale (H-5)

Early Trauma Treatment as a Preventive Factor for Substance Abuse Later in Life. Yun-Chu Chen, EdS, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology at Argosy University, Chicago (H-6)

Complexity of Sexual Assault: Is Child Abuse a Key Factor in Revictimization and Symptom Severity? Camille A. Rassart, BA, Université du Québec à Montréal, Montréal, QC, Canada; John Briere, PhD, University of Southern California (Keck School of Medecine); Marsha Runtz, PhD, and Keara Rodd, MA, University of Victoria, Victoria, BC, Canada; and Natacha Godbout, PhD, Université du Québec à Montreal (UQAM), Montréal, QC, Canada (H-7)

Delivering Written Exposure Therapy for PTSD in a College Counseling Center: Preliminary Outcomes. Sandra B. Morissette, PhD, Sandra B. Morissette, PhD, Clark Ryan-Gonzalez, MA, Alexis Blessing, MS, and Jason L. Judkins, DSc, University of Texas at San Antonio; Meghan Crabtree, PhD, Colorado State University; Melissa Hernandez, DSW, University of Texas at San Antonio; Shannon L. Wiltsey Stirman, PhD, VA Palo Alto/National Center for PTSD, Menlo Park, CA; and Denise Sloan, PhD, VA Boston Healthcare System and Boston University (H-8)

Integration of Pelvic Health Programming Into Intensive Outpatient Treatment for PTSD Related to MST. Madeline A. August, PhD, Road Home Program, Center for Veterans And Their Families at Rush, Chicago, IL; and Madeline A. August, PhD, Randy Boley, BA, Sheila Dugan, MD, Kathryn Carroll, LCSW, Brian Klassen, PhD, and Anne Rufa, PhD, Road Home Program, Center for Veterans and Their Families at Rush, Chicago, IL (H-9)

Assessing and Treating Emotional and Behavioral Dysregulation in Childhood Trauma: A Case Study. Regilda Anne Romero, PhD, University of Florida Dept of Psychiatry; and Brian Ludden, EdD, Keystone Behavioral Pediatrics, Jacksonville, FL (H-10)

Be Careful Who You Trust: Facial Perception of Trustworthiness in Trauma Exposure. Tanya C. Saraiya, MA, Adelphi University; Teresa Lopez-Castro, PhD, Eric Fertuck, PhD, and Robert Melara, PhD, City College of New York; and Denise A. Hien, PhD, Rutgers University, Center of Alcohol Studies (I-1)

Psychometric Properties of the Moral Injury Symptom Scale Among Police Officers. Mahsa Mojallal, MA, Lucas D. Baker, BS, and Randal P. Quevillon, PhD, University of South Dakota (I-2)

PTSD Symptom Clusters and Education Functioning in Veterans: A Structural Equation Modeling Analysis. Clark Ryan-Gonzalez, MA, Jason L. Judkins, DSc, and Alexis Blessing, MS, University of Texas at San Antonio; Eric C. Meyer, PhD, and Bryann B. DeBeer, PhD, Department of Veterans Affairs VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan A. Kimbrel, PhD, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham, NC; and Sandra B. Morissette, PhD, University of Texas at San Antonio (I-3)

Meaning in Life and Resilience Among College Students Impacted by Sexual Violence. Talya Vogel, MS, PGSP-Stanford Psy.D. Consortium; and Adriana Miu, PhD, and Helen Wilson, PhD, Stanford University Department of Psychiatry and Behavioral Sciences (I-4)

Trauma in Elementary School-Based Mental Health: Prevalence, Types, and Trauma-Informed Treatment. Amanda Webb, BA, New York Presbyterian/Columbia University Irving Medical Center, New York, NY; Zoe Chiel, PhD, and Kimberly E. Kleinman, PsyD, New York Presbyterian/Columbia University Irving Medical Center; and Chelsea Grefe, PsyD, Children's Hospital of Pittsburgh/UPMC, Pittsburgh, PA (I-5)

The Impact of a Caregiver Intervention for Families of Young Children Affected by Complex Trauma. Kelly Moore, PsyD, and Schenike Lambert, PhD, Rutgers the State University of New Jersey/Piscataway (I-6)

Conducting the Clinician-Administered PTSD Scale for DSM-5 Via Clinical Video Teleconferencing. Jennifer A. Schneider, PhD, Alyssa L. Baer, PsyD, Erica Shreck, PhD, Amy Palfrey, PhD, Lauren K. Wash, MA, and Cory K. Chen, PhD, VA New York Harbor Healthcare System - Manhattan Campus, New York, NY (I-7)

Maltreatment Experiences in the Child Welfare System: Predicting Mental Health Outcomes. Brynn M. Huguenel, MA, Scott Leon, PhD, Lauren A. Hindt, MA, and Nathan Lutz, BA, Loyola University Chicago (I-8)

Posttraumatic Cognitions in PTSD and Depression in a Trauma-Exposed Sample. Krista M. Engle, BA, and Kristin Samuelson, PhD, University of Colorado at Colorado Springs (I-9)

2253 Invited Address: 2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)

McCormick Place, Level 1–West Building, Room W176c

Sponsor: APA

- **Participant:** lore m. dickey, PhD, North Country HealthCare, Bullhead City, AZ. Suicide and the Transgender Experience: A Public Health Crisis
- **Chair:** Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC

2254 Invited Address: 2019 Distinguished Career Contributions to Education and Training in Psychology Award

McCormick Place, Level 1–West Building, Room W175c

Sponsor: APA

- **Participant:** Emil R. Rodolfa, PhD, Alliant International University–Sacramento. Challenges to Psychology Education and Training in the Culture of Competency
- **Chair:** Andres De Los Reyes, PhD, University of Maryland College Park

2255 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c

Sponsor: APA

- **Participant:** John F. Kelly, PhD, Massachusetts General Hospital, Boston, MA. Drugs, Stigma, and Policy: How Language Drives Change
- **Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2256 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b

Sponsor: APA

Following his presentation, continue the conversation with James Hamblin, MD, MPH, in Conversation Lounge A on Level 1-West Building.

- **Participant:** James Hamblin, MD, MPH, The Atlantic, New York, NY. Social Media and Internet Writing as a Doctor
- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2257 Invited Address: 2019 Distinguished Scientific Contribution Award Address

McCormick Place, Level 1–West Building, Room W181a

Sponsors: APA, 33, 53, Psi Chi, APA Board of Scientific Affairs

- **Participant:** Dante Cicchetti, PhD, University of Minnesota–Twin Cities. Developmental Psychopathology: Historical, Contemporary, and Future Perspectives
- **Chair:** Ann Masten, PhD, University of Minnesota
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2258 Symposium: Presidential Programming—A Business Model for Seeing Poor People in Your Practice

McCormick Place, Level 1–West Building, Room W184a

Sponsor: APA Board of Directors

- **Chair:** David L. Blustein, PhD, Boston College, Chestnut Hill, MA
- **Participants:** Arlene Noriega, PhD, Rock Bridge Psychological Assoc., Lilburn, GA

Shilpa B. Trivedi, PsyD, Trivedi Psychological Services (TPS), Houston, TX

2259 Invited Address: G. Stanley Hall Lecture

McCormick Place, Level 1–West Building, Room W181b

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** Antonio E. Puente, PhD, University of North Carolina Wilmington. Neuropsychology: Where Psychology Started and Where It Should Go
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

2260 Symposium: From Education to Employment—Teaching Psychology Skills as Currency for the Job Market

McCormick Place, Level 1–West Building, Room W182

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Chair:** Todd Joseph, MA, Hillsborough Community College
- **Participants:** Jaye Van Kirk, MA, San Diego Mesa College

Stacie Spencer, PhD, MCPHS University

Jason Young, PhD, City University of New York Hunter College

2261 Symposium: Fostering APA-Division Collaboration by CODAPAR

McCormick Place, Level 1–West Building, Room W176b

Sponsors: APA Committee on Division/APA Relations

- **Cochairs:** Armando Estrada, PhD, Temple University; and Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA

2262 Conversation Hour: The Role of Psychology Organizations on Psychology Practice and Research—A European Perspective

McCormick Place, Level 1–West Building, Room W178b

Sponsor: APA Committee on International Relations in Psychology

- **Chair:** Amanda B. Clinton, PhD, APA, Washington, DC
- **Participants:** Telmo Mourinho Baptista, PhD, European Federation of Psychologists' Associations, Brussels, Belgium. Reflections From the European Federation of Psychologists' Associations

Sofia Ramalho, MS, Ordem dos Psicologos Portugueses, Lisboa, Portugal. Reflections on the Portuguese Psychologists Association Experience

2263 Discussion: How to Publish a Journal Manuscript

McCormick Place, Level 1–West Building, Room W179b

Sponsor: APA Publications and Communications Board

- **Chair:** Sarah Wiederkehr, BA, APA, Washington, DC

2:00–3:50 pm

2264 Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities

McCormick Place, Level 1–West Building, Room W176a

Sponsors: APA ad hoc Committee on Psychology and AIDS, APA Committee on Socioeconomic Status

- **Cochairs:** Monica D. Ulibarri, PhD, Alliant International University–San Diego; and Kristi E. Gamarel, PhD, MEd, University of Michigan–Ann Arbor
- **Participants:** Fayth M. Parks, PhD, Georgia Southern University. Challenges and Opportunities for Providing HIV/AIDS and Behavioral Healthcare in Rural Settings

Kasey R. Claborn, PhD, University of Texas at Austin. Technology Innovations to Address Barriers to Integrated Care Delivery in Rural Settings Burdened by the Opioid Epidemic

Iva GreyWolf, PhD, Independent Practice, Roseburg, OR. Opioid Crisis in Rural America

- **Discussant:** Richard A. Jenkins, PhD, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2265 Symposium: Disability—Identity, Context, and Intersectionality Issues in APA 2017 Multicultural Guidelines

McCormick Place, Level 1–West Building, Room W181c

Sponsors: APA Committee on Disability Issues in Psychology, Division 22

- **Chair:** Maggie K. Butler, PhD, APA, Washington, DC
- **Participants:** Eun-Jeong Lee, PhD, Illinois Institute of Technology

Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL

Wayne Camara, PhD, ACT, Iowa City, IA

Poorna Kushalnagar, PhD, Gallaudet University

2:30–3:30 pm

2266 Film Festival: A Week Without Lying—The Honesty Experiment

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(59 min.) Directed by Vicki Cooper. Would the world be a better place if we couldn't lie? This film examines the power of deception in our lives. Using technology that makes it impossible to lie undetected, a blogger, a priest, and an advertising executive were challenged to spend a week without telling a single lie. This social experiment examines the role of deception in our lives, exploring the impact of lying on our mental state and our relationships.

- **Note: Times listed are approximate within 5–10 minutes.**

3:00–3:50 pm

2267 Presidential Address

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom F

Division: 19

- **Participant:** Stephen V. Bowles, PhD, National Defense University. Leading the Way: Military Psychology

2268 Discussion: Dialogue with Couple and Family Psychology Experts

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom E

Division: 43

2269 Executive Committee Meeting

McCormick Place, Level 1–South Building, Room S101b

Division: 46

- **Chair:** Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY

2270 Invited Address: APF Lynn Stuart Weiss Lecture

McCormick Place, Level 1–West Building, Room W178b

Sponsors: American Psychological Foundation Board of Trustees, 9

- **Participant:** Violet Cheung, PhD, University of San Francisco. The Many Stripes of Emotions in Visceral Politics
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2271 Deep Dive Conversation With James Hamblin, MD, MPH

McCormick Place, Level 1–West Building, Conversation Lounge A

Sponsor: APA

- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **Participant:** James Hamblin, MD, MPH, The Atlantic, New York, NY

2272 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b

Sponsor: APA

Following his presentation, continue the conversation with Richard J. Davidson, PhD, in Conversation Lounge A, Level 1-West Building.

- **Participant:** Richard J. Davidson, PhD, University of Wisconsin–Madison. Well-Being Is a Skill
- **Chair:** Yuying Tsong, PhD, California State University, Fullerton
- **CE Credits:** CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2273 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c

Sponsor: APA

- **Participant:** Stacey Patton, PhD, Morgan State University. Corporal Punishment in Black Families: Culture or Racial Trauma?
- **Chair:** Gayle Y. Iwamasa, PhD, Department VA, Lafayette, IN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2274 Discussion: Presidential Programming—Using a Two-Generational Approach and Place Based Strategy to Reduce Poverty

McCormick Place, Level 1–West Building, Room W184a

Sponsor: APA Board of Directors

- **Chair:** Rosie Phillips Davis, PhD, University of Memphis
- **Participants:** Shante K. Avant, The Women's Foundation for a Greater Memphis, Memphis, TN

Sherry Avery, South City Community Board, Memphis, TN

2275 Discussion: Washington Policy Blitz: Advancing APA's Strategic Priorities

McCormick Place, Level 1–West Building, Room W178a

Sponsor: APA Board of Directors

- **Chair:** Katherine B. McGuire, MS, American Psychological Association, Washington, DC
- **Participants:** Antonio E. Puente, PhD, University of North Carolina at Wilmington

Jennifer Kelly, PhD, Independent Practice, Atlanta, GA

Aaron Bishop, MSW, APA Government Relations Office, Washington, DC

Karen Studwell, JD, APA Government Relations, Washington, DC

Doug Walter, JD, APA Government Relations, Washington, DC

2276 Invited Address: Harry Kirke Wolfe Lecture

McCormick Place, Level 1–West Building, Room W181a

Sponsors: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, 2, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** David Daniel, PhD, James Madison University. When Evidence-Based Practice Doesn't Work: Maybe It's Time for an Ecological Science of Instruction
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

2277 Invited Address: Master Lecture

McCormick Place, Level 1–West Building, Room W179b

Sponsors: APA Board of Scientific Affairs, 2, 6, 29, APAGS, APA Committee on Early Career Psychologists

- **Participant:** Nora Newcombe, PhD, Temple University. The Science of Learning: What Have We Learned?
- **Chair:** Simona Ghetti, PhD, University of California–Davis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2278 Invited Address: Master Lecture

McCormick Place, Level 1–West Building, Room W181b

Sponsors: APA Board of Scientific Affairs, 6, 28

- **Participant:** Cynthia Crawford, PhD, California State University–San Bernardino. Age Matters: Ontogenetic Differences in Drug Responsivity
- **Chair:** Mark Krause, PhD, Southern Oregon University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2279 Symposium: Competence as a Common Language for Professional Identity and International Recognition

McCormick Place, Level 1–West Building, Room W175c

Sponsors: APA Committee on International Relations in Psychology, APA Board of Educational Affairs, APA Board of Professional Affairs

- **Cochairs:** Sverre L. Nielsen, PhD, Norsk Psykologforening, Oslo, Norway; and Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards, Tyrone, GA
- **Participants:** Sverre L. Nielsen, PhD, Norsk Psykologforening, Oslo, Norway. A Brief Introduction of the International Declaration and the Process Behind It

Amanda B. Clinton, PhD, APA, Washington, DC. Why and How the IPCP Is Relevant to the APA and CPA

Germán Guitérrez, PhD, Universidad Nacional de Colombia, Bogotá, Colombia. The Relevance and Potential Use of the Declaration in Latin America

Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards, Tyrone, GA. Building on the International Declaration: Current Developments and Future Directions for the IPCP

2280 Symposium: Town Hall—Conversation With the Chair, Vice Chair, and Members of the Ethics Code Task Force

McCormick Place, Level 1–West Building, Room 190ab

Sponsor: APA Ethics Committee

- **Cochairs:** Linda F. Campbell, PhD, University of Georgia; and Mark M. Leach, PhD, University of Louisville

2281 Symposium: APA Membership Has Its Benefits—Early Career Psychologists (ECPs) and Career Advancement

McCormick Place, Level 1–West Building, Room W182

Sponsors: APA Membership Board, APA Committee on Early Career Psychologists

- **Chair:** Lynn R. Kahle, PhD, Pace University
- **Participant:** Edward Ameen, PhD, APA, Washington, DC
- **Discussants:** Valene A. Whittaker, PhD, VA Medical Center, Waltham, MA; and Eric U. Russ, PhD, Independent Practice, Louisville, KY

2282 Discussion: How to Publish a Book With APA

McCormick Place, Level 1–West Building, Room W176c

Sponsor: APA Publications and Communications Board

- **Chair:** Emily Ekle, APA, Washington, DC
- **Participants:** Susan Reynolds, PhD, APA, Washington, DC; Frank J. Sileo, PhD, The Center for Psychological Enhancement, LLC, Ridgewood, NJ; Usha Tummala-Narra, PhD, Boston College; and Emily Ekle, Linda McCarter, Christopher Kelaher, Kristine Enderle, and Ed Meidenbauer, APA Books, Washington, DC. How to Publish a Book With APA

2283 Invited Address: Lee Gurel Lecture

McCormick Place, Level 1–West Building, Room W176b

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Jeffrey Stowell, PhD, Eastern Illinois University. Find Out What Students Know Before It's Too Late! Assessment Strategies for Intro Psychology
- **Chair:** Maria Vita, BA, Penn Manor High School, Millersville, PA

3:00–4:50 pm

2284 Symposium: Psychedelic Therapy—A Guide, A Volunteer, and A Discussion With Author Michael Pollan

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 28, 1, 3, 6, 32, 36, 50

- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- **Participants:** Michael Pollan, MA, University of California–Berkeley. A Discussion Informed by the Newly Released Book on Psychedelics: "How to Change Your Mind..."

Peter S. Hendricks, PhD, University of Alabama at Birmingham. Classic Psychedelics as Therapeutics for Mental Health Conditions

Mary Cosimano, MSW, Johns Hopkins University School of Medicine. 20 Years as a Psychedelic Guide and Live Demonstration of a Psilocybin Session

Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine

3:00–5:50 pm

2285 Business Meeting

McCormick Place, Level 1–South Building, Room S102a

Division: 27

4:00–4:50 pm

2286 Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice

McCormick Place, Level 1–West Building, Room W187a

Divisions: 2, 16, 17, 32

- **Chair:** Kate Richmond, PhD, Muhlenberg College
- **Participants:** Kim A. Case, PhD, University of Houston–Clear Lake. Model of Intersectional Pedagogy: Privilege, Systems, and Social Justice Action

Mindy J. Erchull, PhD, University of Mary Washington. Teaching Intersectionality: An Undergraduate Perspective

Asia Eaton, PhD, Florida International University. Power, Privilege, and Pulling Back the Curtains in Graduate Classes

Desdamona Rios, PhD, University of Houston–Clear Lake. Engaging Organic Intellectuals: Teaching Intersectionality to Incarcerated Students

2287 Business Meeting

McCormick Place, Level 1–West Building, Room W182

Division: 5

2288 Presidential Address

McCormick Place, Level 1–West Building, Room W194a

Divisions: 6, 3, 7

- **Participant:** Michael J. Beran, PhD, Georgia State University. Self-Control in Animals and People
- **Chair:** David A. Washburn, PhD, Language Research Center, Atlanta, GA

2289 Invited Address: Knowing the Limits of Our Knowledge in a Post-Truth World

McCormick Place, Level 1–West Building, Room W193b

Divisions: 8, 12, 17, 35, 39, Psi Chi

- **Participant:** David Dunning, PhD, University of Michigan–Ann Arbor

2290 Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education

McCormick Place, Level 1–West Building, Room W186a

Divisions: 9, 17, 27, 45

- **Chair:** Beth Boyd, PhD, University of South Dakota
- **Participants:** Hannah Flanery, BA, University of South Dakota. Marginalized and Non-Marginalized College Students' Perception of Campus Environment

Levenae Buggs, MA, University of South Dakota. Cultural Considerations in Supporting First-Generation College Students in Higher Education

Patrick Waugh, MA, University of South Dakota. Political Beliefs and Challenges to Recruiting Students in Psychology

2291 Symposium: Creativity With or Without Control—Contributions of Executive Regulation to Flexible Thinking

McCormick Place, Level 1–West Building, Room W192c

Divisions: 10, 3, 6

- **Chair:** Darya L. Zabelina, PhD, University of Arkansas
- **Participants:** Evangelia G. Chrysikou, PhD, and Kent Hubert, MS, Drexel University. Creativity in and Out of Cognitive Control: The Role of Prefrontal Cortex

Martijn E. Wokke, PhD, City University of New York. Creative Minds Are Out of Control

Andrew J. Goldman, PhD, University of Western Ontario, London, ON, Canada; Paul Sajda, PhD, Columbia University in the City of New York; and Tyreek Jackson, EdD, St. John's University. Improvisation Experience Predicts How Musicians Categorize Musical Structures

Darya L. Zabelina, PhD, Joshua D. Upshaw, BA, and Carl E. Stevens, Jr., PhD, University of Arkansas. Creative and Distracted: Social Media Notifications May Be Especially Costly for Creative People

2292 Presidential Address

McCormick Place, Level 1–West Building, Room W192a

Division: 12

- **Participant:** Jonathan Comer, PhD, Florida International University. Stepping Outside of Our Comfort Zones: Expanding the Reach and Scope of Clinical Psychology in the 21st Century

2293 Conversation Hour: PsyD Trainees of Color Navigating Spaces within Interdisciplinary Teams—Advocacy and Response

McCormick Place, Level 1–West Building, Room W175b

Divisions: 13, 17, 29

- **Cochairs:** Iveth Cuellar Celallos, MA, and Kristopher C. Kern, MS, University of San Francisco

2294 Symposium: Focus on Leaders in Tech Companies—Use of Development Centers and Findings

McCormick Place, Level 1–West Building, Room W175a

Divisions: 14, 46

- **Chair:** Mark D. Whitmore, PhD, Kent State University
- **Participants:** Ryan Powley, MA, Scitrain LTD, Canton, OH. Participant Self Assessment of Development Center Performance

Mark D. Whitmore, PhD, Kent State University. Criterion Related Validity Studies of Two Corporate Development Centers

Maraya Smith, MA, Scitrain LTD, Canton, OH. New Reasons Why Feedback Acceptance Is Critical for Leaders

Chad Luxenburg, MA, Scitrain LTD, Canton, OH

- **Discussant:** Robert Jones, PhD, Missouri State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2295 Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation

McCormick Place, Level 1–West Building, Room W184a

Division: 15

- **Cochairs:** Joy D. Erickson, MS, University of New Hampshire; and Avi Kaplan, PhD, Temple University
- **Participants:** Joy D. Erickson, MS, University of New Hampshire. Introduction: The Epistemological Underpinnings of Case Study Methodology

Alexandra Goodell, PhD, and Susan Nolen, PhD, University of Washington. Using Case-Based Ethnography to Study Identity and Motivation

Beverly Faircloth, PhD, University of North Carolina at Greensboro. School Belonging: It's Fear That Drives Us vs. Rightful Presence

- **Discussant:** Avi Kaplan, PhD, Temple University

2296 Discussion: Commemorating the 50th Anniversary of CBT for SMI—Where Have We Been? Where Are We Going?

McCormick Place, Level 1–West Building, Room W175c

Division: 18

- **Cochairs:** Charlie A. Davidson, PhD, Mercer University; and Meaghan Stacy, PhD, Yale University School of Medicine
- **Participants:** Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA

Kim T. Mueser, PhD, Boston University

Steven M. Silverstein, PhD, Rutgers the State University of New Jersey

William D. Spaulding, PhD, University of Nebraska–Lincoln

2297 Business Meeting

Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B

Division: 20

2298 Symposium: Esports—How Psychology Research Is Entering the Game

McCormick Place, Level 1–West Building, Room W181b

Divisions: 21, 46, 47

- **Chair:** Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University
- **Participants:** Alexis Raushel, MA, Wichita State University. Considering the Expertise in Esports

Laura Levy, MS, Georgia Institute of Technology. The Role of Human-Factors Psychology in Supporting the Future of the Esports Fan Experience

James Kozachuk, BS, PlayVS, Los Angeles, CA. Understanding Grassroots Esports

Kaitlyn M. Roose, MS, Michigan Technological University. Mind Over Muscle: Developing New Evaluation and Training Tools for Esport Teams

2299 Symposium: Women in Psychology

McCormick Place, Level 1–West Building, Room W186b
Divisions: 24, 1, 5, 17, 35, Psi Chi

- **Cochairs:** Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Suzanne Kirschner, PhD, College of the Holy Cross, Worcester, MA
- **Participants:** Lisa M. Osbeck, PhD, University of West Georgia, Carrollton, GA. Lost and Found in the Margins: Problems and Possibility for Interdisciplinary Women

Mary Beth Morrissey, PhD, Fordham University Global Healthcare Innovation Management Center, New York, NY. Violence Against Women in the Academy: A Critique of Neoliberalism and Sociopolitical Structures

Lisa Cosgrove, PhD, University of Massachusetts-Boston, Boston, MA; and Zenobia Morrill, MA, MEd, Rebecca Troeger, MA, Justin M. Karter, MA, MA, and Akansha Vaswani, MS, University of Massachusetts Boston, Boston, MA. A New View of Global Mental Health

- **Discussant:** Suzanne Kirschner, PhD, College of the Holy Cross, Worcester, MA

2300 Social Hour: Early Career Psychologists Cross-Divisional Social Hour

Marriott Marquis Chicago Hotel, Level 2, Geography Room
Divisions: 25, 16, 33, 53, APA Committee on Early Career Psychologists

2301 Invited Address: Meeting History in Chicago—The Mary Whiton Calkins Lecture

McCormick Place, Level 1–West Building, Room W184d
Divisions: 26, 9, 45

- **Participant:** Jennifer Scott, PhD, University of Illinois at Chicago. Activating History: Settlement Museums as Sites of Conscience

2302 Business Meeting and Awards Ceremony

Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom G
Division: 29

2303 Paper Reading Session and Awards

McCormick Place, Level 1–West Building, Room W193a
Division: 30

- **Participants:** Keara E. Valentine, MA, Leonard S. Milling, PhD, Caitlin L. Moriarty, MA, and Lauren J. Clark, MA, University of Hartford. The Efficacy of Hypnosis as a Treatment for Anxiety: A Meta-Analysis

2304 Symposium: New York City After 9/11

McCormick Place, Level 1–West Building, Room W178b
Divisions: 34, 9, 27, 32, 36, 46, 48

- **Chair:** Susan Opotow, PhD, John Jay College and The Graduate Center
- **Participants:** Brian R. Davis, MA, Graduate Center, City University of New York. Who Remembers? Memorial Spaces and Historical Agency in Hiroshima and New York City

Patrick Sweeney, MA, Graduate Center, City University of New York. Why There? Urban Environmental Conflict and the Park 51 Islamic community Center

Cristina Onea, MA, Graduate Center, City University of New York, New York, NY. Who Is Accountable? Health Advocacy After 9/11 in Response to An environmental Disaster

Susan Opotow, PhD, John Jay College and The Graduate Center. How to Represent a Painful Past? Memory, Site, and Object at the September 11 Memorial Museum

- **Discussant:** John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2305 Discussion: Roundtable IV—Intersectional Feminist Issues

McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- **Chair:** Alexandra Minieri, PhD, George Mason University
- **Participants:** Trisha Raque-Bogdan, PhD, University of Denver; Stephanie E. Steele-Wren, MS, State University at Albany (SUNY); Elizabeth Muenks, PhD, University of Kansas Cancer Center, Kansas City, KS; Nicole Taylor, PhD, University of Denver; Amanda Kracen, PhD, Webster University; and Jessye Cohen-Filipic, PhD, Ithaca College. Cancer and Women's Intersecting Identities: A Case Example From Three Theoretical Frameworks

Debra M. Kawahara, PhD, Alliant International University; Patricia Heras, PhD, Retired, Del Mar, CA; Jean-Arellia Tolentino, MA, Alliant International University; Cory Reano, MA, University of Southern California; and Adeleine Liang, PsyD, and Jacqueline O. Jimenez, PsyD, Alliant International University. Clinical Implications of Research on Filipinx Americans Sense of Self and Belonging

Grace S. Kim, PhD, Boston University; Yuki Okubo, PhD, Salisbury University; Jan Estrellado, PhD, California School of Professional Psychology; and Debra M. Kawahara, PhD, Alliant International University. Experiences of Asian American Women and Nonbinary Faculty in Academia: Challenges and Implications

Yunling Chang, MS, MEd, Linda G. Castillo, PhD, and Sakina F. Ali, MEd, Texas A&M University. Understanding the Perception and Impact of Sexual Harassment on Female Chinese International Student

Lorraine Mangione, PhD, Kathi A. Borden, PhD, and Elizabeth Fuss, BA, Antioch University New England. Why Hire Older Women? Passion and Commitment!

2306 Presidential Address

McCormick Place, Level 1–South Building, Room S101a
Division: 36

- **Participant:** Kevin S. Masters, PhD, University of Colorado Denver. Religion, Meaning, and Health: What If You Live Like You Mean It?

2307 Discussion: Pre-Doctoral Health Psychology Internship Panel/Q&A Session

McCormick Place, Level 1–West Building, Room W192b
Division: 38

- **Cochairs:** Jessica Naftaly, MS, Rosalind Franklin University of Medicine and Science; and Peggy M. Zoccola, PhD, Ohio University

2308 Invited Address: Paths Forward in Neuroscience—A Perspective From NINDS

McCormick Place, Level 1–West Building, Room W181c
Divisions: 40, 3, 20

- **Participant:** Patrick SF Bellgowan, PhD, National Institute of Neurological Disorders and Stroke (NINDS)/National Institutes of Health (NIH, Baltimore, MD. Paths Forward in Neuroscience: A Perspective From NINDS
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2309 Symposium: Psychological Assessments and the Law—Are Courts Effectively Gatekeeping Expert Evidence?

McCormick Place, Level 1–West Building, Room W185a
Divisions: 41, 40, APA Board of Scientific Affairs

- **Cochairs:** Tess M.S. Neal, PhD, Arizona State University; and Kurt Geisinger, PhD, University of Nebraska–Lincoln
- **Participants:** Thomas Grisso, PhD, University of Massachusetts Medical School

Christopher Slobogin, JD, Vanderbilt Law School

Michael Saks, PhD, Arizona State University Law School

David Faigman, JD, MA, University of California Hastings College of Law

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2310 Presidential Address

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom A
Division: 43

2311 Business Meeting: President's Report

McCormick Place, Level 1–South Building, Room S101b
Division: 46

- **Chair:** Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY

2312 Presidential Address

McCormick Place, Level 1–West Building, Room W185d
Division: 49

- **Participant:** Martyn Whittingham, PhD, Whittingham Psychological Services, West Chester, OH. Group Therapy Poised on the Cutting Edge—Trends in the Present and Implications for the Future

2313 Symposium: Epigenetics and Post-traumatic Slave Stress in African American Men

McCormick Place, Level 1–West Building, Room W176a
Divisions: 51, 17, 56

- **Chair:** Gihane Jeremie Brink, PhD, William Patterson University
- **Participants:** Rabiatau E. Barrie, PhD, Adler University. The Good Got Passed Too: Epigentics and the Transmission of Resilience in African American Boys

Christina Jackson, PhD, Adler University. Epigenetics and Psychological Outcomes for Present Day African American People: A Counseling Focus

- **Discussant:** Gihane Jeremie Brink, PhD, William Patterson University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2314 Presidential Address, Awards, and Membership Meeting

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C
Division: 53

- **Participant:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill

2315 Deep Dive Conversation With Richard J. Davidson, PhD

McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA

- **Chair:** Yuying Tsong, PhD, California State University–Fullerton
- **Participant:** Richard J. Davidson, PhD, University of Wisconsin–Madison

4:00–5:00 pm

2316 Science at Sunset—A Poster Competition and Reception

McCormick Place, Level 3–West Building, Hall F

Sponsor: Central Programming Group

• Come and vote for the most outstanding poster by an APA Member or an APA Student Affiliate/APAGS Member for the People's Choice Award. Refreshments will be served.

4:00–5:50 pm

2317 Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching

McCormick Place, Level 4–West Building, Room W470a

Divisions: 2, 10, 39, APA Committee on Early Career Psychologists

- **Chair:** R. Eric Landrum, PhD, Boise State University
- **Participants:** Jennifer Dyer-Seymour, PhD, California State University

Jane S. Halonen, PhD, University of West Florida

Garth Neufeld, MA, Cascadia College

2318 Symposium: Moral Judgments Across the Lifespan—The Role of Theory of Mind

McCormick Place, Level 1–West Building, Room W187b

Divisions: 7, 20, 40

- **Cochairs:** Kelly Lynn S. Mulvey, PhD, North Carolina State University; and Michael T. Rizzo, PhD, New York University
- **Participants:** Michael T. Rizzo, PhD, New York University; and Melanie Killen, PhD, University of Maryland. The Role of Theory of Mind and Status in Children's Developing Conceptions of Fairness

Alexander D'Esterre, BA, University of Maryland College Park; and Bonnie Woodward, BA, and Melanie Killen, PhD, University of Maryland. The Relationship Between Group Identity and Theory of Mind in Evaluation of Rule Violations

Kelly Lynn S. Mulvey, PhD, and Seçil Gönültas, MA, North Carolina State University. Young Adults' Evaluations of Gender-Based Social Exclusion: The Role of Theory of Mind

Janet Geipel, PhD, University of Chicago; Francesco Margoni, PhD, Constantinos Hadjichristidis, PhD, and Luca Surian, PhD, University of Trento, Rovereto, Italy. Moral Judgment in Old Age: Evidence for an Intent-to-Outcome Shift

2319 Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems

McCormick Place, Level 1–West Building, Room W194b

Divisions: 16, 45

- **Cochairs:** Samuel D. McQuillin, PhD, MA, and Mackenzie Hart, MA, University of South Carolina
- **Participants:** Matthew Hagler, MA, and Jean E. Rhodes, PhD, University of Massachusetts Boston. Promoting Teacher-Student Mentoring Relationships: Barriers, Outcomes, and Interventions

Michael Lyons, PhD, MA, University of Virginia. Scientific and Pragmatic Barriers Associated With Evaluating the Impact of Youth Mentoring

Timothy "Tim" A. Cavell, PhD, University of Arkansas; and Renee Spencer, PhD, Boston University. The Military Student Mentoring Project: Development and Initial Evaluation of Mentorconnections

Christian Elledge, PhD, University of Tennessee. Lunchtime and Playground Mentoring for Aggressive and Bullied Children

- **Discussant:** Mark Weist, PhD, University of South Carolina

2320 Fellows Address

McCormick Place, Level 1–West Building, Room W184bc
Division: 17

- **Participants:** Mary Ann Covey, PhD, MA, Texas A&M University. Living the Values of Counseling Psychology: From the Soccer Field to the Therapist Office and Beyond

Jill Lee-Barber, PhD, Georgia State University. The Sacred Act of Trying: My Career as the Answer to a Comps Question

Debra Mollen, PhD, Texas Woman's University. Nevertheless, She Persisted: Stories Told and Lessons Learned

Barbara J. Palombi, PhD, Department of Health Administration, Ft. Sill, OK. Awareness, Education, and Growth: The Construct of Wellness

Saundra M. Tomlinson-Clarke, PhD, Rutgers the State University of New Jersey. Multicultural Training and Cultural Responsiveness: Context and Intentionality

- **Chair:** Donna Schultheiss, PhD, Cleveland State University

2321 Social Hour and Awards

Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom F
Division: 19

2322 Symposium: Mental Health Impact of Political Climate on Vulnerable Populations

McCormick Place, Level 1–West Building, Room W179b
Divisions: 22, 9, 18, 35, 38, 44

- **Chair:** Chrisann Schiro-Geist, PhD, University of Memphis
- **Participants:** Inna Fatkins, MA, Illinois School of Professional Psychology at Argosy University–Chicago. Russian vs. U.S. LGB Communities: Mental Health, Discrimination and Internalized Homonegativity

Nicholas E. Grant, PhD, Independent Practice, Washington, DC. The Impact of Healthcare Policy Changes on the Mental and Physical Health of LGBTQ Americans

Chrisann Schiro-Geist, PhD, University of Memphis. Inclusive Post-Secondary Education for Young Adults With Intellectual and Developmental Disabilities

Janice Habarth, PhD, Palo Alto University. Demographic Moderators of Relationships Between Feminism and Well-Being in a Diverse U.S. Sample

- **Discussant:** Valerie Ellois, PhD, Rusk Rehabilitation–NYU Langone Hospital
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2323 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 31

2324 Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report

McCormick Place, Level 1–West Building, Room W185bc
Divisions: 32, 1, 17, 24, 39, 47, 48

- **Chair:** Scott D. Churchill, PhD, University of Dallas
- **Participants:** Dan Aalbers, MA, Fort Lewis College. Ways of Not-Knowing: Social Denial, Denialism and the Campaign Against the Hoffman Report

Steven J. Reisner, PhD, Independent Practice, New York, NY. The Use of PSYOPS in the Persuasion of APA Council Representatives to Reverse Their Ethical Position

Monisha Rios, MSW, Saybrook

- **Discussant:** Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis

2325 Symposium: Promoting Resilience—A Three-Tiered Intervention for At-Risk Youth, Families, and Schools

McCormick Place, Level 1–West Building, Room W186c
Divisions: 37, 16, 43, 53

- **Chair:** Erica Chin, PhD, NewYork-Presbyterian Hospital/Columbia University Irving Medical Cente
- **Participants:** Jennifer Cruz, PhD, NewYork-Presbyterian Hospital/Columbia University Irving Medical Center. The Case for an Integrated Systems Approach to Improving Outcomes in At-Risk, Marginalized Youth

Kimberly E. Kleinman, PsyD, NewYork-Presbyterian Hospital/Columbia University Irving Medical Center. Cam's Classroom: A Trauma-Informed Universal Preventative Intervention for At-Risk Classrooms

Jessica Meister, PsyD, NewYork-Presbyterian Hospital/Columbia University Irving Medical Center. The Value of Neuropsychological Consultation and Educational Advocacy for Underserved Youth

Zoe Chiel, PhD, NewYork-Presbyterian Hospital/Columbia University Irving Medical Center. Trauma-Informed Evidence-Based Practices in School-Based Mental Health

Maciel Campos, PsyD, New York-Presbyterian Hospital/Columbia University Medical Center. Home-Based Interventions in School-Based Mental Health: A Collaborative Integrated Treatment Model

2326 Symposium: One in Seven—Reducing Perinatal Mood and Anxiety Disorders Through Culturally-Informed Approaches

McCormick Place, Level 1–West Building, Room W178a

Division: 38

CES

- **Chair:** Amy Van Arsdale, PhD, Independent Practice, Denver, CO
- **Participants:** Amy Van Arsdale, PhD, Independent Practice, Denver, CO. Perinatal Mood and Anxiety Disorders in the United States: Where Are We Now and Why Should We Care?

Erin Howard, PhD, Duke Raleigh Hospital, Duke University School of Medicine. PMADS in a General Inpatient Psychiatric Setting: Clinical Case Examples and Considerations

Robin Green, PsyD, Albert Einstein College of Medicine - Montefiore Medical Center. PMADS in Hispanic/Latina Women: Barriers to Care and Culturally Sensitive Approaches to Treatment

Dhara T. Meghani, PhD, and Nicole A. Marsden, BA, University of San Francisco. Using Telepsychology to Address Access and Cultural Stigma in the Treatment of Postpartum Depression

Jamie Z. Belsito, BA, Effie's Grace, LLC, Topsfield, MA; and Diana L. Prescott, PhD, Independent Practice, Hampden, ME. Improving Education, Resources, and Treatment for Pmads Through Psi and Legislative Advocacy

- **Discussant:** Helen L. Coons, PhD, University of Colorado School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2327 Symposium: Training the Next Generation of Dynamic Clinicians—Integrating Clinical Work and Research

McCormick Place, Level 1–West Building, Room W180

Divisions: 39, 29

- **Chair:** Kevin B. Meehan, PhD, Long Island University–Brooklyn
- **Participants:** Cory K. Chen, PhD, VA New York Harbor Healthcare System-Manhattan Campus; NYU Department of Psychiatry. Dynamic Interpersonal Therapy in Veteran Care, Psychology Training, and Psychotherapy Research

Sasha Rudenstine, PhD, and Steve Tuber, PhD, City College of New York. Implementing Psychotherapy Research Into a Psychodynamic Training Clinic: Challenges and Benefits

Catherine F. Eubanks, PhD, Ferkauf Graduate School of Psychology, Yeshiva University; Mount Sinai Beth Israel Medical Center; and J. Christopher Muran, PhD, Adelphi University. Negotiating Ruptures With Alliance-Focused Training: Efficacy, Challenges, and Future Directions

Cheri L. Marmarosh, PhD, George Washington University. Participating in Psychodynamic Research: Facilitating Trainees' Clinical Skills and Self-Efficacy

- **Discussant:** Kevin B. Meehan, PhD, Long Island University–Brooklyn

2328 Symposium: From Family Tragedy to Triumph—A Story of Organ Transplantation and Psychology Competency Training

McCormick Place, Level 1–West Building, Room W179a

Divisions: 42, 43

CES

- **Cochairs:** Jessica A. Andrade, BA, and Jared L. Skillings, PhD, APA, Washington, DC
- **Participants:** Roger Bachman, BA, Self, Dallas, TX

Heather Bruschwein, PsyD, University of Virginia School of Medicine; and Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine

Daniela P. Ladner, MD, MPH, Northwestern University Feinberg School of Medicine

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2329 Symposium: A Model—Organizing Global Psychology to Address LGBT Hate Crimes and Expand Affirmative Care

McCormick Place, Level 1–West Building, Room W176c

Divisions: 44, 17, 32, 39, 41

CES

- **Chair:** Clinton W. Anderson, PhD, APA, Washington, DC
- **Participants:** Joseph R. Gillis, PhD, University of Toronto, Toronto, ON, Canada. 20+ Years After the Murder of Matthew Shepard: What Have We Learned About LGBTQ Hate Crimes?

Juan A. Nel, DLitt, DPhil, University of South Africa, Gauteng, South Africa. Intervening in Hate Victimisation of the Sexually and Gender Diverse: The South African Experience

Sharon Horne, PhD, University of Massachusetts Boston; and Reynel A.C. Clavijo, MS, and Maria E..B Dominguez, MA, National University of Colombia, Bogota, Colombia. Affirmative Psychotherapy With LGBTQ Clients in Colombia: The Role of Guidelines and Training

Julie Koch, PhD, Oklahoma State University; and Darius Longarino, JD, Yale Law School. LGBTQ Rights and Mental Health: The Emerging Role of Psychologists in China for Advocacy

Clinton W. Anderson, PhD, APA, Washington, DC. The International Network for LGBTI Issues: Organizing Targeted Public Interest Psychology Globally

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2330 Social Hour Links & Shoulders

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom A

Division: 45

2331 Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom C

Divisions: 50, 28

2332 Symposium: The Global Impact of War, Politics, and Migration and Refugee Policies—The Role of Psychology

McCormick Place, Level 1–West Building, Room W181a

Divisions: 52, 9, 17, 19, 24, 34, 39, 45, 48, 56, APA Committee on International Relations in Psychology

- **Chair:** Yvette G. Flores, PhD, University of California–Davis
- **Participants:** Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Separation of Families: The Plight of Children From Syria

Johanna Nilsson, PhD, University of Missouri–Kansas City. What Is Happening With the Refugee Crisis in Europe?

Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Enforcing Zero-Tolerance Immigration Policies on U.S.-Mexico Border

Jill B. Bloom, PhD, William James College. The Impact of U.S. Temporary Protective Status Policy Upon Haitian Families and Communities

Yvette G. Flores, PhD, University of California–Davis. 21st Century Diaspora; U.S. Intervention in Central America and the Resulting Refugee Crisis

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2333 Social Hour

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom E

Division: 54

2334 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E

Division: 55

2335 Symposium: Betrayal Trauma and Interpersonal Functioning Across the Lifespan

McCormick Place, Level 1–West Building, Room W187c

Divisions: 56, 20, 39, Psi Chi

- **Chair:** Rebecca L. Babcock Fenerci, PhD, Brown Medical School
- **Participants:** Julie Olomi, MA, and Anne P. DePrince, PhD, University of Denver. Older Adult Maltreatment and Exploitation Through the Lens of Betrayal Trauma Theory

Naomi Wright, MA, and Anne P. DePrince, PhD, University of Denver. Betrayal Trauma and Degrees of Dependence on One's Intimate Partner Abuse Perpetrator

Rebecca L. Babcock Fenerci, PhD, Bradley Hospital / Brown Medical School. "I Got It From My Mother": Betrayal Trauma and Its Persistence Across Generations

- **Discussant:** Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign

2336 Film Festival Discussion: Suicide—The Ripple Effect

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(93 min.) Directed by Kevin Hines and Greg Dicharry. The journey of Kevin Hines, who at age 19, attempted to take his life by jumping from the Golden Gate Bridge. Today Kevin is a world-renowned mental health advocate, motivational speaker and author who travels the globe spreading a message of hope, recovery, and wellness. The film chronicles Kevin's journey and the ripple effect it has on those who have been impacted by his suicide attempt and his life's work since. In addition, the film highlights the stories of individuals and families who are utilizing their personal tragedy to bring hope and healing to others. Audience Q&A with Kevin Hines follows the screening.

- **Note: Times listed are approximate within 5–10 minutes.**
- **Participant:** Kevin Hines, Kevin & Margaret Hines Foundation, Atlanta, GA

2337 Symposium: Including Diversity in Your Research

McCormick Place, Level 1–West Building, Room W191

Sponsors: APAGS, 17, 29, 33, 39, 45, Psi Chi

- **Chair:** Leslie Gaynor, University of Florida
- **Participants:** Melanie Arenson, University of Maryland

Martina Azar, Drexel University

Mary Odafe, University of Houston

Ryan C. Warner, Marquette University

Aleesha Young, University of Hartford

2338 Discussion: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 16, 15, 37, 45, 53

- **Cochairs:** Celeste M. Malone, PhD, MS, Howard University; and Rena Subotnik, PhD, APA, Washington, DC
- **Participants:** Peggy Van Meter, PhD, Penn State University Park. Engaging Psychologists Across APA to Address Racial/Ethnic Education Disparities

Andres De Los Reyes, PhD, University of Maryland College Park. Engaging Key Opinion Leaders in the Conversation About Racial/Ethnic Education Disparities

Cara Cahalan Laitusis, PhD, Educational Testing Service, Princeton, NJ

Amanda B. Clinton, PhD, APA, Washington, DC

Darlene Demarie, PhD, University of South Florida

Beth Doll, PhD, University of Nebraska-Lincoln

George DuPaul, PhD, Lehigh University

Roseanne L. Flores, PhD, City University of New York Hunter College

Benjamin Heddy, PhD, University of Oklahoma

Kimberly Howard, PhD, Boston University

Peter L. Sheras, PhD, University of Virginia

V. Scott H. Solberg, PhD, Boston University

Pablo Tinio, PhD, Montclair State University

Erlanger A. Turner, PhD, University of Houston–Downtown

Frank C. Worrell, PhD, University of California–Berkeley

2339 Skill-Building Session: Mastering the Force of Habit—Applied Behavioral Coaching Methods for Accelerated Behavior Change

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 38, 12, 14, 25

- **Cochairs:** Michael Kim, MPH, BA, Habit Design, Bellevue, WA; and Maria Elena Lara, PhD, MA, Independent Practice, Issaquah, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2340 Skill-Building Session: A Brave New Man—Empowering an Anti-Colonialist and Intersectional Approach in Men And Masculinities

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 51, 44, 45, APAGS

- **Cochairs:** Jesse A. Steinfeldt, PhD, and Jacks Cheng, MEd, MA, Indiana University Bloomington
- **Participants:** Jacks Cheng, MEd, MA, Indiana University Bloomington; and Jason H. Wang, MEd, MA, University of Iowa. Connecting With the Other: Decolonizing the White Male Gaze in Men and Masculinities

Jeffrey L. Grimes, MS, and Jung Eui Hong, MA, University of Iowa. De-Gendering Sports: Challenging the Conventions of Gender Dichotomy in Sports

Andrew S. Arriaga, BA, University of Texas at Austin; and Christopher Anders, MA, University of Iowa. Dominance, Devaluation, and Discrimination: Decolonizing Masculinity in Queer Spaces

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4:00–6:00 pm

2341 2019 American Psychological Association and American Psychological Foundation Awards

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms A and B

Sponsors: APA, American Psychological Foundation

- **Cochairs:** Rosie Phillips Davis, PhD, University of Memphis; and Terence M. Keane, PhD, National Center for PTSD, Boston, MA

5:00–5:50 pm

2342 Symposium: So Many Continuing Education Options, So Little Time—What Psychologists Want and Need From CE

McCormick Place, Level 1–West Building, Room W175a

Divisions: 2, 12, 17, 29, 42, APAGS

- **Chair:** Bruce S. Liese, PhD, University of Kansas Medical Center
- **Participants:** Bruce S. Liese, PhD, and Sergej Grunevski, University of Kansas. What 6,500 Psychologists Say About Their Continuing Education Interests, Preferences, and Needs

Jennifer Kim Penberthy, PhD, University of Virginia School of Medicine; and Theresa M. Schultz, PhD, Independent Practice, Chicago, IL. Continuing Education and Stage of Career: A Descriptive Analysis With a Focus on Trauma

Meghan W. Cody, PhD, Mercer University College of Health Professions; Ronald T. Brown, PhD, University of Nevada; and Anna-Leigh Powell, MS, Mercer University College of Health Professions. Apples and Oranges: Comparing CE Interests and Satisfaction Across Employment Settings

- **Discussants:** Greg J. Neimeyer, PhD, and Antoinette Minniti, PhD, APA, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2343 Business Meeting

McCormick Place, Level 1–West Building, Room W182

Division: 5

2344 Conversation Hour: How Little We Know About the Effects of Violent Video Games

McCormick Place, Level 1–West Building, Room W178b

Divisions: 8, 21, 56, Psi Chi

- **Participant:** Joseph Hilgard, PhD, Illinois State University

2345 Data-Blitz: Intersectionality: How Gender Intersects With Other Social Identities

McCormick Place, Level 1–West Building, Room W194a

Divisions: 9, 17, 45, APA Committee on Early Career Psychologists

- **Participants:** Parco Sin, MA, and Leanne Son Hing, PhD, University of Guelph, Guelph, ON, Canada. Who Justifies the Wage Gap and Why?

Veronica Y. Womack, PhD, MS, Northwestern University Feinberg School of Medicine; Latifat O. Cabirou, MS, Loyola University; Gihane Jeremie Brink, PhD, William Patterson University; and Danielle Dickens, PhD, Spelman College. Coping Strategies Modify Gendered Racism's Association With Anxiety Among Young Black Women

Alvin P. Akibar, MS, and Yolanda F. Niemann, PhD, University of North Texas. Intersecting Identities, Discrimination, and Mental Health in Emerging Adulthood

Alex Ajayi, PhD, Augsburg University; and Anna Bahr, BS, and Adam Baker, University of Minnesota–Twin Cities. Intersectionality and Meaning-Making: Racial Ideology and Black/African-American Women

2346 Social Hour: Speed Mentoring

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Prairie Room A

Division: 12

2347 Paper Reading Session: Leadership and Organizational Development Strategies

McCormick Place, Level 1–West Building, Room W186a

Division: 14

- **Chair:** Malissa Clark, PhD, University of Georgia
- **Participants:** Swati Sharma, PhD, and Kamlesh Singh, PhD, Indian Institute of Technology, Delhi, India. Holonic Leadership: Concept and Measurement

Simone Schmid, PhD, University of Chemnitz, Chemnitz, Germany. The Crucial Role of Informal Leadership in Dealing With Mass Casualty Incidents

Natalia Lapshina, PhD, and Peter G. Jaffe, PhD, Western University, London, ON, Canada. PhD Students' Perceptions of Supervisory Relationships, Academic and Psychological Outcomes

Julia Brandon, PhD, Edward Preble, PhD, Doug Nicholson, MS, and Michelle Bigham, BA, RTI International, Research Triangle Park, NC. Improving Organizational Execution and Effectiveness With Workforce Retention Risk Modeling

2348 Paper Reading Session: Self-Regulation and Implicit Theories

McCormick Place, Level 1–West Building, Room W186b
Division: 15

- **Chair:** Alana Kennedy, MA, University of Southern California
- **Participants:** Cara E. Worick, MS, MEd, Ellen L. Usher, PhD, and Abigail M.A. Love, MS, University of Kentucky. Understanding University Students' Implicit Theories of Willpower for Strenuous Mental Activities

Dina M. Schwam, PhD, MS, Mercer University. Understanding Self-Regulated Learning Profiles in College Students Attending Online Courses

Jati Ariati, MS, Mike Yough, PhD, and Jane Vogler, PhD, William James, MA, Jun Fu, MBA, MS, and Lisa Morgan, MS, Oklahoma State University–Stillwater. Does Community of Inquiry Predict Self-Regulation for Undergraduates in Online Classes?

2349 Presidential Address

Marriott Marquis Chicago Hotel, Level 3,
Daniel Burnham Rooms A and B
Divisions: 20, 40

- **Participant:** Michael Marsiske, PhD, University of Florida. Cognitive Interventions for Older Adults: Separating the Wheat From the Chaff

2350 Business Meeting

McCormick Place, Level 1–West Building, Room W193b
Division: 21

2351 Social Hour and Awards

Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom G
Division: 29

2352 Business Meeting

Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 33

- **Chair:** V. Mark Durand, PhD, St. Petersburg, FL

2353 Conversation Hour: Minority Women in Health Sciences—A Conversation With APA's Division 38 Diversity Council

McCormick Place, Level 1–West Building, Room W193a
Divisions: 35, 32, 39, 45

- **Chair:** Marcia Tan, PhD, MPH, University of Chicago
- **Participants:** Patricia I. Moreno, PhD, Northwestern University Feinberg School of Medicine

Marcia Tan, PhD, MPH, University of Chicago

Diana A. Chirinos, PhD, Northwestern University Feinberg School of Medicine

Luz M. Garcini, PhD, MPH, Rice University

2354 Conversation Hour: Making Board Certification as Painless as Possible

McCormick Place, Level 1–West Building, Room W187a
Division: 38

2355 Conversation Hour: Meet the Editors of Health Psychology

McCormick Place, Level 1–West Building, Room W181b
Division: 38

2356 Presidential Address

Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom B
Division: 40

- **Participant:** Michael McCrea, PhD, Medical College of Wisconsin. Modern Advances in Precision Neurotrauma: Neuropsychology's Vital Role

2357 Paper Reading Session: Mental Health and Justice

McCormick Place, Level 1–West Building, Room W176b
Division: 41

- **Participants:** Penny Woolnough, PhD, Abertay University, Dundee, United Kingdom; Emily Magar, PhD, University of Teeside, Aberdeen, United Kingdom; and Graham Gibb, Braemar Mountain Rescue Association, Aberdeen, United Kingdom. Distinguishing Suicides of Persons Reported Missing to Police From Those Not Reported Missing

Sharon M. Farrell, PhD, and Jennifer Skeem, PhD, University of California–Berkeley. Preliminary Findings From a CBT Program Assessment for Justice-Involved People With Mental Illness

Randall T. Salekin, PhD, Andrew P. Bontemps, BA, Blair D. Batky, BA, and Betty Mendez, BS, University of Alabama. Preliminary Validation of the Proposed Specifiers for Conduct Disorder Scale: A Psychometric Study

2358 Discussion Awards

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom A

Division: 43

2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations

McCormick Place, Level 1–West Building, Room W175b

Divisions: 44, 12, 17, 24, 29, 39

- **Chair:** M. Paz Galupo, PhD, Towson University
- **Participants:** Lex Pulice-Farrow, MA, University of Tennessee, Knoxville; and Claire Cusack, BA, and M. Paz Galupo, PhD, Towson University. Trans Individuals' Descriptions of Body-Specific Gender Dysphoria

Ezra R. Morris, BA, and M. Paz Galupo, PhD, Towson University. "Attempting to Dull the Dysphoria": Non-Suicidal Self-Injury Among Transgender Individuals

Louis M. Lindley, BA, Ezra R. Morris, BA, and M. Paz Galupo, PhD, Towson University. Microaggressions as Ethical Guideline Violations When Working With Transgender Clients

2360 Social Hour: Student and Early Career Professional Speed Mentoring

Marriott Marquis Chicago Hotel, Level 2, Marina City Room

Division: 47

2361 Business Meeting

McCormick Place, Level 1–West Building, Room W185d

Division: 49

2362 Invited Address: Distinguished Career Address

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C

Division: 53

- **Participant:** Geraldine Dawson, PhD, Duke University. Early Intervention and Brain Development in Autism

5:00–6:50 pm

2363 Social Hour: Foundational Divisions

Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B

Divisions: 1, 24, 26, 39

2364 Social Hour

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Room A

Divisions: 3, 6

2365 Social Hour: Board Certification for Early Career Psychologists and Independent Practitioners—Social and Networking

Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room

Divisions: 42, 40, APA Committee on Early Career Psychologists

2366 Social Hour: Early Career Happy Hour and Awards Reception

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom C

Sponsor: APA Committee on Early Career Psychologists

6:00–6:50 pm

2367 Social Hour: Meet and Greet With Health Psychology Training Directors (Internship and Postdoctoral)

Marriott Marquis Chicago Hotel, Level 3, Glessner House Rooms A, B and C

Division: 38

2368 Business Meeting

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom B

Division: 40

- **Chair:** Michael McCrea, PhD, Medical College of Wisconsin

2369 Social Hour

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C

Division: 53

2370 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E

Division: 55

6:00–7:50 pm

2371 Social Hour

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom D

Divisions: 8, 9, 34

2372 Social Hour and Awards Ceremony

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom B

Division: 12

2373 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Culture Room

Division: 13

2374 Social Hour and Awards Ceremony

Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B

Division: 20

2375 Social Hour

Marriott Marquis Chicago Hotel, Level 3, George Pullman Room

Division: 33

2376 Social Hour

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom A

Division: 43

2377 Social Hour and Awards Ceremony

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom E

Division: 56

2378 Social Hour: MFP Achievement Awards and Poster Session

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom C

Sponsor: APA Minority Fellowship Program

6:00–8:50 pm

2379 Continuing Education Workshop #DWS001: CBT for Weight Loss and Maintenance

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Judith S. Beck, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA
- **Advance Fee:** Member-$130, Nonmember-$160
- **Regular Fee:** Member-$160, Nonmember-$190
- **CE Credits:** 3. Limited enrollment. (See page 49 for enrollment information.)

7:00–8:50 pm

2380 Social Hour

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom B

Division: 40

9:00–11:50 pm

2381 Social Hour: Division 35/45 Party

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Prairie Room B

Divisions: 45, 35

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HIGHLIGHT

This book guides aspiring faculty through the academic job market. Its detailed guidance will help you become a competitive candidate for the position and the college that best fit you.

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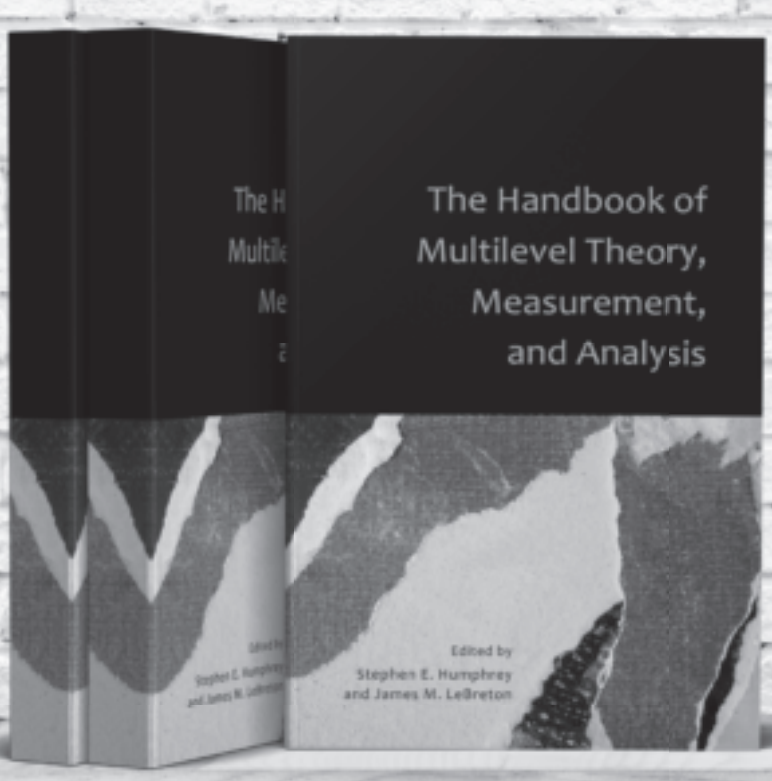
HIGHLIGHT



This handbook shows scholars how to conduct multilevel research. Chapters discuss the importance of context, dynamics, and complexity, and guide readers through the nuances of research design and analysis.

Visit the Convention Bookstore to Get Your Copy!

As social scientists, we are frequently faced with understanding people in context: how context affects an individual and how an individual affects the context. In this book, some of the best scholars in the world have come together to discuss how to theorize, measure, and analyze these multilevel questions.

This book provides insight into construct emergence, the development of individuals, dyads, sub-groups, and teams over time, and the interplay between levels of analysis. It has information that will be valuable for novices interested in learning the basics, and senior scholars interested in pushing their own boundaries.

—**Stephen E. Humphrey, PhD,**
Pennsylvania State University
James M. LeBreton, PhD,
Former Editor of Organizational Research Methods, APA and SIOP Fellow.

APA **BOOKS**®

APA CONVENTION BOOKSTORE HIGHLIGHT

The *APA Handbook of Psychopharmacology* provides working knowledge of basic pharmacology and psychopharmacology, examines psychopharmacology for treatment of various emotional and behavioral conditions, and discusses related professional and social issues.

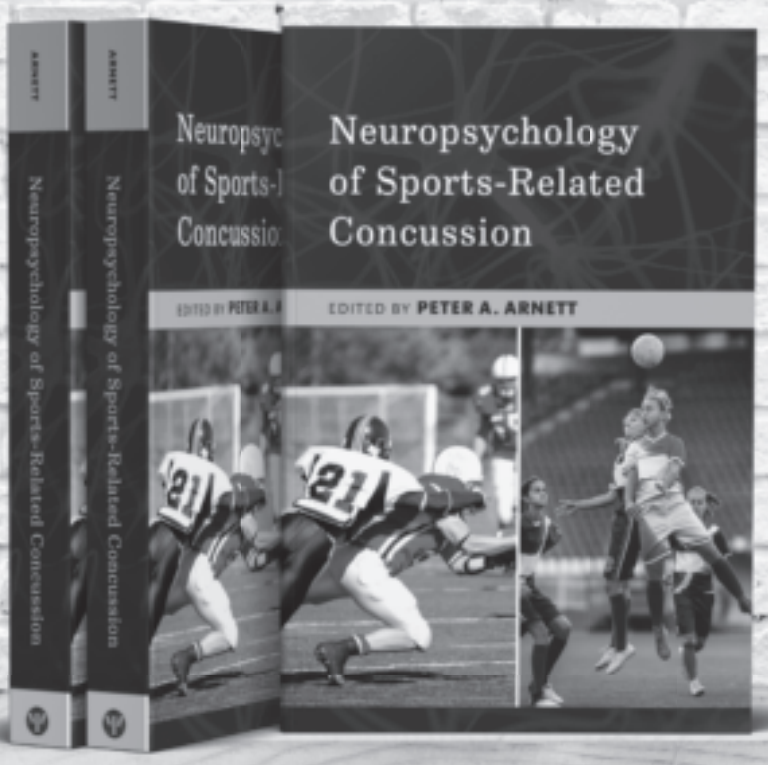
Visit the Convention Bookstore to Get Your Copy!

*The **Handbook of Psychopharmacology** is geared towards psychologists and other non-physician mental health care professionals. We envision this handbook as being helpful in several ways: by providing a library reference that captures the most current research to date on pharmacotherapy strategies for addressing emotional and behavioral conditions, as an informative guide for educators and students to strengthen their understanding of the scientific and professional issues associated with the field of psychopharmacology, and as an invaluable desk reference for both researchers and practicing clinicians.*

—**Suzette Evans, Editor-in-Chief,** Columbia University
Ken Carpenter, Co-editor, Columbia University

APA **BOOKS**®

APA CONVENTION BOOKSTORE HIGHLIGHT



This book explores neuropsychological considerations in the assessment, diagnosis, and management of sports-related concussions and their aftereffects.

Visit the Convention Bookstore to Get Your Copy!

Arnett has done an impressive job summarizing the most relevant issues in sports-related concussion into a concise, highly readable format. The list of topics covered is thorough and the clinical take-home points at the end of each chapter are a particularly nice touch. This book will be a most useful addition to the library of anyone interested in sports-related concussion.

—C. Munro Cullum, PhD, ABPP
Professor of Psychiatry, Neurology, and Neurological Surgery;
Pamela Blumenthal Distinguished Professor of Clinical Psychology,
University of Texas Southwestern Medical Center, Dallas

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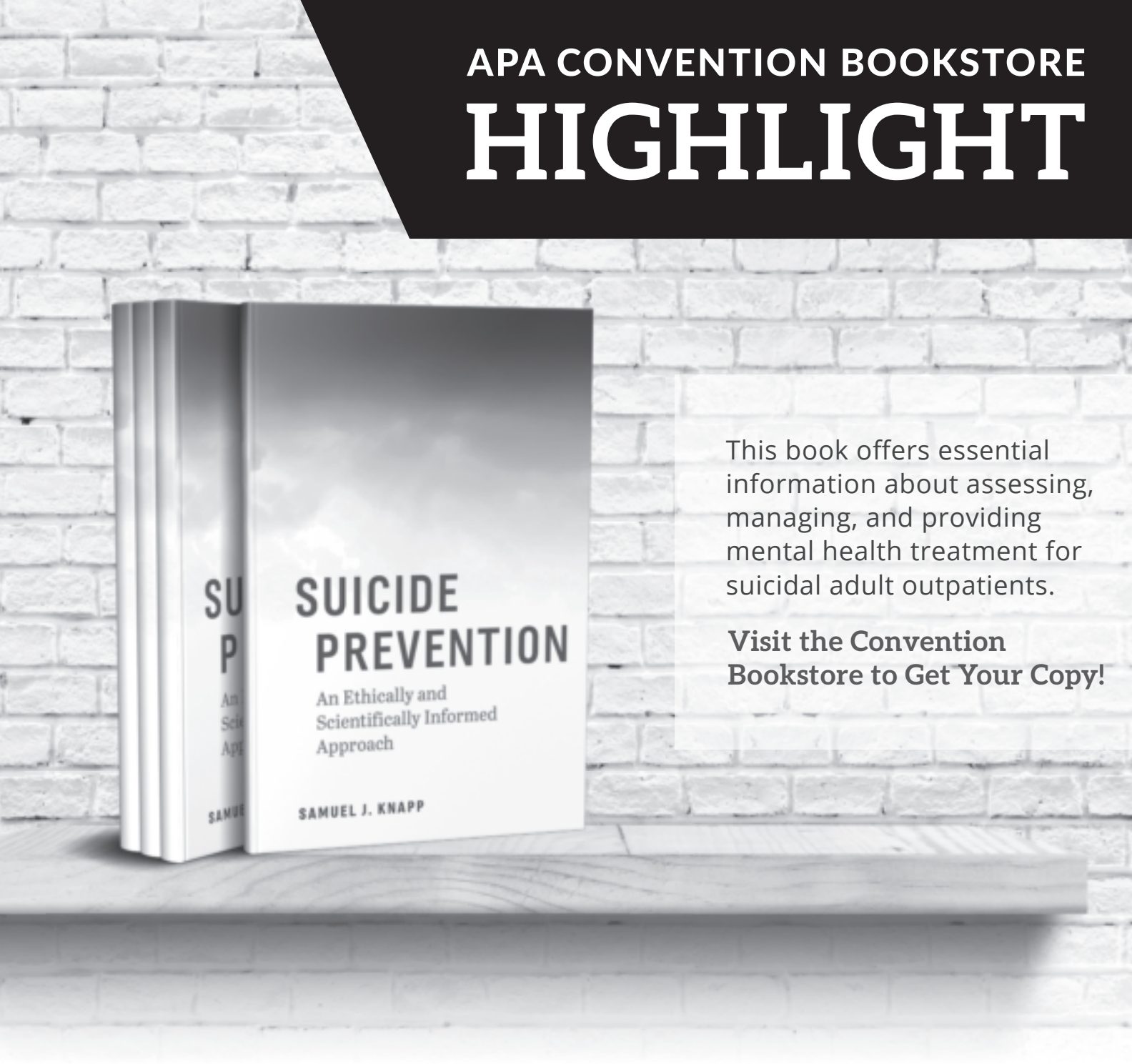
HIGHLIGHT



This book offers essential information about assessing, managing, and providing mental health treatment for suicidal adult outpatients.

Visit the Convention Bookstore to Get Your Copy!

"This book presents an ethically and scientifically informed approach to help psychotherapists to assess, manage, and treat suicidal behavior in adult outpatients…with recommendations reflecting a respectful attitude that is neither alarmist nor dismissive. It covers the steps that psychotherapists should follow, starting with the first question to ask patients, to the standards for good documentation, and essential points in between."

—Samuel J. Knapp, EdD, ABPP

APA **BOOKS**®

APA2018

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Covered by most insurers, TMS is well-tolerated, with no systemic side effects and does not require anesthesia. BrainsWay's patented technology has been proven in large, multi-center clinical studies to reduce the symptoms of MDD and OCD.

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contact@brainsway-usa.com / **www.brainsway.com**

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APA_2019_TABS.indd 6 6/6/19 9:58 AM

8:00–8:50 am

3001 Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students

McCormick Place, Level 4–West Building, Room W471b
Divisions: 2, 17, 24

- **Participant:** Kristel Nazzal, PhD, Palo Alto University.

3002 Symposium: Creative Arts Therapies—Clinical Assessment and Contributions to Psychological Evaluation

McCormick Place, Level 1–West Building, Room W192b
Divisions: 10, 17, 39

- **Chair:** Allyn Enderlyn, PhD, MBA, EDI Foundation/Webster University Geneva, Le Grand Saconnex, Switzerland
- **Participants:** Donna Betts, PhD, Creative Forces: NEA Military Healing Arts Network, Washington, DC. Art Therapy

Robyn F. Cruz, PhD, Lesley University. Dance/Movement Therapy

Eric G. Waldon, PhD, University of the Pacific. Music Therapy

David R. Johnson, PhD, Independent Practice, New Haven, CT

3003 Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?

McCormick Place, Level 1–West Building, Room W178a
Divisions: 12, 17, 29, 39, 40, 45, Psi Chi

CES

- **Chair:** Viviana Padilla-Martinez, PhD, Bay Pines VAMC, Bay Pines, FL
- **Participants:** Jamylah Jackson, PhD, VA North Texas Health Care System, Dallas, TX

Zhen Hadassah Cheng, PhD, VA Portland Health Care System, Portland, OR

Joseph Fineman, PhD, VA Miami Healthcare System, Miami, FL

- **Discussant:** Nirmeen Rajani, PsyD, Psychology Center Schaumburg, LTD, Schaumburg, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3004 Symposium: Engaging Men in Internalizing Feminist Perspectives—Challenges and Opportunities

McCormick Place, Level 1–West Building, Room W194a
Divisions: 12, 17, 32, 35, 39, 51, Psi Chi

- **Chair:** Elaine A. Burke, PsyD, Alliant International University–Los Angeles
- **Participants:** Elaine A. Burke, PsyD, and Joshua Morrison, BA, Alliant International University–Los Angeles. Diversity Training Course on Gender-Based Experience: Challenging Oppressive Beliefs

Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, Chicago, IL. Working With Youth Perpetrators of Sexual Assault: Evaluation and Assessment

Ed Adams, PsyD, Independent Practice, Somerville, NJ. Developing Gender Compassion in Men

- **Discussant:** Sheila Morris, PsyD, Independent Practice, Lancaster, CA

3005 Conversation Hour: Claire Ellen Weinstein Annual Graduate Seminar Breakfast

Marriott Marquis Chicago Hotel, Level 2,
Glessner House Rooms A and B
Division: 15

3006 Committee Meeting: SASP Event

Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 16

- **Chair:** Jessica S. Reinhardt, PhD, University of Denver

3007 Symposium: Mental Healthcare Disparities—Help Seeking Research With Four Underserved Populations

McCormick Place, Level 1–West Building, Room W193a
Divisions: 17, 29, 32, 37, 39, 45

- **Chair:** Joseph H. Hammer, PhD, University of Kentucky
- **Participants:** Elyssa C. Berney, BA, University of Kentucky. Psychological Help-Seeking Disparities in U.S. Military Personnel and Veterans

Zachary Dschaak, MA, University of Kentucky. I Just Don't See the Need: Help Seeking for Substance Use Concerns

Doug Spiker, MA, University of Kentucky. Should We Stay or Should We Go? Why Couples Do and Do Not Seek Help

Melanie Miller, BS, University of Kentucky. Mental Health Help-Seeking and Utilization in Rehabilitation Populations

3008 Symposium: Research Training for Social Justice Scientist-Practitioners

McCormick Place, Level 1–West Building, Room W181a

Divisions: 17, 34, 39

- **Chair:** Kathleen Chwalisz, PhD, Southern Illinois University Carbondale
- **Participants:** Bedford E. Palmer II, PhD, Saint Mary's College of California. Building a Socially Just Laboratory Collaborative

Kathleen Chwalisz, PhD, and Klaus E. Cavalhieri, MA, Southern Illinois University Carbondale. Acculturation vs. Evolution: Social Justice and Professional Writing Training

Tawanda M. Greer-Medley, PhD, Southern lllinois University. Publishing Beyond Academia

- **Discussant:** Rebecca L. Toporek, PhD, San Francisco State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3009 Symposium: New Directions in STEM Career Development—Interrogating Assumptions

McCormick Place, Level 1–West Building, Room W185a

Divisions: 17, 40, Psi Chi

- **Chair:** David L. Blustein, PhD, Boston College
- **Participants:** David L. Blustein, PhD, Tera Meerkins, MA, Gabriel Nnamdi Ezema, MA, and Isaac Soldz, BA, Boston College. A Critical Exploration of Assumptions Underlying STEM Career Development

Joyce Malyn-Smith, EdD, Educational Development Center, Waltham, MA; David L. Blustein, PhD, Boston College; Sarita Pillai, MBA, and Caroline E. Parker, EdD, Educational Development Center, Waltham, MA; and Ellen Gutowksi, MA, and AJ Diamonti, MA, Boston College. Work at the Human Technology-Frontier: Implications for STEM Career Development

Allison E. White, MA, Sara Doyle, BA, Belle Liang, PhD, and Michael Barnett, PhD, Boston College. Making STEM Meaningful: The Infusion of Purpose Into STEM Curriculum

- **Discussant:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee

3010 Symposium: Physical Health Interventions for People With Serious Mental Illness in Community-based Services

McCormick Place, Level 1–West Building, Room W187b

Division: 18

- **Chair:** Lisa A. Razzano, PhD, University of Illinois at Chicago
- **Participants:** Amy N. Cohen, PhD, MIRECC, Los Angeles, CA. Outcomes From Three Studies of Weight Management Among Veterans With Serious Mental Illness

Lisa A. Razzano, PhD, University of Illinois at Chicago. A Study of Health Literacy Among People With Serious Mental Illness and Physical Health Co-Morbidities

- **Discussant:** Susan A. Pickett, PhD, Advocates for Human Potential, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3011 Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans

McCormick Place, Level 1–West Building, Room W187c

Divisions: 19, 17, 55

- **Chair:** Adam D. Sumner, PhD, VA Black Hills Health Care System, Rapid City, SD
- **Participants:** Hilary Kindsfater, PhD, VA Black Hills Health Care System, Ft. Meade, SD. Implementation and Evaluation of Health Psychology in a Multidisciplinary Pain Team at a Rural VA

Melissa Boyer, PsyD, VA Black Hills Health Care System, Ft. Meade, SD. Developing Primary Care-Mental Health Integration (PC-MHI) Services at a Rural VA Setting

Spencer Baum, PsyD, VA Western Colorado Healthcare System, Grand Junction, CO. Home-Based Primary Care Mental Health for Rural Veterans

- **Discussant:** Shari Dade, PhD, WJB Dorn VAMC, Columbia, SC

3012 Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health, and Coping

McCormick Place, Level 4–West Building, Room W474b
Division: 20

- **Chair:** Gregory C. Smith, EdD, Kent State University
- **Participants:** Amy L. Ai, PhD, NA, Tallahassee, FL. Effects of Gender and Strength Factors on Depression Following Open-Heart Surgery in Older Patients

Gregory C. Smith, EdD, Kent State University; Bert Hayslip, PhD, University of North Texas; and Gregory R. Hancock, PhD, University of Maryland College Park. Reducing Psychological Distress in Custodial Grandmothers: Moderators of Treatment Efficacy

Jacinta Dickens, MA, and Stephanie G. Prost, PhD, MSW, University of Louisville. Quality of Life Among Incarcerated Older Adults: Gender Disparities

3013 Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness

McCormick Place, Level 1–West Building, Room W192c
Divisions: 22, 19

- **Participants:** Dina Hooshyar, MD, MPH, VA North Texas Health Care System, Dallas, TX; Daisha J. Cipher, PhD, University of Texas at Arlington; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX. An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness

3014 Symposium: Social Justice and Rights-Based Approaches to Mental Health

McCormick Place, Level 1–West Building, Room W176a
Divisions: 24, 1, 17, 27, 29

CES

- **Chair:** Lisa Cosgrove, PhD, University of Massachusetts Boston, Boston, MA
- **Participants:** Zenobia Morrill, MA, MEd, University of Massachusetts Boston, and Sunil Bhatia, PhD, Connecticut College. Is Global Mental Health Possible or Is It Inevitably a Neocolonial Project?

Akansha Vaswani, MS, Rebecca Troeger, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston. Psychiatrists Deprescribing Antidepressants: Implications for a Rights-Based Informed Consent Process

Justin M. Karter, MA, MA, University of Massachusetts Boston, Sarah R. Kamens, PhD, Wesleyan University, and Hannah Emerson, MA, Applied Psychology Program for Eating and Appearance Research (APPEAR), Boston, MA. Recalibrating Research and Practice: Learning From Psychosocial Disability Activists and Service Users

- **Discussant:** Jill G. Morawski, PhD, Wesleyan University, Middletown, CT
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3015 Paper Reading Session: Mark Twain and the Making of a Behaviorist

McCormick Place, Level 1–West Building, Room W191
Divisions: 25, 26

- **Participant:** Martin Zehr, PhD, JD, Marion Bloch Neuroscience Institute, Kansas City, MO. Mark Twain and the Making of a Behaviorist

3016 Paper Reading Session: Past to Future—Gifted Education and Eugenics

McCormick Place, Level 1–West Building, Room W176b

Division: 26

- **Participants:** Jennifer L. Jolly, PhD, University of Alabama; and Russell T. Warne, PhD, Utah Valley University. Reconciling Contemporary Gifted Education With Its Foundations

Natalie R. Starling, PhD, MS, Southern Connecticut State University. Revisiting the History of Psychology and Eugenics Movement in the Age of DNA Test Kits and Wearable Tech

3017 Skill-Building Session: Improving the State of Our Field—Concrete Steps Towards a More Robust Applied Psychological Science

McCormick Place, Level 4–West Building, Room W474a

Divisions: 34, Psi Chi

- **Chair:** Ezra M. Markowitz, PhD, University of Massachusetts Amherst

3018 Discussion: Roundtable V

McCormick Place, Level 1–South Building, Room S105bc

Division: 35

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Andrew Y. Choi, PhD, MA, University of Hawai'i; Chris Davids, PhD, Westminster College; Rachel M. Chickerella, MS, University of Massachusetts Boston; Monica Ghabrial, MA, University of Toronto, Toronto, ON, Canada; and Corey Flanders, PhD, Mount Holyoke College. Affirmations and Intersections: Bisexuality, Gender, Relationships, and Representation

Wendy Dragon, PhD, and Julie Williams, PsyD, Wright State University. Bodies at the Margins: The Results of a Fat Shaming Event at a School of Professional Psychology

Deborah Tolman, EdD, Hunter College; Sara McClelland, PhD, University of Michigan–Ann Arbor; and Laina Bay-Cheng, PhD, University of Buffalo. Negotiated Terms: New Psychological Takes on the Surveillance and Control of Women's/Girls' Bodies

Michelle Krieger, MA, Samantha Daskaluk, MA, Samantha Levang, BA, and Sara Santarossa, MA, University of Windsor, Toronto, ON, Canada. The Continuum of Technology-Facilitated Sexual Violence: Outcomes, Connections and Implications

Penelope Asay, PhD, Illinois School of Professional Psychology; and Julie Arseneau, PhD, Southeast Louisiana Veterans Health Care System, New Orleans, LA. Addressing Sexual Harassment of Clinical Trainees in an Ethical, Empowering, and Compassionate Way

Emmie Matsuno, MA, University of California–Santa Barbara; and M. Paz Galupo, PhD, Towson University. Language and Labels: Navigating Sexual Orientation From a Non-Binary Framework

3019 Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change

McCormick Place, Level 1–West Building, Room W181b

Divisions: 35, 17, 32, 39, 45, Psi Chi

CES

- **Cochairs:** Anita L. Mihecoby, PhD, Independent Practice, Los Angeles, CA; and Payton K. Counts, BA, Indigenous Peoples Task Force-UMN, Minneapolis, MN
- **Participants:** Teresa D. LaFromboise, PhD, and Jarita Greyeyes, MA, Stanford University. Supporting Indigenous Student Success: The Stanford Native Immersion Program

Megan K. Smith, MA, University of North Dakota. Moving Forward: Creating a Space for Native American Student Transformative Change

Melissa J. Wheeler, MA, Northern Arizona University; and Sloan Henry, MA, University of North Dakota. Building Tribal Early Childhood Education Capacity

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3020 Data-Blitz: Invited Data Blitzes—Promoting Resiliency in Low-Income and At-Risk Families

McCormick Place, Level 1–West Building, Room W182

Division: 37

- **Chair:** Amy Damashek, PhD, Western Michigan University

3021 Symposium: Dismantling Disparities—Overcoming Inequality Through Health Psychology Research and Practice

McCormick Place, Level 1–West Building, Room W187a

Division: 38

CES

- **Chair:** Elizabeth K. Seng, PhD, Ferkauf Graduate School of Psychology
- **Participants:** Sylvia A. Malcore, PhD, Michigan State University College of Human Medicine. An Examination of the Evidence on Healthcare Disparities

Sabrina A. Esbitt, PhD, Montefiore Medical Center, Bronx, NY. Primary Care Psychology as a Tool for Health Equity and Social Justice

James J. Garcia, PhD, University of La Verne. Personal Is Professional: Balancing Practice and Research as a Queer Latinx ECP in Medicine

- **Discussant:** Paul T. Korte, PhD, Harry S. Truman Memorial Veterans Hospital, Columbia, MO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3022 Paper Reading Session: Youth and Adverse Experiences

McCormick Place, Level 1–West Building, Room W193b

Division: 41

- **Participants:** Lauren Grove, MA, Ambiorix Ramirez, MA, and Christopher M. King, PhD, JD, Montclair State University. Adverse Childhood and Lifetime Traumatic Experiences and Correctional Rehabilitation

Margit Wiesner, PhD, University of Houston. Self-Control, Neighborhood Factors, and Youth Violence Exposure: Mediators and Gender Invariance

Tawny Spinelli, BA, Philip O'Donnell, PhD, and Krissie Fernandez-Smith, PhD, Northwestern University. Exploring the Impact of Adverse Childhood Experiences on Child Protection Court Outcomes

3023 Symposium: Unique Perspectives of the Impact of Media on Sport Psychology

McCormick Place, Level 1–West Building, Room W186b

Divisions: 47, 46

- **Chair:** Harold E. Shinitzky, PsyD, Independent Practice, St. Petersburg, FL

3024 Symposium: Can We Stop the Bleeding? Intersectionality, Masculinity, and Gun Violence in the United States

McCormick Place, Level 1–West Building, Room W184a

Divisions: 51, 17, 27, 48

- **Chair:** Christopher Reigeluth, PhD, Pacific University
- **Participants:** Ronald Levant, EdD, MBA, University of Akron. The Role of Masculinity in Sexual and Gun Violence in the U.S.

Nicholas Borgogna, MA, University of South Alabama. The Precarious Masculinity of Gun Violence: Results From a Multi-Conditionexperiment

Silvia S. Canetto, PhD, Colorado State University. Suicide: The Other (and Actually Most Typical Type of) Male Gun-Violence

- **Discussant:** Ryon McDermott, PhD, University of South Alabama
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3025 Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice

McCormick Place, Level 1–West Building, Room W180

Divisions: 52, 17, 29, 39, 45

- **Cochairs:** Deborah L. Wiese, PhD, and Vaishali V. Raval, PhD, Miami University
- **Participants:** Vaishali V. Raval, PhD, Miami University; Baiju Gopal, PhD, Christ University, Bangalore, India; Pankhuri Aggarwal, MA, Miami University; Miriam P. Mohan, MA, Padmakumari P, PhD, Tony S. George, PhD, Elizabeth Thomas, PhD, and Kelamparampil J. Varghese, PhD, Christ University, Bangalore, India; and M. Cameron Hay, PhD, Miami University. Trainees' and Practitioners' Perceptions of Cultural Competence Training in India and USA

Pankhuri Aggarwal, MA, Prachi Bhuptani, MA, and Deborah L. Wiese, PhD, Miami University. Addressing Privilege: A Model for Providing Culturally Competent Clinical Care in India

Deborah L. Wiese, PhD, Pankhuri Aggarwal, MA, and Julia Battocletti, BA, Miami University. Increasing Students' Intercultural Competence Through Intercultural Experiential Learning Activities

- **Discussant:** Virginia Wickline, PhD, Georgia Southern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3026 Symposium: Interprofessional Collaboration to Support Psychotropic Medication Prescribing in Primary Care

McCormick Place, Level 1–West Building, Room W185d

Division: 54

- **Chair:** Cody A. Hostutler, PhD, Ohio State University
- **Participants:** Cody A. Hostutler, PhD, Ohio State University. Interdisciplinary Psychotropic Medication Management in Urban, Pediatric Integrated Primary Care

Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; and Paul W. Kettlewell, PhD, Geisinger Medical Center, Danville, PA. Embedding Psychologists Within a Rural Primary Care Clinic to Enhance Pcp Psychotropic Prescribing

Lisa Ramirez, PhD, and Terry Stancin, PhD, MetroHealth, Cleveland, OH. Psychotropic Consultation in Pediatric Primary Care Facilitated by Psychology Predoctoral Residents

- **Discussant:** Terry Stancin, PhD, MetroHealth, Cleveland, OH
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–9:50 am

3027 Discussion: Summit on Psychological Science—Present and Future, With Town Hall Meeting and Audience Participation

McCormick Place, Level 4–West Building, Room W470b

Divisions: 3, 6, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Rosie Phillips Davis, PhD, University of Memphis

Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH

Russell Shilling, PhD, APA, Washington, DC

Katherine B. McGuire, MS, APA, Washington, DC

Keith Widaman, PhD, University of California, Riverside

Stephen D. Goldinger, PhD, Arizona State University

Michael J. Beran, PhD, Georgia State University

Mark Krause, PhD, Southern Oregon University

3028 Social Hour: Assessment Breakfast

Marriott Marquis Chicago Hotel, Level 2, Marina City Room

Divisions: 5, 12, 40

3029 Symposium: Pretend Play and Its Relationship With Developmental Outcomes Across Childhood

McCormick Place, Level 1–South Building, Room S105a

Divisions: 7, 10, 15, 16, 40, 43

- **Chair:** Sandra W. Russ, PhD, Case Western Reserve University
- **Participants:** Ana K. Marcelo, PhD, Clark University. Features of Play as Predictors of Later Adjustment Among Diverse Children

Alexis Lee, MA, BA, Case Western Reserve University. The Link Between Pretend Play and Creativity: Racial Considerations

Karla Fehr, PhD, Kristen E. Boog, BS, and Jennifer Ramasami, MA, Southern Illinois University Carbondale. The Role of Parenting Style and Parent Play Beliefs in Pretend Play, Creativity, and Problem Solving

Claire Wallace, PhD, Olena Zyga, MA, BA, Anastasia Dimitropoulos, PhD, and Sandra W. Russ, PhD, Case Western Reserve University. Individual and Parent-Child Play in Children With Developmental Disorders

- **Discussant:** Olena Zyga, MA, BA, Case Western Reserve University

3030 Symposium: Optimizing Performance Psychology Coaching and Consultation—Going Wide, Going Deep

McCormick Place, Level 1–West Building, Room W175c

Divisions: 13, 14, 20, 42, 47

- **Chair:** Stewart Cooper, PhD, Valparaiso University
- **Participants:** Stewart Cooper, PhD, Valparaiso University Counseling Services. Coaching and Consulting in Performance Psychology: At the Crossroads of Excellence

Gloria H. Park, PhD, University of Pennsylvania. Broadening the Aperture on Performance Through Positive, Operational, and Organizational Psychology

Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada. Performance Consulting Competence: A Framework and Checklist

William H. Berman, PhD, Berman Leadership Development, New York, NY. Essential Competencies for C-Suite Coaching: Psychology and Then Some

Gene Moyle, PsyD, Queensland University of Technology, Brisbane, Queensland, Australia. Elite Consulting: Similarities and Differences Between Sport and Performing Arts

Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards, Tyrone, GA. Licensure and Mobility Challenges for Psychologists Providing Performance Consultation

- **Discussant:** Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards (retired), Lansing, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3031 Symposium: Innovations in and Applications of Stealth Assessment for Selection, Education, and Research

McCormick Place, Level 4–West Building, Room W471a

Divisions: 14, 8, 15, 19

- **Chair:** Alexander P. Wind, PhD, ARI, Fort Belvoir, VA
- **Participants:** Cory Adis, PhD, PDRI, Alexandria, VA; Michelle Wisecarver, PhD, and Chelsey Raber, MA, PDRI, Arlington, VA; and Jaclyn Martin, MA, PDRI, Tampa, FL. Stealth Assessment of Systems: Thinking Ability Within an Immersive Game Simulation

Danielle S. McNamara, PhD, Arizona State University. Stealth Assessment in Intelligent Tutoring Systems Using Discourse

Phillip M. Mangos, PhD, and Noël A. Hulse, PhD, Adaptive Immersion Technologies, Tampa, FL; and Mustapha Mouloua, PhD, University of Central Florida. Stealth Assessment for Prediction of UAS Operator Performance

Wookhee Min, PhD, North Carolina State University. Deep Stealth: Game-Based Learning Stealth Assessment With Deep Neural Networks

Yigal Rosen, PhD, ACTNext/ACT, Iowa City, IA. Stealth Assessment in Collaborative Problem Solving

3032 Symposium: Addressing School Violence—Multiple Perspectives, Experiences, and Professional Development

McCormick Place, Level 1–West Building, Room W175a

Division: 16

- **Chair:** Susan D. McMahon, PhD, DePaul University
- **Participants:** Susan D. McMahon, PhD, Kayleigh E. Zinter, BS, Yesenia Garcia, BA, Cori Tergesen, MS, Kailyn Bare, BA, Gabrielle Lynch, Jacqueline Davis, MA, and Eric Peist, MA, DePaul University. Teacher Experiences With Violence: Understanding Patterns Across Elementary, Middle, and High School

Ron A. Astor, PhD, University of Southern California; and Rami Benbenishty, PhD, Hebrew University, Jerusalem, Israel. Student-To-Teacher and Teacher-To-Student School Violence

Linda A. Reddy, PhD, Independent Practice, Chestnut Ridge, NY. Paraprofessionals: The Understudied Heroes of Students With Externalizing Behavior Disorders

Dorothy L. Espelage, PhD, Philip Poekert, PhD, Walter Leite, PhD, Alberto Valido, BS, Katherine M. Ingram, BS, America J. El Sheikh, BS, Cagil Torgal Aksoy, MA, Yixsi Horta, BS, Pamela Chalfant, MEd, Angelica Nicholson, MEd, and Catherine Atria, EdD, University of Florida. Enhancing School Safety Officers' Effectiveness Through Online Professional Development

- **Discussant:** Frank C. Worrell, PhD, University of California–Berkeley
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3033 Symposium: Beginning Your Academic Career—Lessons Learned by Early Career Faculty

McCormick Place, Level 1–South Building, Room S104b

Divisions: 16, 12, 17, 40, APA Committee on Early Career Psychologists

- **Chair:** Jillian Dawes, PhD, Stephen F. Austin State University
- **Participants:** Tiffany Hornsby, PhD, James Madison University. Lessons Learned: Bridging the Gap

Sean Simons, PhD, Murray State University. Lessons Learned: Academic Positions

3034 Symposium: Urban Disasters and Their Aftermath

McCormick Place, Level 1–West Building, Room W184d

Divisions: 27, 34, 39

- **Chair:** Susan Opotow, PhD, John Jay College and The Graduate Center
- **Participants:** Jacqueline Samuel, PhD, MPA, National Louis University. Transforming the Normalization of Violence and Its Trauma Impact Through Community Reclamation

Ghislaine Boulanger, PhD, New York University. Developing Skills to Cope With Shared Trauma: Therapists Face the Aftermath of Hurricane Katrina

Susan Opotow, PhD, John Jay College and The Graduate Center. After 9/11 in New York City: Lessons for Urban Disaster

- **Discussant:** Bradley D. Olson, PhD, National Louis University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3035 Conversation Hour: Experience Learned and Lessons Learned in International Work—Divisional and Individual Efforts

McCormick Place, Level 1–West Building, Room W192a

Divisions: 29, 16, 17, 52, APA Committee on International Relations in Psychology

- **Cochairs:** Amanda B. Clinton, PhD, APA, Washington, DC; and Changming Duan, PhD, University of Kansas
- **Participants:** Prerna G. Arora, PhD, Columbia University in the City of New York

Jill B. Bloom, PhD, William James College

Ayse Ciftci, PhD, Purdue University

Frederick Leong, PhD, Michigan State University

Gargi Roysircar, EdD, Antioch University New England

Ashland Thompson, MA, MS, Central Regional Hospital, Butner, NC

3036 Symposium: Telepsychology in Integrated Care—An International Perspective

McCormick Place, Level 1–West Building, Room W178b

Divisions: 31, 12, 17, 29, 38, 42, 46, 52

- **Participants:** James H. Bray, PhD, University of Texas at San Antonio. Integrating Mental Health Into Primary Care: International Perspectives

Diana L. Prescott, PhD, Hampden Psychological Consultation, PLLC, Hampden, ME. Access to Behavioral Healthcare for Suicide Prevention in Rural People: The Role of Telepsychology

Susan H. McDaniel, PhD, University of Rochester Medical Center

Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA

Robyn Vines, PhD, BA, Western Sydney University, Sydney, Australia

- **Discussant:** James H. Bray, PhD, University of Texas at San Antonio
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3037 Symposium: Building Interfaith Harmony Between and Within Faiths

McCormick Place, Level 1–West Building, Room W176c

Divisions: 36, 32, 12, 27, 32, 35, 45, 48

- **Chair:** Kevin A. Harris, PhD, Our Lady of the Lake University
- **Participants:** Innocent F. Okozi, PhD, Seton Hall University. A Catholic Perspective on Civility

Stig Lindberg, MA, Universal Life Church Monastery, Honolulu, HI. Building Interfaith Harmony

Michael E. Davis, BA, Congregation Makom Shalom, Evanston, IL. The Heretics Within: Lessons in Civility From a Congregational Rabbi's Work With Palestinians

Malik Mijahid, MA, Sound Vision Foundation, Chicago, IL. The Challenges of Fear and Hate and the Opportunities for the Interfaith: A Muslim Response

Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University. Catholic Interfaith Dialogue as a Model for Building Harmony Within and Across Religious Traditions

Glen Milstein, PhD, City College of New York. Building Alliances to Improve Interfaith Harmony Through Thematic Study

Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM. We Hesitate to Enter the Room

- **Discussants:** Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT; and Thomas Plante, PhD, Santa Clara University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3038 Symposium: Diverse Health Psychology Careers—Addressing Health Disparities in Teaching, Research, and Practice

McCormick Place, Level 1–West Building, Room W194b

Division: 38

- **Chair:** Peggy M. Zoccola, PhD, Ohio University
- **Participants:** Julie Suhr, PhD, Ohio University

Elizabeth Brondolo, PhD, St. John's University

Jocelyn Carter, PhD, DePaul University

Luz M. Garcini, PhD, MPH, Rice University

Qian Lu, MD, PhD, University of Houston

3039 Skill-Building Session: The 2019 CPT Testing Codes

McCormick Place, Level 1–West Building, Room W184bc

Divisions: 40, 22

- **Chair:** Antonio E. Puente, PhD, University of North Carolina Wilmington
- **Participants:** Neil Pliskin, PhD, Neuropsychiatric Institute (NPI), Chicago, IL. The 2019 CPT Testing Codes

Stephen Gillaspy, PhD, University of Oklahoma Health Sciences Center. The 2019 CPT Testing Codes

Randy Phelps, PhD, APA, Washington, DC. The 2019 CPT Testing Codes

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3040 Symposium: Enhancing Care Through Mobile Devices and Health Care Apps

McCormick Place, Level 1–South Building, Room S103bc

Division: 42

- **Chair:** Shawna Wright, PhD, Wright Psychological Services, Chanute, KS
- **Participants:** Marlene M. Maheu, PhD, Telebehavioral Health Institute, San Diego, CA. Recommending Clinical Apps: APA Guidelines and CTIBS Competencies

Shawna Wright, PhD, Wright Psychological Services, Chanute, CA. Clinical Research With Healthcare Apps

Wayne Roffer, PsyD, Department of VA, Lebanon, PA. Strategies to Evaluate and Integrate Smartphone Apps Into Clinical Practice

3041 Symposium: Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy

McCormick Place, Level 1–West Building, Room W179a

Divisions: 43, 29, 38, 45

- **Chair:** Anthony L. Chambers, PhD, Family Institute at Northwestern University
- **Participants:** Anthony L. Chambers, PhD, Family Institute at Northwestern University. An Integrative Approach to Treating African American Couples

William Russell, LCSW, Family Institute at Northwestern University. Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy

Douglas Breunlin, LCSW, Family Institute at Northwestern University. Couples and Development

Jay Lebow, PhD, Family Institute at Northwestern University. Treating Divorcing Couples

Tamara Sher, PhD, Family Institute at Northwestern University. Couples and Illness

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3042 Symposium: Resilience Among Latinx Immigrants—Psychotherapy, Research, Student Development, and Advocacy

McCormick Place, Level 1–South Building, Room S102d
Divisions: 45, 8, 16, 17, 24, 27, 29, 39, 52

- **Chair:** Patricia M. Arredondo, EdD, Fielding Graduate University
- **Participants:** Eduardo Bunge, PhD, Palo Alto University; and Andres J. Consoli, PhD, University of California–Santa Barbara. Argentines in the U.S.: Maintaining Cultural Values, Identity, and Sense of Belonging

German Cadenas, PhD, Lehigh University. Venezuelan Latinx Immigrants, Contextual Considerations for Mental Health and Educational Services

Maria Alejandra Arce, BA, Georgia State University; and Ernesto Escoto, PhD, University of Florida. The Obstacle Is the Way: Resilience in the Lives of Salvadoran Immigrants

Marie L. Miville, PhD, Narolyn Mendez, MEd, and Cassandra Calle, BA, Teachers College. Colombian Cultural Values: Promoting La Vida Sana

Cristalis Capielo Rosario, PhD, Amber Schaefer, MEd, Jorge Ballesteros, MS, MA, and Marlaine M. Monroig Garcia, MEd, Arizona State University. Puerto Rico: The Oldest Colony

Taymy J Caso, MA, New York University. Nicaraguans Overcoming Police Brutality and Injustice Through Active Resistance

Jeanett Castellanos, PhD, University of California–Irvine. Cuban Americans: Freedom, Hope, Endurance, and the American Dream

Hector Y. Adames, PsyD, and Nayeli Y. Chavez, PhD, Chicago School of Professional Psychology. Dominicans Transforming a History of Colonization Into Unwavering Hope

3043 Symposium: Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research, and Supervision

McCormick Place, Level 1–West Building, Room W186c
Divisions: 45, 02, 17, 29, 39, 40, APAGS

CES

- **Chair:** Doris F. Chang, PhD, New School for Social Research
- **Participants:** Karen L. Suyemoto, PhD, and Lizabeth Roemer, PhD, University of Massachusetts Boston. Developing Effective Cross-Racial Mentoring and Teaching Through Cross-Racial Faculty Relationships

Doris F. Chang, PhD, and Jordan Dunn, PhD, New School for Social Research. "Your People Are So Hardworking": Clinical Experiences and Training Needs of Therapists of Color

Sophia W. Kapten, MA, New School for Social Research. Power, Powerlessness, and the Parallel Process

Hillary Litwin, MA, and Sophia W. Kapten, MA, New School for Social Research; Vivian Dzokoto, PhD, Virginia Commonwealth University; and Doris F. Chang, PhD, New School for Social Research. Culturally Adapting an Observer-Based Measure of the Working Alliance for Black Americans

Daniel Gaztambide, PsyD, Independent Practice and New School for Social Research. Theorizing Cultural Competency Within an Attachment Framework

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3044 Skill-Building Session: Leading Parenting Groups—How To Teach the Art of Balancing Warmth and Control

McCormick Place, Level 1–West Building, Room W179b
Divisions: 49, 43

CES

- **Cochairs:** Karin M. Hodges, PsyD, Karin Maria Hodges, Psy.D., PLLC, Concord, MA; and Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA
- **Participants:** Janelle Hickey, MS, Antioch University New England; and Karin M. Hodges, PsyD, Independent Practice, Concord, MA. Teaching Clients to Express Warmth in Their Parenting Behaviors

Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA; and Alexandra E. Bookis, Tulane University. Practicing and Teaching Parental Control

Karin M. Hodges, PsyD, Independent Practice, Concord, MA; and Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA. Parent Education Delivered in a Group Format

Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA; and Janelle Hickey, MS, Antioch University, New England. Opening Dialogue: Delivering Evidence Based Parenting Practices to a Wider Audience

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3045 Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?

McCormick Place, Level 1–West Building, Room W181c

Divisions: 50, 28

- **Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- **Participants:** Meenakshi S. Subbaraman, PhD, and Lee A. Kaskutas, DrPH, Alcohol Research Group, Public Health Institute, Emeryville, CA. Elements That Define Recovery: The Experiential Perspective

Katie Witkiewitz, PhD, University of New Mexico. Extending Definitions of Alcohol Recovery to Include Functioning Outcomes

Joanne Neal, DPhil, MA, National Addiction Centre, Institute of Psychiatry, Psychology & Neuroscience, King's College London, London, United Kingdom. Can We Overcome Divergent Views of the Meaning of Recovery So That We Can Usefully Measure It?

Kari Lancaster, PhD, Centre for Social Research in Health, University of New South Wales, Sydney, Australia, Sydney, Australia. How Does Recovery Discourse Constitute the Problem of Drugs and the People Who Use Them?

- **Discussant:** Brett Hagman, PhD, NIAAA, Division of Treatment and Recovery Research, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3046 Symposium: Psilocybin FDA Breakthrough Status—Psychedelic Health Literacy, Ethical, and Multi-Cultural Topics

McCormick Place, Level 1–West Building, Room W185bc

Divisions: 55, 24, 28, 32, 50

- **Cochairs:** Mark J. Bates, PhD, Independent Practice, Hyattsville, MD; and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine
- **Participants:** Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine. Psychedelic-Assisted Therapy in Focus: Current Perspectives

Frederick H. Martin, PsyD, Independent Practice, Baltimore, MD; and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine. Psilocybin FDA Breakthrough Status: Psychedelic Health Literacy and Ethical Considerations

Heidi D. Waltos, NP, RN, Independent Practice, Towson, MD; Frederick H. Martin, PsyD, Department of Veteran Affairs, Perry Point, MD; and Mark J. Bates, PhD, Independent Practice, Hyattsville, MD. Psilocybin-Assisted Therapy Multi-Cultural Considerations and Participant Experiences

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3047 Symposium: A Multi-Disciplinary, Multi-Institutional Approach to Creating a Trauma-Informed Care System

McCormick Place, Level 1–South Building, Room S102a

Divisions: 56, 29, 39

- **Cochairs:** Sonya M. Mathies Dinizulu, PhD, and Brenda M. Battle, RN, MBA, University of Chicago
- **Participants:** Micere Keels, PhD, University of Chicago. The Development of Trauma-Informed Care Training for a High Volume Urban Hospital

Royce Lee, MD, University of Chicago. Improving the Quality and Reliability of Behavioral Health Care in the Context of Urban Trauma

Bradley Stolbach, PhD, Healing Hurt People Chicago and University of Chicago. Healing Hurt People - Chicago: Supporting Trauma Recovery in Patients Injured by Violence

Joel Johnson, MEd, HRDI, Chicago, IL. Creating a Violence Recovery Ecosystem: Engaging Community Stakeholders

- **Discussant:** Peter Bendix, MD, University of Chicago

3048 Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills

McCormick Place, Level 1–West Building, Room W186a

Sponsors: APAGS, 2, 40

- **Cochairs:** Raechel N. Soicher, MA, Oregon State University; and Melissa J. Beers, PhD, Ohio State University
- **Participants:** Kristina Howansky, MS, Rutgers the State University of New Jersey–Piscataway. Fostering Student Engagement, Iinterest, and Mindset

Teresa M. Ober, MA, City University of New York Graduate Center. Overcoming the Stress of Writing Course Syllabi

Rachel Shor, MA, George Mason University. Experiential Learning: Utilizing Student Experiences to Highlight Multicultural Concepts

Steven Almaraz, MA, Miami University. Inclusivity and Diversity in the Classroom

3049 Symposium: Modern-day Strategies to Support and Market Your Research Program—An Interactive Mentoring Workshop

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 12, 20, 27, 34, 40, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Laura B. Zahodne, PhD, University of Michigan–Ann Arbor; and Michael L. Alosco, PhD, Boston University School of Medicine
- **Participants:** Shawn McClintock, PhD, University of Texas Southwestern Medical Center. Successfully Navigating the National Institutes of Health for Early Career and Research Support

Walter R. Boot, PhD, Florida State University. Alternative Paths to Funding Your Research

Anthony Sterns, PhD, iRx Reminder LLC, Akron, OH. Succeeding in Business and Raising Funding Using the Knowledge, Skills, and Abilities of Psychology

Cady Block, PhD, Ohio State University Wexner Medical Center. Rise to Prominence With Social Media: Using Online Platforms for Research Dissemination

3050 Skill-Building Session: Building Stronger Communities Through Multicultural Awareness

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 12, 40, 45, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Michelle R. Madore, PhD, VA Palo Alto Health Care System, Palo Alto, CA
- **Participants:** Ayli Carrero Pinedo, MA, University of North Dakota; and Jenny Zhen-Duan, MA, University of Cincinnati. Mente Sana, Vida Sana: Providing Culturally Responsive Services to Latinx Immigrants

Elizabeth F. Louis, MA, University of Georgia. Ann Nou Travay Ansanm: Practical Mental Health Skills for the Haitian Community

Samantha LaMartine, MS, University of La Verne. Issues and Practical Skills for Working With Transwomen of Color

Michelle R. Madore, PhD, Palo Alto VA Health Care System, Palo Alto, CA. Integrating Clinically Relevant Cultural Information in Assessments

3051 Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 9, 17, 24, 35, 44, 45

- **Chair:** Skyler Jackson, PhD, Yale University
- **Participants:** Elizabeth R. Cole, PhD, University of Michigan–Ann Arbor. Provocation: When Social Justice Is Hard

Patrick R. Grzanka, PhD, University of Tennessee. Provocation: When Social Justice Is Bad

Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Jeff Sugarman, PhD, Simon Fraser University, Vancouver, BC, Canada. Provocation: When Social Justice Has a History

Sarah I. McClelland, PhD, University of Michigan. Provocation: When Social Justice Changes Everything

Tania Israel, PhD, University of California–Santa Barbara. Provocation: When Social Justice Is a Community

- **Discussant:** Ruth E. Fassinger, PhD, University of Maryland

3052 Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 55, 18, 19, 28, 38

- **Cochairs:** Joanna R. Sells, MS, Uniformed Services University; and Cecelia Spitznas, PhD, Office of National Drug Control Policy, Washington, DC
- **Participants:** Mary W. Meagher, PhD, BS, Texas A&M University. Psychology's Role in Addressing the Pain and Opioid Crisis

Julie R. Price, PsyD, U.S. Air Force, Eglin AFB, FL. Transdisciplinary Pain Management Model in a Military Setting

Sarah Palyo, PhD, San Francisco VA Medical Center, San Francisco, CA. Integrating Treatment of Pain and Substance Use Disorders in a VA Hospital: Where We Began

Payal Mapara, PsyD, San Francisco VA Medical Center, San Francisco, CA. Integrating Treatment of Pain and Substance Use Disorders in a VA Hospital: Where We Are Going

Cecelia Spitznas, PhD, Office of National Drug Control Policy, Washington DC, DC. National Policy View on Pain and the Opioid Crisis

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–11:50 am

3053 Continuing Education Workshop #137: Affirmative Care Model—Gender and Sexuality Awareness Training for Psychologists

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leaders:** Katharine Thomson, PhD, Amy C. Tishelman, PhD, and Kerry McGregor, PsyD, Boston Children's Hospital, MA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3054 Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Roger D. Petersen, PhD, Massachusetts Institute of Technology; and Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3055 Continuing Education Workshop #139: Resilience for Trauma Researchers and Responders—Protecting Ourselves From Secondary Traumatic Stress

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Patricia K. Kerig, PhD, University of Utah
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3056 Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leaders:** Rebecca A. Schwartz-Mette, PhD, University of Maine; David S. Shen-Miller, PhD, Independent Practice, Seattle, WA; Evelyn Hunter, PhD, Auburn University; and Linda Forrest, PhD, University of Oregon
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

3057 Continuing Education Workshop #141: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- **Leaders:** Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3058 Continuing Education Workshop #142: Ethics, Test Standards, and Test Interpretation—Measurement Matters

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Gary L. Canivez, PhD, Eastern Illinois University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3059 Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They're At

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Susan E. Collins, PhD, and Seema L. Clifasefi, PhD, MSW, University of Washington
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3060 Continuing Education Workshop #144: Not All That Blows Up Is Bipolar (. . . But Some of It Is)—Latest Practice Update

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC

Sponsor: APA Continuing Education Committee

- **Leader:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3061 Continuing Education Workshop #145: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Eric M. Butter, PhD, Ohio State University; Cynthia R. Johnson, PhD, Case Western Reserve University; and Karne Bearss, PhD, University of Washington
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3062 Continuing Education Workshop #146: Psychotherapy With Black Women

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Adia S. Gooden, PhD, University of Chicago; and Donna Baptiste, EdD, Northwestern University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3063 Continuing Education Workshop #147: Racism in Psychology—Promoting Healing and Transformation

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Lele Diamond, PsyD, MA, Symbio, Inc., Fairfax, CA; Michael Connor, PhD, Alliant International University–San Francisco; Nancy Arvold, PhD, Independent Practice, San Francisco, CA; and Wade E. Pickren, PhD, Ithaca College
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

3064 Continuing Education Workshop #148: Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Mary A. Fristad, PhD, Ohio State University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

3065 Presidential Address

McCormick Place, Level 1–West Building, Room W187c

Divisions: 1, 5, 9, 24, 26, 32, 35, 51

- **Participant:** Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. The Science and Politics of Gender

3066 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 2

Psychology Education and Its Potential Role in Mental Health Literacy. Kristin M. Vespia, PhD, Kailah Siggers, Samantha Alger-Feser, and Nicholas J. Livingston, University of Wisconsin–Green Bay (A-1)

Cultural Psychology to Enhance Confidence in Diversity Talks. Hannah Lee, PhD, Indiana University Northwest (A-2)

Impact of Syllabus Font on Course and Professor Perceptions. Kristian M. Veit, PhD, Katherine Harnisch, and Jeanette Huerta, Olivet Nazarene University (A-3)

Perceptions of Psychology as a STEM Discipline Among Students at an Historically Black University. Jocelyn Turner-Musa, PhD, MS, Markea Carter, BS, and Oluwatoyin Ajayi, MPH, Morgan State University (A-4)

Career Up, Psychology! Effectiveness of an Online Intervention on Undergraduate Career Readiness. Chu-Chun Fu, PhD, Kimberly Tran, PhD, Laura D. Coyle, PhD, MA, Anthony Hubert, PhD, and Tiarah Bruno, Fayetteville State University (A-5)

An Acculturation Metaphor for Teaching Academic Writing: Integration Versus Assimilation Strategies. Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (A-6)

Simulation as a Graduate Training for Suicide Intervention. Jon Kratz, MSW, Jedediah E. Bragg, PhD, MSW, Eden D.E. Nay, BS, Julie Miller-Cribbs, PhD, and Ricky T. Munoz, JD, MSW, University of Oklahoma–Tulsa (A-7)

Engaging Undergraduates in Psychology Via an Immersive Research Internship at a Teaching Hospital. Merlin Ariefdjohan, PhD, MPH, and Emmaly Perks, MA, University of Colorado (A-8)

Foundational Science Concepts: Human Rights, Social Justice, and Diversity. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (A-9)

Reasoning About Science, Ethics, and Self in an Arts-Based Course on the Biology of Traumatic Memory. Ann E. Fink, PhD, Lehigh University; Stephen M. Quintana, PhD, University of Wisconsin-Madison; and Madison Weist, BA, University of Wisconsin–Madison (A-10)

What Happens When Trained Graduate Student Instructors Use an Open Textbook? a Follow-Up Study. Erin E. Hardin, PhD, Elliot S. Spengler, MA, and Kevin M. Fry, MA, University of Tennessee (A-11)

Diversity Experiences and Awareness Among Students in a Graduate Psychology Program. Chloe Freeman, MA, and Celeste Jones, PsyD, George Fox University (B-1)

Digital Natives: College Students' Perspectives on Social Media in the Classroom. J. Mark McKellop, PhD, Carrie M. McGlohon, Joanna Shin, Victoria A. Taylor, and Kathryn M. Westcott, PhD, Juniata College (B-2)

Development of a Capstone Project With High School Students. Linda D. Jones, PhD, Belmont University (B-3)

Communities of Inquiry: Teaching, Cognitive, and Social Presences in Online vs. Face-To-Face Courses. William James, MA, Oklahoma State University-Stillwater; and Jane Vogler, PhD, Oklahoma State University–Stillwater (B-4)

Simulation as Clinical Skill Preparation for Advanced-Standing Graduate Students. Jedediah E. Bragg, PhD, MSW, Jon Kratz, MSW, Eden D.E. Nay, BS, and Julie Miller-Cribbs, PhD, University of Oklahoma-Tulsa; and Ricky T. Munoz, JD, MSW, University of Oklahoma–Tulsa (B-5)

Examining Benefits of a Career Exploration Course on Students' Well-Being. Keely D. Alexander, MS, Lindsay A. Brockmeier, MA, Craig Benson, MEd, MBA, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia (B-6)

The Use of a Required Undergraduate Internship: The How, Where, and Why of Getting It Done. Ginger Welch, PhD, Oklahoma State University (B-7)

Exploring Motivations for Student Absences After Exams. Amy M. Biggerstaff, BS, Tina R. Walker, and David S. Kreiner, PhD, University of Central Missouri (B-8)

Trends in Graduate Psychology Applications, Acceptances, and Enrollments. Daniel S. Michalski, PhD, MPA, and Caroline Cope, MA, APA, Washington, DC (B-9)

3067 Invited Address

McCormick Place, Level 1–South Building, Room S101b

Divisions: 2, 35, 39, Psi Chi

- **Participant:** Jeff Holmes, PhD, Ithaca College. Perceptions of Bad Test-Taking Skills at the College Level—An Exploration

3068 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 5

An Investigation of Sample Weighted Multilevel Propensity Score Analysis. Natalie A. Koziol, PhD, University of Nebraska-Lincoln (S-1)

Validity in Mixed Methods Research: Examining the Use and Application of the Legitimation Typology. Analay Perez, BA, and Wayne A. Babchuk, PhD, and Michelle Howell Smith, PhD, University of Nebraska-Lincoln (S-2)

Structural and Incremental Validity of Sluggish Cognitive Tempo With a College Sample. Jason M. Nelson, PhD, Elizabeth Johnson, BS, and Sara Murphy, BS, University of Georgia (S-3)

Using the GBI 7Down and the DES-IV to Predict Suicidal Ideation. Sydney Howie, Emma G. Choplin, BS, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (S-4)

University STEM Programs as a Safe Nest for Diverse Social Capital and Social Network Formation. Michelle S. Dromgold-Sermen, MS, University of North Carolina at Chapel Hill; Kaitlyn Akins, MPH, John Hopkins University; Bryan M. Dougan, MA, MPH, Hannah Potter, BA, and Viji Sathy, PhD, University of North Carolina at Chapel Hill; and Abigail T. Panter, PhD, Uiversity of North Carolina at Chapel Hill (S-5)

The Vulnerability to Violence Inventory: Psychometric Properties and Scale Development. Evan I. MacAdams, MSW, Cassidy B. Slade, MA, Brooke E. Colman, MA, and Kelly M. Frazee, MA, BA, Michigan School of Psychology (S-6)

Comparing Alternative Bias-Correction Methods in the Bias-Corrected Bootstrap Test of Mediation. Donna Chen, MA, and Matthew S. Fritz, PhD, University of Nebraska–Lincoln (S-7)

How URM Stem College Students Encounter Discrimination: Challenges for Theory, Methods and Programs. Bryan M. Dougan, MA, MPH, University of North Carolina at Chapel Hill; Kaitlyn M. Atkins, MPH, Johns Hopkins University; and Michelle S. Dromgold-Sermen, MS, Hannah Potter, BA, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (S-8)

Longitudinal Cognitive Diagnostic Models for Evaluating Change and Skill Growth. Qiao Lin, MEd, Kuan Xing, MEd, and Yoon Soo Park, PhD, University of Illinois at Chicago (S-9)

Tests of Matrix Structure for Construct Validation. Brian D. Segal, PhD, University of Michigan–-Ann Arbor; and Thomas Braun, PhD, Richard Gonzalez, PhD, and Michael R. Elliott, PhD, University of Michigan–Ann Arbor (S-10)

Does Scatter Matter? A Measurement Invariance Perspective. Ryan J. McGill, PhD, College of William & Mary; and Justin Ayoub, MS, Hofstra University (T-1)

An Examination of the Impact of Incorrect Informative Priors on Parameters Estimation for SEM. Joseph E. Miller, BS, W. Holmes Finch, PhD, and Eric E. Ballenger, MA, Ball State University (T-2)

Applied Supervised Classification of Highly Unequal Group Sizes in Suicide Data. Anthony A. Mangino, MA, W. Holmes Finch, PhD, Jocelyn H. Bolin, PhD, and Eric E. Pierson, PhD, Ball State University (T-3)

How Do We Judge Associations Among Variables? A Mixed Methods Analysis. Nataly Beribisky, BS, Linda Farmus, BA, Rob Cribbie, PhD, and Heather Davidson, MA, York University, Toronto, ON, Canada (T-4)

Exploratory Factor Analysis With Ordinal Data: The Influence of Sample Size and Number of Categories. Rachel L. Ankney, MS, Kristoffer S. Berlin, PhD, and Philip I. Pavlik, PhD, University of Memphis (T-5)

Estimating Effects Mediated by Intervention Engagement in Randomized Trials With One-Sided Access. William E. Pelham III, MA, and David P. MacKinnon, PhD, Arizona State University (T-6)

Modern Causal Mediation With Three Binary Variables. Heather L. Smyth, BS, and David P. MacKinnon, PhD, Arizona State University (T-7)

Factor Structure of the Pittsburgh Sleep Quality Index. Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (T-8)

The People Are Weird Fit Index. David Dueber, MA, and Michael D. Toland, PhD, University of Kentucky (T-9)

Measurement Error Meta-Analysis. David Dueber, MA, Carol D. Hanley, EdD, and Michael D. Toland, PhD, University of Kentucky (T-10)

The Multidimensionality of Revised Development Work Personality Scale. Rongxiu Wu, MA, University of Kentucky; Chung-Yi Chiu, PhD, University of Illinois at Urbana–Champaign; David Dueber, MA, University of Kentucky; and Dustin Don Lange, PhD, University of Illinois at Urbana–Champaign (U-1)

Psychologists' Motivations to Pursue Their Careers. Chelsea E. White, and Kento Yasuhara, PhD, University of New Haven (U-2)

Using Multivariate G-Theory Techniques to Evaluate Psychometric Properties of the CIDR. Mingqin Zhang, MA, Walter P. Vispoel, PhD, and Murat Kilinc, MA, University of Iowa (U-3)

Using the Bifactor Model to Quantify Effects of Response Styles. Walter P. Vispoel, PhD, Carrie Morris, PharmD, Murat Kilinc, MA, Mingqin Zhang, MA, Guanlan Xu, MA, Ismail Dilek, MS, and Wei Schneider, PhD, University of Iowa (U-4)

Single-Occasion and Longitudinal CFA Analysis of Responses to the Mini-IPIP-BFM. Guanlan Xu, MA, and Walter P. Vispoel, PhD, University of Iowa (U-5)

Balance of Hospital and Community Care: A Performance Analysis of Mental Health Services. Nerea Almeda, MS, Universidad Loyola Andalucía, Seville, Spain; Carlos R. García-Alonso, PhD, Universidad Loyola Andalucía, Cordoba, Spain; Mencía R. Gutiérrez-Colosía, PhD, and José A. Salinas-Pérez, PhD, Universidad Loyola Andalucía, Seville, Spain; and Luis Salvador-Carulla, PhD, MD, Australian National University, ACT, Australia (U-6)

Empirical Evidence of Primarily-Amoral and Primarily-Cynical Subtypes of Machiavellianism. Bryant M. Stone, BS, Southern Illinois University Carbondale (U-7)

Reporting Logistic Regression Findings in Five Psychological Journals. Jesus Tanguma, PhD, Walden University (U-8)

Reliability Generalization of the Medical Student Stressor Questionnaire (MSSQ). Mason A. Montano, BS, RN, University of Nevada, Las Vegas, School of Medicine; Samuel A. Montano, PhD, University of California–Merced; Jennifer H. Lewey, PhD, Direct Care and Treatment - Forensic Services, St. Peter, MN; and Trisha M. Kivisalu, PhD, University of Texas Health Science Center at San Antonio (U-9)

A Phenomenological Investigation of Statistics Anxiety Among Undergarduate Students in Hong Kong. Wai Fu, PhD, Hong Kong Shue Yan University, Hong Kong, Hong Kong, China (U-10)

Intergenerational Transmission of Parenting Style in a Cross-Cultural College Student Sample. Ziyi Guo, BS, Brandeis University; Eric A. Youngstrom, PhD, University of North Carolina Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (V-1)

3069 Data-Blitz: Using Psychological Research to Address Gender, Sex, and Sexuality

McCormick Place, Level 1–West Building, Room W194a

Divisions: 9, 17

- **Participants:** Amber Sepsey, MA, Sandra L. Parent, PhD, and Cheryl L. Somers, PhD, Wayne State University. Personal Beliefs and Situational Factors That Contribute to the Perceptions of Rape

Haley A. Perez-Arche, BS, Ball State University; and Deborah Miller, PhD, Indiana University East. Predictors of Attitudes Towards Transgender People

Julia Spielmann, MS, and Chadly Stern, PhD, University of Illinois at Urbana–Champaign. The Psychological Impact of Perceiving the Gender Status Quo as Legitimate

Patricia L. Westerman, PhD, and Kara Jordan, BS, Bowie State University. Empowering Students to Prevent Sexual Assault Intentions Through Sexual Consent Training

3070 Symposium: Student Showcase

McCormick Place, Level 1–West Building, Room W192b

Divisions: 10, APAGS

- **Cochairs:** Thalia Goldstein, PhD, George Mason University; and Lisa Smith, PhD, University of Otago, Dunedin, New Zealand
- **Discussants:** Jeffrey Smith, PhD, University of Otago, Dunedin, New Zealand; and Pablo Tinio, PhD, Montclair State University

3071 Invited Address

McCormick Place, Level 1–West Building, Room W181b

Divisions: 12, 17, 32, 37, 39, 45, APA Committee on Early Career Psychologists, APAGS

- **Participant:** Margaret A. Sheridan, PhD, University of North Carolina at Chapel Hill. What Psychological Science Can Tell Us About the Impact of Child Separation on Mental Health
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3072 Symposium: Understanding the College Transition Among Ethnic Minority Students—Evidence From Multiple Contexts

McCormick Place, Level 4–West Building, Room W475a

Division: 15

- **Cochairs:** Christine P. Li-Grining, PhD, Loyola University Chicago; and Amanda Roy, PhD, University of Illinois at Chicago
- **Participants:** Christine P. Li-Grining, PhD, Loyola University Chicago; Amanda Roy, PhD, University of Illinois at Chicago; and Jinyoung Koh, PhD, and Zahra Naqi, BS, Loyola University Chicago. Self-Regulation and Post-High School Plans Among Low-Income, Ethnic Minority Students

Jinyoung Koh, PhD, and Christine P. Li-Grining, PhD, Loyola University Chicago, Amanda Roy, PhD, University of Illinois at Chicago; Zahra Naqi, BS, Kelsey Johnson-Davis, Anna Sroka, Rachel Rolseth, and Jasmine Shughoury, Loyola University Chicago. Post-High School Planning and Motivation Among At-Risk Teens

Vanessa Volpe, PhD, Ursinus College; Dalal Katsiaficas, PhD, University of Illinois at Chicago; and Graziella P. Benson, BS, and Susana Z. Rivera, Ursinus College. I Know That I Belong Here: A Mixed-Methods Investigation of Combating Multilevel Racism in College

Dalal Katsiaficas, PhD, and Haeyoon Chung, MA, University of Illinois at Chicago. Family Engagement Among Immigrant-Origin Undergraduates

3073 Symposium: Collaborative Mental Health for Children—Perspectives and Practices for School-Clinic Partnerships

McCormick Place, Level 1–West Building, Room W181a

Divisions: 16, 12, 37, 43, 53

- **Chair:** Stephen M. Quintana, PhD, University of Wisconsin-Madison
- **Participants:** Patrice M. Leverett, PhD, University of Nevada, Las Vegas

Stephanie D'Costa, PhD, WestCoast Children's Clinic, Oakland, CA

- **Discussant:** Carmen Valdez, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3074 Symposium: Social Cognitive Career Theory at 25—Agency, Equity, and Well-Being

McCormick Place, Level 1–West Building, Room W192c
Division: 17

- **Chair:** Robert W. Lent, PhD, University of Maryland College Park
- **Participants:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee. Social Cognitive Career Theory and Agency

Lisa Y. Flores, PhD, University of Missouri–Columbia. SCCT and Equity: What the Research Says and Avenues for Future Exploration With Marginalized Groups

Hung-Bin Sheu, PhD, University at Albany–State University of New York. A Social Cognitive View on the Study of Well-Being

- **Discussants:** Steven D. Brown, PhD, Loyola University Chicago; and Gail Hackett, PhD, Virginia Commonwealth University

3075 Symposium: Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology

McCormick Place, Level 4–West Building, Room W475b
Divisions: 17, 29, 32, 35, 39, 45

- **Chair:** Jiyoon Lee, PhD, City University of New York at York College
- **Participants:** Nupur Sahai, PhD, University of Illinois at Urbana-Champaign, Champaign, IL; and Bo Hyun Lee, MA, University of Missouri-Columbia, Columbia, MO. Multiculturally Sensitive Supervision for International Supervisees

Jiyoon Lee, PhD, City University of New York at York College, Mijin Kim, PhD, Virginia Commonwealth University; and Yi-Jiun Lin, PhD, University of Maryland College Park. Multiculturally Sensitive Virtual Mentoring for International Psychology Doctoral Trainees

Jiyoon Lee, PhD, City University of New York at York College, and Jingqing Liu, PhD, University of Oregon. Multiculturally Sensitive Peer Mentoring for International Early Career Psychologists

- **Discussant:** Jeeseon Park-Saltzman, PhD, Ohio State University, Columbus, OH

3076 Symposium: Counseling Psychology's Leadership Collaborative—Focus on Social Justice

McCormick Place, Level 1–West Building, Room W193b
Divisions: 17, 39

- **Chair:** Jeanne E. Manese, PhD, Independent Practice, Princeville, HI
- **Participants:** Jeanne E. Manese, PhD, Independent Practice, Princeville, HI

Yu Chak Sunny Ho, MA, MEd, University of Iowa

Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL

Milo Dodson, PhD, University of California, Irvine

Arpana G. Inman, PhD, Lehigh University

3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs

McCormick Place, Level 3–West Building, Hall F
Division: 18

Diversity Training in Psychology Internships and Fellowships. Marie M. Mesidor, PhD, Central Arkansas Veterans Healthcare System, Little Rock, AR (E-7)

Local Norms of the MMPI-2-RF for Compensation-Seeking Veterans. Nicole M. Justice, PhD, and Samantha Tupy, PhD, Fargo VA Health Care System, Fargo, ND; Carissa Malevich, PhD, Agassiz Associates, Grand Forks, ND; and Karl Nelson, PhD, Fargo VA Health Care System, Fargo, ND (E-8)

Development and Feasibility of a Psychoeducation Intervention for Young People at Risk for Psychosis. Shaynna Herrera, PhD, MA, Aeriell Armas, BA, and Romi Lyallpuri, Icahn School of Medicine at Mount Sinai; Katarzyna Wyka, PhD, City University of New York Graduate School of Public Health and Health Policy; Lawrence Yang, PhD, College of Global Public Health, New York University; Carrie Bearden, PhD, UCLA Semel Institue for Neuroscience and Human Behavior; Lisa Dixon, MD, MPH, Columbia University and New York State Psychiatric Institute; and Cheryl Corcoran, MD, and Yulia Landa, PsyD, MS, Icahn School of Medicine at Mount Sinai (E-9)

The Role of Life Satisfaction in Mental Health and Adolescent Delinquent Behavior. Andrew R. Hull, MS, Alayne J. Ormerod, PhD, Blake M. Gilberg, MA, MS, and Markie Silverman, MA, Fielding Graduate University (E-10)

Benefits of Peer Services to Individuals With Behavioral Health Challenges. Linda M. Richardson, PhD, NAMI San Diego, San Diego, CA (F-1)

A Data-Informed Approach to Measurement Based Care Implementation. Mirela A. Aldea, PhD, Wesley Mccormick, MS, Candice Johnson, PhD, and Rafael Harris, PsyD, Bay Pines VA, St. Petersburg, FL (F-2)

A Pilot Trial of Cognitive Behavioral Therapy for Insomnia With Sleep Medication Taper. Elizabeth Possis, PhD, Eric Geurkink, PharmD, Yelena Vorobyov, MA, Anders Westanmo, PharmD, and Douglas Olson, PhD, Minneapolis VA Health Care System, Minneapolis, MN (F-3)

Cognitive Behavioral Therapy for Insomnia in Primary Care: Initial Findings. Elizabeth Possis, PhD, Samuel Hintz, PhD, Beret Skroch, PhD, Riley Palmer, BA, Kelly Moore, PhD, Haley Crowl, PsyD, Heather R. Bemmels, PhD, Carrie Bronars, PhD, Michael Mallen, PhD, and Douglas Olson, PhD, Minneapolis VA Health Care System, Minneapolis, MN (F-4)

Utilizing Infographics to Improve Awareness and Access to Suicide Postvention Resources. Christine Jackson, BA, Gaeddert Laurel, BS, and Sarra Nazem, PhD, Rocky Mountain MIRECC for Suicide Prevention, Aurora, CO (F-5)

Schizophrenia Subscales Predict Inappropriate Weapon Use Among Police Officer Candidates. Eugene J. Boyle, JD, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-6)

Vocational Counseling and Assessment in Psychiatric Rehabilitation: A Call From Veterans in Recovery. Brian J. Stevenson, PhD, Jay A. Gorman, PhD, Donna M. Crossman, PhD, and Lisa Mueller, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA (F-7)

The Impact of Culture on Posttraumatic Stress Disorder. Reginald K. Riggins, PhD, Mary Kaye Johnson, PsyD, and Timothy Rentz, PhD, Department of Veteran Affairs, San Antonio, TX (F-8)

Implementing an Aging Wellness Shared Medical Appointment in Primary Care. Delilah O. Noronha, PsyD, Geoffrey Lane, PhD, and Kai J. Ruderian, MA, VA Palo Alto Healthcare System, Palo Alto, CA (F-9)

Trainees Are More Aware of Harassment, Feel Less Confident in Intervening, and Benefit From Training. Lynette J. Adams, PhD, and Mark Relyea, PhD, VA Connecticut Healthcare System, West Haven, CT (F-10)

Individual and Post-Discharge Factors Associated With Early Psychiatric Inpatient Admission. Carol M. Cho, MA, MEd, and Eric C. Chen, PhD, Fordham University (G-1)

Examining Burnout of Mental Health Professionals Treating Those With Serious Mental Illness. Kayla J. Shires, MS, Kayla J. Shires, MS, Justin Trapani, MS, MA, Anthony Galati, MS, Ryan W. Kleinschmidt, BA, Renata F. Schloss, MS, MA, Lauren Tidwell, MS, and Jennifer Davidtz, PhD, Nova Southeastern University (G-2)

Women's Preferred Terminology to Describe Their Serious Mental Illness. Stefanie S. Hui, MS, Jennifer Cherry, MS, and Lauren Mizock, PhD, Fielding Graduate University (G-3)

The Safing Center: A Specialty Intimate Partner Violence Clinic in VHA. Christopher Mackowiak, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA (G-4)

Results of a Longitudinal Study of Health Literacy Among People With Serious Mental Illness. Lisa A. Razzano, PhD, University of Illinois at Chicago/Thresholds; and Nicole J. Pashka, MS, Karley E. Nelson, MA, Anabel Ruiz, MA, Tovah Lieberman, MPH, Destiny Powers, MA, LCSW, Paige Pickerl, MA, and Carla Elliott, BA, Thresholds, Chicago, IL (G-5)

OCD Symptomatology and Severity in Veterans With Substance Use Disorders. Stacey Nemeth Roberts, PhD, and Mirela A. Aldea, PhD, Bay Pines VA Medical Center, Bay Pines, FL (G-6)

Health and Mental Health Care Utilization Patterns for Veterans Who Disclose Military Sexual Trauma. Heather R. Bemmels, PhD, Paul Thuras, PhD, Elisheva Danan, MD, and Michael Mallen, PhD, Minneapolis VA Health Care System, Minneapolis, MN (G-7)

I Still Can't Believe This Group Is at the VA: Pilot Data From an LGBT+ Health Education Group. Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, Tuscaloosa, AL; Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA; Kaitlin J. Portz, PhD, VA St. Louis Health Care System, St. Louis, MO; Vincent A. Intoccia, PsyD, Tuscaloosa VA Medical Center, Tuscaloosa, AL; and Robert J. Cramer, PhD, Old Dominion University (G-8)

Implementing a Regional Organization Development Psychology Program in the VA. Meaghan Stacy, PhD, Yale School of Medicine and VA New England Healthcare System; Caitlin Thunfors, PhD, VA New England Healthcare System, Northampton, MA; and Katharine Smidt, PhD, VA New England Healthcare System, Bedford, MA (G-9)

Providing ACT Group Intervention for Veterans With Chronic Pain in Primary Care. Haley Crowl, PsyD, Heather R. Bemmels, PhD, Helen Valenstein-Mah, PhD, Carrie Bronars, PhD, Beret Skroch, PhD, Elizabeth Possis, PhD, and Michael Mallen, PhD, Minneapolis VA Health Care System, Minneapolis, MN (G-10)

Healthcare Satisfaction: Veterans Using the VA Versus Civilians Using Other Healthcare. Scarlet P. Woods, MA, Corin L. Osborn, BS, J. Tory Toole, MA, and Ashley Stripling, PhD, Nova Southeastern University (H-1)

3078 Symposium: The Ethics of Exclusion—Representing People Who Manage Serious Mental Illness in Research

McCormick Place, Level 1–West Building, Room W178a

Division: 18

CES

- **Chair:** J. Irene Harris, PhD, Minneapolis VA Health Care System, Minneapolis, MN
- **Participants:** John Billig, PhD, National Center for Ethics in Health Care, Washington, DC; and Viviana Padilla-Martinez, PhD, Bay Pines VAMC, Bay Pines, FL. The Ethics of Exclusion in Research

Hanson Devin, PhD, Jennie Leskela, PhD, and J. Irene Harris, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Current Practice in Inclusion/Exclusion of People With Serious Mental Illness in Research

Jennifer Boyd, PhD, San Francisco VA Medical Center, San Francisco, CA; and Tasha Nienow, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Capacity to Consent and Participate: Recovery as Relevant to Research Participation

- **Discussant:** Sandra G. Resnick, PhD, VA Connecticut Healthcare System, West Haven, CT
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3079 Symposium: Interpersonal Factors Among Military Personnel and Veteran Survivors of Trauma

McCormick Place, Level 1–West Building, Room W187b

Division: 19

- **Cochairs:** Rebecca K. Blais, PhD, Utah State University; and Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO
- **Participants:** Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO; Nicholas Holder, PhD, and Jessica Wiblin, BA, University of Texas Southwestern Medical Center; Lindsey L. Monteith, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO; and Alina Suris, PhD, University of Texas Southwestern Medical Center. The Role of Intimate Partner Relationships on Psychiatric Symptoms in Veterans With PTSD

Lori S. Katz, PhD, VA Puget Sound Health Care System, Seattle, WA. Military Sexual Trauma: Disruption and Clinical Improvement of Attachment and Thwarted Belongingness

Rebecca K. Blais, PhD, Christian Geiser, PhD, and Rick A. Cruz, PhD, Utah State University. PTSD Clusters Mediate the Association of MST to Sexual Function in Female Service Members/Veterans

Stephen V. Bowles, PhD, and Paul T. Bartone, PhD, National Defense University; Shaina Bernstein, Independent Practice, Washington, DC; Frances Cooke, George Washington University; Ingrid Dickenson, and Megan Colford, Georgetown University; and Nadine Lampton, Francesca Gualano, and Nicole Frost, National Defense University. PTSD, Social Resources, and Emotional Well-Being in Military Leaders and Their Spouses

- **Discussant:** Steven L. Sayers, PhD, Corporal Michael H. Crescenz VA Medical Center, Philadelphia, PA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3080 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 20

Does Feeling in Control Matter? Locus of Control, Aging Stereotypes, and Aging Self-Perception. Kendall L. Weber, BS, Deborah S. Koh, BA, Lisa E. Stone, BA, and Molly Maxfield, PhD, University of Colorado–Colorado Springs (K-4)

"Help Me Help Them": A Proposed Intervention Strategy for Alzheimer's Disease Caregivers and Patients. Glen C. Bolton, BS, Nova Southeastern University (K-5)

Eriksonian Identity Development in Adulthood: A 50-Year Sequential Study. Susan Krauss Whitbourne, PhD, University of Massachusetts; and Jennifer Lodi-Smith, PhD, and Haylie Virginia, BA, Canisius College (K-6)

Health Literacy Supports Older Adult Memory for Web-Based Health Information. Daniel G. Morrow, PhD, University of Illinois at Urbana-Champaign; Renato F.L. Azevedo, MS, University of Illinois at Urbana–Champaign; James Graumlich, PhD, MD, University of Illinois College of Medicine at Peoria; Suma Bhat, PhD, Tarek Sakakini, BS, Kuangxiao Gu, BS, and Thomas S. Huang, PhD, University of Illinois at Urbana-Champaign; Mark Hasegawa-Johnson, PhD, University of Illinois at Urbana–Champaign; Ann Willemsen-Dunlap, PhD, University of Illinois College of Medicine at Peoria; and Donald Halpin, MS, Independent Practice, Peoria, IL (K-7)

Predictors of Subjective and Objective Memory in Older Adults. Nanda N. Mamane, BS, Lindsay L. Craig, BS, Ashley Stripling, PhD, and J. Tory Toole, MA, Nova Southeastern University (K-8)

How Do Older Adults Recruited Using Mturk Differ From Those in a National Probability Sample? Aaron M. Ogletree, PhD, American Institutes for Research, Washington, DC; and Benjamin Katz, PhD, Virginia Tech (K-9)

Subjective Age Is Associated With Emotional Well-Being in Older Adults but Not Younger Adults. Parker Longwell, BA, Gennarina D. Santorelli, MS, Molly A. Mather, MS, Irina Orlvosky, MA, and Rebecca E. Ready, PhD, University of Massachusetts (K-10)

Patterns of Coping Trajectories: Longitudinal Findings From the VA Normative Aging Study. Carolyn Aldwin, PhD, Soyoung Choun, PhD, Hyunyup Lee, MS, and Austin D. Brockmann, BS, Oregon State University; and Avron Spiro III, PhD, Boston University (L-1)

An Investigation of Resiliency, PTSD, and the Silver Tsunami. Alexandria G. Nuccio, BA, Jessica S. Reinhardt, PhD, Victor Tran, MS, and Emily M. Cnapich, BS, Nova Southeastern University (L-2)

The Relationship Between Dementia Caregiver Demographic Characteristics and Reach VA Outcomes. Angel F. Guyton, BA, Lauren K. Wash, MA, and Mia Silvan-Grau, BA, VA New York Harbor Healthcare System, New York, NY; and Cory K. Chen, PhD, VA New York Healthcare System, New York, NY (L-3)

Correlates of Motivation to Manage Type 2 Diabetes in Later Life. Silas B. Boggess, BS, and Karen S. Rook, PhD, University of California-Irvine; Melissa M. Franks, PhD, Purdue University; and Mary Ann Parris Stephens, PhD, Kent State University (L-4)

Factors Influencing Exercise Induced Improvements in Cognitive and Physical Functions in Older Adults. Lavanya Rajeshkumar, MS, Michigan Technological University; Carley Maanika, MS, Central Michigan University; and John J. Durocher, PhD, Steven J. Elmer, PhD, and Kevin M. Trewartha, PhD, Michigan Technological University (L-5)

Preliminary Findings From a Comparison of Mbsr With Music Relaxation in Skilled Nursing Facilities. Christian Terry, BA, Devon Garland, BA, and Ruth E. Paschall, BA, University of North Carolina–Wilmington; Michael Penland, PhD, LifeSource Healthcare Management Services, Wilmington, NC; and Alissa Dark-Freudeman, PhD, University of North Carolina–Wilmington (L-6)

Is Caregiving Status Associated With Change in Executive Function Over Time? Victoria R. Marino, BA, and William E. Haley, PhD, University of South Florida (L-7)

Age, Cohort and Period Effects in Anxiety Among Veterans: Findings From the Normative Aging Study. Maria Kurth, BS, Hyunyup Lee, MS, Soyoung Choun, PhD, and Carolyn Aldwin, PhD, Oregon State University; and Avron Spiro III, PhD, VA Boston Healthcare System, Boston, MA (L-8)

The Effects of Health and Aging Attitudes on Cardiovascular Recovery. Erica L. O'Brien, BS, Claire M. Growney, BS, and Thomas M. Hess, PhD, North Carolina State University (L-9)

Control Beliefs and Awareness of Aging Mediate Effects of Social Support on Health and Well-Being. Erica L. O'Brien, BS, North Carolina State University (L-10)

Adult Age Differences in the Effects of Partner Familiarity During Communication. Si On Yoon, PhD, Michelle Rodrigues, PhD, and Elizabeth A. L. Stine-Morrow, PhD, University of Illinois (M-1)

Successful Aging in Alaska Native Elders Across Diverse Regions. Steffi M. Kim, MS, and Jordan Lewis, PhD, University of Alaska–Anchorage; Keri Boyd, PhD, Aleutian Pribilof Islands Association, Anchorage, AK; and Eric Wortman, MAT, University of Alaska–Anchorage (M-2)

Compensating for the Lack of Support and Companionship Among Married and Unmarried Older Adults. Danielle Oleskiewicz, BA, and Karen S. Rook, PhD, University of California-Irvine (M-3)

Speeded Self-Report as a Measure of Automatic Attitudes Toward Older Adults. Meghan McDarby, MA, and Brian D. Carpenter, PhD, Washington University in St. Louis (M-4)

Age Difference in the Neurocognitive Mechanisms Underlying Obstacle Avoidance: An Eeg Study. Isaac R. Flint, MS, Allison A. Waara, and Kevin M. Trewartha, PhD, Michigan Technological University (M-5)

Adaptation of Project Answers for Dementia Caregiving Dyads Transitioning to a Memory Care Facility. Katherine Judge, PhD, Kathryn Zeltinger, BA, Gabrielle Beck, BA, Brooke Layport, BS, Morgan Watts, BS, and Amanda MacNeil, BS, Cleveland State University (M-6)

Let's Talk About Sex: Higher Frequency in Older Adult Sexual Activity. Jessica S. Reinhardt, PhD, Zaver D. Moore, MS, MA, Ryan Bennett, BS, and Ashley Stripling, PhD, Nova Southeastern University (M-7)

Relationship Between Self-Report on Anxiety and Cognitive Performance in Middle Age to Older Adults. Carla F. Cabrera, MS, Shanique T. Yee, MS, and Nicole Fornalski, BS, Nova Southeastern University (M-8)

Correlates of Gender Segregation in Middle and Older Adulthood. Tori L. Rieger, and Italia N. Mahanna, Emmanuel College; and Clare M. Mehta, PhD, Emmanuel College, Boston Children's Hospital, and Clark University (M-9)

We Just Have Similar Expectations: Gender Segregation in Established Adult's Friendships. Italia N. Mahanna, and Tori L. Rieger, Emmanuel College; Kelly Smith, BA, West Virginia University; and Clare M. Mehta, PhD, Emmanuel College, Boston Children's Hospital, Clark University (M-10)

Ageism, Social Connectedness and Assurance Among Lesbian, Gay, and Bisexual Individuals. Marty A. Cooper, PhD, MA, College at Old Westbury-State University of New York; and Eileen Linzer, BA, SUNY Old Westbury (N-1)

Prevalence of Dying at Home Among Veterans in a Home-Based Primary Care Program. Anne M. Day, PhD, and Ariel Laudermith, PhD, Edward Hines, Jr. VA Hospital, Hines, IL (N-2)

Childhood Maltreatment and Depressive Symptoms in Adulthood: Differential Effects of Stress Types. Aura A. Mishra, MS, and Kristine Marceau, PhD, Purdue University (N-3)

Age Differences in Critical Agency Predicting Physical Well-Being During the U.S. Midterm Election. Shevaun D. Neupert, PhD, Emily L. Smith, BA, and Elan C. Hope, PhD, North Carolina State University (N-4)

Visual Scan Patterns Among Older and Younger General Aviators During a Simulated Instrument Landing. Quinn Kennedy, PhD, Naval Postgraduate School, Monterey, CA; Joy Taylor, PhD, Stanford University–VA Palo Alto; Beatriz Hernandez, MS, and Art Noda, MS, Stanford University; and Jerome Yesavage, MD, Stanford University–VA Palo Alto (N-5)

Three Score and Ten: Exploring White Women's Experiences of Being Old in the 21st Century. Julie K. Look, MA, Alliant International University-San Francisco (N-6)

3081 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 21

Gender Differences in Driving Related Factors in Normals. Ashleigh Lupton, BS, Huda Abu-Suwa, MS, Chris Burley, MS, and Charles J. Golden, PhD, Nova Southeastern University (O-1)

Advances in Social and Behavioral Sciences for Improving Intelligence Analysis. Sujeeta Bhatt, PhD, Alexandra Beatty, MA, Julie Schuck, MS, and Barbara Wanchisen, PhD, National Academies of Sciences, Washington, DC (O-2)

Effects of Anthropomorphic Phishing Detection Aids on User Trust and Performance. Scott Mishler, BS, Cody Jeffcoat, BA, and Jing Chen, PhD, Old Dominion University (O-3)

The Presence of Social Engagement Affects Perceived Social Presence. Fernando L. Montalvo, BS, BA, Alves M. Giovanna, AA, Jordan A. Sasser, Charlotte A. Payne, Daniel S. McConnell, PhD, and Janan A. Smither, PhD, University of Central Florida (O-4)

Evaluating the Use of a Medical Decision Support Software by Physicians and Non-Physicians. Makenzie Pryor, BA, and Anne C. McLaughlin, PhD, North Carolina State University; and Douglas Ebert, PhD, and Vicky Byrne, MS, KBRWyle, Houston, TX (O-5)

Digital Options for Sustainable Development Policies in Africa. Pamela Flattau, PhD, and Karumuna A. Kaijage, MS, PsySiP Project, Washington, DC (O-6)

Conversational Agents as a Support for Older Adults Self-Care. Renato F.L. Azevedo, MS, and Daniel G. Morrow, PhD, University of Illinois at Urbana-Champaign; James Graumlich, PhD, MD, and Ann Willemsen-Dunlap, PhD, University of Illinois College of Medicine at Peoria; Mark Hasegawa-Johnson, PhD, Thomas S. Huang, PhD, Kuangxiao Gu, BS, Suma Bhat, PhD, and Tarek Sakakini, BS, University of Illinois at Urbana-Champaign; and Donald Halpin, MS, Independent Practice, Peoria, IL (O-7)

Influence of Verbal Protocol Requirements on the Task Framing Effects. Cody Jeffcoat, BA, and Jing Chen, PhD, Old Dominion University; and Robert W. Proctor, PhD, Purdue University (O-8)

How Do Users Develop Their Password Management Systems? An Investigation of Password Modification. Isis A. Chong, MS, Robert W. Proctor, PhD, Ninghui Li, PhD, and Jeremiah Blocki, PhD, Purdue University (O-9)

3082 Symposium: Uniting Mental and Physical Health—A Psychologist's Role in Primary Care/Outpatient Hospital Settings

McCormick Place, Level 1–West Building, Room W187a

Divisions: 22, 37, 40

- **Chair:** Brian Amorello, PhD, Hackensack University Medical Center
- **Discussants:** Pierre Leon, MA, Rowan University; Elena A. Thomopoulos, MSE, BA, Seton Hall University; and William Tsang, MA, William Paterson University

3083 Paper Reading Session: II—Social Justice and Methodology

McCormick Place, Level 1–West Building, Room W175b

Divisions: 24, 5, 9

- **Participants:** Kieran C. O'Doherty, PhD, University of Guelph, Guelph, ON, Canada; and Michael M. Burgess, PhD, University of British Columbia, Kelowna, BC, Canada. A Psychologically Compelling Foundation for Research Ethics: Relational and Ecologically Rational

Joshua W. Clegg, PhD, John Jay College and The Graduate Center, CUNY; Bradford J. Wiggins, PhD, Brigham Young University; and Joseph A. Ostenson, PhD, University of Tennessee at Martin. Knowing What Matters: Analogical Reasoning as a Context-Sensitive Approach to Research Relevance

Peiwei Li, PhD, Lesley University; and Karen Ross, PhD, University of Massachusetts Boston. Grounding Psychology in Social Justice

3084 Invited Address: Don Hake Translational Research Award

McCormick Place, Level 4–West Building, Room W471b

Division: 25

- **Participant:** Alan D. Poling, PhD, Western Michigan University

3085 Presidential Address

McCormick Place, Level 4–West Building, Room W474b

Divisions: 28, 6, 25, 29, 36, 50

- **Participant:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Psychedelics to Economics: Expanding the field of Psychopharmacology
- **Chair:** Meredith S. Berry, PhD, University of Florida

3086 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 33

Autism Spectrum Disorder in Older Adults: A Novel Treatment Approach. Corin L. Osborn, BS, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (H-2)

Employment Preferences of Individuals With Intellectual and Developmental Disabilities. Robin E. Hennessey, MA, and Anthony J. Goreczny, PhD, Chatham University (H-3)

Perceived Quality of Life Amongst Adults With and Without Hearing Loss. Rinat Michael, PhD, Beit Berl College, Beit Berl, Israel; and Katia Povzner, MA, Tel Aviv University, Tel Aviv, Israel (H-4)

Successful Transition Planning for Persons With Intellectual Disabilities: Impact of Age and Gender. Deborah R. Goodnow, BS, Renee L. Carter, BA, Dane Bluestone, BA, Hunter Helsel, BA, Jennifer K. Kramer, MA, Terrie Haggey, MA, Zachary J. Hankle, BA, Phillip Suess, MA, and Anthony J. Goreczny, PhD, Chatham University (H-5)

Examining How Attendance Influences Treatment Gains in Young Adults With ASD and Other Challenges. Haley R. Goodman, Yong Seuk S. Lograsso, BA, Nicole E. Rosen, BA, Morgan Jolliffe, MA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-6)

College to Career Transition: Employment Priorities for Young Adults With ASD. Morgan Jolliffe, MA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, Marc Weintraub, PhD, Steven Lograsso, BA, Brittany Murphy, AA, Jennifer Cowen, PhD, Amanda Gulsrud, PhD, James McCracken, MD, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-7)

Optimizing Transition Plans for Adolescents With Autism Spectrum Disorder. Jenna M. Pittenger, MA, and Maria E. Hernandez Finch, PhD, Ball State University (H-8)

Reading Achievement With Individuals With Autism Spectrum Disorder in the School Setting. Jenna M. Pittenger, MA, and Maria E. Hernandez Finch, PhD, Ball State University (H-9)

Social Anxiety Differences Between Female and Male Participants Following Peers for Young Adults. Julia R. Zukin, BA, Yong Seuk S. Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-10)

Partner Selection Factors Among Adults on the Autism Spectrum: A Qualitative Examination. Michael P. Huttar, BA, Jonathan Thompson, MA, and Kara B. Wettersten, PhD, University of North Dakota (I-1)

College Preparation Mentoring Program for High-School Students on the Autism Spectrum. Joseph Ryan, BA, and Ashleigh Hillier, PhD, University of Massachusetts Lowell (I-2)

Secondary School Graduation Outcomes by State in Relation to Legislation Regarding Dyslexic Students. Caroline I. Tino, BA, and Christopher Anazalone, BS, University of South Carolina Columbia (I-3)

Effectiveness of a Structured Support Group for University Students on the Autism Spectrum. Ashleigh Hillier, PhD, University of Massachusetts Lowell; Eva Mendes, MA, Independent Practice, Arlington, MA; and Jody Goldstein, MSW, University of Massachusetts Lowell (I-4)

Examining the Impact of Loneliness on Attrition Rates in the UCLA Peers® Invention. Katie Sabini, Yong Seuk S. Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, Niki Bahri, BA, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (I-5)

Recreational Activities Among Individuals With Intellectual Disabilities: Exploration Into Self-Care. Zachary J. Hankle, BA, Dane Bluestone, BA, Jennifer K. Kramer, MA, Palak Bassi, MS, and Anthony J. Goreczny, PhD, Chatham University (I-6)

Transition Planning: Are We Limiting the Adult Lives of Individuals With Intellectual Disabilities? Terrie Haggey, MA, and Dane Bluestone, BA, Chatham University; Hunter Helsel, BA, and Jennifer K. Kramer, MA, Chatham University, Pittsburgh, PA; and Zachary J. Hankle, BA, Phillip Suess, MA, and Anthony J. Goreczny, PhD, Chatham University (I-7)

Influence of Psychiatric Diagnoses Upon Social Engagement, Problem Behaviors, and Loneliness in Adults. Nicole E. Rosen, BA, Yong Seuk S. Lograsso, BA, Morgan Jolliffe, MA, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (I-8)

Effects of Sex Education on Sexual Attitudes of Adults With Intellectual/Developmental Disabilities. Autumn L. Truss, MA, Claire H. Baniak, MA, and Dede Wohlfarth, PsyD, Spalding University (I-9)

Be Safe: Training Adolescents With ASD to Safely Interact With Law Enforcement. Mattina A. Davenport, MA, University of Missouri-Columbia; Sungwoo Kahng, PhD, Rutgers the State University of New Jersey/Piscataway; Casey Clay, PhD, University of Missouri-Columbia; and Janine Stichter, PhD, University of Missouri–Columbia (I-10)

Sexuality in the Face of Neurodiversity: An Extended Case Study. Brittany Rutland, MA, and Rebecca Kapetansky, MA, Michigan School of Professional Psychology (J-1)

Life Outcomes for Adults With Autism. Daniel L. Pumphrey, MS, Nova Southeastern University (J-2)

Public Transportation Skills Influence Social Integration of Students With Intellectual Disabilities. Dane Bluestone, BA, Terrie Haggey, MA, Phillip Suess, MA, Zachary J. Hankle, BA, Jennifer K. Kramer, MA, Hunter Helsel, BA, and Anthony J. Goreczny, PhD, Chatham University (J-3)

Engaging Individuals With Intellectual Disability in Clinical Trial Decision-Making. Lauren McCormack, PhD, Amanda Wylie, MPH, Douglas Rupert, MPH, Rebecca Moultrie, AA, Melissa Raspa, PhD, Robert Furberg, PhD, and Anne Wheeler, PhD, RTI International, Research Triangle Park, NC (J-4)

Autism and Social Technology Use: An Examination of Communication Patterns. Tamara Zoch, MA, and Samantha Gray, PhD, University of Indianapolis (J-5)

Relationships Between Sensory Over-Responsivity and Anxiety in Youth With and Without ASD. Michelle Menezes, BA, Micah Mazurek, PhD, and Ryan Grimm, PhD, University of Virginia (J-6)

Growth From Adversity in Parents of Children With Autism Spectrum Disorder. Karina Peters, MA, and Celeste Jones, PsyD, George Fox University (J-7)

Reading Interventions by Using Handheld Devices in Pre-K to 12 for Students With ASD. Seyma Intepe, MEd, and Seyfullah Tingir, MA, Florida State University (J-8)

Parent Comfortability, Attitudes, and Perceptions of Mobile App Based Interventions for ASD. Elizabeth N. Welz, BA, Brynn A. Sytsma, MA, Kelly A. Manser, BA, and Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL (J-9)

Comparison Between Standardized Assessment Scores and Parental Report in Communication. Ashley Kniola, BA, Alessandra Shapiro, PsyD, Sohani Char, PsyD, Nurit Sheinberg, EdD, and Alina Farias, BA, Nova Southeastern University (J-10)

Stress, Stigma, and Internalizing Symptoms Among Families With a Child Diagnosed With IDD. Alfonso Mercado, PhD, Andy Torres, BS, Abigail Nunez-Saenz, BS, Jose Garcia, Maria Sevilla-Matos, Paola Salazar, BS, and Stephanie Arellano, BS, University of Texas Rio Grande Valley (K-1)

Social Facilitation in Manual Task in Persons With Intellectual Disabilities. Koichi Haishi, PhD, Saitama University, Saitama, Japan; and Shigeji Oba, PhD, and Yoshifumi Ikeda, PhD, Joetsu University of Education, Joetsu, Japan (K-2)

3087 Symposium: Shifting Gears—Encouraging Drivers to Reduce Their Carbon Footprints

McCormick Place, Level 1–West Building, Room W186b

Division: 34

- **Chair:** Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC
- **Participants:** Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC. Is Consumer Valuation of Fuel Economy Influenced by the Metric Used? a Randomized Experiment

Andrew Duvall, PhD, National Renewable Energy Laboratory, Washington, DC. Employer-Provided Mobility Benefits and Energy-Efficient Transportation Behavior

Vanessa Houghton, Victoria, BC, Canada. Steering Away From Single Occupancy Vehicles: A Social Norms Intervention

3088 Symposium: Sex and Money Post Disasters, Culture-Bind and Culture-Blind—Gender Variables in Humanitarian Relief

McCormick Place, Level 1–West Building, Room W176b

Division: 35

- **Chair:** Ani S. Kalayjian, EdD, Columbia University in the City of New York
- **Participants:** Daria Diakonova-Curtis, PhD, CHE Behavioral Health Services, Brooklyn, NY, NY; and Carmen I. Vazquez, PhD, Columbia University in the City of New York. Gender Variables in Conducting Humanitarian Relief in the Middle East, Russia and Armenia

3089 Skill-Building Session: Building Skills Through Being—Cultivating a Multicultural Orientation (MCO) in Clinical Practice

McCormick Place, Level 1–West Building, Room W176a

Divisions: 35, 17, 29, 32, 39, 45

- **Cochairs:** Kathryn Norsworthy, PhD, Rollins College; and Elizabeth M. Abrams, PhD, Saint Mary's College of California
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3090 Poster Session: III

McCormick Place, Level 3–West Building, Hall F

Divisions: 35, 45

Gender and Racial/Ethnic Diversity in Graduate Psychology Programs. Daniel S. Michalski, PhD, MPA, and Caroline Cope, MA, APA, Washington, DC (B-10)

Detecting Anxiety and Depression Using Menopause Rating Scale and Menopause Quality of Life Q. Cristina Larroy García, PhD, Carolina Marín, PhD, Ignacio G. Fernandez-Arias, PhD, and Francisco J. Estupiñá, PhD, Universidad Complutense de Madrid, Madrid, Spain (B-11)

Social Processing of Aggression and Dominance Problems Within Romantic Relationships. Jabeen Shamji, MA, Jabeen Shamji, MA, Allison Laajala, MA, and Sharon R. Jenkins, PhD, University of North Texas (C-1)

An Examination of the Psychology of Working Theory With Employed Asian American Women. Na-Yeun Choi, PhD, and Christopher A. Evans, BA, New Mexico State University; and Young Hwa Kim, PhD, University of Pennsylvania (C-2)

The Influence of Gender Priming and Attitudes Towards Gender Norms on Attitude Strength. Marielle G. Machacek, MA, and Kevin Blankenship, PhD, Iowa State University (C-3)

Do the Big Five Personality Traits Predict Gender and Sexuality Prejudices? Christine Smith, PhD, 1963, Sheboygan, WI; and Christine Smith, PhD, University of Wisconsin–Green Bay (C-4)

Women's Self-Perception in Everyday Life: The Influence of the Current Sociopolitical Climate. Melissa Diego, MA, Kristen Luongo, BA, Nash Brenda, PhD, Nadezda Zubareva, MA, Rachel Hempel, MA, Jacki Fritts, MA, Gabrielle Giomini, MA, and Jen Viscufi, MA, Spalding University (C-5)

Feminism - Protective or Peripheral?: The Potential Protective Factors on Body Image and E.D.'S. Chloe D. Dauer, Alison Williams, Jennifer McGraw, PhD, and Emily Keener, PhD, Slippery Rock University of Pennsylvania (C-6)

Motivations for Dating: Comparing Between Dating App Users and Non-Users. Autena Torbati, BA, and Nicole Coleman, PhD, University of Houston (C-7)

Exploration of the Relationships Between Perceptions of Behaviors and Boundary Violations. Alexis V. Amancio, BA, and Alicia Trotman, PhD, Sul Ross State University (C-8)

Depressive Symptomatology Among African American Women. Elizabeth M. Waldron, MS, Victoria Wee, BA, Lynette Lartey, MPH, and Inger Burnett-Zeigler, PhD, Northwestern University (C-9)

Sexual Objectification, Internalization, and College Women's Depression: The Role of Shame. Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (C-10)

Relational Resilience: Romantic Relationship Experiences of Women With Serious Mental Illness. McKenzie L. Roese, MS, BS, Lynne DeMartini, MA, Katrina La Mar, MA, Janette Stringer, LCSW, and Lauren Mizock, PhD, Fielding Graduate University (C-11)

Understanding the Experiences of Women Facing Breast Cancer: A Focus on Depression. Stephanie E. Steele-Wren, MS, Springfield College (D-1)

Sexual Harassment on Public Transportation. Celines Rodriguez, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (D-2)

Differences in Storytelling Between African-American Women and Men. Jennifer G. Andrews, PhD, MA, and Jennifer G. Andrews, PhD, MA, Morehouse College (D-3)

Sex, Sexual Objectification, and Depression: A Test of Objectification Theory. Charlotte Strauss Swanson, MSW, Dawn M. Szymanski, PhD, and Rachel F. Carretta, MA, University of Tennessee, Knoxville (D-4)

The Felt Experiences of Perimenopausal Women. Illysa R. Foster, MEd, Gwendolyn Hustvedt, PhD, Mia Westermann, BA, Keia Broussard, BA, and Gentry Hunter, BA, Texas State University-San Marcos (D-5)

Friendships, Self-Esteem, and Empowerment Among Women in Recovery. Camilla Cummings, MA, Mayra Guerrero, BA, Leonard A. Jason, PhD, and Ed Stevens, PhD, DePaul University (D-6)

Deadly Disparities: Racism, Discrimination, and Physical Health Outcomes in Black Women. Tiphani T.S. Moss, BS, Wright State University (D-7)

Interpersonal Influences and Major Nontraditionality as Predictors of Women's Leadership Aspirations. Jennifer L. Yeoward, MS, and Margaret Nauta, PhD, Illinois State University (D-8)

The Influence of Sexual Assault on Bisexual Women's Sexual Identity. Laurel B. Watson, PhD, University of Missouri-Kansas City; Raquel Craney, BA, University of Missour–Kansas City; and Sydney Morgan, MA, Marcella Beaumont, BA, and Cassandra B. Whitney, MA, University of Missouri–Kansas City (D-9)

Consistent Condom Use Predictors Among African American College-Educated Women. Temara Holt, MEd, and Nicole Coleman, PhD, University of Houston (D-10)

Building Self-Compassion in a Women's Therapy Group. Sharon Lee, PhD, University of Delaware; Samantha Brown, PhD, Coe College; and Hsiu Hui Chen, PhD, University of Delaware (D-11)

Sexual Fluidity in Sexual Minority Women: A CQR Investigation. Nitzan Cohen, MEd, Elyse Cianfarano, BA, and Douglas M. Boyd, BA, Fordham University; Melissa Brenman, MEd, Forhdam; and Merle A. Keitel, PhD, Fordham University (E-1)

Objectification and Body Dissatisfaction: Do Comments From Family, Peers, and Partners Matter? Kelly S. Hughes, MA, Tori S. Barker, L. E. Parsons, Rebekah S. Wommack, Carli S. Rossi, BA, Lauren Clinton, MA, Erika L. Hanley, MA, and Annette Kluck, PhD, Auburn University (E-2)

Implications for Young Women's Recovery From Bulimia Nervosa. Kate Terranova, MEd, Fordham University-Lincoln Center; Merle A. Keitel, PhD, Nitzan Cohen, MEd, Cambria L. Litsey, MSE, and Angela D. Miller, PhD, Fordham University; and Rachel Marsh, PhD, New York State Psychiatric Institute, New York, NY (E-3)

An Investigation Into the Lived Experience of the Modern-Day Courtesan: Preliminary Insights. Gabriela F. Baumann, MA, and Braden R. Berkey, PsyD, Chicago School of Professional Psychology (E-4)

HIV as a Violation of Motherhood in Botswana. Haitisha Mehta, MA, Beryl Thorpe, BA, Christian N. Adames, BA, Marianne Broeker, BS, Wei-Qian Wang, BA, and Qiongru Honga, BS, Teachers College, Columbia University; Michael B. Blank, PhD, University of Pennsylvania; and Ari Hofoster, MSE, University of Botswana, Gabarone, Botswana (E-5)

3091 Business Meeting

McCormick Place, Level 1–West Building, Room W191

Division: 37

3092 Symposium: A Systematic Model for Ethical Decision Making in Forensic Psychology

McCormick Place, Level 1–West Building, Room W185a

Division: 41

- **Chair:** Marc A. Martinez, PhD, Clinical and Forensic Psychology Services, PLLC, Penfield, NY
- **Participants:** Michael H. Fogel, PsyD, Chicago School of Professional Psychology. Exploration of APA's Ethics Code and the Specialty Guidelines for Forensic Psychology

Shane S. Bush, PhD, University of Alabama. Introduction to a Systematic Model for Ethical Decision Making in Forensic Psychology Practice

Marc A. Martinez, PhD, Independent Practice, Penfield, NY. Application of a Systematic Model for Ethical Decision Making in Forensic Psychology Practice

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3093 Symposium: Conversations about Specialty and Subspecialty—Practitioner Identity and Practice Competencies

McCormick Place, Level 1–South Building, Room S102bc

Divisions: 42, 12, 29

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Rebecca Cameron, PhD, California State University–Sacramento. CRSPPP and Specialties, Subspecialties, and Cognates

Breeda McGrath, PhD, Chicago School of Professional Psychology. Education and Training to Develop Competencies Within Specialties, Subspecialties and Cognates

Phillip S. Keck, PhD, Independent Practice, Richmond, VA. Specialty and Subspecialty: Independent Practice in Rehabilitation Psychology and Pain Psychology

Steven M. Tovian, PhD, Feinberg School of Medicine at Northwestern University. Illustration of the Potential Emergence of a Subspecialty Within a Recognized Specialty

- **Discussant:** David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC

3094 Symposium: Will Adopting AI Technologies Bring More Benefit or Create Chaos for Psychologists?

McCormick Place, Level 1–West Building, Room W180

Division: 46

CES

- **Chair:** Jerri Lynn Hogg, PhD, Fielding Graduate University
- **Participants:** Tatyana El-Kour, MA, Fielding Graduate University. Can Ai Bring Healthier Lifestyles and Solve World Problems?

Dorothy Andrews, MA, Fielding Graduate University. Psychology Based Artificial Intelligence and the Future of Actuarial Practice

Nicole Badrinath, MA, Fielding Graduate University. Artificial Intelligence, Chatbots, and Mental Wellbeing in Healthcare

Sean Thoennes, PhD, Fielding Graduate University. Evolving With Artificial Intelligence: New Tool vs. New Species

Jerri Lynn Hogg, PhD, Fielding Graduate University. Artificial Intelligence for Good

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3095 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 47

Psychoeducational Group Counseling for Division I Student Athletes. Katherine J.E Tepper, BA, University of Northern Colorado (P-1)

Male Athletes and Eating Disorders: Underrepresented and Underreported. Julie Freedman, MEd, Springfield College (P-2)

Reflections of Two Graduate Students' Career Aspirations in Counseling and Sport Psychology. Rena M. Goodwin, MS, and Trevor N. Tierney, MS, University of Kentucky (P-3)

The Relationship Between Athletic Identity and Attitudes Toward Seeking Help in College Students. Michael P. Filiaci, EdS, MA, and Pamela F. Foley, PhD, Seton Hall University (P-4)

The Relationship Between the TOPF and Performance on the NFL Concussion Battery. Vijay Bajnath, MS, Ryan Bennett, BS, Jason Jimenez, MS, and Charles J. Golden, PhD, Nova Southeastern University (P-5)

Walkabout Cognition. Andrew Bowen, BS, Nova Southeastern University (P-6)

Domestic Violence: Bridging Gaps in Sport Psychology Interventions. Ryan M. Sliwak, MA, Sandra Lee, PhD, and Noelany Pelc, PhD, Seton Hall University (P-7)

Flow, Mindfulness, and Time Orientation in College Athletes. Amelia M. Gardiner, BA, Amelia M. Gardiner, BA, William F. Haefele, PhD, and William Sturgill, PhD, Rockhurst University (P-8)

Student-Athlete Social Media Engagement and Interference With Daily Activities. Hannah F. Levy, BA, Chris Barry, PhD, Devon Bortfeld, BS, and Julie R. Chrysosferidis, MS, Washington State University (P-9)

Impact of Texting While Cycling on Self-Selected Exercise Intensity. Steven Wininger, PhD, and Getter Lemberg, BA, Western Kentucky University (P-10)

Adjustment to College for First-Year Division III Athletes: Examining Coping and Athletic Identity. Kate C. Hibbard-Gibbons, MA, and Patrick Munley, PhD, Western Michigan University (Q-1)

Sexual Attraction, Boundary Crossings, and Sport Psychology Practice. Tess Palmateer, MS, and Trent A. Petrie, PhD, University of North Texas (Q-2)

Mental Health and Self-Compassion in DIII Student Athletes: The Moderating Role of Mental Toughness. Raneem Z. Kurzum, BA, Jordynne Ales, BA, Andreas Stamatis, PhD, and Paul Deal, PhD, SUNY Plattsburgh (Q-3)

Why Do Athletes Suppress Positive Emotions During Games? Eriko Aiba, BA, MA, Yoshio Sugiyama, PhD, and Kojiro Matsuda, MS, PhD, Kyushu University, Fukuoka, Japan (Q-4)

No More Subscale Scores? Bifactor Analysis of the Exercise Dependence Scale-Revised. Nicholas A. Dawson, BS, and Joseph H. Hammer, PhD, University of Kentucky (Q-5)

Measuring Mental Toughness in Sport: Which Assessment Tool Is the Most Widely Accepted? R. Noah Padgett, BS, and Grant B. Morgan, PhD, Baylor University; and Andreas Stamatis, PhD, SUNY Plattsburgh (Q-6)

From Atlanta to Rio: Evolution of Tattooing Among Men's Olympic Volleyball Players From 1996 to 2016. Theoklitos Karipidis, MS, Indiana University Bloomington; Britton W. Brewer, PhD, Judy L. VanRaalte, PhD, and Albert J. Petitpas, EdD, Springfield College; and Jesse A. Steinfeldt, PhD, Indiana University Bloomington (Q-7)

The Benefits of Savoring Positive Experiences for Division 1 Athletes: A Preliminary Investigation. James D. Doorley, MA, Salma Osman, AA, Emma Brodowski, AA, Emilee Kruchten, BA, Caroline Hudson, BA, and Todd B. Kashdan, PhD, George Mason University (Q-8)

Not Immune to Mental Health Problems: The Prevalence of Depression and Anxiety in Student-Athletes. Lindsay L. Craig, BS, Lindsay L. Craig, BS, Robert Seifer, PhD, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (Q-9)

Women in Competitive Cycling: Constraints and Facilitators to Continued Engagement in Sport. Alison L. Riley-Schmida, MA, Kathryn Faulkner, MA, Kelsey Waniger, BA, Joel Bartlett, MA, Billie Gray, MA, and Erin Ayala, PhD, Saint Mary's University of Minnesota (Q-10)

"I Feel Empowered and Alive!": Exploring Embodiment Among Physically Active Women Age 40 and Older. Gretchen Paulson, MS, Christy Greenleaf, PhD, Lori Klos, PhD, Natalie M. Ramsey, MS, BS, and Alexandra Rodriguez, MS, University of Wisconsin-Milwaukee (R-1)

Exploring Physical Activity and Avoidance Motivation Among Women With BMI => 25 Kg/M2. Alexandra Rodriguez, MS, and Christy Greenleaf, PhD, University of Wisconsin-Milwaukee; and Lori Klos, PhD, Natalie M. Ramsey, MS, BS, and Gretchen Paulson, MS, University of Wisconsin-Milwaukee, Milwaukee, WI (R-2)

Fluidity of Self and Collective Efficacy Beliefs: A Season-Long Study. Lauren E. Pierce, MA, University of Arizona (R-3)

Utilization of Healthy Lifestyle Choices to Implement Change in Rural School Districts. Jennifer Shaheed, MA, Elizabeth Grace, MA, Joanna Harberts, MS, and Mary Peterson, PhD, George Fox University (R-4)

Kindergarteners' Motor Skills in Relation to Early Adolescents' Academic Performance. Ping Zhu, MS, and Joon Young Lee, MS, University of North Texas (R-5)

3096 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room

Division: 51

3097 Symposium: Research With Refugee Communities—Empirical Considerations and Findings

McCormick Place, Level 1–West Building, Room W184a

Divisions: 52, 17, 24, 32, 34, 45, 48

- **Chair:** Theodore Bartholomew, PhD, Purdue University
- **Participants:** Rawan H. Atari, MS, Anna H. Covington, MA, Lawrence H. Gerstein, PhD, and Huda Al Herz, MA, Ball State University. Resilience Experiences of Trauma-Exposed Syrian Refugees

Theodore Bartholomew, PhD, Brittany E. Gundel, PhD, Ellice Kang, MEd, Eileen E. Joy, MA, Krista Robbins, BA, and Sergio Maldonado, BA, Purdue University. Mental Health and Illness Among Burmese Refugees: Evidence From Community-Based Research

Katherine Jorgenson, PhD, University of Saint Mary; and Joanna Muang, MA, and Johanna Nilsson, PhD, University of Missouri–Kansas City. Data Collection With Refugee Populations: Reflections on Strategies, Barriers, and Research

- **Discussant:** Johanna Nilsson, PhD, University of Missouri–Kansas City
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3098 Invited Address

McCormick Place, Level 1–South Building, Room S101a

Division: 53

- **Participant:** Joan Luby, MD, Washington University. Early Childhood Depression: Parent Child Therapy Targeting Emotion Development

3099 Symposium: Pediatric Pain, Parenting, and Everyday Interactions—Innovative Approaches for Supporting Families

McCormick Place, Level 1–West Building, Room W193a

Divisions: 54, 43

- **Chair:** Beth S. Russell, PhD, University of Connecticut
- **Participants:** Jessica W. Guite, PhD, University of Connecticut School of Medicine. Parenting Factors Influencing Outpatient Health Service Utilization for Youth With Chronic Pain

Sara E. Williams, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH. Parent Supports as Adjunctive to Child Treatment in an Inpatient Rehabilitation Treatment Setting

Kendra J. Homan, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; and Rebecca M. Tepe, MSW, LCSW, Cincinnati Children's Hospital and Medical Center, Cincinnati, OH. Thematic Descriptions of Clinical Impacts Across Settings: Qualitative and Case Study Illustrations

- **Discussant:** Beth S. Russell, PhD, University of Connecticut

3100 Skill-Building Session: How to Teach Self-Care to Psychology Graduate Students

McCormick Place, Level 1–West Building, Room W185d

Sponsors: APA Committee on Early Career Psychologists, 2, 12, 16, 17, 29, GS

- **Chair:** Arianne E. Miller, PhD, San Diego State University
- **Participants:** Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign. Self-Care for Graduate Students Working With Trauma Exposed Populations

Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD. Practicing What You Preach: Values-Based Self-Care

Arianne E. Miller, PhD, San Diego State University. "but I Don't Have Time!": Strategies for Teaching Students How to Think About Self-Care

3101 Invited Address: Ruth Hubbard Cousins Distinguished Lecture

McCormick Place, Level 4–West Building, Room W474a

Sponsors: Psi Beta, 2, Psi Chi

- **Participant:** Garth Neufeld, MA, Cascadia College. For Innovation's Sake: Breaking the Unwritten Rule of College Teaching
- **Chair:** Jennifer O'Loughlin-Brooks, MA, Collin College

9:00–10:00 am

3102 Film Festival: Short Film Trio—Suicide

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

Call Connect

(17 min.) Directed by Indiana Bell and Josiah Allen. This powerful short film captures a suicide prevention hotline worker's very first call, with limited training and very little experience. The film parallels the desperation of the caller with that of the call responder, eliciting hope and illustrating how to help despite feeling helpless. (Foreign entry: Austrailia)

To Grow Apart

(17 min.) Directed by Sarah Gabriel Carnick. A young man who comes home to discover his husband has died by suicide. After initially going into shock, the protagonist escapes into a fantasy world. He subsequently has a conversation with the ghost of his dead lover, during which he finally acknowledges that he has been in an abusive relationship all along. In this world, he must make a choice: stay forever, or return to the real world and face his uncertain future.

Bethany

(11 min.) Directed by Janelle Moorman. A young woman with Autism Spectrum Disorder tells the raw story of her mother's multiple suicide attempts and, ultimately, her death by suicide.

- **Note: Times listed are approximate within 5–10 minutes.**

9:00 am–5:00 pm

3103 Exhibits

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA

- **Note: Saturday is the last day exhibits will be open. There will be no exhibits Sunday, August 11.**

10:00–10:50 am

3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation

McCormick Place, Level 3–West Building, Hall F

Division: 16

Evaluating a Brief School-Based Protocol to Eliminate Elopement. James L. Merle, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (B-1)

Teacher Predictors of Student Engagement in Child Sexual Abuse Prevention Programming. Margaret E. Manges, BA, and Amanda B. Nickerson, PhD, University at Buffalo–State University of New York (B-2)

School Psychologists' Use of Performance Validity Tests. January Durant, MEd, and Samuel Y. Song, PhD, University of Nevada, Las Vegas (B-3)

The Relationship Between Behavior in Kindergarten and Special Education Services in Third Grade. Tara Kulkarni, MS, and Amanda L. Sullivan, PhD, University of Minnesota–Twin Cities (B-4)

Reliability and Validity Testing of the Social-Emotional Learning Skills Inventory (SELSI). Amy N. Gorniak, MA, and G. Thomas Schanding, Jr., PhD, University of Houston–Clear Lake (B-5)

Student Teachers' Self-Management of Emotion: Implications for Consultation. Jill M. Briody, MEd, and Hedwig Teglasi, PhD, University of Maryland College Park (B-6)

Conjoint Behavioral Consultation: Who Benefits Most? Henry Bass, MA, Renata Gomes, MA, Barbara C. Huebert, BA, Matthew Gormley, PhD, Jim Bovaird, PhD, and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (B-7)

Therapeutic Homework Among Youth: Role of School Psychologists' Attitude, Student Age, and Disorder. Veronica L. Milito, BS, Dana DeFilippo, BA, and Mark D. Terjesen, PhD, St. John's University (B-8)

Feasibility and Favorability of CAM's Classroom: A Universal Prevention Program for At-Risk Schools. Kimberly E. Kleinman, PsyD, Zoe Chiel, PhD, and Zoe Rosenbloom, BA, NewYork Presbyterian Hospital, New York, NY (B-9)

Embedding Motivational Interviewing in Conjoint Behavioral Consultation in Middle School. Tanya M. Novotnak, BA, S. Andrew Garbacz, PhD, Kaitlyn M. Young, BS, and Benjamin Glad, MS, MS, University of Wisconsin–Madison (B-10)

Generalization of a Group Contingency for Students With Emotional and Behavioral Disorders. Renne O. Hawkins, PhD, Tai A. Collins, PhD, and Jayne M. Murphy, MEd, University of Cincinnati (B-11)

Examining Student Choice in Group Contingencies. Tai A. Collins, PhD, Renne O. Hawkins, PhD, Jayne M. Murphy, MEd, and Amanda Faler, MEd, University of Cincinnati (C-1)

Reading Intervention for Court-Involved Adolescents: Academic and Social-Emotional Outcomes. Janay B. Sander, PhD, Ruth E. Jefferson, EdD, Maria B. Sciuchetti, PhD, Brandy L. Pugh, MA, and Deidra L. Bibbs, BA, Ball State University (C-2)

Tracking Tier: A Longitudinal Analysis of Student Strengths and Risks in an ISS Intervention. Despina Petsagourakis, MA, Anna N. Hamilton, MA, Kirsten M. Rene, MA, and Mary E. Walsh, PhD, Boston College (C-3)

School Absenteeism in Japan: Interventions Based on a Functional Analysis of Behavior. Toshiaki Kondo, PhD, Tokyo Future University, Tokyo, Japan; S. Stavros Valenti, PhD, and Brian D. Cox, PhD, Hofstra University; Yasuyuki Deguchi, MA, Tokyo Future Universty, Tokyo, Japan; and Chie Kimizuka, MA, National Center of Neurology and Psychiatry, Tokyo, Japan (C-4)

Youth Mental Health First Aid Training With Immigrant Parents at School. Cixin Wang, PhD, University of Maryland, College Park, College Park, MD; K. Anh Do, PhD, University of Maryland Eastern Shore; and Kristen Frese, MA, University of Maryland College Park (C-5)

Parent-Teacher Congruent Perceptions of School Support for Middle School Students and Their Families. Miranda R. Zahn, MS, and S. Andrew Garbacz, PhD, University of Wisconsin–Madison; Rachel Santiago, MS, University of Oregon; and Benjamin Glad, MS, MS, and Katie Lawlor, BA, University of Wisconsin--Madison (C-6)

Examining a Group-Based Teacher Training of Trial-Based Functional Analysis. Thomas J. Gross, PhD, Christina R. Noel, PhD, Ryan L. Farmer, PhD, Grant Hacherl, BA, and Meaghan Ritchie, BA, Western Kentucky University (C-7)

The First Intervention: A School-Based Randomized Controlled Trial for Internalizing Concerns. Jenna M. Strawhun, PhD, Evelyn Cho, MA, Kristin Hawley, PhD, Wendy M. Reinke, PhD, Sarah Owens, PhD, and Tyler E. Smith, PhD, University of Missouri–Columbia (C-8)

A Person-Centered Approach to Produce Trauma-Informed Schools and Communities. Rachel Fiore, BA, and Mohammed Akhtar, BS, Chicago School of Professional Psychology; Elizabeth Power, EdD, College of Saint Rose, Albany, NY; and Rik D'Amato, PhD, Chicago School of Professional Psychology (C-9)

School Discipline and Juvenile Justice Contact in Girls. Jamilia J. Blake, PhD, Anna L. Villarreal, BA, Carlene Swift, MEd, and Miner P. Marchbanks, PhD, Texas A&M University (C-10)

Supporting Positive Classrooms: Teacher, Administrator, and School Psychologist Perspectives. Nina Mandracchia, BA, Tyler Womack, BA, and Theresa Stewart, BA, University of California–Riverside; Kathleen R. King, PhD, Pomona College; and Wesley A. Sims, PhD, University of California–Riverside (C-11)

The Time When Perceived Parental Support Becomes a Burden to K-12 Students. Jungyeong Heo, MA, Dowon Choi, MA, Steven I. Pfeiffer, PhD, Emilee C. Valler Gorfien, BS, and Jordy B. Yarnell, BA, Florida State University (D-1)

A Quantile Regression Analysis of Cognitive Ability and Spelling Predictors of Written Expression. Daniel B. Hajovsky, PhD, and Ethan F. Villeneuve, PhD, University of South Dakota; Benjamin A. Mason, PhD, Purdue University; and David A. De Jong, EdD, University of South Dakota (D-2)

Implementing a School-Wide Executive Function Promoting Program: Impacts After Three and Five Years. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (D-3)

Phonological Processing and Math: Across Ages (6 - 19). Dowon Choi, MA, Florida State University; Eric Schoonard, MA, St. Johnsbury Academy, Jeju, Seo-Gui-Po, Jeju, South Korea; and Taylor L. Thompson, PhD, Florida State University (D-4)

Adolescent Achievement: Relative Contributions of SEL, Self-Efficacy, and Microsystem Supports. Meghan E. Fairless, PhD, Cheryl L. Somers, PhD, Francesca M. Pernice, PhD, Douglas Barnett, PhD, Rachel L. Goutman, MA, and Carla A. Kevern, BS, Wayne State University (D-5)

Using the Dual-Factor Model to Examine School-Based Yoga Outcomes. Patrick Sajovec, BS, Han Joe Kim, PhD, Norma E. Olvera, PhD, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (D-6)

Examination of Trauma-Informed Knowledge and Practices Among School Psychologists. Aaron Gubi, PhD, Kean University; Kirby L. Wycoff, PsyD, Eastern University; Julia Strait, PhD, University of Houston–Clear Lakes; and Vanessa Vega, MS, Bracha Katz, BA, Yael Osmon, BA, and Dominique Reminick, MA, Kean University (D-7)

A Review of Interventions Supporting Highly Mobile Youth. Casey McPherson, PhD, Cathi Draper Rodriguez, PhD, Thalia Munoz, BA, and Niki Holland, BA, California State University–Monterey Bay (D-8)

Assessing the Association Between Teachers' Emotional Regulation Strategies and Self-Efficacy. Jason S. Frydman, PhD, MA, Courtney N. Baker, PhD, and Stacy Overstreet, PhD, Tulane University (D-9)

Promoting Justice in Classrooms: Using Restorative Meetings to Repair Harm. Heather M. Thompson, BA, and Samuel Y. Song, PhD, University of Nevada, Las Vegas (D-10)

Development and Validation of the Direct Behavior Rating-Classroom Management (DBR-CM). Wesley A. Sims, PhD, University of California–Riverside; Kathleen R. King, PhD, Pomona College; and Nina Mandracchia, BA, and Manasi Rajadhyaksha, MA, University of California–Riverside (D-11)

School-Based Problem-Solving Teams: Educator Reports of Current Practices. Jessica C. Mercado-Anazagasty, BA, Vanessa Valenzuela, MA, and Wesley A. Sims, PhD, University of California–Riverside; and Kathleen R. King, PhD, Pomona College (E-1)

Supervision Training in APA-Accredited School Psychology Doctoral Programs. Daniel S. Newman, PhD, University of Cincinnati; Cynthia Hazel, PhD, University of Denver; Amanda Faler, MEd, University of Cincinnati; and Lacey H. Pomerantz, EdS, University of Denver (E-2)

Are All Students Benefiting From MTSS? Studying MTSS Implementation Fidelity and Student Achievement. Chloe Zhang, MA, BA, Shane R. Jimerson, PhD, and Mihya Weber, BS, University of California–Santa Barbara (E-3)

Multi-Tiered Systems of Support: Fidelity and Student Achievement. Mihya Weber, BS, Zach Frizelle, Shane R. Jimerson, PhD, and Chloe Zhang, MEd, University of California–Santa Barbara (E-4)

Outcomes of Coaching to Support School-Wide Social and Emotional Learning Implementation. Adena B. Meyers, PhD, Illinois State University; Abigail Lyons, MA, McLean County Unit District No. 5, Normal, IL; and Caroline E. Signa, and Rachel E. Flores, BS, Illinois State University (E-5)

Discrepancies in Latinx Parent and Teacher Ratings of Latinx Preschoolers' Behavior Using the SSIS. Caroline A. Silva, BS, Christian M. Stewart, MS, Francisco Usero-Gonzalez, MS, and Jorge E. Gonzalez, PhD, University of Houston (E-6)

3105 Poster Session

McCormick Place, Level 3–West Building, Hall F

Divisions: 32

Encounters With Death Predict Choice of Psychology as a Major and Schizoptypal Personality. William D. Harper, MA, Brent Dean Robbins, PhD, and Ming D. Yuan, MA, Point Park University (F-1)

The Perils of Passing: Living Queer and Femme. Allison Schimmel-Bristow, MS, Emily El-Oqlah, MA, and Sara K. Bridges, PhD, University of Memphis (F-2)

Exploring Perceptions of Transition-Related Loss. Clarie J. Koehn, MS, and Mae-Lynn Germany, MS, University of Memphis; Anna C. Pederson, MS, University of Wisconsin–Madison; and Whitney A. Shuman, MA, Danielle K. Sample, MS, and Sara K. Bridges, PhD, University of Memphis (F-3)

Humanization of Aging: Changing Expectations After the Sexual Revolution. Morgan B. Bullard, MS, Jennifer L. Yeoward, MS, and Laura J. Condon, MA, University of Memphis (F-4)

Mindfulness-Based Interventions for Urban Elementary Schools: A Feasibility Study. Allison B. Ventura, PhD, University of Florida, College of Medicine-Jacksonville, Department of Psychiatry (F-5)

Exploratory Heuristic Study of a Woman's Experience of Being Married to a Firefighter. Christine M. Sebastian, MA, Michigan School of Professional Psychology (F-6)

Mindfulness and Self-Compassion: Meta-Analysis. Graham B. Stead, PhD, and Jason T. Mogus, MA, Cleveland State University (F-7)

It That Shall Not Be Named: Rape Myth Acceptance and Male Sexual Assault in the Military. Bernadine Bishop, MA, Rickey L. Shuler, MS, Brittany King, MA, and Christine M. Sebastian, MA, Michigan School of Professional Psychology (F-8)

Cultural Variations in College Students' Experiences With Mental Health Challenges. Neha Srinivas, Wesleyan University (F-9)

Practical Applications in Emerging Transpersonal Psychology. Barry M. Klein, PhD, MS, 3rd Millennium Research institute, St. Louis, MO (F-10)

Program Evaluation of the SPCALA Court Diversion Program for Youth: Implications for Best Practices. Holly Hargreaves-Cormany, PhD, MA, Samantha Rhinerson, MA, BS, Danielle Ciolek, MA, Kimberly Paul, MA, John Pitsenbarger, MA, Danielle Mortenson, MA, Jonathan Alicchio, BA, Nathaniel Gaspar, BA, Ellen Wood, BS, Richard Pierce, BA, Danielle Funke, BA, Alexandria Jansen, BA, and Annabella Steppat, BA, Marymount University (G-1)

It's My Job: Informing Just Clinical Practice With Sex Workers. Anna C. Pederson, MS, University of Wisconsin–Madison; and Madeline Stenersen, MS, and Sara K. Bridges, PhD, University of Memphis (G-2)

The Harvey Experience: Healing Through Community and Creativity. Lei Sun, MS, MEd, Michael A.J. Murgo, BA, and Debbiesiu L. Lee, PhD, University of Miami; and Amy Harkins, PhD, Easter Seals of Greater Houston, Houston, TX (G-3)

The Joyful Life Scale: Scale Development and Relationships With Humanistic Constructs. Brent Dean Robbins, PhD, William D. Harper, MA, and Ming D. Yuan, MA, Point Park University; and Dean J. Robbins, Community College of Allegheny County (G-4)

Manipulating Resilience in an Everyday Setting: The Effects of Self-Efficacy Priming and Feedback. Kresh Reil, BA, Javier Murillo, BA, Annette Chavez, BA, Steven Frieze, MA, Jacob Costa, BA, Michelle Ruvalcaba, BA, Michelle Sneed, BA, Venita Polonio, BA, and Daniel Cervantez, BA, California State University-Dominguez Hills (G-5)

The Self-Actualization and Moral Development of Eco-Martyrs. Richard Bargdill, PhD, Virginia Commonwealth University (G-6)

Zhimian Therapy: The Healing Use of Metaphors. Yixun Zhu, MA, LaTech, Baton Rouge, LA (G-7)

Harnessing Peer Support as a Form of Trauma Response Treatment. Angel McKissic, MA, Michigan School, Detroit, MI (G-8)

3106 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 36

Seventh Day Adventist LGBT+ Family Support, Depression and Suicide: Findings and Implications. Nancy J. Carbonell, PhD, Curtis VanderWaal, PhD, and David Sedlacek, PhD, Andrews University (H-1)

Daily Variation in Spiritual Experiences and Relation With Life Satisfaction Among Emerging Adults. Craig E. Henderson, PhD, Emma Anderson-White, BS, Adam E. Frampton, BS, Kessie Mellenkompf, BS, Treston Smith, BS, Beata Krembuszewski, BS, Catherine Stallard, BS, Cree Duane, PhD, Jamey Crosby, PhD, and Susan E. Henderson, PhD, Sam Houston State University (H-2)

Holocaust Survivorship and Religiosity: Meaning and Identity. Andjela Samardzic, MA, Lisa Suzuki, DPhil, Hudi Kowalsky, MA, Micah Zylstra, BA, Amanda Kornblum, BS, and Eric Gutgarts, New York University Steinhardt (H-3)

Religious Deidentification, Supernatural Attributions, and Religious/Spiritual Struggles. Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University (H-4)

Inner Tradition Made Visible: The Interpersonal Effects of Meditation Practice on Close Relationships. Jennifer Whitney, MA, New School for Social Research, New York, NY (H-5)

Childhood Experiences in Church of Origin as Predictors of Adult Attachment to God. Cameron M. Skonhovd, BA, John M. Poston, PhD, and David C. Wang, PhD, Biola University (H-6)

Secure Attachment, Empathy, and Forgiveness: A Structural Equation Modeling Analysis. Elizabeth Nobis, MPH, MA, and David C. Wang, PhD, Rosemead School of Psychology (H-7)

Analysis of the Liberation Motif Through the Development of a Black Liberation Religiosity Survey. Eric P. Boorman, MA, Morgan State University (H-8)

Differential Patterns of Spiritual Experiences Across Four Religious Groups. Jessica Thompson, MA, Keith Edwards, PhD, and Peter C. Hill, PhD, Rosemead School of Psychology (H-9)

Ideological Religiosity, Parental Monitoring and Adolescents' Hazardous Alcohol Use. Peter Jankowski, PhD, Bethel University; and Byron L. Zamboanga, PhD, Smith College (H-10)

Making Sense: Coherency and Religiosity Predict Meaning in Life Following Mystical Experiences. Juensung J. Kim, MA, and John Vervaeke, PhD, University of Toronto, Toronto, ON, Canada (I-1)

Emotional Intelligence and Burnout Among Anglican Clergy. Leslie J. Francis, DLitt, University of Warwick, Coventry, England, United Kingdom; and Susan H. Jones, PhD, Queen's College, St John's, NL, Canada (I-2)

Perceiving God's Grace in the World: An Investigation of Matthew 6: 25-30 Through Jungian Lenses. Susan H. Jones, PhD, Queen's College, St John's, NL, Canada; and Leslie J. Francis, DLitt, University of Warwick, Coventry, England, United Kingdom (I-3)

Religious Coping Moderates the Relation Between PTSD and Posttraumatic Growth in Military Veterans. Desiree Nguyen, PhD, MSW, and Jennifer Boyd, PhD, San Francisco VA Medical Center, San Francisco, CA; and Richard Mendoza, PhD, and Molly Burrets, PhD, Alliant International University, Los Angeles (I-4)

Metaphor Analysis of 9/11 Longitudinal Case Studies Using Fowler and Erikson Developmental Models. Geraldine A. Miller, PhD, Appalachian State University; Regina Moro, PhD, Boise State University; and Carol Marchel, PhD, Winthrop University (I-5)

Personality and Spirituality in Haitian American Adults. Pamela D. Hall, PhD, and Linda L. Bacheller, PsyD, JD, Barry University (I-6)

Adherence to Prayer Type Instructions in Experimental Trials. Brandon L. Whittington, PhD, Jefferson College; David W. Hart, PhD, California State University–Fullerton; and Steven Scher, PhD, Eastern Illinois University (I-7)

A Qualitative Pilot Study of Catholic Priest Child Sexual Abusers. Mary O. Wiley, PhD, Independent Practice, Altoona, PA; and Patricia Kelly, PhD, Independent Practice, Glen Mills, PA (I-8)

The Impact of Institutional Practices on Students' Personal Development. Vanessa Campo, MA, George Fox University (I-9)

Understanding Patient Preferences for Spiritually Integrative Care. Laura T. Stevens, Tracey A. Smith, BS, and Joseph Currier, PhD, University of South Alabama (I-10)

The Role One's View of God Plays in Forgiveness Related to Self, Others, and God. Tracey A. Smith, BS, University of South Alabama (Master's student); Steve Isaak, BS, University of South Alabama (PhD Student); and Laura T. Stevens, University of South Alabama (Master's Student) (J-1)

Exploring the Spirituality and Suffering Among Indigenous People in Malaysia: A Qualitative Study. Alexis Yan Tin Tay, BS, Monash University Malaysia, Kuala Lumpur, Malaysia; and Rachel Sing-Kiat Ting, PhD, Monash University Malaysia, Bandar Sunway, Malaysia (J-2)

An Analysis of Race and Religiosity on Attitudes Towards Homosexuality in Religious Congregations. William-Michael Stone, BA, Sydney A. Sorrell, Jacqueline Y. Paiz, Hibah E. Virk, and Tyler G. Lefevor, PhD, Rhodes College (J-3)

Mapping Undocu/Documented Muslims' Experiences Through an Intersectional Lens. Kabeel M. Dosani, MEd, and Eric C. Chen, PhD, Fordham University (J-4)

The Impact of Confucian Values on Asian American Mental Illness Stigma and Help-Seeking Attitudes. Charles M. Liu, PhD, University of Hawai'i at Manoa (J-5)

Mental Silence vs. Internal Dialogues: An Exploratory Study on the Benefits of Quieting the Mind. George Gharibian, PhD, Alliant International University, LA; and Bryan Lee, AA, Glendale Community College (J-6)

Impact of Religious Coping on Treatment Outcome: A Systematic Literature Review. Austin W. Lemke, MA, Kevin T. Biondolillo, BA, Gabby Oechsle, BA, Claire I. Voelker, and Vitaliy L. Voytenko, PsyD, MA, Wheaton College (J-7)

Psychological Well-Being of Applicants to the Catholic Priesthood and Diaconate a Replication Study. Anthony Isacco, PhD, Chatham University; Domenick Tirabassi, MS, Wisconsin School of Professional Psychology, Milwaukee, WI; Thomas Plante, PhD, Santa Clara University; Stanford University Medical School; and Katie Finn, MS, and Yumna Amir, Chatham University (J-8)

3107 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 43

Mindful Parenting: A Meta-Analytic Review of Psychological Outcomes. Leena Anand, MA, Isabel Sadowski, BA, Megan Per, BA, and Bassam Khoury, PhD, McGill University, Montreal, QC, Canada (K-1)

Regional Variations of Compassion and Values on Marital Quality. James E. McDonald, MS, and Ashley Faytol, MS, Marquette University; Jonathan R. Olson, PhD, University of Washington; H. Wallace Goddard, PhD, University of Arkansas; and James P. Marshall, PhD, LDS Family Services, Provo, UT (K-2)

Relationship Distress, Negative Affect, and Perceived Duty Related Stress Among First Responders. Samuel B. Rennebohm, MS, Michael Dolezal, MS, Mattie O'Boyle, BS, Rebecca Franklin, MS, Jeff Holguin, MS, and Jacob Bentley, PhD, Seattle Pacific University (K-3)

Consent as Defined by College Students: Where Does It Start? Margarita Savchuk, BA, Amanda R. Oliva, BA, Mary Elsharouny, BA, Yedidya Levy, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (K-4)

Comparing Adoptive and Non-Adoptive Mothers on Parental Sense of Competence and Satisfaction. Jonette S. Coquat, PhD, Capella University; and Nancy A. Piotrowski, PhD, Independent Practice, Vallejo, CA (K-5)

Personal Growth Initiative and Conflict in College Students' Romantic Relationships. David Winograd, BS, Hossein Eslami, BA, Laurie Pascual, MA, Paul Burns, BA, and Christine Robitschek, PhD, Texas Tech University (K-6)

Clinical and Ethical Clinical Considerations for Couples Therapy Via Telehealth. Ann Landes, PhD, and Ann Landes, PhD, Syracuse VAMC/Dept. of VA, Syracuse, NY (K-7)

The Role of Differentiation of Self on the Relationship Between Violence and Rejection Sensitivity. Paige N. Whittenburg, BA, Katherine A. Lenger, MA, and Alexandra R. Buccelli, BA, University of Tennessee, Knoxville; Alexander Khaddouma, PhD, University of Hawai'i; and Kristina Coop Gordon, PhD, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (K-8)

Depressive Symptoms, Child Adjustment, and Father Involvement in African American Families. Susie Park, BA, Tinsley Harris, BA, Barunie Kim, BA, and Christina Gee, PhD, George Washington University (K-9)

An Antecedents of Work-Family Conflict in South Korea: A meta Analytic Review. Minjee Yoon, MA, Sooran Yoon, MA, Hyunjung Kong, BA, and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (K-10)

The Effects of Spousal Partners' Qualities on the Relation Between Personal Problems and Happiness. Reem Eissa, BS, Callie Jowers, MS, and Carol C. Weisfeld, PhD, University of Detroit Mercy (L-1)

Adult Learning Disability Status, Perceived Parental Behavior, and Psychosocial Functioning. Charles T. Block, PhD, and Meenakshi Menon, PhD, Alliant International University (L-2)

The Experience of Latino Family Caregivers of Individuals With Schizophrenia. Ivanna Juliusburger, BA, Adriana L. Wilson, BS, Claire Kuefler, BA, and Kelly Reyes, Nova Southeastern University (L-3)

Continuing Bonds and Attachment in Bereavement: The Role of Meaning-Making. Brandy Tidwell, BS, Beth Larson, MS, Honey Williams, MS, and John W. Thoburn, PhD, Seattle Pacific University (L-4)

For Worse or for Better: Predicting Deterioration in Low-Income, Racially Diverse Couple's Education. Sree Sinha, BS, Emma Porter, MA, Matilin Novak, BA, Emily A. Leeper, BS, and Jesse Owen, PhD, University of Denver (L-5)

Interactional Synchrony and Pronoun Use in Romantic Couples. John A. Moran, BA, Darren J. Garcia, MS, Erin B. Crittendon, Taylor M. Murmann, Malorie R. Garrett, and Maya B. Lee, University of Tennessee, Knoxville; Patricia N.E. Robertson, PhD, University of California–Davis; Tataiana D. Gray, PhD, and James Cordova, PhD, Clark University; and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (L-6)

Perceived Levels of Equity in Relationships Differing in Sexual Orientation and Sexual Expression. Rachel Ryan, MA, and Eunyoe Ro, PhD, Southern Illinois University Edwardsville (L-7)

Perceived Emotional Intelligence and Attachment. Amanda Cadle, MS, Jonathan Huffman, MA, and Barbara A. Kerr, PhD, University of Kansas (L-8)

Exploring Invalidation Through a Cultural Lens. Desiree Curcio, BA, Loey Bromberg, MA, Jennifer Lee, MA, Amanda R. Oliva, BA, Joanna Rybnick, BA, Anya Shumilina, MA, Megan Moxey, MA, and Eva Feindler, PhD, Long Island University (L-9)

What's Training Got to Do With It? the Who, What, and Where of Family Therapy Training. Christina L. Wise, PhD, Karen Thierry, PhD, and Jordan Watts, PhD, Momentous Institute, Dallas, TX; and Andrew Austin, BS, University of Texas, Southwestern (L-10)

The Eminent Shift: An Analysis of Discrepancies in Relationship Values Across Generations. Vanessa A. Cruz, University of La Verne (M-1)

Behaviorally Based Approaches for Marital/Family Behavioral Change and Desired Habit Development. Richard T. Cook, MD, MPH, Applied Behavioral Medicine Associates, Hershey, PA (M-2)

Self-Care Isn't Selfish: Considerations for Family Communication Amid Emerging Adulthood Development. Samantha Gray, PhD, Jonathan Shrader, MA, and Kristen Cornish, MA, University of Indianapolis (M-3)

3108 Poster Session

McCormick Place, Level 3–West Building, Hall F
Division: 48

Using Relational Dynamics to Build Cooperation Where Only Oppression Exists. David S. Bathory, PsyD, Bathory International PLLC, Winston-Salem, NC; Elena Drucia, PhD, University of Bucharest, Bucharest, Romania; and Patrick Braila, BA, Self Made Man, Bucharest, Romania (M-6)

Genocide of the Yazidis. Wendy Cook, BS, Nova Southeastern University (M-7)

Do Aggressive Narcissists Approach or Avoid Insulting Competitors? Kathryn B. Anderson, PhD, Ana P. Trevizo, and Love B. Rodriguez, Our Lady of the Lake University (M-8)

From Columbine Forward: A Demographic Study of School Shootings in Modern America. Cassidy B. Slade, MA, Brooke E. Colman, MA, and Evan I. MacAdams, MSW, Michigan School of Psychology (M-9)

Teaching About Refugee Trauma: A Curriculum for Healing Professionals. Leah Khaghani, PhD, MA, and Leah Khaghani, PhD, MA, California School of Professional Psychology/Alliant International University, San Francisco (M-10)

War Trauma, Grief, Displacement, Coping, and Resiliency Among Syrian Refugees in Lebanon. Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA (N-1)

Discursive Analysis on Ex-Detainees From Guantanamo Bay. Lynsey P. Plant, Fort Lewis College (N-2)

The Role of Mentalities in Predicting Attitudes Towards Immigrant Groups. Gordon Sammut, PhD, University of Malta, Msida, Malta; and Paul Daanen, PsyD, Samaritan Center, Austin, TX (N-3)

Community-Based Participatory Action Research and Peace Psychology: A Content Analysis. Donna R. Azcuna, BA, John McConnell, PhD, David Ferguson, BA, Ellison Lee, and Megan Bergthold, Wheaton College (N-4)

Torture in Entertainment Media. Russell L. Bowden, Fort Lewis College (N-5)

This Is Not Who We Were: The Lived Experiences of Racial Reconciliation Researchers. Ashton Winslow, MA, and Camisha Kibble, MA, Wheaton College (N-6)

3109 Poster Session: II—Around the World

McCormick Place, Level 3–West Building, Hall F
Divisions: 52, Psi Chi

Capturing the Meaning of Well-Being Among Arab Populations. Rawan H. Atari, MS, and Lawrence H. Gerstein, PhD, Ball State University (O-1)

Transnational Parent-Child Relationships: Experiences of Korean Early Study Abroad Families. Christina S. Lee, MEd, and Sumie Okazaki, PhD, New York University (O-2)

Gender Inequality Predicts Crimes Against Women Across Countries. Godhuli Bhattacharya, BA, Jamie L. Hernon, MEd, Katrina Kopeck, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-3)

Types of Korean Millennial Fathers Struggling Between Traditional and New Daddy Ideologies. Seulki Lee, BA, Student Counseling Center of Kyeong-gi University, Suwon-si, South Korea; and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (O-4)

The Lived Experiences of Undocumented Mexican Immigrant Women: Pre-Migration Factors and Settlement. Lizette Solis-Cortes, PhD, MA, Chicago School of Professional Psychology (O-5)

The Impact of Emotional Intelligence and Self-Concept Among Caribbean and Usa University Students. Jacqueline A. Conley, PhD, Edward Waters College (O-6)

An Examination of the Psychometric Properties of Resilience Scales Among Jamaican Adults. Jhodi-Ann M. Bowie, PhD, University of the West Indies, Mona, Kingston, Jamaica (O-7)

Osra: American Muslim Parents' Perceptions of Their Children's Safety in American Schools. Samreen Khondker, MS, Mixalis Poulakis, PsyD, MA, Tj Lesher, MA, and Sebastian Del Corral Winder, MA, University of Indianapolis (O-8)

Measurement Invariance of the Work Mattering Scale for Teachers: Examination Across School Class. Ae-Kyung Jung, PhD, Gyeongin National University, Incheon, South Korea; and Eun Hye Ham, PhD, Kongju National University, Kongju, South Korea (O-9)

Exploring the What Matters Most Framework for Stigma Around Gender Pertinent to Males in Chile. Shivangi Khattar, MA, Beryl Torthe, BA, Jada Flint, BA, and Yuanruo Xu, BA, Teachers College, Columbia University; Simran L. Bharadwaj, BA, New York University; Zhaoyu Wang, BA, Teachers College, Columbia University; Cindy Hu, BA, Smith College; Maximillian S. Wu, BS, Cornell University; Paola Velasco, MA, Pontifical Catholic University of Chile, Santiago, Chile; Maria S. Burrone, PhD, O'Higgins University, Chile, O'Higgins, Chile; and Lawrence Yang, PhD, New York University (O-10)

Sexual Harassment of Women in the Indian Manufacturing Sector. Yamini N. Bellare, PhD, Indiana University Kokomo; and Aashna Banerjee, BA, Ball State University (P-1)

Risk and Protective Factors Related to Violent Behavior in Puerto Rican Youths. Jessica M. Lopez-Rondon, BA, Jose J. Cabiya, PhD, and Maria C. Velez-Pastrana, PhD, Carlos Albizu University (P-2)

Black African International Students Transcultural Processes: Academic and Psychological Implications. Uche Onyekwelu, MA, Urennaya Okoro, MS, and Elaine A. Burke, PsyD, Alliant International University-Los Angeles (P-3)

Upward Comparison in SNS, Classism, Just World Belief, and Distress Among Korean College Students. Yunkyoung L. Garrison, MA, University of Iowa; and Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, South Korea (P-4)

Bicultural Training for Intergenerational Acculturation Gap Conflict in Iranian American Families. Scarlet P. Woods, MA, Corin L. Osborn, BS, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (P-5)

Prevalence of Adverse Childhood Experiences in Trinidad. Christabel Léonce, MA, and Celeste Jones, PsyD, George Fox University (P-6)

Validating Factor Structure of IPPA-R With Bi-Factor and MTMM Model in a Large Chinese Sample. Qiwu Sun, PhD, School of Psychology, Central China Normal University, Wuhan, China; Chiachih Wang, PhD, Department of Psychology University of North Texas; and Michael D. Biderman, PhD, Department of Psychology University of Tennessee at Chattanooga (P-7)

Gender Differences in the Future Perceptions of South Korean College Students. Chan Jeong Park, MA, University of Missouri–Columbia; Seulki Son, MA, MS, Seoul National University, Seoul, South Korea; and Joohee You, MA, Anyang University, Anyang, South Korea (P-8)

The Relationship Between Sleep Quality, Chronotype, and Emotion: A Cross-Cultural Sample. Yi-Heng Tsai, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-9)

A Meta-Analysis of Social Support and Work-Family Conflict and Enrichment in Korea. Sooran Yoon, MA, Minjee Yoon, MA, Hyunjung Kong, BA, and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (P-10)

Indian Women in U.S. Computer Science and Engineering Graduate Programs: Paths, Challenges, Supports. Shelby D. Tuthill, BA, and Silvia S. Canetto, PhD, Colorado State University (Q-1)

Examining the Validity of the Work Meaning Inventory With Portuguese Workers. Joaquim Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Richard F. Haase, PhD, University at Albany; and José Rabaça, BA, Eduardo R. Santos, PhD, Hida Gashemi, MA, and Lídia Matos, BA, University of Coimbra, Coimbra, Portugal (Q-2)

Promoting Psychology in the Americas: The Role of Task Forces in the Interamerican Society (SIP). Sandra Luna, PhD, SIP, Chicago, IL; and Cristina Cox, PhD, Adler University (Q-3)

Male Body Dissatisfaction, Sexual Distress and Satisfaction Within a Portuguese Context. Ivanilda Bendito da Costa, BA, Patrícia Magda Monteiro Pascoal, PhD, and Pedro Joel Mendes Rosa, PhD, Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal (Q-4)

International Psychology, Student Perspectives and Experiences. Lucy B. Turek Damato, MA, Chicago School of Professional Psychology; and Amber O'Neil Smith, MA, Chicago School of Professional Psychology–Student (Q-5)

A Cross-Cultural, Mixed Methods Study of Resilience, National Identity, and Just World Beliefs. Larisa Buhin-Krenek, PhD, Touro College Berlin, Berlin, Germany; and Melissa L. Morgan-Consoli, PhD, Danny Meza, MA, Emily Unzueta, MA, Alyssa Hufana, MA, Maria Vasquez, BA, and Adriana Sanchez, BA, University of California–Santa Barbara (Q-6)

Effects of Culture on Cognitive Flexibility: The Embraced Trail Making Test. Dante R. Denardis, Erica Ruchlicki, Dalifa Janoo, BA, Ashley Santiago, BA, and Felix De La Cruz, BA, State University of New York at Plattsburgh; Alvlozano Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (Q-7)

Cross-Cultural Examination of Social Support as a Mediator Between Media Use and School Belonging. Nimisha Kumar, BA, Max S. Brumer, BA, Jeongin Hong, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (Q-8)

Age and Gender Difference in the Impact of Social and Familial Factors on Self-Esteem of Asian Teens. Masako Mori, PhD, and Shizuko Barnes, MS, Japanese Educational Institute of NY, New Rochelle, NY (Q-9)

Family Violence,social Support and Family Functioning in Hispanics Exposed to Community Violence. Laura M. Alvarado-Chamorro, BA, Aysha Concepción, PhD, and José V. Martínez, PhD, Carlos Albizu University (Q-10)

Exploration in International Psychology: A Transformational Identity Model. Breeda McGrath, PhD, Chicago School of Professional Psychology; Stephen DiDonato, PhD, Thomas Jefferson University; Lora Erickson, PhD, Johnson University; and Joyce Y. Green, PhD, and Felice Mayes, PhD, Chicago School of Professional Psychology (R-1)

Attitudes on Force and Coercion With Individuals Who Sell Sex in Thailand: Foreigner Perceptions. Kimberly L. Adams, MA, Madeline Stenersen, MS, Elin Ovrebo, PhD, and Lauren R. Hayes, MEd, University of Memphis (R-2)

Testing a Social Cognitive Model of Well-Being Across the Education Level of International Students. Sohee Kim, MA, Oklahoma State University; Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Yeon Min Kim, BS, Ewha Womans University, Seoul, South Korea (R-3)

Cross-National Comparison of a Measure of Individual Strengths. Sergio Maldonado, BA, Krista Robbins, BA, Ellice Kang, MEd, Eileen E. Joy, MA, Brittany E. Gundel, PhD, and Theodore Bartholomew, PhD, Purdue University (R-4)

3110 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 54

Sun Protection Among Adolescent Cancer Survivors: Understanding the Intention-Behavior Gap. Mallorie L. Gordon, PhD, St. Jude Children's Research Hospital, Memphis, TN; Jennifer L. Hay, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; and Jennifer S. Ford, PhD, City University of New York Hunter College (S-1)

Social Problem Solving in Survivors of Pediatric Brain Tumors. Mallorie L. Gordon, PhD, Bethany Means, BA, Kristin Goode, BS, Jessica S. Flynn, MS, and Victoria W. Willard, PhD, St. Jude Children's Research Hospital, Memphis, TN (S-2)

Personal Adjustment Predicts Health-Related Quality of Life in Youth With Sickle Cell Disease. Megan Loew, PhD, Mary Keenan, BA, Rebecca Rupff, BA, Jamilla Griffith, MSW, and Jerlym Porter, PhD, MPH, St. Jude Children's Research Hospital, Memphis, TN (S-3)

Understanding Racial/Ethnic Minority Parents' Perceptions Towards School-Based BMI Screening. Kristina L. Tatum, MS, Roya Amirniroumand, MS, Juliana Yanguas, MS, Ana Centurion, MS, and Jessica M. Valenzuela, PhD, Nova Southeastern University (S-4)

A Review of Motivational Interviewing With Pediatric Oncology: A Promising Approach. Amy K. Maslowski, MA, Heather Engblom, MA, and Rhea L. Owens, PhD, University of North Dakota (S-5)

Nightmares and Suicidal Ideation in Adolescence : Study of the Role of Depression. Mira El-Hourani, BS, Université de Montréal, Montréal, QC, Canada; Antonio Zadra, PhD, and Aline Gauchat, PhD, Université de Montréal, Montreal, QC, Canada; Sophie Parent, PhD, Université de Montréal, Montréal, QC, Canada; Johanne Renaud, MD, McGill University, Montréal, QC, Canada; and Jean Séguin, PhD, Centre de recherche du CHU Ste-Justine, Montreal, QC, Canada (S-6)

Evaluating Standards of Psychosocial Care for Children With Cancer in a Midwestern City Hospital. Jessica L. McCarthy, BS, and Carly M. Schweier, BA, Dayton Children's Medical Center, Beavercreek, OH; and Emily Crochet, MS, and Laura Middleton, PhD, Dayton Children's Medical Center, Dayton, OH (S-7)

A Social-Ecological Model of Youth Engagement in Physical Activity. Thomas J. Parkman, MA, MBA, and Jason Van Allen, PsyD, Texas Tech University (S-8)

Factors Influencing Prior Service Use and Willingness to Seek Services in Rural Primary Care. Bethany C. Leraas, BA, Chloe Baez, and Karla Fehr, PhD, Southern Illinois University Carbondale (S-9)

Reducing Anxiety and Increasing Preparedness Using Simulation Prior to Pediatric Spinal Fusion Surgery. Lauren M. Potthoff, PhD, Brianna O'Connell, MS, Kelsey Graber, Michael Glotzbecker, MD, and Lauren Mednick, PhD, Boston Children's Hospital, Boston, MA (S-10)

Contributing Factors to Sports Impairment in Youth With Inflammatory Bowel Disease (IBD). McKenzie O. Bourque, BS, Kristin L. Schneider, PhD, and Jessica Naftaly, MS, Rosalind Franklin University of Medicine and Science; Michael D. Kappelman, MD, MPH, and Christopher F. Martin, MPH, University of North Carolina at Chapel Hill; and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (T-1)

Increasing Patient Resiliency in a Medical Setting: A Collaborative Approach to Dissemination of EBT. Chelsea K. VanderWoude, MA, Brooke Threlkeld, PsyD, Jennifer Le, MD, and Bill Conway, MD, University of Louisville (T-2)

Correlates of Chronic Low-Grade Inflammation in Young, Low-Income Children. Lindsay P. Huffhines, MS, University of Kansas; and Yo Jackson, PhD, Pennsylvania State University (T-3)

Differences in Psychosocial Functioning in Children With Neurological Disorders. Rachel Wentworth, Sarah Ostrowski-Delahanty, PhD, Nicole Swain, PsyD, Chelsea Weyand, PsyD, and Kristine Woods, PsyD, Akron Children's Hospital, Akron, OH (T-4)

Frequency and Context of Unintentional Infant Bedsharing: An Essential Area for Safe Sleep Promotion. Paulina S. Lim, BA, Rachel Barbón, RN, Trina C. Salm Ward, PhD, MSW, Jennifer J. Doering, PhD, RN, and Hobart Davies, PhD, University of Wisconsin-Milwaukee (T-5)

Healthcare Responsibilities and Transition Readiness in Adolescent Solid Organ Transplant Recipients. Kelly E. Rea, BA, Lauren F. Quast, BS, Mary Gray Stolz, BA, and Grace Cushman, MS, University of Georgia; Cyd Eaton, PhD, John Hopkins School of Medicine; Ana Gutiérrez-Colina, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Julia LaMotte, MS, University of Georgia; Laura L. Mee, PhD, Children's Healthcare of Atlanta, Atlanta, GA; Roshan P. George, MD, Emory University Department of Pediatrics; and Ronald L. Blount, PhD, University of Georgia (T-6)

CBT and Hypnosis in the Treatment of Pediatric Gastroenterology Patients in the United Arab Emirates. Fady Serry, PhD, Habib Abdullah, PhD, and Anees A. Siddiqui, MD, Al Jalila Children's Specialty Hospital, Dubai, United Arab Emirates; and David R. Heckler, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX (T-7)

Take Steps: A Pilot Study of a 4-Week Group Therapy Intervention Using ACT. Amy B. Morse, PsyD, Argosy University, Northern Virginia; and Harpreet Kaur, PhD, University of Nevada, Las Vegas (T-8)

Adaptive Functioning in Youth With Spina Bifida: The Impact of Executive Functioning and Attention. Adrien M. Winning, BS, Alexa Stern, MA, Diana Ohanian, MA, and Grayson N. Holmbeck, PhD, Loyola University Chicago (T-9)

Primary Care Pediatric Sleep Education: Parental Receipt, Compliance and Children's Sleep Problems. Jenna Mullarkey, MS, MA, and Vida L. Tyc, PhD, Florida Institute of Technology (T-10)

Examining Mastery of Self-Management Skills Among Youth With Spina Bifida. Alexa Stern, MA, Elicia C. Wartman, BA, and Grayson N. Holmbeck, PhD, Loyola University Chicago (U-1)

Avoidant/Restrictive Food Intake Disorder (ARFID) in a Pediatric Hospital: Examination of Subtypes. Katelyn E. Anderson, PhD, Mery Taylor, PhD, Shelby K. Griffiths, MA, and Katharine Simon, PhD, Children's Hospital of Orange County, Orange, CA (U-2)

Peer Relationships, Social Anxiety, and Physical Pain in Adolescence: An Exploratory Study. Abigail Bambilla, AA, Elizabeth Hardin, Alivia Stone, and Jessica Fales, PhD, Washington State University (U-3)

Parent Satisfaction in a Pediatric Multidisciplinary Pain Management Clinic. Mary Bonsu, PhD, Children's Health System of Texas/University of Texas Southwestern Medical Center; and Jessica Klement, PhD, and Fabiola Chinea, BA, MA, Children's Health System of Texas, Dallas, TX (U-4)

3111 Karl F. Heiser Award

Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room

Sponsor: APA Board of Directors

- **Cochairs:** Rosie Phillips Davis, PhD, University of Memphis; and Thomas J. DeMaio, PhD, University of Virginia

10:00–11:00 am

3112 Exhibits-Only Hour

McCormick Place, Level 3–West Building, Hall F

Sponsor: APA

10:00–11:50 am

3113 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Geography Room

Division: 12

11:00–11:50 am

3114 Invited Address: Ernest R. Hilgard Lifetime Achievement Award

McCormick Place, Level 1–West Building, Room W187c

Division: 1

- **Participant:** Nancy E. Hill, PhD, Harvard University. Parental Involvement During Adolescence: Academic Socialization for a Meaningful Future
- **Chair:** Irene Frieze, PhD, University of Pittsburgh

3115 Presidential Address

McCormick Place, Level 1–West Building, Room W191

Divisions: 3, 46

- **Participant:** Frank Farley, PhD, Temple University. T-Behavior: Thrill-Seeking and Risk-Taking, From the Highest Mountain to the Deepest Thought
- **Chair:** V. Krishna Kumar, PhD, West Chester University of Pennsylvania

3116 Symposium: Just Cause—Modern Causal Inference in Psychology

McCormick Place, Level 1–West Building, Room W194a

Divisions: 5, 14, 40

- **Chair:** David P. MacKinnon, PhD, Arizona State University
- **Participants:** Matthew Valente, PhD, Florida International University. Causal Inference in Longitudinal Data With Time-Varying Confounders

David P. MacKinnon, PhD, Arizona State University. Modern Causal Inference and Third-Variable Effects

Samantha Anderson, PhD, Arizona State University

3117 Invited Address: G. Stanley Hall Award

McCormick Place, Level 1–West Building, Room W181c

Division: 7

- **Participant:** Charles Brainerd, PhD, Cornell University

3118 Data-Blitz: Using Psychological Research to Address Racial and Class-Based Issues

McCormick Place, Level 1–South Building, Room S101a

Divisions: 9, 17, 18, 27, 45, APA Committee on Early Career Psychologists

- **Participants:** Tina R. Lee, BA, Columbia University in the City of New York; and Cameron Espinoza, MA, New York University. Political Extremism in the Wake of Charlottesville: New Culture Wars

Chasity L. Ratliff, MA, Southern Illinois University Carbondale. The Effects of Societal Threat on Authoritarianism and Social Dominance Orientation

Winnifred R. Louis, PhD, University of Queensland, St. Lucia, Queensland, Australia; Emma F. Thomas, PhD, Flinders, Adelaide, South Australia, Australia; Fathali M. Moghaddam, PhD, Georgetown University; Catherine E. Amiot, PhD, Universite du Quebec a Montreal, Montreal, QC, Canada; and Ella Cottrell, BS, and Carly Roberts, BS, University of Queensland, St. Lucia, Queensland, Australia. Trajectories of Radicalization After the Failure of Gun Control and Animal Rights Protests

John Tawa, PhD, Sarah A. Almaden, AA, and Emmy Biddle, AA, Mount Holyoke College. Can Operating a Different-Race Avatar Lead to Greater Empathic Understanding?

Nina Smith, PhD, MA, and Jim Harper, PhD, North Carolina Central University; and Che Smith, PhD, Advance Analytics, LLC, Taipei, Taiwan. Don't Shoot: State-Wide Police Shootings, Adolescent Risk-Taking, and the Influence of Wealth

Amy Castro Baker, PhD, MSW, and Chenyi Ma, PhD, MSW, University of Pennsylvania; Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma; and Mina Addo, MS, University of Pennsylvania. Hope and Economic Agency: Interrogating the American Dream and Practices of Capitalism

3119 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 10

Hip Hop and Spoken Word Therapy With Urban Youth. Ian Levy, EdD, Manhattan College (B-1)

Moving Trauma Through the Body Using Creative Movement Therapy. Stephanie Wietrzychowski, MS, Nova Southeastern University (B-2)

In-Session Behaviors, Adolescents' Self Concept and Loneliness: A Psychodrama Process-Outcome Study. Bracha Azoulay, PhD, Hod Orkibi, PhD, Sharon Snir, PhD, and Dafna Regev, PhD, University of Haifa, Haifa, Israel (B-3)

Sandtrays and Storytelling: Data Reflection in a Large Urban County Behavioral Health System of Care. Ritchie J. Rubio, PhD, San Francisco Department of Public Health, San Francisco, CA (B-4)

Examining the Boundary Conditions of Title Effects on Aesthetic Experiences. Christian Steciuch, MA, Keith Millis, PhD, and Alecia Santuzzi, PhD, Northern Illinois University (B-5)

Can a Multisensory Media App Reduce Anxiety? Meera Rastogi, PhD, Susanne L. Cunningham, and Trinity V. Shaya, University of Cincinnati (B-6)

I-Collage Versus Paper Collage Therapy for Changing Mood in Japanese University Students. Keiko Unoki, PhD, Teikyo Heisei University, Tokyo, Japan (B-7)

Impact of Mindfulness on Art Student Success: An Intervention Study. Rachel Brosamle, PhD, Independent Practice, Culver City, CA; Kristin J. Conover, PhD, Alliant International University–Los Angeles; and Rachel S. Lara, MA, Alliant International University–Los Angeles, Alhambra, CA (B-8)

The Psychology of How Music Shapes the Brain. Mackenzie Gora, BA, Elmhurst College (B-9)

Arts on the Mind: University Students' Engagement With the Arts as a Predictor of Mental Wellbeing. Iris A. Cahill Casiano, MA, BA, and Ricardo Ainslie, PhD, University of Texas at Austin (B-10)

Make, Think, Talk: Exploring Everyday Creativity With Craft Elicitation. Mary K. Culpepper, PhD, Buffalo State–State University of New York (B-11)

Development of the Aesthetics Processing Preference Scale (APPS). Ryan D. Kopatich, MS, and Christian Steciuch, MA, Northern Illinois University; Daniel P. Feller, MS, Georgia State University; and Keith Millis, PhD, Northern Illinois University (C-1)

Item Response Theory Analysis of the Aesthetic Fluency Scale. Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (C-2)

Utilizing Art Therapy in Group to Address Anxiety: Creating Connections. Ashley Sonnone, MA, Patricia L. Monaghan, PsyD, and Annette S. Peters, PhD, Florida State University (C-3)

Testing the Network of Aesthetic Effects. Eva Specker, MS, Michael Forster, PhD, Raphael Rosenberg, PhD, and Helmut Leder, PhD, University of Vienna, Vienna, Austria (C-4)

Art Based Mindfulness for School-Aged Youths. David Caiafa, BA, Ian Levy, EdD, and Corine Fitzpatrick, EdD, Manhattan College (C-5)

3120 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 13

Moderating the Effect of Nationality in the Relationship Between Career Decision Difficulty and IPOC. Yunkyung Au, PhD, Kongju National University, Kongju, South Korea (C-7)

3121 Poster Session: III—Contemporary Issues in Counseling Psychology

McCormick Place, Level 3–West Building, Hall F

Division: 17

Intrapersonal and/or Social Dimensions Predict Psychological Outcomes Through Negative Coping. Champika K. Soysa, PhD, Jacquelyn Raftery-Helmer, PhD, and Ngoc T. Nguyen, BS, Worcester State University; and Kathryn Fokas, MS, University of New Mexico (D-1)

Cycle of Victimization: Relational Aggression and Sexual Harassment Among Emerging Adult Women. Ariel Blum, MSE, Abigail M. Harris, PhD, and Merle A. Keitel, PhD, Fordham University; and Laura Kirmayer, PhD, Milestones Psychology, New York, NY (D-2)

Spirituality and Mindfulness as Protective Factors Against Burnout for Physicians. Elena A. Thomopoulos, MSE, BA, and Pamela F. Foley, PhD, Seton Hall University (D-3)

Cancer Stigma in the Workplace: The Impact of Varying Levels of Disclosure. Alexandra E. Lamm, MS, and Merle A. Keitel, PhD, Fordham University; and Alyson Moadel-Robblee, PhD, Albert Einstein College of Medicine (D-4)

Depression and Negative Affect Contagion in Romantic Relationships: A Systematic Review. Seoyoung Kim, BA, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (D-5)

Sexuality Training in Counseling Psychology. Dena M. Abbott, PhD, Louisiana Tech University; Debra Mollen, PhD, Texas Woman's University; Theodore Burnes, PhD, Antioch University Los Angeles; and Samantha Lee-Hodges, MS, Texas Woman's University (D-6)

HIV and Health-Related Quality of Life: Predictors of General Health Perceptions. Cameron W. Davis, MS, Adam Hodge, MS, and Mark Vosvick, PhD, University of North Texas (D-7)

Self-Compassion Versus Self-Esteem for an Experience of Ostracism. Russell Anderson, MS, Trisha Raque-Bogdan, PhD, Anna R. Hangge, MA, and Megan E. Solberg, BA, University of Denver (D-8)

LGBTQ Mental Health Effects of a Statewide Referendum to Remove Protections for Transgender People. Mallaigh A. McGinley, MEd, MA, Sharon Horne, PhD, Lindsey White, MEd, MA, Meredith Maroney, MS, Brianna Wadler, MS, Rachel M. Chickerella, MS, Sophie Schuyler, MA, and Meghan Derby, University of Massachusetts Boston (D-9)

Racial Microaggression in Supervision: The Supervisory Relationship and Coping With Racism. Rufus R. Gonzales, PhD, MEd, Plamena Daskalova, MEd, Latifat O. Cabirou, MS, and Lincoln A. Hill, MA, Loyola University Chicago (D-10)

Interpersonal Sensitivity and Well-Being: Understanding Relatedness as an Essential Mediator. Elise A. Frickey, BA, and Lisa M. Larson, PhD, Iowa State University (D-11)

Forgiving a Political Offense: The Role of Political Humility. Adam Hodge, MS, Sarah Napolitan, AA, Cameron W. Davis, MS, and Joshua N. Hook, PhD, University of North Texas (E-1)

Generation Y vs. Generation Z: Cohort Differences in Mental Health Among College Freshmen in China. Lei Zhu, MA, University at Buffalo–State University of New York; Yin Wu, PhD, McGill University, Montreal, QC, Canada; Shuyi Zhao, MEd, University at Buffalo–State University of New York; Fengrong Yang, BA, University at Buffalo–State University of New York; Man Shu, PhD, East China Jiaotong University, Nanchang, China; Chia-Chiang Wang, PhD, University at Buffalo–State University of New York; Wen Liu, BA, East China Jiaotong University, Nanchang, China; and Jacquelyn A. Dalton, PhD, East Central University (E-2)

How Advisor-Advisee Relationships Are Associated With Well-Being Among Graduate Students. Monica Becerra, MA, Southern Illinois University Carbondale; Emily Wong, BS, University of California–Los Angeles; Brooke N. Jenkins, PhD, Chapman University; and Sarah D. Pressman, PhD, University of California–Irvine (E-3)

Relationship Among Discrimination, Just World Beliefs, Stigma, and Well-Being for Arab Americans. Nuha Alshabani, MA, and Suzette Speight, PhD, University of Akron (E-4)

Attachment, Social Comparison, and Disordered Eating: An Event-Related Potential Study. Julie A. Matsen, MA, and Kristin Perrone-McGovern, PhD, Ball State University (E-5)

Anxiety Moderates the Relationship Between Peer Exclusivity and Peer Relational Aggression. Hailee N. Buras, Morgan J. Lowe, BS, Philip M. Stoner, MA, and Eric Dahlen, PhD, University of Southern Mississippi (E-6)

Vulnerable Narcissism, Self-Criticism, and Self-Injurious Behavior Emotion Regulation as a Moderator. Philip M. Stoner, MA, Morgan J. Lowe, BS, Hailee N. Buras, and Eric Dahlen, PhD, University of Southern Mississippi (E-7)

Indigenous or Professional: Health Beliefs and Help-Seeking in India and Pakistan. Stefania Ægisdóttir, PhD, Ball State University; Yamini N. Bellare, PhD, Indiana University Kokomo; Muhammad Rizwan, PhD, University of Karachi, Karachi City, Pakistan; and Rebecca M. Hughes, MA, Eric M. Stone, BA, Paulina M. Wojtach, MA, and Derek M. Gosman, MA, Ball State University (E-8)

Traumatic Events and Distress Symptoms Among Hispanic College Women. Emily Naveira, BS, Andrea C. Argueta, BA, Luiza Martins, MS, and Consuelo Arbona, PhD, University of Houston (E-9)

Acculturation, Intolerance of Uncertainty, Depression, and Mental Toughness of International Students. Peter Gu, BA, Jing Ling, MA, and Chiachih Wang, PhD, University of North Texas (E-10)

Faculty Composition and Academic Outcomes for First-Generation College Students. Lily V. Clark, MEd, Joey Chao-Yin Hsiao, MEd, Rebecca C. Gaines, BA, Anne S. Neuweiler, BS, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (F-1)

Child Maltreatment and College Student Sleep: Daily Stress and Affect as Mediators. McKenzie Kaubrys, BA, Viann Nguyen-Feng, MA, Majel R. Baker, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities (F-2)

Cross-Cultural Clinical Supervision and Implications for International Supervisees. Catarina D.B. Alves, MA, and Klaus E. Cavalhieri, MA, Southern Illinois University Carbondale (F-3)

Effects of Marginalization and Economic Constraints on First-Generation Students' Career Development. Jessica W. England, MS, Ryan D. Duffy, PhD, Richard Douglass, MS, Nicholas P. Gensmer, BS, and Haram Kim, MS, University of Florida (F-4)

Defining Resilience: How Bereaved College Students Define Resilience. Aleksandra Plocha, PhD, Molly Hoopes, BA, Kate Kneeland, BA, and Demitria Perrin, BA, Merrimack College (F-5)

The Relations Between Childhood Trauma, Coping, Resiliency, and Sexual Harassment of College Students. Tara A. McNeal, EdS, MS, Danielle M. Eftaxas, BA, Lyndsay Jenkins, PhD, and James Howell, MS, Florida State University (F-6)

The Experiences of Non-Native English Speaking International Students in Clinical Supervision. Jennifer Ho, MA, McGill University, Montreal, QC, Canada (F-7)

The Experience of Students of Color in Counseling Psychology Doctoral Programs. Alex L. Pieterse, PhD, Katheryn Roberson, MA, and Lynsay Paiko, MA, University at Albany–State University of New York (F-8)

Middle Eastern and North African Graduate Student Experiences in Counseling Psychology Programs. Emily El-Oqlah, MA, University of Memphis; Bahaur Amini, MS, University of Kansas; and Elin Ovrebo, PhD, University of Memphis (F-9)

Critical Consciousness Mitigates Harmful Impact of Educational Barriers on Academic Engagement. Tera Meerkins, MA, Alekzander Davila, MA, and Maureen E. Kenny, PhD, Boston College (F-10)

The Misunderstood Schema of Strong Black Women: Its Mental Health Consequences and Coping Responses. Kelly Yu-Hsin Liao, PhD, Mengxi Yin, MS, and Chieh-Yu Liao, MS, Cleveland State University (G-1)

Perceived Language Discrimination, Shame, and Collective Self-Esteem: A Moderated Mediation Model. Kelly Yu-Hsin Liao, PhD, Cleveland State University; Pei-Chun Tsai, PhD, Radford University; Hsiu-Lan Cheng, PhD, University of San Francisco; and Chieh-Yu Liao, MS, Mengxi Yin, MS, and Khadeja Najjar, MS, Cleveland State University (G-2)

Adopting Restorative Justice Practices in Counseling Psychology: A Call to the Profession. Terrill O. Taylor, BS, and Tamba-Kuii M. Bailey, PhD, University of North Dakota; and Melanie Lantz, PhD, Oklahoma State University (G-3)

A Focus on Counseling Psychology Journals: Engaging With Our International Communities. Ayse Çiftçi, PhD, Ankita R. Nikalje, MEd, MS, Aashna Baggarwal, BA, Jaya Bhojwani, BA, and Amani Khalil, BA, Purdue University (G-4)

The Relation Between Protective Factors and Internalized Distress Mediated by Trauma. Sarah Gubara, MS, BA, Stone Bogart, BS, Sonya Snyder, MS, Maritza Miller, MA, and Lyndsay Jenkins, PhD, Florida State University (G-5)

Pregnancy Decision-Making for Women With Mental Health Disorders: The Role of Stigma and Lay Beliefs. Elyssa M. Klann, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (G-6)

I'm Entitled to My Emotions: Unpacking the Link Between Privilege and Poor Distress Tolerance. Melanie E. Brewster, PhD, Elizabeth Glaeser, BS, J.D. Goates, BA, David Lopez, BA, Wei Motulsky, BS, Natajah Roberts, BA, and Riddhi Sandil, PhD, Teachers College, Columbia University (G-7)

Can a Meditation Help Heal Racial Trauma? Candice Hargons, PhD, Natalie Malone, BA, Jardin N. Dogan, MEd, EdS, Chesmore Montique, MA, Jennifer Stuck, MS, Joseph Oluokun, BS, and Carolyn Meiller, MS, University of Kentucky (G-8)

Development of the Fat Acceptance Scale. Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland College Park (G-9)

3122 Symposium: Military and Veteran Transition—Cultural Perspectives, Process, and Assessment

McCormick Place, Level 1–West Building, Room W193b

Division: 19

- **Chair:** John M. Velasquez, PhD, South Central Texas Healthcare, San Antonio, TX
- **Participants:** John M. Velasquez, PhD, South Central Texas Healthcare, San Antonio, TX. Conducting the Veterans Administration Disability (VA) Benefits Questionnaire (DBQ)

Kristen J. Vescera, MA, MS, and Abigal J. Brady, BA, Palo Alto University; Ann Landes, PhD, Syracuse VAMC, Syracuse, NY; and Bruce Bongar, PhD, Palo Alto University. A Military-Centered Cultural Approach to Working With Military and Veteran Populations

Kristin N. Saboe, PhD, MA, Boeing Company, Washington, DC; Walter Penk, PhD, Texas A&M University; and Ivan Denton, MA, U.S. Department of Labor, Washington, DC. New Changes and Directions to Improve How Service Members Transition Out of the Military

3123 Conversation Hour: Race, Diversity, and Inclusion Training—Lessons Learned From School and Community Settings

McCormick Place, Level 1–West Building, Room W175b

Divisions: 27, 12, 16, 17, 39, 45

- **Chair:** Beth Trammell, PhD, Indiana University East, Independent Practice, Richmond, IN

3124 Symposium: Therapy and Center Effects and Distress Among International Students

McCormick Place, Level 1–West Building, Room W179a

Divisions: 29, 12, 17, 39, 52

- **Cochairs:** Theodore Bartholomew, PhD, Purdue University; and Brian TaeHyuk Keum, MA, University of Maryland College Park
- **Participants:** Na-Yeun Choi, PhD, and Andres E. Perez-Rojas, PhD, New Mexico State University; Minji Yang, PhD, San Jose State University; Theodore Bartholomew, PhD, Purdue University; and Giovanna Perez, MA, New Mexico State University. Suicidal Ideation Among International Students: The Role of Cross-Cultural and Interpersonal Factors

Brian TaeHyuk Keum, MA, University of Maryland College Park; Theodore Bartholomew, PhD, Purdue University; Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park; Allison Lockard, PhD, Bucknell University; Andres E. Perez-Rojas, PhD, New Mexico State University; and Brittany E. Gundel, PhD, Krista Robbins, BA, Sergio Maldonado, BA, Ellice Kang, MEd, and Eileen E. Joy, MA, Purdue University. Therapist and Counseling Center Effects on International College Students' Counseling Outcomes

Krista Robbins, BA, Theodore Bartholomew, PhD, Sergio Maldonado, BA, Ellice Kang, MEd, Eileen E. Joy, MA, and Brittany E. Gundel, PhD, Purdue University; Brian TaeHyuk Keum, MA, University of Maryland College Park; Andres E. Perez-Rojas, PhD, New Mexico State University; Allison Lockard, PhD, Bucknell University; and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park. Therapists' Perceptions of Therapist and Center Effects With International Students

- **Discussant:** Yu-Wei Wang, PhD, University of Maryland at College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3125 Presidential Address

McCormick Place, Level 1–West Building, Room W184a

Division: 30

- **Participant:** John C. Mohl, PhD, Bucks County Community College

3126 Invited Address: The Wildness of Wholeness—Wilderness Rites of Passage for Cultural Change, Healing, and Renewal

McCormick Place, Level 1–West Building, Room W192a

Divisions: 32, 34, 39

- **Participant:** Betsy A. Perluss, PhD, School of Lost Borders, Big Pine, CA

3127 Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology

McCormick Place, Level 1–West Building, Room W186b

Divisions: 34, 9, 32, 46, 52, 56

- **Participants:** Shalini Misra, PhD, Matthew Rhodes, MA, and Patrick Roberts, PhD, Virginia Tech University. Information Overload, Stress, and Emergency Management Thinking

Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston. Emerging Media to Map Territories and Lives at Risk: Chilean Communities Speaking About Disasters

Nathaniel Geiger, PhD, Indiana University at Bloomington; Karen Gasper, PhD, Penn State University; Janet K. Swim, PhD, Penn State University Park; and John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY. Hope-Based Interventions and Climate Change Engagement

3128 Invited Address: Nicholas Hobbs Award and the Diane J. Willis Early Career Award

McCormick Place, Level 1–West Building, Room W186a

Division: 37

- **Participant:** Elizabeth Gershoff, PhD, University of Texas at Austin. How to Be an Advocate for Children in an Era of Distrust of Science
- **Chair:** Jennifer W. Kaminski, PhD, Centers for Disease Control, Atlanta, GA

3129 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 38

The Relationship Between Adverse Events and Social Functioning in Children Affected by Parental HIV. Jordan A. Ezell, MA, University of South Carolina; Sayward Harrison, PhD, and Yanping Jiang, MA, Arnold School of Public Health, University of South Carolina; and Xiaoming Li, PhD, University of South Carolina (H-1)

Provider Relationships and Treatment Adherence Among African Americans Living With HIV and SMI. Wren Yoder, BA, Arryn A. Guy, MS, Nicole Thomas, Scott Noble III, Rodney Lewis, Jock Toles, Craig Spivey, MSW, Stephen Ramos, MA, and Steve N. Du Bois, PhD, Illinois Institute of Technology (H-2)

Bijou: Pilot Data From a Mobile Health Program for MSM With HIV in the Southeastern U.S. Tiffany A. Chenneville, PhD, Hunter Drake, MA, Kemesha Gabbidon, PhD, MPH, and Carina Rodriguez, MD, University of South Florida St. Petersburg; and Lisa Hightow-Weidman, MD, University of North Carolina Chapel Hill (H-3)

Health Related Quality of Life, Psychological Distress, and Psychiatric Diagnosis in HIV+ Persons. Kelly E. Ebeling, BA, Douglas Ramon, BA, Bobbie A. Muela, BA, and Ramani S. Durvasula, PhD, California State University–Los Angeles (H-4)

So I Told My Story Too: Online HIV Disclosures by Young Black Men Who Have Sex With Men. Kathryn A. Cantrell, PhD, University of Massachusetts Boston (H-5)

An Exploration of Hookup Culture, Alcohol Use, and Sexual Health Among College Students. Courtney A. Wineland, PsyD, Xavier University (H-6)

STI Protection Strategies: Monogamy and the Better Than Average Effect. Suzanne Thompson, PhD, Sarah Varenhorst, Janelle Herring, and Priscilla Ki, Pomona College (H-7)

Relationships Between Adolescent Sexual Attitudes and Risk Behaviors in Wave-I Add Health Survey. Yuqi Chen, MA, MEd, John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy De 'vieux, PhD, Rhonda Rosenberg, PhD, and Michèle Jean-Gilles, PhD, Florida International University (H-8)

Predictors of Sexually Transmitted Infection (STI) Testing Intention Among College Students. Julia A. Thomas, BA, and Nicole Ditchman, PhD, Illinois Institute of Technology (H-9)

Defining Sexual Pleasure and Exploring Its Relationship With Safer Sex Among Black Women. Emily R. Tillett, BA, Mia Levine, and Jasmine A. Abrams, PhD, University of Maryland Baltimore County (H-10)

Confidence Is Key: Factors Related to Collaborative Willingness in Surrogate Decision-Making. Rachael L. Spalding, BA, and Barry Edelstein, PhD, West Virginia University (I-1)

Resilience and Gender Moderating the Relation Between Paternal Rejection and Health-Risk Behaviors. Yang Yang, PhD, Hung-Chu Lin, PhD, and Manyu Li, PhD, University of Louisiana at Lafayette (I-2)

Mental Health and Obstetric Nursing Partnership: Supporting Pregnant Women With Psychosocial Risks. Joanna CM Cole, PhD, Alexandria Budney, MPH, and Erin O'Hara, RN, BS, Children's Hospital of Philadelphia, Philadelphia, PA (I-3)

Attitudes and Communication About Adoption of Preventative Reproductive Health Behavior Among Latinx. Katherine Melo Li, EdS, MS, and Julia Lechuga, PhD, Lehigh University; and Maria Barker, MPH, and Meghan Benson, MPH, Planned Parenthood of Wisconsin, Milwaukee, WI (I-4)

"Es Que Tu Eres Una Changa": Stigma Experiences in a Group of Women Living With Endometriosis. Astrid N. Sanchez Galarza, MS, Yatzmeli Matias Gonzalez, BA, Eliut Rivera-Segarra, PhD, and Idhaliz Flores Caldera, PhD, Ponce Health Sciences University (I-5)

Perceived Control and Academic Performance: The Mediating Effect of Good Nutrition. Helena L. Swanson, AA, and Joanne DiPlacido, PhD, Central Connecticut State University (I-6)

The Role of Mindful Self-Care on Body Esteem and Eating Disorder Risk: A Path Analysis. Esther E. Estey, MA, MA, University at Buffalo–State University of New York; Michael B. Kozlowski, MA, University of Wisconsin–Milwaukee; and Wendy Guyker, PhD, and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (I-7)

Cardiac Biomarkers of Eating Disorders: A Case for Mean R Wave Amplitude. Melinda A. Green, PhD, and Linden A. Miles, BA, Cornell College; Sarah Johnson, BA, Oregon Research Institute, Eugene, OR; and Gabby Carlson, BA, Cornell College (I-8)

Intuitive Eating: A Non-Diet Randomized Controlled Workplace Intervention for Healthy Eating. Hannah McCarthy, BA, University of Minnesota–Duluth; Lara J. LaCaille, PhD, and Amanda Joyce, MS, University of Minnesota-Duluth; and Rick A. LaCaille, PhD, University of Minnesota–Duluth (I-9)

Associations of Stress Management and Healthy Eating With Weight in a Sample of Black Women. Victoria A. Rodriguez, MS, MSW, Carolyn M. Tucker, PhD, Nwakaego A. Nmezi, MS, MA, Maggie L. Hogan, MS, Carla Prieto, MEd, and Pearis Bellamy, BA, University of Florida (I-10)

Self-Compassion, Internalized Weight Stigma, Physical Activity, and Well-Being in Emerging Adults. Krista Tice, BS, Michael P. Craven, MA, Katie L. Kivisto, PhD, and Erin M. Fekete, PhD, University of Indianapolis (J-1)

Motivators of and Barriers to Physical Activity Among Adolescent Students. Maggie L. Hogan, MS, and Carolyn M. Tucker, PhD, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina; and Victoria A. Rodriguez, MS, MSW, University of Florida (J-2)

Exploring Early Maladaptive Schemas in Relation to Health Behaviors Using Random Forest. Juliana A. D'Onofrio, MA, Krista Herbert, MA, and Jim A. Haugh, PhD, Rowan University (J-3)

Contributions of Positive Psychology and Social Cognition to Understanding Physical Activity Level. Valery R. Bodziony, MS, Valery R. Bodziony, MS, and Barbara A. Stetson, PhD, Department of Psychological and Brain Sciences, University of Louisville (J-4)

Health Behaviors of Asian Immigrants: A Scale Development Study. Hung-Bin Sheu, PhD, Angela M. Liu, MA, and Xiao Ting Wang, BA, University at Albany–State University of New York (J-5)

The Impact of Aging, Poverty, Health Behaviors and CE on Depression in Aa Women in Rural Communities. Erica A. Brooks, MA, April Harris-Britt, PhD, Anthony Greene, PhD, and Joseph Bush, PhD, Fielding Graduate University; and Christopher Edwards, PhD, North Carolina Central University (J-6)

Do Positive Emotions Predict Older Adult Well-Being? Analysis of a Nationally Representative Sample. Carly A. Hunt, MA, and Mary Ann Hoffman, PhD, University of Maryland College Park (J-7)

Effect of a Health Psychology Intervention on Depression in Veterans Enrolled in Cardiac Rehab. Maggie E. Johnson, PhD, and Keri Kirk, PhD, Atlanta VA Medical Center, Decatur, GA; and Jay Khambhati, MD, and Amit Shah, MD, PhD, Emory University (J-8)

The Use of Antidepressants Post-Stroke and Its Effect on Daily Living. Diana Hincapie, BA, Victor Tran, MS, Madison B. Lenox, MS, Jessica S. Reinhardt, PhD, and Jason Jimenez, MS, Nova Southeastern University (J-9)

Type D Personality as a Risk Factor for Repeated Episodes of Coronary Artery Spasm. Les Rodriguez, PhD, Independent Practice, Miami, FL (J-10)

Improving Follow-Up With Integrated Psychological Services in Primary Care. Erin T. Tobin, PhD, Desiree Green, PsyD, Anupama Nair, MD, David E. Willens, MD, MPH, and Lisa R. Miller-Matero, PhD, Henry Ford Health System, Detroit, MI (K-1)

Research Education: Unique Role of a Psychologist in an Academic Medical Center. Lynne H. Unikel, PhD, Albert Einstein Medical Center, Philadelphia, PA; Merle Carter, MD, Albert Einstein Healthcare Network, Philadelphia, PA; and Douglas McGee, MD, Albert Einstein Medical Center, Philadelphia, PA (K-2)

On the Frontier: Exploring Rural Psychologist Practice in Integrated Behavioral Healthcare. Thomas Allen, PhD, MA, Concordia University, St. Paul (K-3)

Working Together for Our Clients: Exploring Interdisciplinary Attitudes Toward Integrated Healthcare. Lorna H. London, PhD, Megan Stranski, MA, Anna Ciampanelli, MA, and Ryan McGillicuddy, MA, Midwestern University (K-4)

Acceptability and Preferences for Stepped-Care Model of Depression Treatment: Comparisons Between Primary Care and Oncology Samples. Krista Herbert, MA, Juliana A. D'Onofrio, MA, and Jim A. Haugh, PhD, Rowan University (K-5)

Disparities in Serious Psychological Distress in North Carolina: Analyses From the 2013 BRFSS. Satomi Imai, PhD, Ann P. Rafferty, PhD, and Sara E. Stevens, BA, East Carolina University (K-6)

A Factor Analytic Study of Two Measures Related to Opioid Misuse and Abuse. Ava R. Drennen, PhD, Molly M. Brady, PsyD, and Alexander Bruns, MS, Health Psychology Associates, PC, Greeley, CO; John Mark Disorbio, EdD, Independent Practice, Evergreen, CO; and Daniel Bruns, PsyD, Health Psychology Associates, PC, Greeley, CO (K-7)

Social Learning and Cultural Pathways in the Relation Between Pain-Related Support and Opioid Use. Shin Ye Kim, PhD, Texas Tech University; Sung Yong Park, MS, University at Albany–State University of New York; and Jacob Daheim, BS, Texas Tech University (K-8)

3130 Symposium: Redefining the Taxonomy of Disease—The Case of Epilepsy

McCormick Place, Level 1–West Building, Room W179b

Division: 40

CES

- **Chair:** Bruce Hermann, PhD, University of Wisconsin–Madison
- **Participants:** Laura Lubbers, PhD, Citizens United for Epilepsy Research, Chicago, IL. The Personal and Public Health Challenges of Epilepsy

Jana J. Jones, PhD, University of Wisconsin–Madison. Psychiatric Comorbidity in Children and Adults With Epilepsy

Bruce Hermann, PhD, University of Wisconsin–Madison. Lifespan Neuropsychology of Epilepsy

Jeff Binder, MD, Medical College of Wisconsin. Epilepsy Surgery Outcome: Seizures and Language

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3131 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 41

Family and Duty: The Benefits of Social Support on Police Work. Sherri L. Tschida, BA, Ellie C. Peskosky, MS, Joshua Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-1)

Inhibition of Aggression Predicts More Complaints of Racial Bias Against Police Officers. Nicky W. Petersen, BS, Ellie C. Peskosky, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-2)

Military Experience Does Not Predict First-Year Police Officer Performance. Brittney L. Roberson, MSW, Ellie C. Peskosky, MS, Sherri L. Tschida, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-3)

Predictors of First-Year Police Performance Differ for Military Veterans and Non-Veterans. Brittney L. Roberson, MSW, Ellie C. Peskosky, MS, Sherri L. Tschida, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-4)

Multiple Types of Childhood Maltreatment Predict Adult Sexual Perpetration. Craig D. Crawford, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-5)

Personality Predictors of Domestic Violence in Male and Female Law Enforcement Candidates. Michelle L. Bancroft, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-6)

Police Use of Force and Mental Illness: Examining Specific Disorder Stigma. Stephanie L. Taylor, BS, Hannah Perez, Nikita Jones, Sarah Johnson, BS, Ryan Couillou, PhD, and Jessica M. Brooks, PhD, Georgia Southern University (L-7)

Exploring the Impact of Weight Bias in the Judicial System. Lauren R. Pupko, MS, MA, and Jessica Gil, MS, Nova Southeastern University (L-8)

Environmental Experiences That Influence Age at First Offense in Juveniles. Ayanna D. Payne, MA, Simin Ghahghahi, MA, and Alvin Thomas, PhD, Palo Alto University (L-9)

Depression, Suicidal Ideation, and Anxiety Predictors of Police Inappropriate Use of a Weapon. Patricia M. Mojdara, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-10)

Understanding the Process of Human Trafficking Victim Identification: A Survey Study of Inmates. Rose M. Colon, PhD, Nova Southeastern University; Darren Sieger, MS, Broward Sheriff's Office; Kenny McCallum, MPH, and Jodi Clark, MD, MPH, Nova Southeastern University; Katina Hernandez, MS, DHS-ICE-Homeland Security Investigations, Miami, FL; and Sabine Eustache, DrPH, MBA, SEJ Associates, Jeckinton, PA (M-1)

Factors Associated With Medical Parole Decisions. Jennifer L. Schriver, PhD, Indiana State University (M-2)

Cynicism, Stress, and Cognitive Depression Predict Negative Self-Concept in Police Officer Recruits. ShawnMarie Rehfeld, MA, Erinn Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (M-3)

Childhood Maltreatment Subtypes Predict Adult Psychopathic Personality Traits. Samantha L. Hemingway, BS, Erinn Cameron, MS, Dawn Y. Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (M-4)

Determinants of Violence for Criminal Justice-Involved Adolescents. Juliana Giannone, Juliana Giannone, and Lauren Gonzales, PhD, Adelphi University (M-5)

Loss of Consciousness and Neuropsychological Performance of Justice Involved Individuals With TBI. Cory F. Marchi, MA, Melissa Levy, MA, Emily Goodwin, BS, and Kimberly A. Gorgens, PhD, University of Denver (M-6)

Ethical Considerations and Practical Applications in Managing Tarasoff Situations by Police Officers. Anna Feinman, MA, Jacie T. Brown, BA, and Bruce Bongar, PhD, Palo Alto University (M-7)

The Impact of Perceived Fear on Jurors' Judgments of Male and Female Police Officer Defendants. Emily R. Galeza, BS, Colleen Bader, MA, and Liana C. Peter-Hagene, PhD, Southern Illinois University Carbondale (M-8)

New Applications: Forced-Choice Testing for Deception Detection in Juries and Investigations. Emily N. McElfresh, BA, Southern Connecticut State University; Neslihan K. James-Kangal, MA, University of Cincinnati; Cheryl K. Hiscock-Anisman, PhD, National University; and Veronica K. Maciel, BA, Bryan K. Gavigan, MA, and Kevin K. Colwell, PhD, Southern Connecticut State University (M-9)

Hare Psychopathy Checklist Young Version (PCLYV) Validation in a Brazilian Adolescents Sample. Gabriel C. Gauer, PhD, Irani L. Argimon, PhD, and Angela Grizon, MD, PUCRS, Porto Alegre, Brazil; and Patricia M. Gauer, MD, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil (M-10)

Innocents Who Lie and Appear Guilty. Richard K. Miller, MA, Jenna Boccio, BA, and Jacob Derosa, BA, Southern Connecticut State University; Amina Memon, PhD, City, University of London, London, England, United Kingdom; Victoria Talwar, PhD, McGill University, Montreal, QC, Canada; and Kevin K. Colwell, PhD, Southern Connecticut State University (N-1)

Silent Victims of the Criminal Justice System: Children of Parental Incarceration. Jessica Gil, MS, Nova Southeastern University (N-2)

Exploring the Relationship of Youth Exposure to Violence and Committing Violent Crimes. Jessica Gil, MS, Nova Southeastern University (N-3)

Factors Predicting Recidivism Versus Desistance Among Adolescent Males With Sexual Offenses. Calvin M. Langton, PhD, Universiy of Windsor, Windsor, ON, Canada; James R. Worling, PhD, Independent Practice, Oakville, ON, Canada; and Gabriela D.B. Sheinin, MA, University of Windsor, Windsor, ON, Canada (N-4)

Violence Begets Violence: Juror Perceptions of Sexual Offenders With Trauma Histories. Margaret Morison, BS, Alison Concannon, BA, Jessica Freeman, BA, and Tia Tourville, BS, BA, University of Colorado at Colorado Springs (N-5)

School Discipline, Achievement, and Mental Health in Juvenile Justice-Involved Youth With LD. Alexandra M. Slaughter, MA, Maria Dragomir-Davis, MA, and Sascha Hein, PhD, University of Houston (N-6)

The Big Five and Moral Disengagement: Testing Racial and Ethnic Differences Among Juvenile Offenders. Nicholas Meyerson, MA, Northwestern University; Kyle Bartone, BS, University of New Haven; DiJonee Talley, MA, Temple University; Kelly I. Ristau, PsyD, DuPage County Department of Probation & Court Services, Wheaton, IL; and Kendell L. Coker, PhD, JD, University of New Haven (N-7)

Self-Describing Language in Individuals Exiting the Commercial Sex Industry. Lee M. Hollman, BA, Sally S. Canning, PhD, and Tammy Schultz, PhD, Wheaton College (N-8)

Quality of Family Interaction: Successful Reintegration Into Society. Dayna Rotshtyn, MS, Keesha Jones, MS, Brandi Weatherington, MA, Jared Warren, MA, Ryan W. Kleinschmidt, BA, Ashley Jacobson, BS, and Gene Cash, PhD, Nova Southeastern University (N-9)

Delinquency Reporting Among Gang-Involved Youth: Results of a Mixed Methods Pilot Study. Samantha Murphy, Chloe Castellucio, Sydney Stokes, Matthew Aberman, and Amanda D. Zelechoski, PhD, JD, Valparaiso University (N-10)

Police Training and Focus on Mental Illness. Zoe Fiske, MS, Dylan Songer, MS, and Jennifer L. Schriver, PhD, Indiana State University (O-1)

A Qualitative Pilot Study of the Relationship Between Neighborhood, Trauma, and Delinquency. Zoe Fischer, Ashley Winiewicz, Sarah Wurster, BA, Emily Owens, BA, and Amanda D. Zelechoski, PhD, JD, Valparaiso University (O-2)

Examining Witness Testimony in Domestic Homicides. Hana Chae, BS, and Kelly McWilliams, PhD, City University of New York John Jay College of Criminal Justice (0-3)

3132 Symposium: Considerations for Culturally Responsive Psychoeducation for Latinx Couples

McCormick Place, Level 1–West Building, Room W180

Divisions: 43, 17, 45

CES

- **Chair:** Theresa Segura-Herrera, PhD, Chicago School of Professional Psychology
- **Participants:** Corina Ratz, MA, Theresa Segura-Herrera, PhD, and Kimberly Chivers, PsyD, Chicago School of Professional Psychology. Considerations for Culturally Responsive Psychoeducation for Latinx Couples
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3133 Skill-Building Session: Culturally Responsive Evidence-Based Practice and Research With Latinx Individuals Who Are Obese

McCormick Place, Level 1–West Building, Room W176c

Divisions: 45, 17, 29, 38, 39

- **Cochairs:** Lisa Sanchez-Johnsen, PhD, MS, University of Illinois at Chicago; and Patricia M. Arredondo, EdD, Arredondo Advisory Group, Phoenix, AZ
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3134 Business Meeting

McCormick Place, Level 1–West Building, Room W182

Division: 47

3135 Presidential Address

McCormick Place, Level 1–West Building, Room W187a

Division: 48

- **Participant:** Serdar M. Degirmencioglu, PhD, Goethe University, Frankfurt, Germany. My Mind Has Been Under Occupation: Tales of Engaged Scholarship in Turbulent Times

3136 Fellows Address: II

McCormick Place, Level 1–West Building, Room W187b

Division: 49

3137 Skill-Building Session: Not Just Because I Said So—Exploring Patient Ambivalence About Medication-Assisted Treatment

McCormick Place, Level 1–West Building, Room W186c

Divisions: 50, 28

- **Chair:** Ashley Braun-Gabelman, PhD, Case Western Reserve University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3138 Symposium: Religion, Spirituality, and Masculinity—New Insights for Clinical Practice

McCormick Place, Level 1–West Building, Room W181b

Divisions: 51, 17, 29, 36

- **Cochairs:** Anthony Isacco, PhD, Chatham University; and Jay Wade, PhD, Independent Practice, Bali, Indonesia
- **Participants:** Kate A. Meade, MA, Chatham University. Non-Religious Men: Addressing Spirituality and Masculinity in Counseling

Katie Finn, MS, Chatham University. Gay Men: Addressing Religion, Spirituality, Sexuality, and Masculinity in Counseling

Zachary T. Gerdes, MA, University of Akron. Catholic Men: Addressing Religion, Spirituality, and Masculinity in Counseling

- **Discussant:** Mark Kiselica, PhD, Cabrini University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3139 Symposium: Addressing the Needs of International Students in Light of the Current Sociopolitical Climate

McCormick Place, Level 1–West Building, Room W175a

Divisions: 52, 17, 39, Psi Chi

- **Chair:** Heweon Seo, PhD, University at Buffalo–State University of New York
- **Participants:** Shiqin Chong, PhD, University at Buffalo–State University of New York. International Students' Challenges in the Current Sociopolitical Climate

Heweon Seo, PhD, University at Buffalo–State University of New York. Innovative Outreach Programs for Marginalized Groups Among International Students

Elizabeth Rodriguez, MSW, University at Buffalo–State University of New York. Supporting International Psychologists to Further International Student Outreach/Clinical Services

- **Discussant:** Bong Joo Hwang, PhD, California State University–Long Beach
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3140 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 54

Intergenerational Trauma: Prevalence and Assessment in Biological Mothers and Preschool Children. Emily D. Walden, MA, Jillian Hamilton, BS, Ellie M. Harrington, BA, Sheila Lopez, EdS, and Nicole Giuliani, PhD, University of Oregon (P-1)

The Role of Projective Tests in Integrated Psychological Evaluations of Children. Orly Calderon, PsyD, and Rachel Kupferberg, BA, Long Island University (P-2)

A Trilingual Website Resource for Rural Families of Infants Receiving NICU Care. Laura M. Rodriguez, MA, Chelsey L. Tarazi, BS, and Megan Trout, BS, Northern Arizona University (P-3)

Learning by Serving: Community Engagement to Develop Advocates for Pediatric Populations. Conway F. Saylor, PhD, Citadel, the Military College of South Carolina (P-4)

Determining the Unique Relationship Between Disability, Somatic, and Internalizing Symptoms. David R. Heckler, PhD, and Tanushri Pothini, BS, University of Texas at Austin; Marisa R. Izaguirre, MD, and Anees A. Siddiqui, MD, Dell Children's Medical Center, Austin, TX; and Mark A. Bond, PhD, University of Texas at Austin (P-5)

Degree of Concordance of Parent and Youth Measures of Functioning, Somatic, and Internalizing SXS. David R. Heckler, PhD, and Tanushri Pothini, BS, University of Texas at Austin; Marisa R. Izaguirre, MD, and Anees A. Siddiqui, MD, Dell Children's Medical Center, Austin, TX; and Mark A. Bond, PhD, University of Texas at Austin (P-6)

Early Adverse Childhood Experiences Predicts Higher Rates of Later ADHD Diagnoses in Children. Tayler N. Turnquist, MS, Mercer University Clinical Psychology; and Alleena G. Bennett, MS, Mercer University (P-7)

Team Viability Among Pediatric Psychologists: Team Science in the Context of Interdisciplinary Teams. Jessy Guler, MS, Alexandra D. Monzon, MA, MEd, Christina M. Amaro, MA, Amy E. Noser, MS, Jennifer Christofferson, MS, and Michael C. Roberts, PhD, University of Kansas (P-8)

Establishing Pediatric Integrated Behavioral Health in a Rural Setting: A Guide for Clinicians. Danielle Chambers, MA, Chelsea K. VanderWoude, MA, and Karla Fehr, PhD, Southern Illinois University–Carbondale (P-9)

Preparing Psychology Fellows as Behavioral Health Consultants in the Primary Care Environment. Emily C. Haranin, PhD, Melissa Carson, PsyD, Sharon Hudson, PhD, Bradley O. Hudson, PsyD, and Sara Sherer, PhD, University of Southern California (P-10)

Understanding School Re-Entry Services in a Pediatric Population Post-Hospitalization. Caroline K. Carberry, BA, and Jessica Tauber, BS, University of Texas at Austin; and Marcella M. Maxwell, MA, Dell Children's Medical Center, Austin, TX (Q-1)

The Mediating Effect of Coping Behaviors on Well-Being in First Time Mothers and Fathers. Jennifer A. Dealy, MA, Beth S. Russell, PhD, and Morica Hutchison, MA, University of Connecticut (Q-2)

Fear of Weight Bearing in Youth Following Orthopedic Surgery: Inpatient Psychology Interventions. Areti Vassilopoulos, MS, Kennedy Krieger Institute; Jeanelle Ali, PhD, St. Jude Children's Research Hospital, Memphis, TN; and Margaret Tunney, PsyD, Kennedy Krieger Institute (Q-3)

Understanding the Clinical Characteristics of Adolescent Males With Eating Disorders. Shelby K. Griffiths, MA, Mery Taylor, PhD, Katelyn E. Anderson, PhD, and Katharine Simon, PhD, Children's Hospital of Orange County, Orange, CA (Q-4)

Systematic Review and Meta-Analysis for Infants With Neonatal Abstinence Syndrome. Andrea Garcia, MA, University of Kansas (Q-5)

The Efficacy of Virtual Reality for Managing Pediatric Pain and Anxiety During Intravenous Starts. Michelle M. SooHoo, PhD, Arianna Lane, BA, Andrea M. Laikin, PhD, and Jeffrey I. Gold, PhD, Children's Hospital Los Angeles, Los Angeles, CA (Q-6)

Dismantling a Myth of Eating Disorders and Socioeconomic Status: A Community Perspective. Katelyn E. Anderson, PhD, Mery Taylor, PhD, Shelby K. Griffiths, MA, and Katharine Simon, PhD, Children's Hospital of Orange County, Orange, CA (Q-7)

Sources of Resilience in Family Coping When a Child Has a Chronic Illness. Laura Nabors, PhD, University of Cincinnati (Q-8)

Anxiety and Depression Rates Across Parents of Pediatric Patients Undergoing Transplant Evaluation. Alice M. Wille, MA, Amie M. Lofton, PsyD, Elizabeth A. Steinberg, PhD, and Cindy L. Buchanan, PhD, Children's Hospital Colorado, Aurora, CO (Q-9)

The Effects of Brief Social Exclusion on Pain Perception and Pain Memory in Healthy Adolescents. Elizabeth Hardin, Abigail Bambilla, AA, and Alivia Stone, Washington State University; Melanie Noel, PhD, University of Calgary, Calgary, AB, Canada; and Jessica Fales, PhD, Washington State University (Q-10)

Ethical Challenges in Using Qualitative Methods to Improve Pediatric Clinical Care. Nina G. Linneman, MA, Amy C. Lang, MS, Paulina S. Lim, BA, Samantha A. Everhart, MS, and Hobart Davies, PhD, University of Wisconsin–Milwaukee; and Melissa A. Alderfer, PhD, Nemours Children's Health System, Wilmington, DE (R-1)

Stress and Coping With Asthma in Low-SES Latinx Children. Julia L. George-Jones, BA, Juliana Alba, BA, Emily Lehning, BA, Savannah Davidson, BA, Lauren Gulbas, PhD, and Erin Rodriguez, PhD, University of Texas at Austin (R-2)

Parenting Style Mediates the Relationship Between Pediatric Food Allergy and Internalizing Symptoms. Kathryn A. Balistreri, BA, Paulina S. Lim, BA, Amy C. Lang, MS, and Ellen K.D. Sejkora, PhD, University of Wisconsin–Milwaukee; Anna Luke, BS, Emily P. Wilton, BA, and Christopher A. Flessner, PhD, Kent State University; Alan H. Silverman, PhD, Children's Hospital of Wisconsin, Milwaukee, WI; and William H. Davies, PhD, University of Wisconsin–Milwaukee (R-3)

Associations Between Behavioral Symptoms and Problematic Feeding. Lauren Garbacz, PhD, Nationwide Children's Hospital, Columbus, OH; and Ilana Seager, MS, Ohio State University (R-4)

3141 Symposium: Cannabis Through the Lifespan—A Molecule for All Seasons

McCormick Place, Level 1–West Building, Room W178a

Divisions: 55, 28, 50

- **Cochairs:** Kimberly L. Rust, MA, MSW, and Joan B. Read, PhD, Fielding Graduate University
- **Participants:** Jennifer L. Nosker, MSW, Fielding Graduate University. Delving Into the Weeds: The Risks and Benefits of Prenatal and Childhood Exposure to Cannabinoids

Kimberly L. Rust, MA, MSW, Fielding Graduate University. Cannabis, the Adolescent Brain, and Dopamine: Are Adolescents With ADHD Doping for Dopamine?

Joan B. Read, PhD, Fielding Graduate University. Cannabis in Adulthood and Senescence

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3142 Social Hour: Meet and Greet With Internship Training Directors

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: APAGS, 17, 29, 32, 40, 53, Psi Chi

3143 Symposium: Preparing Community College Students for the 21st Century Workforce

McCormick Place, Level 4–West Building, Room W474b

Sponsors: Psi Beta, 2, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Chair:** Kimberley Duff, PhD, Cerritos College
- **Participants:** Paul Hettich, PhD, DePaul University. Getting the Jump on Workplace Readiness: Skills, Experiences, Career Choices

Harold Takooshian, PhD, Fordham University. Student Involvement in International Psychology: Why and How

Jaye Van Kirk, MA, San Diego Mesa College. Career Course Helps Psychology Majors Articulate Skills for Workforce

11:00 am–12:15 pm

3144 Film Festival Discussion: The Twinning Reaction

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(55 min.) Directed by Lori Shinseki. An examination of the profound human toll of a tragically failed research experiment in the 1960s. The Neubauer-Bernard study involved the separation of identical twins and triplets during infancy in a misguided attempt to understand nature versus nurture. Legally and ethically dubious at the time, and monstrous by today's standards, the long-term effects of the study on the children were dramatic and often heartbreaking. It tells the stories of four sets of identical twins and triplets who were separated by an adoption agency with the support of NYC-based Jewish Family Services. A discussion follows the screening.

- **Note: Times listed are approximate within 5–10 minutes.**
- **Chair:** Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA

11:00 am–12:30 pm

3145 Main Stage: Gun Violence

McCormick Place, Level 3–West Building, Room W375abc

Sponsor: APA

- **Participant:** Eddie Bocanegra, MSW, Heartland Alliance, Chicago, IL

James Garbarino, PhD, Loyola University Chicago

Nelba Márquez-Greene, MSW, The Ana Grace Project, Sandy Hook, CT

Arthur C. Evans, Jr., PhD, APA, Washington, DC

11:00 am–12:50 pm

3146 Symposium: Delivering Mental Health via Technology—A Dialogue Around the Digital Mental Health Landscape

McCormick Place, Level 1–West Building, Room W185a

Divisions: 12, 29, 31, 49

- **Cochairs:** Patricia Arean, PhD, University of Washington; and David Mohr, PhD, Northwestern University
- **Participants:** Theresa Nguyen, LCSW, Mental Health America, Alexandria, VA. Screening and Self-Guided Treatment in the Digital Age: Mental Health America

Neil Leibowitz, MD, TalkSpace, New York, NY. Innovations and Challenges in Digital Psychotherapy and Health Devices

Patricia Arean, PhD, University of Washington. Download and Dump: Lessons Learned From Mobile Mental Health Research

- **Discussant:** David Mohr, PhD, Northwestern University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3147 Invited Address: Pintrich, Snow, and Thorndike Awards

McCormick Place, Level 4–West Building, Room W471b
Division: 15

- **Participants:** Amanda R. Baker, PhD, Iowa State University. Are Epistemic Profiles Associated with Differences in Dissonance Negotiations and Postsecondary Service-Learning Outcomes?

Erika Patall, PhD, University of Southern California. Taking of Classroom Practices that Support Student Needs and Motivation

Joanna P. Williams, PhD, Teachers College, Columbia University. What Educational Psychology Means to Me

- **Chair:** Gale M. Sinatra, PhD, University of Southern California

3148 Symposium: State-Wide Census on SLD and Dyslexia Identification and Policy Practices

McCormick Place, Level 1–West Building, Room W185d
Division: 16

- **Chair:** Scott L. Decker, PhD, University of South Carolina
- **Participants:** Samuel D. McQuillin, PhD, MA, Scott L. Decker, PhD, and Rachel Bridges, MA, BA, University of South Carolina. SLD Identification Science: Practical Needs and Perspectives

Rachel Bridges, MA, BA, University of Soith Carolina; Scott L. Decker, PhD, University of South Carolina, Columbia, SC; and Samuel D. McQuillin, PhD, MA, University of South Carolina. Policy Variability and Dyslexia Preparedness in South Carolina

Christopher Anzalone, BS, Scott L. Decker, PhD, Samuel D. McQuillin, PhD, MA, and Rachel Bridges, MA, BA, University of South Carolina. SLD Identification: Record Review in the State of South Carolina

3149 Symposium: Psychologists in Public Service Settings—Guidelines, Theories, and Actions

McCormick Place, Level 4–West Building, Room W475a
Divisions: 18, 34

- **Chair:** Nadine J. Kaslow, PhD, Emory University School of Medicine
- **Participants:** Lucy J. Allbaugh, PhD, University of Dayton; Alison M. Pickover, PhD, Columbia University in the City of New York; Dinah Ayna, PhD, Mercer University; and Jordan E. Cattie, PhD, Allison Ramsay, PhD, and Elon Richman, MD, Emory University School of Medicine. Learning to Be Interprofessional Advocates Together

Alison M. Pickover, PhD, Columbia University Medical Center; Lucy J. Allbaugh, PhD, University of Dayton; Shufang Sun, PhD, Brown University; and Jordan E. Cattie, PhD, Chanda C. Graves, PhD, Michelle T. Casimir, PhD, Rachel J. Ammirati, PhD, and Dorian A. Lamis, PhD, Emory University School of Medicine. Ecological Framework for Social Justice Advocacy by Behavioral Health Professionals in Public Health

Erica D. Lee, PhD, Emory University; Renato Popovic, MS, and Tonya C. Miller Roberts, MS, Mercer University; Leandra Prempeh, MS, Brenau University; and Cassandra L. Hinger, BA, Georgia State University. Social Justice Advocacy in Mental Health Service: Policy, Consumer, and Community Perspectives

Madison W. Silverstein, MS, Auburn University; Ryan Hackett, MA, Emory University; and Rachel J. Ammirati, PhD, and Nadine J. Kaslow, PhD, Emory University School of Medicine. Scholars Committed to Opportunities in Psychological Education: Lessons Learned From Implementation

- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine

3150 Symposium: Virtual Environments, Robots, and Personal Relationships

McCormick Place, Level 1–West Building, Room W193a
Divisions: 21, 34, 46, Psi Chi

- **Chair:** Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University
- **Participants:** Anna M. Lomanowska, PhD, University of Toronto Mississauga, Mississauga, ON, Canada. Virtual Intimacy: How Are Physical Proximity and Touch Experienced in Virtual Environments?

Tianxin Zhang, MS, and Christina Frederick, PhD, Embry-Riddle Aeronautical University. Enhancing Interpersonal Relationships in Virtual Environments: Understanding Relatedness

Andrea Stevenson Won, PhD, Cornell University. Embodiment in Immersive Media: How Do Transformed Movements Affect Virtual Social Interactions?

Elizabeth Phillips, PhD, U.S. Air Force Academy. Social Robots: Robots as Friends, Companions, Teammates, and Intimate Partners

3151 Symposium: Psychedelics as Behavior Change Agents

McCormick Place, Level 1–West Building, Room W178b

Divisions: 28, 1, 3, 6, 32, 36, 50

- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- **Participants:** Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine. Psilocybin Occasioned Mystical-Type and Insightful-Type Experiences Mediate Quantum Behavior Change

Peter S. Hendricks, PhD, University of Alabama at Birmingham. Psilocybin-Facilitated Psychotherapy for Cocaine Dependence: Preliminary Results From a Pilot Trial

Matthew W. Johnson, PhD, and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine; John R. Fedota, PhD, and Elliot A. Griffiths, PhD, National Institute on Drug Abuse Intramural Research Program, Baltimore, MD; and Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine. Psilocybin-Facilitated Smoking Cessation: Comparative Efficacy Vs. Nicotine Replacement

Albert Garcia-Romeu, PhD, Roland R. Griffiths, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Reductions in Cannabis, Opioid, and Stimulant Misuse After Psychedelic Use: An Online Survey

David J. Cox, PhD, Albert Garcia-Romeu, PhD, Roland R. Johnson, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Using Machine Learning to Understand Psychedelic Associated Addiction Recovery

Sean B. Dolan, PhD, Albert Garcia-Romeu, PhD, Roland R. Johnson, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Using Behavioral Economics to Assess the Enduring Effects of Psilocybin

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3152 Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas

McCormick Place, Level 1–West Building, Room W181a

Divisions: 31, APA Ethics Committee

- **Chair:** Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA
- **Participants:** Bruce Nystrom, PhD, Riverpark Psychology Consultants, Wichita, KS

Linda F. Campbell, PhD, University of Georgia

C Gerald O'Brien, PhD, ASPPB, Jackson, MS

Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI

Sheila G. Young, PhD, ASPPB, Reno, NV

Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC

Mariann Burnetti-Atwell, PsyD, ASPPB, Tyrone, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3153 Skill-Building Session: New Frontiers—Application of Technology in Autism, ID/DD, and Neuropsychology Clinical Practice...Combining Old and New Worlds

McCormick Place, Level 1–West Building, Room W175c

Divisions: 33, 25, 40, 46

- **Chair:** Bradford Czochara, PsyD, Midwestern University, Downers Grove, IL
- **Participants:** Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology . . . combining Old and New Worlds

Connie Melvin, MA, Trinity Services, Inc., Joliet, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology . . . combining Old and New Worlds

Richard Harrington, Trinity Services, Inc., Joliet, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology . . . combining Old and New Worlds

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3154 Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities

McCormick Place, Level 1–West Building, Room W176a

Divisions: 44, 9, 17, 35, 39, 45

- **Cochairs:** Kimberly F. Balsam, PhD, Palo Alto University; and Carlton E. Green, PhD, University of Maryland College Park
- **Participants:** Patrick R. Grzanka, PhD, University of Tennessee, Knoxville. Against Fragility, Beyond Competence: Intersectionality as Praxis

Rebecca Gitlin, PhD, Los Angeles County Department of Mental Health, Los Angeles, CA. Welcoming Discomfort for the Sake of Justice

Theodore Burnes, PhD, Antioch University Los Angeles; and Tiffany O'Shaugnessy, PhD, San Francisco State University. It's Not About Our Guilt: Divesting From and Weaponizing White Privilege

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3155 Symposium: Social and Individual-Level Risk Processes in Youth Anxiety Disorders

McCormick Place, Level 1–West Building, Room W176b

Divisions: 53, 16, 33

- **Cochairs:** Steve S. Lee, PhD, University of California-Los Angeles; and Elizabeth Moroney, MA, University of California–Los Angeles
- **Participants:** Dana E. Glenn, BA, and Megan A.K. Peters, PhD, University of California-Riverside; Nathan A. Fox, PhD, University of Maryland at College Park; Daniel S. Pine, MD, National Institute of Mental Health, Bethesda, MD; and Kalina J. Michalska, PhD, University of California-Riverside. Differentiating Threat From Safety in Children at Risk for Anxiety: A Neuroimaging Approach

Laura S. Machlin, MA, and Adam B. Miller, PhD, University of North Carolina at Chapel Hill; Katie A. McLaughlin, PhD, Harvard University; and Margaret A. Sheridan, PhD, University of North Carolina at Chapel Hill. The Impact of Deprivation and Threat on Behavior in Early Childhood

Sarah M. Carlisle, BS, Jay Trieu, and Kalina J. Michalska, PhD, University of California-Riverside. Are Fear Learning Processes in Children Influenced by Outgroup Status?

Elizabeth Moroney, MA, University of California-Los Angeles; Nicole Zillmer, PhD, and Suniya S. Luthar, PhD, BS, Arizona State University; and Steve S. Lee, PhD, University of California-Los Angeles. Digital Media Use and Internalizing Psychopathology in Adolescents From High-Achieving Schools

- **Discussant:** Kalina J. Michalska, PhD, University of California-Riverside

3156 Skill-Building Session: An Interdisciplinary Approach to Human Trafficking—Psychiatry as a Primary Locus of Care

McCormick Place, Level 4–West Building, Room W471a

Divisions: 56, 39

- **Chair:** Phuong T. Nguyen, PhD, Baylor College of Medicine
- **Participants:** Mirelise Cartagena, PsyD, Baylor College of Medicine.

Mary C. Reissinger, PsyD, Baylor College of Medicine.

3157 Symposium: Animal-Assisted Interventions—Competencies and Ethics

McCormick Place, Level 1–West Building, Room W184d

Sponsors: Central Programming Group, 06, 17, 22

- **Chair:** Lori Kogan, PhD, Colorado State University
- **Participants:** Amy Johnson, MA, Oakland University. Professional Competencies in Human Animal Interventions: Ensuring Safe and Effective Practices

Jennifer A. Coleman, PhD, Rush University Medical Center. Psychiatric Service Dogs: Clinical, Ethical, and Legal Considerations for Practitioners

Emily Kieson, MS, Oklahoma State University; Katarina Lundgren, MS, Lund University, Lund, Sweden; Charles I. Abramson, PhD, Oklahoma State University; and Christian Balkenius, PhD, Lund University, Lund, Sweden. Equine-Assisted Psychotherapy for the Treatment of Trauma

Kirby L. Wycoff, PsyD, Worcester State University; and Page Walker Buck, PhD, MSW, West Chester University. Competencies and Ethics Involved With the Counseling Modality of Animal Assisted Interventions

Elizabeth Holman, PsyD, Rocky Mountain Regional VA Medical Center, Aurora, CO. Palliative Care for Veterans and a Facility Canine

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3158 Symposium: Disability Walk a Mile Experience—Families With Children and Young Adults With Intellectual and/or Developmental Disabilities Search for Meaning

McCormick Place, Level 1–West Building, Room W184bc

Sponsors: Central Programming Group, 16, 22, 34, 37, 53

- **Cochairs:** Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD; and Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Maggie K. Butler, PhD, APA, Washington, DC

Gazi Azad, PhD, Kennedy Krieger Institute, Baltimore, MD

Jessica S. Reinhardt, PhD, University of Denver

Amy Damashek, PhD, Western Michigan University

Anjali J. Forber-Pratt, PhD, Vanderbilt University

Anita Thomas, PhD, University of Indianapolis

Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

- **Discussant:** Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3159 Skill-Building Session: Military Culture for Non-Military Psychologists

McCormick Place, Level 1–West Building, Room W185bc

Sponsors: Central Programming Group, 19, 12, 14, 17, 18, 55, 56

- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA
- **Participants:** Kevin O'Leary, PsyD, Manchester VAMC, Manchester, NH. An Exploration of Service Member's Perceptions of Civilian and Military Therapists

William Brim, PhD, Center for Deployment Psychology, Bethesda, MD. The Holistic View of Life in the Military and Military Culture

Scott L. Johnston, PhD, Naval Special Warfare Group One, San Diego, CA. Understanding Military Culture and LGB Members and Individuals With PTSD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3160 Symposium: Forming Community Partnerships to Reduce Health Disparities for Vulnerable Populations

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 27, 36, 38, 44, 45

- **Cochairs:** Joshua R. Wolff, PhD, Adler University; and Edward B. Davis, PsyD, Wheaton College
- **Participants:** Daniel Raedel, PsyD, University of Colorado; and Taylor Pauken, MA, and Heidi Binder, MA, Adler University. Partnering With Clergy to Promote Sexual and Gender Minority Health: A Needs Assessment

Ezer Kang, PhD, and Folasade Akinkuotu, MA, Howard University. If Child Mental Health Services Are Accessible in Nigeria, Will They Come?

Edward Ameen, PhD, APA, Washington, DC. Addressing Barriers to Immigrant and Asylee Healthcare

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3161 Symposium: No Easy Answers—Cultural Considerations in Ethical Practice

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 29, 45, 44

- **Cochairs:** Rosemary C. Adam-Terem, PhD, Independent Practice, Honolulu, HI; and Pamela A. Hays, PhD, Independent Practice, Soldotna, AK
- **Participants:** Don K. Pedro, PsyD, Independent Practice, Honolulu, HI. LGBTIQ Perspectives on Ethical Conceptualization and Problem Resolution

Usha Tummala-Narra, PhD, Boston College. Psychodynamic Perspectives

Linda R. Mona, PhD, Veterans Affairs, Long Beach, CA. Ethical Considerations for Working With People With Disabilities

- **Discussant:** Lillian Comas-Diaz, PhD, George Washington University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00 am–3:50 pm

3162 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Architecture Room

Division: 42

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH

12:00–12:50 pm

3163 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Divisions: 1, 12

Burnout, Compassion, Professional Quality of Life, Resilience, and Self- Care Among Helping Professional. Michelle A. Alfaro, PsyD, University of La Verne (B-1)

Forsaking the Body to Protect the Mind: Emotional Eating and Race as Factors in Predicting Obesity. Kim E. Joseph, PhD, MS, and Kelly Schmitt, PhD, Keiser University (B-2)

Extending Sociological Social Psychology Research to Critical Dialogues of Diversity. Yuan Fu, MBA, EIC Group, Shanghai, China; and Jun Fu, MBA, MS, Oklahoma State University (B-3)

The Social Networks and Partners Study (SNAPS). Blakely A. Murphy, and Katherine Fiori, PhD, Adelphi University; and James Stein, PhD, Arizona State University (B-4)

The Effect of Minority Stress on Lesbians, Gays, and Bisexuals' Psychological and Social Well-Being. Stephanie I. Cazeau, MA, and Lily Bekoe, AA, University of Massachusetts Lowell (B-5)

Masculinity and Femininity: Testing Associations With Sex-Segregation and Sexual Orientation. Emily Dodge, Celeste Tevis, BA, Kourtney Kotvas, Cassandra Oleksak, Autumn Strausbaugh, BA, and Emily Keener, PhD, Slippery Rock University of Pennsylvania (B-6)

Relationship of Mental Health Stigma and Help-Seeking Behavior of College Students. Laarni T. Capinding, MEd, Daniel T. Dizon, BA, and Editha Q. Villavicencio, PhD, Tarlac State University, Tarlac City, Philippines (B-7)

Sexual Victimization Predicts Unhealthy Weight Management Among First Year College Women. Larissa A. McGarrity, PhD, MS, University of Utah; Robyn L. Shepardson, PhD, Syracuse University; and Kate B. Carey, PhD, and Michael P. Carey, PhD, Brown University (B-8)

Using Artificial Intelligence to Understand Psychotherapy. Michael P. Ewbank, PhD, Ronan Cummins, PhD, Valentin Tablan, PhD, Sarah Bateup, MA, Ana Catarino, PhD, Alan Martin, BS, and Andrew D. Blackwell, PhD, Ieso Digital Health, Cambridge, United Kingdom (B-9)

Psycho-Social Factors of Taliban Ideology Development: A Qualitative Approach. Nighat Gul, MS, Counseling Center, Haripur, Pakistan (B-10)

Effects of Implementation Intention Intervention and Executive Functioning on Mental Health Stigma. Franchezka Lapitan, MA, Jessica Paxton, PhD, Bailey Cation, BS, Jessica Byron, BA, Elysia Soria, MA, Michelle Poplawski, and John Corona, Roosevelt University (B-11)

Sexual Abuse of Individuals With Disabilities: What Treatment Providers Need to Know. Julie L. Williams, MSE, and Eric Rosen, PhD, Argosy University, Tampa; and Melina Scally, PsyD, Independent Practice, Tampa, FL (C-1)

An Operational Framework for Executive Functions. Michael J. Eason, BS, University of South Carolina (C-2)

3164 Invited Address: Urie Bronfenbrenner Award

McCormick Place, Level 1–West Building, Room W181c

Division: 7

- **Participant:** Mary Dozier, PhD, University of Delaware

3165 Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility

McCormick Place, Level 1–West Building, Room W186b

Divisions: 9, 17, 27, 34, APA Committee on Early Career Psychologists

- **Chair:** Nicole T. Buchanan, PhD, Alliance Psychological Associates, PLLC, East Lansing, MI
- **Participants:** Dionne Stephens, PhD, Florida International University

Kim A. Case, PhD, University of Houston–Clear Lake

3166 Poster Session: IV—Psychotherapy and Interventions

McCormick Place, Level 3–West Building, Hall F

Divisions: 17, 29

Substance Abuse Destroys Lives: Partner Support and Substance Use Help Seeking. Zachary Dschaak, MA, Doug Hammer, MA, and Joseph H. Hammer, PhD, University of Kentucky (D-1)

Associations Between the Patient-Rated/Therapist-Rated Working Alliance and Suicidal Ideation. Keiko Aoyagi, MA, Jenny Holzapfel, MA, James Bludworth, PhD, and Terence J.G. Tracey, PhD, Arizona State University (D-2)

Assessing Psychotherapist Competence: Testing the Generalizability of Trainee Competence Assessments. Molly Kring, BA, Morgan T. Sinnard, MEd, Jessica Cozart, MA, Alayna Oby, MA, and Wiliam T. Hoyt, PhD, University of Wisconsin–Madison (D-3)

Induced Perceived Overqualification in Mental Health Professionals: An Experimental Study. Haley M. Sterling, MEd, Taewon Kim, MA, Tracie Liu, BA, Patrick Murphy, BA, Sungmin D. Khang, and Blake A. Allan, PhD, Purdue University (D-4)

Evaluation of Clinicians' Strengths-Based Practice With Clients. Srishyama Vempaty, PsyD, Norah Chapman, PhD, and Brenda F. Nash, PhD, Spalding University (D-5)

The Good, the Bad, and the Ugly of Clinical Supervision: Toward a Qualitative Description. Heidi Hutman, PhD, Temple University; and Michael V. Ellis, PhD, Mackenzie McNamara, MS, Lawrence Peterson, JD, MA, Katheryn Roberson, MA, Englann Taylor, BA, and Jake Moore, BA, University at Albany–State University of New York (D-6)

Examining Predictors of Grief Counseling Skills Among University Counseling Center Therapists. Greta Jankauskaite, MA, and Karen M. O'Brien, PhD, University of Maryland College Park (D-7)

Creating Positive Changes in Communities by Exploring New Treatment Approaches. Ashley E. Schoener, MA, and Kristen Perrone-McGovern, PhD, Ball State University (D-8)

An Initial Investigation on the Distress Level of Clients With Eating and Body Image Concerns. Paige N. Park, Adriane Q. Cavallini, PhD, and David M. Erekson, PhD, Brigham Young University (D-9)

Flourishing in Psychotherapy: Practice Tips. Emma Porter, MA, Mackenzie Jessen, MA, Kaitlin V. Ross, MEd, Christine L. Motzny, MA, and Jesse Owen, PhD, University of Denver (D-10)

Evaluating the Application of Ethical Decision-Making Models in Clinical Training. Jessica M. Hauck, MA, Savanna M. Daquila, Thomson Ling, PhD, Caitling Doyle, MA, and Tiffany Henawi, Caldwell University (D-11)

Adaptive and Maladaptive Perfectionism on Depression: Implications for Counseling Psychologists. Julie Barritt, PhD, Lia C. Softas-Nall, PhD, and Patricia D. Sparks, MS, University of Northern Colorado (E-1)

Counseling Psychologists as Consultants: Lessons Learned From a Social Justice Consultation Project. Christina S. Lee, MEd, New York University; and Patricia D. Gonzalez, MEd, P.F. J. Li, MA, Deborah A. Pardue, MA, Kyle W. Kennedy, MEd, and Kerrie Wilkins-Yel, PhD, Indiana University Bloomington (E-2)

Counselor Advocacy Competencies for Community Engagement. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (E-3)

How Psychologists Practice and What They Believe: What Is an Integrative Theory Anyway? Paul Ingram, PhD, and Joseph M. Currin, PhD, Texas Tech University (E-4)

Client Perceptions of Provider Multicultural Counseling Competence in High and Low Status Groups. Sarah Ura, MSW, Texas A&M University; and Leilani Nguyen, BA, Daisy Guzman, and Shasta Ihorn, PhD, San Francisco State University (E-5)

Predicting a College Student Sample's Intentions to Seek Counseling. Devynn Campbell-Halfaker, BS, and Margo Gregor, PhD, University of Akron (E-6)

Seeking Counseling for Intimate Partner Physical Abuse. Lisa Dazzell, BA, David L. Vogel, PhD, Rachel S. Heimerdinger-Edwards, PhD, and Patrick J. Heath, MA, Iowa State University (E-7)

The Role of Personal Growth Initiative in Predicting Intentions to Seek Psychological Help. Andrew Seidman, MS, Nathaniel G. Wade, PhD, Meredith Tittler, PhD, and Kent A. Crick, MA, Iowa State University (E-8)

Daily Change in Freshmen's Mindfulness and Well-Being Using an Online Mindfulness-Based Intervention. Jacob Daheim, BS, Texas Tech University, Lubbock, TX; Shin Ye Kim, PhD, Texas Tech University; Hanna Suh, PhD, University of Buffalo; and Rana Farran, and Stephanie Scott, Texas Tech University (E-9)

Self-Concealment and Suicidality: Mediating Roles of Unmet Interpersonal Needs and Help-Seeking. Ingrid Hogge, PhD, and Paige Blankenship, MS, Cleveland State University (E-10)

Extending the Theoretical Understanding of Mental Illness and Help-Seeking Self-Stigmas. Rachel E. Brenner, PhD, University at Albany-State University of New York, Albany, NY; Joseph H. Hammer, PhD, University of Kentucky; David L. Vogel, PhD, Iowa State University; Rachel L. Bitman-Heinrichs, PhD, University of Wisconsin-Madison, Madison, WI; and Patrick J. Heath, MA, and Nathaniel G. Wade, PhD, Iowa State University (F-1)

Strongly Bonded Supervision: Demystifying the Bond Aspect of the Supervisory Working Alliance. Melissa Heinrich, PhD, Western Michigan University (F-2)

Creating a Culture of Support: Evaluation of a Peer Support Sexual Violence Prevention Program. Mercedes C. Anderson, MA, Arizona State University (F-3)

Online Help-Seeking in Emerging Adults: The Role of Attachment Style and Emotion Regulation. Romanson Emily, PhD, Rosanne Menna, PhD, Kendall Soucie, PhD, and Annamaria J. McAndrew, MA, University of Windsor, Windsor, ON, Canada (F-4)

Addressing Higher Ed Mental Health: Sources of Strength Peer Leader and Community Based Prevention. America J. El Sheikh, BS, Katherine M. Ingram, BS, Dorothy L. Espelage, PhD, Alberto Valido, BS, and Cagil Torgal Aksoy, MA, University of Florida (F-5)

Counselor Cognitive Complexity Related to Mental Health Clinical Judgment Accuracy: A Meta-Analysis. Paul M. Spengler, PhD, and Nathan T. Walters, MA, Ball State University; and Elliot S. Spengler, MA, University of Tennessee, Knoxville (F-6)

The Effectiveness of Intergroup Dialogue in Promoting Social Action. Myya L. Singletary, BS, Towson University (F-7)

A Qualitative Analysis of Student Journals During 8-Week Intergroup Dialogues on Race. Christa Schmidt, PhD, Towson University; Lex Pulice-Farrow, MA, University of Tennessee; and Ezra R. Morris, BA, Towson University (F-8)

The Role of Trust in Reporting Sexual Assault to Campus Authorities in a National Sample. Amelia A. Stanley, BA, Melanie Miller, BS, Elyssa C. Berney, BA, Zachary Dschaak, MA, and Joseph H. Hammer, PhD, University of Kentucky (F-9)

Community Psychology: An Intentional Framework for University Counseling Centers. Glenda Russell, PhD, and Brooke J. Guarienti, University of Colorado Boulder; Dina Matic, PhD, Independent Practice; Andrea Iglesias, PsyD, Urban Health Partnership, Miami, FL; and Karen R. Raforth, PhD, Independent Practice, Lafayette, CO (F-10)

Stigma, Loss of Face, and Help-Seeking Attitudes Among South Korean College Students. Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea; and Paul Y. Kim, PhD, Seattle Pacific University (G-1)

Feedback Effect: Counselor-Trainees' Empathy With Female Clients' Racial Microaggression Experiences. Margo A. Jackson, PhD, Yuki Yamazaki, MA, MEd, Alexandria Desire, MSE, Victoria Broems, BA, Kayla Wong, BA, Anne Alpers, MSE, and Zomorah Kennedy, BA, Fordham University (G-2)

Examining Coping Strategies of Career Indecision Among Chinese 12th-Grade Students. Xinling Liu, MA, University of Missouri–Columbia, Columbia, MO; Lili Liu, PhD, Changchun Normal University, Changchun, Jilin, China; Zi Chen, PhD, University of Wisconsin–Madison; and Xiaotian Hu, MS, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia (G-3)

Stigma of Receiving Psychological Help: Role of Gender Norm Conformity and Gender Solidarity. Dylan Larson-Konar, MS, and Martin Heesacker, PhD, University of Florida (G-4)

Moving Upstream: Prevention in Counseling Psychology Training Programs. Betsy R. Varner, MA, and Scott Barrera, MA, Ball State University (G-5)

Personal Growth Initiative's Role in Social Functioning and Well-Being in the Presence of Depression. Hossein Eslami, BA, David Winograd, BS, and Christine Robitschek, PhD, Texas Tech University (G-6)

Testing the Effectiveness of an Emotion Recognition Training Program With Mental Health Trainees. Ashley N. Hutchison, PhD, and Lawrence H. Gerstein, PhD, Ball State University; Michael Prazak, PhD, University of North Dakota; and Rawan H. Atari, MS, Hope Covington, MA, Yuye Zhang, MSW, and Pia Nathani, MS, Ball State University (G-7)

Experiences of Counseling Psychologists Working in Integrated Health Care. LaVerne A. Berkel, PhD, Kaylor Caldwell, BA, Alyssa V. Joiner, MA, Sally Stratman, BA, Wen Chong, MA, and Johanna Nilsson, PhD, University of Missouri–Kansas City (G-8)

Personal Growth Initiative's Relationship to Distress and Well-Being: Two Meta-Analyses. Ingrid K. Weigold, PhD, University of Akron; Arne Weigold, PhD, Notre Dame College; Elizabeth J. Russell, PhD, Winona State University; and Ginelle L. Wolfe, BA, Jusiah Prowell, MA, and Caitlin A. Martin-Wagar, MA, University of Akron (G-9)

3167 Business Meeting

McCormick Place, Level 1–West Building, Room W184a
Division: 30

• **Chair:** John C. Mohl, PhD, Bucks County Community College

3168 Skill-Building Session: Hate Incidents and Safe Spaces—An Experiential Workshop

McCormick Place, Level 1–South Building, Room S105bc
Division: 32

• **Participants:** Roxanne Christensen, PsyD, Oakland University
Gina Belton, PhD, Saybrook University
Nathaniel Granger, PsyD, Saybrook University
Elliot Benjamin, PhD, Capella University
Oksana Yakushko, PhD, Pacifica Graduate Institute
Theopia Jackson, PhD, Saybrook University

3169 Paper Reading Session: Environmental Attitude Change—Addressing Alternative Viewpoints

McCormick Place, Level 1–West Building, Room W175b
Divisions: 34, 9, 15

• **Participants:** Ross Toedte, MS, University of Illinois at Urbana-Champaign. Cross-Currents: Climate Change Conceptualization in College Students From Agricultural Backgrounds

Kimberly S. Wolske, PhD, University of Chicago; and Kaitlin T. Raimi, PhD, Victoria Campbell-Arvai, PhD, and P. Sol Hart, PhD, University of Michigan–Ann Arbor. Support for Carbon Dioxide Removal: The Role of Tampering With Nature Perceptions

Carly D. Robinson, MEd, Harvard University; and Christine C. Vriesema, PhD, and Hunter Gehlbach, PhD, University of California-Santa Barbara. Leveraging Cognitive Consistency to Nudge Conservative Climate Change Beliefs

3170 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 38

Psychosocial Factors Predicting Safer Sex Intentions in Pregnant and Postpartum, Drug Abusing Women. John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Michèle Jean-Gilles, PhD, Rhonda Rosenberg, PhD, and Jessy G. Dévieux, PhD, Florida International University (J-1)

HIV Risk Cluster Characteristics of Pregnant Women in Drug Treatment. Robert C. McMahon, PhD, University of Miami; William K. McMahon, Universiity of Miami; and Jessy G. Dévieux, PhD, Florida International University (J-2)

Lifetime Trauma, Peer Norms, Social Support Predicts HIV Risk in Pregnant, Drug Abusing Women. Samantha N. Hynes, EdS, MEd, John M. Abbamonte, MA, BS, Yuqi Chen, MA, MEd, and Robert C. McMahon, PhD, University of Miami; and Jessy G. Dévieux, PhD, Michèle Jean-Gilles, PhD, and Rhonda Rosenberg, PhD, Florida International University (J-3)

Barriers and Facilitators to Pre-Exposure Prophylaxis Uptake Among Transgender Latinas. Gia N. Chodzen, BA, University of California–Los Angeles; and Marco A. Hidalgo, PhD, Children's Hospital Los Angeles, Los Angeles, CA (J-4)

Partner Attractiveness and Perceived Sexually Transmitted Infection Risk Among Sexual Minority Men. Elissa L. Sarno, PhD, Feinberg School of Medicine, Northwestern University; and Jonathan J. Mohr, PhD, University of Maryland at College Park (J-5)

Body Image Flexibility Mediates the Links Between Bmi and Stigma, Well-Being, and Eating Behaviors. Alison C. Sander, MS, University of Indianapolis; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; and Erin M. Fekete, PhD, University of Indianapolis (J-6)

Binge Eating in College Women: Clinical Implications for Screening and Treatment. Andrea S. Pratt, MEd, and Merle A. Keitel, PhD, Fordham University (J-7)

Veterans in Substance Use Treatment: Tobacco Quit Goals, Anxiety, and Emotion Regulation. Andrea Pratt, MEd, and Octaviana Hemmy Asamsama, PsyD, DrPH, Cincinnati VA Medical Center, Cincinnati, OH (J-8)

Weight-Based Microaggressions: A Nuanced View of Weight Stigma. Amy C. Siegel, BA, and Alex N. Guendert, MA, University of Indianapolis; Stacey L. Williams, PhD, East Tennessee State University; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; and Erin M. Fekete, PhD, University of Indianapolis (J-9)

Hispanic and African American Perspectives of Body Size and Physician Weight Control Advice. Alexandria Posada, MEd, and Marielle Manzano, MEd, University of Houston; Peter Rinaldi, BA, N/A; and Norma E. Olvera, PhD, University of Houston (J-10)

Negative Urgency as a Moderator of Internalized Weight Stigma and Well-Being. Kristopher Butler, Noah I. Hinkley, Michael P. Craven, MA, and Erin M. Fekete, PhD, University of Indianapolis (K-1)

Weight Trajectories and Psychological Outcomes Up to 13.7 Years After Weight Loss Surgery. Leslie M. Schuh, PhD, David B. Creel, PhD, Joseph Stote, PhD, Kristen M. Schuh, Sameen Siddiqui, Brenda Cacucci, MD, David Diaz, MD, Christopher Evanson, MD, and Margaret Inman, MD, St. Vincent Carmel Hospital, Carmel, IN (K-2)

Body Dissatisfaction, Verbal Commentary, Social Influences, and Cigarette Smoking. Nicole Bennett, MA, MAT, Loma Linda University; Sylvia Herbozo, PhD, University of Chicago; and Holly Morrell, PhD, Loma Linda University (K-3)

Characteristics Associated With 12-Month Abstinence Among Trial-Enrolled Chinese-American Smokers. Amber T. Pham, MA, and Anne Saw, PhD, DePaul University; Lei-Chun Fung, MPH, MSW, San Francisco Department of Public Health, San Francisco, CA; Janice Tsoh, PhD, University of California–San Francisco; and Elisa Tong, MD, MA, University of California–Davis (K-4)

Quality Improvement in VA Inpatient Tobacco Cessation Services. Dominika Borowa, PhD, MA, Dominika Borowa, PhD, MA, Eleni Romano, PhD, Amitha Gumidyala, PhD, Tyler Miller, MD, Patricia Valverde, PhD, and Dana El Hajj, PhD, VA Eastern Colorado Health Care System, Aurora, CO (K-5)

A Stress-Process Model Predicting Life Satisfaction Among Individuals With Chronic Sleep Problems. Melissa Ivins-Lukse, MS, MA, Illinois Institute of Technology (K-6)

Utilizing Neurofeedback for the Treatment of Insomnia. Diego A. Garcia, MA, Alliant International University-San Diego; and Jason Lu, BS, and Richard Gevirtz, PhD, Alliant International University (K-7)

Sleep Efficiency and Perceived Sleep Quality Mediate Cardiometabolic Risk and Psychological Distress. Alexandria V. Gonzalez, MS, Paula M. Brochu, PhD, Ana Martinez Garcia, BA, and Ana I. Fins, PhD, Nova Southeastern University (K-8)

Understanding the Association Between Discrimination and Sleep From an Intersectional Perspective. Ana Martinez Garcia, BA, Paula M. Brochu, PhD, Alexandria V. Gonzalez, MS, and Ana I. Fins, PhD, Nova Southeastern University (K-9)

A Market Research and Apps' Rating Protocol to Support Clinicians' Use of Mobile Apps for Insomnia. Robert Ciulla, PhD, Defense Health Agency, Tacoma, WA (K-10)

Fibromyalgia Self-Management: A Group Cognitive Behavioral Program on French Hospital Outpatients. Lizet F. Jammet, PhD, Saint Antoine University Hospital, Paris, France; Christian Guy-Coichard, MD, and Sylvie Rostaing, MD, Saint Antoine University Hospital, Paris, France; Colette Aguerre, PhD, Francois Rabelais University, Tours, France; and Francoise Laroche, MD, PhD, Saint Antoine University Hospital, Paris, France (L-1)

"What Pain?" the Use of Denial as a Coping Mechanism in Older Adults Experiencing Chronic Pain. Alexandra M. Ramos, BA, Alexandra Felpeto, BA, Diana Hincapie, BA, Madison B. Lenox, MS, and Jessica S. Reinhardt, PhD, Nova Southeastern University (L-2)

Enhanced Temporal Summation of Mechanical Pain in Hispanic Relative to Non-Hispanic White Adults. Fenan Rassu, MS, Namrata Nanavaty, BS, Vani A. Mathur, PhD, and Mary W. Meagher, PhD, BS, Texas A&M University (L-3)

Menstrual Pain and Psychological Well-Being Among Adolescent Girls in Tanzania. Emily M. Cherenack, MA, and Kathleen J. Sikkema, PhD, Duke University (L-4)

Resilience and Vulnerability in the Within-Day Pain Coping Process: A Two-Factor Mediation Model. Kirti Thummala, PhD, Rush University Medical Center; and Mary Davis, PhD, Arizona State University (L-5)

Intelligence, Repetitive Thought and Systemic Inflammation in the Midlife in the United States Study. Elana M. Gloger, BS, BA, and Suzanne C. Segerstrom, PhD, MPH, University of Kentucky (L-6)

Basal Cortisol Diurnal Trajectories of African American Populations in an Urban Setting. Chaniqua Mazyck, MS, Ann Chen, PhD, Krystal Christopher, MA, Sarah Childress, MPH, Christine Smith, PhD, Sandra Yan, BS, and Ezemenari M. Obasi, PhD, University of Houston (L-7)

Cortisol Awakening Response, Perceived Stress, and Neighborhood Violence Among African Americans. Krystal Christopher, MA, Krystal Christopher, MA, Ann Chen, PhD, Chaniqua Mazyck, MS, Sarah Childress, MPH, Sandra Yan, BS, Christine Smith, PhD, and Ezemenari M. Obasi, PhD, University of Houston (L-8)

Shots Are Not Romaine. Mackenzie R. Glaros, MA, and Christopher T. Corbin, MA, Michigan School of Psychology (L-9)

Ethnic Identity and Resilience in Rural Patients With Chronic Disease. K Bryant Smalley, PhD, PsyD, and Jacob C. Warren, PhD, MBA, Mercer University School of Medicine (L-10)

Religious Coping, Religious Forgiveness, and Health-Related Stress Among Black Churchgoing Women. Victoria A. McNeil, MS, Carolyn M. Tucker, PhD, and Ada Nmezi, MS, University of Florida (M-1)

Efficacy of Brief Reappraisal Interventions on Stress Reactivity: Meta-Analysis and Systematic Review. Jing Wen J. Liu, MA, BA, Natalie Ein, MA, BA, Julia Gervasio, BS, and Kristin Vickers, PhD, Ryerson University, Toronto, ON, Canada (M-2)

Similar Levels of Social Support From Friends for Undergraduates With Mental and Physical Illnesses. Estée CH Feldman, BS, Rosalind Franklin University and Medical School; Marissa L. Koven, BA, DePaul University; Lindsay K Durkin, BA, and Karolina Grotkowski, BS, Rosalind Franklin University and Medical School; Anjana Jagpal, BA, and Joanna Buscemi, PhD, DePaul University; and Steven A. Miller, PhD, Lindsey Bugno, MS, and Rachel Greenley, PhD, Rosalind Franklin University and Medical School (M-3)

Issues of Burnout and Stress Among Police Officers. Barry Denton, EdD, Kristen Luongo, BA, Nicholas K. Lim, PhD, Beverly Keepers, PhD, and Christopher Kolb, PhD, Spalding University (M-4)

Not Your Average Consult: A Case Series of Behavioral Contagion and Foreign Body Ingestion. Erin G. O'Connor, PhD, Andrew Champine, PsyD, Shena Johnson, PsyD, Bradley Millman, PsyD, Megha Garg, MS, and Barbara Wolf, PhD, McLaren Flint, Flint, MI (M-5)

Understanding the Role of Hope on Health. Kristina L. Tatum, MS, Adriana L. Wilson, BS, Jessica Choe, MS, and Barry Nierenberg, PhD, Nova Southeastern University (M-6)

Depression and Chronic Health Conditions: Examining Racial Identity as a Moderator. Austin C. Folger, BS, Jonathan Pedroza, MA, and Tasia M. Smith, PhD, University of Oregon (M-7)

Depression and Diabetes in Older Adults: Cognitive and Functional Consequences. Madison B. Lenox, MS, Victor Tran, MS, Diana Hincapie, BA, and Ashley Stripling, PhD, Nova Southeastern University (M-8)

Biomarkers and Depression Associated to Type 2 Diabetes: A Pilot Study Among a Puerto Rican Sample. Ernesto Rosario-Hernandez, PhD, Lissette Negron Marin, PhD, Estrella Bacenet, MA, Juan Velazquez De Jesus, MS, Pablo Lopez, BS, and Yasuhiro Yamamura, PhD, Ponce Health Sciences University (M-9)

Association of Weight Control Strategies with Physical Health Quality of Life Among Black Women. Nwakaego Nmezi, MS, MA, Pearis Bellamy, BA, Carla Prieto, MEd, Carolyn M. Tucker, PhD, and Maggie L. Hogan, MS, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina Columbia; and Shuchang Kang, MS, MA, University of Florida (M-10)

3171 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 39

Narcissistic Vulnerability Associated With Lower Cognitive Empathy. Antonia M. McMaster, BA, Gregory Cortorreal, BS, Serena Tchania, MA, Diana Diamond, PhD, and Eric Fertuck, PhD, CUNY Graduate Center/City College (N-1)

Time-Limited Dynamic Psychotherapy in UCCs: A Quantitative Survey of Clinicians. Jenna A. Chiang, MA, Theresa C. Tisdale, PhD, PsyD, Loren Martin, PhD, Bill Fiala, PhD, and Stacey Waters-Tozier, MA, Azusa Pacific University (N-2)

The Relationship Between Defense Style and Antisocial Personality Traits. Xueting Tang, BA, Stephanie Amalfe, BA, Lana Tiersky, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (N-3)

Depressive Symptoms Moderating the Relationship Between Trauma Exposure and Defense Mechanisms. Courtney V. Jankowski, BA, and Kevin Mazzola, MA, Fairleigh Dickinson University (N-4)

What Can Carl Jung Teach Us About Coaching? Joshua Schultz, MA, and Bret Boyer, PhD, Widener University (N-5)

When the Voice Changes, but the Message Doesn't: Sources of Negative Appearance Commentary. Kelly S. Hughes, MA, Carli S. Rossi, BA, and Annette Kluck, PhD, Auburn University (N-6)

Love as a Curative Factor: A Qualitative Study Exploring Love's Impact as a Therapeutic Agent. Behnoosh Nadealizadeh, MS, MA, Amanda S. Heidel, MS, and Renata F. Schloss, MS, MA, Nova Southeastern University (N-7)

The Impact of Maternal Narcissism on Daughter's Developmental Experience: A Phenomenological Study. Dina Zaki, MA, Pacifica Graduate Institute (N-8)

3172 Invited Address

McCormick Place, Level 1–West Building, Room W186c

Divisions: 40, 46

- **Participant:** David S. Sabsevitz, PhD, Mayo Clinic, Jacksonville, FL. Use of Technology to Enhance the Delivery of Neuropsychological Services in the Operating Room
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3173 Symposium: Times, They Are a Changin'—Cultural and Technological Challenges in Contemporary Families

McCormick Place, Level 1–West Building, Room W187b

Divisions: 43, 44, 46

- **Chair:** Shelley Riggs, PhD, University of North Texas
- **Participants:** Shelley Riggs, PhD, University of North Texas. Diversity and Complexity of Contemporary Family Systems

Danna Bismar, MS, and Chiachih Wang, PhD, University of North Texas. Adaptive Culture: Acculturation Gap, Parent-Child Communication and Perceived Family Support

Barton Poche', BA, and Chiachih Wang, PhD, University of North Texas. When Family Isn't Everything: Support, Depression, and Life Satisfaction in Sexual Minority Adults

Kendra Oosterhouse, MS, University of North Texas. Families in the Digital Age

- **Discussant:** Chiachih Wang, PhD, University of North Texas
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3174 Symposium: Investigating Sociopolitical Interventions and Realities Using a Single Subject Time Series Analysis

McCormick Place, Level 1–West Building, Room W181b

Divisions: 45, 5, 8, 9, 16, 17, 24, 27, 34

- **Chair:** Katherine L.N Colles, PhD, University of North Dakota
- **Participants:** Katherine L.N Colles, PhD, Terrill O. Taylor, BS, Ayli Carrero Pinedo, MA, and Joel Cote-Kanning, BA, University of North Dakota. Rural Native American School Counseling Outcomes: A Time-Series Analysis of School Data

Katherine L.N Colles, PhD, University of North Dakota; and Joseph R. Morris, PhD, and Mary Z. Anderson, PhD, Western Michigan University. USTM Impact on Urban Elementary School Suspensions

Brian Littleton, PhD, Mott Community College; and Katherine L.N. Colles, PhD, University of North Dakota. Flint Water Crisis Impact on Community College Matriculation, Retention, and Time-To-Completion

- **Discussant:** Ayli Carrero Pinedo, MA, University of North Dakota

3175 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 46

Using Open Digital Badges as Goal Setting Facilitators: A Multiple Case Study. Zui Cheng, MA, Purdue University (P-1)

Social Connectedness or Attachment Style: Factors That Impact Problematic Internet Use. Marissa K. Stubbs, BA, and Caryl James, PhD, University of the West Indies, Mona, Kingston, Jamaica (P-2)

Technological and Relational Facilitators of Online Health Communities. Rachel M. Chickerella, MS, Gonzalo Bacigalupe, EdD, MPH, and Kathryn A. Cantrell, PhD, University of Massachusetts Boston; and Sadie Cathcart, MEd, University of Massachusetts (P-3)

Anxiety, Depression, Emotion Regulation, and Technology in the First Online Iop for Eating Disorders. Caroline D. Wilkes, PsyD, MA, Sarah Pajarito, MA, and Athena Robinson, PhD, Stanford University School of Medicine, Department of Psychiatry and Behavioral Sciences (P-4)

Leveraging Social Technologies for Drug Addiction Recovery Support Communication. Sunny Jung Kim, PhD, MS, Virginia Commonwealth University (P-5)

What Contributes to Post Malicious Online Comments by South Korean Adolescents and Adults? Jiin Kim, MA, and SoYean Lee, PhD, Sookmyung Women's University, Seoul, South Korea (P-6)

Exploring and Identifying Characteristics Associated With Problematic Internet Use. Ariana Shayan, BA, and George Gharibian, PhD, Alliant International University (CSPP) (P-7)

Exploring Distance Counseling: Counselor Beliefs, Intentions, Behaviors, and Self-Identification. Jonathan Holmsten, PhD, and Nancy A. Piotrowski, PhD, Capella University (P-8)

Using Podcasting to Share Psychology. Joy K. Bradford, PhD, Independent practice, Decatur, GA (P-9)

Change My Mind: The Impact of Online Client Ratings and Reviews on Perceptions of Therapists. Stephen C. Nettelhorst, PhD, Eu Gene Chin, PhD, D'Arcy Reynolds, PhD, and Lesly Krome, PhD, Southeast Missouri State University (P-10)

Rural Cyber Victimized Youth: Does Community Connectedness Moderate Suicidal Ideation? Jaymi N. Russo, MEd, Drake A. Anshutz, MPH, Cheryl Stansbury, MS, and Emily Griese, PhD, Sanford Research, Sioux Falls, SD (Q-1)

Predicting Suicidal Ideation From Cyber and Traditional Victimization in Rural Youth. Drake A. Anshutz, MPH, Jaymi N. Russo, MEd, Emily Greise, PhD, and Cheryl Stansbury, MS, Sanford Research, Sioux Falls, SD (Q-2)

The Snapchat Spiral: Examining the Impact of Snapchat Stories on Mood. Jordan D. Mosely, BA, and Samantha Gray, PhD, University of Indianapolis (Q-3)

Associations Between Parenting Styles and Parent-Child Co-Viewing on Youtube. Johanna R. Michlig, Amy C. Lang, MS, and William H. Davies, PhD, University Wisconsin–Milwaukee (Q-4)

Playing Violent and Mature Online Games: Implications for Adolescent Health and Social Interactions. Linda Charmaraman, PhD, Amanda Richer, MA, Sabina Unni, Stephanie Cobas, and Cynthia Serrano Najera, Wellesley College (Q-5)

Exploring Social Media Use, Personality and Emotional Intelligence. Sara L. Hancock, MS, BS, and Barbara A. Kerr, PhD, University of Kansas (Q-6)

Psychologists' Motivations for Engaging in the Diagnosis of Public Figures: An Exploratory Study. Caitlyn Arutiunov, MA, and Kate Walsh, PhD, Yeshiva University (Q-7)

Exploring Public Sentiments Towards Antidepressants in Social Media Using Data From Instagram. Merlin Ariefdjohan, PhD, MPH, University of Colorado; and Rohit Gupta, BA, School of Medicine, Baylor College of Medicine (Q-8)

Variations in Outcomes of Social Media Use for Students Interacting More In-Person or More Online. Seini O'Connor, MS, Yu-Wei Wang, PhD, Xu Li, MEd, Tiana Cruz, MA, and Leah Bush, MA, University of Maryland College Park (Q-9)

Associations Between Social Media Use, Types of Stress, and Outcomes for College-Aged Youth. Seini O'Connor, MS, Yu-Wei Wang, PhD, Xu Li, MEd, Tiana Cruz, MA, and Leah Bush, MA, University of Maryland College Park (Q-10)

Addictive-Like Phone Use and Sleep Health in Adolescents. Ryan P. Foley, BA, Sarah E. Domoff, PhD, and Rick Ferkel, PhD, Central Michigan University (R-1)

College Students' Addictive Phone Use and Mental Health Outcomes: Validation of the APU Scale. Sarah E. Domoff, PhD, Ryan P. Foley, BA, and Stephanie S. Fredrick, PhD, Central Michigan University (R-2)

Complaint Resolution Online: Can Damage Be Controlled Through Media Interactions? Jennifer L. Lemanski, PhD, and Young Joon Lim, PhD, University of Texas Rio Grande Valley (R-3)

Too Distracted to Learn? an Investigation of Smartphone Use and GPA Among Undergraduate Students. Cory A. Newell, MS, University of Texas at Arlington; Catherine A. Spann, PhD, University of Colorado Boulder; and George Siemens, PhD, PhD, and Angela Liegey Dougall, PhD, University of Texas at Arlington (R-4)

Bereavement Posting on Facebook as a Tool to Build Resiliency. Meghann Ryan-Posthumus, MA, MA, Fielding Graduate University (R-5)

Who Are You? the Impact of Social Media Disclosure on Job Embeddedness. Felicia O. Kaloydis, PhD, Pivot Exit, Inc., Carmel, CA (R-6)

3176 Presidential Address and Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Awards

McCormick Place, Level 1–West Building, Room W182

Division: 47

- **Participants:** Bradley Hack, PhD, University of North Carolina at Chapel Hill

Judy L. Van Raalte, PhD, Springfield College. Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Award

Jamie Shapiro, PhD, University of Denver. Early Career Professional Award

Alexandra Thompson, PhD, North Carolina State University. Dissertation Award

Alexandra Rodriguez, MS, University of Wisconsin-Milwaukee. Master's Thesis/Project Award

Jasmin Hutchinson, PhD, Springfield College. SEPP Paper of the Year

Nicholas A. Dawson, BS, University of Kentucky. Student Poster Award

J.D DeFreese, PhD, University of North Carolina at Chapel Hill. Professional Poster Award

3177 Skill-Building Session: Attachment and Interpersonal Style as Predictors of Group Dynamics

McCormick Place, Level 1–West Building, Room W176c

Division: 49

- **Cochairs:** Cheri L. Marmarosh, PhD, George Washington University; and Martyn Whittingham, PhD, Whittingham Psychological Services, West Chester, OH
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3178 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Calculus Room

Division: 50

3179 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Divisions: 50, 25, 28

Needle Fixation and Its Role in Intravenous Heroin Addiction. Nikolas C. Cirillo, BA, Christian DeLucia, PhD, and Samantha H. Rukert, PsyD, Nova Southeastern University (T-1)

Integrating Harm Reduction and Recovery Supports: Hybrid Recovery Community Organizations. Robert D. Ashford, MSW, University of the Sciences; and Austin M. Brown, MSW, Kennesaw State University (T-2)

Mediating Role of Trauma Symptoms on Sexual Aggression Severity and Alcohol at Time of Victimization. Kailey A. Richner, BS, Jessie J. Tibbs, MA, and Dennis E. McChargue, PhD, University of Nebraska-Lincoln; Antover P. Tuliao, PhD, Texas Tech University; Alicia K. Klanecky, PhD, Creighton University; and Bernice VN. Landoy, PhD, University of the Philippines Visayas, Miagao, Philippines (T-3)

Sexual Orientation and Cannabis Use in Latinx Emerging Adults. Adrian Paneto, MA, Quillian D. Murphy, MS, MEd, and Ellen L. Vaughan, PhD, Indiana University–Bloomington (T-4)

The Mirrors Project: Helping Pregnant and Postpartum Women Overcome Addiction. James H. Bray, PhD, University of Texas San Antonio; Brittany Zaring-Hinkle, MA, University of Texas at San Antonio; and Scamp Nadine, LCSW, Santa Maria Hostel, Houston, TX (T-5)

Understanding Tobacco Cessation Practices Among Community Health Workers: A Needs Assessment. Marcia Tan, PhD, MPH, University of Chicago; Shambreia McBrayer, MPH, American Lung Association, Chicago, IL; Anna Veluz-Wilkins, MA, Northwestern University Feinberg School of Medicine; Kristina Hamilton, MPH, American Lung Association, Chicago, IL; Phoenix Matthews, PhD, University of Illinois at Chicago; Christina Ciercierski, PhD, Northeastern Illinois University; and Brian Hitsman, PhD, Northwestern University Feinberg School of Medicine (T-6)

Psychosocial Risk Factors Associated With Alcohol and Drug Use Among College Student Women. Morgan A. Boyle, BA, and Melissa M. Ertl, BA, University at Albany–State University of New York; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Laura M. Longo, MS, Rena Pazienza, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York (T-7)

Acculturation and Longitudinal Change in Alcohol Use Among Recently Immigrated Latina Young Adults. Melissa M. Ertl, BA, University at Albany–State University of New York; Frank Dillon, PhD, Arizona State University; Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York; Cristalis Capielo Rosario, PhD, Arizona State University; and Mario De La Rosa, PhD, Florida International University (T-8)

Generalizing the Outcomes of Sud Treatment to Externalizing Behavior for Latino/a Adolescents. Jason J. Burrow-Sanchez, PhD, Jessica A. Totsky, BA, Benjamin Ratcliff, BS, and Ethan Evans, BS, University of Utah (T-9)

Discourses of Electronic Nicotine Delivery Systems or E-Cigarettes. Chiemeka B.C Onyekonwu, MS, and Dan Shepperd, PhD, BS, Aston University, Birmingham, United Kingdom; and Chinwendu L. Onyekonwu, MD, MPH, University of Nigeria, Teaching Hospital, Ituku-Ozalla, Enugu, Nigeria (T-10)

Drinking Games Participation and Negative Drinking Consequences: A Meta-Analysis. Byron L. Zamboanga, PhD, Smith College; Amie R. Newins, PhD, and Matthew A. Cook, University of Central Florida; and Juliet Jarrell, BA, Smith College (U-1)

Development of the Motives for Choosing Players to Drink Measure. Byron L. Zamboanga, PhD, Smith College; Jessica L. Martin, PhD, and Rena Pazienza, MS, University at Albany-State University of New York; Juliet Jarrell, BA, Smith College; Alan Meca, PhD, Old Dominion University; Heidemarie Blumenthal, PhD, University of North Texas; and Rhiana Wegner, PhD, University of Massachusetts Boston (U-2)

Updated Revision About the Treatments for Opioid Use Disorders. Gabriel C. Quintero, PhD, MS, Florida State University–Republic of Panama, Panama, City of Knowledge, Panama, Panama; and Joan Btesh, PhD, BA, Independent Scientist, Panama City, Panama (U-3)

Sbirt Knowledge, Stigma, and Self-Efficacy Among Mental Health Trainees. Laura M. Longo, MS, and Melissa M. Ertl, BA, University at Albany–State University of New York; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Jessica L. Martin, PhD, University at Albany–State University of New York (U-4)

Drug Users Seeking Treatment Through a Police-Assisted Prearrest Diversion Program. David S. Kosson, PhD, Peter Corcoran, MPH, Elizabeth M. Hartman, PhD, and Kimberly Elliott, PhD, Rosalind Franklin University of Medicine and Science (U-5)

Community Residents' Knowledge About and Attitudes Toward Drug Misusers. Peter Corcoran, MPH, Kimberly Elliott, PhD, Elizabeth M. Hartman, PhD, and David S. Kosson, PhD, Rosalind Franklin University of Medicine and Science (U-6)

Marijuana Use Over 3 Year Follow-Up Increases Likelihood of Maintaining or Developing Aud. Linda M. Skalski, PhD, Paul Thuras, PhD, Justin J. Anker, PhD, and Matt G. Kushner, PhD, University of Minnesota-Twin Cities (U-7)

Effects of Framing and Identification on Emerging Adults' Alcohol Consumption Intent and Behaviors. Kathryn E. Kirkham, MA, University of Indianapolis (U-8)

Utility of a Mood Disorder Mutual Help Group for Patients With Comorbid Sud and Mood Disorders. Adrian F. Lambert, BS, and John F. Kelly, PhD, Massachusetts General Hospital–Recovery Research Institute, Boston, MA; and Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA (U-9)

Experimental Priming of Injunctive and Descriptive Norms on Alcohol Attitudes and Behaviors. Andrew Lac, PhD, University of Colorado at Colorado Springs; and Candice D. Donaldson, PhD, Claremont Graduate University (U-10)

Misconceptions and Realities: Criminally Mandated Clients in NYC Substance Use Treatment Programs. Olivia Charles, MPH, BS, Samaritan Daytop Village, Briarwood, NY (V-1)

Addiction and Trauma: Concurrent Treatment in Early Recovery. Robyn L. Hacker, PhD, University of Colorado Denver/Anschutz Medical Campus (V-2)

Ethnic Differences in Consequences of Substance Abuse Change. Edward J. Zacka, BS, Christian DeLucia, PhD, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (V-3)

Effects of CA Recreational Cannabis Legalization on Young Adult Patient and Non-Patient Attitudes. Stephanie Adams E. Mendez, PhD, MEd, Children's Hospital Los Angeles, Los Angeles, CA; Carolyn F. Wong, PhD, Ellen Iverson, MPH, and Bridgid Conn, PhD, University of Southern California, Children's Hospital Los Angeles; and Ekaterina Fedorova, PhD, and Stephen Lankenau, PhD, Drexel University (V-4)

Thought-Action Repertoire and Recovery From Problematic Substance Use: A Viable Treatment Target? Hannah A. Carlon, BS, Susanne S. Hoeppner, PhD, MS, Adrian F. Lambert, BS, and Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA (V-5)

A Bridge Too Far? Happiness Exercises in People With Low Happiness in Recovery From Substance Use. Susanne S. Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA; and Bettina Hoeppner, PhD, MS, Harvard Medical School (V-6)

First-Year "Finsta" Phenomenon: Drinking Trajectories in Relation to Auxiliary Instagram Accounts. Joseph W. LaBrie, PhD, Sarah C. Boyle, MA, MS, Cara N. Tan, MA, Jennifer L. de Rutte, BA, and Vanessa L. Kettering, PhD, Loyola Marymount University (V-7)

Addressing the Unique Needs of Pregnant and Postpartum Women in a Residential Substance Use Program. Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY (V-8)

Attention to Emotion and Trait Based Affective Processes in Problematic Marijuana Use. Michael K. Webb, MA, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (V-9)

NSSI, Internalizing, and Emotion Regulation in Adolescents/Emerging Adults in Addiction Treatment. Jennifer L. Hodgson, MA, and Katie L. Kivisto, PhD, University of Indianapolis; and Mary Jo Rattermann, PhD, Evaluation Resources, Indianapolis, IN (V-10)

Not All Fun and Games: The Association Between Drinking Games Participation and Alcohol Consequences. Amie R. Newins, PhD, University of Central Florida; and Byron L. Zamboanga, PhD, Smith College (W-1)

Patterns of Emotion Regulation and Distress Tolerance in Adolescents in Addictions Treatment. Katie L. Kivisto, PhD, Anna L. Petrie, BA, Katharine A. Waldron, BS, and Jennifer Hodgson, MA, University of Indianapolis (W-2)

Longitudinal Associations Between Negative Urgency, Depression, and Marijuana or Alcohol Use. Rachel L. Gunn, PhD, and Kristina M. Jackson, PhD, Brown University; Brian Borsari, PhD, San Francisco VA Health Care System, San Francisco, CA; and Jane Metrik, PhD, Brown University (W-3)

Emotion and Cardiac Regulation in Adolescents in Treatment for Suds With PTSD Symptomatology. Gabrielle Glorioso, BA, Emily Crawford, Jennifer Hodgson, MA, and Katie L. Kivisto, PhD, University of Indianapolis (W-4)

American Indian Women's Perception of Partner Violence, Alcohol Use, and Resistance Strategies. Julii M. Green, PhD, Alliant International University-San Diego (W-5)

Designing Social Media-Based Substance Use Interventions: Key Factors for Generation Z and Millennials. Katherine I. Magnuson, BA, Baylor University; Robert D. Ashford, MSW, University of the Sciences; Brenda Curtis, PhD, University of Pennsylvania; and Stacy Ryan, PhD, Baylor University (W-6)

3180 Symposium: There's More to It Than That—A Developmental Perspective on Gender Role Expression in Youth

McCormick Place, Level 1–West Building, Room W187a

Divisions: 51, 16, 17, 35, 53

CES

- **Chair:** Rabiatau E. Barrie, PhD, Adler University
- **Participants:** Alyssa M. Travers, PhD, Massachusetts General Hospital, Lexington, MA. Conformity to Feminine Gender Role Norms During Adolescence: Pros, Cons, and Clinical Applications

Christopher Reigeluth, PhD, Pacific University; and Michael Addis, PhD, Clark University. The Policing of Masculinity Scale: A Nuanced and Layered Perspective on Boys and Well-Being

Elizabeth Power, EdD, College of Saint Rose. Promoting a Gender Inclusive Classroom for Practitioners and Educators

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3181 Conversation Hour: The Development of an Educational Advocacy Program Within a Medical Pediatric Psychology Service

McCormick Place, Level 1–West Building, Room W186a

Divisions: 54, 37, 40

- **Chair:** Marcella M. Maxwell, MA, Dell Children's Medical Center of Central Texas, University of Texas at Austin
- **Participants:** Marcella M. Maxwell, MA, Dell Children's Medical Center of Central Texas, University of Texas at Austin. Dell Children's Educational Advocacy Program Development and Overview

Caroline K. Carberry, BA, University of Texas Austin. The Implementation of School Reintegration Services in Pediatric Medical Settings

Jessica Tauber, BS, Dell Children's Medical Center/University of Texas at Austin. School Nurse Webinar Series

3182 Symposium: Meaningful Retirement—Increasingly Timely

McCormick Place, Level 1–West Building, Room W187c
Division: 55

- **Chair:** Rodney Baker, PhD, Retired, San Antonio, TX
- **Participants:** Merry Bullock, PhD, Retired, Boulder, CO. Retirement and Reinvention: Evolving Priorities

Patrick DeLeon, PhD, JD, Uniformed University of Health Sciences. Actively Engaged: Different Perspective

Ellen Scrivner, PhD, Retired, Sanibel Island, FL. Retirement: A New Chapter in a Life Well Lived

12:00–1:50 pm

3183 Social Hour: Lunch With the Luminaries

Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 29

3184 Symposium: Developing Leadership Skills—An Interactive Session With Psychologists of Color Leaders

McCormick Place, Level 1–West Building, Room W196bc
Sponsors: Central Programming Group, 12, 17, 18, 29, 45

- **Chair:** Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN
- **Participants:** Claire F. Collie, PhD, Department of Veterans Affairs, Durham, NC. Developing Leadership Skills in Healthcare Administration Work Settings

Astrea Greig, PsyD, Boston Healthcare for the Homeless Program, Boston, MA. Leadership Development for Those Working in Community-Based Organizations

Cynthia de las Fuentes, PhD, Independent Practice, Austin, TX. Leadership Development for Psychologists in Independent Practice

Gordon C. Nagayama Hall, PhD, University of Oregon. Developing Leadership Skills in Academia

Monika Black, PhD, TandemSpring, Chicago, IL. Developing Leadership Skills as an Independent Consultant

- **Discussant:** Joseph E. Trimble, PhD, Western Washington University

12:30–12:40 pm

3185 Film Festival: 1968

McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(7 min.) Directed by Aaron Rota. During the 1968 Chicago riots, an injured African American protester and a white idealist briefly meet and examine their race and roles in the fight for equal rights. This film probes how race and identity interact, set during one of the most politically unstable years in Chicago's recent history. (Foreign entry: Canada)

- **Note: Times listed are approximate within 5–10 minutes.**

1:00–1:50 pm

3186 Poster Session: Teachers and Students

McCormick Place, Level 3–West Building, Hall F
Division: 15

The Graduate Writing Self-Efficacy Scale: Validating a New Component-Specific Assessment. Dharma Jairam, PhD, and Aimee Cribbs, EdD, Morningside College (B-1)

Autonomy Supportive and Culturally Responsive Classrooms: Differences and Similarities. Horane A. Holgate, MA, BA, Donyao Tan, MA, and Chantal Levesque-Bristol, PhD, Purdue University (B-2)

Problem-Based Learning in Distributed Learning Networks as a Support for Situational Interest. Anna Sansone, MS, MA, Patrick N. Beymer, MEd, Kristy A. Robinson, BS, Jennifer A. Schmidt, PhD, and Lisa Linnenbrink-Garcia, PhD, Michigan State University (B-3)

Assessing Undergraduates' Academic Time Management: Evaluating a Modified Version of the TMBS. Ryan Iaconelli, MS, and Christopher A. Wolters, PhD, Ohio State University (B-4)

The Learning Partners Model: Promoting Academic and Social Competence Across Two Continents. Ronda C. Talley, PhD, MPH, Western Kentucky University (B-5)

Teachers' Efficacy and Knowledge of Learning Principles: CPSE Educator's Needs Survey Results. Michele G. Gill, PhD, University of Central Florida; Patrick C. Kyllonen, PhD, Educational Testing Service, Princeton, NJ; George DuPaul, PhD, Lehigh University; and Kimberly Howard, PhD, Boston College (B-6)

Predictive Validity of Teachers' Achievement Goal Profiles on Their Well-Being. Chiung-Fang Chang, MEd, Nathan C. Hall, PhD, and Rebecca Maymon, MA, McGill University, Montreal, QC, Canada (B-7)

Effects of Knowledge Activation on Students' Text Comprehension and Perceived Utility Value. Courtney Hattan, PhD, MS, Illinois State University; and Emily Q. Rosenzweig, PhD, University of Wisconsin–Madison (B-8)

Learning Under Pressure: Impacts of Stereotype Threat vs. Incentives on Conceptual Math Learning. Emily M. Lyons, MA, University of Chicago; and Lindsey E. Richland, PhD, University of California–Irvine (B-9)

Linking Individual- and Group-Level Engagement During Collaborative Discussions. Jingjing Sun, PhD, University of Montana; and Emmanuella Datu, MA, University of Montana–Missoula (B-10)

The Relation of Retrieval-Based Study Strategies and Student Characteristics on Final Exam Results. Christopher B. Rivera, BA, and Christine L. Bae, PhD, Virginia Commonwealth University; and Jenni L. Redifer, PhD, Western Kentucky University (B-11)

Word Learning Across Sensory Modalities in Visual and Tactile Readers. Lindsay N. Harris, PhD, Northern Illinois University; Iwona B. Lech, PhD, University of Illinois at Chicago; Rodriguez Rocio, MA, and Luis E. Lopez, MA, Northern Illinois University; Ailing Li, MA, Yunnan University of Nationalities, Kunming, China; Braima Salaam, MS, and Dawn Soto, MS, Northern Illinois University; Katherine Frank, MS, Illinois School for the Visually Impaired, Jacksonville, IL; Kimberly Dotseth, MS, Arizona State Schools for the Deaf and Blind, Tucson, AZ; and Arianne Gin, MS, Southwestern Blind Rehabilitation Center, Tucson, AZ (C-1)

An Empirical Examination of Pre-Service Teacher Cultural Competency Training. Mark S. Barajas, PhD, Saint Mary's College of California (C-2)

Reciprocal Associations Between Children's Effortful Control, Externalizing, Internalizing Problems. Irina Patwardhan, PhD, Amy Stevens, MA, and Alex W. Mason, PhD, Boys Town, Boys Town, NE (C-3)

To Teach or Not to Teach in Title I Schools: An Explorative Study on Preservice Teachers' Motivation. Qian Wang, MA, and Laura A. Lewis, MEd, University of Oklahoma (C-4)

The Development of a Self-Efficacy for Self-Assessment Scale in Argumentative Writing (SEESA-AW). Divya Varier, PhD, Anastasia Kitsantas, PhD, Xiaorong Zhang, MS, and Maryam Saroughi, MS, George Mason University (C-5)

Relationship Between Tolerance of Ambiguity, Tolerance of Uncertainty, and Coping With Academic Stress. Urvi Paralkar, MA, and Douglas Knutson, PhD, Southern Illinois University Carbondale (C-6)

Preservice Teachers' Perceptions of Implementing Digital Learning Games in Education. Helen Hu, MS, Penn State University Park; and Rayne Sperling, PhD, Pennsylvania State University (C-7)

Is the Relationship Between Stereotype Threat and Achievement Goals Reciprocal? Delaram A. Totonchi, MS, Old Dominion University; Alexandra A. Lee, BA, Michigan State University; and Tony Perez, PhD, Old Dominion University (C-8)

The Role of Teachers' Mathematics Self-Efficacy and Anxiety in Fractions Learning. Ian E. Thacker, PhD, and Jessica Rodrigues, PhD, University of Southern California (C-9)

The Effects of Executive Function Interventions: A Meta Analysis. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (C-10)

A Global Analysis of Children's Perceptions of Their Epistemic Climates. Regina Rotshtein, MEd, University of Toledo; Florian Feucht, PhD, Thinking Habitats, Detroit, MI; Kristen Porter, MEd, Mercy College of Ohio; Andres Acher, PhD, Martin Luther University Halle–Wittenberg, Halle, Germany; Valerie Frede, PhD, University of Toulouse–Jean Jaures, Toulouse, France; Yue Gu, PhD, University of Toledo; Andrea Mohme, BA, School System Lubeck, Lubeck, Germany; and Elizabeth Curtis, PhD, and Jo Lunn Brownlee, PhD, Queensland University of Technology, Brisbane, Australia (C-11)

Identifying Protective Factors for Native American Student Learning Using NAEP Data. Shenghai Dai, PhD, MS, and Zoe Higheagle-Strong, PhD, Washington State University (D-1)

My First Likert Scale: Likert vs. Forced-Choice Response in Measuring Children's Reading Attitudes. Jean P. Kirnan, PhD, Meghan Calabrese, BA, and Emma Hastings, BA, College of New Jersey (D-2)

Mindfulness-Based Interventions and Achievement Among College Students: A Systematic Review. Alyssa M. Raygoza, MA, and Melissa C. Duffy, PhD, University of South Carolina Columbia (D-3)

What Is Valued at School? Investigating Teacher Influences on Students' Task Values Development. Jeesoo Lee, MA, Korea University, Seoul, South Korea; and Hyun Seon Ahn, PhD, Inha University, Seoul, South Korea (D-4)

The Application and Use of an SRL Instructional Intervention by Post-Secondary Learners. Joseph Tise, MS, Rayne Sperling, PhD, Jennelle Malcos, PhD, and Patricia Buchanan, PhD, Penn State University Park (D-5)

Teachers' Goals for Teaching, Classroom Goal Structures, and Job Satisfaction. Jenna M. Thomas, BS, Sungok Serena Shim, PhD, Joshua A. Heath, MA, and Anthony A. Mangino, MA, Ball State University (D-6)

Is Cheating Cool? A Look at How Social Achievement Goals Influence Cheating and Disruptive Behavior. Kane Mach, MS, and Kyle Clayton, MS, Oklahoma State University–Stillwater (D-7)

Who Is Mentally Healthier? Influencing Factors of Freshmen in a Chinese STEM-Focused University. Yin Wu, PhD, McGill University, Montreal, QC, Canada; Lei Zhu, MA, University at Buffalo; Man Shu, PhD, East China Jiaotong University, Nanchang, Jiangxi, China; Mingyu Lu, MA, University at Buffalo; Minyan Xue, BA, East China Jiaotong University, Nanchang, Jiangxi, China; and Yunling Chang, MS, MEd, Texas A&M University (D-8)

Teachers' Responses to Children's Mistakes in Kindergarten Mathematics Classrooms. Qian Li, MA, Purdue University; and Yaheng Lu, MEd, Helen Patrick, PhD, and Youli Mantzicopoulos, PhD, Purdue University, West Lafayette, IN (D-9)

Relations of Ethnic Stereotype Threat and Mindset to Achievement Goals in Science. Alexandra A. Lee, BA, Michigan State University; Delaram A. Totonchi, MS, Old Dominion University; You-kyung Lee, PhD, and Lisa Linnenbrink-Garcia, PhD, Michigan State University; and Tony Perez, PhD, Old Dominion University (D-10)

Predicting Reading Comprehension: The Role of Need Support, Motivation, and Strategy Knowledge. Samantha T. Ives, MAT, and Angela D. Miller, PhD, George Mason University (D-11)

Naming Emotions as a Brief Feasible Measure of Emotional Literacy. Margaret M. Sullivan, MA, University of Minnesota; and Aria E. Fiat, MA, Annie Goerdt, BS, Karina Puent, Andrew J. Thayer, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (E-1)

How Teachers' Relational Self-Efficacy Predicts the Quality of Their Teacher-Student Relationships. Carly D. Robinson, MEd, Harvard University; and Christine C. Vriesema, PhD, University of California–Santa Barbara (E-2)

Seeing Is Believing: Using Images to Bolster Support for Environmental Education and Biodiversity. Hunter Gehlbach, PhD, University of California–Santa Barbara; Carly D. Robinson, MEd, Harvard University; Christine C. Vriesema, PhD, University of California-Santa Barbara, Santa Barbara, CA; Jonathan Cloughesy, BA, University of California–Santa Barbara; and Ursula Heise, PhD, University of California–Los Angeles (E-3)

Novice Teachers: Ready to Teach and Willing to Grow? Alexandra Parsons, MEd, University of Oklahoma (E-4)

Controlling for State Variability in Performance-Based Measures of PhD Research Skill Development. Kaylee Litson, BS, and David F. Feldon, PhD, Utah State University (E-5)

Preparing Young Children for Self-Regulated Learning. Lynda R. Hutchinson, PhD, King's University College at Western University, London, ON, Canada; Devon M. Trower, MA, and Cassandra E. Trevisani, BA, Western University, London, ON, Canada; and Marissa R. Hall, BA, King's University College, London, ON, Canada (E-6)

The Long Reach of Math Motivation and the Educational Aspirations of Hispanic Youth. Nayssan Safavian, PhD, Anna-Lena Dicke, PhD, and Jacquelynne S. Eccles, PhD, University of California–Irvine; and Stuart Karabenick, PhD, University of Michigan–Ann Arbor (E-7)

3187 Symposium: Best in Science and Best in Practice Addresses

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

- **Cochairs:** Dorothy L. Espelage, PhD, University of Florida; and Lisa Ferdinand, PhD, University of South Florida
- **Participants:** Helen A. Neville, PhD, University of Illinois at Urbana-Champaign. Best in Science: "Do the Right Thing"—My Journey to Use Psychological Science to Promote Racial Justice

Christopher Mackowiak, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA. Best in Practice Address: Using a Psychosocial Rehabilitation Approach to Treat and Prevent Intimate Partner Violence With Veterans

3188 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 22

"We're Not Alone": Qualitative Feedback From a Brain Injury Survivor Support Group. Brian Letourneau, PhD, Angelica Acree, PhD, Anna Brenner Shuman, PsyD, and Seema Weinstein, PhD, Tampa General Hospital, Tampa, FL (H-1)

Examining the Impact of Ableist Microaggressions on Mood. Hannah J. Anstey, BA, and Bridget Klest, PhD, University of Regina, Regina, SK, Canada (H-2)

Preliminary Outcomes for Tigerlife, a Vocationally-Focused Postsecondary Education Program. Greg Edgin, MS, Danielle K. Sample, MS, and Chrisann Schiro-Geist, PhD, University of Memphis; Sharon Hsu, PhD, University of Memphs; and Patrick Krolik, MBA, and Maurice Williams, MA, MS, University of Memphis (H-3)

Rehabilitation Psychology and Sports Concussion Management: Opportunities and Future Directions. Jaclyn E. Klepper, PhD, NYU Rusk Rehabilitation; and Philip J. Uy, PhD, MA, William Lu, PhD, and Joseph Rath, PhD, NYU Langone (H-4)

Continuum of Care: Developing an Interdisciplinary Inpatient Oncology Rehabilitation Program. Jessica C. Hanson, MS, Memorial Rehabilitation, 33021, FL; Casey J. Dawson, PhD, and Karinna O. Vazquez, PhD, Memorial Rehabilitation Institute, Hollywood, FL; and Jessica Ketterer, PhD, Memorial Cancer Institute, Hollywood, FL (H-5)

Reported and Observed Ableist Microaggressions Among PWD and Non-Disabled Adults. Veronica M. Acosta, MA, and Kristin J. Conover, PhD, Alliant International University–Los Angeles (H-6)

The Foundational Principles of Rehabilitation Psychology and Adaptive Sports Participation. Zachary J. Spearman, MS, Elizabeth Schreiber, BA, and Brooke Aronow, BA, Nova Southeastern University (H-7)

Forgiveness and Wellbeing in Individuals With Spinal Cord Injury: Exploration of Potential Mediators. Marilyn A. Cornish, PhD, Jill M. Meyer, PhD, LaVarius Harris, MEd, and Evelyn Hunter, PhD, Auburn University (H-8)

Standardization of Teaching for Diverse Families in a Pediatric Rehabilitation Hospital. Amanda K. Platner, PsyD, Margot Cronin-Furman, LCSW, Kate Whyte, LCSW, Greg I. Young, PhD, and Fatima Watt, PsyD, Franciscan Children's, Brighton, MA (H-9)

Thriving in a Hostile Environment: Self-Concept and Resiliency Among University Students With Dyslexia. Eva Schiave, MS, MS, Illinois Institute of Technology (H-10)

Autonomy Support Mediates the Relation Between Cognitive Impairment and Psychiatric Symptoms in Ms. Samantha DeDios-Stern, PhD, Brian M. Cerny, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (I-1)

Division 22 Early Career Psychologists' Implementation of Self-Care Practices and Ongoing Needs. Leah M. Adams, PhD, George Mason University; Stephanie Agtarap, PhD, University of California–San Diego; Abbey Hughes, PhD, Johns Hopkins University; Ferzeen Patel, PsyD, MossRehab, Philadelphia, PA; and Connie Sung, PhD, Michigan State University (I-2)

The Accessibility of Mental Healthcare Services for Deaf Individuals. Brittney A..C Gray, BS, Joseph H. Hammer, PhD, and Elyssa C. Berney, BA, University of Kentucky (I-3)

Exploring the Relationship Between Recommendation Adherence and Sleep in TBI. Luke R. Miller, Kayci L. Vickers, MS, and Maria T. Schultheis, PhD, Drexel University (I-4)

Joint Disease, Pain Interference, Support and Strain From Relationships, and Life Satisfaction. Melissa Ivins-Lukse, MS, MA, Illinois Institute of Technology (I-5)

Associations Between Head Injuries and Psychiatric Disorders in a National Sample of Adolescents. Ginger Mills, PsyD, VA Boston Healthcare System, Boston, MA; Sarah A. Raskin, PhD, Trinity College; and Kendell L. Coker, PhD, JD, University of New Haven (I-6)

Sense of Community and Engagement Outcomes of Transition-Age Individuals With Disabilities. Christopher L. Haak, MS, Nicole Ditchman, PhD, Julia A. Thomas, BA, Eva Schiave, MS, MS, Kristina Johnson, MS, and Sean Rafajko, MS, Illinois Institute of Technology (I-7)

From Deinstitutionalization to Recovery: 40 Years of Shifting the Paradigm in Psychiatric Disability. Erna S. Rogers, DSc, Marianne S. Farkas, DSc, and Zlatka Russinova, PhD, Boston University Center for Psychiatric Rehabilitation (I-8)

Fear of Falling on an Acute Inpatient Rehabilitation Unit: Feasibility of a Group Intervention. Chelsea Schoen, PhD, Philip J. Uy, PhD, MA, Catherine Atkins, PhD, Jaclyn E. Klepper, PhD, Caitlyn Arutiunov, MA, Nettie Capasso, MA, Ana Díaz-Santos, MS, Greg Sweeney, Cara Weiss, and Joseph Rath, PhD, NYU Langone Health–Rusk Rehabilitation (I-9)

3189 Invited Address: Carolyn Wood Sherif Award

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A

Division: 35

3190 Poster Session: III

McCormick Place, Level 3–West Building, Hall F

Division: 40

Sleep Deprivation and Hyperalgesia in College Students. Alexis Bueno, AA, California State University–Dominguez Hills (K-1)

A Differential Study on Cognitive Predictors of Math Computation, Math Concepts, and Math Fluency. Lynley G. Turkelson, BA, Quintino Man, PhD, and Miguel Nunez, BA, University of Cincinnati (K-2)

Levels of Anxiety in College Students With ADHD Symptomatology. Jennifer Aldana, BA, and Karen Wilson, PhD, California State University–Dominguez Hills (K-3)

Age of Onset in Temporal Lobe Epilepsy Is Associated With Emotional Functioning. Claire N. Speelman, MA, Marianne Fiumedora, MA, Mark Fischer, MA, and Paula K. Shear, PhD, University of Cincinnati (K-4)

The Neuropsychological Correlates of the Cognitive Based Assessment. Gabriella Y. Navarro, BA, Chelsea Y. Hickey, PhD, and Maria T. Schultheis, PhD, Drexel University (K-5)

The Neuropsychological Correlates of a Rehabilitation Based Assessment. Gabriella Y. Navarro, BA, Chelsea Y. Hickey, PhD, and Maria T. Schultheis, PhD, Drexel University (K-6)

Interactions Between Ethnicity, Gender, and Visual Memory: The Embraced Complex Figure Task. Dante R. Denardis, Dalifa Janoo, BA, Ashley Santiago, BA, and Felix De La Cruz, BA, State University of New York at Plattsburgh; Álvaro Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (K-7)

Effects of Cultural Variables on the Learning Curve of Words: The Embraced Verbal Memory Task. Inmaculada Ibanez-Casas, PhD, Felix De La Cruz, BA, Dalifa Janoo, BA, Ashley Santiago, BA, and Dante R. Denardis, State University of New York at Plattsburgh; Álvaro Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; and Antonio E. Puente, PhD, University of North Carolina Wilmington (K-8)

Cognitive Functioning in Drug-Naïve Patients With Schizophrenia: Review of Studies. Bernalyn Ruiz, MA, University of Massachusetts Boston; Margaux Grivel, MA, New York University; Amar Mandavi, MA, Teachers College, Columbia University; Liang Yi Wong, MA, City College of New York; and Marianne Broeker, BS, Yi P. Li, MA, and Yun-Hsin Liu, MA, Teachers College, Columbia University (K-9)

3191 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award

McCormick Place, Level 1–West Building, Room W181a

Sponsors: American Psychological Foundation Board of Trustees, Division 2

- **Participant:** R. Eric Landrum, PhD, Boise State University. Thirty Years Teaching Psychology: Lessons Learnt (...And Those Not So Much...)

3192 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c

Sponsor: APA

- **Participant:** Keith B. Maddox, PhD, Tufts University. How Racial Typicality Biases Judgment (and Why You Should Care)
- **Chair:** Mary Kite, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3193 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b

Sponsor: APA

- **Participant:** Denis M. McCarthy, PhD, University of Missouri–Columbia. Thinking, Drunk and Slow: Alcohol and Decision Making
- **Chair:** Kenneth J. Sher, PhD, University of Missouri
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3194 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183a

Sponsor: APA

Following her presentation, continue the conversation with Lisa Damour, PhD, in Conversation Lounge A on Level 1-West Building.

- **Participant:** Lisa Damour, PhD, Independent Practice, Beachwood, OH. At Ease: Reframing Stress and Anxiety
- **Chair:** Sandra W. Russ, PhD, Case Western Reserve University
- **CE Credits:** CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3195 PRESIDENTIAL ADDRESS

MCCORMICK PLACE, LEVEL 1–WEST BUILDING, ROOM W178A

SPONSOR: APA

- **PARTICIPANT:** ROSIE PHILLIPS DAVIS, PHD, UNIVERSITY OF MEMPHIS. DREAM BIG DO MORE: BEING STRATEGIC AND SETTING PRIORITIES
- **CHAIR:** JESSICA HENDERSON DANIEL, PHD, BOSTON CHILDREN'S HOSPITAL, BOSTON, MA

3196 Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address

McCormick Place, Level 1–West Building, Room W181c

Sponsors: APA, 8, 17, 20, 38, 45, 49, Psi Chi, APA Board of Scientific Affairs

- **Participant:** James S. Jackson, PhD, University of Michigan–Ann Arbor. Disentangling Racial Group Influences on Health over the Life-Course
- **Chair:** Mesmin Destin, PhD, Northwestern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3197 Invited Address: 2019 APA International Humanitarian Award

McCormick Place, Level 1–West Building, Room W179b

Sponsors: APA, APA Committee on International Relations in Psychology, 17, 35, 45, 52, 56

- **Participant:** Gargi Roysircar, EdD, Antioch University of New England. Globalization's Impact on the Psychologist's Self-Definition, Purpose, Role, and Function
- **Chair:** Allyssa M. Lanza, PsyD, Fredericksburg Southpoint Community-Based Outpatient Center, Fredericksburg, VA

3198 Poster Session: Psi Beta Honor Student Research

McCormick Place, Level 3–West Building, Hall F

Sponsors: Psi Beta, Psi Chi, 2, APA Teachers of Psychology in Secondary Schools

1:00–2:50 pm

3199 Business Meeting

McCormick Place, Level 1–South Building, Room S101a

Division: 24

3200 Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span

McCormick Place, Level 1–West Building, Room W176a

Sponsors: APA Committee on Aging, APA Committee on Ethnic Minority Affairs, APA Committee on Children, Youth and Families, APA Committee on Women in Psychology

- **Chair:** William E. Haley, PhD, University of South Florida
- **Participants:** William E. Haley, PhD, University of South Florida. Diversity in Transitions to Caregiving in Older Adults

Karen M. O'Brien, PhD, Greta Jankauskaite, MA, and NaYeon Yang, MA, University of Maryland College Park. Women's Involvement in End-Of-Life Care: Career/Vocational/Economic Effects

Kristin A. Long, PhD, Melissa Getz, Monica Gordillo, MA, and Gael Orsmond, PhD, Boston University. Engaging Adult Siblings in Autism-Related Planning for the Future

Martha R. Crowther, PhD, MPH, The University of Alabama. Rural and Urban Grandparents as Caregivers: Strengths and Challenges

- **Discussant:** Vonetta M. Dotson, PhD, Georgia State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3201 Symposium: Values, Ethics, and the Moral Imperative Across Cultures

McCormick Place, Level 1–West Building, Room 190ab

Sponsor: APA Ethics Committee

- **Cochairs:** Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI; and Linda Forrest, PhD, University of Oregon
- **Participants:** Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. American Arab, Middle Eastern, and North African Psychological Association (AMENA-Psy)

Cristalis Capielo Rosario, PhD, Arizona State University. National Latinx Psychological Association (NLPA)

Helen H. Hsu, PsyD, Stanford University. Asian American Psychological Association (AAPA)

Linda James Myers, PhD, Ohio State University. Association of Black Psychologists (ABPSI)

Gayle S. Morse, PhD, The Sage Colleges. Society of Indian Psychologists (SIP)

Iva GreyWolf, PhD, Independent Practice, Roseburg, OR. Society of Indian Psychologists (SIP)

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:15 pm

3202 Film Festival Discussion: BlacKkKlansman

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(135 min.) Directed by Spike Lee. The incredible true story of Ron Stallworth, an African American police officer from Colorado Springs, Colorado, who successfully manages to infiltrate the local Ku Klux Klan branch with the help of a Jewish surrogate. Together, they team up to take down the extremist hate group as the organization aims to sanitize its violent rhetoric to appeal to the mainstream.

- **Note: Times listed are approximate within 5–10 minutes.**
- **Chair:** Thomas E. Francis, PsyD, Independent Practice, Colorado Springs, CO
- **Participant:** Jason A. Cantone, JD, PhD, George Mason University, Fairfax, VA

1:00–4:50 pm

3203 Continuing Education Workshop #149: CBT for Depression in Middle and Later Life—Tips and Strategies for Practice

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Ann M. Steffen, PhD, University of Missouri–St. Louis; and Suzann M. Ogland-Hand, PhD, Ogland-Hand Consulting, LLC, Grand Rapids, MI
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3204 Continuing Education Workshop #150: Intellectual Assessment as a Social Justice Issue—Theoretical Considerations and Practical Solutions

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Jack A. Naglieri, PhD, University of Virginia; and Tulio M. Otero, PhD, School District 47, Crystal Lake, IL
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3205 Continuing Education Workshop #151: Mindful Self-Care—Integrating Mindfulness and Mission Into Personal and Professional Self-Care

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leaders:** Catherine P. Cook-Cottone, PhD, and Wendy Guyker, PhD, University at Buffalo–State University of New York
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3206 Continuing Education Workshop #152: Publishing Clients' Information in Case Reports and Psychological Writing—Ethical and Clinical Considerations

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Barbara C. Sieck, PhD, Medical College of Wisconsin
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3207 Continuing Education Workshop #153: Survivors Healing From Abuse—Recovery Through Exposure

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Ana J. Bridges, PhD, and Danielle E. Baker, MA, University of Arkansas; and Melissa J. Zielinski, PhD, University of Arkansas for Medical Sciences
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2:00–2:50 pm

3208 Poster Session: Improving Student Learning

McCormick Place, Level 3–West Building, Hall F

Division: 15

The Role of Collaboration in Supporting Teachers' Positive Psychological Functioning. Helena Granziera, MEd, EdS, Rebecca J. Collie, PhD, MA, and Andrew J. Martin, PhD, MEd, University of New South Wales, Sydney, Australia (D-1)

Gender Gap in Math Achievement at the Elementary Level. Qin Zhao, PhD, Steven Wininger, PhD, and Jillian Hendricks, MA, Western Kentucky University (D-2)

A School-Level Study of Teachers' Adaptability and Links With Teachers' and Students' Self-Efficacy. Rebecca J. Collie, PhD, MA, Helena Granziera, MEd, EdS, Andrew J. Martin, PhD, MEd, and Emma C. Burns, PhD, University of New South Wales, Sydney, Australia (D-3)

Assistive Technology in the Classroom: Teachers' Perspectives. Bronwyn S. Lamond, MA, BS, and Todd Cunningham, PhD, University of Toronto, Toronto, ON, Canada (D-4)

Determining the Reasons Students Pursue College: Survey Development and Exploratory Factor Analysis. Janet E. Schwartz-Micheaux, BA, and Robert Williams, PhD, University of Tennessee, Knoxville (D-5)

Being Teased by Peers? Is It Just Playful or Bullying? A Qualitative Content Analysis in Taiwan. Hsun-Chih Huang, PhD, and Yu-Dan Pan, MS, National Kaohsiung Normal University, Kaohsiung City, Taiwan (D-6)

Understanding the Relationship Between Autonomy and Happiness for College-Going Students. Erin R. Elliot, BS, and Christy M. Byrd, PhD, North Carolina State University (D-7)

Teachers' Unmet Expectations. Christine C. Vriesema, PhD, and Michael Dannhauser, MS, University of California–Santa Barbara (D-8)

Influence of Parental Attitudes Toward Children's Internet Use on Children's Online Reading Ability. Mon Long Gan, PhD, Ningde Normal University, Ningde, China; Hsiu-Shuang Huang, PhD, National University of Tainan, Tainan, Taiwan; Ya-Ying Tseng, PhD, ChangHua County Houliao Primary School, ChangHua, Taiwan; Li-Yun Hsu, MEd, Yulin County Kouhu Middle School, Yulin, Taiwan; Shu-Mei Tung, PhD, Ningde Normal University, Ningde, China; and Pin-Chen Huang, MEd, National University of Tainan, Tainan, Taiwan (D-9)

Pickup of Causal Language and Inference During and After Reading Scientific Text. Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign; Shufeng Ma, PhD, and Martin Van Boekel, PhD, University of Minnesota–Twin Cities; and Aygul Parpucu Dane, BS, University of Illinois at Urbana–Champaign (D-10)

Middle School Students' Sexual Identities and Academic Motivation. Tara S. Hackel, MA, Martin H. Jones, PhD, Autumn S. Collins, MA, and Jarryd M. St. John, BA, University of New Mexico (D-11)

Educational Psychology in Teacher Education: Are We Reducing Beliefs in VAK Learning Styles? Lisa C. Duffin, PhD, and Colten R. Collings, Western Kentucky University (E-1)

Self-Perceived Conscientiousness on Introductory Biology Learning: For Whom Does It Matter. Kuan Xing, MEd, and Ting Dai, PhD, University of Illinois at Chicago, Avi Kaplan, PhD, Temple University; Tony Perez, PhD, Old Dominion University; Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign; Michael J. Balsai, PhD, Temple University; and Kyle R. Mara, PhD, University of Southern Indiana (E-2)

The Effects of the Zones of Regulation Elementary Classwide Intervention on Student Risk Behaviors. Marie Conklin, MAT, and Dharma Jairam, PhD, Morningside College (E-3)

Reading and Empathy: A Literary-Based Intervention on Promoting Children's Empathic Concern. Xinzi Wang, MA, Mikaela Armenta, MA, and Jean Decety, PhD, University of Chicago; and Rana Dajani, PhD, Hashemite University, Zarqa, Jordan (E-4)

Evaluation of a Virtual Poster Session for a Graduate Research Symposium. Anthony C. Derriso, PhD, University of Alabama (E-5)

Confirmation and Validation of a Secondary Teachers' Self-Efficacy in Reading Instruction Scale. Erin M. Ramirez, PhD, MA, California State University–Monterey Bay; Angela D. Miller, PhD, and Michelle M. Buehl, PhD, George Mason University; and Rosie Lopez, MS, California State University–Monterey Bay (E-6)

Examining Task Interpretation as a Critical Process of Self-Regulated Learning. Xinke Wan, BA, Nancy E. Perry, PhD, Ben Dantzer, MA, Natasha Parent, MA, and Nikki Yee, MA, University of British Columbia, Vancouver, BC, Canada (E-7)

A Retrieval Practice Intervention: Frequency and Spacing Practice-Testing in the Classroom. CarolAnne M. Kardash, PhD, University of Nevada, Las Vegas; MeganClaire Cogliano, PhD, Nevada State College; and Matthew L. Bernacki, PhD, University of Nevada, Las Vegas (E-8)

Improving Chinese Middle Schoolers' Monitoring Accuracy in Mathematics. Ying Wang, MEd, Rayne Sperling, PhD, and Huiqing Hu, MS, Penn State University Park (E-9)

How to Promote Students' Engagement: Application of Two Motivational Theories. Michael Terwillegar, MS, and Sungok Serena Shim, PhD, Ball State University (E-10)

An Exploration of Teacher-Student Relationships in Middle Schools. Jasmine Castaneda Cordero, BA, and Christine C. Vriesema, PhD, University of California–Santa Barbara (F-1)

Academic Hope, Self-Efficacy, and Mindset. Gulay Guler, MA, Martin H. Jones, PhD, and Mary A. Hershberger, MA, University of New Mexico (F-2)

Gender and Age Changes in Math Mindset in Urban Sample of Elementary and Secondary School Students. Beijia Tan, MS, Jenee Love, BA, BA, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (F-3)

Teachers' Implicit Racial Attitudes and How They Label Classroom Behavior in Students of Color. Nicole L. Lorenzetti, MS, MS, Graduate Center at City University of New York (F-4)

Self-Regulation of Students With Learning Disabilities During a Complex, Science-Based Project. Sheri Berkeley, PhD, MS, Jenny Mischel, MA, and Aubrey Whitehead, MA, George Mason University (F-5)

Academic Boredom Among Graduate Students: An Exploration of Contributors, Attribution, and Coping. Jianling Xie, MA, Jianzhong Xu, PhD, and Tianlan Wei, PhD, Mississippi State University (F-6)

How Hope Measures Up: Hope Predicts School Variables Beyond Growth Mindset and School Belonging. Dante D. Dixson, PhD, Joi Claiborne, BA, Jessie Drews, BA, and Bernadette Dore, BA, Wayne State University (F-7)

Family Science Night: The Relationship Between Student and Parent Mindsets and Self-Efficacy. Morgan T. James, BS, Martin H. Jones, PhD, and Alexandra Tonigan, BA, University of New Mexico (F-8)

Automated Writing Evaluation and Feedback: Examining Use and Effects From Multiple Perspectives. Gaysha Beard, EdD, Red Clay Consolidated School District, Wilmington, DE; Joshua Wilson, PhD, and Charles A. MacArthur, PhD, University of Delaware; Hannah Reale, BS, Wesleyan University; and Cristina Ahrendt, BS, University of Delaware (F-9)

Long-Term Reciprocal Effects of Belonging, Value, and Perceived Competence in Science Majors. Anna Sansone, MS, MA, Kristy A. Robinson, BS, and Emily A. Bovee, BS, Michigan State University; Tony Perez, PhD, Old Dominion University; and Lisa Linnenbrink-Garcia, PhD, Michigan State University (F-10)

Exploring the Therapeutic Components for Academic Procrastination. Jung Ah Choi, PhD, Kumoh National Institute of Technology, Gumi, South Korea; and Chang Dai Kim, EdD, Seoul National University, Seoul, South Korea (G-1)

Dependency-Oriented Maternal Psychological Control Contributes to Students' Academic Anxiety. Kathryn Fletcher, PhD, Jungnam Kim, PhD, and Eric E. Pierson, PhD, Ball State University (G-2)

Achievement Goals and Sociocognitive Conflict Regulation in Inquiry-Based Learning Contexts. Karlyn R. Adams-Wiggins, PhD, and Alexandria Holmes, AA, Portland State University (G-3)

Examine the Effects of Problem-Based Learning in Undergraduate English Teaching by Quasi-Experiment. Menglong Cong, MA, University of Denver; and Manli Long, MA, Hubei University of Technology, Wuhan, China (G-4)

A Study of How Rural Preservice Teachers Perceive Multi-Cultural Education in the University Setting. Stephanie L. Woods, MA, University of Missouri–Columbia (G-5)

Measuring Research Impact in the Social Sciences. Clara Pierskalla, BA, and Amy Schweinle, PhD, University of South Dakota (G-6)

Students' Psychological Needs and Engagement in Team-Based Learning Calculus Courses. Amanda R. Baker, PhD, Anna Aboud, MA, and Heather Bolles, PhD, Iowa State University (G-7)

Identifying Faculty and Peer Interaction Patterns in Doctoral Students: A Latent Class Analysis. Soojeong Jeong, MA, Jennifer Blaney, PhD, and David F. Feldon, PhD, Utah State University (G-8)

Mixed-Reality Simulations Develop Self-and Collective Efficacy in Diversity, Equity, and Inclusion. Jason Chen, PhD, College of William & Mary; and Shane Tutwiler, PhD, University of Rhode Island (G-9)

3209 Presidential Address

Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B

Division: 16

- **Participant:** Melissa A. Bray, PhD, University of Connecticut

3210 Presidential Address

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

- **Participant:** Ruth E. Fassinger, PhD, University of Maryland, College Park, MD. Counseling Psychology as Community, Courage, and Change

3211 Discussion: A Decolonized Feminist Town Hall Discussion of Making the Invisible Visible—Middle Eastern/West Asian/ North African (MEWANA) Womxn in Psychology and Global Communities

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A

Divisions: 35, 39, 45

- **Cochairs:** Nahid Aziz, PsyD, American School of Professional Psychology; and Nahal Kaivan, PhD, Duke University

3212 Presidential Address

McCormick Place, Level 1–South Building, Room S102bc

Division: 38

- **Participant:** Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA

3213 Symposium: APF Esther Katz Rosen Lecture on Gifted Children and Adolescents

McCormick Place, Level 1–West Building, Room W178b

Sponsor: American Psychological Foundation Board of Trustees

- **Participant:** Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities. A Tale of Tests and Temperament: Predicting Success in School and Beyond
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3214 Deep Dive Conversation With Lisa Damour, PhD

McCormick Place, Level 1–West Building, Conversation Lounge A

Sponsor: APA

- **Chair:** Sandra W. Russ, PhD, Case Western Reserve University
- **Participant:** Lisa Damour, PhD, Independent Practice, Beachwood, OH

3215 Invited Address: 2019 APA Award for Distinguished Contributions to Research in Public Policy

McCormick Place, Level 1–West Building, Room W181c

Sponsor: APA

- **Participant:** Sandra Bishop-Josef, PhD, Council for a Strong America, Washington, DC. Going Beyond Preaching to the Choir: Unexpected Messengers Advocating for Evidence-Based Child and Family Policies
- **Chair:** Daniel Dodgen, PhD, U.S. Department of Health and Human Services, Washington, DC

3216 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b

Sponsor: APA

- **Participant:** Helen Verdeli, PhD, Teachers College, Columbia University. From Bogota to Beirut: Innovations in Global Mental Health Research
- **Chair:** Dinelia Rosa, PhD, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3217 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c

Sponsor: APA

Following her presentation, continue the conversation with Dena N. Simmons, EdD, in Conversation Lounge A on Level 1-West Building.

- **Participant:** Dena N. Simmons, EdD, Yale University. How Our Schools Breed Impostorism in Kids of Color
- **Chair:** William W. Stoops, PhD, University of Kentucky–Lexington
- **CE Credits:** Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3218 Invited Address: 2019 Distinguished Scientific Contribution Award Address

McCormick Place, Level 1–West Building, Room W185a

Sponsors: APA, 5, 8, 14, 29, Psi Chi, APAGS, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

- **Participant:** David A. Kenny, PhD, University of Connecticut. Enhancing Validity in Psychological Research
- **Chair:** Deborah Kashy, PhD, Michigan State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3219 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Applied Research

McCormick Place, Level 1–West Building, Room W181a

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** David C. Schwebel, PhD, University of Alabama at Birmingham. Accidents Are Not Accidental: Using Psychological Science to Prevent Unintentional Child Injuries

3220 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Independent Practice

McCormick Place, Level 1–West Building, Room W181b

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Shane S. Bush, PhD, University of Alabama. Use of Position Statement in Ethical Decision Making

3221 Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities

McCormick Place, Level 1–West Building, Room W175c

Sponsor: APA Board of Educational Affairs

- **Chair:** Steven R. Tulkin, PhD, Independent Practice, San Mateo, CA
- **Participants:** Alan N. Lincoln, PhD, Alliant International University–San Diego. Expanding the Psychopharmacology Training Model for Psychologists: New Training Sequence Options

Ronald T. Brown, PhD, University of Nevada, Las Vegas. Didactic Training in Psychopharmacology: A Model for Change

Marlin C. Hoover, PhD, Hoover & Associates, Tinley Park, IL. Changes in the Supervised Clinical Experience Component of the Model Curriculum

- **Discussant:** Julie R. Price, PsyD, Eglin Air Force Base Hospital, Eglin AFB, FL

3222 Symposium: The Future of Reimbursement—Measurement-Based Care and the APA Mental and Behavioral Health Registry

McCormick Place, Level 1–West Building, Room W175a

Sponsor: APA Board of Professional Affairs

- **Chair:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
- **Participants:** C. Vaile Wright, PhD, APA, Washington, DC. Federal Regulatory Influences on Reimbursement and the APA Mental and Behavioral Health Registry

Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. Inclusion of Transdiagnostic Measures in the MBHR Fills an Important Gap

David Bard, PhD, University of Oklahoma Health Sciences Center. Introduction of a Child and Adolescent Function Measure for the APA MBHR

- **Discussant:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ

3223 Symposium: APA Introductory Psychology Initiative

McCormick Place, Level 1–West Building, Room W182

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Chair:** Katherine Wickes, PhD, Blinn College
- **Participants:** Melissa J. Beers, PhD, Ohio State University

Dana S. Dunn, PhD, Moravian College

Regan A.R. Gurung, PhD, Oregon State University

Bridgette Martin Hard, PhD, Duke University

Garth Neufeld, MA, Cascadia College

3224 Symposium: Psychological Contributions to Gender Equ[al]ity—Sharing Perspectives From the United Nations

McCormick Place, Level 1–West Building, Room W176c

Sponsors: APA Committee on International Relations in Psychology, 35, 52

- **Chair:** Roseanne L. Flores, PhD, City University of New York Hunter College
- **Participants:** Nélida Quintero, PhD, Fashion Institute of Technology; Ayorkor Gaba, PsyD, University of Massachusetts Medical School; and Koret Munguldar, BA, New School for Social Research. Obstacles to Gender Equity: Exploring the Role of the Perceptions and Representations of Femininity and Motherhood

Comfort B. Asanbe, PhD, College of Staten Island City University of New York; Carmen I. Vazquez, PhD, Independent Practice, New York, NY; and Di Liu, MA, and Jade Sanders, MA, Adelphi University. Examining the Cultural Context of Gender Disparities Across the Globe: The Way Forward

Roseanne L. Flores, PhD, City University of New York Hunter College; Rashmi Jaipal, PhD, Bloomfield College; Ellia Khan, BS, New York University; and James Modico, BA, Teachers College, Columbia University. Removing the Barriers to Equality: Empowering Women and Girls Through Education

- **Discussant:** Neal S. Rubin, PhD, Argosy University–Chicago
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3225 Symposium: Special Interest Symposium: Sankofa: Journeys of Resilience, Recovery and Reconciliation for African-American Men

McCormick Place, Level 1–West Building, Room W179b

Sponsor: APA Minority Fellowship Program

- **Chair:** Torrey Wilson, PhD, Illinois School of Professional Psychology
- **Participants:** Micah L. McCreary, PhD, New Brunswick Theological Seminary

Stephen A. McCreary, Detroit, MI

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2:00–3:50 pm

3226 Symposium: Presidential Programming—Bringing the Power of Psychology to the Fight Against Deep Poverty

McCormick Place, Level 1–West Building, Room W184d

Sponsor: APA Board of Directors

- **Chair:** Rosie Phillips Davis, PhD, University of Memphis
- **Participants:** Wendy R. Williams, PhD, Berea College

Blake A. Allan, PhD, Purdue University

Nia West-Bey, PhD, The Center for Law and Social Policy, Washington, DC

Heather E. Bullock, PhD, University of California–Santa Cruz

Mesmin Destin, PhD, Northwestern University

Roberta Downing, PhD, Minnesota Department of Human Services, St. Paul, MN

Rashmita S. Mistry, PhD, University of California–Los Angeles

Gabriel Twose, PhD, APA, Washington, DC

Kim Mills, MA, APA, Washington, DC

3227 Skill-Building Session: International Collaborations—Insights From the APA MOU Partner Collaboration and Exchange Program

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: APA Committee on International Relations in Psychology, APA Committee on Early Career Psychologists

- **Chair:** Amanda B. Clinton, PhD, APA, Washington, DC
- **Participants:** Ryan T. Blucker, PhD, University of Oklahoma Health Sciences Center. Table 1

Nicholas E. Grant, PhD, Independent Practice, Washington, DC. Table 2

Laura Reid Marks, PhD, University of Memphis. Table 3

Ashley K. Randall, PhD, Arizona State University. Table 4

Douglas Knutson, PhD, Southern Illinois University Carbondale. Table 5

3228 Symposium: Pathways to Editorship: Experiences and Insight From Women of Color in Editor Roles

McCormick Place, Level 1–West Building, Room W176b

Sponsors: APA Publications and Communications Board, P&C, APA Committee on Women in Psychology, APA Committee on Ethnic Minority Affairs

- **Cochairs:** Steph Pollock, MA, and Shari Miles-Cohen, PhD, APA, Washington, DC

2:00–4:50 pm

3229 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom B
Division: 44

3:00–3:50 pm

3230 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Dance Room
Division: 10

3231 Poster Session: Student Learning

McCormick Place, Level 3–West Building, Hall F
Division: 15

Autonomy-Supportive and Controlling Teaching Styles: Links With Students' Academic Outcomes. Rebecca J. Collie, PhD, MA, Helena Granziera, MEd, EdS, and Andrew J. Martin, PhD, MEd, University of New South Wales, Sydney, NSW, Australia (H-1)

The Learning Effects of Team Disruptions. Micah G. Modell, PhD, SUNY Korea, Incheon, Incheon, South Korea (H-2)

Making Learning Visible: Conceptual Change in Health Professions Interprofessional Education. Denise Kay, PhD, MA, University of Central Florida (H-3)

Persistence in Problem Solving: It's About Time! Shuchi Grover, PhD, Independent Practice, Palo Alto, CA; and Daniel Schwartz, PhD, Stanford University (H-4)

Educational Psychology and Law: Emotional and Behavioral Case Law. Jessica K. Dirsmith, EdD, Penn State; Rebecca Heaton Hall, JD, PREVAIL Educational Solutions, LLC, Venetia, PA; and Eric Bieniek, PhD, Slippery Rock University (H-5)

Value and Cost Beliefs in Multicultural Education: A Comparative Exploratory Factory Analysis Study. Yan Yang, PhD, University of West Georgia, Carrollton, GA (H-6)

The Role of Achievement Goals in Multicultural Teaching Competence. Yan Yang, PhD, University of West Georgia, Carrollton, GA (H-7)

Parents' Involvement in Children's Emerging Literacy Outcomes. Jimena Cosso, MA, Purdue University, West Lafayette, IN (H-8)

Factors Influencing College Students' Intended Enrollment Decisions in Computer Programming Courses. Jiali Zheng, MA, Melissa C. Duffy, PhD, and Ge Zhu, PhD, University of South Carolina Columbia, Columbia, SC (H-9)

Mapping Freshman Engineering Students' Academic Journey: A Qualitative Perspective. Mahati Kopparla, MS, Trang T. Nguyen, MA, and Steven Woltering, PhD, Texas A&M University, College Station, TX (H-10)

The Facilitative Role of Two Types of Passion in Second Language Learning. Xinjie Chen, PhD, and Amado M. Padilla, PhD, Stanford University; and Robert J. Vallerand, PhD, Université du Québec, Montréal, QC, Canada (I-1)

Using Expectancy-Value-Cost Theory and Engagement Model to Understand Critical Thinking Skills. Xi Chen, MA, and Nicole Leach, PhD, Mississippi State University (I-2)

You've Got Some Explainin' to Do: Effects of Explanation Prompts on Science Text Comprehension. Scott Hinze, PhD, Middle Georgia State University, Macon, GA; and Kathryn S. McCarthy, PhD, Georgia State University, Atlanta, GA (I-3)

The Blind-Spot: White Preservice Teachers' Intersectional Engagement in Educational Psychology. Jason R. Wornoff, MS, North Carolina State University (I-4)

Impact of Teacher's Conditional Regard on Students' Academic Performance: A Moderated Mediation Model. Jungmin Lee, PhD, and Martin F. Lynch, PhD, University of Rochester (I-5)

Science Vocabulary Predicts Children's Science Knowledge and Conceptions of Science. Emma Lazaroff, BA, Megan Kaul, BS, and Haley Vlach, PhD, University of Wisconsin-Madison, Madison, WI (I-6)

An Exploration of Placement-Related Influences on School Engagement Among Adolescents in Foster Care. Brittany P. Mihalec-Adkins, MEd, and Sharon L. Christ, PhD, Purdue University, West Lafayette, IN; and Elizabeth Day, PhD, Cornell University, Ithaca, NY (I-7)

Analyzing Student Socioeconomic Status and Student-Teacher Relationships Using Propensity Scores. Amanda A. Olsen, PhD, University of North Carolina - Chapel Hill, Chapel Hill, NC (I-8)

College Students' Self-Efficacy for Self-Regulated Learning in Badge-Supported Learning Environment. Zui Cheng, MA, and Shuqi Zhou, MA, Purdue University, West Lafayette, IN (I-9)

Locating Sources of Error in Observations: The Individualized Classroom Assessment Scoring System. Dustin SJ Van Orman, MA, and Kira J. Carbonneau, PhD, Washington State University; Matthew Lemberger-Truelove, PhD, University of North Texas, Denton, TX; and David J. Atencio, PhD, University of New Mexico, Albuquerque, NM (I-10)

Parents' Perceptions of School Climate and Bullying Victimization: A Cross-Cultural Comparison. Chun Chen, MEd, and Chunyang Yang, PhD, University of California Santa Barbara, Santa Barbara, CA (J-1)

Sources of Variability in Engagement: Exploring Situational, Personal, and Classroom Influences. Jennifer A. Schmidt, PhD, Michigan State University; Joshua M. Rosenberg, PhD, University of Tennessee, Knoxville, Knoxville, TN; and Patrick N. Beymer, MEd, Michigan State University (J-2)

Validation of the Claremont Purpose Scale With College Undergraduates. Anthony R. Arciero, MS, Angela D. Miller, PhD, and Michelle M. Buehl, PhD, George Mason University (J-3)

Using Indigenous Filipino Psychology in Exploring Parental Involvement Among Low-Income Filipinos. Aileen Garcia, PhD, South Dakota State University, Brookings, SD; Maria Rosario de Guzman, PhD, and Irene Padasas, MA, University of Nebraska-Lincoln, Lincoln, NE; and Minerva Tuliao, PhD, Texas Tech University, Lubbock, TX (J-4)

Development of Adolescents Cyberbullying Victimization Model. Yeoju Chung, PhD, and Seoyeon Yoon, MA, Korea National University of Education, Chungbuk, South Korea; and Kyeonghee Ko, MA, and Doyeon Lee, BA, Korea National University, Chungbuk, South Korea (J-5)

How Does Social Feedback Affects Children's Lying Behavior and Achievement Motivation? Di Guo, MD, School of psychology, shaanxi normal university;shaanxi xueqian normal university, xian, shanxi province, China; and Caina Li, PhD, School of psychology, shaanxi normal university, xi'an, China (J-6)

Instructional Patterns for the Teaching and Learning of Argumentative Writing in High School. Manisha Nagpal, MS, Tzu-Jung Lin, PhD, George Newell, PhD, and Seung Yon Ha, MA, Ohio State University, Columbus, OH; and Jennifer VanDerHeide, PhD, Michigan State University (J-7)

Exploring Issues of Access/Equity, Program Quality in College Internship Programs. Zi Chen, PhD, Matt Hora, PhD, Emily Parrot, MA, and Pa Her, MS, Wisconsin Center for Education Research, Madison, WI (J-8)

Motivation and Classroom Factors of High Schoolers' Information Seeking Self-Regulation Behaviors. Vanessa W. Vongkulluksn, PhD, Sheng-Lun Cheng, MS, and Kui Xie, PhD, Ohio State University (J-9)

Classification of Information Searching Tasks in Science: Task Characteristics and Student Behaviors. Vanessa W. Vongkulluksn, PhD, Sheng-Lun Cheng, MS, and Kui Xie, PhD, Ohio State University (J-10)

How Does English as a Medium of Instruction (Re)shape University Students' In-Class Behaviours? Mee Kyoung Mia Kim, MA, University of Cambridge, Cambridge, United Kingdom (K-1)

Moving Away From Achievement Failure: A Qualitative Conceptualization of Academic Errors. Carly Champagne, MA, Avi Kaplan, PhD, and Annemarie Hindman, PhD, Temple University, Philadelphia, PA (K-2)

The Emergence of Gender Gaps in Math Learning During a Single High-Quality Learning Opportunity. Emily M. Lyons, MA, University of Chicago; Lindsey E. Richland, PhD, University of California Irvine, Irvine, CA; and Almaz A. Mesghina, MA, University of Chicago (K-3)

Contribution of Language Skills to Peer Social Integration and Marginalization in Kindergarten. Jason C. Chow, PhD, Kristen Granger, PhD, and Michael Broda, PhD, Virginia Commonwealth University (K-4)

Students' Epistemic Profiles, Conceptual Understanding, and Performance in College Calculus. Amanda R. Baker, PhD, Jeffrey Rokkum, MA, and Heather Bolles, PhD, Iowa State University (K-5)

Metacognitive Monitoring Behaviors and Self-Efficacy Sequentially Mediate Gender Achievement Gap. Xing Huang, MA, MEd, University of Florida; Matthew L. Bernacki, PhD, University of North Carolina, Chapel Hill, Chapel Hill, NC; and Wonjoon Hong, PhD, University of Nevada, Las Vegas, Las Vegas, NV (K-6)

A Longitudinal Investigation of the Mathematics Self-Efficacy Among Underachievers. Soohyun Yi, PhD, and Hyeseong Lee, MA, Purdue University, West Lafayette, IN (K-7)

"I Chose Math Because...": Cognitive Interviews of a Motivation Measure. Teomara Rutherford, PhD, JD, Allison Liu, PhD, Waverly Logan, BA, Sarah M. Karamarkovich, MS, Jessica Vandenberg, MA, and Marina Wagemaker, MEd, North Carolina State University (K-8)

Spot the Difference: Belongingness, Gendered Engagement and Motivations in STEM Classrooms. Jenefer Husman, PhD, Mengfan Zhai, MA, Bobbie Bermudez, MA, Matthew C. Graham, MA, and Shawn Lampkins, PhD, University of Oregon (K-9)

The Impact of School Climate on Math Achievement Score of the USA's Students in Pisa 2012. Onur Ramazan, BS, Gan Jin, MEd, BS, and Robert W. Danielson, PhD, MA, Washington State University (K-10)

3232 Business Meeting

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

3233 Poster Session: Animal Summit 2019

McCormick Place, Level 3–West Building, Hall F

Division: 32

CBT Via Equine-Assisted Psychotherapy: Analysis of the Modality-Orientation Intersection. Elizabeth A. Letson, MS, and Jennifer D. Laitala, BS, Eagle Vista Ranch & Wellness Center, Bemidji, MN; Angela Fournier, PhD, Bemidji State University; and Emma Pasiuk, BS, University of St. Thomas (N-1)

Empathy in and With Animals: Anthropomorphism And/or Speciesism? Marissa E. Barnes, MA, Lakehead University, Orillia, ON, Canada (N-2)

The Pace Model of Animal-Assisted Therapy: A Process to Design and Implement Sound Clinical Practice. Tanya K. Bailey, MSW, MA, University of Minnesota-Twin Cities (N-3)

Social Pedagogy and Equine-Human Interactions at a Children's Home. Lavita Nadkarni, PhD, and Laura Meyer, PhD, University of Denver-GSPP (N-4)

Friend, Foe, or Food: What Influences Students' Attitudes Towards Animals? Rachel Morrison, PhD, University of North Carolina at Pembroke; Maria Maust-Mohl, PhD, Manhattan College; and Kelly Charlton, PhD, University of North Carolina at Pembroke (N-5)

Animal-Assisted Activities With Men in Recovery. Taylor M. Scott, BA, Open Door Mission, Houston, TX; and Jean P. Kirnan, PhD, College of New Jersey (N-6)

Equine-Facilitated Psychotherapy and Psychological Symptoms: A Meta-Analysis. M Jane Jenkins, MA, Phyllis Erdman, PhD, Hsin-Ya Liao, PhD, and Kira J. Carbonneau, PhD, Washington State University (N-7)

Circumscribed Interests in Autism: Can Animals Potentially Re-Engage Social Attention? Georgitta Valiyamattam, MS, Andhra University, Visakhapatnam, India; Harish Katti, PhD, Indian Institute of Science, Bengaluru, India; Vinay Chaganti, PhD, Kumaraguru College of Liberal Arts and Science, Coimbatore, India; Marguerite O'Haire, PhD, Purdue University; and Virendra Sachdeva, MD, LV Prasad Eye Institute, Visakhapatnam, India (N-8)

Considering Human-Animal Interaction Measurement: A Review and Pilot Test. Stephanie M. Kuzara, BS, Patricia Pendry, PhD, Jaymie Vandagriff, MS, and Alexa Carr, MS, Washington State University (N-9)

Riding Into Weight Loss: An Equine-Assisted Childhood Obesity Intervention for Youth. Katy Schroeder, DPhil, MS, Jason Van Allen, PsyD, Emily Dhurandhar, DPhil, Brittany Lancaster, BA, Dianna Boone, MA, Zohal Heidari, BA, and Kandis Cazenave, BS, Texas Tech University; and Phyllis Erdman, PhD, Washington State University (N-10)

Emotional Support Animals: Exploring New Domains of Shared Meaning and Connection Through Narrative. Kerianne Morrissey, BA, MPH, Vermont Law School; Mary Beth Morrissey, PhD, Fordham University; and Edward R. Morrissey, BA, McCann Health Care, New York, NY (O-1)

The Development of a Cognitive-Behavioral Equine Facilitated Therapy for Youth With Anxiety. Kimberly E. Hoagwood, PhD, New York University, Langone Health; Mary C. Acri, PhD, Meghan Morrisey, LCSW, and Emily Hamovitch, MPH, MSW, New York University, Langone Health, Department of Child and Adolescent Psychiatry; Robin M. Peth-Pierce, MPA, Public Health Communications Consulting, LLC, Cleveland, OH; and Dana Seag, BA, and Kimberly E. Hoagwood, PhD, New York University, Langone Health, Department of Child and Adolescent Psychiatry (O-2)

Posttraumatic Growth and Pets: Does Species Matter? Whitney Dominick, MS, Megan Hubarth, BA, and Kanako Taku, PhD, Oakland University (O-3)

Impact of Dolphins on Children's Social Support and Dolphin Welfare Knowledge. Whitney Dominick, MS, Oakland University; Brooklin Adams, Oakland University, Rochester, MI; and Kanako Taku, PhD, Oakland University (O-4)

Tails From the Dog Park: Dog Park Membership and Human-Animal Well-Being. Betz King, PsyD, and Adam Duberstein, MA, Michigan School of Professional Psychology (O-5)

Dogs in the Grey Zone: Canine Perception for Going Over or Under a Barrier. Sarah C. Lozano-Ziebart, BA, Jeffrey B. Wagman, PhD, and Valeri Farmer-Dougan, PhD, Illinois State University (O-6)

Accommodate the Accommodators-Facilitating Discussions Involving Service/Emotional Support Animal. Debra A. Vey Voda-Hamilton, JD, Hamilton Law And Mediation, Armonk, NY; and Gary C. Norman, JD, Independent Practice, Baltimore, MD (O-7)

Deepening Our Appreciation of Social Justice for Animals: Teaching Tropical Ecology and Ecopsychology. Deanna M. Soper, PhD, and Scott D. Churchill, PhD, University of Dallas (O-8)

Animal Assisted Interventions as a Therapeutic Means in Individuals With Autism. Gwendolyn S. Barnhart, PhD, Amber Silverwood, BS, Wendy Efird, BA, and Katie Wells, BS, Antioch University Seattle (O-9)

The Experience of Equine-Assisted Personal Growth. Katie Darling, PsyD, Independent Practice, Farmington Hills, MI (O-10)

Cooperative Canine Veterinary Care: The Husbandry Project. Melanie Cerone, PhD, Independent Practice, Newtown Square, PA (P-1)

A Thematic Analysis of the Literature on Emotional Support Animals. Amy D. Ames, MD, Rochester Center for Behavioral Medicine, Rochester Hills, MI; and Adam Durberstein, MA, MA, Michigan School of Professional Psychology (P-2)

Assessing Mental Health Professional's Experience With Client Requests for Emotional Support Animals. Amy D. Ames, MD, Rochester Center for Behavioral Medicine, Rochester Hills, MI; and Adam Durberstein, MA, MA, Michigan School of Professional Psychology (P-3)

Animal Assisted Rehabilitation Psychology. Tia GB Hansen, PhD, and Chalotte Glintborg, PhD, Aalborg University, Aalborg, Denmark (P-4)

The Effect of Animal Assisted Therapy or Intervention in a Psychology Field. Marieanne Cott Pollock, PhD, RN, Centro de Desarrollo Psico-organizacional y Psicoeducativo, San Juan, PR (P-5)

Assessing Attitudes Toward Animal Welfare: Four Brief Scales. Harold Takooshian, PhD, Michelle Rondon, BS, Alina Tashlinsky, and Anett Cherkassky, Fordham University (P-6)

The Psychological Impact of Companion Animal Euthanasia on Owners, Professionals, and Paraprofessionals. Emily Patterson-Kane, PhD, AVMA, New York, NY (P-7)

3234 Presidential Address

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A

Division: 35

- **Participant:** Yuying Tsong, PhD, California State University–Fullerton. Making the Invisible Visible

3235 Invited Address: APF Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

McCormick Place, Level 1–West Building, Room W176c

Sponsors: American Psychological Foundation Board of Trustees, 29

- **Participant:** Jeffrey J. Magnavita, PhD, Independent Practice, Glastonbury, CT. The Technotherapist: A New Era of Psychotherapeutics

3236 Deep Dive Conversation With Dena N. Simmons, EdD

McCormick Place, Level 1–West Building, Conversation Lounge A

Sponsor: APA

- **Chair:** William W. Stoops, PhD, University of Kentucky–Lexington
- **Participant:** Dena N. Simmons, EdD, Yale School of Medicine

3237 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183a

Sponsor: APA

Following his presentation, continue the conversation with Larry J. Young, PhD, in Conversation Lounge A on Level 1-West Building.

- **Participant:** Larry J. Young, PhD, Emory University School of Medicine. The Neuroscience of Love and Attachment: Implications for Autism
- **Chair:** Noriel E. Lim, PhD, Emory University School of Medicine
- **CE Credits:** CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3238 Invited Address: 2019 APA Award for Distinguished Professional Contribution to Institutional Practice

McCormick Place, Level 1–West Building, Room W181a

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Daniel Holland, PhD, The Neurobehavior Center of Minnesota, PLLC, Edina, MN. *Franklin D. Roosevelt's Disability* Community: Visionary Institutional Practice at Warm Springs, 1926-1945

3239 Invited Address: Presidential Programming

McCormick Place, Level 1–West Building, Room W184a

Sponsor: APA Board of Directors

- **Participant:** Carolyn M. Tucker, PhD, University of Florida. Reducing Food Insecurity, Social Isolation, and Poverty Among Seniors in Black Communities
- **Chair:** Rosie Phillips Davis, PhD, University of Memphis

3240 Invited Address: Neal Miller Lecture

McCormick Place, Level 1–West Building, Room W179b

Sponsors: APA Board of Scientific Affairs, 6, 50

- **Participant:** Jill B. Becker, PhD, University of Michigan–Ann Arbor. Sex Differences in Addiction: Lessons From Animal Models
- **Chair:** Juan M. Dominguez, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3241 Invited Address: Master Lecture

McCormick Place, Level 1–West Building, Room W178b

Sponsors: APA Board of Scientific Affairs, 8, 14, Psi Chi

- **Participant:** Phillip L. Ackerman, PhD, Georgia Institute of Technology. Personality and Intelligence: Communality, Uniqueness, and Development
- **Chair:** Keith Widaman, PhD, University of California–Riverside
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3242 Invited Address: Master Lecture

McCormick Place, Level 1–West Building, Room W176a

Sponsors: APA Board of Scientific Affairs, 38

- **Participant:** Christopher France, PhD, Ohio University. The Role of Psychology in Supporting Volunteer Blood Donor Recruitment and Retention
- **Chair:** Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3243 Invited Address: Diane Halpern

McCormick Place, Level 1–West Building, Room W181b

Sponsors: APA Committee on Associate and Baccalaureate Education, APA Board of Educational Affairs, 2, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** Melissa J. Beers, PhD, Ohio State University. The 21st Century Teacher: Why Training and Development Has Never Been More Important
- **Chair:** Katherine Wickes, PhD, Blinn College

3244 Invited Address

McCormick Place, Level 1–West Building, Room W182

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Uma Tauber, PhD, Texas Christian University. Improving Student Learning With Principles From Cognitive Science
- **Chair:** Allison Shaver, MA, Plymouth South High School, Plymouth, MA

3:00–4:50 pm

3245 Executive Committee Meeting

McCormick Place, Level 1–South Building, Room S101b
Division: 3

- **Chair:** Frank Farley, PhD, Temple University

3246 Business Meeting and Awards

Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B
Division: 16

- **Chair:** Melissa A. Bray, PhD, University of Connecticut

3247 Business Meeting and Awards Ceremony

McCormick Place, Level 1–South Building, Room S102bc
Division: 38

3248 Business Meeting

McCormick Place, Level 1–South Building, Room S101a
Division: 52

3249 Symposium: Effective Management of Ethical Complexities in Child Custody Work

McCormick Place, Level 1–West Building, Room 190ab
Sponsor: APA Ethics Committee

- **Chair:** Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
- **Participants:** Daniel A. Bloom, JD, Independent Practice, Atlanta, GA. The Intersection of Psychologists, Attorneys, and the Legal System

Robin M. Deutsch, PhD, Independent Practice, Wellesley, MA. Reunification of Children and Parents

Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA. Parenting Coordination

Jack P. Haynes, PhD. Ethical Challenges of Assessment in Child Custody Evaluations

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4:00–4:50 pm

3250 Invited Address: APF Arthur W. Staats Lecture for Unifying Psychology

McCormick Place, Level 1–West Building, Room W184a
Divisions: 1, 24, 45

- **Participant:** Janet E. Helms, PhD, Boston College. Race Is a Nuisance But Not a Nuisance Variable: Unifying Psychology by Recognizing People as the Focus of Science and Practice
- **Chair:** Nancy L. Baker, PhD, Fielding Graduate University

3251 Symposium: From Lip Service to Action—A Systems Approach to Transcending Resistance in Teaching Diversity

McCormick Place, Level 1–West Building, Room W181c
Divisions: 2, 17, 27, 39, 45

- **Chair:** Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus
- **Participants:** Marie S. Hammond, PhD, Tennessee State University; and Peggy Brady-Amoon, PhD, Seton Hall University. Dominant Contexts, Institutional Cultures, and Individual Differences

Penelope Asay, PhD, and Torrey Wilson, PhD, Argosy University, Chicago. Cultural Humility and Structural Competency: Recognizing Sociocultural Embeddedness Reduces Resistance

Thomson Ling, PhD, Caldwell University. Influencing the Institution: Overcoming Resistance to Diversity, Equity, and Inclusion

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3252 Symposium: See for Yourself—Video-focused Animal Cognition Highlights

McCormick Place, Level 1–West Building, Room W185d
Divisions: 6, 1, 3

- **Chair:** Michael J. Beran, PhD, Georgia State University
- **Participants:** Irene M. Pepperberg, PhD, Massachusetts Institute of Technology; Francesca M. Cornero, PhD, Harvard; and Leigh Ann M. Hartsfield, PhD, Phoenix Landing, Cambridge, MA. Liquid Overconservation in Grey Parrots

Charles Menzel, PhD, and Ken Sayers, PhD, Georgia State University. Describing the Structure of Chimpanzee Foraging

3253 Invited Address: McCandless Award

McCormick Place, Level 1–West Building, Room W178a
Division: 7

- **Participant:** Lauren L. Emberson, PhD, Princeton University

3254 Poster Session: III

McCormick Place, Level 3–West Building, Hall F

Division: 8

Developing and Validating the East Asian Tenets (EA-Tenets) Inventory Across Four Languages. Yi-Ying Lin, PhD, College of Saint Rose; and Ron Rogge, PhD, and Dena Swanson, PhD, University of Rochester (B-1)

Difficulties Engaging in Goal-Directed Behavior and Controlling Impulses Predict Low Social Support. Joy Quiles Tajes, MA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-2)

Trutalent Assessment Results and Academic Achievement of Summer Bridge Pre-College Participants. Andrea Haken, MS, MEd, Oklahoma State University (B-3)

Effect of Ratings on Trans Individuals as Function of Underdog Status. Suzanne A. Brier, BA, and Kenneth Michniewicz, PhD, Muhlenberg College (B-4)

Development of a Brief Version of the CPAI-A Personality Scales With Rasch Analyses. Yixiao Dong, MA, University of Denver; Weiqiao Fan, PhD, Shanghai Normal University, Shanghai, China; and Fanny M. Cheung, PhD, Chinese University of Hong Kong, Hong Kong, Hong Kong, China (B-5)

The Role of Controllability, Resources, and Effort in Reducing Prejudice Against Unmarried Mothers. Doo Syen Kang, PhD, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (B-6)

The Effects of the Big Five Personality Traits and Music Preferences on Happiness. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (B-7)

The Influence of Psychopathy and the Big Five Personality Traits on Internet Trolling. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (B-8)

The Impact of Treatment Course and Gender on Generalized Anxiety Disorder Stigma. Kayleigh Smith, Jordan Waldron, PhD, and Kathryn Boucher, PhD, University of Indianapolis (B-9)

Older Adults' Savoring Ability, Activity Engagement, and Well-Being. Jennifer L. Smith, PhD, Joseph G. Bihary, PhD, Dugan O'Connor, MS, Ajla Basic, BS, and Catherine J. O'Brien, PhD, MPH, Mather LifeWays, Evanston, IL (B-10)

Sadism Around the World: A Cross-Cultural Validation of the Assessment of Sadistic Personality. Rachel A. Plouffe, MS, and Christopher M. Kowalski, MS, University of Western Ontario, London, ON, Canada; Rossella Di Pierro, PhD, University of Milano-Bicocca, Milan, Italy; Radoslaw Rogoza, MA, Cardinal Stefan Wyszynski University, Warsaw, Poland; and Donald H. Saklofske, PhD, University of Western Ontario, London, ON, Canada (B-11)

Relating to Others' Trauma: Does Relatability Affect Post-Traumatic Growth? Alex Orille, Velinka Marton, and Kanako Taku, PhD, Oakland University (C-1)

PTG and Illusory Growth: Gender Perceptions of Different Growth Types. Alex Orille, Megan Hubarth, BA, and Kanako Taku, PhD, Oakland University (C-2)

Dark Triad's Influence on Sexual Health. Julie R. Chrysosferidis, MS, Josie Zabala, and Chris Barry, PhD, Washington State University (C-3)

Junior High School Students' Experiences of Hurt Feelings in School Life. Pin-Hwa Chen, PhD, National Pingtung University, Pingtung City, Taiwan; and Yi-Ting Ho, MEd, Dapi Junior High School, Yunlin County, Taiwan (C-4)

Trait Anger and Cyber-Aggression: The Mediating Role of Anger Rumination. Xinfang Ding, PhD, Capital Medical University, Beijing, China; Hao Wang, PhD, Beijing National Day School, Beijing, China; and Ying Guo, MA, Capital Medical University, Beijing, China (C-5)

Holistic Perspective on Defining Vocational Teachers' Professional Identities in Hong Kong. Fanny Ching-Wai Leung, EdD, University of Hull, London, United Kingdom (C-6)

Core Features of Personality Disorders: Exploring the Subscales of Emotional Intelligence. Gabriela D.B. Sheinin, MA, and Calvin M. Langton, PhD, University of Windsor, Windsor, ON, Canada (C-7)

Relationship Between Mindfulness and Anxious Thoughts in Young Adults: A Mediation Model. José A. Maldonado-Martínez, BA, Cristina Abboud-Chalhoub, BS, Ricardo J. Rodríguez-Colón, BA, Dimayra Rivera-López, BA, Nicole A. Vargas-Fuentes, Deliz Rodríguez-Carrasquillo, MA, Lydia C. Rodríguez-Corcelles, BA, Alanis T. De la Cruz-Pérez, and Giovanni Tirado-Santiago, PhD, University of Puerto Rico (C-8)

Look Me in the Eyes: Psychopathic Traits Reduce Facial Cues' Effect on Emotion Identification. Anna R. Faluszczak, BA, and Sandra Webster, PhD, Westminster College (C-9)

The Five-Factor Model and Cultural Dimensions in the Indian Context. Vivek Belhekar, PhD, and Vinita Vader, MA, University of Mumbai, Mumbai, Maharashtra, India; and Ramona Mellott, PhD, and Jade Heffern, MA, Northern Arizona University (C-10)

Keep Away vs. Stay Away: Different Motives Explain Distancing in Attachment Avoidance and Ambivalence. Justin L. Vu, and Caleb J. Siefert, PhD, University of Michigan–Dearborn (C-11)

Dichotomous Thinking and Self-Esteem in Adolescents. Jessica Kopitz, BS, Brooklin Adams, and Kanako Taku, PhD, Oakland University (D-1)

Personality as Potential Moderator of the Relationship Between Sleep Quality and Affect. Yu-Tsz M. Cherng, BS, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (D-2)

Psychopathy as Predictor of Machiavellianism Among Undergraduate Students of Hazara Division. Aisha Bano, MS, FAST–National University of Computer & Emerging Sciences, Faisalabad, Punjab, Pakistan; and Farhana Kazmi, PhD, Hazara University, Mansehra, Mansehra, Khyber Pakhtun Khwa, Pakistan (D-3)

Predicting the Improvement of Heart Patients After Surgery Based on Psychological Variables. Farshideh Kazemi, PhD, Fariba Assaadi, MA, and Soosn Alizadehfard, PhD, Payame Noor University, Tehran, Tehran, Islamic Republic of Iran (D-4)

Centrality of Self-Based Evaluation in Attitude: Effects of Construal-Level and Self-Consciousness. Yoko Sugitani, PhD, Sophia University, Tokyo, Japan (D-5)

3255 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 10

3256 Poster Session: III

McCormick Place, Level 3–West Building, Hall F
Division: 12

Examining the Mediating Effects of Experiential Avoidance on Stigma and Suicide Ideation. Nikki L. La Rosa, MA, Nicole E. Seymour, MA, Victoria L. Beach, MA, Jared F. Roush, PhD, and Kelly C. Cukrowicz, PhD, Texas Tech University (F-1)

Mothers With a History of Anxiety/Depression Report Higher Prevalence of ASD Symptoms. Jane S. Jurayj, BA, Sarah C. Boland, BA, Tatiana L. Winkelman, BS, Roger J. Jou, MD, PhD, Wolf Julie, PhD, and James McPartland, PhD, Yale University (F-2)

Geographic Differences in Relationships Between Hypomanic Symptoms and Behavioral Motivation. Joshua A. Langfus, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (F-3)

Assessing School Climate and Bullying: Correspondence of Student and Teacher Reports. Mary Louise Cashel, PhD, Austin Gordon, BA, and Daryl G. Kroner, PhD, Southern Illinois University Carbondale (F-4)

Resilience and Duty-Related Stress Mediated by Post-Traumatic Stress Symptoms in First Responders. Mattie O'Boyle, BS, Michael Dolezal, MS, Rebecca Franklin, MS, Samuel B. Rennebohm, MS, Jeff Holguin, MS, and Jacob Bentley, PhD, Seattle Pacific University (F-5)

Do Normative and Pathological Personality Traits Overlap? Factor Analyses of the NEO-PI-3 and PID-5. Lisa E. Stone, BA, University of Colorado at Colorado Springs; and Julie Walsh-Messinger, PhD, University of Dayton (F-6)

Therapist Fidelity to Two Psychotherapies for Late-Life Depression. Patrick J. Raue, PhD, and Patricia Arean, PhD, University of Washington; Patricia Marino, PhD, Weill Cornell Medical College; Brenna Renn, PhD, University of Washington; and George S. Alexopoulos, MD, Weill Cornell Medical College (F-7)

Volunteer-Delivery of Behavioral Activation in Senior Centers: A Case Series. Patrick J. Raue, PhD, and Alexis Dawson, BA, University of Washington; Cecily Kaplan, BA, Greenwood Senior Center, Seattle, WA; Lynda Greene, BA, Southeast Seattle Senior Center, Seattle, WA; Dian Ferguson, BA, Central Area Senior Center, Seattle, WA; and Claire Petersky, BA, Wallingford Senior Center, Seattle, WA (F-8)

Simple or Shared: Comparing Approaches for Developing a Short-Form Personality Functioning Scale. Dhyana Guntur, BS, University of Michigan–Dearborn (F-9)

Effect of Cultural Competence and Communication With the Mentee's Family on Mentor Satisfaction. Claire Fisher, BA, Jessica Rice, and Kathryn Grant, PhD, DePaul University (F-10)

Adult Attachment and Parental Bonding: Unique Associations With Depression Frequency and Severity. Jessica Balderas, MA, Melissa Van Veldhuizen, BA, Rick Ingram, PhD, Kendall Kohnle, MA, and Joe Fulton, BA, University of Kansas (G-1)

The Role of Meta-Emotions and Experiential Avoidance in Disordered Eating Behavior. Kathryn D. Curtis, and P. Priscilla Lui, PhD, Southern Methodist University (G-2)

Care, Control, and Cognition: An Examination of the Depression Symptoms and Parenting. Joe Fulton, BA, Rick Ingram, PhD, Jessica Balderas, MA, Kendall Kohnle, MA, and Melissa Van Veldhuizen, BA, University of Kansas (G-3)

Self-Construals and Gender as Predictors of Help-Seeking Attitudes in a Midwestern College Sample. Rathna Garigipati, MA, Levenae Buggs, MA, and Randal P. Quevillon, PhD, University of South Dakota (G-4)

Substance Use and Sexual Risk Taking in Emerging Adults With a History of Bullying Victimization. Daniel A. Provenzano, MA, and Michael S. Boroughs, PhD, University of Windsor, Windsor, ON, Canada (G-5)

Prenatal Risk Factors for Postpartum Depressive Symptoms Among Immigrant and Canadian-Born Women. Deborah Da Costa, PhD, McGill University, Montreal, QC, Canada; Monica Vaillancourt, BA, Université de Montréal, Montreal, QC, Canada; Victoria Lane, Concordia University–Sir George Williams Campus, Montreal, QC, Canada; and Michael Raptis, BA, and Phyllis Zelkowitz, EdD, McGill University, Montreal, QC, Canada (G-6)

The Relationship Between BIS/BAS, Alcohol Use, and Mood Symptoms Among College Students. Trihn Dang, BA, Yen-Ling Chen, BS, Breanna Garcia, BA, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (G-7)

A Review of Psychometric Properties of Connor-Davidson Resilience Scale (CD-RISC). Wonjin Seo, MA, and David Walton, PhD, Western University, London, ON, Canada (G-8)

Social Context of Adolescent and Young Adult Internalizing Disorders. Cristina B. Bares, PhD, University of Michigan–Ann Arbor (G-9)

Impact of Fine Motor Skills on Children's School Readiness Following a Summer School Program. Megan A. Taylor, MS, and Sandy L. Gonzalez, MS, Florida International University; Bridget Poznanski, MS, and Katie C. Hart, PhD, Center for Children and Families, Miami, FL; and Eliza L. Nelson, PhD, Florida International University (G-10)

Implementation of Group CBT-Insomnia Via Telehealth to a Rural Rehabilitation Treatment Program. Alyssa L. Baer, PsyD, Julia Buckley, PsyD, Jennifer A. Schneider, PhD, Brittney Silvestri, PsyD, Lauren K. Wash, MA, Elizabeth Duran, BA, Angel F. Guyton, BA, Mia Silvan-Grau, BA, and Cory K. Chen, PhD, VA New York Harbor Healthcare System, New York, NY (H-1)

Effects of Virtual Reality on Stigma, Attitudes, and Empathy Towards Individuals With Schizophrenia. Eugénie V.M. Planche, and Joshua A. Goodman, PhD, Bates College (H-2)

Frequent Outcome Measure Administration: Stability, Attribution, and Extratherapeutic Change. Rachel M. Andes, Russell Bailey, PhD, David M. Erekson, PhD, and Melissa K. Goates-Jones, PhD, Brigham Young University (H-3)

636,120 DSM-5 Symptom Combinations Yield Much Diagnostic Variability: Sampling Issues for PTSD. Jeffrey A. Knight, PhD, NC-PTSD at VA Boston HCS, Boston, MA; Angela R. Berlingeri, BA, Boston College; and Aaron Fox, BS, Independent Practice, Boston, MA (H-4)

Testing the Interpersonal Model of Suicide in College Students. Josalyn A. Foster, BS, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Aaron M. Luebbe, PhD, Miami University; and Stephen P. Becker, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH (H-5)

Anhedonia or Irritability? Cardinal Symptoms of Depression in Young Adults. Leora Abrams, Breanna Garcia, BA, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (H-6)

Impact of Relationship-Based Therapy for Foster Youth. Cristian A. Lemus, BA, BA, Rosana Aguilar, BA, and June M. Clausen, PhD, University of San Francisco (H-7)

Establishing Basis-24 Cut Scores: Differentiating Severity Levels for Psychiatric Patients. Thomaskutty B. Idiculla, PhD, McLean Hospital, Belmont, MA; Austin Lee, PhD, McLean Hospital, Boston, MA; and Shannon O'Brien, MA, and Jason Berkowitz, BA, McLean Hospital, Belmont, MA (H-8)

Gender Differences in Psychopathy and Suicide Capability Among Offenders Who Self-Injure. Nicholas A. Fadoir, MA, University of South Alabama; and Catherine J. Lutz-Zois, PhD, University of Dayton (H-9)

Building Resilience After Bereavement: Protective Factors Associated With Resilience Among Youth. Lauren M. Schaefer, MA, and Kathryn H. Howell, PhD, University of Memphis (H-10)

Beyond Thoughts and Prayers: The Role of Psychological Intervention in the Wake of School Shootings. Taylor M. Bonno, MS, Ralph E. Cash, PhD, and Scott Poland, EdD, Nova Southeastern University (I-1)

QEEG Brain Patterns in Borderline and Antisocial Personality Disorders. Neil R. Bockian, PhD, Adler University (I-2)

Education Differences in Perception of Access to Mental Health Services. Sai B. Narotam, MS, Craig R. Carnegie, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (I-3)

Summary Findings When Using a Systematic Suicide Prevention Protocol in Rural Schools. Kasey P. Sulovski, BA, Rebecca Schenk, BS, and Arina M. Cotuna, BS, Appalachian State University; Elizabeth Capps, MA, Ohio University; Carissa Orlando, MA, University of South Carolina; and Whitney Van Sant, MA, JP Jameson, PhD, and Kurt Michael, PhD, Appalachian State University (I-4)

Parents' Functioning Predicts Children's Functioning After Shared Trauma Experience(s). Behnaz Darban, MA, MS, Sharon K. Hall, PhD, and Mary B. Short, PhD, University of Houston–Clear Lake (I-5)

LGBTQ VA Service Utilization Comfort Level. Brandi Weatherington, MA, Samantha Zubizarreta, BA, and Emily M. Cnapich, BS, Nova Southeastern University (I-6)

The Power of Two: Romantic Relationships Group Intervention for Men With Early Psychosis. Catherine Hache-Labelle, MS, Francoeur Audrey, MS, Amili Guillou, and Anne-Sophie Laurin, BS, Université de Montréal, Montréal, QC, Canada; Abdel-Baki Amal, PhD, Centre Hospitalier Universitaire de Montréal, Montréal, QC, Canada; Lepage Martin, PhD, Douglas mental health institute, Montréal, QC, Canada; and Lecomte Tania, PhD, Université de Montréal, Montréal, QC, Canada (I-7)

Testosterone Influences the Pubertal Emergence of Depressive Symptoms in Adolescent Boys. Antonio S. Milá Roa, BA, and Kimberly Stevens, BS, University of Nevada, Las Vegas; S. Alexandra Burt, PhD, and Kelly L. Klump, PhD, Michigan State University; and Kristen Culbert, PhD, University of Nevada, Las Vegas (I-8)

Are You Afraid of Neuroscience? Alex J. Cook, MA, University of Indianapolis (I-9)

3257 Conversation Hour: Update From the Advisory Steering Committee on APA's Clinical Practice Guidelines

McCormick Place, Level 1–West Building, Room W186b

Divisions: 12, 29, APA Committee on Early Career Psychologists

- **Cochairs:** Anthony L. Chambers, PhD, Northwestern University; and Robert P. Franks, PhD, Judge Baker Children's Center, Harvard Medical School
- **Participants:** Kimberly A. Hepner, PhD, RAND Corporation, Santa Monica, CA. Importance of Clinical Practice Guidelines Across Organizations and Institutional Practice Settings

Steven D. Hollon, PhD, Vanderbilt University. Board of Professional Affairs' Perspective on Clinical Practice Guidelines

3258 Symposium: Working Outside the Box—Alternative Careers in Psychology

McCormick Place, Level 1–West Building, Room W178b

Divisions: 13, 55, Psi Chi

- **Cochairs:** Judith S. Blanton, PhD, Independent Practice, Pasadena, CA; and Tasnuva Enam, MA, University of Alabama
- **Participants:** Alok Sawhney, PsyD, MBA, Vantage Leadership Consulting, Chicago, IL. What Is Consulting Psychology?

Kelli E Moran-Miller, PhD, Sports Medicine Center, Stanford, CA, Stanford, CA. From Great Books to Sport Psychology: The Career Path of One Sport Psychologist

Lauren Applebaum, PhD, Museum of Science and Industry, Chicago, IL. From Academia to Museum Research: Using Academic Training in a Non-Academic Job

- **Discussant:** Tasnuva Enam, MA, University of Alabama, Tuscaloosa, AL

3259 Poster Session: II—Organizational Development and Individual Differences

McCormick Place, Level 3–West Building, Hall F

Division: 14

Positively and Negatively Worded Conscientiousness: Are They the Same Construct? Joe Ligato, MA, Alden Parker, and Louisa Guminski, Clemson University (N-1)

Revisiting Situation Strength: In Search of Consistent Personality Predictors of Safety Performance. Alexa J. Doerr, PhD, Towson University (N-2)

Conscientiousness, Age, and Well-Being: An Examination of Facet-Level Relationships. Meghan K. Davenport, BA, and Margaret E. Beier, PhD, Rice University (N-3)

Moving Beyond the Brag Sheet: Predicting Student Outcomes With Biodata Measures. Charlene Zhang, BS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (N-4)

Comfort Zone: Construct, Measurement, and Implications for Student and Life Outcomes. Charlene Zhang, BS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (N-5)

When Teaching Dedication Improves Teaching Evaluations: Examining Research/Teaching Climate Strength. Kristine J. Olson, PhD, Dixie State University; and Lixin Jiang, PhD, University of Auckland, Auckland, New Zealand (N-6)

Mapping Cognitive Skills and Knowledge Components to Complex Tasks in Aviation. Jamie D. Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK; Barbara Holder, PhD, Honeywell Aerospace, Phoenix, AZ; and David J. Dean Schroeder, PhD, Independent Practice, Oklahoma City, OK (N-7)

Disclosure of Sexual Orientation at Work: To Tell or Not to Tell? Della V. Agbeke, BA, and Jeanette N. Cleveland, PhD, Colorado State University (N-8)

Improving Project Capabilities: A Case Study of the UK Public Sector. Akinyo F. Ola, MS, University of Brighton, Brighton, England, United Kingdom (N-9)

Personality Predictors of Career Exploration: A Meta-Analysis. Samuel D. Lee, BS, Anna Aquino, MBA, Nathan R. Kuncel, PhD, and Jo-Ida Hansen, PhD, University of Minnesota–Twin Cities (N-10)

Development of a Comprehensive Cancer Center: An Assessment of Its Merger Process. Debarati Majumdar, MA, Clair Reynolds-Kueny, PhD, and Sumble Nathainail, BA, Missouri University of Science & Technology (O-1)

The Effects of Ambient Benevolent Sexism and Its Implications in the Workplace. Amanda E. Mosier, BS, Missouri University of Science & Technology (O-2)

Predicting Workplace Loneliness From Personality and Person-Environment Fit. Kristian M. Veit, PhD, Olivet Nazarene University; Sarah L. Wright, PhD, University of Canterbury, Christchurch, New Zealand; and Elijah Decker, and Kate Klavohn, Olivet Nazarene University (O-3)

Putting the Heart Back in Business: A Pilot Study Exploring Professional Relationship Health. David Yoo, MA, Keegan Daugherty, Tatiana Gray, PhD, and James Cordova, PhD, Clark University (O-4)

Organizational Culture and Grit: Examining Minority Student Retention and Academic Performance. Hoa Khuong, PhD, Uriel Saldivar, AA, Sarah Redemal, BA, Antonio Brito, and Priscila Membreno, Northeastern Illinois University (O-5)

Age Differences: An Examination of Attendance Behaviors in the Workplace. Autumn M. Gill, and Abby L. Mello, PhD, Towson University (O-6)

Exploring the Content Validity of Critical Thinking: A Support for Underlying Cognitive Processes. Khue Tran, MS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (O-7)

3260 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B

Division: 15

- **Chair:** Gale M. Sinatra, PhD, University of Southern California

3261 Presidential Address

McCormick Place, Level 1–West Building, Room W192a

Division: 18

- **Participant:** Nadine J. Kaslow, PhD, Emory University. My Journey as a Public Sector Psychologist Advocate

3262 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

McCormick Place, Level 1–West Building, Room W179b

Divisions: 25, 32

- **Participant:** Scott Geller, PhD, Virginia Tech. Improving Human Welfare with Humanistic Behaviorism: From Managing Behavior to Leading People
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3263 Poster Session

McCormick Place, Level 3–West Building, Hall F
Division: 26

Charles Spearman on Non-General Psychological Attributes: Separating Reality From Caricature. A. Alexander Beaujean, PhD, Baylor University (P-1)

The Impact of Kraepelin and Jaspers on Diagnostic and Classification Practices in Psychology. Sydney Majka, DePauw University; and James Nelson, PhD, Valparaiso University (P-2)

Medicalization and the Development of Trauma Diagnoses Since 1900. Teffy B. Gamarra, Valparaiso University (P-3)

Status Beliefs, Influence in Groups, and Inequality: A Review of Research. Jun Fu, MBA, MS, Oklahoma State University; and Jian Zhang, MA, Chengfei Elementary School, Chengdu, China (P-4)

1967-1976: American Psychologist, the Journal of Social Issues, and Psychology Today. Jean E. Giebenhain, PhD, and Nicole A. Thayer, BA, University of St. Thomas (P-5)

3264 Business Meeting

McCormick Place, Level 1–West Building, Room W182
Division: 28

3265 Symposium: The Role of Therapist Cultural Comfort in the Process and Outcome of Psychotherapy

McCormick Place, Level 1–West Building, Room W175c
Divisions: 29, 12, 17, 39, 42, 45

CES

- **Chair:** Andres E. Perez-Rojas, PhD, New Mexico State University
- **Participants:** Allison Lockard, PhD, Bucknell University; Andres E. Perez-Rojas, PhD, New Mexico State University; Theodore Bartholomew, PhD, Purdue University; and Jazmin M. Gonzalez, MEd, New Mexico State University. Development and Initial Validation of the Therapist Cultural Comfort Scale

Theodore Bartholomew, PhD, Purdue University; Andres E. Perez-Rojas, PhD, New Mexico State University; and Allison Lockard, PhD, Bucknell University. Therapists' Cultural Comfort and Client Outcomes

Andres E. Perez-Rojas, PhD, Rebecca Brown, MA, Alejandro Cervantes, MA, Tania Valente, PhD, and Steve Pereira, MA, New Mexico State University. The Phenomenology of Bilingual Latinx Clients' Use of Spanish and English in Psychotherapy

- **Discussant:** Jesse Owen, PhD, University of Denver
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3266 Discussion: Pediatric Hypnosis

McCormick Place, Level 1–West Building, Room W186c
Division: 30

- **Participant:** Lisa Lombard, PhD, Independent Practice, Chicago, IL

3267 Symposium: Emotional Arousal and Comorbid Behavior Problems in Children With Autism

McCormick Place, Level 4–West Building, Room W474a
Divisions: 33, 16, 25, 53

- **Participants:** Emily Meltzer, MS, Rose Nevill, PhD, and Micah Mazurek, PhD, University of Virginia. I Can't Handle This!: Internalizing and Externalizing Behavior and Sensory Over-Responsivity in ASD

Jessica F. Scherr, PhD, and Mark Jones, BA, Nationwide Children's Hospital, Child Development Center, Westerville, OH; and Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH. Examining Physiological Arousal and Symptoms of Anxiety and Autism Spectrum Disorder

Rachel M. Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton; Stephen A. Erath, PhD, Auburn University; Jacquelyn Moffitt, BA, University of Miami; Alexander Kaeppler, MS, and Alyssa Bailey, BA, Auburn University; and Arielle Garcia, BA, Marison S. Lee, BA, and Shivani Patel, California State University–Fullerton. Sympathetic-Parasympathetic Interaction and Behavior Problems in Children With ASD

3268 Invited Address

McCormick Place, Level 4–West Building, Room W475a
Division: 34

- **Chair:** Brittany Bloodhart, PhD, Colorado State University

3269 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 36

Risk and Protective Factors Associated With Posttraumatic Stress in Young Adults Exposed to Trauma. Caroline C. Kaufman, MS, Idia B. Thurston, PhD, Theresa M. Okwumabua, PhD, and Whitney C. Howie, MPH, University of Memphis; Andrew J. Paladino, MS, University of Tennessee, Health Science Center; and Courtney Maclin-Akinyemi, MS, University of Memphis (R-1)

Are Mindfulness-Based Interventions Applicable to Muslim Clients? Noora Abdulkerim, MS, MEd, and Chieh Li, PhD, Northeastern University (R-2)

The Role of Religious Affiliation and Activity in the Formation of Attitudes Toward Homosexuality. Hibah E. Virk, Jacqueline Y. Paiz, Sydney A. Sorrell, William-Michael Stone, BA, Sierra Gage, Reis Chehardy, and Tyler G. Lefevor, PhD, Rhodes College (R-3)

Doubting Faith: Exploring Psychological Distress in Mormon College Students Having Faith Crises. David G. Sardoncillo, Adam R. Fisher, PhD, and David N. Top, BS, Brigham Young University (R-4)

Faith and Law: Religious Predictors of Bathroom Bill Support. Urvi Paralkar, MA, Douglas Knutson, PhD, and Liana C. Peter-Hagene, PhD, Southern Illinois University Carbondale (R-5)

Religious Salience, Parent-Child Relationship Qualities, and Sexual Health Communication. Sophia T. Kieffer, LaKaylyn Washington, AA, Donielle Curry, MS, Madison A. Hanks, BS, and Evelyn Hunter, PhD, Auburn University (R-6)

Does Faith Protect Against Depression for Bereaved African Americans? Danielle L. McDuffie, BA, and Martha R. Crowther, PhD, MPH, University of Alabama (R-7)

Gender Differences in Relationship Between Health-Related Quality of Life and Faith in Young Adults. Rana Tanios, BA, Markayla Shattuck, BA, and Kathleen A. Gathercoal, PhD, George Fox University (R-8)

Ingredients of a Happy Marriage: Dyadic Trust, Relational Repair, Emotional Intelligence, Humility. Frank L. Wang, MA, MA, Keith Edwards, PhD, Peter C. Hill, PhD, and David C. Wang, PhD, Biola University (R-9)

Religious Salience, Humility, and Functioning in Psychotherapy Clients. David Paine, PhD, Loras College; Steven Sandage, PhD, and Elizabeth G. Ruffing, MTS, MA, Boston University; Peter C. Hill, PhD, Biola University; and Elizabeth C. Gill, MEd, Loras College, Dubuque, IA (R-10)

Spiritual Openness, Learning About Suffering, and Transformative Suffering: Structural Equation Model. Grace E. Lee, MA, David C. Wang, PhD, and Todd W. Hall, PhD, Rosemead School of Psychology (S-1)

Development and Validation of Sacred Disruptive Experience Measure. Jonathan S. Lefavour, BS, Peter C. Hill, PhD, and Keith Edwards, PhD, Biola University (S-2)

Mental Health Stigma, Access, and Use of Mental Health Services by African American Churchgoers. Tristan Hansell, MS, MA, and Michael Hamilton, BS, Palo Alto University; Rev. Floyd Thompkins, MS, San Francisco Theological Seminary, San Francisco, CA; Rev. Mark Wilson, PhD, University of California–Berkeley; and Peter Goldblum, PhD, MPH, and Lisa M. Brown, PhD, Palo Alto University (S-3)

Serving Those Who Serve Us; IPA of the Lived Experiences of Clergy MBRS Who Have Received MH Service. Aisha W. Zarb-Cousin, MS, Our Lady of the Lake University (S-4)

The Predictive Relationship of Spirituality and Personality Traits on Subjective Well-Being. Sean Robertson, BS, Zak Buckles, BS, Nehemiah Heye, BA, and Megan Dwier, BA, George Fox University (S-5)

Development of Christian Meditation Scale and Its Validity. Maehwa Oh, MP, Hanshin University, Osan, South Korea; Kibum Kim, PhD, Sungkyunkwan University, Seoul, South Korea; and Myungsoo Kwon, PhD, Hanshin University, Osan, South Korea (S-6)

Patterns of Spiritual Coping in the Life Maps of Individuals Exiting the Commercial Sex Trade. Amy M. Mesiha, BS, Carly Hodge, BS, Sally S. Canning, PhD, Tammy Schultz, PhD, and Elisha Eveleigh, PhD, Wheaton College (S-7)

From Religious Tolerance to Religious Embrace: A PsyD Program's Efforts to Evolve. Richard Ruth, PhD, Katherine Marshall Woods, PsyD, Hannah Navarro, BA, and Shereen Ayoubi, BA, George Washington University (S-8)

The Role of Prayer in Decision Making. Holly Adams, MA, and David A. Washburn, PhD, Georgia State University (S-9)

Gender Influences on Associations Between Symptoms and Religious Coping Mechanisms. Courtney Sanders, BA, David A. Gonzalez, PhD, and Sharon R. Jenkins, PhD, University of North Texas (S-10)

Student Well-Being and Stress: The Impact of Mindfulness and Spirituality. Gulden Esat, MEd, Bradley H. Smith, PhD, Syed H. Rizvi, BA, Arifa H. Habib, AA, and Caroline H. Mousa, AA, University of Houston (T-1)

Attachment to God and Depression Following Traumatic Loss: A Mediation Model. Heidi M. Ellis, BA, Gabby Weierbach, MS, Kendra Oosterhouse, MS, Ashley Geerts, MA, and Shelley Riggs, PhD, University of North Texas (T-2)

Contributing Factors in the Successful Repatriation of Long-Term Adult Christian Missionaries. Shelby L. Zavala, MA, Stacy Eltiti, PhD, and Nancy Crawford, PsyD, Biola University (T-3)

Burnout Mediates the Effect of Intrinsic Religiosity on Personal Distress Among U.S. Medical Students. Jade Seto, MA, Mason S. Ming, BS, and Kendal C. Boyd, PhD, MA, Loma Linda University; and Carla Gober Park, PhD, Loma Linda University Health, Loma Linda, CA (T-4)

Projected Perceptions: Does Religion Impact How We Perceive "Girls" and "Women"? Gabrielle Giomini, MA, Kristen Luongo, BA, Nadezda Zubareva, MA, Melissa Diego, MA, Rachel Hempel, MA, Jacki Fritts, MA, Brenda F. Nash, PhD, and Jen Viscufi, MA, Spalding University (T-5)

Effects of Spiritual Fortitude on Mental Health Symptoms in Face of Traumatic Events. Hansong Zhang, BA, and Joshua N. Hook, PhD, University of North Texas (T-6)

Do Religious Problem-Solving Styles Influence Substance Use Outcomes? Erin L. Deneke, PhD, Ryan Merwine, BS, and Emily Norton, BA, Caron Treatment Centers, Wernersville, PA (T-7)

Burnout Among Black Pastors. Alyssa V. Joiner, MA, and LaVerne A. Berkel, PhD, University of Missouri-Kansas City (T-8)

Christian Therapists' Experience With an Integrated Practice: A Qualitative Study. Cathy Evangelatos, PsyD, American School of Professional Psychology at Argosy University, Southern California (T-9)

3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment

McCormick Place, Level 1–West Building, Room W185a

Division: 40

- **Chair:** Michael L. Alosco, PhD, Boston University School of Medicine
- **Participants:** Gabriel G. De la Torre, PhD, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Complutense University of Madrid, Madrid, Spain; and Sara González-Torre, MA, University of Cadiz, Puerto Real, Spain. Machine Learning Assisted Model for RBANS Neurocognitive Assessment Process

August M. Price, MA, William James College; and Andrew E. Budson, MD, and Katherine Turk, MD, VA Boston Healthcare System, Boston, MA. Detecting Simulated Dementia: Comparing Behavioral Measures With Event-Related Potentials

Duke Han, PhD, University of Southern California; and Melissa Lamar, PhD, Debra Fleischman, PhD, Namhee Kim, PhD, David Bennett, MD, Konstantinos Arfanakis, PhD, and Lisa L. Barnes, PhD, Rush Alzheimer's Disease Center. Perceived Discrimination in Older Black Adults Is Associated With Insula Functional Connectivity

Meredith E. Kneavel, PhD, La Salle University; and Willam Ernst, PsyD, and Kevin S. McCarthy, PhD, Chestnut Hill College. Evaluation of the Effectiveness of a Novel Peer Concussion Education Program for College Athletes

3271 Skill-Building Session: Women in Psychology—Family Planning While in Training

McCormick Place, Level 1–West Building, Room W181b

Divisions: 40, 22, 43, APA Committee on Early Career Psychologists, Psi Chi

- **Cochairs:** Lucas Driskell, PsyD, and Scott A. Sperling, PsyD, University of Virginia
- **Participants:** Lauren Mizock, PhD, Fielding Graduate University; Emily B. Leaffer, PhD, MA, Children's Hospital of Philadelphia, Philadelphia, PA; and Lucas Driskell, PsyD, University of Virginia. Current Issues Facing Women Training in Psychology While Planning for a Family

Cynthia S. Kubu, PhD, Cleveland Clinic, Cleveland, OH; Meredith Williamson, PhD, Texas A&M University; and Sannisha K. Dale, PhD, University of Miami. Professional and Leadership Development as a Trainee and Parent

Kristine T. Kingsley, PsyD, NYU Langone Health - Rusk Rehabilitation; Lauren Mizock, PhD, Fielding Graduate University; and Efrat Eichenbaum, PhD, United Pain Center - Allina Health, St. Paul, MN. Navigating the Practical and Legal Aspects of Parenthood During Training and Employment

Emily B. Leaffer, PhD, MA, Children's Hospital of Philadelphia, Philadelphia, PA; Angela Fang, PhD, Harvard Medical School/Massachusetts General Hospital; and Renee Cloutier, MS, University of North Texas. The Importance of Building a Support System as a Trainee Planning for a Family

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3272 Paper Reading Session: Legal Psychology

McCormick Place, Level 1–West Building, Room W175b

Division: 41

- **Participants:** Sarah E. Duhart Clarke, BS, Samantha A. Zottola, MA, Sarah L. Desmarais, PhD, and Shevaun D. Neupert, PhD, North Carolina State University; Evan M. Lowder, PhD, School of Public and Environmental Affairs–Indiana University; Lin Dong, BS, and Eric B. Laber, PhD, North Carolina State University; and Richard A. Van Dorn, PhD, RTI International, Raleigh, NC. The Relationship Between Indigent Defense Status and Bail Amounts

Emily C. Line, BS, Arizona State University West Campus; Alexander Neu, BS, Independent Practice, Glendale, AZ; and Tess M.S. Neal, PhD, Arizona State University West Campus. Enriching Psychology and Law Scholarship With Computer Science

Lauren McDowell, BA, Madison Ray, BS, Cassandra Flick, BA, Danielle Rieger, BA, Rachel Serafinski, BS, and Judith Platania, PhD, Roger Williams University. Contributing Factors in Public Perceptions of Negligence

3273 Invited Address

McCormick Place, Level 1–West Building, Room W184d

Divisions: 43, 9, 17, 35, APA Committee on Women in Psychology

- **Participant:** Alexandra H. Solomon, PhD, Family Institute at Northwestern University. Taking Sexy Back: Supporting Emerging Adult Women's Sexual Self-Awareness

3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color

McCormick Place, Level 3–West Building, Hall F

Division: 45

A Comparison Study of Student Perceptions Toward Neuropsychology. Alex J. Cook, MA, and Sebastian Del Corral Winder, MA, University of Indianapolis (I-10)

Vicarious Racism for African Americans: Initial Validation of the Vicarious Racism Scale. Tawanda M. Greer-Medley, PhD, and Crystal Hardy, MA, Southern Illinois University Carbondale (J-1)

Psychological and Academic Effects of Microaggressions for African American College Students. Brittany Sievers, MA, Tawanda M. Greer-Medley, PhD, and Crystal Hardy, MA, Southern Illinois University Carbondale (J-2)

Discrimination Experiences of Immigrant-Origin Muslim American College Students in the United States. Courtney Colgan, MA, Tooba Fatima, MA, Gayatri Khosla, MA, Sahar Sabet, MA, Tanvi Shah, MA, and Usha Tummala-Narra, PhD, Boston College (J-3)

Measures of Racial/Ethnic Teasing Across Three Racial/Ethnic Groups. Hsiu-Lan Cheng, PhD, University of San Francisco; Ryon McDermott, PhD, University of South Alabama; and Todd Sevig, PhD, University of Michigan–Ann Arbor (J-4)

Racism Experiences of African American College Students. Jalessa Hardwick, MEd, Kayla Bolland, BA, Donna Phonsane, BA, Tracie Hitter, PhD, and Na-Yeun Choi, PhD, New Mexico State University (J-5)

African American Experiences of Stressful Life Events and Academic Success: A Qualitative Study. Ja'lessa Hardwick, MEd, New Mexico State University (J-6)

Flint Water Crisis Impact on Urban Living Stress, Economic Stress, and Mental Health. Brian Littleton, PhD, Mott Community College; and Katherine L.N Colles, PhD, University of North Dakota (J-7)

Operation Streamline: The Criminalization of Immigration and Effects on Minority Populations. Kelle Agassiz, BS, and Jude A. Bergkamp, PsyD, Antioch University (J-8)

Microaggression Is An Oxymoron: Individual and Racial Differences in the Roles of Intent and Harm. P. Priscilla Lui, PhD, Shalanda R. Berkley, BS, BA, and Savannah Pham, BA, Southern Methodist University (J-9)

Intergenerational Transmission of Trauma, Immigration and Help Seeking Behaviors of Korean Americans. Kristin Kim-Martin, MEd, Seton Hall University (J-10)

The Myth of Promiscuity: Examining Black Male Sexual Narratives and Sexual Identity. Seth K. Young, PhD, Duquesne University; Marco Gemignani, PhD, Loyola University Andalucia, Seville, Spain; and Leswin Laubscher, PhD, and Derek Hook, PhD, Duquesne University (K-1)

The Effect of Number of Marginalized Identities Versus Salience on Psychological Distress. Iman A. Said, BS, Casey Hinger, BA, Shola Shodiya-Zeumault, MS, Laura Cobourne, MA, Hannah Lee, MEd, and Cirleen DeBlaere, PhD, Georgia State University; and Jasmine A. Abrams, PhD, University of Maryland Baltimore County (K-2)

Racial Trauma and Psychological Distress: A Confirmatory Factor Analysis of the RBTSSS. Shola Shodiya-Zeumault, MS, Hyunji Lee, MEd, Iman A. Said, BS, Cassandra L. Hinger, BA, Laura Cobourne, MA, and Cirleen DeBlaere, PhD, Georgia State University (K-3)

Racial Microaggression and Classism on Mental Health Among Latinx College Students. Brett L. Opelt, MS, and Na-Yeun Choi, PhD, New Mexico State University (K-4)

The Effects of Parenting Behaviors on Youth Outcomes Across Racial/Ethnic Groups. Silvia Alves Nishioka, MA, and Cindy Y. Huang, PhD, Teachers College, Columbia University (K-5)

Science Interest Among Girls of Color: The Role of SES and Science Identity. Lynn Kannout, Maria X. Valenzuela, Denise Soriano, Megan Risby, Amy Anderson, MA, and Christine Reyna, PhD, DePaul University (K-6)

Factors Predicting Success in Extreme Hardship Waivers. Nishma Ramos-Gonzalez, MA, and Rebecca A. Weiss, PhD, John Jay College (K-7)

Immigration Enforcement Events and Distress Among Hispanic College Women. Andrea C. Argueta, BA, Luiza Martins, MS, Emily Naveira, BS, and Consuelo Arbona, PhD, University of Houston (K-8)

Factors Contributing to Discrepancies Between Self-Reported and Measured Bmi Among Latinx Men. Laura Aylward, MS, and Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science; Amanda Dykema-Engblade, PhD, Northeastern Illinois University; and Lisa Sanchez-Johnsen, PhD, MS, University of Illinois at Chicago (K-9)

Examining Motivation, Engagement, and Math Performance Across Ethnicities Via Person-Centered Approach. James M. Ford, Jr., PhD, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis (K-10)

Understanding Parental Conflict in the Context of Multiracial Relationships and Family Support. Christina A. Rowley, MS, University of Massachusetts Amherst; and Alexandrea L. Craft, MS, Rachel J. Herman, MS, and Maureen Perry-Jenkins, PhD, University of Massachusetts, Amherst (L-1)

Diversity on Campus: Students of Color and Their Perceptions of the University Environment. Karen E. Godinez Gonzalez, MS, Andres E. Perez Rojas, PhD, Rebecca Brown, MA, Alejandro Cervantes, MA, Jazmin M. Gonzalez, MEd, Chelsea T. Lang, MA, Brett L. Opelt, MS, Steve Pereira, MA, and Tania Valente, PhD, New Mexico State University (L-2)

Race and Gender Differences in Statutory Sex Offenders' Punishments. Christopher S. Peters, PhD, Arkansas State University; Alvin Malesky, PhD, MBA, Western Carolina University; and Jalisa Damron, BS, Arkansas State University (L-3)

Development and Validation of the Gendered Racial Microaggressions Scale for Asian American Women. Brian TaeHyuk Keum, MA, University of Maryland at College Park (L-4)

African Americans in the Social Sciences: A Content Analysis. Iesha Gibbons, MS, and Roy Bean, PhD, Brigham Young University (L-5)

Oppressed Minority Ideology as a Moderator of Watching Footage of Racism and Depressive Symptoms. Dazialee Goodwin, MS, Saint Louis University (L-6)

Ethnoracial Disparities in Perceived Treatment Effectiveness Among Adolescents With Bipolar Disorder. Hanan Rafiuddin, Anabel F. Potts, Renee Cloutier, MS, Holly A. Proenza, AA, Nathan T. Kearns, MS, Caitlyn N. Carey, BS, and Heidemarie Blumenthal, PhD, University of North Texas (L-7)

Exploring the Association Between Microaggressions and Bicultural Self-Efficacy in Black Students. Robbie M. Luten, MS, Laura R. Marks, PhD, and Daniel C. Lattimore, MS, University of Memphis (L-8)

Developing a Measure of Racial Microaggressions Experienced on Christian Campuses. Paul Y. Kim, PhD, and Dana L. Kenall, PhD, Seattle Pacific University (L-9)

Minority Status Stress Anxiety and Depression Among Hispanic College Women. Luiza Martins, MS, Emily Naveira, BS, Andrea C. Argueta, BA, and Consuelo Arbona, PhD, University of Houston (L-10)

Of Victims and Sex Offenders: Biasing Effects of Race and Gender. Nakiia Robeson, MA, Nicholas K. Lim, PhD, Marissa Bykowski, MA, and Kohlette Weaver, BA, Spalding University (M-1)

Perinatal Anxiety Symptoms in Mexican Women: Prevalence and Risk Factors. Janeth Juarez Padilla, BA, University of Illinois at Urbana-Champaign; Ma. Asunción Lara, PhD, and Laura Navarette Reyes, MS, Instituto Nacional de Psiquiatría Ramón de la Fuerte Muñoz, Mexico City, Mexico; and Sandraluz Lara-Cinisomo, PhD, University of Illinois at Urbana-Champaign (M-2)

Black Male Hunting! Exploring the Secondary Traumatic Impact of Murder on the Black Male Psyche. Allen E. Lipscomb, PsyD, LCSW, and Allen E. Lipscomb, PsyD, LCSW, California State University–Northridge (M-3)

The Impact of Online Diversity Education on College Student Attitudes, Behavior, and Knowledge. Angelica Frausto, MA, DiversityEdu, New York, NY; and Aryanne de Silva, PhD, University of Notre Dame (M-4)

Cultural Variation in Perception of Social Justice Among Counselor Trainees. Ruth C. Chao, PhD, Dhriti R. Tiwari, MA, Joey Hisao, MA, Emme Paik, BA, and Lee-Andre Garvin, BA, University of Denver (M-5)

Correlates of Substance Misuse for U.S. Multiracials: A Systematic Review. Brittany Miller-Roenigk, MA, Bridgette Peteet, PhD, Christopher Roundtree, BA, Cami Mosley, BA, and Shapree' Dixon, MSW, University of Cincinnati (M-6)

A Content Analysis of Counselors' Clinical Interests in Queer Students of Color. Brittanie R. Mahanna, BS, Amber R. Lewis, Cindy M. Hernandez, and Della V. Mosley, PhD, University of Florida; Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville; Roberto L. Abreu, PhD, Tennessee State University; and Nahal C. Kaivan, PhD, American College of the Mediterranean, Aix-en-Provence, France (M-7)

Model Minority Stereotype and Mental Health Among Asian Students: Based on Stereotype Threat Theory. Han Na Suh, PhD, Auburn University (M-8)

Influence of Parental Racial Identity: Black Student's Ability to Navigate Stereotype Threat. Madison A. Hanks, BS, LaKaylyn Washington, AA, and Evelyn Hunter, PhD, Auburn University (M-9)

3275 Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism

McCormick Place, Level 1–West Building, Room W176b

Divisions: 47, 17, 45

- **Cochairs:** Andrew Mac Intosh, PhD, Ross Initiative in Sports for Equality (RISE), Detroit, MI; and Christopher T. Stanley, PhD, Florida State University
- **Participants:** Collin Williams, PhD, Ross Initiative in Sports for Equality (RISE), Detroit, MI.

Eric Martin, PhD, Boise State University.

3276 Business Meeting

Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B

Division: 51

3277 Invited Address: Abidin Early Career Award Address

McCormick Place, Level 4–West Building, Room W474b

Division: 53

- **Participant:** Anna Van Meter, PhD, Northwell Health, Manhasset, NY. 2018 Awardee

3278 Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents

McCormick Place, Level 1–West Building, Room W187b

Divisions: 55, 7, 16, 37, 54

- **Chair:** Anne Farrar-Anton, PhD, MS, Fairleigh Dickinson University
- **Participants:** Alexandra Miller, PsyD, MS, Live Well Psychology Center, Sparta, NJ.

Leigh A. Ford, PhD, MS, Ford Mental Health Services, PLLC, Pikeville, KY.

Robert M.C. DuWors, PhD, MS, Harvard Medical School.

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3279 Deep Dive Conversation with Larry J. Young, PhD

McCormick Place, Level 1–West Building, Conversation Lounge A

Sponsor: APA

- **Chair:** Noriel E. Lim, PhD, Emory University School of Medicine
- **Participant:** Larry J. Young, PhD, Emory University School of Medicine

3280 Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking

McCormick Place, Level 1–West Building, Room W185bc

Sponsors: Central Programming Group, 12, 19, 43, 56

- **Chair:** Rebecca K. Blais, PhD, Utah State University
- **Participants:** Rebecca K. Blais, PhD, Utah State University. Sexual Dysfunction Mediates the Association of Military Sexual Trauma and Relationship Satisfaction

Catherine M. Caska-Wallace, PhD, and Sarah B. Campbell, PhD, VA Puget Sound, Seattle, WA. Integrating Loved Ones Into Care: Common Practices and Barriers Reported by VA Mental Health Providers

Steven L. Sayers, PhD, University of Pennsylvania; Eric Kuhn, PhD, National Center for PTSD, Stanford, CA; Christopher Erbes, PhD, University of Minnesota; and Shahrzad Mavandadi, PhD, and James McKay, PhD, University of Pennsylvania. Telephone-Based Coaching for Craft Family Members of Military Veterans

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3281 Symposium: Incorporating Service Learning Into Teaching for Mutual Benefit of Students and Our Communities

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 45, 2, 17, 18

- **Chair:** Melissa Tehee, PhD, JD, Utah State University
- **Participants:** Melissa Tehee, PhD, JD, Utah State University. Undergraduate Multicultural Psychology: Using Service Learning to Develop Cultural Competence Skills

Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign. Supporting Trauma Recovery Through Service Learning Opportunities

Alyssa M. Ramírez Stege, MS, Stephen M. Quintana, PhD, Mary Duenas, MS, and Ivan Enzo Cabrera, MS, University of Wisconsin–Madison. Aprender Haciendo: Using Latinx Mental Health Service-Learning to Bridge the Personal and Academic

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4:00–5:30 pm

3282 Film Festival: Denial

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(90 min.) Directed by Derek Hallquist. This documentary examines efforts to address climate change, while also sharing the deeply personal story of Christine Hallquist, who became the first transgender candidate for Governor in the United States. This film is a personal narrative of gender transition that reaches well beyond an environmental documentary. We are each challenged to consider: Can we face, and address, the problems of the world if we can't face the problems within ourselves?

- **Note: Times listed are approximate within 5–10 minutes.**

4:00–5:50 pm

3283 Awards Ceremony

McCormick Place, Level 1–West Building, Room W186a

Division: 5

- **Chair:** Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities

3284 Social Hour

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

3285 Skill-Building Session: Early Career Advice for Psychologists Looking to Work at the DoD or VA

McCormick Place, Level 1–West Building, Room W187a

Divisions: 19, 14, 40, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA
- **Participants:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA. Obtaining Employment at the Services and DoD as a Civilian Psychologist

Kristin N. Saboe, PhD, MA, Boeing Corporation, Arlington, VA. Obtaining Employment in the Military as a Uniformed Psychologist

David Latini, PhD, U.S. Department of VA, Washington, DC. Post-Doctoral and Employment Opportunities With the Department of Veterans Affairs

Ann Landes, PhD, Syracuse VAMC, Syracuse, NY. Obtaining Employment at the Department of Veterans Affairs (VA)

Candice Presseau, PhD, James J. Peters VAMC, Brooklyn, NY. Transition From Fellowship and Graduate School to Your First Job

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3286 Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults

McCormick Place, Level 1–West Building, Room W179a

Divisions: 20, 12, 29, 40

- **Chair:** Walter R. Boot, PhD, Florida State University
- **Participants:** Sara J. Czaja, PhD, Weill Cornell Medicine. Getting Started: Intervention and Research Design Issues for Technology-Based Interventions

Neil Charness, PhD, Florida State University. Technical Challenges for Technology-Based Intervention Studies With Older Adults

Walter R. Boot, PhD, Florida State University. Choosing the Right Control Group for Technology-Based Interventions

Wendy A. Rogers, PhD, University of Illinois at Urbana-Champaign. Maximizing Success of Technology Interventions: The Importance of Training and Instructional Support

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3287 Symposium: Gender-Based Violence Awareness for Psychologists

McCormick Place, Level 1–West Building, Room W191

Divisions: 22, 12, 35

- **Chair:** Eun-Jeong Lee, PhD, Illinois Institute of Technology
- **Participants:** Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, Chicago, IL. Gender-Based Violence Awareness

Alan Goldberg, JD, PsyD, State Arizona Disability Determination, Tucson, AZ. Sex-Based Discrimination and Sexual Harassment in the Workplace

Lynn Collins, PhD, La Salle University. Transnational Psychology Perspectives on the Physical and Mental Health Consequences of Sexual Harassment

3288 Discussion: Get In or Die Trying; Go Home or Die Here

McCormick Place, Level 4–West Building, Room W471b

Divisions: 24, 1, 27, 32, 45, 48, 52

- **Participants:** Garth Stevens, PhD, University of the Witwatersrand, Johannesburg, Johannesburg, South Africa. "Get in or Die Trying; Go Home or Die Here": Economies of Affect, Embodiment and Morality in the Violence of Contemporary Global Migration

Sunil Bhatia, PhD, Connecticut College. Theorizing Toward Radical Transformation: Rethinking the "Social" in Social Justice

Barbara S. Held, PhD, Bowdoin College. How Theoretical Analysis of the Racist-Science Relativisms That Served Atrocities Could Inform a Psychology That Serves Social-Justice Reform

3289 Skill-Building Session: Collective, Cross-Generational Advocacy

McCormick Place, Level 1–West Building, Room W175a

Divisions: 31, 39, 46, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC
- **Participants:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC. Understanding the Complexity of Advocacy

Travis A. Loughran, PhD, Center for Integrated Healthcare, VA Western New York Healthcare System, Buffalo, NY. Advocacy for Professional Issues in Psychology

Divya Jain, MS, Roosevelt University. Advocacy at the Micro-Level

April Harris-Britt, PhD, AHB Center for Behavioral Health and Wellness, Durham, NC. Advocacy Across Mezzo and Macrosystems

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3290 Invited Address: Reflections on Meditation in Psychotherapy—Contextually Informed Approaches to Practicing With Our Clients

McCormick Place, Level 1–West Building, Room W194a
Division: 32

- **Participants:** Todd R. Avellar, PhD, Point Park University. Pedagogical Approaches to Contemplative and Buddhist Psychotherapy

Anahita Holden, PhD, Independent Practice, Santa Barbara, CA. In-Session Meditation as a Vulnerable and Powerful Therapeutic Tool

- **Cochairs:** Asha Wilkus-Stone, PsyD, Independent Practice, Santa Barbara, CA; and Nathaniel Granger, PsyD, Saybrook University

3291 Business Meeting and Award Ceremony

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Division: 35

3292 Skill-Building Session: Awareness, Identity, and Culture-Based Countertransference (CBC)—An Experiential Mini-Workshop

McCormick Place, Level 1–West Building, Room W181a
Divisions: 37, 45, 54

- **Cochairs:** Danika S. Perry, PsyD, and Colleen Cullinan, PhD, Nemours A.I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Roger Harrison, PhD, Nemours A.I. duPont Hospital for Children, Wilmington, DE. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop

Dana E. Crawford, PhD, Montefiore Medical Group, Bronx, NY. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop

Miguelina German, PhD, Montefiore Medical Center, Bronx, NY. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3293 Symposium: The Future of Psychology Practice Initiative—Past Accomplishments and Future Goals

McCormick Place, Level 1–West Building, Room W180
Divisions: 42, 29, 40

- **Chair:** James H. Bray, PhD, University of Texas at San Antonio
- **Participants:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ. Professional Practice

Susan H. McDaniel, PhD, University of Rochester Medical School. Integrated Health Care and Beyond

Jennifer Kelly, PhD, Independent Practice, Atlanta, GA. Diversity and Inclusion in the Future of Psychology Practice

- **Discussant:** Patrick DeLeon, PhD, JD, Former APA President, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3294 Symposium: Paving New Roads—When Womxn of Color Become Administrative Leaders

McCormick Place, Level 1–West Building, Room W193b
Divisions: 45, 14, 17, 35, 40, 44

- **Chair:** Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo
- **Participants:** Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo. Making Our Own Way: Leading Diversity and Inclusion as an Administrator

Krista M. Chronister, PhD, University of Oregon. Being the First, Being the Only: How Administrative Leaders Must Teach

Anneliese A. Singh, PhD, University of Georgia. Strategies for Diversity and Inclusion on Southern Campuses: Building Networks to Make Social Change

Janie Pinterits, PhD, Alliant International University. Stepping Into Our Power: Expanding Our Scope of Influence as Diversity Officers

- **Discussant:** Helen A. Neville, PhD, University of Illinois

3295 Symposium: From Aspirational to Actionable—Changing APA Ethical Practices in the Post-Hoffman Report Era

McCormick Place, Level 4–West Building, Room W471a

Divisions: 48, 27, 24, 39

- **Cochairs:** Jack F. O'Brien, BA, DePaul University; and Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis
- **Participants:** Jack F. O'Brien, BA, DePaul University. Phantom Checks and Balances: How Networking and Manipulation Supersedes APA Policy

Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis. Weaponizing Ethics

Bradley D. Olson, PhD, National Louis University. Violation of the Field's Ethos: The Paradox of Clinicians Creating and Alleviating Trauma

Scott Thomas, BA, Argonne National Laboratory, Lemont, IL. Experience From Abu Gharib: A Perspective on Morality From a Detainee Operations Specialist

- **Discussants:** Steven J. Reisner, PhD, New York University; and Dutch Franz, PhD, Independent Practice, Seattle, WA

3296 Symposium: Career Development and Panel Discussion—Get Advice and Feedback From Experts in the Field

McCormick Place, Level 1–West Building, Room W187c

Divisions: 50, 28, APA Committee on Early Career Psychologists

- **Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- **Participants:** Jalie A. Tucker, PhD, MPH, University of Florida.

Susan E. Collins, PhD, University of Washington.

Quyen Ngo, PhD, University of Michigan–Ann Arbor. "In a Gentle Way, You Can Shake the World." - Ghandi

Mary E. Larimer, PhD, University of Washington, Center for the Study of Health & Risk Behaviors. Why I Love My Job

- **Discussant:** Lynn Morin, PhD, National Institute of Health, Rockville, MD, Rockville, MD

3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings

McCormick Place, Level 1–West Building, Room W193a

Divisions: 53, 17, 37

- **Chair:** Marco A. Hidalgo, PhD, Children's Hospital Los Angeles/Keck School of Medicine of University of Southern California
- **Participants:** Marco A. Hidalgo, PhD, Children's Hospital Los Angeles/University of Southern California; Diane Chen, PhD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Leslie A. Clark, PhD, Children's Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children's Hospital/University of California–San Francisco; Amy C. Tishelman, PhD, Boston Children's Hospital/Harvard Medical School; Robert A. Garofalo, MD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Yee-Ming Chan, MD, Boston Children's Hospital/Harvard Medical School; Stephen Rosenthal, MD, Benioff Children's Hospital/University of California–San Francisco; and Johanna Olson-Kennedy, MD, Children's Hospital Los Angeles/University of Southern California. Baseline Psychosocial Functioning in TGNC Youth Seeking Puberty Suppression

Diane Chen, PhD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Marco A. Hidalgo, PhD, and Leslie A. Clark, PhD, Children's Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children's Hospital/University of California–San Francisco; Amy C. Tishelman, PhD, Boston Children's Hospital/Harvard Medical School; Johanna Olson-Kennedy, MD, Children's Hospital Los Angeles/University of Southern California; Stephen Rosenthal, MD, Benioff Children's Hospital/University of California–San Francisco; Yee-Ming Chan, MD, Boston Children's Hospital/Harvard Medical School; and Robert A. Garofalo, MD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine. Baseline Psychosocial Functioning in Transgender Youth Seeking Gender-Affirming Hormone Treatment

Leslie A. Clark, PhD, and Johanna Olson-Kennedy, MD, Children's Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children's Hospital/University of California–San Francisco; Marco A. Hidalgo, PhD, Children's Hospital Los Angeles/University of Southern California; Diane Chen, PhD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Amy C. Tishelman, PhD, Boston Children's Hospital/Harvard Medical School; Robert A. Garofalo, MD, Lurie Children's Hospital/ Northwestern University Feinberg School of Medicine; Stephen Rosenthal, MD, Benioff Children's Hospital/University of California–San Francisco; and Yee-Ming Chan, MD, Boston Children's Hospital/Harvard Medical School. The Impact of Social Gender Transition on Baseline Youth and Parental Psychosocial Outcomes

Diane Ehrensaft, PhD, Benioff Children's Hospital/University of California–San Francisco; Leslie A. Clark, PhD, Children's Hospital Los Angeles/University of Southern California; Amy C. Tishelman, PhD, Boston Children's Hospital/Harvard Medical School; Diane Chen, PhD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Marco A. Hidalgo, PhD, Children's Hospital Los Angeles/University of Southern California; Robert A. Garofalo, MD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Yee-Ming Chan, MD, Boston Children's Hospital/Harvard Medical School; Johanna Olson-Kennedy, MD, Children's Hospital Los Angeles/University of Southern California; and Stephen Rosenthal, MD, Benioff Children's Hospital/University of California–San Francisco. Baseline Mental Health Differences in Peripubertal Youth Based on Social Gender Transition History

Amy C. Tishelman, PhD, Boston Children's Hospital/Harvard Medical School; Leslie A. Clark, PhD, Children's Hospital Los Angeles/University of Southern California; Diane Chen, PhD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; Diane Hidalgo, PhD, Marco A. Hidalgo, PhD, and Johanna Olson-Kennedy, MD, Children's Hospital Los Angeles/University of Southern California; Stephen Rosenthal, MD, Benioff Children's Hospital/University of California–San Francisco; Robert A. Garofalo, MD, Lurie Children's Hospital/Northwestern University Feinberg School of Medicine; and Yee-Ming Chan, MD, Boston Children's Hospital/Harvard Medical School. Predictors of Resilience and Quality of Life in Transgender Youth Seeking Gender-Affirming Care

3298 Symposium: Navigating Interprofessional Collaborations and Conversations

McCormick Place, Level 1–West Building, Room W176a

Divisions: 54, 29, 40, APA Committee on Early Career Psychologists

- **Chair:** Bethany J. Sallinen Gaffka, PhD, University of Michigan/Michigan Medicine
- **Participants:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences. Collaboration Skills and the Process of Integrating Psychologists Across a Health System

Adelle Cadieux, PsyD, Helen DeVos Children's Hospital, Grand Rapids, MI. Medical Neglect in Pediatric Weight Management: Case Series of Interprofessional Decision Making

Bethany J. Sallinen Gaffka, PhD, University of MichiganM/Michigan Medicine. Balancing Family and Provider Treatment Preferences: A Collaborative Sleep Intervention

Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT. Increasing Retention in Youth Following Bariatric Surgery: Finding Collaborative Solutions

- **Discussant:** Eleanor Mackey, PhD, Children's National Medical Center, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3299 Symposium: Levels to This—Family, School, and Community Protecting Black Youth From Racial Stress and Trauma

McCormick Place, Level 1–West Building, Room W196bc

Sponsors: Central Programming Group, 9, 27, 45, 53

- **Cochairs:** Riana E. Anderson, PhD, University of Michigan–Ann Arbor; and Shawn C.T. Jones, PhD, Virginia Commonwealth University
- **Participants:** Dawn X. Henderson, PhD, University of North Carolina at Chapel Hill. Building a Sense of Connectedness for Black Youth With Allies in Schools and Communities

Charity B. Griffin, PhD, Winston-Salem State University. Addressing Racial Trauma in Our Schools: Strategies for Parents and Educators

Isha W. Metzger, PhD, University of Georgia. Racial Socialization in Cbt: A Culturally Informed Approach to Healing From Trauma

Riana E. Anderson, PhD, University of Michigan–Ann Arbor. Embracing Familial and Community Trauma: Strategies in Managing Racial Stress

Shawn C.T. Jones, PhD, Virginia Commonwealth University. Rooted in Love: How Black Caregivers Can Work Together to Protect Black Youth

- **Discussant:** Kimberly C. Applewhite, PsyD, Brigham Young University

3300 Symposium: Integrated Primary Care, Psychology Trainees, and Serving an Underserved Medicaid Population

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 31, 38, 42, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH
- **Participants:** Catherine L. Grus, PhD, APA, Washington, DC

Shirley A. Higuchi, JD, APA, Washington, DC

- **Discussants:** Alan A. Nessman, JD, APA, Washington, DC; Peter Liggett, PhD, State Medicaid, Columbia, SC; and Winnie F. Jackson, PhD, Core Health and Wellness Center, Washington, DC

5:00–5:50 pm

3301 Business Meeting

McCormick Place, Level 4–West Building, Room W474a

Division: 1

3302 Skill-Building Session: A Working Model for Assessing and Managing Students' Disclosures in Online Psychology Courses

McCormick Place, Level 1–West Building, Room W192a

Divisions: 2, 14, 17, 39, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Jessica J. Cerniak, PsyD, and Joyce Nugent-Hirschbeck, PsyD, Chicago School of Professional Psychology

3303 Business Meeting

McCormick Place, Level 1–South Building, Room S101b

Division: 3

- **Chair:** Frank Farley, PhD, Temple University

3304 Invited Address: Clever Systems Early Career Investigator Award

McCormick Place, Level 1–West Building, Room W182

Divisions: 6, 3, 7

- **Participant:** Damian Scarf, PhD, University of Otago, Otago, New Zealand. Apes, Feathered Apes, and Pigeons? Challenging Comparative Psychology's New Scala Naturae
- **Chair:** Jennifer Vonk, PhD, Oakland University

3305 Presidential Address

McCormick Place, Level 1–West Building, Room W184d

Division: 8

- **Participant:** Linda Skitka, PhD, University of Illinois at Chicago. Morality as a Constraint on Deference to Authorities

3306 Skill-Building Session: A Transdiagnostic Treatment—Introduction to Radically-Open Dialectical Behavior Therapy

McCormick Place, Level 1–West Building, Room W178a

Divisions: 12, 17

- **Chair:** Danielle Doucette, PsyD, Midwest Counseling & Diagnostics, LLC, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3307 Presidential Address

McCormick Place, Level 1–West Building, Room W185a

Division: 13

- **Participant:** William H. Berman, PhD, Berman Leadership Development, New York, NY. Welcome to the Society of Consulting Psychology

3308 Skill-Building Session: Creating a Culture of Gratitude in the Workplace—How Leaders Can Harness the Power of Thanks

McCormick Place, Level 1–West Building, Room W175c

Divisions: 14, 40, 47, Psi Chi

- **Chair:** Kristin Koetting O'Byrne, PhD, Abilene Christian University
- **Participants:** Kristin Koetting O'Byrne, PhD, and Heather N. Rasmussen, PhD, Abilene Christian University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3309 Presidential Address

Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B

Division: 15

- **Participant:** E. Michael Nussbaum, PhD, University of Nevada, Las Vegas. Arguments on the Complexity of Change and the Complexity of Arguments
- **Chair:** Gale M. Sinatra, PhD, University of Southern California

3310 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B

Division: 16

3311 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award

McCormick Place, Level 1–West Building, Room W179b

Divisions: 25, 28, 50

- **Participant:** Mary Sweeney, PhD, Johns Hopkins University School of Medicine. Behavior Analytic Approaches to Understanding Substance Use and Effective Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3312 Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong

McCormick Place, Level 1–West Building, Room W176b
Division: 26

- **Participants:** Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Voices From Centuries Past: Dr. Rush, Dr. Rush and the Benefits of Singing

Wai Fu, PhD, Hong Kong Shue Yan University, Hong Kong, China. A Critical History of Introduction of Statistics in Psychology Curriculum: A Case Study of Hong Kong

3313 Symposium: Microaggressions in Psychotherapy—An Examination of Different Identities and Modalities

McCormick Place, Level 1–West Building, Room W186c
Divisions: 29, 9, 12, 17, 36, 39, 44, 45, 52

- **Chair:** Joanna M. Drinane, PhD, University of Utah
- **Participants:** D. Martin Kivlighan III, PhD, Enrique A. Smith, BA, Adriana Swancy, BA, and Courtney Brennaman, BA, University of Iowa. Examining the Frequency and Impact of Racial Microaggressions in Group Therapy

Stephanie W. Black, PhD, Penn State Harrisburg. Religious, Secular, and Spiritual Microaggressions

Joanna M. Drinane, PhD, and Yifat H. Levenstein, BA, University of Utah. An Experimental Test of Sexual Identity Microaggression Detection in Psychotherapy

- **Discussant:** Karen W. Tao, PhD, University of Utah
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3314 Presidential Address

McCormick Place, Level 4–West Building, Room W475a
Division: 34

- **Participant:** John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY

3315 Symposium: Developing New Methods of Assessing Performance Validity

McCormick Place, Level 1–West Building, Room W185d
Division: 40

- **Cochairs:** Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Michael R. Basso, PhD, University of Tulsa
- **Participants:** Lisa Rapport, PhD, and Robert J. Kanser, MA, Wayne State University; Jesse R. Bashem, PhD, VA San Diego Health Care System, San Diego, CA; and Sarah D. Patrick, BA, Wayne State University. Biometric Enhancements of Performance Validity Tests

Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, and Isaac Hunt, PhD, University of Iowa Hospitals and Clinics; and Jordan Hoffmeister, BA, Ryan D. Mulligan, MA, and Daniel Guzman, MA, University of Tulsa. The Perceptual Memory Test: Initial Validity of a Novel PVT

Jordan Hoffmeister, BA, Michael R. Basso, PhD, and Jordan Hoffmeister, BA, University of Tulsa; Isaac Hunt, PhD, and Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Daniel Guzman, MA, and Ryan D. Mulligan, MA, University of Tulsa. Use of the Gollin Incomplete Figures as a Performance Validity Test (PVT)

Owen J. Gaasedelen, PhD, VA Medical Center, Albuquerque, NM; Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Michael R. Basso, PhD, University of Tulsa. Construction and Validation of a Novel Neuropsychological Symptom Validity Test for the Personality

- **Discussant:** Julie Suhr, PhD, Ohio University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3316 Symposium: Why Can't We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training

McCormick Place, Level 1–West Building, Room W187b
Divisions: 40, 33

- **Chair:** Amanda Skierkiewicz, EdD, EdS, Landstrom Center, Schaumburg, IL
- **Participants:** Elizabeth Power, EdD, College of Saint Rose. If I Only Had a Brain: School Neuropsychology From a Trainer

Kelsey Oster, PsyD, Independent Practice, Schaumburg, IL. If I Only Had a Brain: Clinical Neuropsychology From a Trainer

Edgar Ramos, PsyD, Amanda Skierkiewicz, EdD, EdS, and Matthew Landstrom, PsyD, Independent Practice, Schaumburg, IL. An Innovative Model for Student Training Across Disciplines: From University to Applied Settings

Sarah Riccio, MA, Argosy University, Schaumburg. If I Only Had a Brain: Neuropsychology in the Criminal Justice System

- **Discussant:** Rik D'Amato, PhD, Chicago School of Professional Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3317 Paper Reading Session: Forensic Assessment

McCormick Place, Level 1–West Building, Room W175b
Division: 41

- **Participants:** Mina Ratkalkar, MSW, MS, Kirk Heilbrun, PhD, and Victoria Pietruszka, BA, Drexel University. Cultural Competence in Forensic Mental Health Assessment: A Race-Conscious Approach

Neil Gowensmith, PhD, and Katherine E. McCallum, PhD, University of Denver. Emerging Analyses From an App Designed to Calculate Base Rates of Forensic Evaluation Opinions

Lavita Nadkarni, PhD, Laura Meyer, PhD, Laura Hauglid, BA, and Evan Davies, BA, University of Denver. Development of Competencies for Forensic Animal Maltreatment Evaluations

3318 Symposium: Immigration, Incarceration, and Couple Violence—Systemic Treatment of Relational Trauma

McCormick Place, Level 1–West Building, Room W176c
Divisions: 43, 9, 17, 45, 51

- **Chair:** Corinne C. Datchi, PhD, Seton Hall University
- **Participants:** Martha Hernandez, PhD, Family Support Services at Ronald McDonald House at Stanford, Palo Alto, CA; and Mercedes P. Palacios, MA, Palo Alto University. A Systemic Approach to Addressing the Trauma Encountered by Undocumented Immigrants in the U.S.

Michael Baglieri, MS, Bahaur Amini, MS, and Brian Cole, PhD, University of Kansas. Broken Bonds: How Gender Roles Influence IPV and Trauma in Couple Relationships

Christopher M. Thompson, EdS, and Chiroshri Bhattacharjee, MS, Seton Hall University; and Daniel Greenwald, MA, Alliant International University. Promoting Resiliency and Undoing Relational Trauma Among Justice-Involved Families

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3319 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom B
Division: 44

3320 Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations

McCormick Place, Level 1–West Building, Room W181b
Divisions: 45, 9, 17, 18, 27, 39, 52

- **Chair:** Kim Baranowski, PhD, Teachers College, Columbia University
- **Participants:** Kim Baranowski, PhD, and Laura Smith, BA, Teachers College, Columbia University. Service Provision to Unauthorized Immigrants From Mexico: Clinician Experiences

Carolina Corrales, MA, University of Utah. Drugs, Sex and Money: Colombian Adolescents' Risk and Protective Factors for Substance Use

Robert A. Cox, MA, and Brandon L. Velez, PhD, Teachers College, Columbia University. A Test of the Minority Stress Mediation Framework With Latinxs

- **Discussant:** Brandon L. Velez, PhD, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3321 Symposium: Multidimensional Aspects of Diversity and Performance Psychology—Does Theoretical Orientation Matter?

McCormick Place, Level 1–West Building, Room W178b
Divisions: 47, 10, 17, 44, 45

- **Cochairs:** Carolyn Davis, PhD, Walden University/Fortitude Premier Sports and Performance Consulting and Psychological Services; and Angel Brutus, PsyD, Mississippi State University/Synergistic Solutions
- **Participant:** Sari Shippherd, PhD, Sport & Perform Consulting and Psychological Services, Inc.
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3322 Social Hour

Marriott Marquis Chicago Hotel, Level 3,
Daniel Burnham Rooms A and B
Division: 51

3323 Symposium: Psychology in the Middle East Broadly Construed—Past, Present, and Future

McCormick Place, Level 1–West Building, Room W184a

Divisions: 52, 17, 39, APA Committee on International Relations in Psychology

- **Cochairs:** Grant Rich, PhD, Consulting Psychologist, Juneau, AK; and Sayyed Mohsen Fatemi, PhD, Harvard University
- **Participants:** Saqieh Saqian, BA, Payame Noor University, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad. Psychologizing Iranian Psychology and American Psychology

Mohammad JA Ebrahimabad, PhD, Ferdowsi University of Mashhad Iran, Mashhad, Islamic Republic of Iran; Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Majid Moeinizadeh, PhD, Hossein Kareshki, PhD, and Zeynab Parsa, MA, Ferdowsi University of Mashhad Iran, Mashhad Iran, Islamic Republic of Iran. The Psychological Impact of Ashura on Iranian People

Srbuhi Gevorkyan, PhD, Abovyan Armenian State Pedagogical University, Yerevan, Armenia; Samuel Khudoyan, PhD, Fordham University; Meline Karakashian, PhD, Morganville NJ, Morganville, NJ; and Harold Takooshian, PhD, Fordham University. Psychology in Armenia Today: 30 Years After the Earthquake

Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA. The Place and Function of Psychology and Counseling in the Middle East/N. Africa: A Lebanese Perspective

- **Discussant:** Grant Rich, PhD, Independent Practice, Juneau, AK
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

5:00–6:50 pm

3324 Business Meeting and Awards

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E

Division: 18

3325 Social Hour

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C

Division: 39

3326 Social Hour and Awards

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom C

Division: 42

6:00–6:50 pm

3327 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A

Division: 35

6:00–7:50 pm

3328 Social Hour

Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B

Division: 15

3329 Social Hour: APF Friends of the Foundation Reception—A Celebration of Impact

Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms F and G

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—Clara E. Hill, PhD,
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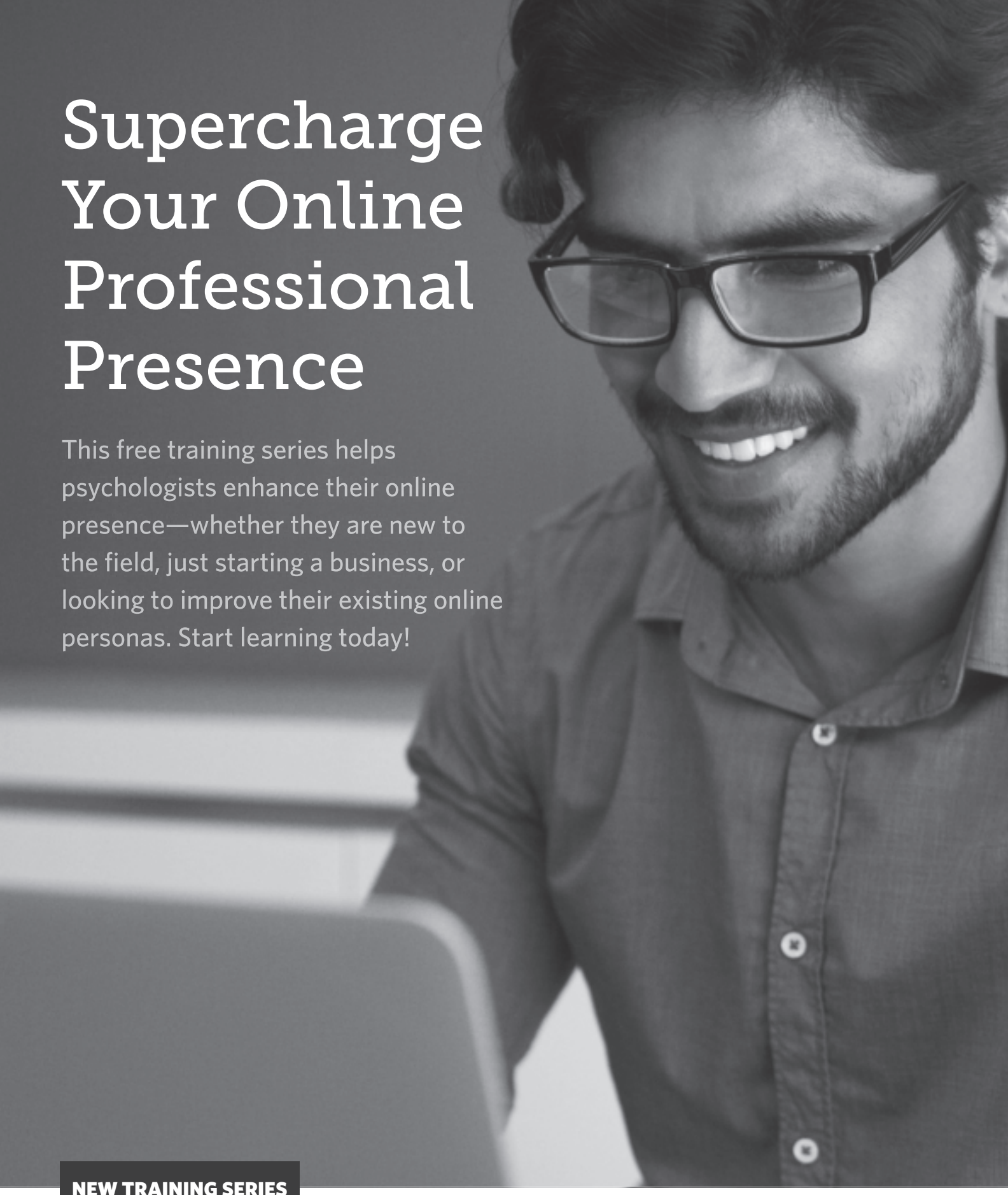

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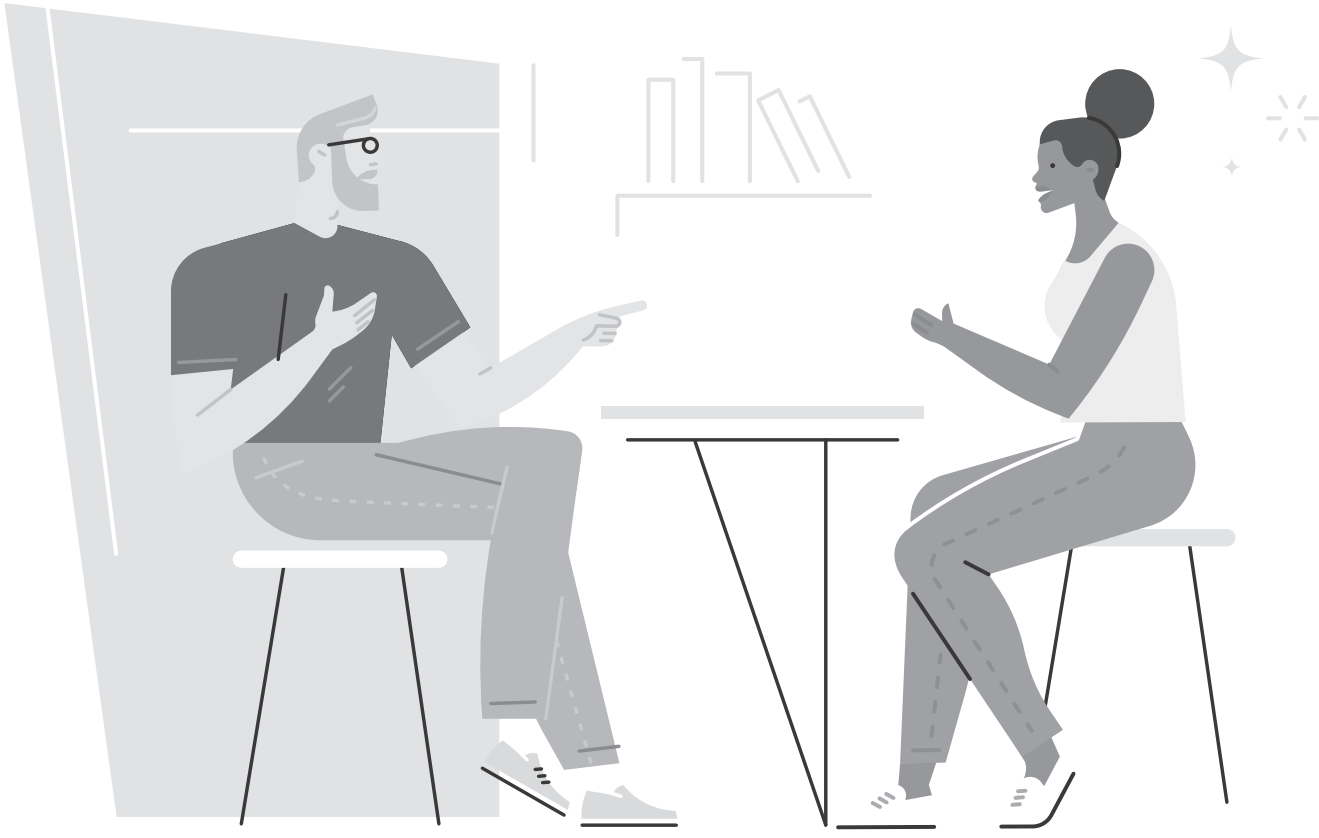

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4001 Data-Blitz: Social justice and Mental Health

McCormick Place, Level 1–West Building, Room W184d

Divisions: 9, 24

- **Participants:** RaeAnn Taylor, PhD, Lyndra Bills, MD, and Shari Hutchison, MS, Community Care Behavioral Health Organization, Pittsburgh, PA. Implementing Trauma-Informed Care in Rural Communities

John Park, PhD, PhD, California Baptist University; and Stephen Matzel, MSW, Alternatives to Domestic Violence, Riverside, CA. The Trauma Recovery Program: A Response to Domestic Violence Upon Society, Families, and Individuals

Shani Habibi, PhD, and Mikaela Vidmar-Perrins, MS, Mount St. Mary's University; Michael Giang, PhD, California State Polytechnic University–Pomona; and Yvette Alulema, BA, Manoush Castañeda, BA, Alyssa Lemus, BA, and Wendy Palma, BA, Mount St. Mary's University. U-Turn: Roadmaps of Rapid Psychiatric Hospitalization

Gizelle V. Carr, PhD, Cindy U. Dike, MEd, and Ashely Ortiz, MS, Howard University. Towards a Vision of Therapeutic Jurisprudence for Girls of Color in the Juvenile Justice System

Xiaonan Kou, PhD, MS, Xiao Han, MS, Sara Konrath, PhD, MS, and Una Osili, PhD, Indiana University–Purdue University Indianapolis. Prosocial Behaviors During Adolescence Predict Economic Outcomes in Young Adulthood

4002 Symposium: The Role of Psychologists in Training Competent Physicians—Examples From the Field

McCormick Place, Level 1–West Building, Room W178b

Divisions: 12, 17

CES

- **Chair:** Vitaliy L. Voytenko, PsyD, MA, Wheaton College
- **Participants:** Thomas W. Bishop, PsyD, MA, University of Michigan Medical School. Training Family Medicine Residents to "Think Family!"

Brian Mavis, PhD, Michigan State University College of Human Medicine. Psychologists' Contribution to Undergraduate Medical Education

Ryan Jaarsma, PsyD, Pine Rest Christian Mental Health Services, Grand Rapids, MI. Training Psychiatry Residents in the Foundations of Psychotherapy

Brant T. VanOrman, PsyD, Pine Rest Christian Mental Health Services, Grand Rapids, MI. Developing Religion and Spirituality Competencies in Psychiatry Residents

- **Discussant:** Eric D. Achtyes, MD, MS, Michigan State University College of Human Medicine, Grand Rapids, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page YY for instructions.)

4003 Symposium: Exploring the Talent Identification and Career Exploration (TICE) Model

McCormick Place, Level 1–West Building, Room W187a

Division: 17

- **Chair:** Megan Foley-Nicpon, PhD, Universituy of Iowa
- **Participants:** Saba R. Ali, PhD, University of Iowa. Putting the CE in TICE: Career Education Programming With Gifted Students

Susan G. Assouline, PhD, University of Iowa. Talent Domain Identification Models for Students Underrepresented in Gifted and Talented Programming

Duhita Mahatmya, PhD, University of Iowa. Integration of Aptitude and Psychosocial Assessment in Strengths-Based Student Talent Profiles

- **Discussants:** Lisa Y. Flores, PhD, University of Missouri–Columbia; and Joyce VanTassel-Baska, EdD, College of William and Mary

4004 Symposium: Cultivating Interdisciplinary Collaborations as Early Career Professionals

McCormick Place, Level 1–West Building, Room W186c

Divisions: 17, 12, 29, 34, 39, 42, 49, APA Committee on Early Career Psychologists

- **Chair:** Shufang Sun, PhD, Brown University Alpert Medical School
- **Participants:** Evelyn Hunter, PhD, Jill M. Meyer, PhD, and Donielle Curry, MS, Auburn University. Developing Interdisciplinary Community Partnerships as an ECP

Samuel T. Beasley, PhD, Beverly Vandiver, PhD, Walter Malone, MA, and Ron Dillard, MA, Western Michigan University. Examining a Collaborative Academic Intervention Between Psychologists and Student Affairs

Shufang Sun, PhD, Brown University; Nadine J. Kaslow, PhD, Emory University; and Larry Brown, MD, Brown University. Building Research and Clinical Collaborations in Academic Medical Centers as an ECP

- **Discussant:** Melanie Lantz, PhD, Oklahoma State University–Stillwater

4005 Symposium: Establishment of Psychologist License Laws in East Asian Countries

McCormick Place, Level 1–West Building, Room W179b
Divisions: 17, 29

- **Chair:** Bong Joo Hwang, PhD, California State University–Long Beach
- **Participants:** Hung Chiao, PhD, Asia University, Taichung, Taiwan; and Li-fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan. The Opportunities and Challenges of Taiwan Psychologists' Act

Hana Suzuki, PhD, Ritsumeikan University, Osaka, Japan. Legislation Process and Development of Psychologist Licensure in Japan

Young Seok Seo, PhD, Yonsei University, Seoul, South Korea; and Ji-yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, South Korea. Establishing a National Licensing Exam System for South Korea: Unique Challenges and Lessons Learned

- **Discussant:** Ayse Çiftçi, PhD, Purdue University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4006 Symposium: The Intersection of Integrated Primary Care and Public Policy—Advocating for Vulnerable Youth

McCormick Place, Level 1–West Building, Room W181a
Divisions: 18, 16, 17, 37, 43, 45, 54

- **Chair:** Jill D. McLeigh, PhD, Children's Health System of Texas, Dallas, TX
- **Participants:** Laura Lamminen, PhD, Children's Health System of Texas, Dallas, TX; and Heidi Roman, MD, University of Texas Southwestern Medical Center. Addressing Medical and Mental Health Needs in a Trauma Informed Integrated Primary Care Setting

Jill D. McLeigh, PhD, Children's Health System of Texas, Dallas, TX. Practice to Policy: Strategies to Promote Policy Change in Integrated Care

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4007 Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes

McCormick Place, Level 1–West Building, Room W179a
Divisions: 19, Psi Chi

- **Chair:** William Gibson, PhD, Brandman University
- **Participants:** Richelle S. Concepcion, PsyD, MPH, U.S. Army Health Clinic, Schofield Barracks, HI. Resiliency Building and Wellness: Implications for Active Duty Service Members

Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. PTSD, Trauma-Related Symptoms, and Wellness in a College Sample

Camilla Nonterah, PhD, University of Richmond. Racial/Ethnic Disparities in Student Health

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4008 Executive Committee Meeting: Post-Conference Coordination

Marriott Marquis Chicago Hotel, Level 2, Culture Room
Division: 21

4009 Symposium: Training Pathway to Psychology Specialization in Medical Settings

McCormick Place, Level 1–West Building, Room W175a
Divisions: 22, 38, 40

- **Chair:** Meredith Williamson, PhD, Texas A&M University Health Science Center
- **Participants:** Scott A. Sperling, PsyD, University of Virginia School of Medicine. Understanding the Multiple Pathways to Specialization in Clinical Neuropsychology

Philip J. Uy, PhD, MA, NYU Langone Health–Rusk Rehabilitation. So You Want to Be a Rehabilitation Psychologist? The Five Ws and How

Nataliya Pilipenko, PhD, MA, Columbia University–College of Physicians and Surgeons. Roles and Opportunities in Medical Education and Primary Care Settings

Marquisha Lee, PhD, VA North Texas Health Care System, Dallas, TX. Pursuing a Career in Clinical Health Psychology

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4010 Conversation Hour: Uncovering Assumptions—Can Telesupervision Propel Our Practice and Training Forward?

McCormick Place, Level 1–West Building, Room W187b
Divisions: 29, 2, 12, 17, 46

- **Cochairs:** Carly E. McCord, PhD, Texas A&M University; and Jessica E. Groberio, PhD, San Francisco VA Medical Center, San Francisco, CA
- **Participant:** Ellen Reinhard, MA, Sam Houston University.

4011 Skill-Building Session: #WhyIStayed—Understanding and Supporting Black Women in the Aftermath of Domestic Violence

McCormick Place, Level 1–West Building, Room W184a
Divisions: 35, 39, 43, 45

- **Cochairs:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC; and Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4012 Symposium: Recent Advances in the Science of What Makes (Ir)religion

McCormick Place, Level 1–West Building, Room W176b
Division: 36

- **Cochairs:** Patty Van Cappellen, PhD, Duke University; and Kevin L. Ladd, PhD, Indiana University South Bend
- **Participants:** Michiel van Elk, PhD, University of Amsterdam, Amsterdam, Netherlands. Identifying Religious Unbelief in Western Europe Using Latent Class Analysis

Rita A. McNamara, PhD, Victoria University of Wellington, Wellington, New Zealand. Mentalizing as the Core of Religion and Morality? Cross-Cultural Evidence for Dynamic Interplays

Patty Van Cappellen, PhD, Duke University; and Kevin L. Ladd, PhD, Indiana University South Bend. Embodiment of Worship: How the Body Expresses and Creates Religious Experiences

Andrew Abeyta, PhD, Rutgers University–Camden; and Clay Routledge, PhD, North Dakota State University. Explaining Religion's Path to a Meaningful Life: The Role of Meta-Emotional Competencies

4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People

McCormick Place, Level 1–West Building, Room W180
Division: 38

- **Chair:** Danielle Ramo, PhD, Hopelab, San Francisco, CA
- **Participants:** Emma Bruehlman-Senecal, PhD, Hopelab, San Francisco, CA; Vicky Rideout, MA, VJR Consulting, San Francisco, CA; Ben Miller, PsyD, Wellbeing Trust, Oakland, CA; Susannah Fox, BA, Consultant, Washington DC, CA; and Jana Haritatos, PhD, Hopelab, San Francisco, CA. Teens, Social Media Use, and Mental Health: Results From a Nationally Representative Survey

Michael Fu, MD, MBA, Stephanie Greer, PhD, Danielle Ramo, PhD, and Yin-Juei Chang, PhD, Hopelab, San Francisco, CA; Judith Moscowitz, PhD, Northwestern School of Medicine; and Jana Haritatos, PhD, Hopelab, San Francisco, CA. Vivibot: Evaluating the Use of a Chatbot to Deliver Positive Psychology Skills to Promote Well-Being

Yin-Juei Chang, PhD, Arianna Taboada, MPH, Fred Dillon, BA, and Elizabeth Ly, BA, Hopelab, San Francisco, CA; Eleanor Most, PhD, University of Colorado School of Medicine; and Danielle Ramo, PhD, Hopelab, San Francisco, CA. Feasibility and Acceptability of the Goal Mama Intervention

- **Discussant:** Benjamin F. Miller, PsyD, Wellbeing Trust, Oakland, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations

McCormick Place, Level 1–West Building, Room W185a

Division: 40

- **Chair:** Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL
- **Participants:** Justin E. Karr, PhD, Independent Practice, Somerville, MA; Grant L. Iverson, PhD, Harvard Medical School, Spaulding Rehabilitation Hospital, and Massachusetts General Hospital; Anna-Kerttu Kotilainen, BS, University of Tampere, Tampere, Finland; and Teemu M. Luoto, MD, PhD, Tampere University Hospital and University of Tampere, Tampere, Finland. Age, Psychiatric Diagnosis, and Outcome at One Week Following Mild Traumatic Brain Injury

David F. Marshall, PhD, Ariana Tart-Zelvin, PhD, Elena Lamping, BS, Bronte Munson, Madison Kirby, Kelly A. Ryan, PhD, Scott A. Langenecker, PhD, and Melvin G. McInnis, MD, University of Michigan–Ann Arbor. Impact of Cannabis and Alcohol Use Disorders on Clinical and Cognitive Outcomes in Bipolar Disorder

Gregory G. Brown, PhD, Christina E. Wierenga, PhD, Erin Reilly, PhD, and Walter H. Kaye, MD, University of California–San Diego. Increased Sensitivity to Negative Reward Prediction Errors in Anorexia Nervosa

Jordan Hoffmeister, BA, Jordan Hoffmeister, BA, Ryan D. Mulligan, MA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler. Scales of Anxiety and Depression Better at Detecting Depression Than Anxiety in Multiple Sclerosis

4015 Paper Reading Session: Psychopathy

McCormick Place, Level 1–West Building, Room W175b

Division: 41

- **Participants:** Alexa D. DeLisle, MA, University of North Texas; and Twila Wingrove, PhD, JD, Appalachian State University. Forms of Maltreatment and Anxiety Differentially Predict Traits of Psychopathy

Alexa D. DeLisle, MA, University of North Texas; Kent A. Kiehl, PhD, University of New Mexico; and Craig S. Neumann, PhD, University of North Texas. Maternal and Paternal Parenting Styles Differentially Predict Facets of Psychopathy

Blair D. Batky, BA, Blair D. Batky, BA, Andrew P. Bontemps, BA, Beatriz Mendez, BA, and Randall T. Salekin, PhD, University of Alabama. Frontal Alpha Asymmetry in Youth With Psychopathic Traits

Sara B. Millspaugh, MS, Rosalind Franklin University of Medicine and Science; Zach Walsh, PhD, University of British Columbia, Kelowna, BC, Canada; and David S. Kosson, PhD, Rosalind Franklin University of Medicine and Science. Interstate Crimes: The Relationship Between Psychopathy and Commission of Crimes in Multiple States

4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience

McCormick Place, Level 1–West Building, Room W186b

Divisions: 44, 17, 27, 39

- **Chair:** Stephenie R. Chaudoir, PhD, College of the Holy Cross
- **Participants:** Stacey L. Williams, PhD, Abbey K. Mann, PhD, and Sarah Job, MA, East Tennessee State University; Stephenie R. Chaudoir, PhD, College of the Holy Cross; and Erin McConocha, MPH, and John E. Pachankis, PhD, Yale University. The Buckle of the Bible Belt: Sexual Minority Stress in South Central Appalachia

John E. Pachankis, PhD, Yale University; Stacey L. Williams, PhD, Abbey K. Mann, PhD, and Sarah Job, MA, East Tennessee State University; Kriti Behari, MA, and Erin McConocha, MPH, Yale University; and Stephenie R. Chaudoir, PhD, College of the Holy Cross. Brief Online Interventions for LGBTQ Mental Health: A Randomized Controlled Trial in the Rural U.S.

Sharon Rostosky, PhD, University of Kentucky; Sarah W. Whitton, PhD, University of Cincinnati; and Zakary A. Clements, MS, Keisha Morgan, BS, and Keisa Fallin-Bennett, MD, MPH, University of Kentucky. Better Together: An Online Relationship Education Program for Female Same-Sex Couples

- **Discussant:** Anthony R. D'Augelli, PhD, Penn State University Park

4017 Symposium: Understanding Fake News and Its Role in Creating Stress and Emotional Distress

McCormick Place, Level 1–West Building, Room W176c

Divisions: 46, 8

- **Chair:** V. Krishna Kumar, PhD, West Chester University of PA
- **Participants:** Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Fake News, True Facts: Coping With Mixed Messages and Disharmony in Crazy Times

Stanley C. Krippner, PhD, Saybrook University. The Map Is Not the Territory

- **Discussant:** Frank Farley, PhD, Temple University

4018 Symposium: Accompaniment Theory and International and Local Approaches to Animal Welfare/Rights

McCormick Place, Level 1–West Building, Room W191

Division: 48

- **Cochairs:** M.L. C. Sicoli, PhD, Cabrini University; and Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT
- **Participants:** Gay Bradshaw, PhD, Kerulos Center, Jacksonville, OR; and Tina Bloom, PhD, Western Regional OPWDD, West Seneca, NY. Come to Kail: Accompaniment Across Barriers of Species and Situations

Lori Kogan, PhD, Colorado State University; Regina Schoenfeld-Tacher, PhD, North Carolina State University–College of Veterinary Medicine; and Madeline Richards, and Emily Kramer, BA, Colorado State University. Dog Parks: Benefits for Canines and Humans

Steven Handwerker, PhD, International Association for Advancement of Human Welfare, Burlington, VT. Proactively Protecting Animal Rights Locally and Globally

- **Discussant:** Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT

4019 Symposium: Evidence-Informed Treatment of Children in Modern Families Under Serious Stress

McCormick Place, Level 1–West Building, Room W192a

Divisions: 53, 12, 37, 43

- **Chair:** Robert Geffner, PhD, Insitutute on Violence, Abuse, and Trauma, San Diego, CA
- **Participants:** Kelly M. Champion, PhD, Cadeus Behavioral Health, Rockville, MD.

Sarah Trane, PhD, Mayo Clinic Health System, La Cross, WI.

- **Discussant:** Robert Geffner, PhD, Insitutute on Violence, Abuse, and Trauma, San Diego, CA

4020 Symposium: Licensure and Mobility—What Students and ECPs Need to Know

McCormick Place, Level 1–West Building, Room W192c

Sponsors: APAGS, 12, 17, 29, 40, APA Committee on Early Career Psychologists

- **Chair:** Sydney Morgan, MA, University of Missouri–Kansas City
- **Participants:** Jeff Baker, PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX

Morgan T. Sammons, PhD, National Register of Health Service Psychologists, Washington, DC

Mariann Burnetti-Atwell, PsyD, ASPPB, Tyrone, GA

8:00–9:50 am

4021 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom

McCormick Place, Level 1–West Building, Room W192b

Divisions: 2, 7, 17, 18, 32, 35, 36, 39, 45, APA Committee on Early Career Psychologists

- **Cochairs:** Milton Fuentes, PsyD, and Petty Timeo, MA, Montclair State University

4022 Symposium: A Child Rights Empowered School Psychology—Toward a Better Future

McCormick Place, Level 1–West Building, Room W187c

Divisions: 16, 17, 37

- **Cochairs:** Bonnie K. Nastasi, PhD, Tulane University; and Stuart N. Hart, PhD, Independent Practice, The Villages, FL
- **Participants:** Gloria E. Miller, PhD, and Jessica Colebrook, PhD, University of Denver. Promotion of Family Support

Christina M. Fiorvanti, PhD, Montefiore Medical Group, Bronx, NY. Child Rights, Enlightened Child Protection

David Shriberg, PhD, and Nicole Rodriguez, MSE, BA, Indiana University at Bloomington. Connecting Social Justice Research and Advocacy in School Psychology With a Child Rights Framework

Shereen Naser, PhD, Cleveland State University; and Jorge V. Verlenden, PhD, Eagle Medical Services, Decatur, GA. Convention Guidance Toward Assuring Respect for the Rights and Voices of Children in System Reform

Bonnie K. Nastasi, PhD, Tulane University. Conceptual Foundations for School Psychology and Child Rights Advocacy

Stuart N. Hart, PhD, International Institute for Child Rights and Development, Victoria, BC, Canada; and Brannon W. Hart, PhD, Jane Pauley Community Health Center, Indianapolis, IN. Toward a Preferred Future for School Psychology

4023 Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging

McCormick Place, Level 1–West Building, Room W181b
Divisions: 20, 40, Psi Chi

- **Chair:** Gloria Luong, PhD, Colorado State University
- **Participants:** Jennifer A. Bellingtier, PhD, Friedrich Schiller University Jena, Jena, Germany; Gloria Luong, PhD, Colorado State University; Cornelia Wrzus, PhD, University of Heidelberg, Heidelberg, Germany; and Michaela Riediger, PhD, Friedrich Schiller University Jena, Jena, Germany. Responding to Everyday Uplifts From Adolescence to Late Life

Tammy English, PhD, Washington University in St. Louis; and Lameese Eldesouky, PhD, Stanford University. Spontaneous Emotion Regulation Strategy Use Across Adulthood

Gloria Luong, PhD, Carla M. Arredondo, BA, and Samantha Scott, Colorado State University. Age Differences in Emotion Regulation in the Laboratory and Daily Life

Joseph A. Mikels, PhD, DePaul University. Fit and Happier: The Emotional Benefits of an Exercise Intervention Program for Older Adults

- **Discussant:** Susan T. Charles, PhD, University of California–Irvine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4024 Symposium: Improving Outcomes for Individuals With Developmental Disability and Mental Health Issues When Interacting With Law Enforcement

McCormick Place, Level 1–West Building, Room W186a
Divisions: 33, 25, 41

- **Chair:** Katie E. White, MA, Western Michigan School of Medicine, Kalamazoo, MI
- **Participant:** Robert T. Christensen, BA, Western Michigan School of Medicine, Kalamazoo, MI. Improving Outcomes for Individuals With DD and MH Issues When Interacting With Law Enforcement

4025 Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study

McCormick Place, Level 1–West Building, Room W178a
Division: 38

- **Cochairs:** Sarit A. Golub, PhD, MPH, City University of New York Hunter College; and Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand
- **Participants:** Sarit A. Golub, PhD, MPH, City University of New York Hunter College. Intersecting Roles of Stigma and Risk Perception in HIV Pre-Exposure Prophylaxis (PREP) Adherence

Michael E. Newcomb, PhD, Northwestern University. PREP Use in Young Same-Sex Male Couples: How Are Relationship Dynamics Associated With Adherence?

Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand. Improving Adherence to Antiretroviral Therapy Using a Physical Visual Demonstration of Drug Action

Satyanand Satyanarayana, JD, University of Miami. Syndemic Psychosocial Problems Predict Art Adherence and Viral Load Longitudinally in U.S. HIV Clinics

- **Discussant:** Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4026 Skill-Building Session: Working With Youth in a Therapeutic Day School—Understanding Trauma Re-Enactment

McCormick Place, Level 1–West Building, Room W183c
Divisions: 39, 16

- **Cochairs:** Patricia Taglione, PsyD, and Sandra Clavelli, PsyD, Allendale Association, Lake Villa, IL

4027 Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction

McCormick Place, Level 1–West Building, Room W175c
Divisions: 42, 46

- **Chair:** Elaine Ducharme, PhD, Independent Practice, Glastonbury, CT
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4028 Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?

McCormick Place, Level 1–West Building, Room W176a

Divisions: 50, 28

- **Cochairs:** Meyer D. Glantz, PhD, National Institute on Drug Abuse, NIH, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
- **Participants:** Steven Grant, PhD, National Institute on Drug Abuse, NIH, Bethesda, MD. If Drug Abuse Is a Brain Disease, What Kind of Disease Is It?

John C. Crabbe, PhD, Oregon Health & Science University & VA Portland Health Care System. Aligning Human and Non-Human Animal Research in the Addictions

Harriet de Wit, PhD, University of Chicago. Impulsivity in Addictive Behaviors: Cause or Consequence?

Ashley Gearhardt, PhD, University of Michigan–Ann Arbor. Can Food Be Addictive? Implications for Addiction Science and Treatment

- **Discussants:** Meyer D. Glantz, PhD, NIDA, National Institutes of Health, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4029 Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice

McCormick Place, Level 1–West Building, Room W185d

Divisions: 53, 29

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** April Clyburne-Sherin, MA, and Seth Green, MA, Code Ocean, New York, NY; and Shahar Zaks, MA, Code Ocean, Toronto, ON, Canada. Tools to Improve Reproducibility in Psychology: Adapting Online Container Technology for Researchers

Andrew J. Freeman, PhD, and Stephen Benning, PhD, University of Nevada, Las Vegas. Teaching Reproducibility to the Next Generation of Psychologists

Thomas Shafee, PhD, La Trobe University, Bundoora, Australia. Wikipedia-Integrated Medical Journals as a Key Health Literacy and Outreach Platform

- **Discussant:** Andres De Los Reyes, PhD, University of Maryland College Park
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4030 Symposium: Ethical Issues in the Clinical Practice of Pediatric Psychology

McCormick Place, Level 1–West Building, Room W181c

Divisions: 54, 29

- **Cochairs:** Karla Fehr, PhD, Southern Illinois University Carbondale; and Monica Agoston, PhD, Children's Healthcare of Atlanta, Atlanta, GA
- **Participants:** Mariella M. Self, PhD, Baylor College of Medicine/Texas Children's Hospital. Navigating Conflict in Pediatric Medical Decision-Making: Ethical Principles and Case Examples

Kate E. Eshleman, PsyD, Cleveland Clinic Children's, Cleveland, OH. Discussion of Ethical Issues Arising in Pediatric Psychology Consultations: A Case-Based Discussion

Hobart Davies, PhD, University of Wisconsin-Milwaukee. Ethical Challenges Surrounding Use of Qualitative Research in Clinical Settings to Improve Care

Karla Fehr, PhD, Southern Illinois University Carbondale. Ethical Training in Pediatric Psychology: Application to the Clinical Setting

Monica Agoston, PhD, Children's Healthcare of Atlanta, Atlanta, GA. Role of Pediatric Psychologists on Ethics Committees Within a Hospital Setting

- **Discussant:** Cynthia Gerhardt, PhD, Ohio State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4031 Skill-Building Session: Utilizing the NCTSN Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision

McCormick Place, Level 1–West Building, Room W182

Divisions: 56, 16, 39

- **Cochairs:** Leslie A. Ross, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior; and Ginny Sprang, PhD, University of Kentucky

4032 Symposium: Increasing Quality of Life—Meeting the Need for Play and Joy Across the Lifespan

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 7, 16, 17, 20, 22, 40

- **Chair:** Catherine M. Van Damme, MEd, Chicago School of Professional Psychology
- **Participants:** Catherine M. Van Damme, MEd, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan in School

Amanda Skierkiewicz, EdD, EdS, Independent Practice, Schaumburg, IL. Meeting the Need for Play and Joy Across the Lifespan at Work

Edgar Ramos, PsyD, Concordia University. Meeting the Need for Play and Joy Across the Lifespan at Home

Rik D'Amato, PhD, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan With a Significant Other

Candice Hughes, PhD, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan With Multicultural Applications

- **Discussant:** Rik D'Amato, PhD, Chicago School of Professional Psychology

4033 Symposium: Community-Centered Approaches to Promoting Refugee Resilience

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 27, 45, 52, 56

- **Chair:** Anne Saw, PhD, DePaul University
- **Participants:** Johanna Nilsson, PhD, University of Missouri–Kansas City. Empowering: A Community-Based Program Serving Refugee Women

Rebecca Ford-Paz, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL. You're Not Alone: A Public Health Response to Refugee Distress in the Current Sociopolitical Context

William Gorman, PhD, and Martin Hill, PhD, Heartland Alliance Marjorie Kovler Center, Chicago, IL. Reflections From 30 Years Working With International Torture Survivors

- **Discussant:** Sita G. Patel, PhD, Palo Alto University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–11:50 am

4034 Continuing Education Workshop #154: Anger in Men and Women—Idiographic Assessment, Diagnosis, and Treatment

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4035 Continuing Education Workshop #155: Community-Based Participatory Research in Psychology—Theory, Research, and Practice

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- **Leaders:** Eleanor F. Gil-Kashiwabara, PsyD, Portland State University; Patricia Rodriguez Espinosa, PhD, MPH, Stanford University School of Medicine; and Seema L. Clifasefi, PhD, MSW, and Susan E. Collins, PhD, University of Washington
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4036 Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Melissa Tehee, PhD, JD, Utah State University; and Alberta A. Arviso, PhD, University of Arizona
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4037 Continuing Education Workshop #157: Leaning Into Masculinity—Applying the New *APA Guidelines for Psychological Practice With Boys and Men*

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Daniel B. Singley, PhD, Center For Men's Excellence, San Diego, CA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4038 Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Michelle B. Stein, PhD, Massachusetts General Hospital, Boston; and Jenelle Slavin-Mulford, PhD, Augusta University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

4039 Continuing Education Workshop #159: A Syringe and Powerful Medicine—Primary Care Behavioral Health and Focused Acceptance and Commitment

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Patricia J. Robinson, PhD, Independent Practice, Portland, OR
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4040 Continuing Education Workshop #160: Acquired Brain Injury—A Clinical Primer for Psychologists

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Dong (Dan) Y. Han, PsyD, University of Kentucky College of Medicine; and Timothy Ainger, PhD, University of Kentucky
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4041 Continuing Education Workshop #161: Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Nadine Nakamura, PhD, University of La Verne; Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon; Khashayar Farhadi Langroudi, PsyD, Kaiser Permanente, San Francisco, CA; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; Sarilee Kahn, PhD, McGill University, Montreal, QC, Canada; and Edward Alessi, PhD, Rutgers the State University of New Jersey
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4042 Continuing Education Workshop #162: Building a Thriving, Ethically Responsible (Goldilocks) Practice—Just Right for You and the Public

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Lauren J. Behrman, PhD, Independent Practice, New York, NY; Jeffrey Zimmerman, PhD, Independent Practice, White Plains, NY; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4043 Continuing Education Workshop #163: Clinical Supervision—An Experiential Approach to Competency-Based Practice

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Carol A. Falender, PhD, and Edward P. Shafranske, PhD, Pepperdine University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4044 Continuing Education Workshop #164: Facing Your Fears—Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Judy Reaven, PhD, and Audrey Blakeley-Smith, PhD, University of Colorado Denver/Anschutz Medical Campus
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4045 Continuing Education Workshop #165: Practical Strategies to "Walk the Talk" of Diversity and Inclusion

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Heesoon Jun, PhD, Evergreen State College
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4046 Continuing Education Workshop #166: What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D

Sponsor: APA Continuing Education Committee

- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:30 am

4047 Film Festival: Short Film Duo

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

Misdirection

(14 min.) Directed by Carly Usdin. How will Camila, a college freshman, successfully shift her thoughts away from an unrequited crush on her roommate and keep her OCD in check? All it takes is a little magic.

My Big, Big Sister

(11 mins.) Directed by Rasmus Sandager. This brief film illustrates the impact of anorexia on the family system, sharing perspective through the lens of the overshadowed sister. Despite feeling overlooked and struggling within their family system, a young girl realizes that her sister needs her help. (Foreign entry: Denmark)

- **Note: Times listed are approximate within 5–10 minutes.**

9:00–9:50 am

4048 Paper Reading Session: New Perspectives on Development

McCormick Place, Level 1–West Building, Room W192c

Divisions: 1, 34

- **Participants:** Darcia Narvaez, PhD, and Angela Kurth, MA, University of Notre Dame. Measuring and Fostering Species-Typical Human Nature

Kenneth Barish, PhD, Weill Cornell Medical College. The Case for Empathy: A Developmental Perspective

4049 Conversation Hour: Leveraging OER to Teach Psychology—High Quality at No or Low Cost!

McCormick Place, Level 4–West Building, Room W475b
Divisions: 2, 46

- **Chair:** Nina L. Dulabaum, PhD, Morton College

4050 Symposium: Cutting Edge Contributions to Experimental and Cognitive Psychology

McCormick Place, Level 4–West Building, Room W474a
Divisions: 3, 06, 21, 40, 46, Psi Chi

- **Chair:** J. Bruce Overmier, PhD, University of Minnesota–Twin Cities
- **Participants:** Dana A. Hayward, PhD, University of Alberta, Edmonton, AB, Canada. Social Reward and Attention

Tina Seabrooke, PhD, University of Plymouth, Devon, UK, United Kingdom. Cue-Controlled Reward Choice

Michael David Wilson, BA, Curtin University, Perth, Australia. Prospective Memory in Simulated Air Traffic Control: The Impact of Interruptions and Delays

4051 Paper Reading Session: Qualitative Methods

McCormick Place, Level 1–West Building, Room W193a
Division: 5

- **Participants:** Sara McClelland, PhD, Dani Carrillo, PhD, and Harley Dutcher, MS, University of Michigan–Ann Arbor; and Kristen Jozkowski, PhD, University of Arkansas. What's in the Item Counts Too: Qualitative Analysis of Abortion Measures in U.S. Research

Kaitlyn M. Atkins, MPH, Bryan M. Dougan, MA, MPH, Michelle Drumgold-Sermon, MS, Hannah Potter, BA, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Looking at Myself in the Future: How Mentoring Shapes Scientific Identity for URM STEM Students

Kirby L. Wycoff, PsyD, and Joy Miller, BA, Eastern University; and Mike O'Byran, BA, Village of Arts and Humanities, Philadelphia, PA. Using Interpretative Phenomenological Analysis to Understand the Role of Unresolved Maternal Trauma

4052 Symposium: Cognitive Frameworks for Detecting Hidden Abilities in Human and Nonhuman Primates

McCormick Place, Level 1–West Building, Room W191
Divisions: 6, 3, 28, 40

- **Chair:** Tony McCaffrey, PhD, Eagle Hill School, Hardwick, MA
- **Participants:** Tony McCaffrey, PhD, Eagle Hill School. Infinite Learning Diversity: A New Approach to Detecting Hidden Abilities in Human Youth

David A. Washburn, PhD, Language Research Center, Atlanta, GA. The Diversity of the Individual Primate

Jessica Cantlon, PhD, Carnegie Mellon University. Evolutionary, Developmental, and Cultural Contributions to the Origins of Mathematics

4053 Discussion: The Eyes of the Law—An Attention-Based Model of Intergroup Legal Punishment

McCormick Place, Level 4–West Building, Room W470a
Divisions: 8, 41

- **Participant:** Yael Granot, PhD, Loyola University Chicago

4054 Symposium: Evaluating the Sexual Experiences Survey–Validity and Uses

McCormick Place, Level 1–West Building, Room W193b
Divisions: 9, 17, 43

- **Chair:** Sarah L. Cook, PhD, Georgia State University
- **Participants:** Antonia Abbey, PhD, Breanne R. Helmers, MS, Zunaira Jilani, MS, and Colleen McDaniel, BA, Wayne State University; and Massil Benbouriche, PhD, University of Lille, Lille, France. Measuring Men's Sexual Aggression Against Women: Evaluating Robustness of Findings

Sarah L. Cook, PhD, and Rebecca A. Wilson, MA, Georgia State University. Ecological Validity of the SES-R: A Comparison of the Measure With First-Person Accounts of Rape

Kevin M. Swartout, PhD, and Leah Daigle, PhD, Georgia State University. Further Evidence Against the Campus Serial Rapist Assumption

4055 Conversation Hour: Fee for Service Contracts for Vetted Temporal Social Financial Currency Consultations

McCormick Place, Level 4–West Building, Room W474b
Division: 13

- **Participant:** Terry Tang, PhD, MA, Independent Practice, Fremont, CA

4056 Symposium: Internships as a Form of Work-Based Learning—Implications for College Students

McCormick Place, Level 1–West Building, Room W179b

Divisions: 14, 2, Psi Chi

- **Chair:** Mindi N. Thompson, PhD, University of Wisconsin–Madison
- **Participants:** Pa Her, MS, Emily Parrott, MS, and Matthew Hora, PhD, University of Wisconsin–Madison. Understanding How Students, Educators, and Employers Conceptualize Internships: A Free List Study

Anna Fetter, MEd, Jessica Perez-Chavez, BA, Zoua Lor, BA, Matthew Hora, PhD, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Examining Specific Internship Factors That Impact College Students' Career Adaptability

Jessica Perez-Chavez, BA, Anna Fetter, MEd, Matthew Hora, PhD, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Exploring Internship Experiences Among College Students: A Grounded Theory Investigation

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change

McCormick Place, Level 1–West Building, Room W185a

Division: 17

- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Julie Freedman, MEd, Springfield College. Athletes and Eating Disorders: Why You Should Care and What You Can Do to Help

Marcus Dumas, MEd, Springfield College. How Do Black Male Athletes Define Success? Increasing Desired Outcomes and Holistic Development

Philip D. Imholte, MS, MA, Springfield College. College Students' Experiences of Bereavement and How Grief Impacts Eight Dimensions of Well-Being

Shawn A. Saylors, MA, Springfield College. Integrated Healthcare in College Mental Health: Counselor, Coach, Educator, and Wizard?

- **Discussant:** Mary Ann Covey, PhD, MA, Texas A&M University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4058 Symposium: Future Roles of Counseling Psychologists—What Do We Need to Consider and Prepare For?

McCormick Place, Level 1–West Building, Room W187b

Divisions: 17, APA Committee on Early Career Psychologists

- **Cochairs:** Bong Joo Hwang, PhD, California State University–Long Beach; and Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea
- **Participants:** Bong Joo Hwang, PhD, California State University–Long Beach. The Future of the University Counseling Center and Role of Counseling Psychologists

Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; Hanna Suh, PhD, University at Buffalo–State University of New York; and Han Na Suh, PhD, Auburn University. The Academia Road of Counseling Psychology Toward Meaningful Steps for Future Changes

Jungeun Kim, PhD, Independent Practice, Newport Beach, CA; Jinhee Kang, PhD, University of Maryland College Park; and Jiyoon Lee, PhD, City University of New York York College. Ready, Set, Engage for the Future! Ideas for Community and Global Engagement: International Perspectives

- **Discussant:** Lisa Y. Flores, PhD, University of Missouri–Columbia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4059 Symposium: The Multiple Faces of Stepped Care for Individuals With Severe Mental Illness

McCormick Place, Level 1–West Building, Room W184a

Division: 18

- **Chair:** Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT
- **Participants:** Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT. What Is Clinical Case Management and Do Psychologists Belong in the Community Providing Care?

James Portner, LCSW, VA Columbus, Columbus, OH. Integrated Dual Diagnosis Treatment (IDDT) With Veterans

Stephanie A. Lynam, PsyD, VA Connecticut Healthcare System, West Haven, CT. Stably Housed...Now What? Models of Care to Support Previously Homeless Individuals With SMI/SUD

Anne S. Klee, PhD, VA Connecticut Healthcare System, West Haven, CT. Training the Next Generation: Psychosocial Rehabilitation in Community Settings

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4060 Symposium: Transcending Toxicity—Masculinity and Adjustment to Disability for Veterans With Spinal Cord Injury

McCormick Place, Level 1–West Building, Room W175b
Divisions: 22, 51

- **Cochairs:** Zachary T. Gerdes, MA, University of Akron; and Angela Kuemmel, PhD, Veterans Health Administration, Cleveland, OH
- **Participants:** Zachary T. Gerdes, MA, University of Akron. N/a

Angela Kuemmel, PhD, Veterans Health Administration, Cleveland, OH.

Jennifer VanderValk, MA, Nova Southeastern University.

Thomas Dixon, PhD, Veterans Health Administration, Cleveland, OH.

4061 Symposium: Eugenics, the Neoliberal Brain, and the "Mystification" of Psychology Sciences

McCormick Place, Level 1–West Building, Room W175a
Divisions: 24, 1, 26, 48

- **Chair:** Allan Scholom, PhD, Chicago Center for Psychoanalysis, Chicago, IL
- **Participants:** Oksana Yakushko, PhD, Pacifica Graduate Institute, Carpinteria, CA. On Eugenic Origins and the Evolutionary Enactments in Psychology

Samuel C. Hinds, MA, Pacifica Graduate Institute, Carpinteria, CA. Scientific Discourse as Political Mystification

Adam J. Schneider, MA, MPH, Compass Health, Pacifica Graduate Institute, Everett, WA. Euphoric, Narcotic, Pleasantly Hallucinant: The Primary Process and the New Brain Sciences

- **Discussant:** Nancy Burke, PhD, Northwestern University Medical School, Chicago Center for Psychoanalysis, Chicago, IL

4062 Invited Address: Best Journal Article Award – History of Psychology

McCormick Place, Level 1–West Building, Room W192a
Division: 26

- **Participants:** David Devonis, PhD, and Jennifer Triggs, MA, Graceland University. The Quality of Mercy

4063 Symposium: Challenging Situations in Disaster Mental Health—Lessons Learned

McCormick Place, Level 1–West Building, Room W180
Divisions: 31, 34

CES

- **Chair:** David J. Romano, PhD, Orlando Institute for Psychology and Education, Winter Park, FL
- **Participants:** Ester Cole, PhD, Independent Practice, Toronto, ON, Canada. Reflection, Ethics, and Lessons Learned in DRN With Diverse National and International Populations

Virginia S. Frazier, PsyD, Spalding University. Virtual Compassion Fatigue: Lessons Learned From Rural Settings

David J. Romano, PhD, Orlando Institute for Psychology and Education, Orlando, FL. Involuntary Commitment in Disaster Response: A Rare and Complex Issue

Stephanie Vitanza, PhD, Independent Practice, Scottsdale, AZ. Lessons Learned in Mitigating Compassion Fatigue Through Preparation and Self Care

- **Discussant:** Rebecca S. Thomley, PhD, Orion Associates, Golden Valley, MN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4064 Symposium: Reducing Health Disparities With an integrated Approach—Addressing the Spirituality Taboo

McCormick Place, Level 1–West Building, Room W194b
Divisions: 32, 24, 29, 39, 45

- **Chair:** Tina M. Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Barstow, CA
- **Participants:** Carlos Fayard, PhD, Loma Linda University. Addressing Health Disparities Through a Spiritually Integrated Approach in the Community

Brian W. McNiell, PhD, Washington State University. Mestiza/o Spirituality and Indigenous Healing Traditions

Wendy M.K. Peters, PhD, University of Texas at Austin. Indigenous Encounters Through Transpersonal Perceptions

Byron Rivera, PsyD, Loma Linda University. Addressing Health Disparities Through Spiritually Integrated Psychotherapy in Complex Medical Cases

- **Discussant:** Tina M. Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Barstow, CA

4065 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 34

4066 Conversation Hour: Where Are All the Non-Traditional Women? Gender, Age, Social Class and Capital in Women's Careers

McCormick Place, Level 1–West Building, Room W194a
Divisions: 35, 14, 17, 39

- **Cochairs:** Peggy Brady-Amoon, PhD, Seton Hall University; and Marie S. Hammond, PhD, Tennessee State University

4067 Symposium: Religious De-Identification Across Cultures—Distinguishing Religious "Dones" From Religious "Nones"

McCormick Place, Level 1–West Building, Room W178b
Division: 36

- **Chair:** Daryl R. Van Tongeren, PhD, Hope College
- **Participants:** Daryl R. Van Tongeren, PhD, Hope College; C. Nathan DeWall, PhD, University of Kentucky; and Zhansheng Chen, PhD, University of Hong Kong, Hong Kong, Hong Kong, China. Religious Residue: Cross-Cultural Evidence That Religious Psychology Persists After Deidentification

C. Nathan DeWall, PhD, University of Kentucky; and Daryl R. Van Tongeren, PhD, Hope College. No Longer Religious, but Still Spending Money Religiously: Identifying Four Potential Mechanisms

Zhansheng Chen, PhD, University of Hong Kong, Hong Kong, Hong Kong, China; C. Nathan DeWall, PhD, University of Kentucky; and Daryl R. Van Tongeren, PhD, Hope College. Cross-Cultural Differences in Helping

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4068 Symposium: Providing Integrated Care to Children in the Child Welfare System—Lessons Learned

McCormick Place, Level 1–West Building, Room W186c
Divisions: 37, 16, 27, 43, 54

- **Chair:** Laura Lamminen, PhD, Children's Health, Dallas, TX
- **Participants:** Jill D. McLeigh, PhD, Children's Health, Dallas, TX. Needs and Assets: A Description of the Population Served and Available Resources

Heidi Roman, MD, University of Texas Southwestern Medical Center. Providing Integrated Care to Children in the Child Welfare System: A Medical Perspective

Laura Lamminen, PhD, Children's Health, Dallas, TX. Providing Integrated Care to Children in the Child Welfare System: A Behavioral Health Perspective

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4069 Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives

McCormick Place, Level 1–West Building, Room W185bc
Division: 38

- **Chair:** William Tsai, PhD, New York University Steinhardt
- **Participants:** Qian Lu, PhD, MD, University of Texas MD Anderson Cancer Center; Marjorie Kagawa-Singer, PhD, RN, and Annalyn Valdez, PhD, University of California–Los Angeles; Lucy Young, BA, Herald Cancer Association, San Gabriel, CA; Lei-Chun Fung, MPH, MSW, Chinatown Public Health Center, San Francisco, CA; and Beverly Gor, EdD, City of Houston Department of Health & Human Services, Houston, TX. Quality of Life and Social Support Among European and Asian American Breast Cancer Survivors

Patricia I. Moreno, PhD, Northwestern University Feinberg School of Medicine. Well-Being Among Latinx Cancer Survivors: Acculturation and Enculturation

William Tsai, PhD, New York University; and Qian Lu, PhD, MD, University of Texas MD Anderson Cancer Center. Moderators of the Stigma-Depressive Symptom Link Among Chinese American Breast Cancer Survivors

- **Discussant:** Andrea Bradford, PhD, Baylor College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4070 Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback

McCormick Place, Level 1–West Building, Room W184bc
Divisions: 40, 3, 33, Psi Chi

- **Chair:** Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, Hartford, CT
- **Participants:** William J. Bosl, PhD, University of San Francisco; Charles A. Nelson, PhD, Harvard Medical School; and Helen Tager-Flusberg, PhD, Boston University. Monitoring Brain Activity to Develop Digital Biomarkers for Neurodevelopmental Disorders

Maj Daniel A. Jacobson, PhD, Lackland Air Force Base, 59th Medical Wing, San Antonio, TX; Celia Ona, MD, University of Hawaii; and Rachael Green, PhD, Unites States Army, Washington, DC. Impact of RTMS on Cortisol Levels and Neuropsychological Functioning

Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, Hartford, CT; Godfrey D. Pearlson, MD, Yale University School of Medicine; and Michael Stevens, PhD, Olin Neuropsychiatry Research Center, Hartford, CT. Neurofeedback Training and Computational Neuropsychiatry for Serious Mental Illnesses

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4071 Symposium: How Decision-Makers Access and Use Your Policy Implications—A Panel of Legal Professionals

McCormick Place, Level 4–West Building, Room W471a

Divisions: 41, 12, 29

- **Chair:** Katherine Hazen, JD, MA, University of Nebraska–Lincoln
- **Participants:** Andrea Lewis, JD, Northwestern Pritzker School of Law. Andrea Lewis

Janae Bonsu, MA, University of Illinois at Chicago. Janae Bonsu

Sonya Harper, Illinois State Representative, 6th District, Chicago, IL. Sonya Harper

4072 Conversation Hour: Who's Really On The Couch? Integrating Family Systems Work in Individual Therapy

McCormick Place, Level 4–West Building, Room W471b

Divisions: 43, 29

- **Cochairs:** Ammara Khalid, PsyD, and Amanda M. Rios, PsyD, CORE - Center of Relational Empowerment, PC, Chicago, IL

4073 Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—"It Works; I Wish I Had Known About this Earlier"

McCormick Place, Level 1–West Building, Room W187a

Divisions: 45, 32, 49

- **Chair:** Sherri F. Seyfried, PhD, Chicago State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth

McCormick Place, Level 1–West Building, Room W176c

Divisions: 53, 16, 27, 34, 37

- **Chair:** Maryse Richards, PhD, Loyola University Chicago
- **Participants:** Kelly E. OConnor, MS, Albert D. Farrell, PhD, and Terri N. Sullivan, PhD, Virginia Commonwealth University. The Role of Social Support in Reducing the Impact of Exposure to Violence Among Urban Adolescents

Laura Nicholson, MA, Loyola University Chicago; Carolyn Bates, MA, Children's Mercy Kansas City, Kansas City, MO; Dana Gerstein, MPH, Nutrition Policy Institute, University of California–Davis; and Amy Bohnert, PhD, Loyola University Chicago. Transformation of Urban Schoolyards: Changes in Perceived Safety, Cohesion, and Social Interactions

Cynthia Onyeka, MA, Maryse Richards, PhD, Neha Patel, BA, and Vincent Serna, Loyola University Chicago. The Effect of Peer Mentoring on Neighborhood Cohesion and Positive Development Among Urban Youth

- **Discussant:** Marc Zimmerman, PhD, University of Michigan–Ann Arbor

9:00–10:50 am

4075 Symposium: An Overview of the Clinical Practice Guideline for Depression

McCormick Place, Level 1–West Building, Room W179a

Divisions: 12, 17, 29, 40, APA Committee on Early Career Psychologists

- **Chair:** John R. McQuaid, PhD, VA Medical Center, San Francisco, CA
- **Participants:** Charles F. Reynolds, III, MD, University of Pittsburgh Medical Center, Pittsburgh, PA. Considerations in the Care and Treatment of Older Adults With Depression

Misha Kessler, BA, Remedient & Seven Summits for Suicide Prevention, New York, NY; and Lynn F. Bufka, PhD, APA, Washington, DC. A Community Member's Perspective on the Treatment of Depression

Alfiee M. Breland-Noble, PhD, MS, Georgetown University. Child and Adolescent Depression Treatment in Context

John R. McQuaid, PhD; and Pim Cuijpers, PhD, Vrije Universiteit Amsterdam, Amsterdam, Netherlands. Systematic Reviews Undergird Guideline Development

- **Discussants:** Lynn F. Bufka, PhD, and Raquel W. Halfond, PhD, APA, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4076 Symposium: The Role of Pain in Issues Related to the Ongoing Opioid Epidemic

McCormick Place, Level 1–West Building, Room W184d

Divisions: 28, 12, 27, 38, 50

- **Cochairs:** Cecilia L. Bergeria, PhD, and Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine
- **Participants:** Chung Jung E. Mun, PhD, Johns Hopkins University School of Medicine; and Patrick H. Finan, PhD, Claudia M. Campbell, PhD, C. Patrick Carroll, PhD, and Jennifer A. Haythornthwaite, PhD, Johns Hopkins School of Medicine. Lower Sleep Quality Predicts Higher Daily Opioid Use Through Increased Pain Severity

Kelly Peck, PhD, University of Vermont. Examining the Impact of Chronic Non-Cancer Pain on Buprenorphine Treatment for Opioid Use Disorder

Declan T. Barry, PhD, Yale School of Medicine. Co-Occurring Chronic Pain and Opioid Use Disorder

Cecilia L. Bergeria, PhD, Johns Hopkins University School of Medicine; and Andrew S. Huhn, PhD, MBA, and Kelly E. Dunn, PhD, MBA, Johns Hopkins School of Medicine. Opioid Overdose Knowledge After Computer-Based Interventions Among Three Populations With Opioid Use

- **Discussant:** Robert Kerns, PhD, Yale School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4077 Skill-Building Session: This Rainbow Is Far From Enuf—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology

McCormick Place, Level 1–West Building, Room W186b

Divisions: 44, 17, 35, 39, 45, 51

- **Cochairs:** Carlton E. Green, PhD, University of Maryland College Park; and Konjit V. Page, PhD, University of San Francisco
- **Participants:** Michael Mobley, PhD, Salem State University. Evoking the Power of Spoken Words

Anneliese A. Singh, PhD, University of Georgia. Liberating QTPOC Scholarly Practice

Y. Barry Chung, PhD, San Diego State University. The Leadership Pipeline for QTPOC

David P. Rivera, PhD, Queens College–City University of New York. Consulting and Training as QTPOC

Beverly Greene, PhD, St. John's University. QTPOC Practitioners: Making the Rainbow Enuf

4078 Symposium: Kids, Teens, and Screens—Maximizing Benefits, Minimizing Drawbacks

McCormick Place, Level 1–West Building, Room W176b

Divisions: 46, 3, 8, 16, 42, 43

- **Chair:** Ira R. Kulman, PhD, LearningWorks for Kids, Wakefield, RI
- **Participants:** Jerri Lynn Hogg, PhD, Fielding Graduate University. Technology and Media Use in Ages 0 to 8 Years: Assessment of Impact on and Changes to Development

Jessica Stone, PhD, Virtual Sandtray, Fruita, CO. Connecting With Teens Through Technology: Pros, Cons, and Possibilities for Parents and Clinicians

Jon Lasser, PhD, Texas State University at San Marcos. How Public Health and Parenting Research Can Promote Healthy Technology Use

Anthony Bean, DPhil, MS, Independent Practice, Fort Worth, TX. Video Gamers: Habits, Engagement, or Addiction?

4079 Skill-Building Session: Gratitude in Practice—Four Approaches to Cultivating Gratitude in Athletes and Teams

McCormick Place, Level 1–West Building, Room W181a

Divisions: 47, 32

- **Chair:** Nicole T. Gabana, PhD, Florida State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00–11:50 am

4080 Business Meeting: Executive Board/Leadership Council Meeting

Marriott Marquis Chicago Hotel, Level 2, Architecture Room

Division: 13

10:00–10:50 am

4081 Paper Reading Session

McCormick Place, Level 4–West Building, Room W474a

Division: 1

- **Participants:** Mary C. Lamia, PhD, The Wright Institute, Berkeley, CA. Procrastination and the Stigma of Delay: What Motivates Getting Things Done

Amanda Wuth, BS, and Magdalena Cismaru, PhD, University of Regina, Regina, SK, Canada. A Theory-Based Approach to Promoting Behavior Change in Financial Well-Being

Kevin Bennett, PhD, Pennsylvania State University, Beaver Campus. Making Decisions About Locations Inside Built Environments: Is Conscientiousness a Front-Row Trait?

4082 Symposium: Effective Use of OER in Psychology—What's Next?

McCormick Place, Level 4–West Building, Room W474b

Divisions: 2, 17, 46

- **Chair:** Erin E. Hardin, PhD, University of Tennessee
- **Participants:** Erin E. Hardin, PhD, University of Tennessee. OER Use in Psychology

Elliot S. Spengler, MA, and Kevin M. Fry, MA, University of Tennessee. The Importance of Pedagogical Training and Supervision When Graduate Student Instructors Use an OER

Manisha Sawhney, PhD, University of Mary. Factors Affecting Student Perceptions of OER

Leslye M. Tinson, MS, City University of San Francisco. One Instructor's Experience Making the Switch

- **Discussant:** Melissa J. Beers, PhD, Ohio State University

4083 Paper Reading Session: Psychometric Assessment and Meta-Analyses

McCormick Place, Level 1–West Building, Room W194a

Division: 5

- **Participants:** Gabriel L. Hottinger, PhD, MA, Quantitative Research Methods Consultant, Denver, CO. Meta-Analyses of the Relationship Between Depression and Nine Dimensions of Perfectionism

Alexander W. Fietzer, PhD, MA, City University of New York Hunter College; and Shaynna Herrera, PhD, MA, Icahn School of Medicine at Mount Sinai. What's the Risk? Incorporating Base Rates Into Psychosis-Risk Screening Instruments

Walter P. Vispoel, PhD, and Carrie Morris, PharmD, University of Iowa; Murat Kilinc, MA, Iowa; and Mingqin Zhang, MA, Guanlan Xu, MA, Wei Schneider, PhD, and Ismail Dilek, MS, University of Iowa. Matching G-Theory Analyses to the Numbers of Response Options Available

4084 Symposium: Microaggressions—New Directions

McCormick Place, Level 1–West Building, Room W192a

Divisions: 9, 17, 45, APAGS

- **Cochairs:** D. R. Gina Sissoko, BA, and Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice
- **Participants:** Gabriel Corpus, MA, Palo Alto University; and Alyssa Hufana, MA, University of California–Santa Barbara. Filipino Americans' Experiences With Microaggressions and Trauma

Cecile A. Gadson, MA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville. An Exploration of Gendered Racial Microaggression Experiences of Black Adolescent Girls

D. R. Gina Sissoko, BA, City University of New York John Jay College of Criminal Justice. The Effect of Colorist Microaggressions on Black Women's Well-Being

- **Discussant:** Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice

4085 Symposium: The Clinical Benefits of Mindfully Induced Self-Transcendent Experiences—Evidence From Three RCTs

McCormick Place, Level 1–West Building, Room W175a

CES

Divisions: 12, 29

- **Cochairs:** Adam W. Hanley, PhD, and Eric L. Garland, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
- **Participant:** Yoshio Nakamura, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4086 Conversation Hour: How Yoga Has Positively Influenced My Retirement, Grief, and Marriage

McCormick Place, Level 4–West Building, Room W475b

Divisions: 13, 20, 47

- **Chair:** Morton Kissen, PhD, Independent Practice, Huntington, NY

4087 Conversation Hour: Attentive Leadership and Agile Strategy Execution for Organizational Transformation

McCormick Place, Level 1–West Building, Room W193b

Divisions: 14, Psi Chi

- **Cochairs:** Dana K. De Nault, PsyD, Attentive Leadership, Redwood City, CA; and Gaye I. Clemson, BS, Globalinkage Consulting, Capitola, CA

4088 Paper Reading Session: Improving Achievement in Undergraduate Education

McCormick Place, Level 4–West Building, Room W471b

Division: 15

- **Chair:** Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Jacqueline Goldman, PhD, Delta State University; and Benjamin Heddy, PhD, and Jenel Cavazos, PhD, University of Oklahoma. Transformative Experience, Task Values, and Academic Achievement of First-Generation College Students

Jungsun Kim, PhD, Purdue University. Academic Talent Development of Achieving and Underachieving Students in Honors College

Cheon-woo Han, PhD, University of Texas at Tyler; and Karlyn R. Adams-Wiggins, PhD, Portland State University. Differences in Adoptions of Achievement Goals Based on the College Generation Status

4089 Symposium: Mental Health and Victimizaton Among Vulnerable Populations

McCormick Place, Level 1–West Building, Room W192b

Divisions: 17, 18, 39, 45, 49

- **Cochairs:** Christine Marsico, MA, and Rachel Oblath, MEd, Boston University
- **Participants:** Rachel Oblath, MEd, Jennifer G. Green, PhD, and Melissa K. Holt, PhD, Boston University. Repetition and Power Imbalance in Youth Bullying

Katie Parodi, MEd, and Melissa K. Holt, PhD, Boston University; and Brian Koenig, MS, K12 Associates, Madison, WI. Predictors of Anxiety Among Cisgender and Transgender Youth

Christine Marsico, MA, Melissa K. Holt, PhD, and Jennifer G. Green, PhD, Boston University; Dorothy L. Espelage, PhD, University of Florida; Gabriel J. Merrin, PhD, University of Victoria, Victoria, BC, Canada; and Rebecca Sherlock-Shangraw, EdD, Boston University. Identity-Based Harassment Among Adolescents: Mental Health Correlates and Protective Factors

Chelsey Bowman, MEd, Yara Tashkandi, BS, and Melissa K. Holt, PhD, Boston University. Sexual Assault Prevention for Collegiate Student-Athletes: Predictors of Intentions and Behavior

4090 Symposium: Culturally Sensitive Psychological Intervention and Supervision With Asians

McCormick Place, Level 1–West Building, Room W186c

Divisions: 17, 29, 39

- **Chair:** Helen H. Hsu, PsyD, Stamford University
- **Participants:** Masako Mori, PhD, Japanese Educational Institute of New York, New Rochelle, NY. Culturally Sensitive Psychological Intervention With Asian Children and Adolescents in the U.S.

Yumiko Ogawa, PhD, New Jersey City University; and Masako Mori, PhD, Japanese Educational Institute of New York, New Rochelle, NY. Cross-Cultural Perspective in Clinical Supervision With Asian Supervisees

- **Discussant:** Helen H. Hsu, PsyD, Stanford University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults' Preference for Technology Adoption and Future Care Planning

McCormick Place, Level 1–West Building, Room W193a

Division: 20

- **Participants:** Jeong Eun L. Lee, PhD, Iowa State University; Eva Kahana, PhD, Case Western Reserve University; Boaz Kahana, PhD, Cleveland State University; and Dahee Kim, MA, Iowa State University. Feasibility and Acceptability of Future Care Planning Program for Older Adults

Lauren L. Mitchell, PhD, Hayley McCarron, BA, and Joseph E. Gaugler, PhD, University of Minnesota-Twin Cities. Perceptions of Dementia Care Technologies Among Ethnic Minority and Rural Caregivers and Professionals

Frychettya Randall, PhD, Azusa Pacific University. Ecculturation: Assessment of Electronic Computer Adoption in a Geriatric Sample

4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury

McCormick Place, Level 1–West Building, Room W175b

Divisions: 22, 46, 53

- **Participant:** Michelle A. Meade, PhD, University of Michigan–Ann Arbor.

4093 Skill-Building Session: Sandtrays and Storytelling—Engaging a Community Mental Health System of Care in Data Reflection

McCormick Place, Level 1–West Building, Room W191
Divisions: 27, 29

- **Chair:** Ritchie J. Rubio, PhD, San Francisco Department of Public Health, San Francisco, CA

4094 Symposium: Silence Is Not an Option—Navigating Sociopolitical Divisions in Practice, Activism, and Prevention

McCormick Place, Level 1–West Building, Room W186a
Divisions: 29, 9, 12, 17, 18, 27, 34, 35, 39, 45, 52

- **Chair:** Saba R. Ali, PhD, University of Iowa
- **Participants:** Yunkyoung L. Garrison, MA, University of Iowa. When Sociopolitical Ideologies Clash in Therapy: Psychologists' Dilemma Between Empathy and Justice

Alyssa Choate, BA, University of Iowa. Outside the Therapy Room: Compassionate Listening and Meaningful Dialogues in Divided Times

Meredith A. Martyr, PhD, University of Iowa. Moral Injury Experienced by Psychologists: Preventing Burnout and Compassion Fatigue

4095 Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability

McCormick Place, Level 1–West Building, Room W176c
Divisions: 33, 16, 25

- **Participants:** Kristen N. Dovgan, PhD, Marist College; and Kerri P. Nowell, PhD, University of Missouri–Columbia. Broad Autism Phenotype Impact on Parent Ratings of Social Skills in Children With and Without Autism

Emily D. Walden, MA, Jillian Hamilton, BS, and Laura Lee McIntyre, PhD, University of Oregon. Relationships Between Internalizing Symptoms of Parents and Their Children With Developmental Delay

Rod Salgado, MS, Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon. Perceived Stigmatization and System Navigation for Parents of Children With Autism Spectrum Disorder

4096 Business Meeting

Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 34

4097 Symposium: Supernatural Attributions for Suffering and Major Life Events

McCormick Place, Level 1–West Building, Room W185d
Division: 36

- **Cochairs:** Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University
- **Participants:** Crystal L. Park, PhD, and Lauren M. Carney, BA, University of Connecticut. Cancer Survivors' Attributions of Self and God Control of Their Cancer: Associations With Well-Being

Seyma N. Saritoprak, MA, and Julie J. Exline, PhD, Case Western Reserve University. Suffering, Struggles, and Spirituality Among U.S. Muslims

Joshua A. Wilt, PhD, and Nick Stauner, PhD, Case Western Reserve University; and Julie J. Exline, PhD, Case Western Reserve University, Cleveland, OH. Supernatural Attributions for Life-Changing Events

Nick Stauner, PhD, Case Western Reserve University, Cleveland, OH; and Julie J. Exline, PhD, Case Western Reserve University. Supernatural Attributions and Apocalypticism in the 2016 U.S. Presidential Election

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4098 Discussion: Collaboration in Support of Families—Connecting Child Welfare and Substance Abuse Providers

McCormick Place, Level 4–West Building, Room W471a
Divisions: 37, 43

- **Chair:** Anita Jose, PhD, Montefiore Medical Center, Bronx, NY
- **Participants:** Jacqueline Martin, PhD, NYC Administration for Children's Services, New York, NY

Juan Martinez, LCSW, Montefiore Medical Center, New York, NY

4099 Symposium: Navigating Diversity-Related Funding—How to Identify, Apply, and Qualify for What Is Available

McCormick Place, Level 4–West Building, Room W470a
Division: 38

- **Participant:** Luz M. Garcini, PhD, MPH, Rice University

4100 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process

McCormick Place, Level 1–West Building, Room W185a

Division: 40

- **Chair:** Michael R. Basso, PhD, University of Tulsa
- **Participants:** Julie Suhr, PhD, Ohio University. Ownership and Authorship

Lisa Rapport, PhD, Wayne State University. Redos, Reuse, Recycle

Michael R. Basso, PhD, University of Tulsa. The Not So Blind Reviewer

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–11:00 am

4101 Film Festival: Power to Heal—Medicare and the Civil Rights Revolution

McCormick Place, Level 1–West Building, Room W196a

Sponsor: APA ad hoc Committee on Films and Other Media

(56 min.) Directed by Charles Burnett and Daniel Loewenthal. Narrated by Danny Glover, this documentary highlights the important role Medicare played in the fight for equal rights and access to quality medical care in the African American community during the civil rights movement of the 1960s.

- **Note: Times listed are approximate within 5–10 minutes.**

10:00–11:50 am

4102 Skill-Building Session: The Suicide Prevention Program for College Student Gatekeepers

McCormick Place, Level 1–West Building, Room W187c

Divisions: 2, 12, 17, 18, 32, 39

- **Chair:** Sarah Ross, PhD, High Point University
- **Participants:** Sarah Ross, PhD, High Point University. Suicide Prevention Program for College Student Gatekeepers: Outcomes and Funding

Tamara DeHay, PhD, Clover Educational Consulting Group, Austin, TX. Suicide Prevention Training Program for College Student Gatekeepers: Background and Implementation

4103 Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes

McCormick Place, Level 1–West Building, Room W187a

Divisions: 6, 25, 28, 38, 50

- **Chair:** Thomas Eissenberg, PhD, Virginia Commonwealth University
- **Participants:** Soha Talih, PhD, American University of Beirut, Beirut, Lebanon. A Physics-Based Mathematical Model to Predict E-Cig Nicotine Emissions and Blood-Level Exposure

Alison Breland, PhD, Virginia Commonwealth University. Variable Nicotine Delivery in Electronic Cigarette Users

Caroline Cobb, PhD, Virginia Commonwealth University. Evaluating Electronic Cigarettes Using Randomized Control Trial Methods

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4104 Discussion: Tips for Navigating the Pre-Tenure Life

McCormick Place, Level 1–West Building, Room W182

Divisions: 8, 2, 12, 17, 40, 54, APA Committee on Early Career Psychologists

- **Participants:** Linda Skitka, PhD, University of Illinois at Chicago

Jarret T. Crawford, PhD, College of New Jersey

4105 Symposium: Whole Person Approaches to Working With Trauma

McCormick Place, Level 1–West Building, Room W183c

Divisions: 10, 17, 18, 32, 56

- **Chair:** Hod Horkibi, PhD, University of Haifa, Haifa, Mount Carmel, Israel
- **Participants:** Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA

Melissa S. Walker, MA, Walter Reed National Military Medical Center, Washington, DC; and Rebecca Vaudreuil, PhD, Walter Reed National Military Medical Center, Carlsbad, CA. Art and Music Therapy Treatment for Trauma: Whole Person Impact on the Clinic to Community Continuum

Stanley C. Krippner, PhD, Saybrook University. Treatment for PTSD Nightmares

William Foreman, PhD, California State Prison–Solano, Vacaville, CA. Use of Drawings to Uncover False-Self and Free True-Self in a Prison Population

Ani S. Kalayjian, EdD, Columbia University in the City of New York. The 7-Step Integrative Healing Model

- **Discussant:** Bill O'Brien, MA, National Endowment for the Arts, Washington, DC

4106 Symposium: The Integrated Mental Health Supports Program at Jefferson Union High School District

McCormick Place, Level 1–West Building, Room W178b

Division: 16

- **Cochairs:** Sally L. Payson Hays, PhD, MEd, and Marina E. Murphy, PhD, Jefferson Union High School District, Daly City, CA
- **Participants:** Sally L. Payson Hays, PhD, MEd, Marina E. Murphy, PhD, and Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA.

Marina E. Murphy, PhD, Sally L. Payson Hays, PhD, MEd, and Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA. School-Based/Mental Health Goals and Early Outcomes of the Integrated Mental Health Supports Program

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4107 Symposium: Training Inclusive of Social Justice Advocacy—School Psychology Without Borders

McCormick Place, Level 1–West Building, Room W184bc

Divisions: 16, 17, 37

- **Cochairs:** Maria E. Hernandez Finch, PhD, Ball State University; and Jennifer M. Cooper, PhD, National Louis University
- **Participants:** Jennifer M. Cooper, PhD, National Louis University. Comprehensive SJ Training Models

Meredith Weber, PhD, Temple University. Challenges and Training Issues or Helping Without Saving: Navigating Student Roles in Fieldwork

Raul A. Palacios, EdS, University of Nebraska–Lincoln. Creating Ecologically-Grounded SJ Programming

Marie L. Tanaka, MA, University of South Florida. Grassroots Grad Groups: Starting and Sustaining Conversations

- **Discussants:** Maria E. Hernandez Finch, PhD, and Brandy L. Pugh, MA, Ball State University

4108 Business Meeting

McCormick Place, Level 1–West Building, Room W194b

Division: 26

4109 Skill-Building Session: Psychotherapy's Holy Grail—Searching for an Approach That Creates Training and Experience Effects

McCormick Place, Level 1–West Building, Room W176a

Divisions: 29, 2, 12, 17, 39, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Stephen C. Bacon, PhD, Independent Practice, Santa Barbara, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4110 Discussion: Cultivating the Next Generation of Organizational Leaders—PPA's Emerging Leaders Program

McCormick Place, Level 1–West Building, Room W184a

Divisions: 31, 17, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Marie C. McGrath, PhD, Immaculata University
- **Participants:** Mary O'Leary Wiley, PhD, Independent Practice, Altoona, PA; and Maximillian H. Shmidheiser, PsyD, MossRehab Concussion Center, Elkins Park, PA. Same as Overall Session
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4111 Symposium: The Eye of the Storm—Using Sufi Psychology to Find Peace Amidst Chaos

McCormick Place, Level 1–West Building, Room W187b

Divisions: 32, 24, 36, 48, 52

- **Chair:** Saloumeh S. Bozorgzadeh, PsyD, Sufi Psychology Association, Chicago, IL
- **Participants:** Lynn Wilcox, PhD, California State University-Sacramento. A History of Peace

Saloumeh S. Bozorgzadeh, PsyD, Sufi Psychology Association, Chicago, IL. Using Sufi Psychology to Shift the Locus of Control

Faith Nouri, PhD, Texas Woman's University. Test

Marjon Fariba, MD, Kaiser Permanente, Sacramento, CA. Tamarkoz Heart Meditation: Gateway to Inner Peace

Mo S. Sadoghi, PhD, University of California-Davis. Enriching Society Through Inner Peace

4112 Symposium: Adult Attachment—Empirical Applications to Social and Clinical Processes

McCormick Place, Level 1–West Building, Room W178a
Divisions: 39, 20, 43

- **Chair:** Kevin B. Meehan, PhD, Long Island University, Brooklyn
- **Participants:** Caleb J. Siefert, PhD, University of Michigan–Dearborn. Assessing Attachment Ambivalence: A Three-Factor Model for Attachment Insecurity

Jonah R. Teitelbaum, MA, MS, Harvard Medical School / Cambridge Health Alliance. Clarity in Social Perception: The Role of Attachment and Mindfulness in Transference

Kevin B. Meehan, PhD, Long Island University, Brooklyn. Attachment Insecurity and Levels of Personality Functioning

Nicole Nehrig, PhD, VA New York Harbor Healthcare System--Manhattan Campus; NYU Department of Psychiatry. Attachment Style and Interpersonal Problems in Brief Dynamic Interpersonal Therapy (DIT)

- **Discussant:** V. Barry Dauphin, PhD, University of Detroit Mercy

4113 Symposium: Forensic Evaluations of Juveniles—Challenges and Strategies

McCormick Place, Level 1–West Building, Room W179b
Divisions: 41, 40

- **Cochairs:** Shannon Bader, PhD, New Hampshire Office of the Forensic Examiner, Bow, NH; and Krissie Fernandez Smith, PhD, Cook County Juvenile Court Clinic, Chicago, IL
- **Participants:** David Thompson, PhD, Clinical Psychology Associates, Burlington, WI. The Challenges of Juvenile Sex Offender Risk Assessment and Treatment

Krissie Fernandez Smith, PhD, Cook County Juvenile Court Clinic, Chicago, IL. The Challenge of Communicating Risk for Violence

Danielle Rynczak, PsyD, JD, Cook County Juvenile Court Clinic, Chicago, IL. The Challenge of Assessment Without Self-Incrimination

- **Discussant:** Shannon Bader, PhD, New Hampshire Office of the Forensic Examiner, Concord, NH
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4114 Skill-Building Session: Transformational Stages of Grief—Framework for Process and Recovery From Traumatic Loss and Illness

McCormick Place, Level 1–West Building, Room W180
Divisions: 42, 29

- **Cochairs:** Blaine Lesnik, MS, PsyD, Independent Practice, Chicago, IL; and Laurie Beth Morales, MSW, Independent Practice, Scottsdale, AZ
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4115 Skill-Building Session: Cultivating Cultural Competence: How and When to Broach Racial, Ethnic, and Cultural Concerns Within Counseling Dyads

McCormick Place, Level 1–West Building, Room W181b
Divisions: 45, 17, 29, 39

- **Cochairs:** Fallon Cluxton-Keller, PhD, and Norma Day-Vines, PhD, Johns Hopkins University
- **Participants:** Sarah Gubara, MS, BA, Norma Day-Vines, PhD, Sarah Gubara, MS, BA, Courtney Agorsor, MS, and Fallon Cluxton-Keller, PhD, Johns Hopkins University. Broaching: Strategies for Initiating and Responding to Clients' Cultural Context
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4116 Symposium: Breaking Habits—On the Automaticity of Robotic Mind in Reaching for Glass-of-Orange

McCormick Place, Level 1–West Building, Room W181c
Divisions: 50, 25, 28, 40

- **Cochairs:** Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Harvard University
- **Participants:** W. Miles Cox, PhD, and Javad S. Fadardi, PhD, Bangor University, Bangor, United Kingdom. Alcohol Attentional Bias and the Motivation to Drink: A 25-Year History of Research

Hamed Ekhtiari, PhD, MD, Laureate Institute for Brain Research, Tulsa, OK. Neurocognitive Rehabilitation Targeting Implicit and Explicit Brain Processes Involved in Addiction

Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Khorasan Razavi, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Harvard University. Langerian Mindfulness and Its Implications for Contextual Triggers

Mahsa Samifard, MA, and Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Alan Stacy, PhD, Claremont Graduate University. Easily Remember Emotional Memories? You and Others Around You Might Be at Risk!

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4117 Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences

McCormick Place, Level 1–West Building, Room W185bc

Divisions: 53, 33

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** Claudette Antuna, PsyD, Sammamish Consulting and Counseling Services, Seattle, WA. Practical Challenges in Assessment With Diverse Clients in Counseling and Forensic Settings

Elizabeth (Lizzie) D. Wilson, BS, Hannah Kim, and Emma G. Choplin, BS, University of North Carolina at Chapel Hill. Helping Give Away Psychological Science: Innovations in Service Learning

Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Customizing Psychological Assessment to Carry Diverse Audiences to Psychological Resources

- **Discussants:** Paul Arbisi, PhD, Minneapolis VAHCS, Minneapolis, MN; David P. MacKinnon, PhD, Arizona State University; and Jonathan Comer, PhD, Florida International University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4118 Symposium: Developing Programmatic Initiatives to Improve Pediatric Hospital Consultation/Liaison Services

McCormick Place, Level 1–West Building, Room W175c

Division: 54

- **Chair:** David F. Curtis, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX
- **Participants:** Alexandra Lamari-Fisher, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX. Pediatric Consultation/Liaison Practices to Promote Integration of Care With Medical Teams

Hani Talebi, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX. Pediatric Consultation/Liaison Competencies for Training and Education

David F. Curtis, PhD, Texas Child Study Center/Dell Children's Hospital, Austin, TX. Promoting Sustainable Pediatric Consultation/Liaison Services in a Children's Hospital Setting

- **Discussant:** Heather C. Huszti, PhD, Children's Hospital of Orange County, Orange, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4119 Symposium: Natural Disasters—Psychological Challenges and Interventions

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 12, 17, 20, 33, 35, 52, 56

- **Chair:** Lori Kogan, PhD, Colorado State University
- **Participants:** Leanne R. Parker, PhD, University of Maine–Farmington. Pre-Existing Trauma in Survivors of Natural Disasters: Implications for Intervention and Treatment

Zachary Clifford, BS, Georgia State University; and Lori Kogan, PhD, Colorado State University. Natural Disaster Exposure and Resilience in Domestic Violence Survivors With Companion Animals

Lisa M. Brown, PhD, Palo Alto University. Natural Disasters and Homeless Populations: Risks and Needs

Cheryl Travers, MPH, BS, and Chris Degeling, PhD, University of Wollongong, Gosford NSW, Australia; and Melanie Rock, PhD, Cumming School of Medicine, University of Calgary, Calgary, AB, Canada. Emergency Services and Pet Owners: Assigning and Taking Responsibility for Pets in Natural Disasters

Yahaira Segarra-González, PhD, Carlos Albizu University, Mayagüez, US Minor Outlying Islands; Úrsula Aragunde Kohl, PhD, Universidad del Turabo, US Minor Outlying Islands; and Liza M. Meléndez-Samó, PhD, Carlos Albizu University, US Minor Outlying Islands. Natural Disasters: Puerto Rico's Hurricanes and Their Threat to Health and Safety

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4120 Symposium: Bullying Behavior Among Adolescents—A Complex Problem Requiring a Multifaceted Solution

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 53, 27, 37

- **Cochairs:** Tracy Vaillancourt, PhD, and Carleigh Sanderson, PhD, MA, University of Ottawa, Ottawa, ON, Canada
- **Participants:** Dewey Cornell, PhD, Tom Konold, PhD, and Brittany Crowley, BA, University of Virgina. School Climate as a Protective Factor for Student Aggression

Susan M. Swearer, PhD, University of Nebraska–Lincoln. I Think, Therefore I Can Change: A Cognitive-Behavioral Intervention for Bully Perpetrators

Reese Hyzer, BS, Aubrey Gower, BS, BA, and Megan Moreno, PhD, University of Wisconsin. Adolescent and Parent Concordance on Bullying and Cyberbullying Roles

Jami-Leigh Sawyer, PhD, Hamilton-Wentworth Catholic District Schoolboard, Hamilton, ON, Canada. Bullying Prevention and Intervention: Integrating Evidence-Based Principles Into the Classroom

- **Discussant:** Tracy Vaillancourt, PhD, University of Ottawa, Ottawa, ON, Canada
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00–11:50 am

4121 Symposium: Service Learning in Statistics— Evidence and Reflections From Multiple Perspectives

McCormick Place, Level 1–West Building, Room W192a

Division: 2

- **Chair:** Janet M. Peters, PhD, Washington State University
- **Participants:** Lindsey N. Berneski, AA, Garrett Upton, AA, and Lauryn M. Meacham, BS, Washington State University. Results and Perspectives From Undergraduate Research Assistants

Eric Mendez, AA, Washington State University. Experiences From a Former Student Participant

Morgan Thompson, AA, Washington State University. Pedagogical and Personal Reflections From the Class TA

- **Discussants:** Lindsey N. Berneski, AA, Eric Mendez, AA, Morgan Thompson, AA, and Garrett Upton, AA, Washington State University

4122 Paper Reading Session: Psychometric Assessment and Statistics

McCormick Place, Level 1–West Building, Room W175b

Division: 5

- **Participants:** Wenjuo Lo, PhD, University of Arkansas. Comparing Searching Procedures and Differences in FIT Indices for Identifying Measurement Invariance

Minsun Kim, MA, University of Missouri–Columbia; and Ze Wang, PhD, University of Missouri–Columbia, Columbia, MO. A Confirmatory Factor Analysis Examination of the Panas Using Bayesian Structural Equation Modeling

Yan Wang, PhD, University of Massachusetts Lowell; Eunkyeng Baek, PhD, Texas A&M University; and John Ferron, PhD, University of South Florida. Evaluation of a Latent Growth Modeling Approach to Interrupted Time Series Data With Small Samples

4123 Business Meeting

McCormick Place, Level 1–West Building, Room W191

Division: 6

4124 Conversation Hour: Across Worlds—Impacts on Identity Development From Third-Culture and Cross-Cultural Narratives

McCormick Place, Level 1–West Building, Room W192c

Divisions: 12, 17, 45

- **Chair:** Cassandra D. Page, PsyD, Regent University
- **Participants:** Elizabeth J. Loewer, BA, Regent University. Features of the Third-Culture Kid (TCK) Experience

Cassandra D. Page, PsyD, Regent University. Identity Development Through the Lens of the Cross-Cultural Kid (CCK)

4125 Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality

McCormick Place, Level 1–West Building, Room W193a

Division: 14

- **Chair:** Kristine J. Olson, PhD, Dixie State University
- **Participants:** Maria Eugenia Panero, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Leipzig, Germany; and Zorana Ivcevic, PhD, Christa L. Taylor, PhD, and Marc A. Brackett, PhD, Yale University. Work Outcomes of Engaged and Burned Out Employees

Kristine J. Olson, PhD, Dixie State University; and Benjamin A. Hopkins, PhD, University of Leicester, Leicester, England, United Kingdom. A Qualitative Analysis of Self-Managed Conflict Resolution Among Seasonal Farm Workers

Sai Krupa Das, PhD, Tufts University; Shawn T. Mason, PhD, Johnson & Johnson, New Brunswick, NJ; Taylor A. Vail, BA, Meghan K. Chin, BS, Caroline M. Blanchard, BS, Gail V. Rogers, MA, and Kara A. Livingston, MPH, Tufts University; Jennifer Turgiss, DrPH, Johnson & Johnson, New Brunswick, NJ; and Susan B. Roberts, PhD, Tufts University. A Workplace Well-Being Study Shows Sustained Effectiveness in Improving Vitality and Purpose in Life

James A. Cartreine, PhD, Harvard Medical School; and Rie Maurer, MA, Brigham and Women's Hospital, Boston, MA. An Interactive Media Program to Manage Workplace Conflicts: Development and Pilot Study

4126 Paper Reading Session: Emotion and Behavior

McCormick Place, Level 1–West Building, Room W186b

Division: 15

- **Chair:** Greg J. Trevors, PhD, University of South Carolina
- **Participants:** Kimberly M. Alberts, MA, BS, Patrick N. Beymer, MEd, Vicky Phun, BA, and Jennifer A. Schmidt, PhD, Michigan State University. Do Utility Value Interventions Impact Students' Momentary Experiences of Interest and Boredom?

Sarah M. Karamarkovich, MS, and Teomara Rutherford, PhD, JD, North Carolina State University. The Valence of Hope: When and How Elementary Students Describe Experiencing Hopeful Emotions

Saesbyul Kim, BA, and Tzu-Jung Lin, PhD, Ohio State University. The Influence of Social Relationships on Aggressive Behavior: The Moderation of Dialogic Inquiry

4127 Symposium: Untraveled Paths—Understanding the Academic Development of Prospective First-Generation Students

McCormick Place, Level 1–West Building, Room W184d

Divisions: 17, 2, 39, 45, Psi Chi

- **Cochairs:** Neeta Kantamneni, PhD, and Tara Warner, PhD, University of Nebraska–Lincoln
- **Participants:** Lequisha Sims, MSW, University of Nebraska-Lincoln, Lincoln, NE; and Neeta Kantamneni, PhD, Hellina Gesese, BA, and Juhee Kumar, BS, University of Nebraska–Lincoln. Prospective First-Generation Students' Academic Development and Utilization of Resources

Tara Warner, PhD, and Hayden Myers, University of Nebraska–Lincoln. Don't Mess Up: Parental Pressures and Academic Development Among First-Generation College Students

Hellina Gesese, BA, University of Nebraska-Lincoln, Lincoln, NE; and Neeta Kantamneni, PhD, University of Nebraska–Lincoln. Critical Consciousness as a Mechanism to Foster Success for Prospective First-Generation Students

- **Discussant:** Patton Garriot, PhD, University of Denver

4128 Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs

McCormick Place, Level 1–West Building, Room W185d

Divisions: 17, 32, 39

- **Chair:** Douglas Knutson, PhD, Southern Illinois University Carbondale
- **Participants:** Sally Stabb, PhD, Texas Woman's University. Identifying Internal and External Barriers to Social Justice Pedagogy

Melanie Lantz, PhD, Oklahoma State University–Stillwater. The Need for Systems Education in Social Justice Training

Douglas Knutson, PhD, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale. Social Justice Training as Dialogical Process: A Grounded Theory Analysis

- **Discussant:** Theodore Burnes, PhD, Antioch University

4129 Symposium: Traumatic Events Exposure and PTSD Symptoms Among Urban Career Firefighters

McCormick Place, Level 1–West Building, Room W186c

Division: 18

- **Chair:** Consuelo Arbona, PhD, University of Houston
- **Participants:** Christine Pao, MEd, and Consuelo Arbona, PhD, University of Houston. Frequency and Type of Duty-Related Traumatic Events and PTSD Symptoms in Urban Male Firefighters

Lute Sarah, MEd, University of Houston; Christine Pao, MEd, University of Houston, Houston, TX; and Dragomir-Davis Maria, MA, Lycinda Rodriguez, MS, and Consuelo Arbona, PhD, University of Houston. Worst Traumatic Event and PTSD Clusters' Symptoms in Male Firefighters

Temara Holt, MEd, Sarah Lute, MEd, Christine Pao, MEd, Olvera Norma, PhD, and Consuelo Arbona, PhD, University of Houston. Trauma Exposure and PTSD Symptoms Among Career Female Firefighters

- **Discussant:** Jana K. Tran, PhD, Houston Fire Department, Houston, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4130 Symposium: Unleash the Artist Within—Arts-Based Therapies and Interventions Across the Lifespan

McCormick Place, Level 1–West Building, Room W194a

Divisions: 20, 22, 29, 32, 39

- **Cochairs:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; and Tina Savla, PhD, Virginia Polytechnic Institute and State University
- **Participants:** Jennifer Bugos, PhD, and Darlene Demarie, PhD, University of South Florida. Experimental Research on the Impact of Music Training on Executive Functions in Children and Adults

Daniel Goldschmidt, MA, Colorado State University. Music Therapy and Older Adults in Assisted Care

Kumar Bharat Rajan, PhD, University of California–Davis; Rekha S. Rajan, EdD, Concordia University Chicago; and Charles DeCarli, MD, University of California–Davis. Arts Activities and MRI Measures of Brain Health and Cognition in Older Adults

4131 Conversation Hour: Helping Legally Blind Veterans Lead Meaningful Lives

McCormick Place, Level 1–West Building, Room W185a

Divisions: 22, 19

- **Chair:** Marie M. Mesidor, PhD, Central Arkansas Veterans Healthcare System, Little Rock, AR

4132 Paper Reading Session: I

McCormick Place, Level 1–West Building, Room W176b

Divisions: 24, 9, 12, 32

- **Participants:** Eric L. Johnson, PhD, Houston Baptist University, Houston, TX. Attributions and Worldview Diversity: An Example of Epistemic Injustice in Contemporary Psychology

Christopher Steed, EdD, PhD, Independent Practice, Southampton, England, United Kingdom. Speech of the Suffering Soul: High Value and the Significance of Significance

Laetitia Geoffroy-Dallery, PsyD, Antioch University New England, Keene, NH. Ethics in Psychology: Attitudes of Psychologists Towards the Reporting of Nonhuman Animal Abuse

4133 Skill-Building Session: Translating Theory to Practice—An Experiential Exploration of Feminism in Psychology Training

McCormick Place, Level 1–West Building, Room W175a

Divisions: 35, 17, 39

- **Cochairs:** Alexandra Z. Kolaski, BA, and Jennifer Taylor, PhD, University of Utah
- **Participants:** Jennifer Taylor, PhD, University of Utah. A Call for Women in Leadership

Alexandra Z. Kolaski, BA, University of Utah. Intersectionality and Feminist Training

Morgan M. Grotewiel, PhD, Webster University. Best Practices for Feminist Educators

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4134 Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality

McCormick Place, Level 1–West Building, Room W193b

Divisions: 36, APAGS

- **Chair:** Stephen K. Martin, PhD, University of Texas at Tyler
- **Participants:** Peter A. Steele, MA, MA, Pacific University. Religious and Spiritual Diversity: Discomfort, Responsibility, and Inexperience in Graduate Psychology

Holly E. Cooke, MS, MS, Pacific University, School of Graduate Psychology. Religious and Spiritual Microaggressions in Graduate Psychology Training Programs

Sarah D. Afromowitz, BA, Pacific University, School of Graduate Psychology. Microaggressions: Stopping Religious and Spiritual Stereotypes Through Graduate Psychology Training

Judy Jagiello, MA, Pacific University, School of Graduate Psychology. Responsibility of Mental Health Providers to Address Religion and Spirituality in Therapy

Brandee Hetle, MA, Pacific University, School of Graduate Psychology. Religious and Spiritual Curricula Deficiency in Graduate Psychology Programs

Nicole Antoniadis, MA, Pacific University, School of Graduate Psychology. APA Acknowledgement of Religious and Spiritual Diversity: A Crucial Identity Factor in Psychology

David Lewallen, MA, Pacific University, School of Graduate Psychology. Identifying Health Outcomes: Religious and Spiritual Diversity Training in Graduate Psychology

4135 Symposium: Exploring Predictors of Academic and Social Success Among Traumatized Youth in Residential Treatment

McCormick Place, Level 1–West Building, Room W192b

Divisions: 37, 16

- **Chair:** Cheryl L. Somers, PhD, Wayne State University
- **Participants:** Rachel L. Goutman, MA, Carla A. Kevern, BS, and Cheryl L. Somers, PhD, Wayne State University; Angelique D, PhD, University of Washington; Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI; and Meghan E. Fairless, PhD, Wayne State University. A Comparison of SEL Between Students in Foster Care and in Public School

Susan L. Willacker-Brown, PhD, Cheryl L. Somers, PhD, Rachel L. Goutman, MA, and Carla A. Kevern, BS, Wayne State University; Angelique Day, PhD, University of Washington; Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI; and Meghan E. Fairless, PhD, Wayne State University. Perceived Social Support Among Court-Involved Female Adolescents and Non-Court Involved Students

Carla A. Kevern, BS, Rachel L. Goutman, MA, and Lori Vanderwill, MSW, Wayne State University; Angelique Day, PhD, University of Washington; Cheryl L. Somers, PhD, Wayne State University; and Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI. Social-Emotional Learning for At-Risk Female Students

Cheryl L. Somers, PhD, Wayne State University; Angelique Day, PhD, University of Washington at Seattle; Rachel L. Goutman, MA, Wayne State University; Shantel Crosby, PhD, University of Louisville; Olivia Enright, MA, Wayne State University; and Heather Taussig, PhD, University of Colorado Denver. Predictors of Foster Youth Academic Achievement and School Risk Behavior

- **Discussant:** Todd Herrenkohl, PhD, University of Michigan–Ann Arbor

4136 Invited Address

McCormick Place, Level 1–West Building, Room W181a

Divisions: 40, 3, 20, 33, Psi Chi

- **Participant:** Vonetta M. Dotson, PhD, Georgia State University. Neuropsychology in an Aging Word: Is the Field Ready?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4137 Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

McCormick Place, Level 1–West Building, Room W179a

Divisions: 44, 12, 17, 27, 29, 39

- **Chair:** Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA
- **Participants:** Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA. Affirmative Therapy in Practice

Maria H. Ramirez, PhD, LCSW, VA Palo Alta Healthcare System, Palo Alto, CA. Summary of Research and Ethical Considerations

Robert J. Cramer, PhD, Old Dominion University. Suicide Risk and Recommendations for the Field

Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, Tuscaloosa, AL. Historical, Cultural, and Political Impact of Mass Media

4138 Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry

McCormick Place, Level 1–West Building, Room W186a
Division: 46

- **Chair:** Allyn Enderlyn, PhD, MBA, Independent Practice/Webster University Geneva, Le Grand Saconnex, Switzerland
- **Participants:** Alan Entin, PhD, Independent Practice, Richmond, VA. Photo-Therapy and Photography in Psychotherapy

Allyn Enderlyn, PhD, MBA, Independent Practice/Webster University Geneva, Le Grand Saconnex, Switzerland. Narrative Inquiry Research and Practice in Trauma Using Photo Literacy

4139 Symposium: Is There a Policy/Guidelines for That? Current Issues for Psychologists in Athletic Organizations

McCormick Place, Level 1–West Building, Room W176c
Divisions: 47, 13, 14

- **Chair:** Tyler C. Bradstreet, PhD, Texas Tech University
- **Participants:** Alex D. Auerbach, PhD, University of Arizona Athletics. Title IX Issues

Kacey K. Oiness-Thompson, PhD, University of Nevada, Las Vegas, Athletics. Mental Health Emergencies

Aubrette M. Kinne, PhD, University of Iowa Athletics. Eating Disorders

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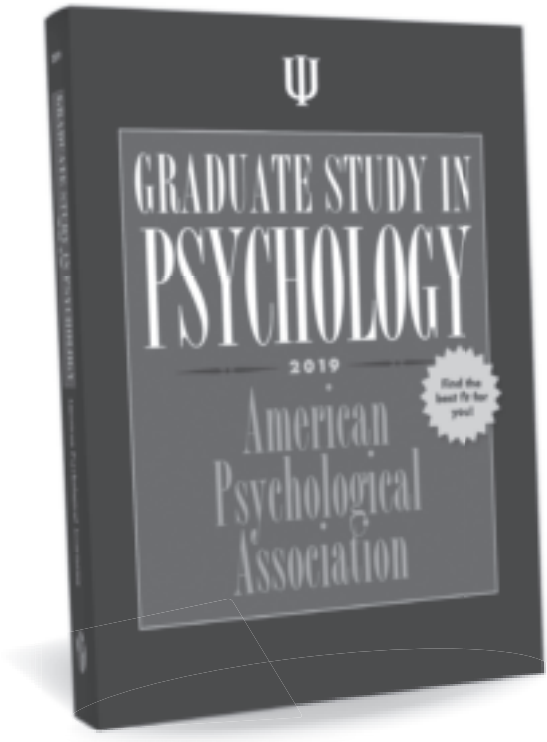

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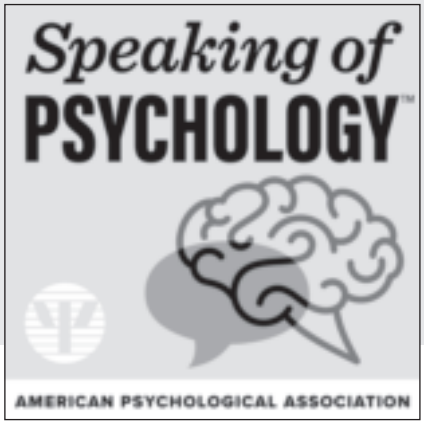

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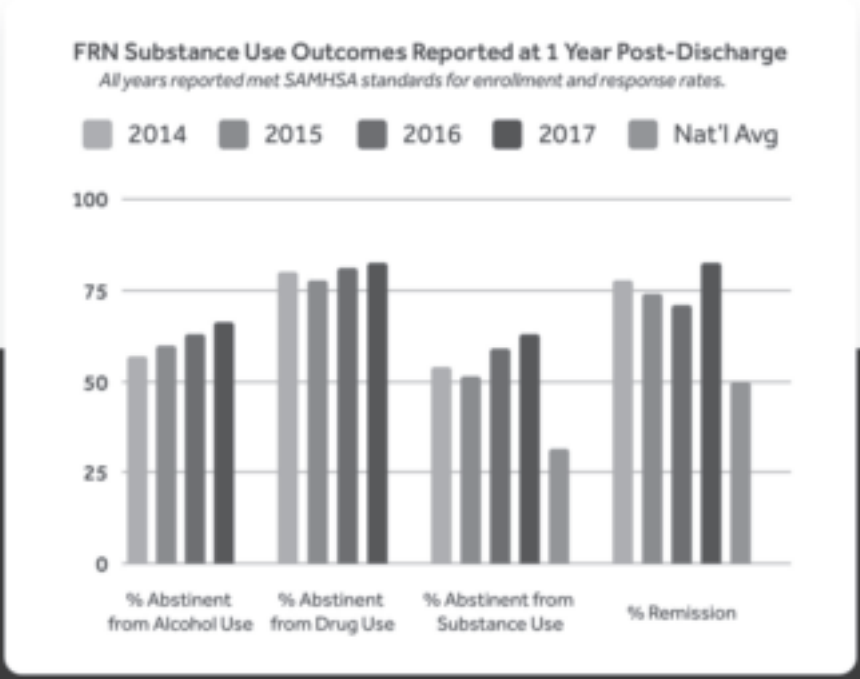

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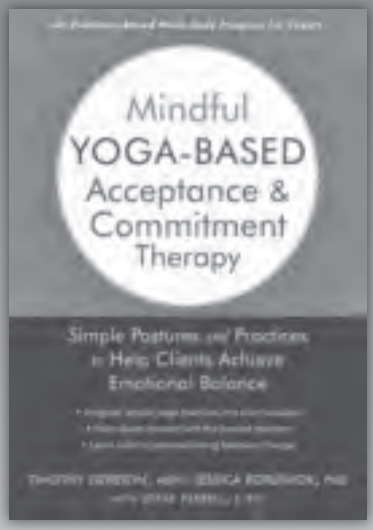

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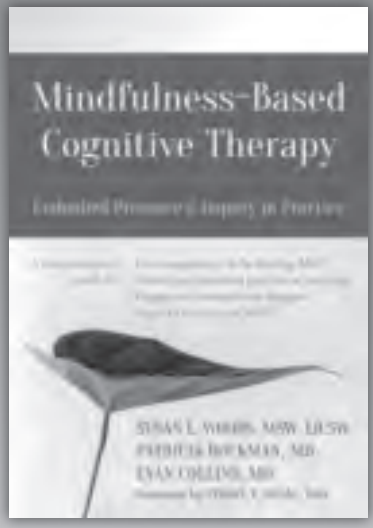

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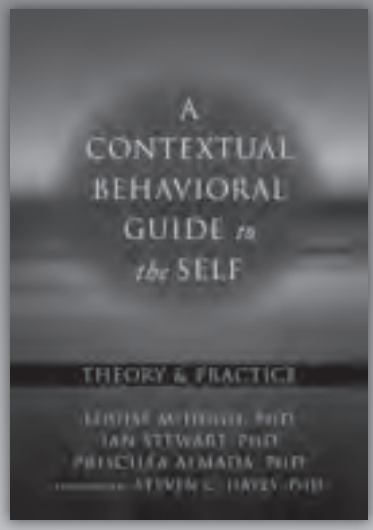

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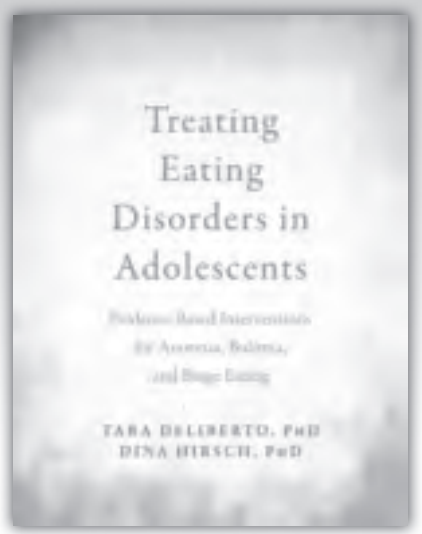

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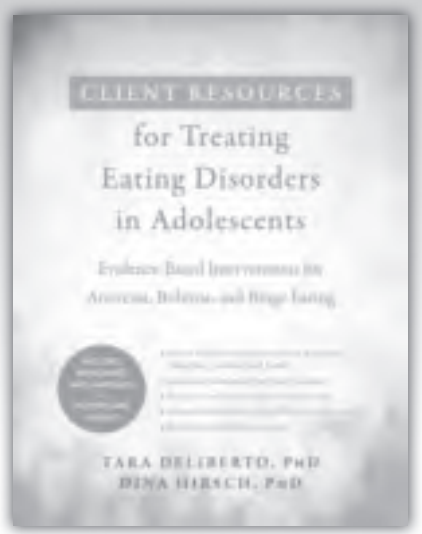

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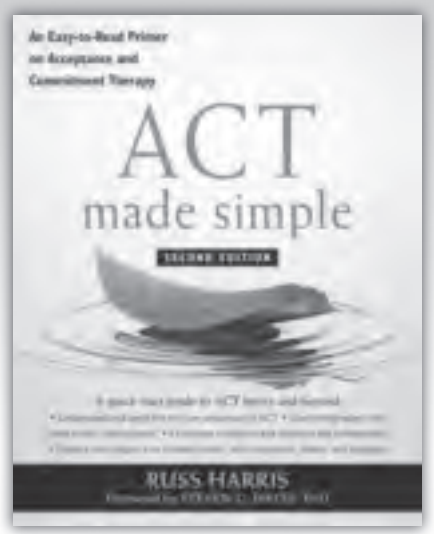

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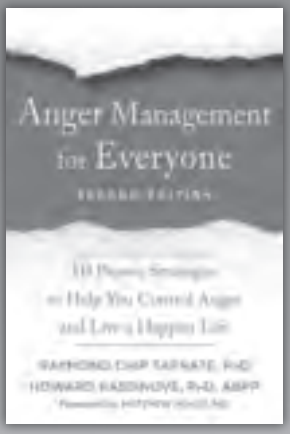

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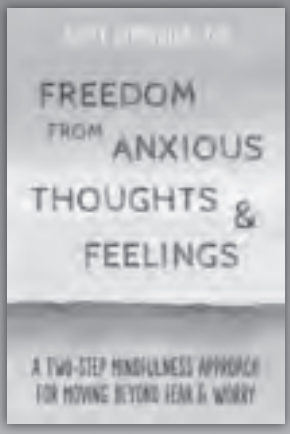

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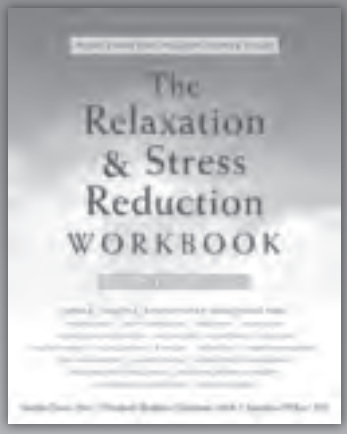

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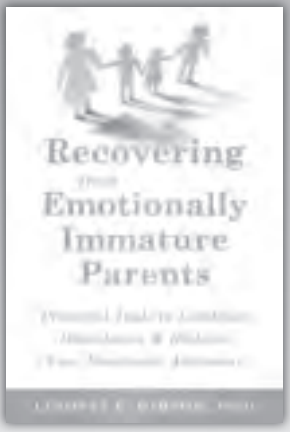

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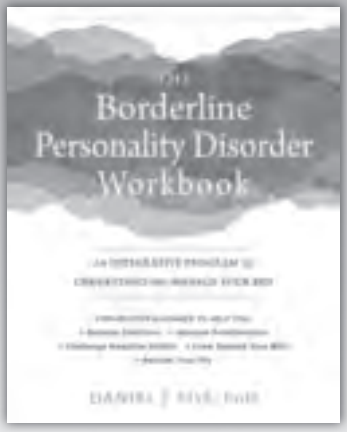

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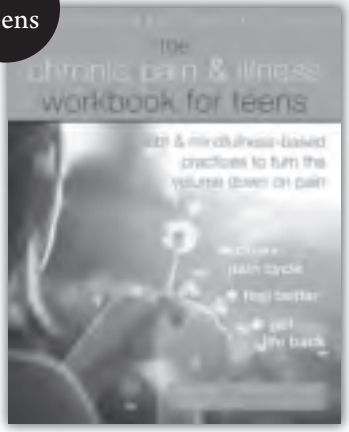

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